
PANACEA PREP CHARTER SCHOOL, INC.

INDEPENDENT AUDITOR'S REPORT

AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2025

MARK ESCOFFERY, P.A.
CERTIFIED PUBLIC ACCOUNTANT

PANACEA PREP CHARTER SCHOOL, INC.

TABLE OF CONTENTS

	<u>PAGE</u>
Independent Auditor’s Report	1-2
Management’s Discussion and Analysis	3-6
Governmental Fund (General Fund) Balance Sheet	7
Statement of Net Position	8
Reconciliation of the Governmental Fund (General Fund) Balance Sheet to the Statement of Net Position	9
Statement of Governmental Fund (General Fund) Revenues, Expenditures and Changes in Fund Balance	10
Statement of Activities	11
Reconciliation of Statement of Revenues, Expenditures, And Changes in Fund Balance of Governmental Fund (General Fund) to the Statement of Activities	12
Statement of Revenues, Expenditures, and Changes in Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types	13-14
Notes to Financial Statements	15-23
Report on Internal Control Over Financial Reporting And on Compliance and Other Matters based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	24-25
Management Letter	26-27

Mark Escoffery, P.A.

Certified Public Accountants

3309 Northlake Blvd.
Suite 201
Palm Beach Gardens, FL 33403

Tel (561) 627-1404
Fax (561) 627-3844

INDEPENDENT AUDITOR'S REPORT

To the Board Members of Panacea Prep
Charter School, Inc.
201 N University Drive Street
Coral Springs, Florida 33071

Opinion

I have audited the accompanying Financial Statements of the governmental activities, and each major fund, of Panacea Prep Charter School, Inc. ("the School") (a nonprofit organization) a component unit of The School Board of Broward County as of and for the year ended June 30, 2025 which collectively comprise the School's basic financial statements as listed in the foregoing Table of Contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. I am required to be independent Panacea Prep Charter School, Inc. and to meet my other ethical responsibilities in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Panacea Prep Charter School, Inc.'s ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Panacea Prep Charter School, Inc.'s internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Panacea Prep Charter School, Inc.'s ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

Report on Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 3 through 6 and 13 and 14 are presented to supplement the basic financial statements. Such information although not part of the basic financial statements, is required by the Governmental Accounting Standard Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge we obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.



Palm Beach Gardens, Florida
September 20, 2025

PANACEA PREP CHARTER SCHOOL, INC.
MANAGEMENT’S DISCUSSION AND ANALYSIS
JUNE 30, 2025

Our discussion and analysis of Panacea Prep Charter School, Inc. (“the School”) financial program provides an overview of the School’s financial activities for the year ended June 30, 2025.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School’s financial statements, which begin on page 7.

For financial statement purposes the School is considered a component unit of The Broward County School Board, which is a primary government entity for financial reporting. The School has included separate statements for the Governmental Fund Balance Sheet and the statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the School. The Fund Financial Statements reflect financing activities of the School by providing information on inflows and outflows of spendable resources.

NON FINANCIAL HIGHLIGHTS

The School’s daily enrollment for fiscal year ended June 30, 2025 was 106 students. The School expects to have an enrollment of 111 students for the school year 2025-2026.

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School’s financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All of the current year’s revenues and expenses are recorded when earned or incurred.

The Statement of Net Position presents information on all of the School’s assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government’s net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

**PANACEA PREP CHARTER SCHOOL, INC.
MANAGEMENT’S DISCUSSION AND ANALYSIS
JUNE 30, 2025**

OVERVIEW OF THE FINANCIAL STATEMENTS (Cont’d.)

Fund Financial Statements (Cont’d.)

Governmental Funds – All of the School’s basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School’s governmental activities and the basic services it provides.

Notes to the Financial Statements

The *Notes to the Financial Statements* provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The Notes to the Financial Statements can be found on pages 15-22 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of the School’s financial position. The School’s assets exceeded liabilities by \$248,877 at June 30, 2025.

