



Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)
W/L #0382
(A Charter School and Component Unit
of the School Board of Monroe County, Florida)

Key West, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2025

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Somerset Island Preparatory

(A charter school under Somerset Academy, Inc.)

W/L# 0382

1908 Flagler Avenue
Key West, FL 33040

2024-2025

BOARD OF DIRECTORS

Todd German, Treasurer and Board Chair, (Florida)

Ana Mendez, Vice-Chair and Secretary

David Concepcion, Director

Brian M. Cox, Director (Texas)

Taylor Smith, Director

SCHOOL ADMINISTRATION

Thomas Rompella, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President

Suzette Ruiz, Vice-President



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Island Preparatory
Key West, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Island Preparatory (the “School”), a charter school under Somerset Academy, Inc. and a component unit of the School Board of Monroe County as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Island Preparatory as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Somerset Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School’s ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Somerset Island Preparatory that is attributable to the transactions of the School and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Somerset Academy, Inc. as of June 30, 2025 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Change in Accounting Principle

As described in Note 10 to the financial statements, effective July 1, 2024, the School adopted new accounting guidance, GASB Statement No. 101, *Compensated Absences*. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 5 through 9 and 29 to 30 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
October 27, 2025

Management’s Discussion and Analysis
Somerset Island Preparatory
(A Charter school Under Somerset Academy, Inc.)
June 30, 2025

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2025.

Financial Highlights

1. The net position of the School as of June 30, 2025 was \$1,605,055
2. At year-end, the School had current assets on hand of \$1,575,701.
3. The net position of the School increased by \$360,815 during the year.
4. The unassigned fund balance at year end was \$1,310,318.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 28 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. At the close of the fiscal year, net position was \$1,605,055. A summary of the School's net position as of June 30, 2025 and 2024 is as follows:

	2025	(As Restated) 2024
Cash	\$ 73,801	\$ 315,837
Investments	1,500,000	1,022,000
Prepaid expenses and other current assets	1,900	500
Capital and right of use assets, net	116,202	14,790
Total Assets	1,691,903	1,353,127
Deferred outflows of resources	-	-
Accounts payable and other accrued liabilities	8,843	44,687
Salaries and wages payable	42,117	30,401
Compensated absences	35,888	33,799
Total Liabilities	86,848	108,887
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	116,202	14,790
Restricted	211,764	314,458
Unrestricted	1,277,089	914,992
Total Net Position	\$ 1,605,055	\$ 1,244,240

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2025 and 2024 is as follows:

	<u>2025</u>	<i>(As Restated)</i> <u>2024</u>
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 28,216	\$ -
Capital outlay grants and contributions	263,164	553,353
Charges for services and other revenues	22,678	18,903
General Revenues		
State and local sources	1,437,156	1,192,207
Charges for services and other revenues	96,319	54,684
Total Revenues	<u>\$ 1,847,533</u>	<u>\$ 1,819,147</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 530,198	\$ 393,953
Student support services	81,481	80,771
Instructional staff training	19,118	10,864
Board	19,097	93,680
School administration	316,730	338,770
Fiscal services	14,725	14,250
Food services	19	121
Central services	43,217	54,333
Operation of plant	369,348	216,061
Maintenance of plant	70,121	62,687
Community services	22,664	21,738
Debt service	-	127
Total Expenses	<u>1,486,718</u>	<u>1,287,355</u>
Increase in Net Position	360,815	531,792
Net Position at Beginning of Year	<u>1,244,240</u>	<u>712,448</u>
Net Position at End of Year	<u><u>\$ 1,605,055</u></u>	<u><u>\$ 1,244,240</u></u>

During the year, the School's revenues and expenses increased by \$28,386 and \$199,363, respectively. The School had an increase in its net position of \$360,815 for the year.

