

Union Park Charter Academy

A Department of Florida Charter
Educational Foundation, Inc.
(A Component Unit of the School
Board of Pasco County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2025

Union Park Charter Academy

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Union Park Charter Academy
Wesley Chapel, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and changes in financial position of only that portion of the governmental activities and each major fund of Florida Charter Educational Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2025 or its changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

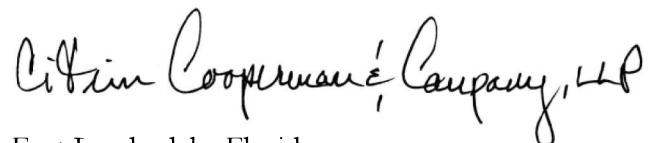
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Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 9 and the budgetary comparison schedules on pages 28 and 29 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Fort Lauderdale, Florida
August 28, 2025

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MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2025 and 2024.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2025, the School's governmental fund balances totaled \$ 2,159,770, as compared to \$ 1,752,396 as of June 30, 2024.
- As of June 30, 2025, the School had a net position (deficit) of \$ (1,131,383) , as compared to \$ (1,527,515) at June 30, 2024.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the components reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 10 and 11 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds except for the Capital Project Fund and the Club and Activities Fund. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 12 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 27 of this report.

Government-Wide Financial Analysis

As noted earlier, net position over time may serve as a useful indicator of financial position. In the case of the School, liabilities and deferred inflows of resources exceed assets and deferred outflows of resources by \$ 1,131,383, at the close of the most recent fiscal year.

**Union Park Charter Academy
Management’s Discussion and Analysis
June 30, 2025**

Government-Wide Financial Analysis (continued)

Our analysis in the table below focuses on the net position (deficit) of the School’s governmental activities:

Union Park Charter Academy Net Position (Deficit)			
	<u>June 30, 2025</u>	<u>June 30, 2024</u>	<u>Variance</u>
Assets:			
Current and other assets	\$ 2,759,535	\$ 2,506,536	\$ 252,999
Capital assets, net	<u>10,130,282</u>	<u>10,379,713</u>	<u>(249,431)</u>
Total assets	<u>12,889,817</u>	<u>12,886,249</u>	<u>3,568</u>
Liabilities:			
Current liabilities	948,568	1,086,348	(137,780)
Noncurrent liabilities	<u>13,072,632</u>	<u>13,327,416</u>	<u>(254,784)</u>
Total liabilities	<u>14,021,200</u>	<u>14,413,764</u>	<u>(392,564)</u>
Net Position (Deficit):			
Net investment in capital assets	(2,304,305)	(2,299,324)	(4,981)
Restricted	305,987	314,487	(8,500)
Unrestricted	<u>866,935</u>	<u>457,322</u>	<u>409,613</u>
Total net position (deficit)	<u>\$ (1,131,383)</u>	<u>\$ (1,527,515)</u>	<u>\$ 396,132</u>

Current and other assets increased mainly due to the increase in the School’s cash position. Capital assets, net of depreciation, decreased mainly due to current year depreciation expense of approximately \$ 392,000 offset by purchase of new assets of \$ 142,546. Current liabilities decreased due to decreases in accounts payables. Noncurrent liabilities decreased due to principal payments made on the School’s bonds payable.

Governmental Activities: The School’s overall net position increased \$ 396,132 from the prior fiscal year. The reasons for this overall increase are discussed in the following section for governmental activities.

**Union Park Charter Academy
Management's Discussion and Analysis
June 30, 2025**

Governmental Activities (continued):

