

**FOUNDATION FOR ORANGE COUNTY
PUBLIC SCHOOLS, INC.
(A Component Unit of the
Orange County Public Schools)**

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

As of and for the Year Ended June 30, 2025

And Reports of Independent Auditor

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Report of Independent Auditor

To the Board of Directors
Foundation for Orange County Public Schools, Inc.
Orlando, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the business-type activities and fiduciary activities of the Foundation for Orange County Public Schools, Inc. (the "Foundation"), a component unit of the Orange County Public Schools, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Foundation's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the business-type activities and fiduciary activities of the Foundation, as of June 30, 2025, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the Foundation and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 6 to the financial statements, the Foundation restated its beginning net position of the business-type activities and fiduciary activities to reflect the correction of errors that occurred in the prior year. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Foundation's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Foundation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Foundation's basic financial statements. The accompanying combining statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2025, on our consideration of the Foundation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Foundation's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Foundation's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "Cherry Bekaert LLP".

Orlando, Florida
November 10, 2025

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

As the leadership of The Foundation for Orange County Public Schools, Inc. (the "Foundation"), we offer readers of the Foundation's financial statements this narrative overview and analysis of the financial activities for the years ended June 30, 2025, and 2024. This report represents the Foundation leadership's overview of the organization's health and well-being. We encourage readers to consider this information in conjunction with the report of the independent auditor and the basic financial statements included herein.

Financial Highlights

- The Foundation's overall combined net position totaled \$5,114,345 as of the year ended June 30, 2025, as compared to \$4,854,997 as of the year ended June 30, 2024. The increase reflects the Foundation team's successful efforts to secure additional contributions via events and grants.
- Unrestricted net position totaled \$-0- and \$78,676 for the years ended June 30, 2025, and 2024, respectively. These funds represent monies available to provide general academic program support to students, teachers and staff in Orange County Public Schools, as well as general and administrative support.
- Restricted (Expendable and Nonexpendable) net position totaled \$5,114,345 and \$4,776,321 for the years ended June 30, 2025, and 2024, respectively. This increase reflects the team's diligent work in securing support for district and Foundation projects and programs. These funds represent monies limited by donors with time restrictions, special purpose restrictions, or are funds invested in perpetuity. Special purpose restrictions designate funds to specific academic program support to students, teachers and staff in Orange County Public Schools.

Overview of the Financial Statements

A review of the Foundation's statement of net position, statement of revenues, expenses and changes in net position, statement of cash flows and the notes to the financial statements helps donors understand the Foundation's overall financial health. It is important to consider how external factors may impact the Foundation's financials (economic trends, stock market performance, state and federal regulations that govern fiscal reporting for nonprofits, and so forth).

- The statement of net position presents information on all of the Foundation's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of the Foundation's well-being.
- The statement of revenue, expenses and changes in net position shows whether revenues and other support exceed expenses, which results in either an increase or decrease in net position. All net position changes are reported on an accrual basis, regardless of the timing of the related cash flows. Revenues and expenses are reported in these statements for some items and events that will result in cash flow in future periods, if at all (i.e., unrealized gains and losses on investments).
- The statement of cash flows identifies the changes in cash activity for the period. The primary purpose of this statement is to provide relevant information about cash receipts and cash payments of the Foundation throughout the fiscal year.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Statements of Net Position as of June 30:

	2025	2024 (as restated)
Assets:		
Cash and investments	\$ 5,083,497	\$ 4,926,293
Other assets	589,558	537,068
Florida Prepaid Tuition Scholarships	15,395	15,395
Total Assets	<u>\$ 5,688,450</u>	<u>\$ 5,478,756</u>
Liabilities:		
Accounts payable and accrued expenses	\$ 459,067	\$ 490,959
Unearned revenue	115,038	132,800
Total Liabilities	<u>\$ 574,105</u>	<u>\$ 623,759</u>
Net Position:		
Restricted:		
Foundation programs	\$ 2,166,777	\$ 505,348
District support	2,179,790	2,104,210
Scholarships and endowments	413,309	1,812,294
Non-spendable endowment	354,469	354,469
Unrestricted:	-	78,676
Total Net Position	<u>\$ 5,114,345</u>	<u>\$ 4,854,997</u>

Foundation Investment Portfolio Value Grows

The Foundation's capital reserves and endowed funds have been actively managed by an investment firm for approximately 12 years. The portfolio was established in FY2014 with an initial balance of \$640,000. As of June 30, 2025, and 2024, investment holdings accounted for 99% of total assets. The purpose of the investment pool is to preserve and enhance the real purchasing power of contributed funds, while providing an earnings stream to support Orange County Public Schools. As of June 30, 2025, the total portfolio of custodial and enterprise funds under the Foundation's management is now valued at \$5,607,707, which represents 776% growth since inception. This growth is primarily due to additional contributions and increases in investment values. The Foundation's finance committee reviews the investment portfolio quarterly with representatives of the investment firm to assess the portfolio and asset allocation, analyze performance returns, and rebalance the account as necessary.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Statements of Revenues, Expenses and Changes in Net Position:

Management and general expenses, and fundraising expenses are paid from the Foundation's operating budget, which is derived from fundraising events, administrative fees, earned income and annual fund gifts. Total revenues and expenses are as follows for the years ended June 30:

	2025	2024
Operating Revenues:		
Contributions	\$ 1,595,127	\$ 1,261,855
Fundraising events	602,634	510,115
Grants	4,385,937	3,040,511
Read2Succeed	217,965	152,267
Scholarships and endowments	258,520	245,552
In-kind donations	41,295	41,295
Total Revenue and Support	<u>\$ 7,101,478</u>	<u>\$ 5,251,595</u>
Program Services Expenses by Function:		
Read2Succeed	\$ 250,532	\$ 175,739
Teacher grants	467,003	550,837
Other Foundation Programs	228,291	-
District support	5,003,886	3,957,579
Scholarships and endowments	131,941	148,228
Total Program Services Expenses	<u>\$ 6,081,653</u>	<u>\$ 4,832,383</u>
Support Services Expenses by Function:		
Fundraising	\$ 192,081	\$ 200,962
General and administrative	1,072,026	630,886
Total Support Services Expenses	<u>\$ 1,264,107</u>	<u>\$ 831,848</u>
Nonoperating Income (Expense):		
Investment income, net of investment management fees	<u>\$ 503,630</u>	<u>\$ 471,190</u>

Operating Revenue Increased 35 Percent

Total operating revenue for the 2024-25 fiscal year increased from \$5,251,595 to \$7,101,478. This increase was driven primarily by growth in grant awards received, contributions, and fundraising event proceeds compared to the prior year. Contributions for the year totaled \$1,595,127.