School Location and Lease of Facility

During the year, the School leases its facility located at 1908 Flagler Avenue, Key West, Florida 33040.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$1,312,218. The fund balance unassigned and available for spending at the School's discretion is \$1,310,318. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2025 amounts to \$116,202 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, and equipment. As of June 30, 2025, the School had no long-term liabilities associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 44,000	\$ 53,972	\$ 53,972
Local sources	209,192	209,192	209,192
Federal sources	5,400	28,216	28,216
General Revenues			
State and local sources	1,405,993	1,436,125	1,437,156
Charges for services and other revenues	71,652	90,957	118,997
Total Revenues	<u>1,736,237</u>	<u>1,818,462</u>	<u>1,847,533</u>
CURRENT EXPENDITURES			
Component Unit Activities			
Instruction	558,637	520,987	519,956
Student support services	78,530	83,220	81,481
Instructional staff training	10,000	19,118	19,118
Board	28,300	19,097	19,097
School administration	229,828	314,094	313,122
Fiscal services	15,833	14,725	14,725
Food services	100	100	19
Central services	56,833	44,725	43,217
Operation of plant	209,842	359,881	368,831
Maintenance of plant	83,000	70,121	70,121
Community services	23,000	23,000	22,664
Total Current Expenditures	<u>\$ 1,293,903</u>	<u>\$ 1,469,068</u>	<u>\$ 1,472,351</u>

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2025

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash	\$ 73,801
Investments	1,500,000
Prepaid expenses and other current assets	1,900
Total Current Assets	<u>1,575,701</u>
Capital assets, net:	
Capital assets, depreciable	138,072
Less: accumulated depreciation	<u>(21,870)</u>
Total Capital Assets, net	116,202
Total Assets	<u><u>1,691,903</u></u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	42,117
Accounts payable and other accrued liabilities	8,843
Compensated absences, current	<u>21,533</u>
Total Current Liabilities	72,493
Compensated absences	<u>14,355</u>
Total Liabilities	86,848
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	116,202
Restricted	211,764
Unrestricted	<u>1,277,089</u>
Total Net Position	<u><u>\$ 1,605,055</u></u>

The accompanying notes are an integral part of this financial statement.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Statement of Activities
For the year ended June 30, 2025

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 530,198	\$ -	\$ 28,216	\$ -	\$ (501,982)
Student support services	81,481	-	-	-	(81,481)
Instructional staff training	19,118	-	-	-	(19,118)
Board	19,097	-	-	-	(19,097)
School administration	316,730	-	-	-	(316,730)
Fiscal services	14,725	-	-	-	(14,725)
Food services	19	-	-	-	(19)
Central services	43,217	-	-	-	(43,217)
Operation of plant	369,348	-	-	263,164	(106,184)
Maintenance of plant	70,121	-	-	-	(70,121)
Community services	22,664	22,678	-	-	14
Total governmental activities	1,486,718	22,678	28,216	263,164	(1,172,660)
General revenues:					
State and local sources					1,437,156
Interest and other revenue					96,319
Change in net position					360,815
Net position, beginning, restated					1,244,240
Net position, ending					<u>\$ 1,605,055</u>

The accompanying notes are an integral part of this financial statement.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 73,042	\$ 759	\$ -	\$ 73,801
Investments	1,500,000	-	-	1,500,000
Due from fund	-	-	211,764	211,764
Prepaid expenses and other current assets	1,900	-	-	1,900
Total Assets	<u>1,574,942</u>	<u>759</u>	<u>211,764</u>	<u>1,787,465</u>
<u>Deferred Outflows of Resources</u>				
	-	-	-	-
<u>Liabilities</u>				
Salaries and wages payable	42,117	-	-	42,117
Accounts payable and other accrued liabilities	8,843	-	-	8,843
Due to fund	211,764	-	-	211,764
Total Liabilities	<u>262,724</u>	<u>-</u>	<u>-</u>	<u>262,724</u>
<u>Deferred Inflows of Resources</u>				
	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	1,900	-	-	1,900
Restricted	-	-	211,764	211,764
Assigned	-	759	-	759
Unassigned	1,310,318	-	-	1,310,318
	<u>1,312,218</u>	<u>759</u>	<u>211,764</u>	<u>1,524,741</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 1,574,942</u>	<u>\$ 759</u>	<u>\$ 211,764</u>	<u>\$ 1,787,465</u>

The accompanying notes are an integral part of this financial statement.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2025

Total Fund Balance - Governmental Funds \$ 1,524,741

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	138,072	
Less: accumulated depreciation	<u>(21,870)</u>	
		116,202

Long term liabilities which is not due and payable in the current period and therefore is not reported in the governmental funds.