Union Park Charter Academy Change in Net Position (Deficit)			
	June 30, <u>2025</u>	June 30, <u>2024</u>	<u>Variance</u>
Revenues:			
Program revenues:			
Charges for services	\$ 302,119	\$ 176,317	\$ 125,802
Operating grants and contributions	840,055	824,208	15,847
Capital grants and contributions	538,964	465,819	73,145
General revenues:			
FTE and other nonspecific revenues	6,963,343	6,428,182	535,161
Interest income	97,954	81,175	16,779
Miscellaneous income	<u>109</u>	<u>9,583</u>	<u>(9,474)</u>
Total revenues	<u>8,742,544</u>	<u>7,985,284</u>	<u>757,260</u>
Functions/Program Expenses:			
Instruction	3,180,187	2,996,228	183,959
Student support services	392,371	327,193	65,178
Instruction and curriculum development services	7,220	158	7,062
Instructional staff training services	26,045	58,330	(32,285)
Instruction related technology	178,533	170,288	8,245
Board	96,869	54,840	42,029
School administration	707,001	824,899	(117,898)
Fiscal services	1,259,262	985,836	273,426
Food services	255,217	868	254,349
Central services	36,947	97,612	(60,665)
Operation of plant	962,483	916,468	46,015
Maintenance of plant	270,567	179,960	90,607
Community services	70,514	53,128	17,386
Extracurricular activities	178,315	218,582	(40,267)
Interest on long-term debt	<u>724,881</u>	<u>735,306</u>	<u>(10,425)</u>
Total	<u>8,346,412</u>	<u>7,619,696</u>	<u>726,716</u>
Change in net position (deficit)	396,132	365,588	30,544
Net position (deficit)-beginning	<u>(1,527,515)</u>	<u>(1,893,103)</u>	<u>365,588</u>
Net position (deficit)-ending	<u>\$ (1,131,383)</u>	<u>\$ (1,527,515)</u>	<u>\$ 396,132</u>

General revenues increased due to increased referendum revenues. Program revenues increased due to additional ESSER 3. Total expenses increased due to increases in fiscal services and food service expenses.

Financial Analysis of Governmental Funds

The General Fund is the chief operating fund of the School. At the end of the current fiscal year, unassigned fund balance of the General Fund was \$ 753,598, while total fund balance increased to \$ 2,098,783. As a measure of the General Fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total General Fund expenditures. Unassigned fund balance represents 10.10% of total General Fund expenditures, while total fund balance represents 28.12% of that same amount.

The fund balance of the School's General Fund increased by \$ 415,874 during the current fiscal year. The increase was due to monies received from referendum funding.

The Grants Fund doesn't have an increase or decrease in fund balance during the fiscal year as this fund reports federal and certain state expense reimbursement grants.

The Capital Project Fund doesn't have an increase or decrease in fund balance during the year as this fund reports state and local capital outlay funding that is used to cover a portion of interest expense.

The Club and Activities Fund had a decrease in fund balance during the current fiscal year due to additional expenses for extracurricular activities.

Capital Assets and Debt Administration

Capital assets: At June 30, 2025, the School had capital assets of \$ 10,130,282 net of accumulated depreciation and amortization, invested in lease assets, buildings, improvements other than buildings, computer equipment and furniture, fixtures and equipment. Major capital assets additions for the year included \$ 70,011 for improvements other than building and \$ 60,914 for furniture, fixtures and equipment. Additional information on the School's capital assets can be found in Note 7 of this report.

Debt: At June 30, 2025, the School had debt of \$ 13,326,104, as compared to \$ 13,570,554 at June 30, 2024. The decrease is a result of scheduled principal payments in accordance with the Bond Indenture. More information about the School's debt can be found in notes 8 through 10 of this report.

General Fund Budgetary Highlights

State source revenues had a slight increase to the budget while local source revenues had a slight decrease to the budget. Expenditures were unfavorable to the budget primarily due to added costs for instructional staff and non-instructional services.

Economic Factors and Next Year's Budget

In fiscal year 2025, the State of Florida continued to include a teacher salary increase allocation of \$ 1.25 billion. The capital outlay funding pool ended up at \$ 230 million.

For fiscal year 2026, the funding for teacher salaries and other instructional personnel will be \$1.36 billion. Additionally, the State of Florida approved an increase to the base funding allocation and capital outlay. A 3% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with the enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Michael Valdes, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