NET ASSETS

	<u>JUNE 30, 2025</u>	<u>JUNE 30, 2024</u>
Current and Other Assets	\$ 273,497	\$ 254,027
Capital Assets	3,350	165,129
Total Assets	<u>276,847</u>	<u>419,156</u>
Other Liabilities	<u>27,970</u>	<u>302,771</u>
Total Liabilities	<u>27,970</u>	<u>302,771</u>
Investment in Capital Assets	3,350	4,829
Restricted	5,815	(4,444)
Unrestricted	<u>189,712</u>	<u>116,000</u>
Total Net Position	<u>\$ 248,877</u>	<u>\$ 116,385</u>

Revenues from governmental activities totaled \$1,212,950 for the year ended June 30, 2025. The main source of revenue is from Florida Education Finance Program (FEFP). This revenue represented approximately 80.2% of total governmental revenue.

**PANACEA PREP CHARTER SCHOOL, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2025**

GOVERNMENT-WIDE FINANCIAL ANALYSIS (Cont'd.)

<u>Revenue Source</u>	<u>6/30/25</u>	<u>% of Total 6/30/25</u>	<u>6/30/24</u>	<u>% of Total 6/30/24</u>
State Sources	\$ 1,043,443	70.1	\$ 877,123	75.4
Federal Sources	169,507	11.5	145,408	12.5
Local Sources	262,012	19.4	140,003	12.1
TOTAL	\$ 1,464,962	100.0	\$ 1,162,534	100.0

Federal revenue sources are primarily Title I grants and ESSER III funding. Local funds include the Referendum payments from the Broward County School District

Increases in levels of expenses for major functions of the School are shown in the following table:

<u>Expense</u>	<u>6/30/25</u>	<u>% of Total 6/30/25</u>	<u>6/30/24</u>	<u>% of Total 6/30/24</u>
Instruction	444,427	33.1	407,294	38.9
Instructional Support Services	149,244	11.1	131,316	12.5
Board Services	117,249	8.7	7,940	0.8
School Administration	137,966	10.3	112,596	10.7
General Administration	46,352	3.5	39,451	3.8
Fiscal Services	28,906	2.2	15,030	1.4
Food Services	76,028	5.7	66,450	6.3
Central Services	-	-	875	0.1
Pupil Transportation	91,850	6.8	72,190	6.9
Operation of Plant	82,672	6.2	125,826	12.0
Maintenance of Plant	2,619	0.2	2,840	0.3
Community Services	202	-	2,186	-
Interest Expense	-	-	11,362	1.1
Depreciation	165,029	12.3	103,259	5.2
TOTAL	1,342,544	100.0	1,048,287	100.0

BUDGETARY HIGHLIGHTS

Total revenues were approximately \$194,000 more than budgeted. The school had a higher enrollment , received more federal grant funds and referendum funds from the Broward County School District.

School expenditures were more than budgeted by approximately \$171,000, primarily due to increase costs associated with higher enrollment and contributions made to a related charter school.

Total fund balance of the Governmental Funds was \$245,527 at June 30, 2025.

PANACEA PREP CHARTER SCHOOL, INC.
MANAGEMENT’S DISCUSSION AND ANALYSIS
JUNE 30, 2025

CAPITAL ASSETS

The School’s investment in capital assets at June 30, 2025 was \$3,350 (net of depreciation). The investment includes leasehold improvements, furniture and equipment and computer software and equipment. The following is a summary of capital assets balances at June 30, 2025.

Furniture, Fixtures, and Equipment	\$ 237,082
Right of use asset	291,828
Less Amortization	291,828
Less Accumulated Depreciation	233,732
	<u>\$ 3,350</u>

LEASE LIABILITY

ASC 842 was implemented during the year ended June 30, 2023. This resulted in the recording of a right to use asset of \$291,828 and accumulated amortization of \$82,789. Amortization expense for the year ended June 30, 2025 was \$160,300 and lease liability of \$0 has been recorded. The school entered into an extension of the lease dated July 1, 2025.

PROSPECTS FOR THE FUTURE

The School continues to receive funds from State sources in the form of Florida Education Finance Program Fees (FEFP). The fees are evaluated in October and February and are based on student enrollment.

