

The Hope Center
for Autism, Inc.



Year Ended
June 30, 2025

Financial
Statements

Rehmann

This page intentionally left blank.

THE HOPE CENTER FOR AUTISM, INC.

Table of Contents

	<u>Page</u>
Independent Auditors' Report	1
Management's Discussion and Analysis	5
Basic Financial Statements	
Government-wide Financial Statements:	
Statement of Net Position	16
Statement of Activities	17
Fund Financial Statements:	
Balance Sheet – Governmental Funds	19
Reconciliation of Fund Balances of Governmental Funds to Net Position of Governmental Activities	20
Statement of Revenues, Expenditures and Change in Fund Balances – Governmental Funds	21
Reconciliation of Net Change in Fund Balances of Governmental Funds to Change in Net Position of Governmental Activities	22
Notes to Financial Statements	23
Required Supplementary Information	
Budgetary Comparison Schedule – General Fund	36
Supplementary Information	
Combining Fund Financial Statements:	
Combining Statement of Revenues, Expenditures and Change in Fund Balances - Nonmajor Governmental Funds	40
Internal Control and Compliance	
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	43
Management Letter	45

This page intentionally left blank.

INDEPENDENT AUDITORS' REPORT

September 30, 2025

Board of Directors
The Hope Center for Autism, Inc.
Stuart, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of **The Hope Center for Autism, Inc.** (the "School"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of the School, as of June 30, 2025, and the respective changes in financial position thereof and the budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Independent Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Independent Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements and schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "Lehmann Johnson LLC". The signature is written in a cursive, flowing style.

This page intentionally left blank.

MANAGEMENT'S DISCUSSION AND ANALYSIS

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

As management of The Hope Center for Autism, Inc. (the "School"), we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2025. This overview and analysis is required by generally accepted accounting principles (GAAP) in the United States of America in Governmental Accounting Standards Board Statement No. 34 *Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments (GASB 34)*.

Financial Highlights

- The assets of the School as reported in the government-wide financial statements exceeded its liabilities at the close of the current fiscal year by \$4,843,571 (net position). Of this amount, \$1,877,465 (unrestricted net position) may be used to meet the ongoing obligations of the School while \$2,966,106 is the School's investment in capital assets. The School's total net position increased by \$732,916 or 18% in comparison with the prior year net position.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$2,017,979. The School's combined ending fund balances increased by \$435,391 or 28% in comparison with the prior year balances.
- Investment in capital assets increased compared to the prior year by \$293,754 or 11%.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise five components: 1) government-wide financial statements, 2) fund financial statements, 3) notes to the financial statements, 4) required supplementary information, and 5) supplementary auditors' reports.

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School's assets (both short-term spendable resources and capital assets) and liabilities, with the difference between the two reported as *net position*. Over time, increases and decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

Both of the government-wide financial statements present functions of the School that are principally supported by local revenues (FTE dollars through the Martin County School District) (*governmental activities*) as opposed to business-type activities that are intended to recover all or a significant portion of their costs through user fees and charges. The School has no business-type activities and no component units for which they are financially accountable.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds used by the School are considered governmental fund types.

Governmental fund. Governmental funds are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the major funds. The School adopts an annual appropriated budget for all major funds. Government accounting standards require the School to report a budgetary comparison statement for the general fund and any major special revenue funds. A budgetary comparison statement has been provided for the general fund. The School has no major special revenue funds.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Required supplementary information. The information in this section is required by the Governmental Accounting Standards Board (GASB). It consists of the Management's Discussion and Analysis (MD&A).

Government-wide Financial Statements

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the School, assets exceeded liabilities by \$4,843,571, at June 30, 2025.

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

A portion of the School's net position (61%) reflects its investment in capital assets. The School has no debt related to the acquisition of these assets outstanding as of June 30, 2025. The School uses these capital assets to provide educational services; consequently, these assets are not available for future spending.

The remaining portion of the School's net position (39%) represents unrestricted net position that is available to meet the financial obligations of the School. At the end of the current fiscal year, the School is able to report positive balances in both categories of net position.

The *government-wide statements* report information about the *governmental activities* of the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets and liabilities, both short- and long-term, regardless of whether they are "currently available."

