

**LEARNING EXCELLENCE FOUNDATION  
OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS –  
CHANCELLOR CAMPUS**

A Charter School Sponsored by the  
District School Board of Palm Beach County, Florida

**INDEPENDENT AUDITOR'S REPORT**

*for the fiscal year ended JUNE 30, 2025*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**

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## **Independent Auditor's Report**

To the Board of Directors of Learning Excellence Foundation of South Palm Beach, Inc.  
d/b/a Imagine Schools – Chancellor Campus  
a Charter School Sponsored by the  
District School Board of Palm Beach County, Florida

### **Report on the Audit of the Financial Statements**

#### ***Opinions***

We have audited the financial statements of the governmental activities and each major fund of Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus (“School”), a charter school sponsored by the District School Board of Palm Beach County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's

responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report September 15, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 15, 2025  
Tampa, Florida

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**

A Charter School Sponsored by the District School Board of Palm Beach County, Florida

**MANAGEMENT’S DISCUSSION AND ANALYSIS (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus (“School”) provides an overview of the School’s financial activities for the fiscal year ended June 30, 2025.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements, as shown in the table of contents.

**FINANCIAL HIGHLIGHTS**

- The School reported an Unrestricted Net Position balance of \$5,296,468, as shown on the Statement of Net Position.
- For the fiscal year ended June 30, 2025, the School’s revenue exceeded expenses by \$848,320, as shown on the School’s Statement of Activities.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School.

The statement of activities presents information about the change in the School’s Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
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**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Special Revenue Fund, and a Capital Projects Fund. The School has elected to show each fund as a major fund for financial reporting purposes.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
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**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School's current year and prior year net position:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-24</u>	<u>6-30-25</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 5,279,268	\$ 6,113,829	\$ 834,561
Capital Assets, Net	<u>17,668,010</u>	<u>16,475,918</u>	<u>(1,192,092)</u>
Total Assets	<u>22,947,278</u>	<u>22,589,747</u>	<u>(357,531)</u>
<b>LIABILITIES</b>			
Current Liabilities	886,450	772,057	(114,393)
Noncurrent Liabilities	<u>17,351,628</u>	<u>16,260,170</u>	<u>(1,091,458)</u>
Total Liabilities	<u>18,238,078</u>	<u>17,032,227</u>	<u>(1,205,851)</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	316,382	215,748	(100,634)
Restricted for Referendum Funds	396,776	45,304	(351,472)
Unrestricted	<u>3,996,042</u>	<u>5,296,468</u>	<u>1,300,426</u>
Total Net Position	<u>\$ 4,709,200</u>	<u>\$ 5,557,520</u>	<u>\$ 848,320</u>

The School's current assets consist primarily of cash and cash equivalents. The School's investment in capital assets consists of land, a leased asset-building, a leased asset-equipment furniture, fixtures and equipment, buildings & fixed equipment, land improvements, audio visual materials, and leasehold improvements, and construction in progress, net of accumulated depreciation/amortization. Liabilities are comprised of salaries and benefits payable, accounts payable, and long-term leases payable.

Total Net Position amounted to \$5,557,520 as of June 30, 2025, representing an increase of \$848,320 over the prior fiscal year.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**

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**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**

The following is a summary of the School's change in net position for the current and prior year:

	<b>Operating Results for the Year</b>		
	Governmental Activities		
	6-30-24	6-30-25	Increase (Decrease)
<b>Revenues:</b>			
Federal Through State and Local	\$ 70,415	\$ 1,341,205	\$ 1,270,790
State	9,451,813	9,726,884	275,071
Local and Other	5,849,304	3,583,911	(2,265,393)
<b>Total Revenues</b>	<b>15,371,532</b>	<b>14,652,000</b>	<b>(719,532)</b>
<b>Expenses:</b>			
Instruction	6,387,997	6,627,775	239,778
Student Support Services	140,959	159,468	18,509
Instructional Media	116,418	99,104	(17,314)
Instruction & Curriculum Development	477,577	466,551	(11,026)
Instructional Related Technology	-	41,822	41,822
Board	38,568	23,161	(15,407)
School Administration	1,822,652	1,837,108	14,456
Fiscal Services	-	89,042	89,042
Central Services	16,364	179,600	163,236
Student Transportation	129,445	160,390	30,945
Operation of Plant	1,093,817	2,733,769	1,639,952
Maintenance of Plant	301,329	194,353	(106,976)
Community Service	271,402	491,735	220,333
Debt Service - Interest	739,731	699,802	(39,929)
<b>Total Expenses</b>	<b>11,536,259</b>	<b>13,803,680</b>	<b>2,267,421</b>
<b>Increase/(Decrease) in Net Position</b>	<b>\$ 3,835,273</b>	<b>\$ 848,320</b>	<b>\$ (2,986,953)</b>

