THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Financial Statements
with Independent Auditor's Reports Thereon

June 30, 2025

McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

CONTENTS

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA
MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of The Child and Family Developmental Center, Inc. d/b/a Horizon Charter School of Tampa (the "School"), offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2025. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2025, the approximate net position is $303,000 which is a slight increase with prior year.
- Total governmental fund balance at the end of fiscal 2025 is approximately $233,000, has increase over prior year.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components; 1) government-wide financial statements, 2) fund financial statements and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information to enhance the reader's understanding of the financial condition of School. This document also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards,* as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole. The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities 2) business-type activities and 3) component units. The governmental activities include the School's basic services. The business-type activities are those that the School charges for certain services. For the year ended June 30, 2025, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a group or related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental Funds

Governmental funds are used to account for those functions reported as governmental activities. The School's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow and funds available at year-end for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting.* This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is a legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 16 of this report.

This report also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards,* as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities.*

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

Net Position

The School's combined net position as of June 30, 2025 and 2024 are summarized as follows:

	2025	2024	Change
Assets:			
Current assets	$ 444,558	$ 326,718	$ 117,840
Right to use asset, net	1,081,605	1,375,505	(293,900)
Capital assets, net	70,356	103,848	(33,492)
Total assets	1,596,519	1,806,071	(209,552)
Liabilities:			
Current and other liabilities	211,897	422,814	(210,917)
Long-term liabilities	1,081,605	1,095,910	(14,305)
Total liabilities	1,293,502	1,518,724	(225,222)
Net Position:			
Investment in capital assets	70,356	103,848	(33,492)
Unrestricted	232,661	183,499	49,162
Total net position	$ 303,017	$ 287,347	$ 15,670

The decrease in right to use asset and long-term liabilities is due to the recognition of GASB 87 amortization expense and principal payments related to the facility lease. Total net position remained consistent.

Change in Net Position

The School's total revenues exceeded expenses by $15,670 in fiscal 2025 and expenses exceeded revenues by approximately $584 in 2024 - see table below.

	2025	2024	Change
Revenues:			
Federal sources passed through local school district	$ 21,429	$ 285,845	$ (264,416)
State and local sources	2,859,461	2,714,658	144,803
Contributions and other revenues	141,369	187,703	(46.334)
Total revenues	3,022,259	3,188,206	(165,947)
Expenses:			
Instruction	1,562,066	1,710,739	(148,673)
Pupil personnel services	28,943	61,228	(32,285)
Board	25,353	20,298	5,055
General administration	38,827	38,035	792
School administration	607,136	607,257	(121)
Facilities acquisition and construction	10,590	-	10,590
Fiscal services	30,958	38,733	(7,775)
Food service	35,005	47,352	(12,347)
Operation of plant	618,247	601,346	16,901
Interest	49,464	63,802	(14,338)
Total expenses	3,006,589	3,188,790	(182,201)
Change in net position	$ 15,670	$ (584)	$ 16,254

State and local sources increased due to the school receiving local capital improvement funds and additional Florida Education Finance Program ("FEFP") funding amounts due to changes in funding calculations. The increase in instructional expenses is primarily due to increased salaries and related benefits in the current year. See related party footnote for further discussion.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance, compliance and related legal requirements.

Governmental Funds

The focus of School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing School's financing requirements. Specifically, unassigned fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported a combined fund balance of $232,661 and an unassigned spendable fund balance of $155,236.

CAPITAL ASSETS AND DEBT ADMINISTRATION

At the end of fiscal 2025, the School had invested approximately $495,000 in capital assets.

	2025	2024	Change
Capital assets			
Furniture, fixtures & equipment	$ 220,629	$ 220,629	$ -
Leasehold improvement	274,756	274,756	-
Total capital assets	$ 495,385	$ 495,385	$ -

There were no capital additions this fiscal year.

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

Lease Asset and Liabilities

The School's right to use asset for the year ended June 30, 2025 of $2,174,126, net of accumulated amortization of $1,092,521 is related to the facility lease.

