



iMater Academy  
W/L# 5384

(A charter school under Mater Academy, Inc.)

Hialeah, Florida

Financial Statements and  
Independent Auditors' Report  
June 30, 2025

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iMater Academy  
(A charter school under Mater Academy, Inc.)  
W/L# 5384

600 West 20th Street  
Hialeah, FL 33010

2024-2025

Board of Directors

Cesar Christian Crousillant, Board Chair, Director  
Shannie Sadesky, Vice Chair, Director  
Idalia Suarez, Secretary, Director  
Maurene Sotero Balmaseda, Student Alumni Representative, Director  
Yasmeen Hasan, Director  
Maria Beatriz Nunez, Director

School Administration

Elizabeth Poveda, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President  
Kim Guilarte, Chief Operating Officer



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
iMater Academy  
Hialeah, Florida

### ***Opinions***

We have audited the accompanying financial statements of the governmental activities and each major fund of iMater Academy (the “School”), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of iMater Academy as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy, Inc., and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about iMater Academy's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

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### ***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### ***Emphasis of a Matter – Presentation***

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of iMater Academy that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc., as of June 30, 2025, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

***Emphasis of a Matter – Change in Accounting Principle***

As described in Note 12 to the financial statements, effective July 1, 2024, the School adopted new accounting guidance, GASB Statement No. 101, *Compensated Absences*. Our opinion is not modified with respect to this matter.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 to 31 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



Coral Gables, Florida  
September 15, 2025

CERTIFIED PUBLIC ACCOUNTANTS

**Management’s Discussion and Analysis**  
iMater Academy  
(A Charter School Under Mater Academy, Inc.)  
June 30, 2025

The corporate officers of Mater Academy, Inc., have prepared this narrative overview and analysis of iMater Academy's financial activities for the fiscal year ended June 30, 2025.

**Financial Highlights**

1. The net position of the Charter School at June 30, 2025 was \$11,185,327.
2. At year-end, the School had current assets on hand of \$8,095,342.
3. The net position of the School increased by \$944,499 during the year.
4. The unassigned fund balance at year end was \$6,834,360.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2025, are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

*Fund Financial Statements*

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 29 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$11,185,327 at the close of the fiscal year. A summary of the School's net position as of June 30, 2025 and 2024 is as follows:

	2025	(As restated) 2024
Cash	\$ 720,942	\$ 760,150
Investments	6,386,000	5,364,000
Due from other agencies	917,430	1,706,682
Due from other divisions of Mater Academy, Inc.	2,820,763	2,000,000
Prepaid expenses and other assets	81,091	17,522
Capital and right-of-use capital assets, net	<u>14,770,808</u>	<u>15,084,301</u>
<b>Total Assets</b>	<u>25,697,034</u>	<u>24,932,655</u>
<b>Deferred outflows of resources</b>	-	-
Accounts payable and accrued liabilities	57,142	45,832
Salaries and wages payable	263,885	297,332
Compensated absences	210,394	184,291
Lease liability	<u>13,980,286</u>	<u>14,164,372</u>
<b>Total Liabilities</b>	<u>14,511,707</u>	<u>14,691,827</u>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets	790,522	919,929
Restricted	696,247	668,402
Unrestricted	<u>9,698,558</u>	<u>8,652,497</u>
<b>Total Net Position</b>	<u>\$ 11,185,327</u>	<u>\$ 10,240,828</u>

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School’s revenues and expenses for the years ended June 30, 2025 and 2024, is as follows:

	<u>2025</u>	<i>(As restated)</i> <u>2024</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 1,253,927	\$ 1,698,012
Capital Outlay Funding	663,880	489,841
Charges for Services	501,989	483,212
General Revenues		
State and Local Sources	6,367,257	7,927,964
Other Revenues	<u>262,519</u>	<u>517,007</u>
<b>Total Revenues</b>	<u>\$ 9,049,572</u>	<u>\$ 11,116,036</u>
 <b>EXPENSES</b>		
Instruction	\$ 3,825,595	\$ 4,819,396
Student support services	90,546	125,391
Instructional staff training services	44,157	50,926
School Board	61,119	37,152
General administration	-	102,132
School administration	983,294	898,501
Fiscal services	93,100	99,433
Food services	419,628	352,766
Central services	113,531	156,037
Operation of plant	1,234,752	1,172,257
Maintenance of plant	365,530	216,863
Administrative technology services	45,606	52,420
Community services	124,177	106,441
Debt service	<u>704,038</u>	<u>712,998</u>
<b>Total Expenses</b>	<u>8,105,073</u>	<u>8,902,713</u>
Increase in Net Position	944,499	2,213,323
Net Position at Beginning of Year	<u>10,240,828</u>	<u>8,027,505</u>
Net Position at End of Year	<u><u>\$ 11,185,327</u></u>	<u><u>\$ 10,240,828</u></u>

The School’s revenue and expenditures decreased by \$2,066,464 and \$797,640, respectively. The School had an increase in its net position of \$944,499 for the year.

**School Location**

During 2024-2025, the School continued to operate from its facilities located at 600 West 20th Street in Hialeah, Florida.

**Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$7,206,407. The fund balance unassigned and available for spending at the School's discretion is \$6,834,360. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2025, amounts to \$559,949 (net of accumulated depreciation) and right of use lease asset (building) of \$14,210,859 (net of accumulated amortization). This investment in capital assets includes right of use lease asset (building), improvements, and furniture and equipment. As of June 30, 2025, the School had long-term liabilities of \$13,980,286 associated to its capital assets.

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital grants and contributions	\$ 598,780	\$ 659,359	\$ 663,880
Federal sources	737,065	1,251,591	1,253,927
Charges for services	158,000	151,623	161,508
General Revenues			
State and Local Sources	6,677,967	6,921,326	7,146,590
Charges for services	308,922	335,458	340,481
Other revenues	68,522	225,965	344,987
Total Revenues	<u>\$ 8,549,256</u>	<u>\$ 9,545,322</u>	<u>\$ 9,911,373</u>
<b>CURRENT EXPENDITURES</b>			
Instruction	\$ 3,879,966	\$ 3,808,598	\$ 3,774,029
Student support services	158,984	129,548	90,546
Instructional staff training services	77,330	52,920	44,157
School Board	147,188	63,543	61,119
School administration	922,858	986,333	958,318
Fiscal services	100,858	93,100	93,100
Food services	356,803	382,793	415,381
Central services	182,858	130,100	113,531
Operation of plant	688,265	714,014	690,466
Maintenance of plant	464,701	381,679	365,318
Administrative technology services	54,071	56,234	45,606
Community services	140,000	140,000	124,177
Total Current Expenditures	<u>\$ 7,173,882</u>	<u>\$ 6,938,862</u>	<u>\$ 6,775,748</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

iMater Academy  
(A charter school under Mater Academy, Inc.)  
Statement of Net Position  
June 30, 2025

	Primary Government
	Governmental Activities
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 720,942
Investments	6,386,000
Prepaid expenses and other current assets	70,970
Due from other agencies	917,430
Total current assets	<u>8,095,342</u>
Deposit	10,121
Due from other divisions of Mater Academy, Inc.	2,820,763
	<u>2,830,884</u>
Capital assets, depreciable	1,197,038
Less: accumulated depreciation	(637,089)
Right-of-use lease asset	15,586,103
Less: accumulated amortization	(1,375,244)
Total capital assets, net	<u>14,770,808</u>
Total Assets	<u>25,697,034</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Current liabilities:	
Accounts payable and accrued liabilities	57,142
Salaries and wages payable	263,885
Compensated absences, current	126,236
Lease liability, current	193,505
Total current liabilities	<u>640,768</u>
Compensated absences	84,158
Lease liability	13,786,781
Total Liabilities	<u>14,511,707</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	
Net investment in capital assets	790,522
Restricted net position for:	
Lunch program	395,170
District referendum funds	301,077
Unrestricted	9,698,558
Total Net Position	<u>\$ 11,185,327</u>

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)  
Statement of Activities  
For the year ended June 30, 2025

