

**Financial Statements and  
Independent Auditors' Report**

**Global Leadership Academy  
High School**

(A Charter School Under  
Global Leadership Academy, Inc.)

A Charter School and Component Unit of the  
District School Board of Duval County, Florida

**For the Fiscal Year Ended June 30, 2025**

**Financial Statements and  
Independent Auditors' Report  
Global Leadership Academy  
High School**

**(A Charter School Under  
Global Leadership Academy, Inc.)**

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**Financial Statements and  
Independent Auditors' Report**

**Global Leadership Academy, Inc.**

**June 30, 2025**

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COLEMAN & ASSOCIATES  
Certified Public Accounting Firm

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## **Independent Auditors' Report on Basic Financial Statements and Required Supplementary Information**

To the Board of Directors of Global Leadership Academy  
High School  
(A Charter School under Global Leadership Academy, Inc.)  
Jacksonville, Florida

### **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Global Leadership Academy High School, (the School), and a component unit of the Duval County Public Schools, of Duval County, Florida, as of and for the year ended June 30, 2025 and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Global Leadership Academy High School, (the School), as of June 30, 2025, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Global Leadership Academy High School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As described in Note 1, the accompanying financial statements referred to above present fairly on the financial position of Global Leadership Academy High School at June 30, 2025, and the respective changes in financial position for the year ended, and is not intended to be a complete presentation of Global Leadership Academy, Inc. as of June 30, 2025, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Global Leadership Academy High School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Global Leadership Academy High School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Global Leadership Academy High School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the budgetary comparison information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context.

We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2025, on our consideration of Global Leadership Academy High School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Global Leadership Academy High School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Coleman & Associates CPA Firm*

September 26, 2025

**Management's Discussion and Analysis (Unaudited)**

**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)

**Management’s Discussion and Analysis (Unaudited)**  
**June 30, 2025**

The Global Leadership Academy High School (the “School”), a charter school under Global Leadership Academy, Inc. provides a management discussion and analysis designed to (a) assist the reader in focusing on significant financial issues, (b) provide an overview of the School’s financial activity, (c) identify changes in the School’s financial position (its ability to address the next and subsequent year challenges), (d) identify any material deviations from the financial plan (the approved budget), and (e) identify individual fund issues or concerns. Since the Management’s Discussion and Analysis (MD&A) is designed to focus on the current year’s activities, resulting changes and currently known facts, please read it in conjunction with the School’s financial statements which follows this discussion.

***Financial Highlights***

- The assets of the School exceeded its liabilities on June 30, 2025 by \$1.11 million. The School’s enrollment was 607 students for the fiscal year, which was an increase of 5% over the previous year. This is the fifth year that the High School is in operation.
- The School’s total net position increased by \$251 thousand. This increase can be attributed to additional School funding by the State of Florida and additional federal grants received.
- In June 2021, Global Leadership Academy and its wholly owned subsidiary, GOCA Properties LLC issued bonds totaling \$23.72 million. The money was used to pay off an existing bond issue. Also, at this time, the facilities and property was transferred by the School to GOCA Properties LLC.
- In the current fiscal year, the School paid \$1.089 million in rent to GOCA Properties LLC. The rents paid to GOCA Properties LLC are being used to pay Global Leadership Academy, Inc.’s outstanding bonds and interest.
- The School received state and federal grants totaling \$1.9 million during the fiscal year. The grant funding was used for operations and capital purposes. State grants totaling \$1.09 million were used to pay for its facilities.
- The School’s governmental funds reported an overall positive ending fund balance of \$1.75 million. The School’s governmental fund balance increased by \$361 thousand and this was attributable to additional state funding and additional federal grants received.

**USING THIS ANNUAL REPORT**

The financial statement’s focus is on both the School as a whole (government-wide) and on the major individual funds. Both perspectives (government-wide and major fund) allow the user to address relevant questions, broaden a basis for comparison and enhance the School’s accountability. This discussion and analysis is intended to serve as an introduction to the Global Leadership Academy, Inc. basic financial statements, which are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements.

***Government-wide financial statements***

The government-wide financial statements are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business. The focus is on “activities”, rather than “fund types”.

The statement of net position presents information on all of the School’s assets and liabilities, with the difference between the two reported as net position. The focus of the statement of net position (the “unrestricted net position”) is designed to be similar to bottom line results for the School and its governmental activities. This statement combines and consolidates the governmental fund’s current resources (short-term spendable resources) with capital assets and long-term obligations. Over time, the increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)

**Management's Discussion and Analysis (Unaudited)**  
**June 30, 2025**

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year, focusing on both the gross and net costs of various governmental activities that are supported by the School's operating and other revenues. This is intended to summarize and simplify the user's analysis of the cost of various governmental services.

The government-wide financial statements distinguish functions of the School that are principally supported by taxes and intergovernmental revenues (governmental activities). The governmental activities of the School include instruction, general support, administration, pupil transportation, operation and maintenance of plant and community services.

The government-wide financial statements, which can be found following this discussion, include only the Global Leadership Academy High School which is known as the primary government. These financial statements do not represent the entity as a whole. The School has no component units.

***Fund financial statements***

A fund is a grouping of related accounts that is used to maintain control over the resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School can be included as governmental funds. Traditional users of governmental financial statements will find the fund financial statements presentation more familiar.

***Governmental funds***

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spending resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund Balance Sheet and the governmental fund Statement of Revenues, Expenditures and Changes in Fund Balances provide a reconciliation to facilitate this comparison between governmental funds and government-wide activities.

The School maintains two individual governmental funds, which are named the General Fund and Special Revenue Fund. These funds are considered major funds. The School adopts an annual appropriated budget for both funds. Budgetary comparison statements have been provided for these funds to demonstrate compliance with the budget. The School's budgets were amended during the year for unexpected revenues and expenditures received and spent during the fiscal year.

***Notes to the financial statements***

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. They can be found following this discussion.

**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)  
**Management’s Discussion and Analysis (Unaudited)**  
**June 30, 2025**

**Government-wide financial statements - Analysis**

**Statement of Net Position**

As noted earlier, net position may serve over time as a useful indicator of a government’s financial position. For the current year, the School’s assets exceeded their liabilities by \$1.11 million.