Compensated absences		<u>(35,888)</u>
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Total Net Position - Governmental Activities \$ 1,605,055

The accompanying notes are an integral part of this financial statement.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
Capital outlay funding	\$ -	\$ -	\$ 53,972	\$ 53,972
Local sources	244,315	-	209,192	453,507
State passed through local	1,192,841	-	-	1,192,841
Federal sources	-	28,216	-	28,216
Charges for services and other revenue	96,319	22,678	-	118,997
Total Revenues	1,533,475	50,894	263,164	1,847,533
Expenditures:				
Current				
Instruction	519,956	-	-	519,956
Student support services	81,481	-	-	81,481
Instructional staff training	19,118	-	-	19,118
Board	19,097	-	-	19,097
School administration	313,122	-	-	313,122
Fiscal services	14,725	-	-	14,725
Food services	19	-	-	19
Central services	43,217	-	-	43,217
Operation of plant	201,832	-	166,999	368,831
Maintenance of plant	70,121	-	-	70,121
Community services	-	22,664	-	22,664
Capital Outlay:				
Other capital outlay	103,738	-	9,452	113,190
Total Expenditures	1,386,426	22,664	176,451	1,585,541
Excess (deficit) of revenues over expenditures	147,049	28,230	86,713	261,992
Other financing sources (uses)				
Transfers in (out)	217,023	(27,616)	(189,407)	-
Net change in fund balance	364,072	614	(102,694)	261,992
Fund Balance at beginning of year	948,146	145	314,458	1,262,749
Fund Balance at end of year	\$ 1,312,218	\$ 759	\$ 211,764	\$ 1,524,741

The accompanying notes are an integral part of this financial statement.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2025

Net Change in Fund Balance - Governmental Funds \$ 261,992

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlay as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay	113,190	
Depreciation expense	<u>(11,778)</u>	101,412

Decrease in long term receivables is an expenditure in governmental funds, but a reduction in assets in the statement of net position.		(500)
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Increase in long term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Increases in accrued compensated absences		<u>(2,089)</u>
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Change in Net Position of Governmental Activities		<u>\$ 360,815</u>
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The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Island Preparatory (the "School") is a component unit of the School Board of Monroe County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Island Preparatory, which is composed of five members and also governs other charter schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Monroe County, Florida. The current charter expires on June 30, 2026 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School's location is in Key West, Florida for children from ninth through twelfth grades and is funded by the District. These financial statements are for the year ended June 30, 2025, when on average 93 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Note 1 – Summary of Significant Accounting Policies (continued)

Program revenues include: (1) charges for services which report fees; (2) operating grants such as Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, and liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Projects Funds – accounts for state and other local capital funds as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Note 1 – Summary of Significant Accounting Policies (continued)

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Cash and Investments

Cash is considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund.

The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 3). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

Note 1 – Summary of Significant Accounting Policies (continued)

Estimated useful lives, in years, for capital assets are as follows:

Improvements	30 Years
Furniture, Fixtures and Equipment	5 Years

Compensated Absences

GASB Statement No. 101, *Compensated Absences*, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee’s pay rate as of the date of the financial statements.

The School grants a specific number of personal time off. Full time teachers and instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused days for personal time off however, the employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. Non-exempt and office salaried employees are not eligible to “cash out” unused personal time off days. The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

Note 1 – Summary of Significant Accounting Policies (continued)

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local ad valorem tax revenues, and half-cent and half-mills revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation, reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not expected to be converted into cash or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There were restricted fund balances pertaining to Half-Cent funds at year-end.

Note 1 – Summary of Significant Accounting Policies (continued)

- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's internal student activities account.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through October 27, 2025, which is the date the financial statements were available to be issued.

Note 1 – Summary of Significant Accounting Policies (continued)

New Accounting Standard Adopted

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. This is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This statement was applied retroactively. See Note 12.

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 102, *Certain Risk Disclosures*. The objective of this statement is to provide financial statement users with essential information about risks related to a government’s vulnerabilities due to certain concentrations or constraints. The adoption of this statement did not have a material impact on the School’s financial statements. This statement was applied prospectively.

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 103, *Financial Reporting Model Improvements* and Statement No. 104, *Disclosure of Certain Capital Assets*. The requirements for these statements are effective for reporting periods beginning after June 15, 2025. The School is currently evaluating the effect that implementation of these new standards will have on its financial statements.

Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2025:

	Balance 07/01/24	Additions	Retirements	Balance 06/30/25
Capital assets, depreciable:				
Improvements	\$ 6,300	\$ 13,637	\$ -	\$ 19,937
Furniture, fixtures, and equipment	61,095	99,553	(42,513)	118,135
Total Capital Assets	<u>67,395</u>	<u>113,190</u>	<u>(42,513)</u>	<u>138,072</u>
Less Accumulated Depreciation:				
Improvements	(385)	(1,535)	-	(1,920)
Furniture, fixtures, and equipment	(52,220)	(10,243)	42,513	(19,950)
Total Accumulated Depreciation	<u>(52,605)</u>	<u>(11,778)</u>	<u>42,513</u>	<u>(21,870)</u>
Total Capital Assets, being depreciated, net	<u>\$ 14,790</u>	<u>\$ 101,412</u>	<u>\$ -</u>	<u>\$ 116,202</u>

Note 2 – Capital Assets (continued)

For the fiscal year ended June 30, 2025, depreciation expense is allocated in the Statement of Activities by function as follows:

	<u>Depreciation</u>
Instruction	\$ 10,242
School administration	1,519
Operation of plant	<u>17</u>
Total Expense	<u>\$ 11,778</u>

Note 3 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2025, bank balances in potential excess of FDIC coverage was approximately \$7,300.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2025, the School had \$1,580,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2025, maturities of the fund’s portfolio holdings are approximately 67% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody’s.

Note 3 – Cash and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2025, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Somerset Academy, Inc. through June 30, 2028, and unless terminated by the board will have an option to renew for an additional five year period. During the year ended June 30, 2025, the School incurred \$44,175 in fees.

Note 5 – Transactions with other Divisions of Somerset Academy, Inc.

Somerset Academy, Inc. charges all of its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid Somerset Academy, Inc. \$18,600 in connection with these charges during the year.

Note 6 – Commitments, Contingencies, and Concentrations

Somerset Academy, Inc. entered into a lease agreement with 1908 Flagler Avenue Corp (the "Landlord") through August 31, 2025, for the lease of the premises located at Michelle's Center for Learning for an annual rent of approximately \$110,000. In addition, Somerset Academy Inc. entered into a lease agreement with the Landlord for the lease of the annex buildings located at 1904 & 1906 Flagler Avenue for an annual rent of approximately \$40,000, plus applicable utilities and operating costs. For the year ended June 30, 2025, rent expense totaled \$157,044, as it relates to its lease agreements.

Note 6 – Commitments, Contingencies, and Concentrations (continued)

The School is in the process of negotiating a lease renewal with the Landlord. The School is currently in a month-to-month basis until the new agreement is negotiated.

Contingencies and concentrations

The School receives the majority of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2025, net administrative fees withheld by the School District totaled \$57,329.

In November 2024, voters in Monroe County, Florida, approved a 10-year renewal of the half-cent sales tax for school capital projects, which funds construction, renovation, and technology. A separate, but related, referendum to renew an operational millage tax also passed, which will support school operations and security for an additional period of four years. The District shares a portion with charter schools. The current renewal is set to expire on June 30, 2027. For the year ended June 30, 2025, the Schools total referendum revenues were approximately \$453,000 or 26% of total revenues.

Note 7 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a 100% match of the employee's contribution up to 4% of the employee's compensation. The School contributed \$14,944 to the Plan for the year ended June 30, 2025. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Interfund Transfers

Interfund transfers as of June 30, 2025 consists of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
Transfer from General Fund to cover community services	\$ (600)	\$ 600	\$ -
To reimburse General Fund for prior period's expenditures	189,407	-	(189,407)
To reimburse General Fund for prior period's federal expenditures	28,216	(28,216)	-
Total Transfers, net	<u>\$ 217,023</u>	<u>\$ (27,616)</u>	<u>\$ (189,407)</u>

Note 10 – Restatements of Beginning Balances and Compensated Absences

For the year ended June 30, 2025, the School implemented GASB Statement No. 101, *Compensated Absences*. Compensated absences payable consists of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid.