Foundation Raised and Managed More Than \$7 Million

The Foundation supports OCPS programs at every level, from a classroom at a single school to districtwide initiatives, all of which significantly improve students' academic performance. The positive impact of these programs include:

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Read2Succeed

Read2Succeed is an enrichment program designed to help our youngest students develop reading skills required to achieve long-term academic success and to be prepared for the modern world. The program offered individualized reading instruction to 5,144 students in Kindergarten, first and second grade students at 120 elementary schools. Of those for whom data were available, students improved as follows:

- Kindergarteners: 88% gained mastery from beginning to end-of-year SIPPS assessments
- First graders: 99% showed growth from vocabulary pre-test to post-test scores
- Second graders: 95.6% showed growth from fluency pre-test to post-test scores

City Year Orlando

City Year AmeriCorps members provided academic support, attendance monitoring and activities like assemblies and celebrations that improve the overall school environment at eight schools across the district: Catalina and Eccleston elementary schools; Meadowbrook, Memorial and Walker middle schools; and Evans, Jones and Oak Ridge high schools. The Foundation supports the program at Walker.

Teacher Impact Grants

This year, teachers were invited to apply for more than \$345,000 to support classroom projects in the fall. Grant amounts range from \$250 to \$15,000, and are available for K-12 math, science, engineering and other STEM projects as well as visual and performing arts. Judging took place in late September. Funds were distributed to winning projects in early October.

For the second year in a row, the Phoenix Foundation offered another \$100,000 in teacher grants for arts programs this spring. This brings the Phoenix Foundation's two-year investment in teacher grants for arts programs alone to \$430,000. Applications were solicited from arts teachers and guidance on writing a strong application was offered; winners were selected during Spring Break, and surprise visits to winning teachers were coordinated from the end of March through the first week of April.

Orange County Grants

The Foundation team is managing two large grants from Orange County: \$1,696,912 over three years for student internships in concert with Career and Technical Education, and \$869,652 for Algebra I learning loss recovery. The former provides training, preparation and paid summer internships for students; the latter provides support by lowering the number of students in Algebra I classrooms at 10 high schools during the 2024-25 school year.

Eco Clubs

Through single-year and multi-year grants, the Foundation proudly supports Eco Club, an after-school program for Millennia Gardens Elementary School and Lake George Elementary School. The program is led by dedicated teachers who empower students and staff, educate the community, and make stewardship of Earth a priority through hands-on projects and outreach activities. Many of the students are experiencing poverty or homelessness; most do not have a backyard to experience nature.

In Eco Club, students see firsthand results of their work, which includes: growing hydroponic romaine lettuce and feeding it to the rescued manatees and sea turtles at SeaWorld; harvesting honey from on-campus apiaries that is shared with school families and used to help injured animals at SeaWorld; digging in the dirt to grow food that they turn into delicious dishes to proudly serve their parents; planting gardens to attract butterflies; caring for "Flash", their adopted gopher tortoise (threatened status); and proudly leading recycling and composting initiatives. Educational trips to camping at Everglades State Park, SeaWorld Edu Trip, and Wekiwa State Park expanded their understanding of environmental issues in Florida. Through the planning and execution of specific projects, Eco Club established a culture of conservation awareness and environmental stewardship within the school and community.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Assessment data consistently indicate that Eco Club participation increases on-grade-level proficiency for math in all grade levels at higher rates than those for all other students in the state, county and school, with similarly strong results for ELA proficiency as well.

CHILL

Throughout the school year, the Foundation secured more than \$436,000 in grant funding from the Winter Park Health Foundation to support Community Health and Intervention in Life's Lessons Program ("CHILL"). CHILL provided a licensed or licensed-eligible mental health counselor to Audubon K8, Glenridge and Maitland middle schools, Winter Park High School and its Ninth Grade Center. CHILL counselors offered their services in individual and group sessions. Highlights include:

- Approximately 400 students were referred for CHILL services
- 220 students enrolled in individual or family services in individual sessions
- CHILL counselors held approximately 1,375 individual sessions
- 205 students enrolled in group services
- 254 group sessions provided during the year

Health Care Services

A part-time pediatric nurse practitioner housed at Edgewater High School serves the students, staff and surrounding community providing school entry and sports physical examinations, diagnosis and treatment of the common conditions of childhood and adolescents including the writing of prescriptions when indicated. In addition to students at Edgewater, those from seven other schools in Edgewater's feeder pattern also receive services.

Resiliency Funding

The Foundation team secured more than \$358,000 in grant funding for student resiliency projects, directly impacting approximately 9,700 students and supporting Student Services (school counselors, social workers and mental health counselors), Parent Academy (district staff and Parent Engagement Liaisons), Access and Opportunity, and Athletics and Wellness. Activities supported included professional development and travel, printing of resources for students and parents, GenWOW and Peace and Justice Institute training and events, books, supplies for Zen Zones at all 23 high schools, and more.

GenWOW

On Tuesday, October 22, approximately 600 high school girls joined 175 successful women mentors at Windermere High School for an afternoon of "edutainment" to teach girls how women network, inspire them to find their paths, and connect them with mentors from the community. Students will build out GenWOW clubs at their schools to continue this transformational work throughout the school year.

Pick Read & Roll

On Monday, October 21, the Foundation partnered with the Orlando Magic and the Orlando Magic Youth Foundation to offer Pick Read & Roll, a live, in-person event at the Kia Center Arena! The top three most-improved readers from the fifth-grade classes of 48 Title I elementary schools were honored for their achievements, interacting and playing games with members of the Orlando Magic NBA team and team mascot Stuff, while being cheered on by all members of the fourth-grade classes from their respective schools. The fun included the Orlando Magic players answering students' questions, music, contests, and prizes. All students were encouraged to read, read, read! Data from FAST testing reveal that participating students improved their reading scores at a rate that was 13% higher than non-participating Title I students.

Chronic Absenteeism

In late November, the Foundation was asked to join its counterparts in Pinellas and Hillsborough counties, along with our respective districts, in a collaborative effort with the Helios Foundation to determine the root causes of chronic absenteeism. District leadership from School Choice are engaged and plans are in place to begin the research in July 2025.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Coach Pennington Scholarship

This endowed fund was established by Evans High School alumni in honor of Coach Fred Pennington for the positive impact he had on students both on and off the court during his tenure at Maynard Evans High School. It continues Coach Pennington's legacy of creating positive impact. Six seniors from the graduating Class of 2025 – basketball players and cheerleaders from low-income families – were awarded scholarships totaling \$9,000 (\$750 per semester, \$1,500 total).

Above and Beyond Scholarship

This scholarship was established by an Oak Ridge High School alumnus from the Class of 1967 to provide scholarships to graduating seniors from Oak Ridge High School who seek a certificate or a two- or four-year postsecondary degree at a technical or vocational school, college or university. Scholarships are renewable on an academic year-by-year basis for a maximum of four years. Throughout FY2025, 31 students were awarded \$1,500 each, for a total of \$46,500.

Bobbie Lytle Outstanding Teacher Award and Endowment

A lifelong educator, Bobbie touched the lives of thousands of students at Dommerich and Brookshire elementary schools. Her infectious smile and love of learning encouraged children to extend their curiosity into all areas of knowledge. Whether it was storytelling, creating a cookbook for her second-grade parents at the holidays, or fabulous art projects, she made sure her students' abilities shone brightly. In 2022, her daughter and son-in-law established this endowment in her memory, which provides generous cash awards for a teacher at each school where Bobbie spent her career.