	<b>Program Revenues</b>				<b>Net (Expense) Revenue and Changes in Net Position</b>
	<b>Expenses</b>	<b>Charges for Services</b>	<b>Operating Grants and Contributions</b>	<b>Capital Grants and Contributions</b>	
<b>Primary Government</b>					
Instruction	\$3,825,595	\$340,481	\$ 779,693	\$ -	\$ (2,705,421)
Student support services	90,546	-	68,423	-	(22,123)
Instructional staff training services	44,157	-	23,106	-	(21,051)
School Board	61,119	-	-	-	(61,119)
School administration	983,294	-	3,500	-	(979,794)
Fiscal services	93,100	-	-	-	(93,100)
Food services	419,628	13,917	379,205	-	(26,506)
Central services	113,531	-	-	-	(113,531)
Operation of plant	1,234,752	-	-	663,880	(570,872)
Maintenance of plant	365,530	-	-	-	(365,530)
Administrative technology services	45,606	-	-	-	(45,606)
Community services	124,177	147,591	-	-	23,414
Debt service	704,038	-	-	-	(704,038)
<b>Total governmental activities</b>	<b>\$8,105,073</b>	<b>\$501,989</b>	<b>\$ 1,253,927</b>	<b>\$ 663,880</b>	<b>\$ (5,685,277)</b>

General revenues:

State and Local Sources	6,367,257.00
Investment earnings	262,519
	<hr/>
Change in net position	944,499
Net position, beginning, restated	10,240,828
Net position, ending	<hr/> <b>\$ 11,185,327</b>

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)  
Balance Sheet - Governmental Funds  
June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ 153,034	\$ 567,908	\$ -	\$ 720,942
Investments	6,386,000	-	-	6,386,000
Due from other agencies	864,287	25,335	27,808	917,430
Due from fund	53,143	-	-	53,143
Prepaid expenses and other current assets	70,970	-	-	70,970
Total Assets	<u>7,527,434</u>	<u>593,243</u>	<u>27,808</u>	<u>8,148,485</u>
<b><u>Deferred Outflows of Resources</u></b>				
	-	-	-	-
<b><u>Liabilities</u></b>				
Accounts payable and accrued expenses	57,142	-	-	57,142
Salaries and wages payable	263,885	-	-	263,885
Due to fund	-	25,335	27,808	53,143
Total Liabilities	<u>321,027</u>	<u>25,335</u>	<u>27,808</u>	<u>374,170</u>
<b><u>Deferred Inflows of Resources</u></b>				
	-	-	-	-
<b><u>Fund balance</u></b>				
Nonspendable, not in spendable form	70,970	-	-	70,970
Assigned	-	172,738	-	172,738
Restricted	301,077	395,170	-	696,247
Unassigned	6,834,360	-	-	6,834,360
	<u>7,206,407</u>	<u>567,908</u>	<u>-</u>	<u>7,774,315</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 7,527,434</u>	<u>\$ 593,243</u>	<u>\$ 27,808</u>	<u>\$ 8,148,485</u>

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)  
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2025

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Total Fund Balance - Governmental Funds \$ 7,774,315

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	1,197,038	
Less: accumulated depreciation	(637,089)	
Right-of-use lease asset	15,586,103	
Less: accumulated amortization	<u>(1,375,244)</u>	14,770,808

Long-term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.

Lease liability	(13,980,286)	
Compensated absences	<u>(210,394)</u>	(14,190,680)

Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds.	<u>2,830,884</u>
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Total Net Position - Governmental Activities \$ 11,185,327

The accompanying notes are an integral part of this financial statement.