For the implementation, the beginning net position has been restated, as follows:

	Fiscal Year June 30, 2024 Original	GASB Statement No. 101	Fiscal Year June 30, 2024 Restated
Net position (deficit), beginning	\$ 712,448		\$ 712,448
Change in net position	565,591	\$ (33,799)	531,792
Net position (deficit), ending	<u>\$ 1,278,039</u>	<u>\$ (33,799)</u>	<u>\$ 1,244,240</u>

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2025

Note 10 – Restatements of Beginning Balances and Compensated Absences (continued)

Changes in compensated absence liabilities during the year are as follows:

	Balance 07/01/24	Additions*	Decreases	Balance 06/30/25
Compensated absences	\$ 33,799	\$ 2,089	\$ -	\$ 35,888
	<u>\$ 33,799</u>	<u>\$ 2,089</u>	<u>\$ -</u>	<u>\$ 35,888</u>

* The change in compensated absences is presented as net change.

Current	\$ 21,533
Long term	14,355
	<u>\$ 35,888</u>

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2025

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Local sources	\$ 244,315	\$ 244,315	\$ 244,315
State passed through local	1,161,678	1,191,810	1,192,841
Charges for services and other revenue	48,652	68,957	96,319
Total Revenues	<u>1,454,645</u>	<u>1,505,082</u>	<u>1,533,475</u>
EXPENDITURES			
Current:			
Instruction	558,637	520,987	519,956
Student support services	78,530	83,220	81,481
Instructional staff training	10,000	19,118	19,118
Board	28,300	19,097	19,097
School administration	229,828	314,094	313,122
Fiscal services	15,833	14,725	14,725
Food services	100	100	19
Central services	56,833	44,725	43,217
Operation of plant	42,342	202,837	201,832
Maintenance of plant	83,000	70,121	70,121
Total Current Expenditures	<u>1,103,403</u>	<u>1,289,024</u>	<u>1,282,688</u>
Excess (deficit) of Revenues Over Current Expenditures	<u>351,242</u>	<u>216,058</u>	<u>250,787</u>
Capital Outlay			
Other Capital Outlay	<u>173,202</u>	<u>113,500</u>	<u>103,738</u>
Total Capital Outlay and Debt Service Expenditures	<u>1,276,605</u>	<u>1,402,524</u>	<u>1,386,426</u>
Excess (deficit) of Revenues Over Expenditures	178,040	102,558	147,049
Other financing sources (uses):			
Transfers in (out)	<u>87,159</u>	<u>238,980</u>	<u>217,023</u>
Net change in fund balance	265,199	341,538	364,072
Fund Balance at beginning of year	<u>948,146</u>	<u>948,146</u>	<u>948,146</u>
Fund Balance at end of year	<u>\$ 1,213,345</u>	<u>\$ 1,289,684</u>	<u>\$ 1,312,218</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Island Preparatory
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2025

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 5,400	\$ 28,216	\$ 28,216
Charges for services and other revenue	23,000	22,000	22,678
Total Revenues	28,400	50,216	50,894
EXPENDITURES			
Current:			
Community services	23,000	23,000	22,664
Total Current Expenditures	23,000	23,000	22,664
Excess (Deficit) of Revenues Over Current Expenditures	5,400	27,216	28,230
Total Expenditures	23,000	23,000	22,664
Excess (deficit) of Revenues Over Expenditures	5,400	27,216	28,230
Other financing sources (uses)			
Transfers in (out)	(5,400)	(27,216)	(27,616)
Net change in fund balance	-	-	614
Fund Balance at beginning of year	145	145	145
Fund Balance at end of year	\$ 145	\$ 145	\$ 759

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Somerset Island Preparatory
Key West, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of governmental activities and each major fund of Somerset Island Preparatory (the “School”) as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements and have issued our report thereon dated October 27, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated October 27, 2025 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature in blue ink that reads "HLB Gravier, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
October 27, 2025



MANAGEMENT LETTER

To the Board of Directors of
Somerset Island Preparatory
Key West, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Island Preparatory, Florida as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated October 27, 2025.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated October 27, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are: Somerset Island Preparatory, (W/L# 0382).

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Financial Condition and Management

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Island Preparatory has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Somerset Island Preparatory did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Island Preparatory. It is management's responsibility to monitor Somerset Island Preparatory's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Island Preparatory maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Island Preparatory maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Monroe County, Federal and other granting agencies, the board of directors of Somerset Academy, Inc., and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
October 27, 2025