The School's long term debt for the year ended June 30, 2025 of $1,081,605 was composed entirely of the lease payable related to the School's facility lease. Interest paid during fiscal year June 30, 2025 was approximately $49,500. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

General Fund Budgetary Highlights

During the fiscal year, the School amended its general budget once. Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; 3) changes in appropriations necessary to maintain services. With these amendments, there were no significant budget variances.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ended June 30, 2026

The budgeted amounts available for appropriation in the general funds are approximately $3.2 million, which is an increase of approximately $114,000 from fiscal year 2025.

Budgeted expenditures in the general fund are approximately $3.1 million, an increase of approximately $101,000 from actual fiscal year 2025.

If the budgeted amounts are realized, the School's general fund balance is expected to increase for the fiscal year ending June 30, 2026.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 7235 W. Hillsborough Avenue Tampa, FL 33634.

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McCrady & Associates
CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report

To the Board of Directors of The Child and Family Developmental Center, Inc.,
d/b/a Horizon Charter School of Tampa, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund information of The Child and Family Developmental Center, Inc., d/b/a Horizon Charter School of Tampa (the "School"), a Charter School and Component Unit of the District School Board of Hillsborough County, Florida as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund information of The Child and Family Developmental Center, Inc., d/b/a Horizon Charter School of Tampa, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida as of and for the year ended June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 10, 2025

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Statement of Net Position

June 30, 2025

	Governmental Activities
Assets	
Cash and cash equivalent	$ 367,133
Other assets	77,425
Right to use asset:	
Right to use asset	2,174,126
Accumulated amortization	(1,092,521)
Total right to use assets, net	1,081,605
Capital assets:	
Furniture, fixtures and equipment	220,629
Leasehold improvements	274,756
Less accumulated depreciation	(425,029)
Total capital asset, net	70,356
Total assets	$ 1,596,519
Liabilities	
Accounts payable and accrued expenses	$ 112,257
Due to related party	99,640
Long-term liabilities:	
Portion due or payable within one year:	
Lease finance payable	342,703
Portion due or payable after one year:	
Lease finance payable	738,902
Total liabilities	1,293,502
Net Position	
Invested in capital assets, net of related debt	70,356
Unrestricted	232,661
Total net position	303,017
Total liabilities and net position	$ 1,596,519

The accompanying notes to financial statements are an integral part of this statement.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Statement of Activities

For the Year Ended June 30, 2025

		Program Revenues			Net (Expenses) Revenues and Changes in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental Activities:						
Instruction	$ 1,562,066	$ 81,474	$ 21,429	$ -	$ (1,459,163)	$ (1,459,163)
Pupil personnel services	28,943	-	-	-	(28,943)	(28,943)
Board	25,353	-	-	-	(25,353)	(25,353)
General administration	38,827	-	-	-	(38,827)	(38,827)
School administration	607,136	-	-	-	(607,136)	(607,136)
Facilities acquisition and construction	10,590	-	-	-	(10,590)	(10,590)
Fiscal services	30,958	-	-	-	(30,958)	(30,958)
Food services	35,005	38,050	-	-	3,045	3,045
Operation of plant	618,247	-	-	-	(618,247)	(618,247)
Interest	49,464	-	-	49,464	-	-
Total primary government	$ 3,006,589	$ 119,524	$ 21,429	$ 49,464	(2,816,172)	(2,816,172)
General revenues:						
State and local sources					$ 2,809,997	$ 2,809,997
Contributions and other revenues					21,845	21,845
Total general revenues					2,831,842	2,831,842
Changes in net position					15,670	15,670
Net position at beginning of year					287,347	287,347
Net position at end of year					$ 303,017	$ 303,017

The accompanying notes to financial statements are an integral part of this statement.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Balance Sheet - Governmental Funds

June 30, 2025

	General Fund
Assets	
Cash and cash equivalent	$ 367,133
Other assets	77,425
Total assets	$ 444,558
Liabilities	
Accounts payable and accrued expenses	$ 112,257
Due to related party	99,640
Total liabilities	211,897
Fund Balances	
Nonspendable	
Other assets	77,425
Spendable:	
Unassigned	155,236
Total fund balances	232,661
Total liabilities and fund balances	$ 444,558