**BASIC
FINANCIAL STATEMENTS**

Union Park Charter Academy
Statement of Net Position (Deficit)
June 30, 2025

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 1,301,394
Due from other governments	52,329
Due from related party	1,337
Accrued interest receivables	1,966
Other receivables	57,324
Prepaid items	143,360
Deposits	15,029
Restricted investments	<u>295,279</u>
Total current assets	<u>1,868,018</u>
Noncurrent Assets:	
Restricted investments	891,517
Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	<u>10,130,282</u>
Total noncurrent assets	<u>11,021,799</u>
Total assets	<u>12,889,817</u>
Current Liabilities:	
Accounts payable and accrued expenses	100,226
Salaries and wages payable	257,589
Due to related parties	8,647
Due to management company	233,303
Compensated absences	18,497
Accrued interest payable	70,668
Bonds payable	<u>259,638</u>
Total current liabilities	<u>948,568</u>
Noncurrent Liabilities:	
Compensated absences	6,166
Bonds payable	11,685,498
Lease payable	<u>1,380,968</u>
Total noncurrent liabilities	<u>13,072,632</u>
Total liabilities	<u>14,021,200</u>
Net Position (Deficit):	
Net investment in capital assets	(2,304,305)
Restricted for repair and replacement reserve	245,000
Restricted for extracurricular activities	60,987
Unrestricted	<u>866,935</u>
Total net position (deficit)	<u>\$ (1,131,383)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Union Park Charter Academy
Statement of Activities
For the Year Ended June 30, 2025

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Net Revenue (Expense) and Change in Net Position (Deficit)</u>
Functions/Programs:					
Instruction	\$ 3,180,187	\$ -	\$ 493,313	\$ -	\$ (2,686,874)
Student support services	392,371	-	-	-	(392,371)
Instruction and curriculum development services	7,220	-	-	-	(7,220)
Instructional staff training services	26,045	-	19,063	-	(6,982)
Instruction related technology	178,533	-	-	-	(178,533)
Board	96,869	-	-	-	(96,869)
School administration	707,001	-	-	-	(707,001)
Fiscal services	1,259,262	-	-	-	(1,259,262)
Food services	255,217	103,130	129,901	-	(22,186)
Central services	36,947	-	-	-	(36,947)
Operation of plant	962,483	-	30,247	-	(932,236)
Maintenance of plant	270,567	-	-	-	(270,567)
Community services	70,514	198,989	-	-	128,475
Extracurricular activities	178,315	-	167,531	-	(10,784)
Interest and fees	724,881	-	-	538,964	(185,917)
Total governmental activities	\$ <u>8,346,412</u>	\$ <u>302,119</u>	\$ <u>840,055</u>	\$ <u>538,964</u>	<u>(6,665,274)</u>
General revenues:					
FTE and other nonspecific revenues					6,963,343
Interest income					97,954
Miscellaneous income					109
					<u>7,061,406</u>
Total general revenues					<u>7,061,406</u>
Change in net position (deficit)					396,132
Net position (deficit), July 1, 2024					<u>(1,527,515)</u>
Net position (deficit), June 30, 2025					\$ <u><u>(1,131,383)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Union Park Charter Academy
Balance Sheet - Governmental Funds
June 30, 2025

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Assets:					
Cash and cash equivalents	\$ 1,223,172	\$ -	\$ -	\$ 78,222	\$ 1,301,394
Due from other funds	58,665	-	-	-	58,665
Due from other governments	10,899	-	41,430	-	52,329
Due from related party	1,337	-	-	-	1,337
Accrued interest receivables	1,966	-	-	-	1,966
Prepaid items	143,360	-	-	-	143,360
Deposits	15,029	-	-	-	15,029
Other receivables	57,324	-	-	-	57,324
Restricted investments	<u>1,186,796</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,186,796</u>
Total assets	<u>\$ 2,698,548</u>	<u>\$ -</u>	<u>\$ 41,430</u>	<u>\$ 78,222</u>	<u>\$ 2,818,200</u>
Liabilities:					
Accounts payable and accrued expenses	\$ 100,226	\$ -	\$ -	\$ -	\$ 100,226
Salaries and wages payable	257,589	-	-	-	257,589
Due to other funds	-	-	41,430	17,235	58,665
Due to related parties	8,647	-	-	-	8,647
Due to management company	<u>233,303</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>233,303</u>
Total liabilities	<u>599,765</u>	<u>-</u>	<u>41,430</u>	<u>17,235</u>	<u>658,430</u>
Fund Balances:					
Nonspendable:					
Prepaid items	143,360	-	-	-	143,360
Deposits	15,029	-	-	-	15,029
Restricted for debt service	941,796	-	-	-	941,796
Restricted for repair and replacement reserve	245,000	-	-	-	245,000
Restricted for extracurricular activities	-	-	-	60,987	60,987
Unassigned	<u>753,598</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>753,598</u>
Total fund balances	<u>2,098,783</u>	<u>-</u>	<u>-</u>	<u>60,987</u>	<u>2,159,770</u>
Total liabilities and fund balances	<u>\$ 2,698,548</u>	<u>\$ -</u>	<u>\$ 41,430</u>	<u>\$ 78,222</u>	<u>\$ 2,818,200</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
 Reconciliation of the Balance Sheet of Governmental Funds
 to the Statement of Net Position (Deficit)
 June 30, 2025**