- The Administration believes that the School will achieve a higher rating from the Department of Education.
- The Administration believes that the School will continue to be successful and contribute to the educational requirements of Broward County.

REQUESTS FOR INFORMATION

The Management Discussion and Analysis provides a general overview of the finances of the School. Requests for additional information should be addressed to Christine Mentis, Executive Director, at 201 N. University Drive, Coral Springs, Florida 33071.

PANACEA PREP CHARTER SCHOOL, INC.
Governmental Fund (General Fund) Balance Sheet
June 30, 2025

	Governmental Funds	Special Revenue Funds	Capital Outlay	Total
ASSETS				
Cash	\$ 219,048			\$ 219,048
Accounts Receivable	34,960			34,960
Other current assets	5,673	239	6,478	12,390
Due from other funds	(49,098)	55,576	(6,478)	-
Deposits	7,099			7,099
Total Assets	<u>217,682</u>	<u>55,815</u>	<u>-</u>	<u>273,497</u>
LIABILITIES				
Accounts Payable	8,791			8,791
Accrued payroll	19,129			19,129
Other liabilities	50			50
Total Liabilities	<u>27,970</u>	<u>-</u>	<u>-</u>	<u>27,970</u>
FUND BALANCE				
Restricted		55,815		55,815
Unassigned	189,712			189,712
	<u>189,712</u>	<u>55,815</u>	<u>-</u>	<u>245,527</u>
Total Liabilities and Fund Balance	<u>\$ 217,682</u>	<u>\$ 55,815</u>	<u>\$ -</u>	<u>\$ 273,497</u>

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
STATEMENT OF NET POSITION
June 30, 2025

	Account Number	Primary Government		
		Governmental Activities	Business-type Activities	Total
ASSETS				
Cash and Cash Equivalents	1110	219,048		219,048
Accounts Receivable, Net	1130	34,960		34,960
Deposits	1210	7,099		7,099
Other Current Assets	12XX	12,390		12,390
Due from other agencies	1220			
Capital Assets:				
Improvements Other than Buildings	1320			
Less Accumulated Depreciation	1329			
Furniture, Fixtures and Equipment	1340	237,082		237,082
Less Accumulated Depreciation	1349	(233,732)		(233,732)
Motor Vehicles	1350			
Less Accumulated Depreciation	1359			
Computer Software	1382			
Less Accumulated Depreciation	1389			
Right of use asset	1390	291,828		291,828
Less Accumulated Amortization	1391	(291,828)		(291,828)
Total Assets		276,847		276,847
LIABILITIES				
Salaries and Wages Payable	2110	19,129		19,129
Payroll Deductions and Withholdings	2170			
Accounts Payable	2120	8,791		8,791
Other Current Liabilities	23XX	50		50
Lease liability	2200			-
Total Liabilities		27,970		27,970
NET POSITION				
Invested in Capital Assets, Net of Related Debt		3,350		3,350
Restricted For:				
Categorical Carryover Programs	2710	55,815		55,815
Debt Service	2750			
Unrestricted		189,712		189,712
Total Net Position		248,877		248,877

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
Reconciliation of the Governmental Funds
June 30, 2025

Fund Balance- Governmental Funds \$ 245,527

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds

Governmental capital assets	237,082	
Less accumulated depreciation	(233,732)	
Right of use asset	291,828	
Accumulated amortization	<u>(291,828)</u>	
		3,350

Some expenses reported in the Statement of Net Position do not require the use of current financial resources and therefore are not reported as expenditures in the Governmental Funds.

