

# Mid Cape Global Academy

A Department of Southwest Charter  
Foundation, Inc.

(A Component Unit of the School  
District of Lee County, Florida)

Basic Financial Statements  
For the Year Ended June 30, 2025

# Mid Cape Global Academy

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Mid Cape Global Academy  
Cape Coral, Florida

### Report on the Audit of the Financial Statements

#### Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Mid Cape Global Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School Board of Lee County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and changes in financial position of only that portion of the governmental activities and each major fund of Southwest Charter Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2025 or its changes in its financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control- related matters that we identified during the audit.



### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 and the budgetary comparison schedules on page 25 and 26 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 4, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Fort Lauderdale, Florida  
September 4, 2025

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# MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Mid Cape Global Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida (the "School District"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2025 and 2024.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

### **Financial Highlights**

Our financial statements provide these insights into the results of this year's operations.

- As of June 30, 2025, the School's governmental fund balances were \$ 1,636,798 as compared to \$ 814,794 for the year ended June 30, 2024.
- The changes in net position at the School resulted in net position (deficit) of \$ (231,851) as of June 30, 2025, as compared to net position (deficit) of \$ (1,478,328) as of June 30, 2024.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

**Government-Wide Basic Financial Statements:** The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private sector business.

The statement of net position (deficit) presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the components reported as net position (deficit). Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered, but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources which have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund, and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds except for the Capital Project Fund and the Club and Activities Fund. A budgetary comparison statement has been provided for the General Fund, and Grants Fund to demonstrate compliance with the budget.

The governmental fund basic financial statements can be found on pages 11 through 14 of this report.

**Notes to Basic Financial Statements:** The notes provide additional information which is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 15 through 24 of this report.

### **Government-Wide Financial Analysis**

As noted earlier, net position over time may serve as a useful indicator of financial position. In the case of the School, liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by \$ 231,851 at the close of the most recent fiscal year.

**Mid Cape Global Academy  
Management's Discussion and Analysis  
June 30, 2025**

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Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Mid Cape Global Academy Net Position (Deficit)			
	June 30, 2025	June 30, 2024	Variance
<b>Assets:</b>			
Current and other assets	\$ 2,600,902	\$ 1,591,211	\$ 1,009,691
Capital assets, net	<u>10,583,416</u>	<u>10,749,071</u>	<u>(165,655)</u>
<b>Total assets</b>	<u>13,184,318</u>	<u>12,340,282</u>	<u>844,036</u>
<b>Liabilities:</b>			
Current liabilities	1,630,322	1,423,381	206,941
Noncurrent liabilities	<u>11,785,847</u>	<u>12,395,229</u>	<u>(609,382)</u>
<b>Total liabilities</b>	<u>13,416,169</u>	<u>13,818,610</u>	<u>(402,441)</u>
<b>Net Position (Deficit):</b>			
Net investment in capital assets	(1,804,248)	(2,229,091)	424,843
Restricted	89,860	76,378	13,482
Unrestricted	<u>1,482,537</u>	<u>674,385</u>	<u>808,152</u>
<b>Total net position (deficit)</b>	<u>\$ (231,851)</u>	<u>\$ (1,478,328)</u>	<u>\$ 1,246,477</u>

Current and other assets increased mainly due to the increase in the School's cash position. Capital assets, net of depreciation, decreased mainly due to the current year depreciation expense of approximately \$ 702,800 offset by purchase of new assets of \$ 537,147. Current liabilities increased due to an increase of accounts payable and accrued expenses. Noncurrent liabilities decreased due to principal payments made on the School's lease payable.

**Governmental Activities:** The School's overall net position increased \$ 1,246,477 from the prior fiscal year. The reasons for this overall increase are discussed in the following section for governmental activities.