Total Fund Balances - Governmental Funds \$ 2,159,770

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental fund statements. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.

Cost of capital assets	\$	13,463,382	
Accumulated depreciation and amortization		<u>(3,333,100)</u>	10,130,282

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(24,663)	
Accrued interest payable		(70,668)	
Bonds payable		(11,945,136)	
Lease payable		<u>(1,380,968)</u>	<u>(13,421,435)</u>

Net Position (Deficit) of Governmental Activities \$ (1,131,383)

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2025**

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Revenues:					
Federal sources	\$ -	\$ 533,181	\$ -	\$ -	\$ 533,181
State sources	6,552,116	2,279	497,168	-	7,051,563
Local sources	651,530	-	41,796	167,531	860,857
Interest income	95,670	-	-	-	95,670
Aftercare	198,989	-	-	2,284	201,273
Total revenues	<u>7,498,305</u>	<u>535,460</u>	<u>538,964</u>	<u>169,815</u>	<u>8,742,544</u>
Expenditures:					
Current:					
Instruction	3,055,870	5,172	-	-	3,061,042
Student support services	390,056	-	-	-	390,056
Instructional and curriculum development services	7,220	-	-	-	7,220
Instructional staff training services	6,982	19,063	-	-	26,045
Instruction related technology	180,848	-	-	-	180,848
Board	96,869	-	-	-	96,869
School administration	687,554	-	-	-	687,554
Fiscal services	1,265,452	-	-	-	1,265,452
Food services	125,316	129,901	-	-	255,217
Central services	36,947	-	-	-	36,947
Operation of plant	704,683	-	-	-	704,683
Maintenance of plant	270,567	-	-	-	270,567
Community services	70,514	-	-	-	70,514
Extracurricular activities	-	-	-	178,315	178,315
Capital outlay	142,546	-	-	-	142,546
Debt service:					
Principal	249,747	-	-	-	249,747
Interest	172,584	-	538,964	-	711,548
Total expenditures	<u>7,463,755</u>	<u>154,136</u>	<u>538,964</u>	<u>178,315</u>	<u>8,335,170</u>
Excess (deficiency) of revenues over (under) expenditures	<u>34,550</u>	<u>381,324</u>	<u>-</u>	<u>(8,500)</u>	<u>407,374</u>
Other Financing Sources (Uses):					
Transfer in	381,324	-	-	-	381,324
Transfer out	-	(381,324)	-	-	(381,324)
Total other financing sources (uses)	<u>381,324</u>	<u>(381,324)</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balances	415,874	-	-	(8,500)	407,374
Fund Balances, July 1, 2024	<u>1,682,909</u>	<u>-</u>	<u>-</u>	<u>69,487</u>	<u>1,752,396</u>
Fund Balances, June 30, 2025	<u>\$ 2,098,783</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 60,987</u>	<u>\$ 2,159,770</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2025**

Net Change in Fund Balances - Governmental Funds \$ 407,374

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as depreciation and amortization.

