

**BRIDGEPREP ACADEMY OF OSCEOLA
CHARTER SCHOOL**
KISSIMMEE, FLORIDA
(A CHARTER SCHOOL UNDER BRIDGEPREP
ACADEMY, INC.)

BASIC FINANCIAL STATEMENTS, INDEPENDENT
AUDITOR'S REPORT AND SUPPLEMENTAL
INFORMATION

JUNE 30, 2025

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION
JUNE 30, 2025

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BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
(A Charter School Under Bridgeprep Academy, Inc.)

4851 Koa St.
Kissimmee, FL 34758
(407) 588-7976

2024-2025

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INDEPENDENT AUDITOR'S REPORT

Board of Directors
Bridgeprep Academy of Osceola Charter School
Kissimmee, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Bridgeprep Academy of Osceola (the "School"), a charter school under Bridgeprep Academy, Inc., as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standard applicable to financial audits contained in the Government Auditing Standards (GAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management

and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School as of June 30, 2025, and the respective changes in financial position or the year then ended, and is not intended to be a complete presentation of Bridgeprep Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Bridgeprep Academy, Inc. as of June 30, 2025 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 12, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

García Santa María De Armas Trujillo, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 12, 2025

Management’s Discussion and Analysis
Bridgeprep Academy of Osceola Charter School
June 30, 2025

The corporate officers of Bridgeprep Academy of Osceola Charter School (the “School”) have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2025.

FINANCIAL HIGHLIGHTS

1. The School’s fund balance increased by \$172,146 and its fund balance at the end of the year was \$490,273.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 – 11 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for all of its governmental funds, if applicable. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 24 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2025 and June 30, 2024 follows:

Assets	2025	2024
Cash and cash equivalents	\$ 1,284,990	\$ 674,087
Due from governmental agencies and accounts receivable	180,756	451,954
Deposits receivable and other assets	154,866	34,705
Capital and right-of-use assets, net	13,747,966	14,594,285
Total Assets	\$ 15,368,578	\$ 15,755,031
Liabilities and Net Position		
Accounts and wages payable and accrued liabilities	\$ 921,696	\$ 831,476
Other liabilities	232,299	11,143
Right of use liability	15,704,838	16,039,049
Long-term debt	50,948	81,129
Total Liabilities	16,909,781	16,962,797
Invested in capital and right-of-use assets, net of related debt	(2,007,820)	(1,525,893)
Restricted	-	6,569
Unrestricted	466,617	311,558
Total (Deficit) Net Position	(1,541,203)	(1,207,766)
Total Liabilities and Net Position	\$ 15,368,578	\$ 15,755,031

The fiscal year June 30, 2025 was the School's sixth year of operations. At June 30, 2025, the School's total assets were \$15,368,578 and total liabilities were \$16,909,781. At June 30, 2025, the School reported a negative total net position of \$1,541,203.

Due to the implementation of the lease standard GASB 87 *Leases*, the School has recorded the right-to-use lease asset and liability and the difference between the right of use asset and liability of \$2,291,826 was added back, the total net position at June 30, 2025 would have been a positive \$750,623.

A summary and analysis of the School’s revenues and expenses for the year ended June 30, 2025 and June 30, 2024 follows:

REVENUES	2025	2024
Program Revenues		
Operating grants and contributions	\$ 389,478	\$ 616,741
Capital grants and contributions	625,188	481,046
Charges for services	91,254	104,452
General Revenues		
State and local sources	6,335,040	5,813,058
Total Revenues	\$ 7,440,960	\$ 7,015,297
 EXPENSES		
Instructional services	\$ 2,964,439	\$ 2,748,183
Instructional support services	232,731	55,278
Instructional staff training services	26,733	47,492
Instruction-related technology	135,322	114,570
Board	107,938	52,114
General administration	148,147	92,751
School administration	589,067	762,241
Fiscal services	807,059	689,103
Food services	31,819	29,997
Central services	47,218	45,451
Operation of plant	1,613,401	1,309,370
Maintenance of plant	73,369	82,157
Community services	66,852	60,381
Extracurricular activities	13,902	32,563
Interest expense	916,400	972,215
Total Expenses	7,774,397	7,093,866
Change in Net Position	(333,437)	(78,569)
 Net Position (Deficit) at Beginning of Year	(1,207,766)	(1,129,197)
Net Position (Deficit) at End of Year	\$ (1,541,203)	\$ (1,207,766)