Mid Cape Global Academy Change in Net Position (Deficit)			
	June 30, 2025	June 30, 2024	Variance
<b>Revenues and transfers:</b>			
<b>Program revenues:</b>			
Charges for services	\$ 277,612	\$ 363,240	\$ (85,628)
Operating grants and contributions	1,233,900	1,822,389	(588,489)
Capital grants and contributions	1,305,858	765,891	539,967
<b>General revenues:</b>			
FTE and other nonspecific revenues	9,015,608	7,474,085	1,541,523
Interest income	94,941	80,398	14,543
Contributions	8,494	-	8,494
Transfer out	<u>(330,867)</u>	<u>(199,903)</u>	<u>(130,964)</u>
<b>Total revenues and transfers</b>	<u>\$ 11,605,546</u>	<u>\$ 10,306,100</u>	<u>\$ 1,299,446</u>

**Mid Cape Global Academy  
Management's Discussion and Analysis  
June 30, 2025**

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**Governmental Activities: (continued)**

	June 30, 2025	June 30, 2024	Variance
Functions/Program Expenses:			
Instruction	\$ 4,423,563	\$ 3,935,341	\$ 488,222
Student support services	343,287	322,727	20,560
Instruction and curriculum development services	949	19,911	(18,962)
Instructional staff training services	37,210	54,995	(17,785)
Instruction related technology	202,366	182,183	20,183
Board	40,767	41,615	(848)
School administration	553,621	757,444	(203,823)
Fiscal services	810,813	780,039	30,774
Food services	477,840	360,623	117,217
Central services	106,049	122,506	(16,457)
Transportation services	443,133	384,027	59,106
Operation of plant	1,620,250	1,436,872	183,378
Maintenance of plant	455,135	519,801	(64,666)
Community services	206,753	150,283	56,470
Extracurricular activities	238,617	136,377	102,240
Interest on long-term debt	398,716	452,930	(54,214)
Total	<u>10,359,069</u>	<u>9,657,674</u>	<u>701,395</u>
Change in net position (deficit)	1,246,477	648,426	598,051
Net position (deficit)-beginning	<u>(1,478,328)</u>	<u>(2,126,754)</u>	<u>648,426</u>
Net position (deficit)-ending	<u>\$ (231,851)</u>	<u>\$ (1,478,328)</u>	<u>\$ 1,246,477</u>

Total revenues compared to the previous year increased mainly due to the 18% increase in students. Total expenses increased mainly due to the added costs of additional instructional staff, plant and extracurricular activities.

**Financial Analysis of Governmental Funds**

The General Fund is the chief operating fund of the School. At the end of the current fiscal year, the unassigned fund balance of the General Fund was \$ 1,450,233 while total fund balance increased to \$ 1,546,938. As a measure of the General Fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total General Fund expenditures. Unassigned fund balance represents 17% of total General Fund expenditures, while total fund balance represents 18% of that same amount.

The fund balance of the School's General Fund increased by \$ 808,522 during the current fiscal year. The increase was due to the increase in students.

The Grants Fund does not have an increase or decrease in fund balance during the fiscal year as this fund reports federal and certain state expense reimbursement grants.

The Capital Project Fund does not have an increase or decrease in fund balance during the fiscal year as this fund reports state and local capital outlay funding that is used to cover a portion of interest expense.

The Club and Activities Fund had an increase by \$ 13,482 in fund balance during the current fiscal year due to an increase in fees for extracurricular activities.

**Capital assets:** At June 30, 2025, the School had capital assets of \$ 10,583,416, net of accumulated depreciation and amortization, invested in lease assets, improvements other than building and computer equipment, furniture, fixture and equipment. Major capital assets additions for the year included \$ 298,924 for construction work-in-progress and \$ 238,223 in computer equipment, furniture, fixtures and equipment, and improvements other than building. Additional information on the School's capital assets can be found in Note 5 of this report.

**Debt:** At June 30, 2025, the School had debt of \$ 12,387,664, as compared to \$ 12,978,162 at June 30, 2024. The decrease is the result of scheduled debt payments in accordance with the lease agreements. More information about the School's debt can be found in Notes 7 and 8 of this report.

### **General Fund Budgetary Highlights**

State source revenues had a surplus to the budget due to a 18% increase in students. Expenditures were unfavorable to the budget primarily due to capital outlay expenditures for classroom furniture, turf installation, and computer equipment.

### **Economic Factors and Next Year's Budget**

In fiscal year 2025, the State of Florida continued to include a teacher salary increase allocation of \$1.25 billion. The capital outlay funding pool ended up at \$230 million.

For fiscal year 2026, the funding for teacher salaries and other instructional personnel will be \$1.36 billion. Additionally, the State of Florida approved an increase to the base funding allocation and capital outlay. A 3% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with the enrollment changes and the school's strategic objectives.