The following table reflects the condensed Statement of Net Position for the current year. For more detailed information see the Statement of Net Position.

	<u>Governmental Activities</u>	
	<u>2025</u>	<u>2024</u>
<b>Assets:</b>		
Current and other assets	\$ 1,749,344	\$ 1,395,245
Capital assets	<u>10,852,236</u>	<u>11,081,566</u>
<b>Total assets</b>	<u>\$ 12,601,580</u>	<u>\$ 12,476,811</u>
<b>Liabilities:</b>		
Current and other liabilities	\$ 141,450	\$ 138,353
Long term liabilities	<u>11,349,715</u>	<u>11,478,716</u>
<b>Total liabilities</b>	<u>11,491,165</u>	<u>11,617,069</u>
<b>Net position:</b>		
Net investment in capital assets, net of related debt	--	--
Unrestricted	<u>1,110,712</u>	<u>859,742</u>
<b>Total net position</b>	<u>1,110,712</u>	<u>859,742</u>
<b>Total liabilities and net position</b>	<u>\$ 12,601,877</u>	<u>\$ 12,476,811</u>

**Statement of Net Position**

The School has \$10.85 million in capital assets (e.g. land, buildings, improvements, vehicles and equipment). The School uses these assets to provide services to its students and this portion of net position is not available for future spending. The School received Title I federal funds which are designated to help schools with a high percentage of disadvantaged children. The School received Title II federal funds which are designed for teacher and Principal training.

The School also received revenues totaling \$352 thousand for their participation in the National School Lunch and Breakfast Programs based on community eligibility provision. The School provides breakfast, lunch and an after-school snack to all students. The meals are provided free for all families.

The School received \$1.18 million in Capital Outlay and Local Half-Cent Sales tax funds which were used to help pay rent to GOCA Properties LLC. The rent payments were used by Global Leadership Academy to pay principal and interest on the outstanding bonds. The outstanding bonds were used to construct the High School facilities.

**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)  
**Management’s Discussion and Analysis (Unaudited)**  
**June 30, 2025**

**Statement of activities**

The following table reflects the condensed Statement of Activities for the current year. For more detailed information see the Statement of Activities.

	<b>Governmental Activities</b>	
	<b>2025</b>	<b>2024</b>
<b>Revenues:</b>		
Program revenues:		
Operating Grants and Contributions	\$ 746,495	\$ 1,222,919
Capital Grants and Contributions	1,178,528	878,910
General revenues:		
Florida Education Finance Program	5,234,943	4,692,743
Charges for Services	4,688	110
Other Revenues	21,364	9,500
Investment Earnings	54,816	1,652
<b>Total revenues</b>	<b>7,240,834</b>	<b>6,805,834</b>
<b>Program Expenses:</b>		
Instruction	3,299,137	2,976,035
Student Personnel Services	206,344	219,689
Instructional Staff Training	153,756	182,715
Instructional - Related Technology	2,750	-
General Support - Board of Directors	15,400	14,000
General Support - General Administration	96,990	108,673
General Support - School Administration	1,146,370	1,071,170
General Support - Fiscal Services	7,501	4,548
General Support - Food Services	348,236	329,721
General Support - Central Services	6,351	1,676
Pupil Transportation Services	9,149	19,014
Facilities Acquisition and Construction	307,996	98,106
Operation of Plant	634,444	674,247
Maintenance of Plant	74,620	90,102
Community Services	31,585	39,688
Interest Expense	653,878	660,708
<b>Total expenses</b>	<b>6,994,507</b>	<b>6,490,092</b>
<b>Change in net position</b>	<b>246,327</b>	<b>315,742</b>
<b>Net position - beginning</b>	<b>859,742</b>	<b>544,000</b>
<b>Net position - ending</b>	<b>\$ 1,106,069</b>	<b>\$ 859,742</b>

**Financial Analysis of the fund financial statements and notes**

**Governmental funds**

The School uses fund accounting to ensure and demonstrate compliance with legal requirements. The focus of the School’s governmental funds is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School’s financing requirements. In addition, fund balances may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year. As of June 30, 2025, the School’s governmental funds, which include the General Fund, and the Special Revenue Fund, reported a positive ending fund balance of \$1.75 million.

As a measure of the General Fund’s liquidity, it may be useful to compare unreserved fund balance to total fund expenditures. The unreserved fund balance of \$1.75 million represents 35 percent of total General Fund expenditures. The General Fund’s unreserved fund balance increased by \$361 thousand in the current fiscal year.

The School adopted budgets for the general fund and the special revenue fund. The budgets were amended during the fiscal year for additional grants received.

**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)  
**Management’s Discussion and Analysis (Unaudited)**  
**June 30, 2025**

**Long-term liabilities**

The School allowed full-time staff to carryover paid time off to future years. As of June 30, 2025, the compensated absence liability balance was \$22 thousand, an increase of \$7.7 thousand compared to the prior fiscal year.

In June 2021, the School transferred ownership of the land and buildings to GOCA Properties, LLC. GOCA Properties LLC is a wholly owned subsidiary of Global Leadership Academy. GOCA Properties is managing all properties owned by Global Leadership Academy, including its various schools. In 2021, in order to facilitate the transfer of ownership and to borrow funds to construct a School gym, GOCA Properties, LLC issued \$23.72 million in bonds. In 2023, GOCA Properties, LLC issued an additional \$25.5 million in bonds to finish the work on the High School Gym, add classrooms and administration offices.

The High School has agreed to a thirty-five-year lease agreement with GOCA Properties LLC to help finance the payment of both bond issues. The School paid \$1.089 million during the fiscal year to GOCA Properties LLC. The capital lease agreements have an imputed interest rate of 5.96%. As of June 30, 2025, the capital lease balances owed by the School to GOCA Properties LLC is \$11.5 million.

**Capital assets**

The School’s balance in capital assets for its governmental activities as of June 30, 2025 amounts to \$10.85 million (net of accumulated depreciation). Capital assets include land, buildings and improvements, desks, tables, chairs, and computer equipment. Additional information can be found in the Notes to the Financial Statement. The following summary shows the capital assets of the School.