Lease liability -

Net Position of Governmental Activities \$ 248,877

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
Statement of Governmental Fund (General Fund) Revenues, Expenditures and
Changes in Fund Balance
For the Fiscal Year ended June 30, 2025

	Governmental Funds	Special Revenue	Capital Outlay	Total
EXPENSES				
Instructional Services	\$ 337,006	\$ 107,421		\$ 444,427
Instructional Support Services	148,744	500		149,244
Board Fees	117,249			117,249
General Administration	46,352			46,352
School Administration	137,966			137,966
Fiscal Services	28,906			28,906
Food Services	76,028			76,028
Central Services	-			-
Pupil Transportation Services	91,850			91,850
Operation of Plant	137,873		105,098	242,971
Maintenance of Plant	5,869			5,869
Community services	202			202
Total Expenses	<u>1,128,045</u>	<u>107,921</u>	<u>105,098</u>	<u>1,341,064</u>
PROGRAM REVENUES				
Florida Education Finance Program (FEFP)	972,345			972,345
Capital Grants			71,098	71,098
Other Federal Sources		169,507		169,507
Total Program Revenues	<u>972,345</u>	<u>169,507</u>	<u>71,098</u>	<u>1,212,950</u>
GENERAL REVENUES				
Other State Sources				-
Other Local Sources	228,012		34,000	262,012
Total General Revenues	<u>228,012</u>		<u>34,000</u>	<u>262,012</u>
Excess of Revenues Over Expenses	72,312	61,586	-	133,898
Other Financing Sources				
Transfers in				-
Transfers out				-
Total other Financing Sources				
Fund Balance, Beginning of Year, restated	117,400	(5,771)		111,629
Fund Balance, End of Year	<u>\$ 189,712</u>	<u>\$ 55,815</u>	<u>\$ -</u>	<u>\$ 245,527</u>

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
STATEMENT OF ACTIVITIES
June 30, 2025

FUNCTIONS	Account Number	Expenses	Charges for Services	Program Revenues		Net (expense) /revenues and Changes in Net Position		Total
				Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	
Governmental activities:								
Instruction	5000	\$444,427	\$ 2,691	\$ 169,007		\$ (272,729)		\$ (272,729)
Instructional Support Services	6400	149,244		500		(148,744)		(148,744)
Board Services	7100	117,249				(117,249)		(117,249)
General Administration	7200	46,352				(46,352)		(46,352)
School Administration	7300	137,966				(137,966)		(137,966)
Fiscal Services	7500	28,906				(28,906)		(28,906)
Food Services	7600	76,028				(76,028)		(76,028)
Central Services	7700	-				-		-
Pupil Transportation Services	7800	91,850				(91,850)		(91,850)
Operation of Plant	7900	82,672			105,098	22,426		22,426
Maintenance of Plant	8100	2,619				(2,619)		(2,619)
Community Services	9100	202	5,101			4,899		4,899
Interest expense	9200					-		-
Unallocated Depreciation Expense *		165,029				(165,029)		(165,029)
Total Governmental Activities		1,342,544	7,792	169,507	105,098	(1,060,147)		(1,060,147)

General Revenue:

Florida Education Finance Program (FEFP)	972,345	972,345
Locam revenue	220,221	220,221
Total general revenues, special items, and transfers	1,192,566	1,192,566
Change in net position	132,419	132,419
Net position-beginning	116,458	116,458
Net position-ending	\$ 248,877	\$ 248,877

* This amount excludes the depreciation that is included in direct expenses of the various functions.

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
Reconciliation of the Statement of Revenues,
of Governmental Fund (General Fund) To The
Statement of Activities
June 30, 2025

Net Changes in Fund Balances- Governmental Funds \$ 133,898

Amounts reported for governmental activities in the statement of net position are different because:

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.

Expenditures for capital assets	3,250	
Less current year depreciation	(3,529)	
Right of use asset		
Accumulated amortization	(161,500)	
		(161,779)

Some expenses reported in the Statement of Net Position do not require the use of current financial resources and therefore are not reported as expenditures in the Governmental Funds.

Lease liability 160,300

Change in Net Position of Governmental Activities \$ 132,419

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
Statement of Revenues, Expenditures and Changes
In Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types
For the Fiscal Year Ended June 30, 2025