The School's total revenues for the year ended June 30, 2025 were \$7,440,960, while its total expenses were \$7,774,397 for a net decrease of \$333,437. The School's enrollment increased and for the year was approximately 788 students. In addition, due to the implementation of the new lease standard, the School recorded an additional expense of approximately \$504,102, which was the excess of amortization and interest expense over actual lease payments made during the year which added to the deficit for the year ended June 30, 2025. If this amount was added back the total change in net position at June 30, 2025 would have been \$170,665.

SCHOOL LOCATION

The School operates in the Kissimmee area located at 4851 Koa St. Kissimmee, FL, 33758.

CAPITAL IMPROVEMENT REQUIREMENT

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds had a positive change in fund balance of \$172,146 and reported a combined fund balance at year-end of \$490,273.

CAPITAL ASSETS AND RIGHT TO USE ASSETS

Due to the implementation of GASB 87 *Leases*, the School has recorded a right to use asset for the lease of its facilities of \$13,413,012 net with accumulated amortization and a right-to-use liability of \$15,704,838. The School's investment in capital and right to use assets, as of June 30, 2025, amounts to \$13,747,966 (net of accumulated depreciation and amortization). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment, and audio-visual materials and computer software.

LONG-TERM LIABILITIES

The School has entered into note payable for equipment purchases. The notes bear interest at various rates and maturing through 2030. The balance at June 30, 2025 was \$50,948.

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Wyatt Truscheit of S.M.A.R.T. Management, LLC at 9875 S.W. 72nd Street, Miami, Florida 33173

GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School’s fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	All Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local and other local	\$ 6,685,139	\$ 6,334,720	\$ 6,335,040
Federal sources	299,564	346,482	389,478
State capital outlay funding	539,294	625,188	625,188
Charges for services	57,264	94,214	91,254
TOTAL REVENUES	<u>7,581,261</u>	<u>7,400,604</u>	<u>7,440,960</u>
EXPENDITURES			
Instruction	3,111,542	3,026,573	2,886,504
Instructional support services	267,858	251,422	228,438
Instructional staff training services	19,974	13,480	26,733
Instruction-related technology	93,816	120,517	135,322
Board	25,953	48,582	107,938
General administration	97,326	90,966	148,147
School administration	970,781	864,506	576,004
Facilities acquisition and construction	46,457	-	64,803
Fiscal services	783,412	667,479	807,059
Food services	61,442	26,097	31,819
Central services	102,905	89,082	47,218
Operation of plant	1,812,502	1,927,706	1,682,668
Maintenance of plant	93,102	65,549	73,369
Community services	33,110	59,687	65,678
Extracurricular activities	-	-	13,902
Debt service	26,430	-	438,015
TOTAL EXPENDITURES	<u>7,546,610</u>	<u>7,251,646</u>	<u>7,333,617</u>
Net change in fund balance	34,651	148,958	107,343
Other financing sources, net	-	-	64,803
Net change in fund balance	<u>\$ 34,651</u>	<u>\$ 148,958</u>	<u>\$ 172,146</u>

The general and special revenue fund budgets for the year ending June 30, 2025, were developed based on the School’s anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the School revised its budgets for all funds and the final budgets were amended. Refer to the budgetary comparison schedules on pages 25-27 for additional information.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
STATEMENT OF NET POSITION
JUNE 30, 2025

	<u>Governmental Activities</u>
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 1,284,990
Due from other agencies	64,174
Due from Bridgeprep, Inc.	116,582
Prepaid expenses	<u>135,132</u>
TOTAL CURRENT ASSETS	1,600,878
Capital and right to use assets, net	13,747,966
Deposit receivable and other assets	<u>19,734</u>
TOTAL ASSETS	<u>\$ 15,368,578</u>
LIABILITIES AND NET POSITION	
LIABILITIES	
Accounts payable and accrued liabilities	\$ 576,904
Accrued wages payable	344,792
Other liabilities	208,643
Compensated absences - current portion	16,526
Right to use liability - current portion	385,972
Financed note payable - current portion	<u>16,469</u>
TOTAL CURRENT LIABILITIES	1,549,306
Compensated absences - long-term portion	7,130
Right to use liability - long-term portion	15,318,866
Financed note payable - long-term portion	<u>34,479</u>
TOTAL LIABILITIES	16,909,781
NET POSITION	
Net investment in capital and right to use assets	(2,007,820)
Unrestricted	<u>466,617</u>
TOTAL DEFICIT IN NET POSITION	<u>(1,541,203)</u>
TOTAL LIABILITIES AND NET POSITION	<u>\$ 15,368,578</u>