The largest revenue source for the School is from the State of Florida (66%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses is Instruction, which accounted for 48% of total expenditures, and consists primarily of teachers' salaries. The School's expense categories experienced increases and decreases between fiscal years due to general economic conditions and the financial needs of the School.

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D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**

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**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a total combined fund balance of \$5,341,772.

**BUDGETARY HIGHLIGHTS**

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2025, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year, management monitors the budgets and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2025, amounts to \$16,475,918 (net of accumulated depreciation/amortization). This investment in capital assets includes land, a leased asset-building, a leased asset-equipment, furniture, fixtures and equipment, buildings & fixed equipment, land improvements, audio visual materials, leasehold improvements, and construction in progress. Additional information regarding the School's capital assets is presented in a subsequent note to the financial statements.

**LONG-TERM LIABILITIES**

At June 30, 2025, the School had \$16,260,170 in long-term liabilities outstanding, a net decrease of \$1,091,458 from last year. Additional information about the School's long-term liabilities is presented in the notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus, 3333 High Ridge Road, Boynton Beach, FL 33426.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.**  
**D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**  
**A CHARTER SCHOOL SPONSORED BY THE**  
**DISTRICT SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2025*

	<u>Government Activities</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 5,643,140
Due From Other Agencies	190,279
Prepaid Items & Deposits	228,175
Net Due To/ From Management Company	52,235
Capital Assets:	
Land	1,259,432
Leased Asset - Building, Net	13,896,376
Leased Asset - Equipment, Net	34,285
Buildings & Fixed Equipment, Net	715,393
Land Improvements, Net	276,145
Furniture, Fixtures, and Equipment, Net	118,828
Leasehold Improvements, Net	81,555
Construction in Progress	93,904
Total Capital Assets	<u>16,475,918</u>
<b>TOTAL ASSETS</b>	<u><u>22,589,747</u></u>
<b>LIABILITIES</b>	
Salaries and Benefits Payable	618,554
Accounts Payable	153,503
Noncurrent Liabilities:	
Due Within One Year:	
Long-Term Lease Payable	1,178,811
Due After One Year:	
Long-Term Lease Payable	<u>15,081,359</u>
<b>TOTAL LIABILITIES</b>	<u><u>17,032,227</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	215,748
Restricted:	
Referendum Funds	45,304
Unrestricted	<u>5,296,468</u>
<b>TOTAL NET POSITION</b>	<u><u>\$ 5,557,520</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.**  
**D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**  
**A CHARTER SCHOOL SPONSORED BY THE**  
**DISTRICT SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2025*

		Program Revenues			Net (Expenses)
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Revenue and Changes Net Position Governmental Activities
Governmental Activities:					
Instruction	\$ 6,627,775	\$ -	\$ 396,644	\$ -	\$ (6,231,131)
Student Support Services	159,468	-	5,804	-	(153,664)
Instructional Media	99,104	-	-	-	(99,104)
Instruction & Curriculum Development	466,551	-	-	-	(466,551)
Instructional Related Technology	41,822	-	-	-	(41,822)
Board	23,161	-	-	-	(23,161)
School Administration	1,837,108	-	-	-	(1,837,108)
Fiscal Services	89,042	-	-	-	(89,042)
Central Services	179,600	-	11,632	-	(167,968)
Student Transportation	160,390	-	-	-	(160,390)
Operation of Plant	2,733,769	-	-	-	(2,733,769)
Maintenance of Plant	194,353	-	-	-	(194,353)
Community Service	491,735	417,439	-	-	(74,296)
Debt Service - Interest	699,802	-	-	652,015	(47,787)
Total Governmental Activities	\$ 13,803,680	\$ 417,439	\$ 414,080	\$ 652,015	(12,320,146)
General Revenue					
State Sources				9,074,869	
Local and Other				3,166,472	
Grants and Contribution Not Restricted to Specific Program				927,125	
Total General Revenues				13,168,466	
Change in Net Position				848,320	
Net Position - July 1, 2024				4,709,200	
Net Position - June 30, 2025				\$ 5,557,520	