Capital outlays	\$	142,546	
Depreciation and amortization		<u>(391,977)</u>	(249,431)

Principal payments on long-term debt are reported as an expenditure in the governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit). 249,747

Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	\$	1,775	
Change in accrued interest payable		(8,036)	
Provision for amortization of bond discount		<u>(5,297)</u>	<u>(11,558)</u>

Change in Net Position (Deficit) of Governmental Activities \$ 396,132

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, was established in 2017 as a public charter school to serve students from kindergarten to eighth grade in Pasco County. The Florida Charter Educational Foundation, Inc. ("FCEF") is a Florida nonprofit corporation organized pursuant to Chapter 617, Florida Statutes. The governing body of the School consists of the officers and directors of FCEF. There were 798 students enrolled for the 2025/2024 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of FCEF as of June 30, 2025, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Pasco County. The current charter is effective until June 30, 2040 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Pasco County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School but restricted for use in the extracurricular activities.

During the course of operations, the School has activity between funds for various purposes. Any residual balances outstanding at year-end are reported as due from/to other funds. While these balances are reported in the governmental fund financial statements, they are eliminated in the preparation of the government-wide financial statements.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred and twenty days of the end of the current period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source.

Note 2 - Summary of Significant Accounting Policies (continued)

All other revenue items are considered to be measurable and available only when cash is received by the School. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Student funding is provided by the State of Florida through the School Board. Such funding is recorded as FTE revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorated basis over a twelve-month period and is adjusted for changes in full-time equivalent (“FTE”) student population.

Cash and cash equivalents: The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School’s accounts at this institution, at times, may exceed the federal insured limit; however, the School’s deposits are collateralized in accordance with Chapter 280 of the Florida Statutes (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Income taxes: The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost equal to or greater than \$ 750 and useful life of over one year. Donated property and equipment assets are reported at the acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	45 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

The School has recorded a right to use lease asset as required by U.S. GAAP. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right-to-use asset is amortized on a straight-line basis over the life of the related lease.

Note 2 - Summary of Significant Accounting Policies (continued)

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net assets that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net assets that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted – the residual portion of net position that does not meet the definition of the other two categories.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then, unrestricted resources as they are needed.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of U.S. GAAP which provide clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Note 2 - Summary of Significant Accounting Policies (continued)

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.
- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 12.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for all governmental funds except the Capital Project Fund and the Club and Activities Fund, pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through August 28, 2025, which is the date the financial statements were available to be issued.

Note 2 - Summary of Significant Accounting Policies (continued)

Adoption of new accounting standards: During the year ended June 30, 2025, the School implemented GASB Statement No. 101, *Compensated Absences*, which revisits the definition and recognition parameters of accrued employee paid time off. The School also implemented GASB Statement No. 102, *Certain Risk Disclosures*, which addresses obligations for governmental entities to disclose a variety of risks that could negatively affect the level of service they provide or their ability to meet obligations as they come due. There were no changes required to the financials of the School as a result of the adoption of these standards.

Note 3 - Cash and Cash Equivalents

At June 30, 2025, the carrying amount of the deposits and cash on hand totaled \$ 1,301,394 with a bank balance of \$ 1,301,702.

State statutes require, and it is the School’s policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as “qualified public depositories” as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity’s funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School’s deposits of \$ 1,051,702 in excess of the federal insured level of \$ 250,000 are held in a qualified public depository and are covered by the collateral pool held in the name of the financial institution’s trust department or agent but not in the School’s name.

Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2025, is as follows:

Due To/From Other Funds		
Receivable Fund	Payable Fund	Amount
General Fund	Club and Activities Fund	\$ 17,235
General Fund	Capital Projects Fund	41,430
		\$ <u>58,665</u>

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Note 4 - Interfund Receivables and Payables and Interfund Transfers (continued)

The composition of interfund transfers for the year ended June 30, 2025, is as follows:

	<u>Transfers In</u> <u>General</u> <u>Fund</u>
Transfers Out:	
Grants Fund	\$ <u>381,324</u>

During the year, transfers were used to move grant revenue received in current year for prior year expenditures to the General Fund.

Note 5 - Due To/From Related Parties

Due to/from related parties represents amounts that are due to/from other schools that share common board membership and are Departments of FCEF and amounts that are due to/from FCEF and are expected to be repaid within one year.