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025**

Functions	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$2,964,439	\$ -	\$ 389,478	\$ -	\$ (2,574,961)
Instructional support services	232,731	-	-	-	(232,731)
Instructional staff training services	26,733	-	-	-	(26,733)
Instruction-related technology	135,322	-	-	-	(135,322)
Board	107,938	-	-	-	(107,938)
General administration	148,147	-	-	-	(148,147)
School administration	589,067	-	-	-	(589,067)
Fiscal services	807,059	-	-	-	(807,059)
Food services	31,819	-	-	-	(31,819)
Central services	47,218	-	-	-	(47,218)
Operation of plant	1,613,401	-	-	625,188	(988,213)
Maintenance of plant	73,369	-	-	-	(73,369)
Community services	66,852	49,050	-	-	(17,802)
Extracurricular activities	13,902	42,204	-	-	28,302
Interest expense	916,400	-	-	-	(916,400)
Total Governmental Activities	\$7,774,397	\$ 91,254	\$ 389,478	\$ 625,188	\$ (6,668,477)

GENERAL REVENUES:

State and local sources	<u>\$ 6,335,040</u>
Total general revenues	6,335,040

Change in Net Position (333,437)

DEFICIT IN NET POSITION - BEGINNING (1,207,766)

DEFICIT IN NET POSITION - ENDING \$ (1,541,203)

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
BALANCE SHEET – GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025**

	General Fund	Special Revenues Fund	Total Governmental Funds
ASSETS			
Cash and cash equivalents	\$ 1,284,990	\$ -	\$ 1,284,990
Due from other agencies	-	64,174	64,174
Due from Bridgeprep, Inc.	116,582	-	116,582
Due from funds	64,174	-	64,174
Deposit receivable and other assets	154,866	-	154,866
TOTAL ASSETS	<u>\$ 1,620,612</u>	<u>\$ 64,174</u>	<u>\$ 1,684,786</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Accounts payable and accrued liabilities	\$ 576,904	\$ -	\$ 576,904
Accrued wages payable	344,792	-	344,792
Other liabilities	208,643	-	208,643
Due to funds	-	64,174	64,174
TOTAL LIABILITIES	<u>1,130,339</u>	<u>64,174</u>	<u>1,194,513</u>
FUND BALANCE			
Nonspendable			
Deposit receivable and other assets	154,866	-	154,866
Unassigned	335,407	-	335,407
TOTAL FUND BALANCE	<u>490,273</u>	<u>-</u>	<u>490,273</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 1,620,612</u>	<u>\$ 64,174</u>	<u>\$ 1,684,786</u>

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT
OF NET POSTION
JUNE 30, 2025

Total Fund Balance - Governmental Funds \$ 490,273

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation used in governmental activities are not financial resources and, therefore, are not reported in the fund.

Capital assets	957,806
Accumulated depreciation	(622,852)

Right-to-use assets and liabilities used in governmental activities are not financial resources or obligations and therefore are not reported

Right to use asset	13,413,012
Right to use liability	(15,704,838)

Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Financed note payable	(50,948)
Compensated absences	(23,656)

Total Deficit in Net Position - Governmental Activities

\$ (1,541,203)

The accompanying notes are an integral part of this financial statement.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE –
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2025