The accompanying notes to financial statements are an integral part of this statement.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2025

Total fund balances - governmental funds	$	232,661
Amounts reported for governmental activities in the statement of net assets are different because:		
Assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets consist of:		
Capital assets		495,385
Accumulated depreciation		(425,029)
Right to use-lease asset		2,174,126
Accumulated amortization		(1,092,521)
Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:		
Lease payable		(1,081,605)
Total net position - governmental activities	$	303,017

The accompanying notes to financial statements are an integral part of this statement.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

For the Year Ended June 30, 2025

	General Fund	Capital Projects Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Federal sources passed through local school district	$ -	$ -	$ 21,429	$ -	$ 21,429
State and local sources	2,662,784	196,677		-	2,859,461
Contributions and other revenues	141,369	-	-	-	141,369
Total revenues	2,804,153	196,677	21,429	-	3,022,259
Expenditures					
Current:					
Instruction	1,520,197	-	21,429	-	1,541,626
Pupil personnel services	28,943	-	-	-	28,943
Board	25,353	-	-	-	25,353
General administration	38,827	-	-	-	38,827
School administration	594,084	-	-	-	594,084
Facilities acquisition and construction	10,590	-	-	-	10,590
Fiscal services	30,958	-	-	-	30,958
Food services	35,005	-	-	-	35,005
Operation of plant	324,347	-	-	-	324,347
Debt service fund					
Principal	-	-	-	293,900	293,900
Interest	-	-	-	49,464	49,464
Total expenditures	2,608,304	-	21,429	343,364	2,973,097
Excess (deficiencies) of revenue over expenditures	195,849	196,677	-	(343,364)	49,162
Other Financing Sources					
Operating transfer in	-	-	-	343,364	343,364
Operating transfer out	(146,687)	(196,677)	-	-	(343,364)
Total other financing sources	(146,687)	(196,677)	-	343,364	-
Net changes in fund balance	49,162	-	-	-	49,162
Fund balances at beginning of year	183,499	-	-	-	183,499
Fund balances at end of year	$ 232,661	$ -	$ -	$ -	$ 232,661

The accompanying notes to financial statements are an integral part of this statement.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2025

Net changes in fund balances - total governmental funds	$	49,162
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of net position, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount in the current period:		
Depreciation expense		(33,492)
Amortization of right to use asset is reported as an expense on the statement of activities, however, no amounts are reported in the governmental funds. This is the amount incurred in the current period.		(293,900)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.		293,900
Change in net position of governmental activities	$	15,670

The accompanying notes to financial statements are an integral part of this statement.

1. ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

The Child and Family Developmental Center, Inc., d/b/a Horizon Charter School of Tampa (the "School"), is a not-for-profit corporation that operates under a charter approved by the sponsoring district, the District School Board of Hillsborough County Florida (the "School Board"). The School operates under the registered fictitious name of "Horizon Charter School of Tampa." The governing body of the School is the Board of Directors of Horizon Charter School of Tampa, which is composed of at least three members. The current fictitious name has been registered with the Florida Department of State Division of Corporations effective July 1, 2014.

Charter Contract

The current charter expires June 30, 2028 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter expiration. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to those of a private-sector business. The statement of net position and statement of activities are designed to provide financial information as a whole about the School on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient for goods and services offered by the program, grants and contributions restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenue.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are major individual governmental funds reported in the fund financial statements:

- General Fund – is the School's primary operating fund that accounts for all financial resources of the school, except those required to be accounted for in another fund.
- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds
- Special Revenue Fund – to account for the proceeds of specific revenues sources that are restricted or committed to expenditures for a specific purpose, including all federal grant revenues passed through the School District.
- Debt Service Fund – to account for the accumulation of resources for, and payment of general long-term debt principal, interest and related costs.

For the purpose of these statements, all funds are considered major funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reports in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing of the related cash flows take place.

Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As Florida Statutes and the School's policy require, all deposits must be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability of the institution to guarantee deposits made by members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2025.

Interfund transfers

The School reported no interfund transfers for the year ended June 30, 2025.

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical costs and reported in the Statement of Net Position in the Government-Wide financial statements. Donated capital assets are recorded at their estimated fair value on the date of donated. The School capitalizes assets with a cost of $1,000 or more. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful live are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	Years
Leasehold improvements	5
Furniture, fixtures and equipment	3 – 5
Right to use asset	10

Information related to the change in capital assets is described in Note 4.

Compensated Absences

Compensated absences (i.e. paid absences for employee vacation leave and sick leave) are recorded as expenditures in the governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employee. The School's policy is that absences are not compensated to employees in future years.

Net Position and Fund Balance Classifications

Government-wide financial statements

The net position is classified and reported in three components:

- Investment in capital assets, net of related debt – consists of capital asset net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted – consist of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There were no restricted balances as of June 30, 2025.
- Unrestricted – all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Non-spendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All non-spendable fund balances at year end relate to assets that are in not spendable form.
- Restricted – fund balance category includes amounts that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation. There were no restricted balances as of June 30, 2025.
- Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance classification includes amounts that are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There were no assigned balances as of June 30, 2025.

- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote that the special revenue may be used to account for the proceeds of specific revenue sources (other than trust for individual, private organizations or other governmental or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are provided primarily from the District School Board of Hillsborough County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The School Board receives a 2% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative fee is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. This administrative fee is reduced from the 5% administrative fee normally charged to the School as the School has earned a high performing designation. In order to maintain its designation, the School must maintain an A or B school grade, receive an unqualified opinion on the annual financial audit, and cannot have a financial emergency.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) the School's un-weighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2024-2025 school year, the

School reported 316 un-weighted FTE. The district fee is levied on the revenue for the first 250 un-weighted FTE. Weighted funding represented approximately 6% of total state funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Section 1011.62(1)(e), Florida Statutes, and Rule 6A-6.03411, FAC)

The School received additional funding under other state grants. This assistance is generally received based on applications submitted to various granting agencies. For state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Significant estimates in these financial statements include the determination of useful lives in calculating depreciation and incremental borrowing rate to determine present value of future payments on the right to use asset. Actual results could differ significantly from those estimates.

In June 2022, the GASB issued Statement No. 101, *Compensated Absences*. This pronouncement requires liabilities relates to compensated absences recognized for 1) leave that has not been used and 2) leave that has not been used but not yet paid in cash or settled through non- cash means and includes but is not limited to vacation, sick leave, and paid time off (PTO). This statement establishes standards of accounting and financial reporting for compensated absences and other associated salary-related payments such as certain defined contribution pensions. Leave that accumulates is carried forward from the reporting period in which it is earned to a future reporting period during which it may be used for time off or otherwise paid or settled. In estimating the leave that is more likely than not to be used or otherwise paid or settled, a government should consider relevant factors such as employment policies. This statement also provides guidance for measuring this liability. A liability for leave that has been used but not yet paid or settled should be measured at the employee's pay rate as of the date of the financial statements or the amount of the cash or non-cash amount settled. This statement also allows governments to disclose only the net change in the liability and are no longer required to disclose which governmental funds typically have been used to liquidate the liability. This statement applies to all financial statements of all state and local governments. The required effective date for this statement is for fiscal years beginning after December 15, 2024, and all reporting periods thereafter. Early application is encouraged. The School has not included a liability for compensated absences in accrued expenses which is consistent with Statement No.101 in previous years as well as in these financial statements. See Note 1 for more information on the school's policies and procedures regarding compensated absences.

2. FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

> *Level 1:* Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
>
> *Level 2:* Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
>
> *Level 3:* Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, revenue, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

3. ACCOUNTS RECEIVABLE

Accounts receivable was not included in the accompanying financial statements as of June 30, 2025.

4. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2025 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets:				
Furniture, fixtures & equipment	$ 220,629	$ -	$ -	$ 220,629
Leasehold improvements	274,756	-	-	274,756
Total capital assets	495,385	-	-	495,385
Accumulated depreciation:				
Furniture, fixtures & equipment	(192,373)	(20,440)	-	(212,813)
Leasehold improvements	(199,164)	(13,052)	-	(212,216)
Total Accumulated Depreciation	(391,537)	(33,492)	-	(425,029)
Capital assets, net	$ 103,848	$ (33,492)	$ -	70,356

Depreciation expense:	
Instruction	$ 20,440
School administration	13,052
Total governmental activities depreciation expense	$ 33,492

5. LEASE ASSET AND LIABILITY

On July 1, 2015, the School entered into a non-cancelable lease agreement with Jem Investments, Ltd, a Florida Limited Partnerships ("Landlord") for the use of School facilities through June 30, 2028 with the option to renew once for five additional years. The School is required to pay insurance and other operating and maintenance costs.

Adhering to the requirements of GASB 87, the School recorded the following lease asset, related amortization expense, and liability as of June 30, 2025:

Right to Use Asset:		
Right to use asset	$	2,174,126
Accumulated amortization		(1,092,521)
Right to use asset, net	$	1,081,605
Lease payable	$	1,081,605

Amortization of the right to use asset was charged to governmental activities and included within the operation of plant. Interest expense related to the amortization of the lease note payable is approximately $50,000 for the year ended June 30, 2025 and included in debt service.

Future minimum lease payments, including annual increases are as follows:

Year Ended June 30:	Principal	Interest	Total
2026	$ 342,703	$ 46,297	$ 389,000
2027	360,236	28,764	389,000
2028	378,666	10,334	389,000
Total	$ 1,081,605	$ 85,395	$ 1,167,000

Beginning fiscal year 2026, the lease provides the following rental escalation which is evaluated annually based on the school year's October FTE count:

- Fiscal years 2026 – 2028, if the respective school year's October FTE count exceeds 300, the annual minimum rent is equal to the greater of (a) $389,000 or (b) $26,000 plus $1,000 multiplied by the October 2025 FTE, payable in equal monthly installments.

6. SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources

District School Board of Hillsborough County, Florida:		
Florida Education Finance Program	$	1,814,176
Class size reduction		320,423
Capital outlay		196,677
Discretionary local effort		167,983
Educational enrichment		83,022
Discretionary millage funds		89,344
School recognition		42,918
ESE guaranteed allocation		33,174
Local capital outlay		40,448
Safe schools		27,403
Mental health allocation		19,463
Education enrollment stabilization program		9,976
Misc. state revenue		14,454
Total	$	2,859,461

The administrative fee paid to the School Board during the year ended June 30, 2025 totaled approximately $39,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

7. RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

8. RELATED PARTY TRANSACTIONS

The School has entered into a management agreement with LLL Licensing, Inc., ("LLL Licensing"). LLL Licensing is partially owned by the psychologist and administrator of The Child and Family Developmental Center, Inc. Until April 2016, there were two separate boards and no overlap of membership between the Board of Directors of Horizon Charter School of Tampa and the corporation Board of Directors for The Child and Family Developmental Center, Inc. In April 2016, at the request of the School District of Hillsborough County, the Boards voted unanimously to merge the Developmental Center Board of Directors and the Horizon Charter School Board of Directors, thus allowing one board to address all of the Developmental Center, including the School. The administrator does not serve as an officer of the board and has no controlling authority over either entity. He is not employed by the School and has no governance authority at the School. He is a member of the LLL Licensing management team and serves the School in that capacity as a clinical psychologist and management consultant.

Under the annual management agreement, LLL Licensing provides the daily administrative, ESE support, and curriculum management services to the School for a monthly fee calculated based upon 8% of state and local revenues (FEFP and capital outlay), excluding fundraising, donations, activity fees, and the School Board's administrative fee. However, in the current year both parties agreed to waive $54,433 of management fees. The agreement is annually renewed unless terminated by either party or amended by agreement of both parties. Amounts paid to LLL Licensing during fiscal year 2025 totaled approximately $115,000, which is reflected as a school administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

Amounts payable to related parties as of June 30, 2025 are approximately $100,000 and are included in due to related party on the statement of net position and the balance sheet – governmental funds.