iMater Academy

(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds

For the year ended June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues:</b>				
State capital outlay funding	\$ -	\$ -	\$ 373,556	\$ 373,556
State passed through local	5,281,121	-	-	5,281,121
Local sources	1,865,469	-	290,324	2,155,793
Federal sources	-	1,253,927	-	1,253,927
Charges for services	340,481	161,508	-	501,989
Other revenues	344,987	-	-	344,987
<b>Total Revenues</b>	<b>7,832,058</b>	<b>1,415,435</b>	<b>663,880</b>	<b>9,911,373</b>
<b>Expenditures:</b>				
<b>Current</b>				
Instruction	3,508,984	265,045	-	3,774,029
Student support services	22,123	68,423	-	90,546
Instructional staff training services	21,051	23,106	-	44,157
School Board	61,119	-	-	61,119
School administration	954,818	3,500	-	958,318
Fiscal services	93,100	-	-	93,100
Food services	-	415,381	-	415,381
Central services	113,531	-	-	113,531
Operation of plant	690,466	-	-	690,466
Maintenance of plant	365,318	-	-	365,318
Administrative technology services	45,606	-	-	45,606
Community services	-	124,177	-	124,177
<b>Capital Outlay:</b>				
Other capital outlay	285,691	-	-	285,691
<b>Debt Service:</b>				
Redemption of Principal	-	-	184,086	184,086
Interest	224,244	-	479,794	704,038
<b>Total Expenditures</b>	<b>6,386,051</b>	<b>899,632</b>	<b>663,880</b>	<b>7,949,563</b>
Excess (deficit) of revenues over expenditures	1,446,007	515,803	-	1,961,810
<b>Other financing sources (uses)</b>				
Transfers in (out)	514,648	(514,648)	-	-
Advances to other divisions of Mater Academy, Inc.	(820,763)	-	-	(820,763)
Net change in fund balance	1,139,892	1,155	-	1,141,047
Fund Balance at beginning of year	6,066,515	566,753	-	6,633,268
Fund Balance at end of year	\$ 7,206,407	\$ 567,908	\$ -	\$ 7,774,315

The accompanying notes are an integral part of this financial statement.

iMater Academy  
 (A charter school under Mater Academy, Inc.)  
 Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
 of Governmental Funds to the Statement of Activities  
 For the year ended June 30, 2025

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Net Change in Fund Balance - Governmental Funds \$ 1,141,047

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense.

Capital Outlay	285,691	
Depreciation and amortization expense	<u>(599,184)</u>	(313,493)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. This is the difference between the revenues from prior year that is now available to pay current liabilities to the revenues from the current year that is not available to pay current liabilities. In the current period, these amounts are:

Prior year revenues recognized this year at the fund level (861,801)

Increase in long-term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Increases in long term liabilities, compensated absences	(26,103)	
Decreases in long term liabilities	<u>184,086</u>	157,983

Increase in long term assets is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long term receivables of \$820,763 exceeded collections of \$0 in the current period.

820,763

Change in Net Position of Governmental Activities \$ 944,499

The accompanying notes are an integral part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

iMater Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2027 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2025, when on average 588 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other state and local sources.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### *Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding and federal lunch program that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

*Capital Projects Fund* - accounts for state and other local capital funds as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

#### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

#### Cash and Investments

Cash and investments are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Right of use asset (building)	30 Years
Improvements	30 Years
Furniture, Fixtures, and equipment	3-5 Years

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Compensated Absences

GASB Statement No. 101, *Compensated Absences*, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee’s pay rate as of the date of the financial statements.

The School grants a specific number of personal time off. Full time teachers and instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused days for personal time off, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days. Non-exempt and office salaried employees are not eligible to “cash out” unused personal time off days.

The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

### Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

### Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

### Revenue Sources

Revenues for current operations are received primarily from state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure our Future Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### Net Position and Fund Balance Classification

##### *Government-wide financial statements*

Net position are classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets and other long term assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not expected to be converted to cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balances at year end are related to the National School Lunch Program and unspent local referendum funds.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School’s Internal Student Activities Account.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School’s general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Mater Academy, Inc., qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### New Accounting Standard Adopted

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. This is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. This statement was applied retroactively. See Note 12.

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 102, *Certain Risk Disclosures*. The objective of this statement is to provide financial statement users with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

### Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 103, *Financial Reporting Model Improvements*. The requirements of this Statement are effective for reporting periods beginning after June 15, 2025.

The GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*. The requirements of this Statement are effective for reporting periods beginning after June 15, 2025.

The School is currently evaluating the effect that implementation of the new standards will have on its financial statements.

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2025, which is the date the financial statements were available to be issued.

## Note 2 – Cash and Investments

### Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2025, bank balances in potential excess of FDIC coverage was approximately \$887,000.

### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2025, the School had \$6,500,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2025, maturities of the fund's portfolio holdings are approximately 67% within 30 days.

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2025, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

iMater Academy  
(A Charter School under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2025

**Note 3 – Due from Other Agencies**

Funding Source	Governmental Fund	Balance
Due from Miami-Dade County Public Schools, referendum	General Fund	\$ 861,802
Title IV	Special Revenue	25,335
Early Childhood Music	General Fund	2,485
Capital Outlay	Capital Projects Fund	27,808
Total Due from Other Agencies		\$ 917,430

**Note 4 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2025:

	Balance 07/01/24	Additions	Retirements	Balance 06/30/25
Capital assets, depreciable:				
Improvements	\$ 520,635	\$ 197,373	\$ (6,444)	\$ 711,564
Furniture, Fixtures and equipment	397,156	88,318	-	485,474
Total Capital Assets	\$ 917,791	\$ 285,691	\$ (6,444)	\$ 1,197,038
Less Accumulated Depreciation:				
Improvements	(297,990)	(76,939)	6,444	(368,485)
Furniture, Fixtures and equipment	(204,773)	(63,831)	-	(268,604)
Total Accumulated Depreciation	(502,763)	(140,770)	6,444	(637,089)
Total Capital Assets, being depreciated net	\$ 415,028	\$ 144,921	\$ -	\$ 559,949
<b>Lease Assets:</b>				
Right of use lease asset (building)	15,586,103	\$ -	\$ -	\$ 15,586,103
Less accumulated amortization	(916,830)	(458,414)	-	(1,375,244)
Total Lease Assets being amortized, net	14,669,273	(458,414)	-	14,210,859
Governmental Activities Capital Assets, net	\$ 15,084,301	\$ (313,493)	\$ -	\$ 14,770,808

For the fiscal year ended June 30, 2025, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	\$ 51,364	\$ -
Food services	3,322	-
Maintenance of plant	212	-
Operation of plant	85,872	458,414
Total Expense	\$ 140,770	\$ 458,414

**Note 5 – Education Service and Support Provider**

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc., through June 30, 2028, and unless terminated by the board will have an option to renew for an additional five year period. During the year ended June 30, 2025, the School incurred \$279,300 in fees relating to this agreement.

**Note 6 – Transactions With Other Divisions of Mater Academy, Inc.**

Mater Academy, Inc. Mater Academy, Inc., charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. iMater Academy paid Mater Academy, Inc., approximately \$88,200 in connection with these charges during the year.

The School has made long-term, non-interest bearing advances to other divisions of Mater Academy, Inc. The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2025:

	Balance 07/01/24	Increases	Decreases	Balance 06/30/25
Mater Academy Inc. - Corporate account	\$2,000,000	\$ 820,763	\$ -	\$ 2,820,763
Total Long Term Receivable	<u>\$2,000,000</u>	<u>\$ 820,763</u>	<u>\$ -</u>	<u>\$ 2,820,763</u>

**Note 7 – Inter-fund Transfers**

Inter-fund transfers in governmental funds as of June 30, 2025 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To reimburse general fund for prior year's expenditures	\$ 514,648	\$ (514,648)	\$ -
Total Transfers, net	<u>\$ 514,648</u>	<u>\$ (514,648)</u>	<u>\$ -</u>
Due to General Fund from Capital Projects Fund for Capital Outlay	\$ 27,808	\$ -	\$ (27,808)
Due to General Fund from Special Revenue Fund for Federal Grants	25,335	(25,335)	-
Total Due from/(Due to)	<u>\$ 53,143</u>	<u>\$ (25,335)</u>	<u>\$ (27,808)</u>

**Note 8 – Long-Term Liabilities with Related Party**

The School entered into a lease and security agreement with Mater Academy Foundation, Inc., through June 30, 2056, with two options to renew of five additional years each. This agreement calls for rent at a rate of \$1,268.75 per full time student equivalent with a minimum enrollment of 700 students per year. Annual payments under this agreement shall be adjusted annually commencing on the second lease year based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance, and insurance. Mater Academy Foundation, Inc., is a not-for-profit supporting organization of Mater Academy, Inc., under Section 509(a)(3) of the Internal Revenue Code. Under the agreement, Mater Academy, Inc., must meet certain requirements and covenants including maintaining a “Fixed Charges Coverage Ratio” of not less than 1.10 to 1.00 and in addition, it grants a valid first lien on pledge revenues, which includes all funds related to the School. All of the School’s revenues (except for revenues restricted or assigned for specific programs) are pledged to the lease and security agreement for the outstanding principal and interest balance until maturity.