### **Requests for Information**

If you have questions about this report or need additional information, please contact Michael Valdes, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

# BASIC FINANCIAL STATEMENTS

**Mid Cape Global Academy**  
**Statement of Net Position (Deficit)**  
**June 30, 2025**

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	<b>Governmental Activities</b>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 2,371,900
Due from other governments	68,015
Due from related parties	10,796
Other receivables	53,486
Prepaid items	81,007
Deposits	15,698
	<hr/>
Total current assets	2,600,902
<b>Noncurrent Assets:</b>	
Capital assets, nondepreciable	298,924
Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	10,284,492
	<hr/>
Total noncurrent assets	10,583,416
	<hr/>
Total assets	13,184,318
<b>Current Liabilities:</b>	
Accounts payable and accrued expenses	427,846
Salaries and wages payable	392,486
Due from management company	143,772
Accrued interest payable	32,140
Compensated absences	24,196
Lease payable	609,882
	<hr/>
Total current liabilities	1,630,322
<b>Noncurrent Liabilities:</b>	
Compensated absences	8,065
Lease payable	11,777,782
	<hr/>
Total noncurrent liabilities	11,785,847
	<hr/>
Total liabilities	13,416,169
<b>Net Position (Deficit):</b>	
Net investment in capital assets	(1,804,248)
Restricted for extracurricular activities	89,860
Unrestricted	1,482,537
	<hr/>
Total net position (deficit)	\$ (231,851)
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The accompanying notes to basic financial statements are an integral part of these statements.

**Mid Cape Global Academy  
Statement of Activities  
For the Year Ended June 30, 2025**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Net Revenue (Expense) and Change in Net Position (Deficit)</u>
<b>Functions/Programs:</b>					
Instruction	\$ 4,423,563	\$ -	\$ 21,216	\$ -	\$ (4,402,347)
Student support services	343,287	-	9,194	-	(334,093)
Instruction and curriculum development services	949	-	-	-	(949)
Instructional staff training services	37,210	-	11,418	-	(25,792)
Instruction related technology	202,366	-	-	-	(202,366)
Board	40,767	-	-	-	(40,767)
School administration	553,621	-	2,220	-	(551,401)
Fiscal services	810,813	-	-	-	(810,813)
Food services	477,840	5,267	586,571	-	113,998
Central services	106,049	-	-	-	(106,049)
Transportation services	443,133	-	94,875	-	(348,258)
Operation of plant	1,620,250	-	28,027	-	(1,592,223)
Maintenance of plant	455,135	-	-	-	(455,135)
Community services	206,753	272,345	231,598	-	297,190
Extracurricular activities	238,617	-	248,781	-	10,164
Interest on long term debt	398,716	-	-	1,305,858	907,142
Total governmental activities	\$ <u>10,359,069</u>	\$ <u>277,612</u>	\$ <u>1,233,900</u>	\$ <u>1,305,858</u>	<u>(7,541,699)</u>
General revenues:					
FTE and other nonspecific revenues					9,015,608
Interest income					94,941
Contributions and other local revenues					8,494
Transfer out					<u>(330,867)</u>
Total general revenues and transfers					<u>8,788,176</u>
Change in net position (deficit)					1,246,477
Net position (deficit), July 1, 2024					<u>(1,478,328)</u>
Net position (deficit), June 30, 2025					\$ <u>(231,851)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Mid Cape Global Academy  
Balance Sheet - Governmental Funds  
June 30, 2025