The statement of net position provides the perspective of the School as a whole. The School experienced an increase in net position of \$732,916 (18%). The following table shows the condensed statement of net position compared to prior year.

	Net Position	
	2025	2024
Assets		
Current and other assets	\$ 2,113,380	\$ 1,665,163
Capital assets, net	2,966,106	2,672,352
Total assets	<u>5,079,486</u>	<u>4,337,515</u>
Liabilities		
Long-term liabilities	140,514	144,285
Other liabilities	95,401	82,575
Total liabilities	<u>235,915</u>	<u>226,860</u>
Net position		
Investment in capital assets	2,966,106	2,672,352
Unrestricted	1,877,465	1,438,303
Total net position	<u>\$ 4,843,571</u>	<u>\$ 4,110,655</u>

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

The table below presents the revenues and expenses for the current fiscal year compared to prior year for the School as a whole.

	Change in Net Position	
	2025	2024
Revenues		
Program revenues:		
Charges for services	\$ 66,798	\$ 55,912
Operating grants and contributions	148,541	125,466
General revenues:		
Unrestricted state and local sources	4,275,922	3,822,441
Miscellaneous general revenues	170,410	202,464
Unrestricted interest and investment earnings	58,943	45,152
Total revenues	<u>4,720,614</u>	<u>4,251,435</u>
Expenses		
Instruction	2,832,447	2,411,721
Instructional staff training	16,191	13,209
Instruction related technology	20,231	18,129
School administration	434,767	506,272
Student support services	67,152	70,998
Student transportation services	600	571
Board	75,468	90,990
Fiscal services	92,236	96,702
Operation of plant	140,666	128,143
Maintenance of plant	141,688	80,216
Community services	86,286	73,722
Interest on long-term debt	3,921	3,710
Depreciation - unallocated	76,045	67,136
Total expenses	<u>3,987,698</u>	<u>3,561,519</u>
Change in net position	732,916	689,916
Net position, beginning of year	<u>4,110,655</u>	<u>3,420,739</u>
Net position, end of year	<u>\$ 4,843,571</u>	<u>\$ 4,110,655</u>

Governmental activities. The School relies heavily on general revenues (i.e., FTE dollars) to fund the expenses of the governmental activities. Unrestricted state and local source revenues (i.e. FTE dollars) comprise 91% of total revenues. Program revenues consisting of charges for services and operating grants comprise 4% of total revenues. Miscellaneous general revenues and investment earnings comprise 5% of total revenues.

As shown in the schedule above, total revenues were \$4,720,614, an increase of \$469,179 from the prior year. This increase was largely attributable to an increase in allocated revenue from the School District due to the School's increase in full time equivalent students.

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

As reported in the statement of activities, the cost of all governmental activities was \$3,987,698, an increase of \$426,179, or 12%, from the prior year. This increase was largely attributable to an increase in staff and staff-related costs, as well as an increase in repairs and maintenance on the School's buildings.

Financial Analysis of the Government's Funds

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements and segregation for particular purposes.

Governmental funds. The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

- As of the end of the current fiscal year, the School's governmental funds reported a combined ending fund balance of \$2,017,979, an increase of \$435,391 over the previous fiscal year. The fund balance consists of unassigned fund balance of \$2,000,290, which is available for spending at the School's discretion.

General Fund Budgetary Highlights

As required by State law, the Board of Directors adopted a budget prior to the start of the fiscal year. During the fiscal year ended June 30, 2025, the School revised the general fund budget once.

- *Revenues.* The final amended revenues budget for general fund decreased by \$219,914 (-5%), which was mainly the result of balancing the original budget.
- *Expenditures.* The final amended budget for general fund expenditures was decreased from the original budget by \$102,130 (-2%) mainly due to additional capital outlay and special revenue funding that could be used to cover certain general fund expenditures.

The School ended the most recent fiscal year with \$233,597 more in actual revenues than were budgeted. Actual expenditures were \$201,723 less than budgeted.

Actual expenditures were under budget in most areas. This was not a direct result of any specific circumstances, but rather a School practice of using a conservative approach to expenditure budgeting using prior years' history combined with current year expenditure activities.