During fiscal 2025, services of a psychologist were provided by the above individual who is a partial owner of LLL Licensing, which was included as part of the management fee. There were no expenses related to these services incurred during fiscal 2025.

9. COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Cost charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management believes there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

10. INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three tax years are open for examination by tax authorities and may change upon examination.

11. SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2025 which is the date the financial statements were available be issued.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2025

	Budgeted Amounts			
	Original	**Final**	**Actual**	**Variance**
REVENUES				
State and local sources	$ 2,804,006	$ 2,619,671	$ 2,662,784	$ 43,113
Contributions and other revenue	299,576	204,248	141,369	(62,879)
Total revenues	3,103,582	2,823,919	2,804,153	(19,766)
EXPENDITURES				
Current:				
Instruction	1,661,816	1,559,899	1,520,197	(39,702)
Pupil personnel services	45,800	35,800	28,943	(6,857)
Board	24,000	24,000	25,353	1,353
General administration	36,000	36,000	38,827	2,827
School administration	554,063	605,876	594,084	(11,792)
Facilities acquisition and construction	12,631	12,631	10,590	(2,041)
Fiscal services	40,000	35,000	30,958	(4,042)
Food services	50,000	40,000	35,005	(4,995)
Operation of plant	334,601	326,601	324,347	(2,254)
Capital outlay	197,369	-	-	-
Total expenditures	2,956,280	2,675,807	2,608,304	(67,503)
Excess (deficiencies) of revenue over expenditures	147,302	148,112	195,849	47,737
Other Financing Sources				
Operating transfer out	(146,631)	(147,323)	(146,687)	636
Total other financing sources	(146,631)	(147,323)	(146,687)	636
Net changes in fund balance	671	789	49,162	48,373
Fund balance at beginning of year	183,499	183,499	183,499	-
Fund balance at end of year	$ 184,170	$ 184,288	$ 232,661	$ 48,373

See report of independent auditors.

THE CHILD AND FAMILY DEVELOPMENTAL CENTER, INC.
d/b/a HORIZON CHARTER SCHOOL OF TAMPA

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2025

	Budgeted Amounts			
	Original	**Final**	**Actual**	**Variance**
REVENUES				
Federal sources passed through local school district	$ 10,000	$ 10,000	$ 21,429	$ 11,429
Total revenues	10,000	10,000	21,429	11,429
EXPENDITURES				
Current:				
Instruction	10,000	10,000	21,429	11,429
Pupil personnel services	-	-	-	-
Total expenditures	10,000	10,000	21,429	11,429
Excess (deficiencies) of revenue over expenditures	-	-	-	-
Net changes in fund balance	-	-	-	-
Fund balance at beginning of year	-	-	-	-
Fund balance at end of year	$ -	$ -	$ -	$ -

See report of independent auditors.

McCrady & Associates
CERTIFIED PUBLIC ACCOUNTANTS

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Directors of The Child and Family Developmental Center, Inc.,
d/b/a Horizon Charter School of Tampa, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of The Child and Family Development Center, Inc. d/b/a Horizon Charter School of Tampa, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 10, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that is required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 10, 2025

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Additional Information Required by
Rules of the Auditor General,
Chapter 10.850, *Audits of Charter Schools and Similar Entities*

McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of The Child and Family Developmental Center, Inc.,
d/b/a Horizon Charter School of Tampa, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Report on the Financial Statements

We have audited the financial statements of The Child and Family Developmental Center, Inc., d/b/a Horizon Charter School of Tampa (the "School") as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 10, 2025.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, if applicable, which is dated, September 10, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings in the prior year.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires that the name or official title of the entity be disclosed in this management letter. The official title of the entity is The Child and Family Developmental Center, Inc.,d/b/a Horizon Charter School of Tampa. The School code is 296620.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Hillsborough County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida
September 10, 2025

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