	General Fund	Capital Projects Fund	Special Revenue Fund	Total Governmental Funds
REVENUES				
State passed through local and other local	\$ 6,335,040	\$ -	\$ -	\$ 6,335,040
Federal sources	-	-	389,478	389,478
State capital outlay funding	-	625,188	-	625,188
Charges for services	49,050	-	42,204	91,254
TOTAL REVENUES	6,384,090	625,188	431,682	7,440,960
EXPENDITURES				
Current:				
Instruction	2,462,155	-	424,349	2,886,504
Instructional support services	228,438	-	-	228,438
Instructional staff training services	26,733	-	-	26,733
Instruction-related technology	135,322	-	-	135,322
Board	107,938	-	-	107,938
General administration	148,147	-	-	148,147
School administration	576,004	-	-	576,004
Fiscal services	807,059	-	-	807,059
Food services	31,819	-	-	31,819
Central services	47,218	-	-	47,218
Operation of plant	1,057,480	625,188	-	1,682,668
Maintenance of plant	73,369	-	-	73,369
Community services	65,678	-	-	65,678
Extracurricular activities	-	-	13,902	13,902
Capital Outlay:				
Other capital outlay	64,803	-	-	64,803
Debt service:				
Redemption of principal	94,984	-	-	94,984
Reduction of right-to-use liability	334,211	-	-	334,211
Interest	8,820	-	-	8,820
TOTAL EXPENDITURES	6,270,178	625,188	438,251	7,333,617
Excess of expenditures over revenues	113,912	-	(6,569)	107,343
Other Financing Sources				
Proceeds from financing	64,803	-	-	64,803
Total Other Financing Sources	64,803	-	-	64,803
Net change in fund balance	178,715	-	(6,569)	172,146
Fund balance at beginning of year	311,558	-	6,569	318,127
Fund balance at end of year	\$ 490,273	\$ -	\$ -	\$ 490,273

The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2025**

Change in Fund Balance - Governmental Funds \$ 172,146

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital outlays	64,803
Depreciation expense	(72,809)

In the statement of activities, amortization of the right-to-use asset is reported as an expense over the estimated life of the lease, however, in the governmental funds report it is not included as an expense.

Amortization expense	(838,313)
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In the statement of activities, the change in compensated absences is reported as an expense, however, in the governmental funds report it is not included as an expense.

Change in liability for compensated absences	(23,656)
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The proceeds from loans and capital leases provide current financial resources to governmental funds, but increases long-term liabilities in the statement of net assets. Repayment of advance principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets.

Proceeds from financing	(64,803)
Reduction of right-to-use liability	334,211
Repayments of principal	94,984

Change in Net Position of Governmental Activities	\$ (333,437)
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The accompanying notes are an integral part of this financial statement.

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridgeprep Academy of Osceola Charter School (the “School”) is a charter school sponsored by the School Board of Osceola County, Florida (the “District”). The School’s charter is held by Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors which is comprised of six members.

The general operating authority of Bridgeprep Academy of Osceola Charter School (the “School”) is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida. The current charter is effective until June 30, 2024. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School’s expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed annually by mutual agreement.

These financial statements are for the year ended June 30, 2025, when approximately 788 students were enrolled in grades Kindergarten through 8th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board (“GASB”).

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

General Fund – is the School’s primary operating fund. The General Fund accounts for all financial resources not accounted for and reported in another fund.

Special Revenue Fund – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Capital Projects Fund – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep Academy of Osceola Charter School, (the “School”) are prepared in accordance with generally accepted accounting principles (GAAP). The School’s reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 “*Accounting and Financial Reporting for Non-Exchange Transactions*.” On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

The School’s cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$1,000 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Computer equipment and software	7 Years
Building and improvements	39 Years

Compensated Absences

Employees of the School are entitled to paid time off (PTO) in accordance with the School's personnel policies and applicable state regulations. PTO also includes sick leave and personal days. Any PTO which has been accrued over the school year, but has not been used, will be rolled over into the next school year. Unused PTO will not be paid out at the end of the year or upon separation from the School. In accordance with GASB Statement No. 101, *Compensated Absences*, the School recognizes a liability for leave when:

1. The leave is attributable to services already rendered by employees;
2. The leave accumulates and can be carried forward to future reporting periods;
3. It is more likely than not that the leave will be used for time off, paid in cash, or settled through other non-cash means.