The accompanying notes to the financial statements are an integral part of this statement.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.**  
**D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**  
**A CHARTER SCHOOL SPONSORED BY THE**  
**DISTRICT SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

*June 30, 2025*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 5,643,140	\$ -	\$ -	\$ 5,643,140
Due From Other Agencies	13,891	124,049	52,339	190,279
Prepaid Items & Deposits	228,175	-	-	228,175
Net Due To/ From Management Company	52,235	-	-	52,235
Due from Other Funds	176,388	-	-	176,388
Total Assets	\$ 6,113,829	\$ 124,049	\$ 52,339	\$ 6,290,217
<b>LIABILITIES</b>				
Salaries and Benefits Payable	\$ 618,554	\$ -	\$ -	\$ 618,554
Accounts Payable	153,503	-	-	153,503
Due to Other Funds	-	124,049	52,339	176,388
Total Liabilities	772,057	124,049	52,339	948,445
<b>FUND BALANCES</b>				
Nonspendable	228,175	-	-	228,175
Restricted:				
Referendum Funds	45,304	-	-	45,304
Assigned:				
Technology	10,000	-	-	10,000
Maintenance	134,000	-	-	134,000
Unassigned	4,924,293	-	-	4,924,293
Total Fund Balances	5,341,772	-	-	5,341,772
Total Liabilities and Fund Balances	\$ 6,113,829	\$ 124,049	\$ 52,339	\$ 6,290,217

The accompanying notes to the financial statements are an integral part of this statement.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.**  
**D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**  
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**DISTRICT SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
*June 30, 2025*

<b>Total Fund Balances - Governmental Funds</b>	\$ 5,341,772
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	16,475,918
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Long-Term Leases Payable	<u>(16,260,170)</u>
<b>Total Net Position - Governmental Activities</b>	<u><u>\$ 5,557,520</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.**  
**D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**  
**A CHARTER SCHOOL SPONSORED BY THE**  
**DISTRICT SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**  
*For the Fiscal Year Ended June 30, 2025*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ 927,125	\$ 414,080	\$ -	\$ 1,341,205
State	9,074,869	-	652,015	9,726,884
Local and Other	3,001,026	-	582,885	3,583,911
Total Revenues	13,003,020	414,080	1,234,900	14,652,000
<b>Expenditures</b>				
Current - Education:				
Instruction	6,231,131	396,644	-	6,627,775
Student Support Services	153,664	5,804	-	159,468
Instructional Media	99,104	-	-	99,104
Instruction & Curriculum Development	466,551	-	-	466,551
Instructional Related Technology	41,822	-	-	41,822
Board	23,161	-	-	23,161
School Administration	1,797,120	-	-	1,797,120
Fiscal Services	89,042	-	-	89,042
Central Services	167,968	11,632	-	179,600
Student Transportation	160,390	-	-	160,390
Operation of Plant	1,160,327	-	-	1,160,327
Maintenance of Plant	194,353	-	-	194,353
Community Service	491,735	-	-	491,735
Fixed Capital Outlay:				
Other Capital Outlay	421,338	-	-	421,338
Debt Service:				
Principal	556,360	-	535,098	1,091,458
Interest	-	-	699,802	699,802
Total Expenditures	12,054,066	414,080	1,234,900	13,703,046
Net Change in Fund Balances	948,954	-	-	948,954
Fund Balances, July 1, 2024	4,392,818	-	-	4,392,818
Fund Balances, June 30, 2025	\$ 5,341,772	\$ -	\$ -	\$ 5,341,772

The accompanying notes to financial statements are an integral part of this statement.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS  
A CHARTER SCHOOL SPONSORED BY THE  
DISTRICT SCHOOL BOARD OF PALM BEACH COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES  
*For the Fiscal Year Ended June 30, 2025***

<b>Net Change in Fund Balances - Governmental Funds</b>	\$	948,954
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