				Special Revenue			Capital Outlay			TOTAL		
	Original and Final			Original and Final			Original and Final			Original and Final		
	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance
EXPENDITURES:												
Instructional Services	\$ 387,200	\$ 337,006	\$ (50,194)	\$ 83,300	\$ 107,421	\$ 24,121				\$ 470,500	\$ 444,427	\$ (26,073)
Instructional Support Services	124,261	148,744	24,483	1,100	500	(600)				125,361	149,244	23,883
Board Fees	8,000	117,249	109,249							8,000	117,249	109,249
General Administration		46,352	46,352							-	46,352	46,352
School Administration	151,542	137,966	(13,576)							151,542	137,966	(13,576)
Fiscal Services	15,000	28,906	13,906							15,000	28,906	13,906
Food Services	66,500	76,028	9,528							66,500	76,028	9,528
Central Services	900	-	(900)							900	-	(900)
Pupil Transportation Services	72,200	91,850	19,650							72,200	91,850	19,650
Operation of Plant	197,500	137,873	(59,627)		-	-	60,000	105,098	45,098	257,500	242,971	(14,529)
Maintenance of Plant	2,000	5,869	3,869							2,000	5,869	3,869
Administrative Technology	-	-								-	-	-
Community Service Services		202	202							-	202	202
	1,025,103	1,128,045	102,942	84,400	107,921	23,521	60,000	105,098	45,098	1,169,503	1,341,064	171,561
PROGRAM REVENUES:												
Florida Education Finance Program	822,449	972,345	149,896							822,449	972,345	149,896
Capital Grants and contributions							60,000	71,098	11,098	60,000	71,098	11,098
Other Federal Sources				84,400	169,507	85,107				84,400	169,507	85,107
	822,449	972,345	149,896	84,400	169,507	85,107	60,000	71,098	11,098	966,849	1,212,950	246,101

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
Statement of Revenues, Expenditures and Changes
In Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types
For the Fiscal Year Ended June 30, 2025

	Special Revenue			Capital Outlay			TOTAL				
	Original and Final 90973	Actual	Variance	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance		
GENERAL REVENUES:											
Other State Sources		-	-		-	-		-	-	-	
Other Local Sources	203,875	228,012	24,137		-	-	34,000	34,000	203,875	262,012	58,137
	203,875	228,012	24,137		-	-	34,000	34,000	203,875	262,012	58,137
Excess of Expenditures over Revenues	<u>\$ 1,221</u>	<u>72,312</u>	<u>\$ 71,091</u>	<u>\$ -</u>	<u>\$ 61,586</u>	<u>\$ 61,586</u>	<u>-</u>	<u>\$ -</u>	<u>\$ 1,221</u>	<u>133,898</u>	<u>\$ 132,677</u>
Other Financing Sources											
Transfers in											
Transfers out											
Total other Financing Sources											
Fund Balance, Beginning of Year		<u>117,400</u>			<u>(5,771)</u>			<u>-</u>		<u>111,629</u>	
Fund Balance, End of year		<u>\$ 189,712</u>			<u>\$ 55,815</u>			<u>\$ -</u>		<u>\$ 245,527</u>	

The accompanying notes are an integral part of this statement

PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Panacea Prep Charter School, Inc. (“the School”) was established as a nonprofit organization on August 1, 2014, under the laws of the State of Florida and is the reporting entity.

The School operates as a Charter School pursuant to a Charter School Contract (“the Contract”) with The School Board of Broward County, Florida. Under the Contract the School provides an education to children, from Kindergarten through the fifth grade, who reside in Broward County in and around the City of Coral Springs. For financial statement purposes the School is considered a component unit of The School Board of Broward County, which is a primary government entity for financial reporting.

The School Board of Broward County received 5% of the Florida Education Finance Program (FEFP) revenue as an administrative fee. The Contract is effective through June 30, 2039. The Contract requires The School Board to provide the School’s primary source of funding based upon the number of full-time equivalent students (FTES) registered at the School. Eagles’ Nest Charter Academy sponsors the School’s participation in the National School Lunch Program.

The School is a tax-exempt organization under 501(c)(3) of the Internal Revenue Code.

The School’s financial statements are prepared in accordance with generally accepted accounting principles (GAAP). The Government Accounting Standards Board (GASB) is responsible for establishing GAAP for school districts through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements

The School’s basic financial statements are the Statements of Net Position and the Statement of Activities. All the activities of the School are classified as governmental type activities. There are no business type activities of the School. All the School’s governmental activities are included in the general fund, special revenue funds and capital outlay funds. There are no other major funds. In the Statement of Net Position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School’s net position are reported in three parts – invested in capital assets, net of related debt; restricted for categorical carryover programs, debt service; and unrestricted net position.