The liability for compensated absences is measured using employees' pay rates in effect at the financial statement date. In the government-wide financial statements, compensated absences are reported as liabilities and expensed as incurred. In the governmental fund financial statements, the liability is recognized only for amounts that have matured as of the fiscal year end.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Government-wide Fund Net Position

Government-wide fund net position are divided into three components:

- Net investment in capital and right to use assets – consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital and right to use assets for the year ending June 30, 2025, was a negative \$2,007,820.
- Restricted net assets – consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2025 was \$0.
- Unrestricted – all other net position is reported in this category.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- Non-spendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2025, the School had \$154,866 in non-spendable fund balance.
- Restricted – fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2025, there is \$0 in restricted fund balance.
- Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. At June 30, 2025, there is no committed fund balance.
- Assigned – fund balance classification are intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2025, there is no assigned fund balance.
- Unassigned – fund balance is the residual classification for the School’s general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2025, there are no minimum fund balance requirements for any of the School’s funds.

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Osceola County (the “School Board”) pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Income Taxes

Bridgeprep Academy, Inc. qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 12, 2025, which is the date the financial statements were available to be issued.

Adopted Accounting Pronouncements

Implementation of GASB Statement No. 101, Compensated Absences: In June 2022, the Governmental Accounting Standards Board issued Statement No. 101, Compensated Absences (GASB 101). This Statement establishes a single model for recognizing and measuring compensated absences. The provisions of GASB 101 are effective for reporting periods beginning after December 15, 2023. The School implemented GASB 101 for the fiscal year ended June 30, 2025. Refer to Note 9 for the related disclosures and financial statement effects.

Implementation of GASB Statement No. 102, Certain Risk Disclosures: In December 2023, the Governmental Accounting Standards Board issued Statement No. 102, Certain Risk Disclosures (GASB 102). This Statement requires disclosure of risks from concentrations and constraints that could significantly affect a government's ability to provide services or meet obligations as they come due. The provisions of GASB 102 are effective for reporting periods beginning after June 15, 2024. The School implemented GASB 102 for the fiscal year ended June 30, 2025. The implementation of the standard had no impact on the School's financial position, fund balance or changes in financial position and fund balance. See Note 13 for applicable disclosures.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2025:

	Balance July 1, 2024	Additions	Deletions	Balance June 30, 2025
Capital Assets				
Building improvements and fixed equipment	\$ 175,224	\$ -	\$ -	\$ 175,224
Audiovisual equipment	274,531	32,053	-	306,584
Furniture and equipment	443,248	32,750	-	475,998
Total Capital Assets	<u>893,003</u>	<u>64,803</u>	<u>-</u>	<u>957,806</u>
Less Accumulated Depreciation				
Building improvements and fixed equipment	(22,436)	(4,229)	-	(26,665)
Audiovisual equipment	(86,948)	(60,509)	-	(147,457)
Furniture and equipment	(440,659)	(8,071)	-	(448,730)
Total Accumulated Depreciation	<u>(550,043)</u>	<u>(72,809)</u>	<u>-</u>	<u>(622,852)</u>
Capital Assets, net	<u>342,960</u>	<u>(8,006)</u>	<u>-</u>	<u>334,954</u>
Right to use assets				
Right-to-use lease asset	16,766,264	-	-	16,766,264
Accumulated amortization	(2,514,939)	(838,313)	-	(3,353,252)
Total leased assets, net	<u>14,251,325</u>	<u>(838,313)</u>	<u>-</u>	<u>13,413,012</u>
Total capital and right to use assets, net	<u>\$ 14,594,285</u>	<u>\$ (846,319)</u>	<u>\$ -</u>	<u>\$ 13,747,966</u>

Depreciation expense for the year ended June 30, 2025 was \$72,809, which was allocated to instructional services. Amortization of \$838,313 for the right to use asset was allocated to operation of plant.

NOTE 4 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity, as the School’s education service and support provider, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School’s independent board of directors which make the final determinations regarding policies and contracts. In providing management services to the School, officers of S.M.A.R.T. Management LLC may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2018, and is in effect through June 30, 2027 with an option to renew. The contract can be terminated by either party with 90 days’ notice. The contract calls for a management fee between of 10% of full time equivalent (FTE) revenues based on the School’s enrollment. During the year-ended June 30, 2025, the School incurred management fees of \$686,857 and had amounts due to S.M.A.R.T. Management LLC of approximately \$532,504 included in accounts payable and accrued liabilities at June 30, 2025.