Capital Outlays	421,338	
Depreciation/Amortization Expense	<u>(1,613,430)</u>	(1,192,092)

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

1,091,458

<b>Change in Net Position - Governmental Activities</b>	\$	<u><u>848,320</u></u>
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The accompanying notes to the financial statements are an integral part of this statement.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
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A Charter School Sponsored by the District School Board of Palm Beach County, Florida

**NOTES TO FINANCIAL STATEMENTS  
June 30, 2025**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus (“School”), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, and the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Palm Beach County, Florida, (“District”). The current charter is effective until June 30, 2029, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the School in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a division of the Charter holder, and is sponsored by the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Government Accounting Standards Board's (GASB) *Codification of Government Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

**Government-wide Financial Statements:** Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole. Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

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Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, reconciliations are presented with each of the governmental fund financial statements.

The School considers all of its funds as major governmental funds:

- General Fund - to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund - to account for certain Federal grant program resources.
- Capital Projects Fund - to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis

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of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Leased Asset - Building	25 years
Leased Asset - Equipment	5 years
Land Improvements	40 years
Furniture, Fixtures and Equipment	3 - 10 years
Buildings and Fixed Equipment	5 - 10 years
Audio Visual Materials	5 - 7 years
Leasehold Improvements	10 - 40 years

Current-year information relative to changes in capital assets is described in a subsequent note.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

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In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.

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- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives a 2% administrative fee from the School, which is reflected in the accompanying statement of activities and statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) weighed FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the Legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2025, the School reported 1,047.00 unweighted FTE and 1,107.4812 weighted FTE.

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FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for Weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for Weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections. The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available. A schedule of revenue sources for the current year is presented in a subsequent note.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

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**NOTES TO FINANCIAL STATEMENTS  
June 30, 2025**

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of Net Position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

**2. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by Federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

**3. DUE FROM OTHER AGENCIES**

Amounts Due From Other Agencies included in the accompanying Statement of Net Position and Balance Sheet – Governmental Funds consists of amounts due from the Palm Beach County District School Board for grant expenditures awaiting reimbursement and capital outlay funds. These receivables are considered to be fully collectible and as such, no allowance for uncollectible is accrued.

**4. INTERFUND RECEIVABLES AND PAYABLES**

At June 30, 2025, the School's Special Revenue Fund owed the General Fund \$124,049 for grant expenditures awaiting reimbursement, and the Capital Projects fund owed the General Fund \$52,339 for capital outlay expenditures awaiting reimbursement from Palm Beach County School District. The amounts of inter-fund receivables and payables are netted together and not reported in the statement of net position.

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**NOTES TO FINANCIAL STATEMENTS  
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**5. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Land	\$ 1,259,432	\$ -	\$ -	\$ 1,259,432
Construction in Progress	-	93,904	-	93,904
Leased Asset - Building	20,844,562	-	-	20,844,562
Leased Asset - Equipment	82,283	-	-	82,283
Buildings & Fixed Equipment	920,857	279,448	(12,390)	1,187,915
Furniture, Fixtures and Equipment	461,129	47,986	(85,828)	423,287
Land Improvements	369,218	-	-	369,218
Leasehold Improvements	222,394	-	(34,535)	187,859
Audio Visual Materials	7,387	-	-	7,387
Total Capital Assets	<u>24,167,262</u>	<u>421,338</u>	<u>(132,753)</u>	<u>24,455,847</u>
Less Accumulated Depreciation/Amortization for:				
Leased Asset - Building	(5,558,548)	(1,389,638)	-	(6,948,186)
Leased Asset - Equipment	(20,571)	(27,427)	-	(47,998)
Buildings & Fixed Equipment	(353,301)	(131,611)	12,390	(472,522)
Furniture, Fixtures and Equipment	(350,299)	(39,988)	85,828	(304,459)
Land Improvements	(83,843)	(9,230)	-	(93,073)
Leasehold Improvements	(125,303)	(15,536)	(34,535)	(106,304)
Audio Visual Materials	(7,387)	-	-	(7,387)
Total Accumulated Depreciation/Amortization	<u>(6,499,252)</u>	<u>(1,613,430)</u>	<u>63,683</u>	<u>(7,979,929)</u>
Governmental Activities Capital Assets, net	<u>\$ 17,668,010</u>	<u>\$ (1,192,092)</u>	<u>\$ (69,070)</u>	<u>\$ 16,475,918</u>