The Statement of Activities reports both the gross and net cost of each of the School’s functions. The functions are also supported by government revenues such as Florida Education Finance Program (FEFP), Capital Outlay Funds and Federal Grants. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants.

**PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont’d.)

Basic Financial Statements (Cont’d.)

Program revenues must be directly associated with the function (after care and youth services, etc.). Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund – is the School’s primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes.

Capital Outlay Fund - accounts for specific revenue received from the State of Florida that is used in the purchase, construction or lease of real property.

Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounting and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Accrual

The governmental type activities in the financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred. When both restricted and unrestricted resources are available for use, it is the policy of the School to use restricted resources first, then unrestricted resources as they are needed.

Measurement Focus

The accounting and financial reporting treatment is determined by applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities).

PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd.)

Measurement Focus (Cont'd.)

The Government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the balance sheet and operating statements present increases (i.e. revenues) and decreases (i.e. expenses) in net position.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financing sources) and decreases (i.e. expenditures and other financial uses) in net current assets.

Under the modified accrual basis of accounting, revenues are recognized when they become measurable and available to finance expenditures of the fiscal period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles include the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

Concentration of Credit Risk

Financial instruments that subject the School to concentrations of credit risk include cash. While the School attempts to limit its financial exposure, its deposit balances may at times exceed federally insured limits. The School has not experienced any losses on such balances.

Cash deposits are held at banks qualified as public depositories in accordance with Chapter 280, Florida Statutes.

PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont’d.)

Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification defines fair value, establishes a consistent framework for measuring fair value and expands disclosure requirements for fair value measurements.

The School measures the fair value of assets and liabilities as the price that would be received to sell an asset or paid to transfer a liability in the principal or most advantageous market in an orderly transaction between market participants at the measurement date. The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value measurements as follows:

Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable Level 1 or 2 inputs are not available.

Financial assets and liabilities are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The assessment of the significance of a particular input to the fair value measurement requires judgment, and may affect the valuation of assets and liabilities and their placement within the fair value hierarchy levels.

Contributed Services and Facilities

The School does not recognize any support, revenue or expense from services contributed by individual volunteers since no objective basis is available to measure the value of such services. However, a substantial number of volunteers have donated significant amounts of time to the School’s program services.

Budgetary Basis of Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year expenditures were controlled at the object level (i.e., salaries, purchased services, and capital outlay).

PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont’d.)

Capital Assets

Capital assets purchased or acquired with an original cost of \$1,000 or more are reported at historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Leasehold Improvements	10 Years
Furniture and Equipment	5-10 Years

Program Revenue

Revenues for operations are received primarily from the School District of Broward County pursuant to the funding provisions included in the School’s Charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School District of Broward County. Funding for the School is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds.

General Revenue

These revenue funds include federal grants, state revenue other than Florida Education Finance Program revenue and local source revenue including capital improvement and fundraising.

Fund Balance Classifications

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) **Nonspendable** fund balance includes amounts that are not in a spendable form such as inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). There was no nonspendable fund balance at year end.
- b) **Restricted** fund balance includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. There was a restricted fund balance at year end.
- c) **Committed** fund balance includes amounts that can be used only for the specific purposes determined by a formal action of the School’s highest level of decision making authority. There was no committed fund balance at year end.

PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

Fund Balance Classifications (Cont'd.)

- d) **Assigned** fund balance includes amounts intended to be used by the School's Management for specific purposes but which does not meet the criteria to be classified as restricted or committed. There was no assigned fund balance at year end.

- e) **Unassigned** fund balance includes amounts that are available for any purpose. These amounts are reported only in the general fund. There was an unassigned fund deficit at year end.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, followed in order by restricted fund balance, committed fund balance, assigned fund balance, and lastly unassigned fund balance at the end of the fiscal year. The School's Board of Directors can deviate from this policy if it is in the best interest of the School.

