



Becoming Collegiate Academy, Inc.
(A Charter School and Component Unit
of the School Board of Duval County, Florida)
W/L #5871
Jacksonville, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2025

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Becoming Collegiate Academy, Inc.
W/L# 5871

5258 Norwood Avenue #3
Jacksonville, FL 32208

2024-2025

BOARD OF DIRECTORS

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Desiree Corely-Jones, Vice Chair
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SCHOOL ADMINISTRATION

Cameron Frazier, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Becoming Collegiate Academy, Inc.
Jacksonville, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Becoming Collegiate Academy, Inc. (the “School”), a charter school and a component unit of the District School Board of Duval County as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Becoming Collegiate Academy, Inc. as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors’ Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Becoming Collegiate Academy, Inc.’s ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 5 through 9 and 26 to 27 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2025

Management's Discussion and Analysis Becoming Collegiate Academy, Inc.

June 30, 2025

The corporate officers of Becoming Collegiate Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for year ended June 30, 2025,

Financial Highlights

1. The net position of the School at June 30, 2025 was \$1,537,434.
2. At year-end, the School had current assets on hand of \$904,365.
3. The School had an increase in net position of \$628,073.
4. The unassigned fund balance at year end was \$745,189.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years.

The government-wide financial statements can be found on pages 10 – 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School’s budget.

The basic governmental fund financial statements can be found on pages 12 – 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 25 of this report.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Location

The School continued to operate from its facilities located at 5258 Norwood Avenue #3, Jacksonville, FL 32208.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school’s financial position. In the case of the School, net position was \$1,537,434 at the close of the year. A summary of the School’s net position as of June 30, 2025 and 2024 is as follows:

	<u>2025</u>	<u>2024</u>
Cash	\$ 742,367	\$ 287,895
Prepaid expenses and other current assets	22,590	8,246
Due from other agencies	139,408	101,257
Deposits	57,423	32,423
Capital and right of use assets, net	<u>1,921,777</u>	<u>1,929,908</u>
Total Assets	<u>2,883,565</u>	<u>2,359,729</u>
Deferred Outflows	<u>-</u>	<u>-</u>
Accounts payable and accrued liabilities	120,503	51,653
Lease liability	<u>1,225,628</u>	<u>1,398,715</u>
Total Liabilities	<u>1,346,131</u>	<u>1,450,368</u>
Deferred Inflows	<u>-</u>	<u>-</u>
Net Position:		
Net investment in capital assets	696,149	531,193
Restricted	16,083	9,532
Unrestricted	<u>825,202</u>	<u>368,636</u>
Total Net Position	<u>\$ 1,537,434</u>	<u>\$ 909,361</u>

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2025 and 2024 is as follows:

	<u>2025</u>	<u>2024</u>
REVENUES		
Program Revenues		
Capital grants and contributions	\$ 335,694	\$ 2,498
Operating grants and contributions	487,867	264,477
Charges for services	8,063	8,849
General Revenues		
State and local sources	1,904,128	1,440,331
Investment earnings and other revenues	773,605	505,139
Total Revenues	<u>\$ 3,509,357</u>	<u>\$ 2,221,294</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 1,059,797	\$ 842,569
Instructional media services	218	-
Instructional staff training services	9,915	8,420
Board	-	1,118
General Administration	87,458	65,755
School administration	688,511	465,073
Fiscal services	64,514	47,668
Food services	209,799	151,804
Pupil transportation services	117,983	63,260
Operation of plant	550,265	244,593
Community services	38,148	37,375
Debt service	54,676	17,586
Total Expenses	<u>2,881,284</u>	<u>1,945,221</u>
Change in Net Position	628,073	276,073
Net Position at Beginning of Year	<u>909,361</u>	<u>633,288</u>
Net Position at End of Year	<u>\$ 1,537,434</u>	<u>\$ 909,361</u>

The School's revenues increased by \$1,288,063 and expenses increased by \$936,063. The School had an increase in its net position of \$628,073 for the year.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the year, the School's governmental general fund reported ending fund balance of \$767,779. The fund balance that is unassigned and available for spending at the School's discretion is \$745,189. These funds will be available for the School's future operations.

Capital Assets

The School's investment in capital assets as of June 30, 2025 amounts to \$1,921,777 (net of accumulated depreciation and amortization). This investment in capital assets includes right of use lease assets, improvements, furniture, fixtures and equipment. As of June 30, 2025, the School had long term debt totaling \$1,225,628 relating to capital assets.