Depreciation/amortization expense was charged to functions as follows:

<u>Governmental Activities:</u>	<u>Amount</u>
School Administration	\$ 39,988
Operation of Plant	<u>1,573,442</u>
Total governmental activities depreciation/amortization expense	<u>\$ 1,613,430</u>

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**NOTES TO FINANCIAL STATEMENTS  
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**6. LONG-TERM LEASES PAYABLE**

The School entered a sublease agreement in August 2009 for its educational facility starting with the 2010-11 fiscal year. The lease contains required monthly minimum lease payments as of that date and thereafter. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

In July 2023, the School entered into a lease agreement for office equipment. The lease requires monthly payments of approximately \$2,400 through September 2026.

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2026	\$ 1,831,496	\$ 1,178,811	\$ 652,685
2027	1,850,704	1,248,504	602,200
2028	1,885,630	1,336,803	548,827
2029	1,928,955	1,437,507	491,448
2030	1,973,362	1,543,573	429,789
2031-2035	10,572,690	9,514,972	1,057,718
<b>Total</b>	<b>\$ 20,042,837</b>	<b>\$ 16,260,170</b>	<b>\$ 3,782,667</b>

**7. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
<b>GOVERNMENTAL ACTIVITIES:</b>					
Long-Term Leases Payable	\$ 17,351,628	\$ -	\$ (1,091,458)	\$ 16,260,170	\$ 1,178,811
Total Governmental Activities	\$ 17,351,628	\$ -	\$ (1,091,458)	\$ 16,260,170	\$ 1,178,811

**8. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

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**NOTES TO FINANCIAL STATEMENTS  
June 30, 2025**

**9. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School’s State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 7,988,792
Categorical Programs:	
Class Size Reduction	1,070,266
Charter School Capital Outlay	652,015
Miscellaneous	<u>15,811</u>
Total State Revenue	<u>\$ 9,726,884</u>

As provided in the charter school contract, the District has charged the School an administrative fee of available funds from the Florida Education Finance Program and categorical funding for which charter students may be eligible. The administrative fee for the fiscal year amounted to 41,273.

**10. RELATED PARTY TRANSACTIONS**

a) **Management Service Contract:**

The School entered into a service agreement with Imagine Schools Non-Profit, Inc. (the management company), commencing November 2009. This agreement calls for an Indirect Cost Allocation, for performance of its responsibilities, equal to twelve percent (12%) of State revenue. The Indirect Cost Allocation shall be paid monthly in an amount equal to one-twelfth of the annual budgeted allocation. Current year Indirect Cost Allocation fees charged to operations totaled \$861,248.

In the event there are not sufficient funds to pay operating expenses, the operating company will provide Operating Advances to cover such shortfalls. The operating company shall be reimbursed for such advances on the first date of each month in which funds reside in the School’s operating account for which not otherwise reserved by the operating budget.

If, at the end of a fiscal year, the School’s defined fund balance, as determined prior to final completion of the School’s annual audit, is not sufficiently positive, consistent with Section 218.503(1), F.S. (2011), and the fund balance requirements of the District School Board of Palm Beach County (the “Authorizer”), if any, to reimburse the management company for all Operating Advances made during such fiscal year, the management company shall forgive the amount of outstanding Operating Advances that will enable the Defined Fund Balance to reflect a net surplus as of the end of such fiscal year equal to at least one dollar (\$1.00) or, if greater, the fund balance required by the Authorizer, if any. In no event shall the management company be required to make any Operating Advances, which, if forgiven, may result in a cumulative Operating Advance forgiveness in excess of two million five hundred thousand dollars (\$2,500,000).

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The management company shall be entitled to payment of a fee for services, including for providing Operating Advances (the “Fund Balance Assistance Fee”), in any year in which (i) no amounts were required to be forgiven pursuant to the previous paragraph, and (ii) the Defined Fund Balance, after consideration of the repayments of all outstanding Operating Advances, exceeds the fund balance required by the Authorizer, if any. The Fund Balance Assistance Fee for such year shall equal the lessor of (x) the amount which, when recorded for such year would cause the Defined Fund Balance to equal at least one dollar (\$1.00) or, if greater, the Fund Balance required by the Authorizer, if any, and (y) 2% of State revenues. The Fund Balance Assistance fee shall be due and payable as of the 15<sup>th</sup> day of December following the fiscal year of such determination, to allow for time to complete the School’s annual audit. “Defined Fund Balance” for purposes of this agreement, shall mean that portion of the School’s fund balance not classified as restricted, committed, or nonspendable, as reported on the fund financial statements.