Note 6 - Restricted Investments

Previously, FCEF issued bonds to finance the acquisition of facilities and equipment for two of their schools, including Union Park Charter Academy (Note 8). The restricted investments of the School are held by the Trustee and are governed by the Bond Indenture. The Bond Indenture authorizes the Trustee to invest in obligations of the United States or any state, obligations issued by a government sponsored agency, U.S. denominated deposit accounts, certificates of deposit and banker’s acceptances, commercial paper, bonds, notes or debentures guaranteed by a corporation, investment agreements with banks, repurchase agreement secured by government obligations, investments in a money market fund and shares in any investment company, money market mutual fund, fixed income mutual fund or exchange traded fund. In accordance with the Bond Indenture, the Trustee has \$ 1,186,796 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, *credit risk* is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody’s.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is 34 days.

Union Park Charter Academy
Notes to Basic Financial Statements
June 30, 2025

Note 7 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2025 are as follows:

	Balance at June 30, 2024	Additions	Deletions	Transfers	Balance at June 30, 2025
Capital assets being depreciated/ amortized:					
Building	\$ 10,077,824	\$ -	\$ -	\$ -	\$ 10,077,824
Improvements other than building	104,697	70,011	-	-	174,708
Furniture, fixtures and equipment	866,253	60,914	-	-	927,167
Computer equipment	891,094	11,621	-	-	902,715
Lease assets:					
Land	1,380,968	-	-	-	1,380,968
	<u>13,320,836</u>	<u>142,546</u>	<u>-</u>	<u>-</u>	<u>13,463,382</u>
Total capital assets being depreciated/amortized					
Accumulated depreciation/ amortization:					
Building	1,269,059	223,952	-	-	1,493,011
Improvements other than building	12,765	15,719	-	-	28,484
Furniture, fixtures and equipment	761,736	45,536	-	-	807,272
Computer equipment	769,843	75,384	-	-	845,227
Lease assets:					
Land	127,720	31,386	-	-	159,106
	<u>2,941,123</u>	<u>391,977</u>	<u>-</u>	<u>-</u>	<u>3,333,100</u>
Total accumulated depreciation/ amortization					
Net capital assets being depreciated/amortized	\$ <u>10,379,713</u>	\$ <u>(249,431)</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>10,130,282</u>

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$ 120,920
Operation of plant	<u>271,057</u>
Total	<u>\$ 391,977</u>

Note 8 - Bonds Payable

Previously, the Capital Trust Agency (the "Agency") issued \$ 26,285,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2018A and \$ 770,000 in Taxable Educational Facilities Revenue Bonds, Series 2018B pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to Florida Charter Educational Foundation, Inc. ("FCEF"), a division of which the School exists to finance the acquisition of the facilities and equipment of two charter schools existing under FCEF. The Series 2018A Bonds bear interest at 4.500% through June 2028, then at 5.375% through June 2048. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

Union Park Charter Academy
Notes to Basic Financial Statements
June 30, 2025

Note 8 - Bonds Payable (continued)

Upon the occurrence of an event of default as described in the Bond Indenture, the rate of interest on the Bonds shall be adjusted to bear interest at a rate equal to the rate on the Bonds plus three percent (3%) per annum until such event of default has been cured. In addition, the owners of not less than 25% of the bonds outstanding may declare the principal and interest to be immediately due and payable.

The School's share of the annual debt service requirements to maturity for the Series 2018 Bond is as follows:

Year Ending June 30,	Principal	Interest	Total
2026	\$ 259,638	\$ 638,622	\$ 898,260
2027	272,000	626,716	898,716
2028	284,365	614,365	898,730
2029	299,202	600,752	899,954
2030	314,038	584,471	898,509
2031-2035	1,847,137	2,646,367	4,493,504
2036-2040	2,405,977	2,085,621	4,491,598
2041-2045	3,140,381	1,353,687	4,494,068
2046-2048	3,244,236	358,923	3,603,159
	<u>\$ 12,066,974</u>	<u>\$ 9,509,524</u>	<u>\$ 21,576,498</u>

The Bond Indenture related to the lease requires that the School maintain a school payment coverage ratio of 1.00. As of June 30, 2025, the School is in compliance with this covenant.