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

Capital Asset and Debt Administration

Capital Assets. The School's investment in capital assets for its governmental activities as of June 30, 2025 amounted to \$2,966,106 (net of accumulated depreciation). This investment in capital assets includes land, buildings, building improvement's, equipment and furniture.

	Capital Assets (Net of Depreciation)	
	2025	2024
Land	\$ 670,000	\$ 670,000
Construction in progress	-	2,554
Buildings and improvements	2,172,734	1,858,051
Improvements other than buildings	47,622	31,785
Furniture, fixtures, equipment	74,491	101,151
Audiovisual/software	1,259	8,811
Total capital assets, net	\$ 2,966,106	\$ 2,672,352

During the year, the School purchased a nearby business condominium for additional space to provide student counseling and Next Step program activities. The purchase cost totaled \$375,494. Additional information about the School's capital assets can be found in Note 4.

Long-term Debt. The School has one outstanding loan from the Small Business Administration's Disaster Loan Program with a balance of \$140,514.

	Outstanding Debt	
	2025	2024
Note payable	\$ 140,514	\$ 144,285

Additional information about the School's long-term debt can be found in Note 5.

Economic Factors and Next Year's Budgets and Rates

- The School received the majority of its revenues from FTE dollars provided by the Martin County School District.
- The Martin County School District continues to retain administrative costs on revenues that are calculated based on the unweighted full-time equivalent students.
- The Charter School's enrollment is at 100%.

All of these factors were considered in preparing the School's budget for the 2025-2026 fiscal year.

THE HOPE CENTER FOR AUTISM, INC.

Management's Discussion and Analysis

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Joanne Sweazey, Director, The Hope Center for Autism, Inc., 2580 S.E. Willoughby Blvd., Stuart, Florida 34994.

This page intentionally left blank.

BASIC FINANCIAL STATEMENTS

GOVERNMENT-WIDE FINANCIAL STATEMENTS

THE HOPE CENTER FOR AUTISM, INC.

Statement of Net Position

June 30, 2025

	Governmental Activities
Assets	
Cash and cash equivalents	\$ 1,978,813
Investments	21,255
Receivables, net	95,623
Prepaid items	17,689
Capital assets:	
Not being depreciated	670,000
Being depreciated, net	<u>2,296,106</u>
Total assets	<u>5,079,486</u>
Liabilities	
Accounts payable and accrued liabilities	95,401
Long-term debt:	
Due within one year	3,898
Due in more than one year	<u>136,616</u>
Total liabilities	<u>235,915</u>
Net position	
Investment in capital assets	2,966,106
Unrestricted	<u>1,877,465</u>
Total net position	<u>\$ 4,843,571</u>

The accompanying notes are an integral part of these basic financial statements.

THE HOPE CENTER FOR AUTISM, INC.

Statement of Activities

For the Year Ended June 30, 2025

Functions / Programs	Expenses	Program Revenues			Net (Expenses) Revenues
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities					
Instruction	\$ 2,832,447	\$ -	\$ 117,075	\$ -	\$ (2,715,372)
Instructional staff training	16,191	-	-	-	(16,191)
Instructional related technology	20,231	-	-	-	(20,231)
School administration	434,767	-	2,404	-	(432,363)
Student support services	67,152	-	-	-	(67,152)
Student transportation services	600	-	-	-	(600)
Board	75,468	-	-	-	(75,468)
Fiscal services	92,236	-	-	-	(92,236)
Operation of plant	140,666	-	-	-	(140,666)
Maintenance of plant	141,688	-	-	-	(141,688)
Community services	86,286	66,798	29,062	-	9,574
Interest on long-term debt	3,921	-	-	-	(3,921)
Depreciation (unallocated)	76,045	-	-	-	(76,045)
Total governmental activities	<u>\$ 3,987,698</u>	<u>\$ 66,798</u>	<u>\$ 148,541</u>	<u>\$ -</u>	<u>(3,772,359)</u>
General revenues					
State and local sources					4,275,922
Miscellaneous general revenues					170,410
Unrestricted interest and investment earnings					<u>58,943</u>
Total general revenues					<u>4,505,275</u>
Change in net position					732,916
Net position, beginning of year					<u>4,110,655</u>
Net position, end of year					<u>\$ 4,843,571</u>

The accompanying notes are an integral part of these basic financial statements.