**b) Net Due to/from Management Company:**

The School has entered into multiple agreements with the management company as described in Note 10 of the financial statements. The ending balance of \$52,235 represents the amount due from the management company, and consists of the following

	Net due (to)/from management company
Balance due (to)/from at July 1, 2024	\$ 48,749
Payments	1,041,821
Invoiced	(1,038,335)
Balance due (to)/from at June 30, 2025	\$ 52,235

**11. RETIREMENT PLAN**

The School participates in a 401(k) Retirement Savings Plan for employees. Contributions are directed to individual employee’s accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The School is currently making matching contributions up to 5% for participating employees. The rate of contribution is set annually by the management company.

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**NOTES TO FINANCIAL STATEMENTS  
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**12. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2025, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**13. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

**14. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

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A CHARTER SCHOOL SPONSORED BY THE  
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**REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)  
For the Fiscal Year Ended June 30, 2025**

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>								
Intergovernmental:								
Federal Through State and Local State	\$ -	\$ 927,125	\$ 927,125	\$ -	\$ 361,523	\$ 414,080	\$ 414,080	\$ -
Local and Other	8,880,860	9,074,869	9,074,869	-	-	-	-	-
Total Revenues	2,632,233	3,001,026	3,001,026	-	-	-	-	-
Total Revenues	<u>11,513,093</u>	<u>13,003,020</u>	<u>13,003,020</u>	<u>-</u>	<u>361,523</u>	<u>414,080</u>	<u>414,080</u>	<u>-</u>
<b>Expenditures:</b>								
Current - Education:								
Instruction	5,846,399	6,231,131	6,231,131	-	361,523	396,644	396,644	-
Student Support Services	570	153,664	153,664	-	-	5,804	5,804	-
Instructional Media	-	99,104	99,104	-	-	-	-	-
Instruction & Curriculum Development	656,967	466,551	466,551	-	-	-	-	-
Instructional Related Technology	-	41,822	41,822	-	-	-	-	-
Board	36,471	23,161	23,161	-	-	-	-	-
School Administration	2,068,779	1,797,120	1,797,120	-	-	-	-	-
Fiscal Services	-	89,042	89,042	-	-	-	-	-
Central Services	83	167,968	167,968	-	-	11,632	11,632	-
Student Transportation	122,615	160,390	160,390	-	-	-	-	-
Operation of Plant	2,496,262	1,160,327	1,160,327	-	-	-	-	-
Maintenance of Plant	-	194,353	194,353	-	-	-	-	-
Community Service	284,947	491,735	491,735	-	-	-	-	-
Fixed Capital Outlay:								
Other Capital Outlay	-	421,338	421,338	-	-	-	-	-
Debt Service:								
Principal	-	556,360	556,360	-	-	-	-	-
Total Expenditures	<u>11,513,093</u>	<u>12,054,066</u>	<u>12,054,066</u>	<u>-</u>	<u>361,523</u>	<u>414,080</u>	<u>414,080</u>	<u>-</u>
Net Change in Fund Balances	-	948,954	948,954	-	-	-	-	-
Fund Balances, July 1, 2024	4,392,818	4,392,818	4,392,818	-	-	-	-	-
Fund Balances, June 30, 2025	<u>\$ 4,392,818</u>	<u>\$ 5,341,772</u>	<u>\$ 5,341,772</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See Independent Auditor's Report

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS – CHANCELLOR CAMPUS**

**A Charter School Sponsored by the District School Board of Palm Beach County, Florida**

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**June 30, 2025**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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**Report on Internal Control Over Financial Reporting and on Compliance and Other  
Matters Based on an Audit of Financial Statements Performed in Accordance with  
*Government Auditing Standards***