All members of the two schools' communities – faculty, staff, parents, students and neighbors – may nominate teachers for these awards. This year's award recipients were Ann Workman (Dommerich) and Lauran Bess (Brookshire). As the Fund grows, the family hopes to establish more awards to recognize teachers at additional schools.

New Scholarship Funds

Throughout FY2025, the Foundation team has helped develop five new scholarship programs for OCPS graduating seniors, as follows:

Charlotte Rath Scholarship Fund: In collaboration with me & mycommUnity, this scholarship will provide \$2,500 in award funds to qualifying OCPS graduating seniors who have completed the me & mycommUnity program. Qualified students will demonstrate the attributes of leadership, community engagement, drive, integrity, and work ethic.

Tom Moore University High School Memorial Scholarship Fund: The Moore family has established this scholarship in loving memory of beloved teacher Tom Moore, who lost his battle with cancer at age 55. Qualified students must be an International Baccalaureate senior at University High School with a passion for the fine arts, a strong work ethic, and a supportive, collaborative and kind manner to other students.

George Walter Brown Memorial Scholarship Fund: Scholarships will be awarded to Jones High School seniors who have overcome socioeconomic disadvantages to become recognized for their potential to grow academically and make a positive contribution to the greater good.

Hurd Family Scholarship Fund: Scholarships will be awarded to Winter Park High School seniors who plan to enroll full-time at a community college and who demonstrate leadership, community engagement, drive, integrity and work ethic. Preference will be given for volunteer service or employment throughout high school.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Harris Rosen Memorial Scholarships: In loving memory of Harris Rosen, the Rosen Foundation gave each School Board member the opportunity to award a \$2,500 scholarship to a student from their respective districts. Each School Board member selected the criteria that matter most to them. The Rosen Foundation intends to provide this funding for at least three years.

Funds Under Management

The Foundation serves as the fiscal agent for 481 programmatic funds, including school and department funds. These funds help schools build their capacity and help district programs to serve unmet needs. The three most active funds were the school funds for Edgewater HS 1952 Club (\$196,103 – see more information below); Lake Whitney Elementary (\$81,059); and Summerlake Elementary (\$80,946).

In addition to these funds, the Foundation facilitated 55 memorial fund efforts for dozens of schools this year. While these gifts are not considered tax-deductible, they make a tremendous difference for the grieving families and are greatly appreciated by them.

The Foundation team has diligently reviewed each of the funds under management to determine those that truly meet the definition of “custodial.” With assistance from our Finance Committee, we were able to discern that the Athletic Preservation Fund and the Marketing & Events Fund are true custodial funds, driving the restatement. For all other funds under our management, and in addition to accepting, recording and tracking contributions, providing tax receipts, and generating acknowledgment letters, the Foundation team does one or more of the following:

- Raise dollars held within them and/or provide the platforms and tools used to raise the dollars
- Provide training and guidance regarding how to raise the dollars
- Provide proactive reporting on a monthly and quarterly basis
- Enforce donor intent when disbursements are requested
- Prevent disbursements that violate donor intent
- Ensure district policies are being followed when disbursements are requested
- Actively participate in the activities of scholarship funds by providing a platform for applications and participating at various levels in selecting awardees, as well as manage all aspects of scholarship disbursements

Edgewater HS 1952 Club – London Trip

The Foundation team helped raise and manage international payments of more than \$80,000 on behalf of the Edgewater HS 1952 Club Fund to allow the Edgewater HS varsity football team travel to the UK: the team played the NFL Academy in Loughborough, England, in August 2024. The match was part of a partnership with EA Sports, which sponsored the trip and also held a "Madden" skills clinic for Edgewater students to get personalized ratings. (Edgewater won, with a final score of 51-45.) It was a significant opportunity for the NFL Academy, which develops American football talent internationally, and for Edgewater to showcase its team on an international stage.

OCPS Gives

The 2024-25 OCPS Gives employee giving campaign opened in October and raised approximately \$98,560 in gifts and pledges for Heart of Florida United Way, United Arts of Central Florida, United Negro College Fund, A Gift For Teaching, and the Foundation, with the largest number of dollars designated to the Foundation and to district schools and programs via the Foundation.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

ADDitions Volunteers and Partners in Education

Each year, members of the Foundation team train over 700 school-based coordinators to help community members serve as volunteers in, and local businesses partner with, all district schools. By the end of the school year, more than 78,650 volunteers had been recruited, along with 2,690 Partners in Education, who provided more than 5,600 partnerships throughout the district (many Partners in Education create partnerships with more than one school). These vital programs bring in hundreds of thousands of extra hours and dollars as well as talent and support to our schools each year.

Community Outreach

The Community Outreach Committee was established in FY2018 to help share resources (volunteers, fundraising efforts, and more) throughout the district. In FY2025, the Committee continued to assist 15 high-need schools (13 elementary and 2 middle schools), identified based on multiple criteria and with input from district and school leadership to focus on areas where increased community involvement can help improve student achievement. This includes a special Holiday Drive sponsored by Lockheed Martin that helps ensure students experiencing homelessness or extreme poverty receive holiday gifts.

Superintendent's Faith-based Summits

On November 22, the Community Outreach team coordinated the first of two Superintendent's Faith-based Summits. Hosted at the Islam Society of Central Florida in Orlando, approximately 50 attendees enjoyed special student performances, remarks from district leadership, a panel discussion on how reading literacy, life skills, discipline and mental health intersect and interact for our students today, and partnership networking sessions.

With approximately 120 attendees, the second Superintendent's Faith-based Summit at the Church of Jesus Christ of Latter-Day Saints in Orlando on Thursday, January 30, built new connections between schools and faith-based partners and shared valuable insights from established partnerships. A networking breakfast and a panel discussion regarding school safety, and opportunities to connect with schools were highlights of the event.

Teach-In

Teach-In 2024 spanned November 18 to 22 and featured more than 3,500 speakers who shared their expertise and interests with tens of thousands of students across the district. Presentations have returned to an in-person format, but the option to present virtually provided flexibility to classrooms and presenters alike.

Alumni Network

The Foundation's OCPS Alumni Network continues to grow and expand: membership is approaching 4,000! Several events were held, including the third annual MAGIC of Networking at the KIA Center on Saturday, January 25, followed by an exciting game as the Orlando Magic won against the Detroit Pistons. The networking event drew approximately 70 attendees, who enjoyed food, drinks, and a presentation by a panel of OCPS alumni sharing how their experiences as well as teachers and mentors in OCPS schools shaped their careers and future successes.