FUND FINANCIAL STATEMENTS

THE HOPE CENTER FOR AUTISM, INC.

Balance Sheet

Governmental Funds

June 30, 2025

	General Fund	Capital Projects	Nonmajor Governmental Funds	Total Governmental Funds
Assets				
Cash and cash equivalents	\$ 1,978,813	\$ -	\$ -	\$ 1,978,813
Investments	21,255	-	-	21,255
Receivables, net	95,623	-	-	95,623
Prepaid items	17,689	-	-	17,689
Total assets	<u>\$ 2,113,380</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,113,380</u>
Liabilities				
Accounts payable	\$ 20,446	\$ -	\$ -	\$ 20,446
Accrued wages	74,955	-	-	74,955
Total liabilities	<u>95,401</u>	<u>-</u>	<u>-</u>	<u>95,401</u>
Fund balances				
Nonspendable	17,689	-	-	17,689
Unassigned	2,000,290	-	-	2,000,290
Total fund balances	<u>2,017,979</u>	<u>-</u>	<u>-</u>	<u>2,017,979</u>
Total liabilities and fund balances	<u>\$ 2,113,380</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,113,380</u>

The accompanying notes are an integral part of these basic financial statements.

THE HOPE CENTER FOR AUTISM, INC.

Reconciliation

Fund Balances of Governmental Funds
to Net Position of Governmental Activities
June 30, 2025

Fund balances - total governmental funds \$ 2,017,979

Amounts reported for *governmental activities* in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources, and therefore are not reported in the funds.

Capital assets not being depreciated	670,000
Capital assets being depreciated, net	2,296,106

Certain liabilities, such as notes payable, are not due and payable in the current period and therefore are not reported in the funds.

Note payable	<u>(140,514)</u>
--------------	------------------

Net position of governmental activities \$ 4,843,571

The accompanying notes are an integral part of these basic financial statements.

THE HOPE CENTER FOR AUTISM, INC.

Statement of Revenues, Expenditures and Change in Fund Balances

Governmental Funds

For the Year Ended June 30, 2025

	General Fund	Capital Projects	Nonmajor Governmental Funds	Total Governmental Funds
Revenues				
State and Local sources	\$ 4,119,206	\$ 156,716	\$ 102,784	\$ 4,378,706
Federal through local sources	-	-	45,757	45,757
Contributions and other revenues	237,208	-	-	237,208
Interest and investment income	58,943	-	-	58,943
Total revenues	4,415,357	156,716	148,541	4,720,614
Expenditures				
Current:				
Instruction	2,690,685	-	117,075	2,807,760
Instructional staff training	16,191	-	-	16,191
Instructional related technology	20,231	-	-	20,231
School administration	432,363	-	2,404	434,767
Student support services	67,152	-	-	67,152
Student transportation services	600	-	-	600
Board	75,468	-	-	75,468
Fiscal services	92,236	-	-	92,236
Operation of plant	140,666	-	-	140,666
Maintenance of plant	141,688	-	-	141,688
Community services	57,224	-	29,062	86,286
Debt service:				
Principal	3,771	-	-	3,771
Interest	3,921	-	-	3,921
Capital outlay	237,770	156,716	-	394,486
Total expenditures	3,979,966	156,716	148,541	4,285,223
Revenues over expenditures	435,391	-	-	435,391
Net change in fund balances	435,391	-	-	435,391
Fund balances, beginning of year	1,582,588	-	-	1,582,588
Fund balances, end of year	\$ 2,017,979	\$ -	\$ -	\$ 2,017,979

The accompanying notes are an integral part of these basic financial statements.

THE HOPE CENTER FOR AUTISM, INC.

Reconciliation

Net Change in Fund Balances of Governmental Funds
to Change in Net Position of Governmental Activities
For the Year Ended June 30, 2025

Net change in fund balances - total governmental funds \$ 435,391

Amounts reported for *governmental activities* in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.

Capital assets purchased/constructed	394,486
Depreciation expense	(100,732)

Debt proceeds provide current financial resources to governmental funds in the period issued, but issuing debt increases long-term liabilities in the statement of net position. Repayment of principal is an expenditure in the governmental funds, but a reduction in long-term liabilities on the statement of net position.