	<b>Capital Assets (Net of depreciation)</b>	
	<b>Governmental Totals</b>	
	<b>2025</b>	<b>2024</b>
Land - Owned / Leased	\$ 969,000	\$ 969,000
Building and improvements - Owned/leased	9,737,379	9,971,964
Machinery and equipment	52,489	31,912
Computer equipment	50,187	54,715
Furniture and fixtures	43,181	53,975
<b>Total</b>	<b>\$ 10,852,236</b>	<b>\$ 11,081,566</b>

**Requests for information**

This financial report is designed to provide a general overview of the Global Leadership Academy High School finances. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Chief Executive Officer, 8985 Lone Star Rd., Jacksonville, FL 32221.

## **Government-Wide Financial Statements**

**Statement of Net Position**  
**June 30, 2025**  
**Global Leadership Academy High School**  
(A Charter School Under  
Global Leadership Academy, Inc.)

	<b>Governmental Activities</b>
<b>Assets</b>	
Cash and equivalents - unrestricted	\$ 1,674,047
Due from other governments	75,297
Capital assets, (net of accumulated depreciation)	
Land	969,000
Buildings and improvements	9,737,379
Machinery and equipment	52,489
Computer equipment	50,187
Furniture and fixtures	43,181
<b>Total assets</b>	<b>\$ 12,601,580</b>
<b>Liabilities and net position</b>	
<b>Liabilities</b>	
Accounts payable	\$ --
Long-term liabilities:	
Due within one year	141,450
Due after one year	11,349,715
<b>Total liabilities</b>	<b>11,491,165</b>
<b>Net position</b>	
Unrestricted	1,110,712
<b>Total net position</b>	<b>1,110,712</b>
<b>Total liabilities and net position</b>	<b>\$ 12,601,877</b>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Statement of Activities**  
**For the Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
(A Charter School Under  
Global Leadership Academy, Inc.)

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Revenues</u>			<u>Net (Expenses) Revenues and</u>
		<u>Charges for</u>	<u>Operating</u>	<u>Capital</u>	<u>Changes in Net Assets</u>
		<u>services</u>	<u>Grants and</u>	<u>Grants and</u>	<u>Governmental</u>
			<u>Contributions</u>	<u>Contributions</u>	<u>Activities</u>
<b>Primary Government</b>					
Governmental activities:					
Instruction	\$ 3,299,137	\$ —	\$ 301,793	\$ —	\$ (2,997,344)
Student Personnel Services	206,344	—	3,400	—	(202,944)
Instructional Staff Training	153,756	—	100,536	—	(53,220)
Instructional - Related Technology	2,750	—	—	—	(2,750)
General Support - Board of Directors	15,400	—	—	—	(15,400)
General Support - General Administration	96,990	—	6,883	—	(90,107)
General Support - School Administration	1,146,370	—	—	—	(1,146,370)
General Support - Fiscal Services	7,501	—	—	—	(7,501)
General Support - Food Services	348,236	45	341,462	—	(6,729)
General Support - Central Services	6,351	—	—	—	(6,351)
Pupil Transportation Services	9,149	—	—	—	(9,149)
Facilities Acquisition and Construction	307,996	—	—	1,088,800	780,804
Operation of Plant	634,444	—	(17,246)	27,568	(624,122)
Maintenance of Plant	74,620	—	9,667	62,160	(2,793)
Community Services	31,585	4,643	—	—	(26,942)
Interest and Prepayment Expense	653,878	—	—	—	(653,878)
Total governmental activities	<u>\$ 6,994,507</u>	<u>\$ 4,688</u>	<u>\$ 746,495</u>	<u>\$ 1,178,528</u>	<u>(5,064,796)</u>
<b>General revenues:</b>					
Florida Education Finance Program (Through the Duval County Public Schools)					5,234,943
Other revenues					21,364
Investment earnings					<u>54,816</u>
Total general revenues, special items and transfers					<u>5,311,123</u>
Change in net position					246,327
<b>Net position - beginning</b>					<u>859,742</u>
<b>Net position - ending</b>					<u>\$ 1,106,069</u>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

## **Fund Financial Statements**

**Balance Sheet – Governmental Funds**  
**June 30, 2025**  
**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)

	<u>Major Funds</u>		
	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Total Fund</u>
<b>Assets</b>			
Cash and equivalents	\$ 1,674,047	\$ --	\$ 1,674,047
Due from other governments	<u>75,297</u>	<u>--</u>	<u>75,297</u>
<b>Total assets</b>	<u>\$ 1,749,344</u>	<u>\$ --</u>	<u>\$ 1,749,344</u>
<b>Liabilities and fund balances</b>			
<b>Liabilities</b>			
Accounts payable	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>
<b>Total liabilities</b>	<u>--</u>	<u>--</u>	<u>--</u>
<b>Fund balances:</b>			
Unassigned	<u>1,749,641</u>	<u>--</u>	<u>1,749,641</u>
<b>Total fund balances</b>	<u>1,749,641</u>	<u>--</u>	<u>1,749,641</u>
<b>Total liabilities and fund balances</b>	<u>\$ 1,749,641</u>	<u>\$ --</u>	<u>\$ 1,749,641</u>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Reconciliation of the Governmental Funds  
Balance Sheet to the Statement of Net Position  
June 30, 2025  
Global Leadership Academy High School  
(A Charter School Under Global Leadership Academy, Inc.)**

<b>Total fund balances - governmental funds</b>	<b>\$ 1,749,641</b>
<p>Amounts reported for governmental activities in the statement of net position are different because:</p>	
<p>Capital assets used in governmental activities are not financial resources and therefore not reported in the governmental funds.</p>	10,852,236
<p>Amounts accrued for compensated absences are not due and payable in the current period and therefore, not reported as liabilities in the governmental funds.</p>	(21,967)
<p>Long-term liabilities, including notes payable, are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consisted of Notes Payable in the amount of \$11,469,198.</p>	<u>(11,469,198)</u>
<b>Total net position of governmental activities</b>	<b><u><u>\$ 1,110,712</u></u></b>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Statement of Revenues, Expenditures and  
Changes in Fund Balances - Governmental Funds  
For the Fiscal Year Ended June 30, 2025  
Global Leadership Academy High School  
(A Charter School Under Global Leadership Academy, Inc.)**