At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School used an average effective interest for several borrowings during fiscal years 2021 and 2022. At the time of the initial measurement, the average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

For the year ended June 30, 2025, interest expense totaled \$704,038 as it relates to its lease agreement. For the year ended June 30, 2025, there were variable payments of \$40,570 related to the lease agreement.

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total	
2026	\$ 193,505	\$ 694,620	\$ 888,125	
2027	203,405	684,720	888,125	
2028	213,812	674,313	888,125	
2029	224,751	663,374	888,125	
2030	236,250	651,875	888,125	
2031-2035	1,375,405	3,065,220	4,440,625	Total for a five year period
2036-2040	1,765,139	2,675,486	4,440,625	Total for a five year period
2041-2045	2,265,306	2,175,319	4,440,625	Total for a five year period
2046-2050	2,907,200	1,533,425	4,440,625	Total for a five year period
2051-2055	3,730,980	709,645	4,440,625	Total for a five year period
2056	864,533	23,593	888,126	
	\$ 13,980,286	\$ 13,551,590	\$ 27,531,876	

**Note 8 – Long-Term Liabilities with Related Party (continued)**

Changes in long term lease liabilities during the year are as follows:

	Balance 07/01/24	Increases	Decreases	Balance 06/30/25
Lease liability	\$ 14,164,372	\$ -	\$ (184,086)	\$ 13,980,286
	<u>\$ 14,164,372</u>	<u>\$ -</u>	<u>\$ (184,086)</u>	<u>\$ 13,980,286</u>

**Note 9 – Commitments, Contingencies, and Concentrations**

The School receives the majority of its funding from the State through the District under the Florida Education Finance Program (FEFP) and various other state and local funding. The FEFP is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits.

It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

On November 6, 2018, and November 8, 2022, the voters of Miami-Dade approved and renewed, respectively, the Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security. The Miami-Dade County School District shares a portion with charter schools. The current renewal is set to expire on June 30, 2027. For the year ended June 30, 2025, the Schools total referendum revenues were approximately \$1,004,000 or 11% of total revenues.

Pursuant to the Charter School contract with the District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2025, administrative fees withheld by the District totaled \$103,457.

**Note 10 – Defined Contribution Retirement Plan**

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$55,446 for the year ended June 30, 2025. The School does not exercise any control or fiduciary responsibility over the Plan’s assets, which are administered by Voya Financial.

**Note 11 – Risk Management**

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 12 – Restatements of Beginning Balances and Compensated Absences**

For the year ended June 30, 2025, the School implemented GASB Statement No. 101, *Compensated Absences*. Compensated absences payable consists of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid.

For the implementation, the beginning net position has been restated, as follows:

	Fiscal Year June 30, 2024 <u>Original</u>	GASB Statement No. 101 <u>                    </u>	Fiscal June 30, 2024 <u>(Restated)</u>
Net position (deficit), beginning	\$ 8,027,505		\$ 8,027,505
Change in net position	<u>2,397,614</u>	<u>(184,291)</u>	<u>2,213,323</u>
Net position (deficit), ending	<u>\$ 10,425,119</u>		<u>\$ 10,240,828</u>

Changes in compensated absence liabilities during the year are as follows:

	<u>7/1/2024</u>	<u>Increases *</u>	<u>Decreases</u>	<u>6/30/2025</u>	<u>Due within One Year</u>
Compensated absences	<u>\$ 184,291</u>	<u>\$ 26,103</u>	<u>\$ -</u>	<u>\$ 210,394</u>	<u>\$ 126,236</u>
	<u>\$ 184,291</u>	<u>\$ 26,103</u>	<u>\$ -</u>	<u>\$ 210,394</u>	<u>\$ 126,236</u>

\* The change in compensated absence balances is presented as a net change.