Principal payments on note payable	<u>3,771</u>
------------------------------------	--------------

Change in net position of governmental activities \$ 732,916

The accompanying notes are an integral part of these basic financial statements.

NOTES TO FINANCIAL STATEMENTS

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A summary of the significant accounting policies of *The Hope Center for Autism, Inc.* (the "School") consistently applied in the preparation of the accompanying financial statements follows.

The Reporting Entity

The Hope Center for Autism, Inc., (the "School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not for Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors, which is composed of not less than five members. The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. In addition, the School has been determined not to be a private foundation within the meaning of Section 509(a) of the Code. The School is a discretely presented component unit of the Martin County School District.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Martin County District School Board and educates students from pre-kindergarten through 3rd grade. The current charter is effective until June 30, 2028. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The Hope Center for Autism, Inc. is considered a component unit of the Martin County District School Board.

In August 2018, The Hope Center for Autism, Inc. opened The Hope Academy for Autism (OBA), which is also governed by The Hope Center for Autism, Inc.'s Board of Directors. The Hope Academy for Autism, which is a feeder school of The Hope Center for Autism, provides an alternative education for students in grades 3 through 6 with ASD and related disabilities who have demonstrated difficulty progressing academically, behaviorally, and/or socially in a less restrictive setting. The Hope Academy for Autism's charter combined with The Hope Center for Autism as of July 1, 2023.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Audits for States and Local Governments and provisions in the Florida Statutes, the School is considered a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools - The Red Book" issued by the Florida Department of Education (FDOE).

The School's financial statements have been prepared in accordance with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations).

The basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business-type. The School has no business-type activities. Governmental fund financial statements include a reconciliation, with brief explanations, to better identify the relationship between the government-wide statements and the statements for governmental funds. Reconciling items arise from differences in the measurement focuses and basis of accounting between the statements, and certain required eliminations.

Government-wide Financial Statements

In the government-wide statement of net position, the governmental activities column is presented on a consolidated basis and is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School's net position is reported in two parts - net investment in capital assets and unrestricted net position. The School first utilizes restricted resources to finance qualifying activities.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general revenues (funding received from the Martin County School District, etc.). The statement of activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (instruction, administration, etc.) or a business-type activity. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants. The net costs (by function or business-type activity) are normally covered by general revenue. The School does not allocate indirect costs. This government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

Governmental Fund Financial Statements

The governmental fund financial statements report the financial transactions of the School by individual funds. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled.

The School's major governmental funds are as follows:

The *general fund* is the School's primary operating fund. It accounts for all the financial resources of the School, except those accounted for and reported in another fund.

Additionally, the School reports the following fund types:

The *capital projects fund* is used to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.

The *special revenue funds* are used to account for the proceeds of certain federal and state grant program resources and other revenue sources that are restricted or committed to expenditures for a specific purpose.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements (reporting the School as a whole) are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. State school aid is recognized as revenue in the fiscal year of the school year for which it is apportioned. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements (reporting the School's major funds) are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period or one year for reimbursement-based grants. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to claims and judgments, are recorded only when payment is due.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

State school aid, expenditure-driven grant revenue, pledge revenue, and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

Budgets and Budgetary Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services and capital outlay). The budget is adopted and approved by the Board of Directors by fund at the object level. The budget amounts presented in the accompanying financial statements are as amended by the School's Board of Directors and adopted on a basis consistent with generally accepted accounting principles.

Assets, Liabilities and Equity

Cash and Investments

Cash reported on the financial statements includes bank deposits, cash on hand, money market accounts, and all highly liquid investments with maturities of ninety days or less when purchased. Investments consist of equities and mutual funds and are reported at market value based upon the custodian bank's valuation.

Receivables

The School follows the practice of recording as receivables revenues that have been earned but not yet received. Receivables consists primarily of amounts due from other governments, namely the School District of Martin County for school aid related to the current fiscal year allocation.