	Major Funds		Total
	General Fund	Special Revenue Fund	
<b>Revenues:</b>			
Florida Education Finance Program	\$ 5,234,943	\$ --	\$ 5,234,943
Federal Title I District Initiative	--	268,212	268,212
Federal Title II Training	--	26,601	26,601
Federal Title IV Funding	--	16,456	16,456
National School Lunch and Breakfast Programs	--	351,784	351,784
Charter School Grants - Capital Outlay	--	373,506	373,506
Local Half-Cent Sales Tax Revenues	--	669,680	669,680
Capital Outlay Grant (LCIR)	--	135,341	135,341
Federal Cares Act - ESSER Funds	--	11,515	11,515
Federal - Unified School Improvement Grant	--	4,679	4,679
Other State and Local Revenues	--	67,249	67,249
Charges for Services	4,688	--	4,688
Investment Earnings	54,816	--	54,816
Miscellaneous Income	26,007	--	26,007
<b>Total revenues</b>	<u>5,320,454</u>	<u>1,925,023</u>	<u>7,245,477</u>
<b>Expenditures:</b>			
Current:			
Instruction	2,874,260	301,793	3,176,053
Student Personnel Services	202,610	3,400	206,010
Instructional Staff Training	54,843	100,536	155,379
Instructional - Related Technology	2,750	--	2,750
General Support - Board of Directors	15,400	--	15,400
General Support - General Administration	90,107	6,883	96,990
General Support - School Administration	1,143,119	--	1,143,119
General Support - Fiscal Services	7,501	--	7,501
General Support - Food Services	--	341,462	341,462
General Support - Central Services	6,351	--	6,351
Pupil Transportation Services	9,149	--	9,149
General Support - Facilities Acquisition	--	1,088,800	1,088,800
Operation of Plant	518,863	10,322	529,185
Maintenance of Plant	2,793	71,827	74,620
Community Services	31,585	--	31,585
<b>Total expenditures</b>	<u>4,959,331</u>	<u>1,925,023</u>	<u>6,884,354</u>
<b>Net change in fund balances</b>	361,123	--	361,123
<b>Fund balances - beginning</b>	<u>1,388,518</u>	<u>--</u>	<u>1,388,518</u>
<b>Fund balances - ending</b>	<u>\$ 1,749,641</u>	<u>\$ --</u>	<u>\$ 1,749,641</u>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Reconciliation of the Statement of Revenues,  
Expenditures and Changes in Fund Balances of Governmental Funds  
To the Statement of Activities  
For the Fiscal Year Ended June 30, 2025  
Global Leadership Academy High School  
(A Charter School Under Global Leadership Academy, Inc.)**

<b>Net change in fund balances - governmental funds</b>	\$	361,123
The School incurred debt with Global Properties LLC in order to construct a classrooms, a High School Gym, and administration offices.		
The School paid down principal on its debt owed to Global Properties LLC.		126,926
The School disposed of property and equipment during the year. The original cost of property exceeded the book value by \$770 which is not an expense of the governmental funds.		(770)
The School incurred \$7,749 in additional expense by allowing staff to carryover vacation and paid time off to future years.		(7,749)
The cost of property and equipment purchased is shown as an expenditure in governmental funds. However, government wide financials shows property and equipment as an asset and the cost is allocated over their estimated useful lives and reported as depreciation expense. The amount by which depreciation (\$307,537) exceeded purchases (\$78,977) in the current period was \$228,560.		<u>(228,560)</u>
<b>Change in net position of governmental activities</b>	<b>\$</b>	<b><u>250,970</u></b>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Statement of Fiduciary Net Position – Fiduciary Funds**  
**June 30, 2025**  
**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)

	<b>Custodial Funds</b>
<b>Assets</b>	
Cash and equivalents	\$ 13,120
<b>Liabilities and fund balances</b>	
<b>Liabilities</b>	
Accounts payable	\$ 150
<b>Net Position</b>	
Restricted for Internal Accounts	\$ 12,970

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Statement of Changes in Fiduciary Net Position – Fiduciary Funds**  
**For the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)

	<b>Custodial Funds</b>
<b>Additions</b>	<u>\$ 124,196</u>
<b>Deductions</b>	<u>111,309</u>
<b>Net Position - Beginning</b>	<u>83</u>
<b>Net Position - Ending</b>	<u><u>\$ 12,970</u></u>

The accompanying Notes to the Financial Statements  
are an integral part of this financial statement.

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
(A Charter School Under Global Leadership Academy, Inc.)

**Note 1 - Summary of Significant Accounting Policies**

**A. Reporting entity**

The Global Leadership Academy High School (the School), a charter school under Global Leadership Academy, Inc. is a component unit of the Duval County Public Schools of Duval County, Florida. Global Leadership Academy, Inc., a not-for-profit corporation is organized pursuant to Chapter 617, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors.

The basic financial statements of the School present only the balances, activity and disclosures related to the High School. They do not purport to and do not present fairly the financial position of Global Leadership Academy, Inc. as of June 30, 2025, and its changes in financial position or budgetary comparisons, where applicable for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The School was granted a High School charter in 2019 and opened in August 2020. Global Leadership Academy, Inc. has been operating an Elementary School since 2009. In 2014, that School added grades 7 and 8 to operate a Middle School. The Elementary and Middle School is reported separately. In August 2022, Global Leadership Academy, Inc. opened a new charter school named Global Intercoastal. This charter school is reported separately. In August 2024, Global Leadership Academy, Inc. opened a new charter school named Global Arts. This charter school is reported separately.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Duval County Public Schools (the District). The original charter school contract for the High School was effective July 1, 2020 and through June 30, 2025. The charter school contract was extended for an additional five years, until June 30, 2030. In accordance with Florida Statutes the District will evaluate the School's charter contract every five years. As a result of that evaluation, the District may or may not renew the contract. During the term of this contract, the District may terminate the contract for cause. In the event of termination of this contract, property purchased by the School with public funds reverts back to the District. The School is considered a component unit of the District.