**Independent Auditor's Report**

To the Board of Directors of Learning Excellence Foundation of South Palm Beach, Inc.  
d/b/a Imagine Schools – Chancellor Campus  
a Charter School Sponsored by the District  
School Board of Palm Beach County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus (“School”), a charter school sponsored by the District School Board of Palm Beach County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 15, 2025.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (“internal control”) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 15, 2025  
Tampa, Florida

**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

Learning Excellence Foundation of South Palm Beach, Inc.  
d/b/a Imagine Schools – Chancellor Campus  
a Charter School Sponsored by the  
District School Board of Palm Beach County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Learning Excellence Foundation of South Palm Beach, Inc., d/b/a Imagine Schools - Chancellor Campus (“School”), a charter school sponsored by the District School Board of Palm Beach County, Florida, as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 15, 2025.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 15, 2025, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Imagine Schools - Chancellor Campus, 503381.

## **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Palm Beach County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,



September 15, 2025  
Tampa, Florida

**LEARNING EXCELLENCE FOUNDATION  
OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS –  
CHANCELLOR CAMPUS**

FEDERAL SINGLE AUDIT

*for the fiscal year ended JUNE 30, 2025*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**

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**Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

**Independent Auditor's Report**

To the Board of Directors  
Learning Excellence Foundation of South Palm Beach, Inc.  
d/b/a Imagine Schools – Chancellor Campus

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Learning Excellence Foundation of South Palm Beach, Inc. d/b/a Imagine Schools - Chancellor Campus's ("Organization"), compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the Organization's major Federal programs for the year ended June 30, 2025. The Organization's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Organization complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2025.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major Federal program. Our audit does not provide a legal determination of the Organization's compliance with the compliance requirements referred to above.

### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Organization's Federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Organization's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Organization's compliance with the requirements of each major Federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the Organization's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the Organization's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a

combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

### **Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

We have audited the financial statements of the governmental activities and each major fund of the Organization, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Organization's basic financial statements. We issued our report thereon, dated September 15, 2025, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of Federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of Federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

December 1, 2025  
Tampa, Florida

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS - CHANCELLOR CAMPUS**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
For the Fiscal Year Ended June 30, 2025**

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass - Through Grantor Number	Amount of Expenditures
<b>Not Clustered</b>			
<b>United States Department of Education:</b>			
Palm Beach County District School Board:			
Title I Grants to Local Educational Agencies	84.010	212	\$ 346,271
Special Education, Individuals with Disabilities Education Act (IDEA)	84.027	262	26,124
Education Stabilization Fund:	84.425		
American Rescue Plan - Elementary and Secondary School Emergency Relief Fund	COVID-19, 84.425U	125	968,810
Total Education Stabilization Fund	84.425		<u>968,810</u>
<b>Total United States Department of Education</b>			<u>1,341,205</u>
<b>Total Expenditures of Federal Awards</b>			<u>\$ 1,341,205</u>

See Independent Auditor's Report

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS – CHANCELLOR CAMPUS**

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200**

**June 30, 2025**

**NOTE A – BASIS OF PRESENTATION**

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the Federal award activity of the Organization under programs of the Federal government for the year ended June 30, 2025. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

**NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The Organization has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**LEARNING EXCELLENCE FOUNDATION OF SOUTH PALM BEACH, INC.  
D/B/A IMAGINE SCHOOLS – CHANCELLOR CAMPUS**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL PROGRAMS**

**TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200**

**June 30, 2025**

**Section I - SUMMARY OF AUDIT RESULTS**

As required by Title 2 U.S. Code of Federal Regulations Section 200.515, the following is a summary of the results of the audit of the Learning Excellence Foundation of South Palm Beach, Inc. d/b/a Imagine Schools - Chancellor Campus, for the fiscal year ended June 30, 2025:

Financial Statements	Results
Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal Control Over Financial Reporting:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Noncompliance material to financial statements noted?	No
Federal Awards	
Internal control over the major Federal program:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Type of auditor's report issued on compliance for the major Federal program?	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)?	No
Identification of major program:	
Assistance Listing Number:	
84.425	Education Stabalization Fund
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as low-risk auditee?	No

**Section II – FINANCIAL STATEMENT FINDINGS**

No matters were reported.

**Section III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.

**Section IV– STATUS OF PRIOR YEAR FINDINGS**

No matters were reported.