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
<b>Assets:</b>					
Cash and cash equivalents	\$ 2,256,849	\$ -	\$ -	\$ 115,051	\$ 2,371,900
Due from other governments	-	5,622	62,393	-	68,015
Due from other funds	93,206	-	-	-	93,206
Due from related parties	10,796	-	-	-	10,796
Other receivables	53,486	-	-	-	53,486
Prepaid items	81,007	-	-	-	81,007
Deposits	15,698	-	-	-	15,698
	<u>2,511,042</u>	<u>5,622</u>	<u>62,393</u>	<u>115,051</u>	<u>2,694,108</u>
Total assets	\$ <u>2,511,042</u>	\$ <u>5,622</u>	\$ <u>62,393</u>	\$ <u>115,051</u>	\$ <u>2,694,108</u>
<b>Liabilities:</b>					
Accounts payable and accrued expenses	\$ 427,846	\$ -	\$ -	\$ -	\$ 427,846
Salaries and wages payable	392,486	-	-	-	392,486
Due from management company	143,772	-	-	-	143,772
Due to other funds	-	5,622	62,393	25,191	93,206
	<u>964,104</u>	<u>5,622</u>	<u>62,393</u>	<u>25,191</u>	<u>1,057,310</u>
Total liabilities	<u>964,104</u>	<u>5,622</u>	<u>62,393</u>	<u>25,191</u>	<u>1,057,310</u>
<b>Fund Balances:</b>					
Nonspendable:					
Prepaid items	81,007	-	-	-	81,007
Deposits	15,698	-	-	-	15,698
Restricted for extracurricular activities	-	-	-	89,860	89,860
Unassigned	1,450,233	-	-	-	1,450,233
	<u>1,546,938</u>	<u>-</u>	<u>-</u>	<u>89,860</u>	<u>1,636,798</u>
Total fund balances	<u>1,546,938</u>	<u>-</u>	<u>-</u>	<u>89,860</u>	<u>1,636,798</u>
Total liabilities and fund balances	\$ <u>2,511,042</u>	\$ <u>5,622</u>	\$ <u>62,393</u>	\$ <u>115,051</u>	\$ <u>2,694,108</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Mid Cape Global Academy**  
**Reconciliation of the Balance Sheet of Governmental Funds**  
**to the Statement of Net Position (Deficit)**  
**June 30, 2025**

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**Total Fund Balances - Governmental Funds** \$ 1,636,798

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental fund statements. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.

Cost of capital assets	\$	21,061,671	
Accumulated depreciation and amortization		<u>(10,478,255)</u>	10,583,416

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(32,261)	
Accrued interest payable		(32,140)	
Lease payable		<u>(12,387,664)</u>	<u>(12,452,065)</u>

**Net Position of Governmental Activities** \$ (231,851)

The accompanying notes to basic financial statements are an integral part of these statements.

**Mid Cape Global Academy  
Statement of Revenues, Expenditures and  
Changes in Fund Balances - Governmental Funds  
For the Year Ended June 30, 2025**

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
<b>Revenues:</b>					
Federal sources	\$ -	\$ 626,956	\$ -	\$ -	\$ 626,956
State sources	9,110,483	3,663	659,704	-	9,773,850
Local sources	41,788	-	646,154	248,781	936,723
Aftercare	503,943	-	-	-	503,943
Interest income	91,623	-	-	3,318	94,941
	<u>9,747,837</u>	<u>630,619</u>	<u>1,305,858</u>	<u>252,099</u>	<u>11,936,413</u>
<b>Expenditures:</b>					
Current:					
Instruction	4,222,054	12,662	-	-	4,234,716
Student support services	334,093	9,194	-	-	343,287
Instruction and curriculum development services	949	-	-	-	949
Instructional staff training services	25,792	11,418	-	-	37,210
Instruction related technology	202,366	-	-	-	202,366
Board	40,767	-	-	-	40,767
School administration	551,401	2,220	-	-	553,621
Fiscal services	810,813	-	-	-	810,813
Food services	-	477,840	-	-	477,840
Central services	106,049	-	-	-	106,049
Transportation services	443,133	-	-	-	443,133
Operation of plant	680,550	108,731	315,015	-	1,104,296
Maintenance of plant	455,135	-	-	-	455,135
Community services	206,753	-	-	-	206,753
Extracurricular activities	-	-	-	238,617	238,617
Capital outlay	537,147	-	-	-	537,147
Debt service:					
Principal	-	-	590,498	-	590,498
Interest	-	-	400,345	-	400,345
	<u>8,617,002</u>	<u>622,065</u>	<u>1,305,858</u>	<u>238,617</u>	<u>10,783,542</u>
Excess of revenues over expenditures	<u>1,130,835</u>	<u>8,554</u>	<u>-</u>	<u>13,482</u>	<u>1,152,871</u>
<b>Other Financing Sources (Uses):</b>					
Transfers in	8,554	-	-	-	8,554
Transfers out	(330,867)	(8,554)	-	-	(339,421)
	<u>(322,313)</u>	<u>(8,554)</u>	<u>-</u>	<u>-</u>	<u>(330,867)</u>
Net change in fund balances	808,522	-	-	13,482	822,004
<b>Fund Balances, July 1, 2024</b>	<u>738,416</u>	<u>-</u>	<u>-</u>	<u>76,378</u>	<u>814,794</u>
<b>Fund Balances, June 30, 2025</b>	<u>\$ 1,546,938</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 89,860</u>	<u>\$ 1,636,798</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Mid Cape Global Academy  
Reconciliation of the Statement of Revenues,  
Expenditures and Changes in Fund Balances  
of Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2025**

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**Net Change in Fund Balances - Governmental Funds** \$ 822,004

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets are depreciated over their estimated useful lives as depreciation and amortization.