Generally accepted accounting principles require that the financial statements present the School (the primary government) and any component units. Component units generally are legally separate entities for which a primary government is financially accountable. Financial accountability ordinarily involves meeting both of the following criteria: the primary government is accountable for the potential component unit (i.e., the primary government appoints the voting majority of its School) and the primary government is able to impose its will upon the potential component unit, or there is a possibility that the potential component unit may provide specific financial benefits or impose specific financial burdens on the primary government. The School does not have any entities that would be considered component units of the School.

**B. Government-wide and fund financial statements**

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the School. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are separate from *business-type activities*, which rely to a significant extent on fees and charges for support. The School does not engage in any business-type activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to individuals who directly benefit from goods, services or privileges provided by a given function or segment; and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
**(Continued)**

(A Charter School Under Global Leadership Academy, Inc.)

**Note 1 - Summary of Significant Accounting Policies (continued)**

**B. Government-wide and fund financial statements (concluded)**

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements. GASB Statement No. 34 *Basic Financial Statements and Management Discussion and Analysis for State and Local Governments* sets forth minimum criteria (percentage of the assets, liabilities, revenues or expenditures/expenses of either fund category or the governmental funds) for the determination of major funds. There were no non-major funds.

**C. Measurement focus, basis of accounting and financial statement presentation**

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues and operating funds received from the District are recognized as FTE's are determined for the year. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Florida Education Finance Program revenues associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available within 60 days of the end of the current fiscal period.

The School reports the following major governmental funds:

The General Fund is the School's primary operating fund, and is used to account for all financial resources except those required to be accounted for in another fund. All general revenues and other receipts that are not allocated by law or contractual agreement to another fund are accounted for in this fund. The majority of current operating expenditures of the School are financed through revenues received through the Florida Education Finance Program as administered by the District.

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than expendable trusts or major capital projects) that are restricted or committed for specified purposes. Currently, the funds restricted by the School are federal and state grant funds received during the fiscal year, such as Title I, Title II Training funds, Title IV funds, Charter School Programs, Local Half-Cent Sales Tax, National School Lunch and Breakfast Program funds and Capital Outlay funds.

The effect of interfund activity has been eliminated from the government-wide financial statements. When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted as they are needed.

Fiduciary Funds are used to report assets held in a trustee or fiduciary capacity for the benefit of external parties, such as student activity funds. Fiduciary funds are not reflected in the government-wide statements because the resources are not available to support the School's own programs. In its fiduciary capacity, the School is responsible for ensuring that the assets reported in these funds are only used for their intended purposes. The School uses custodial funds to account for resources held for student activities and groups.

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
**(Continued)**  
(A Charter School Under Global Leadership Academy, Inc.)

**Note 1 - Summary of Significant Accounting Policies (continued)**

**D. Assets, liabilities and fund position**

**1. Deposits**

The School's deposits are kept in FDIC insured financial institutions. FDIC financial institutions provide up to \$250,000 in deposit insurance coverage for corporate accounts at all of its institutions. The School's total bank balances on deposit were \$1.71 million at June 30, 2025. The bank balances exceeded FDIC insurance by \$1.46 million.

The School purchased a \$500,000 certificate of deposit with a nine-month maturity date of August 26, 2025. Also, the School invested excess operating funds in a money market sweep account with a major financial institution. The cash balance in the money market sweep account was \$1.03 million as of June 30, 2025. The certificate of deposit and money market account were included in the cash and equivalents totals.

**2. Investments**

Global Leadership Academy, Inc. adopted an investment policy that states all funds of the School shall be managed by the School Lead Administrator in consultation with the Finance Committee of the Board of Directors (Finance Committee) and shall have full discretion for the selection of investments consistent with the School's goals, strategic plan, and policy guidelines. An external agent or agency may be engaged to manage funds of the School.

The School retains the right to contract with a qualified investment manager to whom authority may be delegated to invest and reinvest assets in accordance with this document. Investment managers will be chosen on the basis of their previous track record in the investment category for which they are being considered. Investment managers and their track records will be compared with appropriate broad market indices and with other comparable managers providing similar services and expertise. Except for cash in certain restricted and special funds, the School will consolidate cash balances from all funds to maximize investment earnings. The goals of investing are to preserve capital and minimize interest rate and credit risk. The secondary goal of investing is to ensure liquidity.

The School will invest in government backed securities, agency securities and insured investments. The portfolio will be diversified so that potential investment losses will be minimized. The School shall attempt to match its investments with anticipated cash flow requirements. Investments in bankers' acceptances and commercial paper shall mature and become payable not more than one hundred eighty days (180) from the date of purchase. All other investments shall mature and become payable not more than three (3) years from the date of purchase. The School shall adopt weighted average maturity limitations that should not exceed three (3) years and is consistent with the investment objectives. No more than twenty percent of investments may be allocated to non-guaranteed securities.

**3. Capital assets**

Capital assets, which include property and equipment, are reported in the applicable governmental columns in the governmental-wide finance statement. Capital assets are defined by the School, as items with an individual cost of \$1,000 or more and an estimated useful life of more than one year. All purchased assets are recorded at historical cost. Donated assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extended asset lives are not capitalized. Major outlays for capital assets and improvements are capitalized as projects are constructed. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives. Furniture, fixtures, and equipment are depreciated over 3-10 years. Leasehold improvements are being depreciated over 15 years.

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
**(Continued)**  
(A Charter School Under Global Leadership Academy, Inc.)

**Note 1 - Summary of Significant Accounting Policies (continued)**

**D. Assets, liabilities and fund position (continued)**

**4. Restricted assets**

Certain assets of the governmental activities, representing cash and investments, might be classified as restricted on the statement of net position if they are limited as to use by Federal, State or local law or creditors. As of June 30, 2025, there were no restricted funds.