Math Bee

The Foundation's Community Outreach team facilitated the annual Go Full STEAM Orange County Fourth Grade Invitational Math Bee, this time as two regional events (April 16 and 24) in the RBELC Board Room, and a final championship round May 16 at St. Luke's United Methodist Church with News 6 anchor Ginger Gadsden as the host. A meaningful partnership between the Foundation, schools and faith-based organizations, the Math Bee encourages academic achievement, attracts community volunteers and provides a larger stage for student success.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Crystal Awards

The Community Outreach team held its annual celebration to recognize outstanding Partners in Education and ADDitions volunteers at SeaWorld on Friday, April 4. The morning celebration included video stories and individual recognitions, drumline and choral performances by student groups, and keepsake photos. Honorees and their guests were able to enjoy the park for the rest of the day thanks to the generosity of SeaWorld.

Charity Recycling Services

The Foundation formed a partnership with Charity Recycling Services (CRS) in FY2019. This school-based fundraising opportunity also allows schools to earn Green School credit for recycling. CRS places bins in easy-to-access locations on school campuses to recycle old clothing, shoes, purses, leather goods, blankets, sheets, towels and even small appliances. The school receives 10 cents per pound of material collected and also receives credit for Green School initiatives that honor efforts focused on recycling, conservation and sustainability. As of June 30, 2025, 185 schools had recycled more than 4.4 million pounds of material and received more than \$445,000 in return, including signup and Partner in Education bonuses.

Collaboration with A Gift For Teaching

The Foundation and A Gift for Teaching (AGFT) collaborated to host the principals of the Community Outreach schools at AGFT on Tuesday, February 11, 2025. One goal of the Community Outreach Schools program is to help schools find sustainable resources. Principals received a first-class tour of the store and warehouse from AGFT staff. During their tour, they experienced the excitement of shopping for free! Using the new "MyAGFT+ App" which is the primary way that teachers schedule appointments, place an online order, or use while they are shopping in the store or from Pencil Boy Express. President Jane Thompson said, "It was very evident that they all realized how much more their schools, teachers, and students could benefit than they have already—so much more potential to also save on their own budgets and on their teachers' pocketbooks."

Teacher Appreciation

The Partner in Education program secured approximately \$10.3 million in prize giveaways for Teacher Appreciation Week in May! Some offerings were available to all OCPS staff members, and instructional staff had the opportunity to register to win gift cards, park tickets, hotel stays, and many other items. More than 4,500 teachers registered to win, with 140 randomly selected as prize winners.

Special Events

24th Annual "Fore Our Schools" Golf Tournament

This year's annual golf tournament set new records at Championsgate Friday, October 18, where we returned to our traditional morning shotgun start and two courses filled with foursomes. With 280 golfers in 70 teams, the event raised a record \$337,835 (gross), far surpassing its budgeted goals. These unrestricted funds help power the Foundation as we fill gaps and fuel innovation across the district.

Fourth Annual School Spirit Run at SeaWorld

The fourth annual School Spirit Run, powered by title sponsor Delta Dental, was held at SeaWorld Saturday, February 8, 2025. The event attracted 3,421 participants of all ages and raised more than \$184,000 – both new records. The event featured performances by several high school drumlines, pep bands, and cheerleading teams. The Tooth Fairy, Sesame Street favorites, and school and sponsor mascots were available for photos and other fun, and large and small flamingo plushies and toys were tossed to the crowd. Schools earned a total of \$5,000 in cash awards for most school spirit, most participants, and best mascot display. We are excited to return to SeaWorld for the fifth anniversary School Spirit Run February 7, 2026.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Top Talent 2025

Top Talent LIVE 2025 returned as a live matinee to a full house in the Alexis & Jim Pugh Theater at the Dr. Phillips Center for Performing Arts Saturday, May 3! The show was also broadcast live on YouTube, drawing approximately 15,000 more audience members from around the world. A total of 17 acts were selected from more than 160 submissions from schools all over the county. Celebrity judges were regional and national stage and TV actor Shane Bland; Broadway and national performer Lexi Toye; acclaimed vocal coach, music director and recording artist Curtis Gullede, Sr.; powerhouse musical director Christy Crowl; and artistic director, Dr. Phillips HS alumna and former Mouseketeer, Jennifer McGill. In addition to winners selected by the celebrity judges and the Fan Favorite award, the People's Choice Award was awarded to the student act that drew votes from the largest number of individuals.

The event raised over \$130,000 in cash and in-kind contributions, provided cash awards to students and their schools, and supported two vital funds: the Arts Access for All Fund and the Pursuit of the Arts Fund. Arts Access provides arts materials and supplies to every school in the district, and Pursuit of the Arts assists talented students who experienced homelessness or extreme poverty while at OCPS with costs a family usually covers, such as plane tickets, warm clothing, meal plans, dormitory supplies, and more.

Website and Technology Updates

Website Redesigned

In January, the Foundation debuted its newly designed website, with updated features, graphics, functions and capabilities. These include new online giving pages that allow data to flow directly into our constituent relationship management software (DonorPerfect), reducing time needed for data entry and allowing for better real-time reporting on revenue secured.

GoodGrants Platform

In February, the Foundation launched a new scholarship application and review platform called GoodGrants and began accepting submissions from students for 20 scholarships actively managed by the Foundation. In addition, links and information for other scholarships can also be posted and will be added as they become available. Students register on the platform and complete a universal application; the platform then matches students with scholarships for which they qualify and provides guidance on any additional items needed to complete the application, such as an essay or additional assessment scores. Review committee members read and scored completed applications within the platform. We look forward to helping fuel students' futures through these investments in their success!

RFP for Banking Services

During FY2025, we issued a request for proposals to upgrade our banking service to add such elements as Positive Pay, remote deposit capture, and electronic payment functions to strengthen our security, more quickly and safely handle deposits from donors, and move to more paperless functions for speed, efficiency and safety.

Future Outlook

The Foundation for Orange County Public Schools serves as the sole designated direct-support organization for the eighth-largest school district in the nation and supports 210,000 students and 25,000 employees, including 14,331 teachers, in 214 schools across the county. We align our focus with the plans of the Orange County Public Schools district and the School Board and are committed to collaborating with the school district to invest in student achievement.

The Foundation was founded in 1987 by local business and community leaders to support Orange County Public Schools by connecting schools with the community and by providing financial, programmatic, and other resources for learning enhancement.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Today, the Foundation is the sole designated direct-support organization and philanthropic arm of the district, dedicated to identifying, developing, and focusing community involvement and investments to lead our students to success throughout the Orange County public school system. We provide broad community impact, serving as an innovation catalyst and one-stop shop for those who wish to support and champion public education. We empower and enable investments of all sizes, from the districtwide level down to an individual school. We collaborate with Orange County Public Schools, the School Board, donors, and the community at large as well as a network of education-based nonprofits to achieve our primary goal: investing in student achievement.

In short, the Foundation partners with corporations, foundations, small businesses, and members of the community to create a sustainable difference in Orange County Public Schools. Through the support of these partnerships, the Foundation provided more than \$7.1 million in program support last school year, including helping raise and manage more than \$1.2 million for district and school funds.