Interfund transfers were made through the general fund to the special revenue fund and capital outlay funds to reclassify the ESSER grant and the costs associated with the National School Lunch Program. (NSLP).

Adoption of FASB ASC 842

Effective July 1, 2022, the School adopted FASB ASC 842, *Leases*. The new standard establishes a right of use (ROU) model that requires a lessee to record an ROU asset and a lease liability on the balance sheet for all leases with terms longer than 12 months. Leases with a term of less than 12 months will not record a right of use asset and lease liability and the payments will be recognized into profit or loss on a straight-line basis over the lease term.

The School elected to adopt FASB ASC 842, *Leases*, using the optional transition method that allows the School to initially apply the new leases standard at the adoption date and recognize a cumulative effect adjustment to the opening balance of net position in the period of adoption. As a result, the School reporting for the comparative period presented in the financial statements is in accordance with FASB ASC 842.

The School elected to adopt the package of practical expedients available under the transition guidance with the new standard. This package includes the following: relief from determination of lease contracts included in existing or expiring leases at the point of adoption, relief from having to reevaluate the classification of leases in effect at the point of adoption, and relief from reevaluation of existing leases that have initial direct costs associated with the execution of the lease contract. The School also elected to adopt the practical expedient to use hindsight to determine the lease term and assess the impairment of the right of use assets. See Note 5 – Commitments and Contingencies, for a discussion of the impact of implementing FASB ASC 842, *Leases*.

**PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 2 – CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2025, was as follows:

	Balance Beginning	Additions	Disposals	Balance Ending
Furniture, Fixtures and Equipment	\$ 233,831	3,250	-	237,081
Right of use asset	291,828	-	-	291,828
Less Accumulated Depreciation	360,530	165,029	-	525,559
NET CAPITAL ASSETS	\$ 165,129	161,779	-	3,350

Depreciation expense of \$3,529 was charged during the year ended June 30, 2025. Accumulated amortization was \$161,500 for the year ended June 30, 2025.

NOTE 3 – COMPENSATED ABSENCES

Employees of the School are entitled to paid vacation and sick days depending on length of services. The school’s policy is to recognize the cost of vacation days when earned by the employees. The current policy of the School is that vacation days not used during the calendar year are forfeited. The value of unused vacation days was determined to be immaterial and therefore no accrual has been made.

NOTE 4 – RELATED PARTY TRANSACTIONS

The School, Eagles’ Nest Charter Academy, Lucious and Emma Nixon Academy and Eagles’ Nest Middle Charter School are all governed by the same Board of Directors. The School and Eagles’ Nest Middle Charter School operate out of the same location in Coral Springs, Florida, and share common expenses such as rent and insurance based on the number of students and rooms utilized during the school year.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

Leases

The School has lease arrangements for certain equipment that typically do not extend beyond five years and generally contain one year renewal options, none of which are reasonably certain of exercise. The School’s lease arrangements may contain both lease and non-lease components.

**PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 5 – COMMITMENTS AND CONTINGENCIES (Cont’d)

Leases

The School has lease arrangements for certain equipment that typically do not extend beyond five years and generally contain one year renewal options, none of which are reasonably certain of exercise. The School’s lease arrangements may contain both lease and non-lease components.

The Academies has elected to combine and account for lease and non-lease components as a single lease component for its leases. The School leases its administrative and classroom facilities under a non-cancelable operating lease that expires in 2025. The School made \$121,200 from the local school district of fixed cash payments related to operating leases for the year ended June 30, 2025.

The following table shows other important lease information:

Other information

Cash paid for amounts included in the measurement of lease liabilities	
Operating cash flows from operating leases	121,200
ROU assets obtained in exchange for new operating lease liabilities	143,736
Weighted-average remaining lease term in years for finance leases	1 year
Weighted-average discount rate for finance leases	6%

Lease liability maturities as of June 30, 2025, are as follows:

YEAR ENDED	
JUNE 30,	
2026-2028	384,090
Total undiscounted cash flows	384,090
Less: present value discount	(32,214)
Total lease liabilities June 30, 2026	351,876

Management Agreement

The School has an Education Consulting Agreement with Charter Schools International (CSI) to provide consulting services for curriculum development, overview of fiscal services, hiring of personnel, development, and research of vendors doing business with the school. The agreement is for a period of ten years and was executed July 11, 2018. In exchange for these services CSI receives 15% of the School’s FTE revenue. The total amount paid under this contract for the year ended June 30, 2025 was approximately \$138,773.