Note 9 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2025, are as follows:

	Balance June 30, 2024	Additions	Retirements	Amortization	Balance June 30, 2025	Amount Due Within One Year
Series 2018 Educational Facilities Revenue Bonds, net of unamortized discount of \$ 121,838	\$ 12,189,586	\$ -	\$ 249,747	\$ 5,297	\$ 11,945,136	\$ 259,638
Lease - land	1,380,968	-	-		1,380,968	-
Compensated absences	26,438	-	1,775 *	-	24,663	18,497
	<u>\$ 13,596,992</u>	<u>\$ -</u>	<u>\$ 251,522</u>	<u>\$ 5,297</u>	<u>\$ 13,350,767</u>	<u>\$ 278,135</u>

* The change in compensated absences above is a net change for the year.

Note 10 - Lease Payable

Concurrent with the Series 2018 Bond issuance (Note 8), Red Apple Development, LLC and subsidiaries (“RAD”) entered into two land lease agreements with FCEF. The land which is owned by RAD is leased by FCEF on behalf of the schools under a 45-year lease. The lease agreement qualifies as other than short-term leases under U.S. GAAP and, therefore, has been recorded at the present value of the future minimum lease payments. The discount rate used to recognize the intangible right-to-use asset and the lease liability was 4.94%. For the year ended June 30, 2025, the School incurred interest expense of \$ 61,631 for this lease payable. In addition to rent, FCEF shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises which totaled \$ 13,257 for the year ended June 30, 2025.

The following is a schedule of the School’s future base rent payments as of June 30, 2025:

Year Ending June 30,	Principal	Interest	Total
2026	\$ -	\$ 62,863	\$ 62,863
2027	-	64,121	64,121
2028	-	65,404	65,404
2029	-	66,711	66,711
2030	-	68,045	68,045
2031-2035	-	361,192	361,192
2036-2040	-	398,786	398,786
2041-2045	78,229	362,062	440,291
2046-2050	185,036	301,082	486,118
2051-2055	293,868	242,845	536,713
2056-2060	439,053	153,523	592,576
2061-2064	384,782	32,832	417,614
	\$ 1,380,968	\$ 2,179,466	\$ 3,560,434

Note 11 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA, Inc. (“CSUSA”) to manage, staff, and operate the School. The agreement has an initial term which expires in June 2028. It will automatically renew for five-year periods unless terminated by either party. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the “fee”) for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 8). The fee ranges from \$ 1,018,379 for fiscal year 2026 to \$ 1,574,393 for fiscal year 2048 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance.

Total cost reimbursements and management fees amounted to \$ 1,248,411 for the year ended June 30, 2025.

The School had an amount of \$ 233,303 due to CSUSA for the year ending June 30, 2025.

Note 11 - Commitments (continued)

Post-employment benefits: The School does not provide post-employment benefits to retired employees.

Note 12 - Employee Benefit Plan

During the year ended June 30, 2025, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the “Plan”) under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant’s annual elective deferral to the Plan. As determined annually by the School’s management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ended December 31, 2024, the School had forfeitures of \$ 3,615 For the year ended June 30, 2025, the School contributed a matching amount of \$ 17,844.

Note 13 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (“CSCO”) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School’s allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School’s CSCO award totaled \$ 497,168 for the 2024/2025 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense on the bonds.

Local Capital Improvement Revenue (“LCIR”) funds are also appropriated by the School Board for charter school capital outlay purposes, with funds being allocated among eligible charter schools in a similar manner to the CSCO award. The School’s LCIR Award totaled \$ 41,796 for the 2024/2025 school year which has been recognized as revenue in the accompanying financial statements.