**5. Fund balances**

The School has adopted GASB Statement No. 54, which redefined how fund balances of the governmental funds are presented in the financial statements. Fund balances are classified as follows:

**Nonspendable** - Amounts that cannot be spent either because they are not in a spendable form or because they are legally or contractually required to be maintained intact.

**Restricted** – Are amounts that can be spent only for specific purposes because of state or federal laws, or externally imposed conditions by grantors or creditors.

**Committed** – Are amounts that can be used only for specific purposes determined by a formal action by the School’s Board of Directors.

**Assigned** – Are amounts that are designated by the Board of Directors for a specific purpose but are not spendable until a budget amendment is passed by Board of Directors.

**Unassigned** - All amounts not included in other spendable classifications. The fund balance as of June 30, 2025 for the General Fund is considered unassigned.

**E. Pension plans**

The School adopted a 403(b) Non-ERISA pension plan for employees. The plan is currently funded by employee contributions only. Currently there are no participants in this plan.

The School adopted a 401(K) pension plan for employees in November 2018. The plan is funded by employee contributions with an annual match of a dollar per dollar contribution up to a 3% match. The company contribution is capped at \$1,500 per employee. In fiscal year 2024-2025, the School matching contribution was \$36,274.

**F. Revenue sources**

Revenues for current operations are received primarily from the State of Florida which is passed through the District pursuant to funding provisions included in Florida Statutes and the charter agreement with the District. In accordance with the funding provisions of the charter agreement and Section 1002.33(17), Florida Statutes, funding is based on the number of FTE students and related data. Funding for the School is adjusted during the year to reflect revised calculations and actual weighted FTE students reported by the School during designated FTE student survey periods.

The Organization received federal awards passed through the State of Florida Department of Agriculture and Consumer Services and the District to fund various capital outlay costs incurred by the School and to provide instruction to low income students under the federal Title I program. The School also receives federal and state funds to provide reduced price and free meals to eligible students. These federal awards have requirements whereby the earning of grant funds are dependent upon the qualifying expenditures being incurred and that certain eligibility requirements are met.

**G. Administrative expenditures**

Effective, July 1, 2023, the administrative staff of the School moved to a separate limited liability company, Outreach Education LLC which is privately owned. The School is being charged a monthly fee for all administrative services.

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
**(Continued)**  
(A Charter School Under Global Leadership Academy, Inc.)

**Note 2 - Reconciliation of Government-wide and Fund Financial Statements**

**Explanation of certain differences between the governmental fund balance sheet and the government-wide statement of net position**

The governmental fund balance sheet includes reconciliation between *fund balance – total governmental funds* and *net position - governmental activities* as reported in the government-wide statement of net position.

**Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities**

The governmental fund statement of revenues, expenditures, and changes in fund balances includes reconciliation between *net changes in fund balances – total governmental funds* and *changes in net position of governmental activities* as reported in the government-wide statement of activities.

**Note 3 - Detailed Notes on all Funds**

**A. Facility leases**

The School paid GOCA Properties LLC a total of \$1.09 million in rent for use of the facilities.

**B. Capital assets**

Capital assets activity for the year ended June 30, 2025, was as follows:

<u>Governmental activities:</u>	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Capital assets, not being depreciated:				
Land	\$ 969,000	\$ --	\$ --	\$ 969,000
Capital assets being depreciated:				
Buildings and Improvements	\$ 10,614,683	\$ 36,465	\$ --	\$ 10,651,148
Furniture and fixtures	83,478	--	--	83,478
Machinery and equipment	46,094	26,576	10,250	62,420
Computer equipment	125,260	15,936	3,300	137,896
Total capital assets, being depreciated	10,869,515	78,977	13,550	10,934,942
Less accumulated depreciation for:				
Buildings and improvements	642,719	271,050	--	913,769
Furniture and fixtures	29,503	10,794	--	40,297
Machinery and equipment	14,182	5,999	10,250	9,931
Computer equipment	70,545	19,694	2,530	87,709
Total accumulated depreciation	756,949	307,537	12,780	1,051,706
<b>Governmental activities capital assets, net</b>	<u>\$ 11,081,566</u>	<u>\$ (228,560)</u>	<u>\$ 770</u>	<u>\$ 10,852,236</u>

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
**(Continued)**  
(A Charter School Under Global Leadership Academy, Inc.)

**Note 3 - Detailed Notes on all Funds (Continued)**

**B. Capital assets (Continued)**

Depreciation expense was charged to functions of the School as follows:

**Governmental activities:**

Instruction	\$	148,083
Instructional Media Services		219
General Support - Administration		4,074
General Support - Food Services		6,774
Operation of Plant		148,387
		148,387

<b>Total depreciation expense - governmental activities</b>	<b>\$</b>	<b>307,537</b>
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**C. Long-Term Liabilities and Changes in Long-term Liabilities**

The School allowed administrative and operational full-time staff to carry over any paid time off. As of June 30, 2025, the School had \$22 thousand in accrued paid time off.

In June 2021, the School transferred ownership of the land and buildings to GOCA Properties, LLC. GOCA Properties LLC is a wholly owned subsidiary of Global Leadership Academy, Inc. GOCA Properties LLC is now managing all properties owned by Global Leadership Academy, Inc., including its various schools. To facilitate this transfer of ownership and to borrow funds to build a gym, during 2021, GOCA Properties, LLC issued \$23.72 million in bonds. In 2023, the GOCA Properties, LLC issued an additional \$25.5 million in bonds to finish the work on the High School Gym, add classrooms and administration offices.

The High School has agreed to a thirty-five-year lease agreement with GOCA Properties LLC to help finance the payment of both bond issues. The School paid \$1.09 million during the fiscal year to GOCA Properties LLC. The capital lease agreements have an imputed interest rate of 5.96%. As of June 30, 2025, the capital lease balances owed by the School to GOCA Properties LLC is \$11.47 million.