Capital Assets and Depreciation

Capital assets, which include property and equipment, are reported in the governmental activities column in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual cost of more than \$2,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated acquisition cost at the date of donation. The School does not possess any infrastructure.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

Major outlays for capital assets and improvements are capitalized as projects are constructed. Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	39
Building improvements	10-39
Improvements other than building	5-15
Furniture, fixtures and equipment	5-10
Computers and software	5

Unearned Revenue

Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements awarded before the eligibility requirements are met are recorded as unearned revenue.

Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. Payments made within sixty days after year end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

Revenue Sources

Revenues for current operations are received primarily from the Martin County District School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted FTE students reported by the School during the designated FTE student survey periods.

The School received Federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

Program Revenues

Amounts reported as program revenues include occasional and nominal charges paid by the recipient of the goods or services offered by the program and grants, and by contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

Compensated Absences

Sick and personal leave expenditures are recognized when payments are made to the employees. Sick and personal leave do not accumulate from year-to-year; thus no liability is recorded.

Interfund Activity

Loans between governmental funds are reported as interfund receivables or payables as appropriate and are subject to elimination upon consolidation. Flows of cash from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds.

Fund Balance Disclosures

General Fund

In accordance with GASB No. 54, the classifications used in the governmental fund financial statements are as follows:

Nonspendable – This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. The School had \$17,689 in nonspendable resources as of June 30, 2025.

Spendable – includes Restricted, Committed, Assigned, and Unassigned designations:

Restricted – This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. The School did not have any restricted resources as of June 30, 2025.

Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors. These amounts cannot be used for any other purpose unless the Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School has no committed fund as of June 30, 2025.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

Assigned – This classification includes amounts that are constrained by the School’s intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School or by an official or body to which the School delegates the authority. The School did not have any assigned resources as of June 30, 2025.

Unassigned – This classification includes the residual fund balance for the General Fund.

The details of the fund balances are included in the governmental funds Balance sheet. The School would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Net Position Disclosures

Governmental-wide Financial Statements

In accordance with GAAP, the School classifies net position in the government-wide financial statements as follows:

Net Investment in Capital Assets – This classification includes the School’s capital assets (net of accumulated depreciation) reduced by the outstanding balances of bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

Restricted Net Position – This classification includes assets that have third-party (statutory, bond covenant, or granting agency) limitations on their use. The School typically uses restricted assets first, as appropriate opportunities arise, but reserves the right to selectively defer the use until a future project. The School did not have any restricted net position as of June 30, 2025.

Unrestricted Net Position – This classification typically includes unrestricted liquid assets. The School has the authority to revisit or alter this designation.

Use of Estimates

The preparation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Subsequent Events

Management has evaluated subsequent events through September 30, 2025, the date the financial statements were available to be issued. Management is not aware of any additional events subsequent to the statement of net position date which would require additional adjustments to, or disclosure in, the accompanying financial statements.

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

2. CASH AND CASH EQUIVALENTS

The School maintains cash in financial institutions that are insured by the Federal Deposit Insurance Corporation ("FDIC"). The FDIC deposit insurance limit for cash is currently \$250,000 per depositor, per insured institution. At June 30, 2025, bank balances totaled \$1,752,920, of which \$821,508 are in excess of the FDIC insurance limit. The School has not experienced any losses associated with these accounts and does not believe it is exposed to any significant credit risk with respect to such balances.

3. RECEIVABLES AND PAYABLES

Receivables in the government-wide financial statements at year-end are as follows:

	Governmental Activities
Accounts receivable	\$ 9,501
Due from other governments	<u>86,122</u>
Totals	<u><u>\$ 95,623</u></u>

Accounts payable and accrued liabilities in the government-wide financial statements at year-end are as follows:

	Governmental Activities
Accounts payable	\$ 20,446
Accrued wages	<u>74,955</u>
Totals	<u><u>\$ 95,401</u></u>

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

4. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025, was as follows:

	Beginning Balance	Additions	Disposals	Transfers	Ending Balance
Governmental activities					
Capital assets, not being depreciated:					
Land	\$ 670,000	\$ -	\$ -	\$ -	\$ 670,000
Construction in progress	2,554	-	-	(2,554)	-
	<u>672,554</u>	<u>-</u>	<u>-</u>	<u>(2,554)</u>	<u>670,000</u>
Capital assets, being depreciated:					
Buildings	1,024,917	375,495	-	-	1,400,412
Building improvements	1,045,927	-	-	-	1,045,927
Improvements other than buildings	41,133	18,991	-	2,554	62,678
Furniture, fixtures, and equipment	208,958	-	-	-	208,958
Audiovisual/software	37,760	-	-	-	37,760
	<u>2,358,695</u>	<u>394,486</u>	<u>-</u>	<u>2,554</u>	<u>2,755,735</u>
Less accumulated depreciation for:					
Buildings	(102,492)	(31,880)	-	-	(134,372)
Building improvements	(110,301)	(28,932)	-	-	(139,233)
Improvements other than buildings	(9,348)	(5,708)	-	-	(15,056)
Furniture, fixtures, and equipment	(107,807)	(26,660)	-	-	(134,467)
Audiovisual/software	(28,949)	(7,552)	-	-	(36,501)
	<u>(358,897)</u>	<u>(100,732)</u>	<u>-</u>	<u>-</u>	<u>(459,629)</u>
Total capital assets being depreciated, net	<u>1,999,798</u>	<u>293,754</u>	<u>-</u>	<u>-</u>	<u>2,296,106</u>
Governmental activities capital assets, net	<u>\$ 2,672,352</u>	<u>\$ 293,754</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,966,106</u>

* Depreciation expense was charged to governmental functions as follows:

Instruction	\$ 24,687
Unallocated	<u>76,045</u>
Total	<u>\$ 100,732</u>

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

5. LONG-TERM DEBT

On May 29, 2020 the School signed a note payable in the amount of \$150,000 under the U.S. Small Business Administration's ("SBA") Disaster Loan Program secured by tangible and intangible personal property located in Martin County, Florida. The note is due in May of 2050 and carries an annual interest rate of 2.75%. Principal and interest payments were deferred for 30 months at which time monthly payments of \$641 began. Payments are first applied to accrued interest before reducing the principal on the loan.

The following is a summary of long-term debt transactions of the School for the year ended June 30, 2025:

	Beginning Balance	Additions	Deductions	Ending Balance	Due Within One Year
Direct borrowings and direct placements:					
Note payable	\$ 144,285	\$ -	\$ (3,771)	\$ 140,514	\$ 3,898

Payments of interest totaled \$3,921 for the year ended June 30, 2025.

Currently, payments on the note are made by the general fund. Amounts needed for the repayment of the note at June 30, 2025, are as follows:

Year Ended June 30,	Principal	Interest
2026	\$ 3,898	\$ 3,794
2027	3,985	3,707
2028	4,086	3,606
2029	4,210	3,482
2030	4,327	3,365
2031 - 2035	23,501	14,959
2036 - 2040	26,957	11,503
2041 - 2045	30,935	7,525
2046 - 2050	38,615	2,960
	<u>\$ 140,514</u>	<u>\$ 54,901</u>

THE HOPE CENTER FOR AUTISM, INC.

Notes to Financial Statements

6. SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

District School Board of Martin County, Florida:

Florida education finance program	\$ 2,866,676
Discretionary local effort	623,109
Class size reduction	511,347
Capital outlay	60,824
Local capital outlay	95,892
Discretionary millage	73,523
Educational enrichment share	22,635
Safe schools	10,193
Mental health assistance	6,548
Education enrollment stabilization	3,088
ESE guaranteed allocation	<u>2,087</u>

Total \$ 4,275,922

The administrative fee paid to the District School Board of Martin County during the year ended June 30, 2025 totaled \$29,318, which is reflected as a fiscal services expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances - governmental funds.

7. EMPLOYEE BENEFIT PLAN

The School currently participates in the Hope Center for Autism 401(k) Plan, a defined contribution 401(k) profit sharing plan. Each employee is eligible to participate when they reach 21 years of age and have completed 90 days of service to the School. There were no employer contributions to the plan for the year ended June 30, 2025.

8. RISK MANAGEMENT PROGRAMS

General liability, professional liability, property, and workers' compensation coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Commercial coverage has not been exceeded.



REQUIRED SUPPLEMENTARY INFORMATION

THE HOPE CENTER FOR AUTISM, INC.