Capital outlays	\$	537,147	
Depreciation and amortization		<u>(702,802)</u>	(165,655)

Principal payments on long-term debt are reported as an expenditure in the governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit). 590,498

Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	\$	(1,999)	
Change in accrued interest payable		<u>1,629</u>	<u>(370)</u>

**Change in Net Position (Deficit) of Governmental Activities** \$ 1,246,477

The accompanying notes to basic financial statements are an integral part of these statements.

### Note 1 - Organization and Operations

The Southwest Charter Foundation, Inc. (the "Foundation") was organized in September 2001 as a Florida nonprofit corporation. Mid Cape Global Academy (the "School") is a Department of the Foundation and a component unit of the School District of Lee County, Florida, and is established as a charter school for students from kindergarten through eighth grade in Lee County. There were 1,045 students enrolled for the 2024/2025 school year which includes pre-K.

The basic financial statements of the School present only the balances, activity, and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of the Foundation as of June 30, 2025, and its changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

The School's basic financial statements do not include the activity or accounts of the Lee County Community Charter Schools, LLC (Note 8), an entity created to fund the purchase of the facility housing the School's operations.

### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring School District, the Lee County School District. The current charter is effective until June 2033 and may be renewed in increments of five years by mutual written agreement between the School and the School District. At the end of the term of the charter, the School District may choose not to renew the charter under grounds specified in the charter in which case the School District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School District may also terminate the charter if good cause is shown. The School is considered a component unit of the Lee County School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation:** The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("GAAP") as applied to governmental units. The Governmental Accounting Standards Board ("GASB") is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

**Note 2 - Summary of Significant Accounting Policies (continued)**

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Grants Fund** - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

**Club and Activities Fund** - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School but restricted for use in the extracurricular activities.

During the course of operations, the School has activity between funds for various purposes. Any residual balances outstanding at year-end are reported as due from/to other funds. While these balances are reported in the governmental fund financial statements, they are eliminated in the preparation of the government-wide financial statements.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

**Note 2 - Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred twenty days of the end of the current period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source.

All other revenue items are considered to be measurable and available only when cash is received by the School. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide basic financial statements and state source revenue in the fund basic financial statements. This funding is received on a prorated basis over a twelve-month period and is adjusted for changes in full-time equivalent (“FTE”) student population.

**Cash and cash equivalents:** The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School’s accounts at this institution, at times, may exceed the federal insured limit; however, the School’s deposits are collateralized in accordance with Chapter 280 of the Florida Statutes (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost equal to or greater than \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Improvements other than building	10 years
Computer equipment	3 years
Furniture, fixtures and equipment	5 years

## Note 2 - Summary of Significant Accounting Policies (continued)

The School has recorded a right to use lease asset as required by GAAP. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net assets that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net assets that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - the residual portion of net position that does not meet the definition of the other two categories.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then, unrestricted resources as they are needed.

## Note 2 - Summary of Significant Accounting Policies (continued)

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GAAP which provides clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- **Nonspendable** - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- **Restricted** - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.
- **Committed** - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- **Assigned** - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- **Unassigned** - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for all governmental funds, except the Capital Project Fund and the Club and Activities Fund, pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of management review:** Subsequent events were evaluated through September 4, 2025, which is the date the financial statements were available to be issued.

**Note 3 - Summary of Significant Accounting Policies (continued)**

**Adoption of new accounting standards:** During the year ended June 30, 2025, the School implemented GASB Statement No. 101, *Compensated Absences*, which revisits the definition and recognition parameters of accrued employee paid time off. The School also implemented GASB Statement No. 102, *Certain Risk Disclosures*, which addresses obligations for governmental entities to disclose a variety of risks that could negatively affect the level of service they provide or their ability to meet obligations as they come due. There were no changes required to the financials of the School as a result of the adoption of these standards.