REQUIRED SUPPLEMENTARY INFORMATION

iMater Academy  
(A charter school under Mater Academy, Inc.)  
Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2025

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 5,139,714	\$ 5,192,545	\$ 5,281,121
Local sources	1,538,253	1,728,781	1,865,469
Charges for services	308,922	335,458	340,481
Other revenues	68,522	225,965	344,987
Total Revenues	<u>7,055,411</u>	<u>7,482,749</u>	<u>7,832,058</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	3,594,966	3,531,103	3,508,984
Student support services	89,984	54,481	22,123
Instructional staff training services	48,665	26,460	21,051
School Board	147,188	63,543	61,119
School administration	911,858	977,333	954,818
Fiscal services	100,858	93,100	93,100
Central services	182,858	130,100	113,531
Operation of plant	688,265	714,014	690,466
Maintenance of plant	464,701	381,679	365,318
Administrative technology services	54,071	56,234	45,606
Total Current Expenditures	<u>6,283,414</u>	<u>6,028,047</u>	<u>5,876,116</u>
Excess of Revenues Over Current Expenditures	<u>771,997</u>	<u>1,454,702</u>	<u>1,955,942</u>
Debt Service:			
Interest	-	224,244	224,244
Capital Outlay	295,000	295,000	285,691
Total Capital Outlay and Debt Service Expenditures	<u>295,000</u>	<u>519,244</u>	<u>509,935</u>
Total Expenditures	<u>6,578,414</u>	<u>6,547,291</u>	<u>6,386,051</u>
(Deficit)/Excess of Revenues Over Expenditures	476,997	935,458	1,446,007
Other financing sources (uses):			
Transfers in (out)	(304,401)	453,074	514,648
Advances to other divisions of Mater Academy, Inc.	<u>-</u>	<u>(820,763)</u>	<u>(820,763)</u>
Net change in fund balance	172,596	567,769	1,139,892
Fund Balance at beginning of year	<u>6,066,515</u>	<u>6,066,515</u>	<u>6,066,515</u>
Fund Balance at end of year	<u>\$ 6,239,111</u>	<u>\$ 6,634,284</u>	<u>\$ 7,206,407</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

iMater Academy  
(A charter school under Mater Academy, Inc.)  
Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2025

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal sources	\$ 737,065	\$ 1,251,591	\$ 1,253,927
Charges for services	158,000	151,623	161,508
Total Revenues	895,065	1,403,214	1,415,435
<b>EXPENDITURES</b>			
Current:			
Instruction	285,000	277,495	265,045
Student support services	69,000	75,067	68,423
Instructional staff training services	28,665	26,460	23,106
School administration	11,000	9,000	3,500
Food services	356,803	382,793	415,381
Community services	140,000	140,000	124,177
Total Current Expenditures	890,468	910,815	899,632
Excess of Revenues Over Current Expenditures	4,597	492,399	515,803
Capital Outlay	-	-	-
Total Expenditures	890,468	910,815	899,632
Excess (deficit) of Revenues Over Expenditures	4,597	492,399	515,803
Other financing sources (uses)			
Transfers in (out)	(4,597)	(492,399)	(514,648)
Net change in fund balance	-	-	1,155
Fund Balance at beginning of year	566,753	566,753	566,753
Fund Balance at end of year	\$ 566,753	\$ 566,753	\$ 567,908

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
iMater Academy  
Hialeah, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund of iMater Academy (the "School"), as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We have issued a separate management letter dated September 15, 2025, pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2025



## MANAGEMENT LETTER

Board of Directors of  
iMater Academy  
Hialeah, Florida

### **Report on the Financial Statements**

We have audited the financial statements of iMater Academy as of and for the year ended June 30, 2025 and have issued our report thereon dated September 15, 2025.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 15, 2025, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding audit report.

### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is iMater Academy, (W/L#5384).

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## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not iMater Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that iMater Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for iMater Academy. It is management's responsibility to monitor iMater Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether iMater Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that iMater Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 15, 2025