Budgetary Comparison Schedule - General Fund

Budget and Actual - General Fund

For the Year Ended June 30, 2025

	Original Budget	Final Budget	Actual	Variance from Final Budget
Revenues				
State and local sources	\$ 4,196,939	\$ 4,119,206	\$ 4,119,206	\$ -
Contributions and other revenue	204,735	62,554	237,208	174,654
Interest and investment income	-	-	58,943	58,943
Total revenues	4,401,674	4,181,760	4,415,357	233,597
Expenditures				
Current - Education:				
Instruction	2,742,948	2,809,204	2,690,685	(118,519)
Instructional staff training	35,000	16,960	16,191	(769)
Instructional related technology	30,200	21,900	20,231	(1,669)
School administration	624,947	449,638	432,363	(17,275)
Student support services	79,293	70,641	67,152	(3,489)
Student transportation services	-	620	600	(20)
Board	100,760	78,450	75,468	(2,982)
Fiscal services	122,866	98,043	92,236	(5,807)
Operation of plant	166,820	147,600	140,666	(6,934)
Maintenance of plant	221,000	149,200	141,688	(7,512)
Community services	63,410	63,692	57,224	(6,468)
Contingency reserve	88,883	30,000	-	(30,000)
Debt service				
Principal	7,692	3,771	3,771	-
Interest and fiscal charges	-	4,200	3,921	(279)
Capital outlay	-	237,770	237,770	-
Total expenditures	4,283,819	4,181,689	3,979,966	(201,723)
Revenues over expenditures	117,855	71	435,391	435,320
Net change in fund balance	117,855	71	435,391	435,320
Fund balance, beginning of year	1,582,588	1,582,588	1,582,588	-
Fund balance, end of year	\$ 1,700,443	\$ 1,582,659	\$ 2,017,979	\$ 435,320

The accompanying notes are an integral part of these basic financial statements.

SUPPLEMENTARY INFORMATION

COMBINING FUND FINANCIAL STATEMENTS

NONMAJOR GOVERNMENTAL FUNDS

THE HOPE CENTER FOR AUTISM, INC.

Combining Statement of Revenues, Expenditures and Change in Fund Balances

Nonmajor Governmental Funds

For the Year Ended June 30, 2025

	Special Revenue			Special Revenue		
	IDEA	ESSER	TITLE I	Children Services Council	United Way	Total
Revenues						
Federal through local sources	\$ 51,000	\$ 21,780	\$ 30,004	\$ -	\$ -	\$ 102,784
State and local sources	-	-	-	31,466	14,291	45,757
Total revenues	<u>51,000</u>	<u>21,780</u>	<u>30,004</u>	<u>31,466</u>	<u>14,291</u>	<u>148,541</u>
Expenditures						
Instruction	51,000	21,780	30,004	-	14,291	117,075
School administration	-	-	-	2,404	-	2,404
Community services	-	-	-	29,062	-	29,062
Total expenditures	<u>51,000</u>	<u>21,780</u>	<u>30,004</u>	<u>31,466</u>	<u>14,291</u>	<u>148,541</u>
Net change in fund balances	-	-	-	-	-	-
Fund balances, beginning of year	-	-	-	-	-	-
Fund balances, end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

INTERNAL CONTROL AND COMPLIANCE

This page intentionally left blank.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

September 30, 2025

To the Board of Directors
The Hope Center for Autism, Inc.
Stuart, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the *Hope Center for Autism, Inc.* (the "School"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 30, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.



Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Rehmann Lohorn LLC". The signature is written in a cursive, flowing style.

September 30, 2025

To the Board of Directors
The Hope Center for Autism, Inc.
Stuart, Florida

Report on the Financial Statements

We have audited the financial statements of **The Hope Center for Autism, Inc.** (the "School"), Florida, as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 30, 2025.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which are dated September 30, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our prior years audit, we did not have any findings.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are **The Hope Center for Autism, Inc.** and **0410**.



Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not **The Hope Center for Autism, Inc.** has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that **The Hope Center for Autism, Inc.** did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for **The Hope Center for Autism, Inc.** It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether **The Hope Center for Autism, Inc.** maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that **The Hope Center for Autism, Inc.** maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the Martin County School District and is not intended to be and should not be used by anyone other than these specified parties.



Rehmann Robson LLC

Vero Beach, Florida

September 30, 2025