The following is a summary of changes in long-term liabilities:

<b>Governmental activities:</b>	<b>Beginning Balance</b>	<b>Additions</b>	<b>Deductions</b>	<b>Ending Balance</b>	<b>Due in One Year</b>
Accrued Compensated Absences	\$ 14,218	\$ 7,749	\$ --	\$ 21,967	\$ 7,300
Notes and capital lease payable:					
Capital Leases with Global Properties LLC	\$ 11,596,124	\$ --	\$ 126,926	\$ 11,469,198	\$ 134,150
<b>Total Governmental Activities</b>	<b>\$ 11,610,342</b>	<b>\$ 7,749</b>	<b>\$ 126,926</b>	<b>\$ 11,491,165</b>	<b>\$ 141,450</b>

The following is a summary of future minimum principal and interest payments to GOCA Properties LLC:

<b>Fiscal Year Ending June 30</b>	<b>Total Debt</b>		
	<b>Principal Due</b>	<b>Interest Due</b>	<b>Total Due</b>
2026	\$ 134,150	\$ 646,654	\$ 780,804
2027	141,791	639,013	780,804
2028	149,874	630,930	780,804
2029	158,423	622,381	780,804
2030	167,467	613,337	780,804
2031-2035	992,413	2,911,607	3,904,020
2036-2040	1,311,503	2,592,517	3,904,020
2041-2045	1,734,942	2,169,078	3,904,020
2046-2050	2,297,427	1,606,593	3,904,020
2051-2055	3,045,406	858,614	3,904,020
2056-2058	1,335,802	96,342	1,432,144
<b>Total</b>	<b>\$ 11,469,198</b>	<b>\$ 13,387,066</b>	<b>\$ 24,856,264</b>

**Notes to Financial Statements**  
**As of and for the Fiscal Year Ended June 30, 2025**  
**Global Leadership Academy High School**  
**(Concluded)**  
(A Charter School Under Global Leadership Academy, Inc.)

**Note 4 – Income Taxes**

Global Leadership Academy, Inc. received exempt status, effective November 10, 2008, from the Internal Revenue Service as a 501(c)(3) organization. Contributions made to the School are deductible under Section 170 of the Internal Revenue Code. Annually, Global Leadership Academy, Inc. is required to file form 990, *Return of Organization Exempt from Income Tax*. In addition, Global Leadership Academy, Inc. is registered with the State of Florida as a Charitable Organization with the Florida Department of Agriculture and Consumer Services. The IRS can audit the three most previous tax periods. The years subject to audit are the fiscal years ending June 30, 2023, 2024 and 2025.

**Note 5 - Risk Management**

The School purchased insurance to limit the exposure of the following risks of loss: theft of, damage to and destruction of assets; natural disasters and injuries to employees. Commercial insurance has also been purchased by the School to cover the risks of loss due to employee errors or omissions and health insurance. Settled claims resulting from these risks have not exceeded insurance coverage in the current fiscal year.

**Note 6 – Educational Service Contract**

Global Leadership Academy Inc. entered a five-year contract effective July 1, 2023, with Outreach Education LLC to provide educational support, including administrative services. The Board of Directors is responsible for the management and operation of the school. The contract covers the services for each Charter School operated by Global Leadership Academy, Inc., including the School. The services include assistance with staff recruitment and human resource coordination, legal and corporate upkeep, maintenance of the books and record as well as bookkeeping, budgeting and financial forecasting. Outreach Education LLC is being paid \$1,000 for each full-time equivalent student enrolled at the School. For the fiscal year ending June 30, 2025, Outreach Education LLC was paid \$609 thousand for these services.

**Note 7 – Subsequent Event**

Generally accepted accounting principles require the disclosure of significant events or transactions that occur after the balance sheet date but before the financial statements are issued. Management has evaluated subsequent events through September 26, 2025, and found no significant events or transactions that should be disclosed. The evaluation date is considered to be the date the financial statements are available to be issued.

**Required Supplemental Information**

**Statement of Revenues, Expenditures and  
Changes in Fund Balances - Budget and Actual  
All Governmental Fund Types  
For the Fiscal Year Ended June 30, 2025  
Global Leadership Academy High School  
(A Charter School Under  
Global Leadership Academy, Inc.)**

	General Fund			
	Budgeted Amounts		Actual (Budgetary Basis)	Variance with Final Budget - Positive (Negative)
	Original	Final		
<b>Revenues:</b>				
Florida Education Finance Program	\$ 5,250,326	\$ 5,250,326	\$ 5,234,943	\$ (15,383)
Other State Revenues	590	590	--	(590)
Charges for Services	--	--	4,688	4,688
Investment Earnings	54,900	54,900	54,816	(84)
Miscellaneous Income	30,401	30,401	26,007	(4,394)
<b>Total revenues</b>	<u>5,336,217</u>	<u>5,336,217</u>	<u>5,320,454</u>	<u>(15,763)</u>
<b>Expenditures:</b>				
Current:				
Instruction	2,898,388	2,898,388	2,874,260	24,128
Student Personnel Services	200,998	200,998	202,610	(1,612)
Instruction Staff Training	60,000	60,000	54,843	5,157
Instructional - Related Technology	--	--	2,750	(2,750)
General Support - Board of Directors	17,000	17,000	15,400	1,600
General Support - General Administration	97,722	97,722	90,107	7,615
General Support - School Administration	1,147,351	1,147,351	1,143,119	4,232
General Support - Fiscal Services	8,000	8,000	7,501	499
General Support - Central Services	7,000	7,000	6,351	649
Pupil Transportation Services	10,000	10,000	9,149	851
Operation of Plant	527,000	527,000	518,863	8,137
Maintenance of Facility	3,000	3,000	2,793	207
Community Services	32,000	32,000	31,585	415
<b>Total expenditures</b>	<u>5,008,459</u>	<u>5,008,459</u>	<u>4,959,331</u>	<u>49,128</u>
<b>Net change in fund balances</b>	327,758	327,758	361,123	33,365
<b>Fund balances - beginning</b>	<u>682,423</u>	<u>682,423</u>	<u>1,388,518</u>	<u>706,095</u>
<b>Fund balances - ending</b>	<u>\$ 1,010,181</u>	<u>\$ 1,010,181</u>	<u>\$ 1,749,641</u>	<u>\$ 739,460</u>