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 5 – COMMITMENTS AND CONTINGENCIES

The School, through Bridgeprep Academy, Inc., entered into a lease agreement to lease its school facilities. The first payment commenced on October 1, 2021 and ends June 30, 2041. The lease has an option to renew unless a written termination notice is given in advance. For the year ended June 30, 2025, the School paid an average monthly rent amount of \$118,156. For the year ended June 30, 2025, the amount paid by the School for the use of the facilities was \$1,417,867.

On July 1, 2021, the School implemented GASB Statement No. 87 *Leases*, and as a result recorded a lease right of use asset and liability in these financial statements for the facility lease. The School used an interest rate of 5.75% based on the average incremental borrowing rate of the School to discount the annual lease payments and recognize the intangible right to use this asset and the lease liability as of July 1, 2021. The interest expense was \$907,578 and the amortization of the right-to-use asset was \$838,313 for the year ended June 30, 2025.

Annual requirements to amortize the lease liability and related interest are estimated as follows:

Year Ended	Principal	Interest	Total	
2026	\$ 385,972	\$ 886,862	\$ 1,272,834	
2027	441,589	863,066	1,304,655	
2028	501,311	835,961	1,337,272	
2029	565,399	805,304	1,370,703	
2030	634,134	770,837	1,404,971	
2031-2035	4,386,057	3,183,556	7,569,613	(Five year period)
2036-2040	6,994,523	1,569,800	8,564,323	(Five year period)
2041	1,795,853	47,590	1,843,443	
	<u>\$15,704,838</u>	<u>\$ 8,962,976</u>	<u>\$24,667,814</u>	

Subsequent to year end, the School entered into a new lease agreement with a new landlord commencing August 1, 2025, which will result in the recognition of a new right-of-use asset and corresponding lease liability in the subsequent fiscal year.

NOTE 6 – FINANCED LOAN PAYABLE

The School financed equipment under a note payable expiring in September 2027. The note payable requires monthly payments of principal and interest totaling \$1,650 at interest rates between 3% and 9% per annum. The following is a summary of changes in note payables for the year ended June 30, 2025:

	Balance July 1, 2024	Amount Financed	Payments	Balance June 30, 2025
Financed note payable	\$ 31,129	\$ 64,803	\$ 44,984	\$ 50,948
Note payable	50,000	-	50,000	-
	<u>\$ 81,129</u>	<u>\$ 64,803</u>	<u>\$ 94,984</u>	<u>\$ 50,948</u>

BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025

NOTE 6 – FINANCED LOAN PAYABLE (Continued)

Maturities of long-term debt are as follows:

<u>Year Ended June 30,</u>	
2026	16,469
2027	17,597
2028	8,392
2029	7,804

NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School’s policy to maintain its cash and cash equivalents in one financial institution. Deposits at FDIC-insured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Bridgeprep Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Bridgeprep Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2025, bank balances in potential excess of FDIC coverage was approximately \$1,059,057.

NOTE 8 – OTHER LIABILITY

The School receives substantially all its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. During the year ended June 30, 2025, the FDOE had not revised the fourth quarter calculation for FEFP. The School has estimated a potential liability at June 30, 2025, as a contingency if they are required to return the funding back to the District. The liability at June 30, 2025 was estimated at \$208,643 at June 30, 2025.

NOTE 9 – COMPENSATED ABSENCES

Changes in compensated absences during the year are as follows:

	<u>Balance</u>			<u>Balance</u>	<u>Due within</u>
	<u>July 1, 2024</u>	<u>Additions</u>	<u>Reductions</u>	<u>June 30, 2025</u>	<u>One year</u>
Compensated Absences	\$ -	\$ 23,656	\$ -	\$ 23,656	\$ 16,526
	<u>\$ -</u>	<u>\$ 23,656</u>	<u>\$ -</u>	<u>\$ 23,656</u>	<u>\$ 16,526</u>

NOTE 10 – INTERFUND BALANCES

Interfund balance in governmental funds as of June 30, 2025, consist of the following:

	<u>General Fund</u>	<u>Special Revenue Fund</u>
Due from (to) General Fund from Special Revenues for Title I & IV	\$ 64,174	\$ (64,174)
	<u>\$ 64,174</u>	<u>\$ (64,174)</u>

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE 11 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc. are eligible to participate in a defined contribution 401(k) plan sponsored by ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Beginning in the 2015-2016 School year, under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's eligible compensation. The School made \$2,090 in contributions to the Plan for the year ended June 30, 2025.