Note 14 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

REQUIRED SUPPLEMENTARY
INFORMATION

**Union Park Charter Academy
Required Supplementary Information
Schedule of Revenues, Expenditures and Changes in Fund Balance -
Budget and Actual - General Fund
For the Year Ended June 30, 2025**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
State sources	\$ 6,152,685	\$ 6,483,484	\$ 6,552,116	\$ 68,632
Local sources	483,939	698,157	651,530	(46,627)
Interest income	63,240	91,339	95,670	4,331
Aftercare	171,100	194,831	198,989	4,158
	<u>6,870,964</u>	<u>7,467,811</u>	<u>7,498,305</u>	<u>30,494</u>
Expenditures:				
Current:				
Instruction	2,961,816	2,916,253	3,055,870	(139,617)
Student support services	304,384	392,515	390,056	2,459
Instruction and curriculum development services	-	-	7,220	(7,220)
Instructional staff training services	34,334	7,338	6,982	356
Instruction related technology	177,685	181,918	180,848	1,070
Board	31,517	54,814	96,869	(42,055)
School administration	552,371	607,558	687,554	(79,996)
Fiscal services	1,005,093	1,263,234	1,265,452	(2,218)
Food services	-	145,904	125,316	20,588
Central services	111,201	103,009	36,947	66,062
Operation of plant	735,303	728,947	704,683	24,264
Maintenance of plant	207,757	304,948	270,567	34,381
Community services	77,033	60,236	70,514	(10,278)
Capital outlay	104,089	167,790	142,546	25,244
Debt service:				
Principal	249,747	249,747	249,747	-
Interest	34,512	194,407	172,584	21,823
	<u>6,586,842</u>	<u>7,378,618</u>	<u>7,463,755</u>	<u>(85,137)</u>
Excess of revenues over expenditures	284,122	89,193	34,550	(54,643)
Other Financing Sources:				
Transfer in	-	-	381,324	381,324
Net change in fund balance	<u>\$ 284,122</u>	<u>\$ 89,193</u>	<u>\$ 415,874</u>	<u>\$ 326,681</u>

Note to Schedule: For the year ended June 30, 2025, expenditures exceeded appropriations in the General Fund by \$ 85,137. These over-expenditures were funded by greater than anticipated revenues in that fund and available fund balance.

Union Park Charter Academy
Required Supplementary Information
Schedule of Revenues, Expenditures and Changes in Fund Balance -
Budget and Actual - Grants Fund
For the Year Ended June 30, 2025

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
Federal sources:				
National School Lunch Program	\$ 203,141	\$ 127,534	\$ 127,622	\$ 88
Title II	-	33,003	18,207	(14,796)
Title IV	6,000	19,940	6,028	(13,912)
ESSER III	-	381,324	381,324	-
FEMA	-	26,692	-	(26,692)
State sources:				
National School Lunch Program	-	-	2,279	2,279
Total revenues	<u>209,141</u>	<u>588,493</u>	<u>535,460</u>	<u>(53,033)</u>
Expenditures:				
Current:				
Instruction	-	269,386	5,172	264,214
Instructional staff training services	6,000	52,943	19,063	33,880
School administration	-	111,938	-	111,938
Food services	203,141	127,534	129,901	(2,367)
Operation of plant	-	26,692	-	26,692
Total expenditures	<u>209,141</u>	<u>588,493</u>	<u>154,136</u>	<u>434,357</u>
Excess of revenues over expenditures	-	-	381,324	381,324
Other Financing Uses:				
Transfer out	-	-	(381,324)	(381,324)
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

OTHER INDEPENDENT
AUDITOR'S REPORTS



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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Directors
Union Park Charter Academy
Wesley Chapel, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 28, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

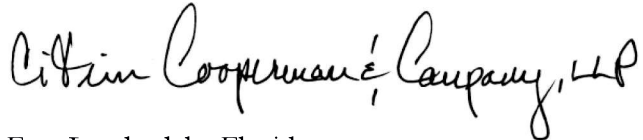
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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Fort Lauderdale, Florida
August 28, 2025



MANAGEMENT LETTER REQUIRED BY CHAPTER 10.850 OF THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors
Union Park Charter Academy
Wesley Chapel, Florida

Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of Union Park Charter Academy, Florida, (the "School"), as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated August 28, 2025.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 28, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Union Park Charter Academy and 514330.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

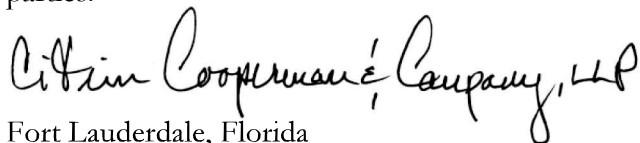
Section 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that have occurred, or are likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management, and is not intended to be and should not be used by anyone other than these specified parties.



Fort Lauderdale, Florida
August 28, 2025

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