In addition to implementing the Foundation's strategic plan, other priorities for FY2026 will include:

Finalize Strategic Plan to align with district changes

- The School Board's Strategic Plan was refreshed and expanded through 2030. During FY2025, the Foundation board and staff agreed to minor updates for the Foundation's Strategic Plan to align with the School Board's plan revisions. Updates to high-level, strategic goals and key performance indicators (KPIs) will be finalized early in FY2026. Our philanthropic priorities are unchanged, and we continue to track and report on KPIs such as total dollars raised and managed, donor and volunteer retention, investment fund growth and many more.

Continue to Implement Efficiencies Among Technological Tools

- In FY2025, we redesigned and refreshed our website and incorporated DonorPerfect online giving forms to further reduce gift entry time. In FY2026, we will continue to seek, identify and implement additional efficiencies among and between these and other tools.

Secure Approval of Policy Changes

- In collaboration with district teams in Finance and Legal, the Foundation team prepared and presented proposed, updated School Board policies regarding student fundraising activities, grants from external sources and school internal funds, and crowdfunding to the district's Legal team to bring before the School Board for discussion and approval. These updates clarify the role of the Foundation and the assistance we can offer to maximize schools' ability to secure additional charitable resources, address crowdfunding options, and help ensure that school-based fundraising efforts follow ethical, statutory and legal guidelines and requirements.

Arts Innovation School Capital Campaign Ready to Launch

- The Foundation team has worked with School Choice, Facilities, and Visual and Performing Arts to strategically share this capital campaign opportunity with selected prospective donors. Community interest seems strong and more funds are available from the district (\$67 million) than originally anticipated. While progress was made in FY2025 regarding changes to curricular offerings, the total cost of the renovation, and building a campaign plan, much remains to be done. In early FY2026, we learned that \$25 million must be raised in order to convert Cherokee School into an arts innovation school. Campaign totals, sponsorships, naming opportunities, gift pyramids and strategies have been developed. Meetings with top prospective donors will begin in FY2026.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2025

Reach \$10 Million in Annual Revenue by FY2031

- The Philanthropic Development Committee collaborated with Foundation staff in FY2022 to develop and implement strategies to grow annual revenue incrementally over the next 10 years, with a goal of reaching \$10 million in annual revenue by FY2031. At this time, the Foundation is running ahead of the planned timeline. In FY2026, we will continue implementing strategies to grow individual giving while maintaining grant support and enhancing event support.

Focus on Increasing Unrestricted Revenue (Annual Fund)

- We will launch several Annual Fund strategies and initiatives in FY2026 to increase unrestricted revenue for the Foundation's operational needs. While we have done a good job of increasing our overall revenue, much of the growth has come from revenue restricted to specific programs.

Continue Implementation of Long-Range Staffing Plan

- The Foundation's Board of Directors and staff continue to follow its staffing plan to ensure the team is able to reach our long-term goal of raising \$10 million annually by FY2031. An accounting specialist was added in FY2025 to support the Finance team, as well as a social media consultant to support marketing and engagement efforts. An events coordinator and grant manager will be hired in early FY2026 to support the events and grants areas.

Our purpose- and mission-driven work and financial outcomes shared in this report would not have been possible without the commitment and service of Foundation staff and its dedicated board of directors. During the upcoming year, we will continue to connect with and empower those who wish to invest in our children today to strengthen our entire community tomorrow. We invite you to contact us to discuss how you can invest in Orange County Public Schools.

Requests for Information

This financial report is designed to provide our donors, grantors, recipients, and creditors with a general overview of the Foundation's finances and to demonstrate the Foundation's accountability for the money it receives. Questions concerning any of the information provided in this report, or requests for additional information should be addressed to the Executive Director, The Foundation for Orange County Public Schools, 445 W. Amelia Street, Suite 901, Orlando, Florida 32801.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
STATEMENT OF NET POSITION

JUNE 30, 2025

ASSETS

Cash and cash equivalents	\$ 191,701
Investments	4,891,796
Accounts receivable	279,611
Contributions receivable	302,202
Other assets	7,745
Florida Prepaid Tuition Scholarships	<u>15,395</u>
Total Assets	<u>5,688,450</u>

LIABILITIES

Account payable and accrued expenses	459,067
Unearned revenue	<u>115,038</u>
Total Liabilities	<u>574,105</u>

NET POSITION

Restricted:

Foundation programs	413,309
District support	2,179,790
Scholarships and endowments	2,166,777
Nonexpendable endowment	<u>354,469</u>
Total Net Position	<u>\$ 5,114,345</u>

The accompanying notes to the financial statements are an integral part of these statements.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET POSITION

YEAR ENDED JUNE 30, 2025

Operating Revenue and Support:	
Contributions	\$ 1,595,127
Fundraising events	602,634
Grants	4,385,937
Read2Succeed	217,965
Scholarships and endowments	258,520
In-kind donations	41,295
Total Operating Revenue and Support	<u>7,101,478</u>
Operating Expenses:	
Read2Succeed	250,532
Teacher grants	467,003
Other foundation programs	228,291
District support	5,003,886
Scholarships and endowments	131,941
Fundraising	192,081
General and administrative	1,072,026
Total Operating Expenses	<u>7,345,760</u>
Net Operating Loss	<u>(244,282)</u>
Nonoperating Income:	
Investment income, net of investment management fees of \$44,399	<u>503,630</u>
Total Nonoperating Income	<u>503,630</u>
Change in net position	<u>259,348</u>
Net position, beginning of year, previously reported	3,711,084
Restatement (Note 6)	<u>1,143,913</u>
Net position, beginning of year, restated	<u>4,854,997</u>
Net position, end of year	<u>\$ 5,114,345</u>

The accompanying notes to the financial statements are an integral part of these statements.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2025

Cash flows from operating activities:

Cash received from grantors, private contributions, and others	\$ 7,026,480
Cash paid to supplies, scholarship recipients, grantees, and others	<u>(7,372,907)</u>
Net cash flows from operating activities	<u>(346,427)</u>

Cash flows from investing activities:

Purchase of investments	(938,171)
Investment earnings	232,305
Proceeds from sales of investments	<u>1,045,539</u>
Net cash flows from investing activities	<u>339,673</u>

Net change in cash	(6,754)
Cash and cash equivalents, beginning of year, restated	<u>198,455</u>
Cash and cash equivalents, end of year	<u>\$ 191,701</u>

Reconciliation of net operating loss

to net cash flows from operating activities:

Net operating loss	\$ (244,282)
Adjustments to reconcile net operating loss to net cash flows from operating activities:	
Change in operating assets and liabilities:	
Accounts receivable	47,657
Contributions receivable	(104,893)
Other assets	4,745
Accounts payable and accrued expenses	(31,892)
Unearned revenue	<u>(17,762)</u>
Net cash flows from operating activities	<u>\$ (346,427)</u>

The accompanying notes to the financial statements are an integral part of these statements.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
STATEMENT OF FIDUCIARY NET POSITION