NOTE 12 – CERTAIN RISK DISCLOSURES

The School receives the majority of its operating revenue from per-pupil funding provided by the District, based on the number of full-time equivalent (FTE) students enrolled. Changes in enrollment levels or modifications to the State of Florida's funding formula or allocation procedures could affect the School's ability to provide educational services or meet financial obligations. The School also receives grant funds from various federal, state, and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

In addition, the School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors, omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

The School leases its educational facility from a landlord as noted in Note 5 under a long term lease agreement. Relocation to another suitable facility within the School's geographic service area could be difficult in the event of nonrenewal or termination of the lease.

REQUIRED SUPPLEMENTAL INFORMATION

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET
AND ACTUAL – GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2025**

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local and other local	\$ 6,685,139	\$ 6,334,720	\$ 6,335,040
Charges for services and other income	57,264	94,214	49,050
TOTAL REVENUES	6,742,403	6,428,934	6,384,090
EXPENDITURES			
Instruction	2,811,978	2,680,091	2,462,155
Instructional support services	267,858	251,422	228,438
Instructional staff training services	19,974	13,480	26,733
Instruction-related technology	93,816	120,517	135,322
Board	25,953	48,582	107,938
General administration	97,326	90,966	148,147
School administration	970,781	864,506	576,004
Facilities acquisition and construction	46,457	-	64,803
Fiscal services	783,412	667,479	807,059
Food services	61,442	26,097	31,819
Central services	102,905	89,082	47,218
Operation of plant	1,273,208	1,302,518	1,057,480
Maintenance of plant	93,102	65,549	73,369
Community services	33,110	59,687	65,678
Extracurricular activities	-	-	-
Debt service	26,430	-	438,015
TOTAL EXPENDITURES	6,707,752	6,279,976	6,270,178
Change in fund balance before other financing sources	34,651	148,958	113,912
Other financing sources, net	-	-	64,803
Net change in fund balance	\$ 34,651	\$ 148,958	\$ 178,715

See accompanying note to the required supplemental information.

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET
AND ACTUAL – SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2025**

	Special Revenue Funds		
	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>
REVENUES			
Federal sources	\$ 299,564	\$ 346,482	\$ 389,478
Charges for services and other income	-	-	42,204
TOTAL REVENUE	<u>299,564</u>	<u>346,482</u>	<u>431,682</u>
EXPENDITURES			
Instruction	299,564	346,482	424,349
Extracurricular activities	-	-	13,902
TOTAL EXPENDITURES	<u>299,564</u>	<u>346,482</u>	<u>438,251</u>
Other financing sources	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (6,569)</u>

See accompanying note to the required supplemental information.

**BRIDGEPREP ACADEMY OF OSCEOLA CHARTER SCHOOL
NOTES TO REQUIRED SUPPLEMENTAL INFORMATION
FOR THE YEAR ENDED JUNE 30, 2025**

NOTE A – BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2025, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).



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NATIONAL ASSOCIATION OF
CERTIFIED VALUATION ANALYSTS
COLLABORATIVE FAMILY
LAW INSTITUTE

INDEPENDENT AUDITOR’S REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Bridgeprep Academy of Osceola Charter School
Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund of Bridgeprep Academy of Osceola Charter School (the “School”), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 12, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

García Santa María De Armas Trujillo, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 12, 2025



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COLLABORATIVE FAMILY
LAW INSTITUTE

MANAGEMENT LETTER

Board of Directors of
Bridgeprep Academy of Osceola Charter School
Kissimmee, Florida

Report on the Financial Statements

We have audited the financial statements of Bridgeprep Academy of Osceola Charter School (the “School”), as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 12, 2025.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 12, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Bridgeprep Academy of Osceola Charter School and #490184.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financials condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2025 is not deteriorating. However, the following was noted that we would like to bring to the attention of the governing board of the School.

It should be noted that although there was a deficit in total net position as shown in the government wide statement of net position as of June 30, 2025, most of the liabilities reflected thereon are long-term due to the right of use liability. In addition, the School has a positive fund balance at June 30, 2025 as it's fund balance improved to \$490,273.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste or abuse, that have occurred, or are likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Osceola County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

García Santa María De Armas Trujillo, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 12, 2025