**PANACEA PREP CHARTER SCHOOL, INC.
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 5 – COMMITMENTS AND CONTINGENCIES (Cont'd.)

Risk Management

The School is exposed to various risks of loss related to theft, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance for all material risks of loss to which the School is exposed, including general liability, property, auto and workers compensation. A review of the last seven years reveals that settled claims have not exceeded insurance coverage.

The School receives funding from the State of Florida based on the number of full time equivalent (FTE) students who attend the Charter School. The data is compiled by the School and is subject to audit by the State and if errors are found this could result in amounts having to be repaid to the State or decrease in future allocations. Management believes that the amounts that would have to be remitted back to the State due to errors in their FTE count would not be material to the financial position of the School.

NOTE 6 – REFERENDUM FUNDS

The school and The Broward County School District entered into a settlement agreement in that the school would receive Referendum funds from an ad valorem tax from July 1, 2019 through to June 30, 2023. The school received \$67,443 with interest for the year ended June 30, 2025. The balance is to be paid to the school as follows:

July 2025 \$75,996

July 2026 \$85,635

NOTE 7 – SUBSEQUENT EVENTS

Management has evaluated events that occurred subsequent to the year end for potential recognition or disclosure in the financial statements, through the date on which the financial statements were available to be issued. The date when the financial statements were available to be issued was September 20, 2025. Management's evaluation did not reveal any subsequent events that would have a material effect on the financial statements.

Mark Escoffery, P.A.

Certified Public Accountants

3309 Northlake Blvd.
Suite 201
Palm Beach Gardens, FL 33403

Tel (561) 627-1404
Fax (561) 627-3844

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To The Board Members of Panacea Prep
Charter School, Inc.
201 N University Drive Street
Coral Springs, Florida 33071

I have audited the financial statements of Panacea Prep Charter School, Inc. (“the School”) (a non-profit organization) as of and for the year ended June 30, 2024, and have issued my report thereon dated September 20, 2025. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing my audit, I considered the School’s internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the School’s internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* (Cont'd.)

To the Board Members of Panacea Prep
Charter School, Inc.
201 N University Drive Street
Coral Springs, Florida 33071
Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This Report is intended solely for the information and use of the Board Members, Management, others within the organization and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Palm Beach Gardens, Florida
September 20, 2025

Mark Escoffery, P.A.

Certified Public Accountants

3309 Northlake Blvd.
Suite 201
Palm Beach Gardens, FL 33403

Tel (561) 627-1404
Fax (561) 627-3844

MANAGEMENT LETTER

To the Board Members of Panacea Prep
Charter School, Inc.
201 N University Drive Street
Coral Springs, Florida 33071

Report on the Financial Statements

I have audited the financial statements of Panacea Prep Charter School, Inc., (“the School”) as of and for the fiscal year ended June 30, 2025, and have issued my report thereon dated September 20, 2025.

Auditor’s Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

I have issued my Independent Auditor’s Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Panacea Prep Charter School, Inc and school code 065801.

**MANAGEMENT LETTER
(Continued)**

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, require that I report the results of my determination as to whether or not the Panacea Prep Charter School, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the Panacea Prep Charter School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the Panacea Prep Charter School, Inc. It is management's responsibility to monitor the Panacea Prep Charter School, Inc's financial condition, and my financial condition assessment was based in part on representations made by management and the review of financial information provided by same. Financial assessments made did not indicate that the Panacea Prep Charter School, Inc.'s financial condition is deteriorating.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether the Panacea Prep Charter School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the Panacea Prep Charter School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

Purpose of this Letter

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Broward County School Board and is not intended to be and should not be used by anyone other than these specified parties.



Mark Escoffery, P.A.
September 20, 2025