JUNE 30, 2025

	Custodial Funds
ASSETS	
Cash and cash equivalents	\$ 15,588
Investments	<u>658,861</u>
Total Assets	<u>674,449</u>
FIDUCIARY NET POSITION	
Restricted for:	
Athletic preservation	397,937
Marketing and events	<u>276,512</u>
Total Fiduciary Net Position	<u><u>\$ 674,449</u></u>

The accompanying notes to the financial statements are an integral part of these statements.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION

YEAR ENDED JUNE 30, 2025

	Custodial Funds
Additions:	
Contributions	\$ 20,600
Investment income	63,706
Total Additions	84,306
Deductions:	
School and District projects	16,718
Change in fiduciary net position	67,588
Fiduciary net position, beginning of year, previously stated	1,750,774
Restatement (Note 6)	(1,143,913)
Fiduciary net position, beginning of year, restated	606,861
Fiduciary net position, end of year	\$ 674,449

The accompanying notes to the financial statements are an integral part of these statements.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 1—Summary of significant accounting policies

Organization – The Foundation for Orange County Public Schools, Inc. (the “Foundation”) is a nonprofit corporation which provides financial assistance and support for Orange County, Florida Public Schools (“OCPS”) and the students and educators within the school systems. The Foundation is considered a component unit of the Orange County Public Schools and provides this assistance and support through direct contributions to schools within the district.

Established in 1987, the Foundation serves the 8th largest public-school system in the nation and supports more than 210,000 students and 14,331 teachers in 214 schools. The Foundation works hand-in-hand with OCPS to enable successful education by providing schools with support, teachers with tools, and students with care not only to decrease the achievement gap, but to work toward erasing it.

The Foundation focuses on five goals:

- *Ensure Learning Readiness* – Support early childhood education, mental and physical health and wellness, and behavioral improvements.
- *Invest in Teachers and Staff* – Provide professional development, impact and innovation grants, and investments in teacher excellence and retention.
- *Accelerate Student Success* – Focus on literacy, access to STEM, access to arts, and efforts that narrow achievement gaps.
- *Promote Success After OCPS* – Support career and college readiness efforts, scholarships, mentoring and alumni programs.
- *Drive Community Collaborations* – Build meaningful relationships and partnerships with OCPS and the community, including serving as a communication hub.

Through grants and volunteer programs, the Foundation focuses on preparing students during their education and beyond, helping educators develop professionally, and engaging businesses at multiple levels. It matches these focus areas with resources in core programs, making measurable differences county-wide.

The Foundation is the professional steward of responsibly collecting, managing, and distributing donor funds to benefit students throughout the Orange County Public School System. It collaborates with OCPS, corporate donors, the community at large, and with a network of education-based organizations such as City Year, a Gift for Teaching, Junior Achievement, and others.

Basis of Presentation – The Foundation, being a component unit of a local government, complies with accounting standards established by the Governmental Accounting Standards Board (“GASB”).

Measurement Focus, Basis of Accounting, and Financial Statement Presentation – The Foundation’s financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recorded when earned and expenses recorded at the time the liability is incurred.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 1—Summary of significant accounting policies (continued)

The Foundation distinguishes *operating* revenues and expenses from *nonoperating* items. Operating revenues and expenses generally result from providing services in connection with the Foundation's principal ongoing operations. The principal operating revenues of the Foundation are contributions and grants. Operating expenses are those costs incurred in connection with the Foundation's programs. All revenues and expenses not meeting the above criteria are reported as nonoperating revenues and expenses.

The Foundation's operating fund includes unrestricted and restricted resources, representing the portion of expendable and nonexpendable funds that are available for support of operations and funds available for use in accordance with specific restrictions, respectively. When both restricted and unrestricted resources are available for use, it is the Foundation's policy to use restricted resources first, then unrestricted resources as they are needed.

Fund Accounting – To ensure observance of limitations and restrictions placed on the use of resources available to the Foundation, the accounts of the Foundation are maintained in accordance with the principles of fund accounting. This is the procedure by which resources for various purposes are classified for accounting and reporting purposes into funds established according to their nature and purpose. The purpose of the Foundation's funds are as follows:

Proprietary Funds

Enterprise Fund – The enterprise fund is the general operating fund of the Foundation. It is used to account for all financial resources except those required to be accounted for in another fund.

Fiduciary Funds

Custodial Funds – Custodial funds are fiduciary in nature and are used to account for assets associated with certain funds held for others.

Income Taxes – The Foundation was established as a direct support organization of OCPS and has been granted tax exempt status under Section 501(c)(3) of the Internal Revenue Code.

The Foundation evaluates its tax positions for uncertainties on a regular basis and has determined it has no material uncertain tax positions as of June 30, 2025. The Foundation recognizes accrued interest and penalties, if any, associated with uncertain tax positions in operating expenses in the accompanying financial statements.

The Foundation's tax returns are subject to review and examination by federal and state authorities. The Foundation is not aware of any activities that would jeopardize its tax- exempt status. The Foundation is not aware of any activities that are subject to tax on unrelated business income or excise taxes.

Unearned Revenue – Revenues collected for future events are reported as unearned revenue and recognized in future periods when the event occurs.

Cash and Cash Equivalents – For purposes of the statement of cash flows, the Foundation considers all highly liquid investments (including restricted assets) with a maturity of three months or less when purchased to be cash equivalents.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 1—Summary of significant accounting policies (continued)

Investments – Investments consist of open-ended mutual funds, U.S. government bonds, corporate stocks and bonds and real estate investment trusts (REITs). Investments are initially recorded at cost or acquisition value if contributed. At the statement of net position date, investments are adjusted to fair value as determined by quoted market prices with the adjustment recorded as investment income in the statements of revenues, expenses, and changes in net position.

Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Fair Value of Financial Instruments – GASB Statement 72, *Fair Value Measurements and Application*, provides the framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described as follows:

Level 1 – Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the Foundation has the ability to access.

Level 2 – Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means; and

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 – Inputs to the valuation methodology are unobservable and significant to the fair market value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 2—In-kind donations

Donated facilities, goods, and professional services that are measurable are recorded as contributions at their fair values at the date of receipt by the Foundation with a corresponding amount recorded as expense. For the year ended June 30, 2025, in-kind donations was comprised of donated facilities valued at \$41,295.

During the year ended June 30, 2025, donations related to occupancy necessities were received from the School Board of Orange County Florida, a related party. Numerous volunteers provide personnel services to the Foundation. The value of this contributed time is not reflected in these financial statements since they do not meet criteria for recognition.

Note 3—Investments, deposits, and fair value measurements

The Foundation had the following investments at June 30, 2025:

	<u>Original Cost</u>	<u>Fair Value</u>
REITs	\$ 8,862	\$ 8,431
Fixed income	2,496,433	2,462,231
U.S. and international equities	<u>2,108,438</u>	<u>3,079,995</u>
Investments	4,613,733	5,550,657
Cash held in investment accounts	<u>57,050</u>	<u>57,050</u>
Total held in investment accounts	<u>\$ 4,670,783</u>	<u>\$ 5,607,707</u>

Concentration of Credit Risks – Deposits – As of June 30, 2025, the carrying amount of the Foundation's deposits was \$207,289, of which \$191,701 was reported in the enterprise fund and \$15,588 in the custodial funds, and the bank balance was \$308,012. The Foundation's policy is to place its cash with high credit quality financial institutions. Cash and cash equivalents consist of bank deposits which, at times, may exceed federally insured limits. The Foundation maintains its cash deposit accounts in institutions which are insured by either the Federal Deposit Insurance Corporation or the National Credit Union Administration, both of which provide coverage on balances up to \$250,000 per depositor per institution.