**Note 3 - Cash and Cash Equivalents**

At June 30, 2025, the School’s carrying amount of cash totaled \$ 2,371,900 and a bank balance of \$ 2,376,285.

State statutes require, and it is the School’s policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity’s funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School’s deposits of \$ 2,126,285 in excess of the federal insured level of \$ 250,000 are held in a qualified public depository and are covered by the collateral pool held in the name of the financial institution’s trust department or agent but not in the school’s name.

**Note 4 - Interfund Receivables and Payables and Interfund Transfers**

The composition of interfund balances as of June 30, 2025, is as follows:

Due To/From Other Funds		
Receivable Fund	Payable Fund	Amount
General Fund	Grants Fund	\$ 5,622
General Fund	Capital Projects Fund	62,393
General Fund	Club and Activities Fund	25,191
		<u>\$ 93,206</u>

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

**Mid Cape Global Academy**  
**Notes to Basic Financial Statements**  
**June 30, 2025**

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**Note 4 - Interfund Receivables and Payables and Interfund Transfers (continued)**

The composition of interfund transfers for the year ended June 30, 2025, is as follows:

	<u>Transfers In</u> <u>General</u> <u>Fund</u>
Transfers Out:	
Grants Fund	\$ <u>8,554</u>

During the year, transfers were used to move grant revenue received in the current year for prior year expenditures to the General Fund.

**Note 5 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2025, are as follows:

	<u>Balance at</u> <u>June 30,</u> <u>2024</u>	<u>Additions</u>	<u>Transfers</u>	<u>Balance at</u> <u>June 30,</u> <u>2025</u>
Capital assets not being depreciated:				
Construction-in-progress	\$ -	\$ 298,924	\$ -	\$ 298,924
Capital assets being depreciated/ amortized:				
Improvements other than building	789,452	31,230	-	820,682
Furniture, fixtures and equipment	417,990	84,241	-	502,231
Computer equipment	1,595,339	122,752	-	1,718,091
Lease assets:				
Building	<u>17,721,743</u>	<u>-</u>	<u>-</u>	<u>17,721,743</u>
Total capital assets being depreciated/amortized	<u>20,524,524</u>	<u>238,223</u>	<u>-</u>	<u>20,762,747</u>
Accumulated depreciation/ amortization:				
Improvements other than building	375,644	72,910	-	448,554
Furniture, fixtures and equipment	328,151	39,274	-	367,425
Computer equipment	1,429,155	147,574	-	1,576,729
Lease assets:				
Building	<u>7,642,503</u>	<u>443,044</u>	<u>-</u>	<u>8,085,547</u>
Total accumulated depreciation/ amortization	<u>9,775,453</u>	<u>702,802</u>	<u>-</u>	<u>10,478,255</u>
Net capital assets being depreciated/amortized	<u>10,749,071</u>	<u>(464,579)</u>	<u>-</u>	<u>10,284,492</u>
Total capital assets net of accumulated depreciation/ amortization	<u>\$ 10,749,071</u>	<u>\$ (165,655)</u>	<u>\$ -</u>	<u>\$ 10,583,416</u>

**Note 5 – Capital Assets (continued)**

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$	186,848
Operation of plant		<u>515,954</u>
Total	\$	<u><u>702,802</u></u>

**Note 6 - Due From/To Related Parties**

The School is a Department of the Foundation. The due from/to balances represent amounts that are due from/to Foundation and other schools that share common board membership and are departments of the Foundation and are expected to be repaid within one year.

**Note 7 - Lease Payable**

In 2007, the Lee County Industrial Development Authority (the “Authority”) issued \$ 80,520,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2007A and \$ 1,645,000 in Taxable Industrial Development Revenue Bonds, Series 2007B pursuant to an indenture of trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the “LLC”) to finance the acquisition of the facilities of four charter schools under the Lee Charter Foundation, Inc. (the “Foundation”).

Pursuant to a loan agreement, the Authority loaned the proceeds of the Bonds to the LLC. In order to secure the payment of the principal and interest on the Bonds, the Authority assigned all of its rights and interest in the loan agreement to the trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

The School leases its facility from the LLC. The lease payments and term of the lease are based on the debt service requirements of the bonds. These payments are made from revenues received from the School District of Lee County for the operation of the schools. The Foundation is obligated under the indenture to deposit all revenues received from the School District and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses. This lease agreement was amended and restated upon the closing of a supplemental bond issuance. The lease is through 2069 and requires monthly interest and principal payments through June 2037.