**Statement of Revenues, Expenditures and  
Changes in Fund Balances - Budget and Actual  
All Governmental Fund Types  
For the Fiscal Year Ended June 30, 2025  
Global Leadership Academy High School  
(A Charter School Under  
Global Leadership Academy, Inc.)**

	Special Revenue Fund			Variance with Final Budget - Positive (Negative)
	Budgeted Amounts		Actual (Budgetary Basis)	
	Original	Final		
<b>Revenues:</b>				
Florida Education Finance Program	\$ --	\$ --	\$ --	\$ --
Federal Title I District Initiative	261,789	261,789	268,212	6,423
Federal Title II Training	26,000	26,000	26,601	601
Federal Title IV Funding	20,000	20,000	16,456	(3,544)
National School Lunch and Breakfast Programs	342,000	342,000	351,784	9,784
Charter School Grants - Capital Outlay	374,000	374,000	373,506	(494)
Local Half-Cent Sales Tax Revenues	670,000	670,000	669,680	(320)
Capital Outlay Grant (LCIR)	136,000	136,000	135,341	(659)
Federal Cares Act - ESSER Funds	15,000	15,000	11,515	(3,485)
Federal - Unified School Improvement Grant	5,000	5,000	4,679	(321)
Other State and Local revenues	70,000	100,000	67,249	(32,751)
<b>Total revenues</b>	<u>1,919,789</u>	<u>1,949,789</u>	<u>1,925,023</u>	<u>(24,766)</u>
<b>Expenditures:</b>				
Current:				
Instruction	274,393	304,393	301,793	2,600
Student Personnel Services	--	--	3,400	(3,400)
Instructional Staff Training	104,329	104,329	100,536	3,793
General Support - General Administration	7,278	7,278	6,883	395
General Support - Food Services	342,000	342,000	341,462	538
Facilities Acquisition and Construction	1,089,000	1,089,000	1,088,800	200
Operation of Plant	11,000	11,000	10,322	678
Maintenance of Plant	71,000	71,000	71,827	(827)
<b>Total expenditures</b>	<u>1,899,000</u>	<u>1,929,000</u>	<u>1,925,023</u>	<u>3,977</u>
<b>Excess of revenues over (under) expenditures</b>	<u>20,789</u>	<u>20,789</u>	<u>--</u>	<u>(20,789)</u>
<b>Net change in fund balances</b>	20,789	20,789	--	(20,789)
<b>Fund balances - beginning</b>	--	--	--	--
<b>Fund balances - ending</b>	<u>\$ 20,789</u>	<u>20,789</u>	<u>\$ --</u>	<u>\$ (20,789)</u>

**Notes to the Budget Comparisons**  
**Required Supplementary Information**  
**Global Leadership Academy High School**  
(A Charter School Under  
Global Leadership Academy, Inc.)

**Stewardship, compliance and accountability - budgets and budgetary accounting**

Annual budgets are legally adopted for all funds. Each budget is prepared on a basis which does not differ materially from generally accepted accounting principles. Budget amounts reflected in the accompanying financial statements represent original and budgetary data. The final budgetary data includes the effects of budget amendments. The legal level of budgetary control is the fund level.

The Administration of the School prepares an estimate of revenues and School expenditures for the upcoming fiscal year. Revenues are budgeted based on an estimate of student enrollment and approved grant funding. Expenditures are budgeted based on staff levels needed to teach students and costs of administration and facilities. The overall budget is then presented to and approved by the Board of Directors.

**Additional Elements Required by the**  
**Rules of the Auditor General,**  
***Government Auditing Standards***



## Independent Auditors' Management Letter

To the Board of Directors Global Leadership Academy  
High School  
(A Charter School under Global Leadership Academy, Inc.)  
Jacksonville, Florida

### Report on the Financial Statements

We have audited the financial statements of Global Leadership Academy High School, as of and for the fiscal year ended June 30, 2025, and have issued our report, thereon, dated September 26, 2025.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which was dated September 26, 2025, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

### Official Title

Section 10.854 (1)(e) 5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Global Leadership Academy High School and the school code assigned to them is 3573.

### Financial Condition and Management

Section 10.854 (1)(e)2. and 10.855(11), Rules of the Auditor General require us to apply appropriate procedures and communicate whether or not Global Leadership Academy High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific conditions met. In connection with our audit, we determined that Global Leadership Academy High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854 (1)(e) 6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Global Leadership Academy High School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment was performed as of the fiscal year end.

Sections 10.854(1)(e)3., Rules of the Auditor General requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

**Transparency**

Sections 10.854 (1)(e) 7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures and communicate the results of our determination as to whether Global Leadership Academy High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Global Leadership Academy High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

**Additional Matters**

Sections 10.854 (1)(e)4., Rules of the Auditor General requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste or abuse that have occurred or likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, management and Board of Directors of Global Leadership Academy, Duval County Public Schools, and Florida Department of Education and federal and other granting agencies, the Board of Directors and it is not intended to be and should not be used by anyone other than these specified parties

We wish to take this opportunity to thank the Board of Directors and management for the cooperation and courtesies extended to us during the course of our audit. We have sincerely enjoyed our association with the Global Leadership Academy and look forward to a continuing relationship. Please let us know if you have any questions or comments concerning our report or other matters.

*Coleman & Associates CPA firm*

September 26, 2025



COLEMAN & ASSOCIATES  
Certified Public Accounting Firm

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**Independent Auditors' Report on Internal Control  
Over Financial Reporting and on Compliance  
And Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards***

To the Board of Directors Global Leadership Academy  
High School  
(A Charter School under Global Leadership Academy, Inc.)  
Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Global Leadership Academy High School (the School), as of and for the fiscal year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 26, 2025.

**Report on internal control over financial reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we considered to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Report on compliance and other matters**

As part of obtaining reasonable assurance about whether Global Leadership Academy High School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

To the Board of Directors Global Leadership Academy  
High School  
(A Charter School under Global Leadership Academy, Inc.)

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**Purpose of this report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Coleman & Associates CPA Firm*

September 26, 2025