The uncollateralized combined bank balance comprised of demand deposits is subject to custodial credit risk as it exceeds the FDIC limits by \$58,012 for the year ended June 30, 2025. The Foundation has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash or cash equivalents.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 3—Investments, deposits, and fair value measurements (continued)

Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. As of June 30, 2025, the Foundation had the following investments and maturities subject to interest rate risk:

	Investment Maturities (in Years)				Fair Value
	Less Than 1 Year	1-5 Years	6-10 Years	10-30 Years	
Collateralized Bond Funds	\$ -	\$ 90,981	\$ -	\$ -	\$ 90,981
Corporate Bond Funds	-	338,010	1,063,034	134,267	1,535,311
Government Bond Funds	189,599	35,662	285,354	-	510,615
High Yield Bond Funds	-	239,409	-	-	239,409
Aggregate Bond Funds	-	-	33,843	-	33,843
Preferred Stock Funds	-	52,072	-	-	52,072
	<u>\$ 189,599</u>	<u>\$ 756,134</u>	<u>\$ 1,382,231</u>	<u>\$ 134,267</u>	<u>\$ 2,462,231</u>

Credit Risk – State law does not limit investment options of the Foundation. The Foundation's primary objectives of the investment will be to preserve and protect the Foundation's assets while providing for long-term growth of principal and income based on the appropriate time horizon, liquidity needs, and risk tolerance of the Foundation. The objective shall be accomplished using a balanced strategy of equity and fixed income securities and cash equivalents.

Due to the inevitability of short-term market fluctuations that may cause variations in investment performance, it is intended that the investment manager will achieve the following objectives over a moving five-year period:

- The total return of the account will be benchmarked against an appropriate Blended Index.
- The portfolio returns will also be benchmarked against the appropriate peer averages for similar nonprofit entities with similar risk tolerances.
- The performance of and review of strategies will be evaluated by the Foundation on a quarterly basis and compared to performance of the stated Blended Index to ensure that the objectives will be accomplished.

In addition, the Foundation's investment policy states that there shall be no investments in nonmarketable securities and all equities purchases should be traded on U.S. stock exchanges and American Depository Receipts.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 3—Investments, deposits, and fair value measurements (continued)

The following illustrates the credit quality distribution with credit exposure as a percentage of the Foundation's debt securities. As of June 30, 2025, the Foundation had the following credit risk exposure:

<u>Category</u>	<u>Weighted Average Credit Rating</u>	<u>Percentage of Portfolio</u>	<u>6/30/2025 Value</u>
Collateralized Bank Loans	BB-	3.71%	\$ 90,981
Government Bond Funds	AA+	7.70%	189,599
High Yield Bond Funds	B+	8.81%	217,037
Corporate Bond Funds	BBB+	1.85%	45,585
Preferred Stock Funds	BB	1.53%	37,552
Preferred Stock Funds	BB	0.33%	8,247
Aggregate Bond Funds	A	1.37%	33,843
High Yield Bond Funds	B+	0.91%	22,372
Government Bond Funds	BBB+	1.45%	35,662
Corporate Bond Funds	BBB+	0.39%	9,570
Preferred Stock Funds	BBB	0.25%	6,273
Corporate Bond Funds	BBB+	43.17%	1,063,034
Government Bond Funds	AA+	11.59%	285,354
Corporate Bond Funds	BBB+	5.45%	134,267
Corporate Bond Funds	BBB+	11.49%	282,855
			<u>\$ 2,462,231</u>

Concentrations of Credit Risk – The Foundation's investment policy states that the allocation of total fixed income and total equity investments shall range from 35% to 100% and 0% to 65% of total investments, respectively, depending on the asset allocation range utilized. In addition, no individual economic sector shall exceed 20% of the total Equity Income Strategy. As of June 30, 2025, the Foundation was in compliance with the investment policy.

As of June 30, 2025, the following investments constitute a credit risk as they are greater than 5% of the Foundation's investment portfolio:

iShares 0-5 Year High Yield Corporate Bond ETF	\$ 217,037
Vanguard Intermediate- Term Corporate Bond ETF	1,063,034
	<u>\$ 1,280,071</u>

Investment Income – Investment income is comprised of the following as of June 30, 2025:

Unrealized and realized gain, net of investment management fees	\$ 384,798
Interest and dividend income	<u>182,538</u>
Investment income, net of investment management fees	<u>\$ 567,336</u>

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 3—Investments, deposits, and fair value measurements (continued)

Fair Value Measurement – Information related to the Foundation’s assets measured at fair value on a recurring basis are as follows at June 30, 2025:

	Level 1	Level 2	Level 3	Total
REITs	\$ 8,431	\$ -	\$ -	\$ 8,431
Fixed income	2,462,231	-	-	2,462,231
U.S. and international equities	3,079,995	-	-	3,079,995
	<u>\$ 5,550,657</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 5,550,657</u>

A reconciliation of investments to the amount shown on the statement of net position and statement of fiduciary net position is as follows:

Statement of Net Position:

Investments \$ 4,891,796

Statement of Fiduciary Net Position:

Investments 658,861
\$ 5,550,657

Note 4—Endowment funds

During the year ended June 30, 2000, the Foundation received an endowment (ALP Scholarship Fund) to be used as the donor has stipulated. The principal of \$54,469 must be maintained intact and only the investment income of the fund can be expensed. The fund is for Apopka High School seniors to attend two years of community college.

During the year ended June 30, 2017, the Foundation received an endowment (The Fund for Maitland Public Schools) to be used as the donor has stipulated. The principal of \$300,000 must be maintained intact and only the investment income of the fund can be expensed. The fund is to support before and after school educational and enrichment activities for students at traditional public schools within the city limits of Maitland, Florida.

During the year ended June 30, 2021, the Foundation received an endowment (The William R. Boone Investment Fund) to be used as the donor has stipulated. The fund is to support athletic field maintenance costs at Boone High School as determined by the principal at Boone High School.

During the year ended June 30, 2022, the Foundation received an endowment (Soros of Orlando Woman’s Club Scholarship Fund) to use as the donor has stipulated. The fund will be used to award multiple scholarships to deserving students in perpetuity.

Also, during the year ended June 30, 2022, the Foundation received direction to convert the Superintendent’s Fund into the Superintendent’s Scholarship Fund and gifts to supplement same to be used as the Superintendent has stipulated. The fund will provide scholarships to OCPS graduates who will attend the University of Central Florida, with special consideration given to students who intend to pursue a degree in education.