Future minimum payments at June 30, 2025, on the lease are as follows:

Year Ending June 30,	Principal	Interest	Total
2026	\$ 609,882	\$ 380,537	\$ 990,419
2027	630,650	359,694	990,344
2028	901,580	337,550	1,239,130
2029	925,118	313,698	1,238,816
2030	950,732	288,526	1,239,258
2031-2035	5,913,557	1,014,416	6,927,973
2036-2037	<u>2,456,145</u>	<u>165,231</u>	<u>2,621,376</u>
	<u>\$ 12,387,664</u>	<u>\$ 2,859,652</u>	<u>\$ 15,247,316</u>

**Mid Cape Global Academy**  
**Notes to Basic Financial Statements**  
**June 30, 2025**

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**Note 8 - Long-Term Liabilities**

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2025, are as follows:

	Balance July 1, 2024	Increases	Deletions	Balance June 30, 2025	Amount Due Within One Year
Lease - building	\$ 12,978,162	\$ -	\$ 590,498	\$ 12,387,664	\$ 609,882
Compensated absences	30,262	1,999 *	-	32,261	24,196
	<u>\$ 13,008,424</u>	<u>\$ 1,999</u>	<u>\$ 590,498</u>	<u>\$ 12,419,925</u>	<u>\$ 634,078</u>

\* The change in compensated absences is a net change for the year.

**Note 9 - Employee Benefit Plan**

During the year ended June 30, 2025, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit-sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2024, the School had no forfeitures. For the year ended June 30, 2025, the School contributed a matching amount of \$ 21,966.

**Note 10 - Commitments**

**Management agreement:** The School has a formal agreement through June 2033 with Charter Schools USA at Cape Coral, LC, a wholly owned subsidiary of Charter Schools USA, Inc. ("CSUSA") to manage, staff, and operate the School. The agreement states that CSUSA will receive cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee ranges from \$1,493,041 in 2026 to \$ 2,162,439 in 2038 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fees amounted to \$ 796,027 for the year ended June 30, 2025.

The financial statements reflect a due from management company of \$ 143,772 at June 30, 2025.

**Post-employment benefits:** The School does not provide post-employment benefits to retired employees.

### **Note 11 - Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

### **Note 12 - Capital Appropriations Funding**

The Florida Department of Education has approved a Charter School Capital Outlay ("CSCO") award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 659,704 for the 2024/2025 school year which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School District has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School District. The School has elected to use these funds to pay interest expense of the lease of the facility and for operation of plant.

Local Capital Improvement Revenue ("LCIR") funds are also appropriated by the School Board for charter school capital outlay purposes, with funds being allocated among eligible charter schools in a similar manner to the CSCO award. The School's LCIR Award totaled \$ 646,154 for the 2024/2025 school year which has been recognized as revenue in the accompanying financial statements.

### **Note 13 - Transfer Out**

In 2007, a majority of the schools governed by the Foundation were involved in a bond issuance for the financing and acquisition of facilities for the schools to occupy (Note 8). The schools pay amounts under the indenture of trust which are considered their portion of the principal and interest payments on the Bonds. There is a "Transfer Out" of \$ 330,867 in the statement of activities and the statement of revenues, expenditures and change in fund balance. At year-end, based on student enrollment, debt service payments are reallocated through a "Transfer In/Out" to the other schools that are part of the Lee County Community Charter Schools, LLC.