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2025

Note 4—Endowment funds (continued)

During the year ended June 30, 2023, the Foundation received an endowment (Bobbie Lytle Outstanding Teacher Award Fund) to be used as the donor has stipulated. The fund will provide a cash award of \$2,500 to one teacher at Dommerich Elementary School and one teacher at Brookshire Elementary School, selected by the schools' communities as embodying the spirit and qualities of Mrs. Lytle, who spent her teaching career at both schools.

During the year ended June 30, 2024, the Foundation received an endowment (David and Stephanie Carmany Excellence in Debate Scholarship) to be used as the donor has stipulated. The fund will provide a \$2,500 scholarship award to a Winter Park High School student who has excelled in debate.

Note 5—Related party transactions other than in-kind

On July 1, 2016, OCPS and the Foundation entered into an agreement whereby district philanthropic and fundraising activities will be conducted by the Foundation effective July 1, 2016. As part of this agreement and other agreements, Foundation employees will become employees of OCPS; OCPS will share district data with the Foundation; and OCPS and the Foundation will jointly utilize the Foundation's donor software. Pursuant to the agreements, the Foundation and OCPS will reimburse each other for certain shared costs as defined in the respective agreements. The terms of the various agreements are for one to three year(s) with automatic renewals and can be terminated by either party pursuant to the terms of the agreements. During the year ended June 30, 2025, the Foundation reimbursed OCPS \$1,033,896 for salaries. In addition, the Foundation owes OCPS \$275,467 as of June 30, 2025, which is included in accounts payable and accrued expenses on the accompanying statements of net position.

Note 6—Correction of an error in previously issued financial statements

See below for the impact of the current year restatement of the Foundation's business-type activities and fiduciary activities.

Foundation employees performed a substantial manual review and reconciliation of all custodial fund balances throughout fiscal year 2025, which resulted in the identification of a restatement of beginning custodial fund balances required to present accurate amounts on the financial statements in accordance with GASB Statement 84, *Fiduciary Activities*. The effect of correcting that error is shown in the table below.

	Enterprise Funds	Custodial Funds
Net position, June 30, 2024, previously reported	\$ 3,711,084	\$ 1,750,774
Error correction	1,143,913	(1,143,913)
Net position, June 30, 2024, restated	<u>\$ 4,854,997</u>	<u>\$ 606,861</u>

SUPPLEMENTARY INFORMATION

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
COMBINING STATEMENT OF FIDUCIARY NET POSITION –
FIDUCIARY FUNDS – CUSTODIAL FUNDS

JUNE 30, 2025

	Custodial Funds		
	Marketing & Events Funds	Athletic Preservation Funds	Total Custodial Funds
ASSETS			
Cash and cash equivalents	\$ 12,530	\$ 3,058	\$ 15,588
Investments	385,407	273,454	658,861
Total Assets	397,937	276,512	674,449
NET POSITION			
Restricted	397,937	276,512	674,449
Total Net Position	<u>\$ 397,937</u>	<u>\$ 276,512</u>	<u>\$ 674,449</u>

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.
COMBINING STATEMENT OF CHANGES IN FIDUCIARY NET POSITION –
FIDUCIARY FUNDS – CUSTODIAL FUNDS

YEAR ENDED JUNE 30, 2025

	Custodial Funds			
	Marketing & Events Funds	Athletic Preservation Funds	Restatement (Note 6)	Total Custodial Funds
Additions:				
Contributions	\$ 20,600	\$ -	\$ -	\$ 20,600
Investment income	35,619	28,087	-	63,706
Total Additions	56,219	28,087	-	84,306
Deductions:				
School and District projects	16,718	-	-	16,718
Change in fiduciary net position	39,501	28,087	-	67,588
Fiduciary net position, beginning of year, previously stated	-	-	1,750,774	1,750,774
Restatement (Note 6)	358,436	248,425	(1,750,774)	(1,143,913)
Fiduciary net position, beginning of year, restated	358,436	248,425	-	606,861
Net position, end of year	<u>\$ 397,937</u>	<u>\$ 276,512</u>	<u>\$ -</u>	<u>\$ 674,449</u>

**Report of Independent Auditor on Internal Control over Financial Reporting and on
Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with Government Auditing Standards**

To the Board of Directors
Foundation for Orange County Public Schools, Inc.
Orlando, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the business-type activities and fiduciary activities of the Foundation for Orange County Public Schools, Inc. (the "Foundation"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Foundation's basic financial statements, and have issued our report thereon dated November 10, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Foundation's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control. Accordingly, we do not express an opinion on the effectiveness of the Foundation's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiency in internal control, described in the accompanying schedule of findings and recommendations as item 2025-001 that we consider to be a material weakness.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Foundation's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The Foundation's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on the Foundation's response to the findings identified in our audit and described in the attached schedule of findings and recommendations. The Foundation's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Foundation's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Foundation's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Cherry Bekaert LLP

Orlando, Florida
November 10, 2025

FOUNDATION FOR ORANGE COUNTY PUBLIC SCHOOLS, INC.

SCHEDULE OF FINDINGS AND RECOMMENDATIONS

YEAR ENDED JUNE 30, 2025

Reconciliation of Custodial Funds – *Material Weakness*

Statement of Condition 2025-001: Foundation employees determined that custodial funds had not been historically interpreted and classified correctly in accordance with Governmental Accounting Standards Board Statement 84, *Fiduciary Activities* ("GASB 84"). Foundation employees performed a substantial manual review of all custodial funds during the fiscal year in preparation for the June 30, 2025 financial statements to accurately present these funds.

Criteria: Custodial funds should be maintained and properly classified in accordance with GASB 84, providing a clear basis for reporting and classification of funds.

Cause of Condition: Custodial fund detail has not been properly presented in accordance with GASB 84 due to incomplete application and understanding of the standard pertaining to the administrative involvement that the Foundation has related to many funds.

Effect of Condition: A \$1,143,913 prior period restatement of beginning custodial fund balances was required to properly report custodial fund and enterprise fund balances within the financial statements.

Recommendation: We recommend custodial fund detail continue to be regularly reviewed for proper presentation under GASB 84 guidance. Additionally, the Foundation should consider implementing a change to the tracking mechanism used to identify and report these funds in accordance with GASB 84.

Views of Responsible Officials (Unaudited):

We appreciate the thoroughness and precision with which Cherry Bekaert audit staff performed their duties in this audit cycle. The Foundation always strives for accuracy in its financial reporting and takes such matters very seriously.

As noted above, during fiscal year 2025 and prior to this audit, the staff carefully compared each fund under fiscal management with the requirements in GASB 84 to determine which funds, if any, qualify as custodial. This review determined that two funds qualify as such. Findings were shared with and approved by the Finance Committee, and a correction was made. It should be noted that the correction was discovered internally and corrected internally due to this thorough review process.

While these proactive measures uncovered the need for a restatement of beginning custodial fund balances, the team's efforts and final results reflect the Foundation's culture of fulfilling its fiduciary responsibilities of transparency and accurate financial reporting.