REQUIRED SUPPLEMENTARY  
INFORMATION

**Mid Cape Global Academy**  
**Required Supplementary information**  
**Schedule of Revenues, Expenditures and Changes in Fund Balance**  
**Budget and Actual - General Fund**  
**For the Year Ended June 30, 2025**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>				
State sources	\$ 8,799,020	\$ 8,799,020	\$ 9,110,483	\$ 311,463
Local sources	29,349	29,349	41,788	12,439
Aftercare	482,472	482,472	503,943	21,471
Interest income	56,290	56,290	91,623	35,333
	<u>9,367,131</u>	<u>9,367,131</u>	<u>9,747,837</u>	<u>380,706</u>
<b>Expenditures:</b>				
Current:				
Instruction	4,356,689	4,356,689	4,222,054	134,635
Student support services	275,359	275,359	334,093	(58,734)
Instruction and curriculum development services	-	-	949	(949)
Instructional staff training services	33,655	33,655	25,792	7,863
Instruction related technology	203,499	203,499	202,366	1,133
Board	27,469	27,469	40,767	(13,298)
School administration	520,003	520,003	551,401	(31,398)
Fiscal services	889,945	889,945	810,813	79,132
Central services	130,575	130,575	106,049	24,526
Transportation services	444,735	444,735	443,133	1,602
Operation of plant	889,929	889,929	680,550	209,379
Maintenance of plant	413,573	413,573	455,135	(41,562)
Community services	156,092	156,092	206,753	(50,661)
Capital outlay	216,000	216,000	537,147	(321,147)
	<u>8,557,523</u>	<u>8,557,523</u>	<u>8,617,002</u>	<u>(59,479)</u>
Excess of revenues over expenditures	<u>809,608</u>	<u>809,608</u>	<u>1,130,835</u>	<u>321,227</u>
<b>Other Financing Sources (Uses):</b>				
Transfer in	-	-	8,554	8,554
Transfer out	(453,682)	(453,682)	(330,867)	122,815
	<u>(453,682)</u>	<u>(453,682)</u>	<u>(322,313)</u>	<u>131,369</u>
Net change in fund balance	<u>\$ 355,926</u>	<u>\$ 355,926</u>	<u>\$ 808,522</u>	<u>\$ 452,596</u>

**Note to Schedule:** For the year ended June 30, 2025, expenditures exceeded appropriations in the General Fund by \$ 59,479. These over-expenditures were funded by greater than anticipated revenues in that fund.

**Mid Cape Global Academy  
Required Supplementary Information  
Schedule of Revenues, Expenditures and Changes in Fund Balance -  
Budget and Actual - Grants Fund  
For the Year Ended June 30, 2025**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>				
Federal sources:				
National School Lunch Program	\$ 404,127	\$ 404,127	\$ 582,908	\$ 178,781
Title II	-	-	2,820	2,820
Title IV	-	-	17,899	17,899
ESSER III	-	-	23,329	23,329
State sources:				
National School Lunch Program	-	-	3,663	3,663
<b>Total revenues</b>	<u>404,127</u>	<u>404,127</u>	<u>630,619</u>	<u>226,492</u>
<b>Expenditures:</b>				
Current:				
Instruction	-	-	12,662	(12,662)
Student support services	-	-	9,194	(9,194)
Instructional staff training services	-	-	11,418	(11,418)
School administration	-	-	2,220	(2,220)
Food services	382,044	382,044	477,840	(95,796)
Operation of plant	22,083	22,083	108,731	(86,648)
<b>Total expenditures</b>	<u>404,127</u>	<u>404,127</u>	<u>622,065</u>	<u>(217,938)</u>
Excess of revenues over expenditures	-	-	8,554	8,554
<b>Other Financing Uses:</b>				
Transfer out	-	-	(8,554)	(8,554)
<b>Net change in fund balance</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Note to Schedule:** For the year ended June 30, 2025, expenditures exceeded appropriations in the Grants Fund by \$ 217,938. These over-expenditures were funded by greater than anticipated revenues in that fund.

OTHER INDEPENDENT  
AUDITOR'S REPORTS

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors  
Mid Cape Global Academy  
Cape Coral, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Mid Cape Global Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School Board of Lee County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 4, 2025.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

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## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Fort Lauderdale, Florida  
September 4, 2025

## MANAGEMENT LETTER REQUIRED BY CHAPTER 10.850 OF THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors  
Mid Cape Global Academy  
Cape Coral, Florida

### Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of Mid Cape Global Academy, Florida, (the "School"), as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 4, 2025.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 4, 2025, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Mid Cape Global Academy and 364111.

## Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## Transparency

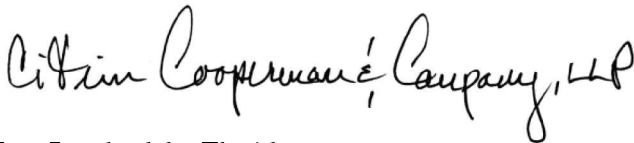
Section 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

## Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management, and is not intended to be and should not be used by anyone other than these specified parties.



Fort Lauderdale, Florida  
September 4, 2025