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for total governmental funds to demonstrate compliance with the School's budget.

	Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital grants and contributions	\$ 132,000	\$ 335,694	\$ 335,694
Operating grants and contributions	476,824	487,867	487,867
Charges for services and other revenue	-	8,063	8,063
General Revenues			
State and local sources	1,569,320	1,904,128	1,904,128
Investment earnings and other revenues	841,065	773,605	773,605
Total Revenues	<u>3,019,209</u>	<u>3,509,357</u>	<u>3,509,357</u>
EXPENDITURES			
Component Unit Activities:			
Instruction	1,015,008	1,048,320	1,048,320
Instructional media services	-	218	218
Instructional staff training services	10,500	10,665	9,915
General Administration	46,500	87,458	87,458
School administration	711,673	683,740	683,740
Fiscal services	-	64,514	64,514
Food services	188,806	208,929	208,929
Pupil transportation services	60,000	117,983	117,983
Operation of plant	271,462	301,863	301,863
Community services	17,650	38,148	38,148
Total Current Expenditures	<u>\$ 2,321,599</u>	<u>\$ 2,561,838</u>	<u>\$ 2,561,088</u>
Capital Outlay and Debt Service:			
Repayment of principal	-	173,087	173,087
Interest expense	-	54,676	54,676
Capital outlay	-	282,389	282,389
Total Expenditures	<u>\$ 2,321,599</u>	<u>\$ 3,071,990</u>	<u>\$ 3,071,240</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to the School's Administrator located at 5828 Norwood Avenue #3, Jacksonville, FL 32208.

Becoming Collegiate Academy, Inc.
Statement of Net Position
June 30, 2025

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash	\$ 742,367
Due from other agencies	139,408
Prepaid expenses and other current assets	<u>22,590</u>
Total current assets	904,365
Deposits	57,423
Capital assets, net	
Capital assets, non-depreciable	52,450
Capital assets, depreciable	808,443
Less: accumulated depreciation	(77,684)
Right-of-use lease assets	1,372,677
Less: accumulated amortization	<u>(234,109)</u>
Total capital assets, net	<u>1,921,777</u>
Total Assets	<u>2,883,565</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	27,243
Accounts payable	93,260
Current portion of lease liability	<u>175,468</u>
Total current liabilities	295,971
Lease liability	<u>1,050,160</u>
Total Liabilities	1,346,131
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net position</u>	
Net investment in capital assets	696,149
Restricted	16,083
Unrestricted	<u>825,202</u>
Total Net Position	<u>\$ 1,537,434</u>

Becoming Collegiate Academy, Inc.
Statement of Activities
For the year ended June 30, 2025

FUNCTIONS:	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
Governmental activities:					
Instruction	\$ 1,059,797	\$ -	\$ 175,271	\$ -	\$ (884,526)
Instructional media services	218	-	-	-	(218)
Instructional staff training services	9,915	-	750	-	(9,165)
General Administration	87,458	-	-	-	(87,458)
School administration	688,511	-	96,366	-	(592,145)
Fiscal services	64,514	-	-	-	(64,514)
Food services	209,799	-	215,480	-	5,681
Pupil transportation services	117,983	-	-	-	(117,983)
Operation of plant	550,265	-	-	335,694	(214,571)
Community services	38,148	8,063	-	-	(30,085)
Debt service	54,676	-	-	-	(54,676)
Total Governmental Activities	<u>2,881,284</u>	<u>8,063</u>	<u>487,867</u>	<u>335,694</u>	<u>(2,049,660)</u>

General revenues:

State and local sources	1,904,128
Interest and other revenue	<u>773,605</u>

Change in net position 628,073

Net position, beginning	<u>909,361</u>
Net position, ending	<u>\$ 1,537,434</u>

Becoming Collegiate Academy, Inc.
 Balance Sheet - Governmental Funds
 June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 726,284	\$ 16,083	\$ -	\$ 742,367
Due from other agencies	-	122,715	16,693	139,408
Prepaid expenses and other current assets	22,590	-	-	22,590
Due from funds	139,408	-	-	139,408
Total Assets	<u>888,282</u>	<u>138,798</u>	<u>16,693</u>	<u>1,043,773</u>
<u>Deferred Outflows of Resources</u>				
	-	-	-	-
<u>Liabilities</u>				
Salaries and wages payable	27,243	-	-	27,243
Accounts payable	93,260	-	-	93,260
Due to funds	-	122,715	16,693	139,408
Total Liabilities	<u>120,503</u>	<u>122,715</u>	<u>16,693</u>	<u>259,911</u>
<u>Deferred Inflows of Resources</u>				
	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	22,590	-	-	22,590
Restricted	-	16,083	-	16,083
Unassigned	745,189	-	-	745,189
	<u>767,779</u>	<u>16,083</u>	<u>-</u>	<u>783,862</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 888,282</u>	<u>\$ 138,798</u>	<u>\$ 16,693</u>	<u>\$ 1,043,773</u>

Becoming Collegiate Academy, Inc.
 Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
 June 30, 2025

Total Fund Balance - Governmental Funds \$ 783,862

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, non-depreciable	52,450	
Capital assets, depreciable	808,443	
Less: accumulated depreciation	(77,684)	
Right-of-use lease asset	1,372,677	
Less: accumulated amortization	<u>(234,109)</u>	
		1,921,777

Long term debt which is not due and payable in the current period and, therefore, is not reported in the governmental funds. (1,225,628)

Long term security deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds. 57,423

Total Net Position - Governmental Activities \$ 1,537,434

Becoming Collegiate Academy, Inc.
Statement of Revenues, Expenditures, and Changes in Fund Balance-Governmental Funds
For the year ended June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 125,591	\$ 125,591
State passed through local	1,904,128	-	-	1,904,128
Local capital improvement revenue	-	-	45,508	45,508
Federal sources	-	487,867	-	487,867
Local sources	-	-	164,595	164,595
Other revenue	773,605	-	-	773,605
Charges for services	-	8,063	-	8,063
Total Revenues	2,677,733	495,930	335,694	3,509,357
Expenditures:				
Current				
Instruction	876,586	171,734	-	1,048,320
Instructional media services	218	-	-	218
Instructional staff training services	9,165	750	-	9,915
General Administration	87,458	-	-	87,458
School administration	587,374	96,366	-	683,740
Fiscal services	64,514	-	-	64,514
Food services	-	208,929	-	208,929
Pupil transportation services	117,983	-	-	117,983
Operation of plant	193,932	-	107,931	301,863
Community services	-	38,148	-	38,148
Capital Outlay:				
Other capital outlay	282,389	-	-	282,389
Debt Service:				
Principal	-	-	173,087	173,087
Interest	-	-	54,676	54,676
Total Expenditures	2,219,619	515,927	335,694	3,071,240
Excess/(Deficit) of revenues over expenditures	458,114	(19,997)	-	438,117
Other financing sources:				
Transfers in and (out)	(26,548)	26,548	-	-
Net change in fund balance	431,566	6,551	-	438,117
Fund Balance at beginning of year	336,213	9,532	-	345,745
Fund Balance at end of year	\$ 767,779	\$ 16,083	\$ -	\$ 783,862

Becoming Collegiate Academy, Inc.
 Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
 of Governmental Funds to the Statement of Activities
 For the period ended June 30, 2025

Net Change in Fund Balance - Governmental Funds \$ 438,117

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. In the current period, these amounts are:

Capital Outlay	282,389	
Right-of-use lease asset capital outlay	(234,410)	
Depreciation and amortization expense	(56,110)	
		(8,131)

Increase in long term assets is an expenditure in the governmental funds, but a decrease reduces long-term assets in the statement of net position. In the current period, these amounts are:

Increases in long term assets	25,000	
Decreases in long term assets	-	
		25,000

Increases in long term liabilities provide current financial resources to governmental funds, but increases long term liabilities in the statement of net position. Reductions in long term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. In the current period, these amounts are:

Decreases in long term liabilities	173,087	
Increases in long term liabilities	-	
		173,087

Change in Net Position of Governmental Activities \$ 628,073

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Becoming Collegiate Academy, Inc. (the "School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-for-Profit Corporation Act. The governing body of the School is the board of directors of the not-for-profit corporation, which is composed of six members. The School operates under a charter granted by the sponsoring district, the District School Board of Duval County (the "District"). The current charter expires on June 30, 2026 and is renewable for an additional term pursuant to law or by mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District.

The School is located in Jacksonville, Florida for students from kindergarten through fifth grades and is funded by the District. These financial statements are for the year ended June 30, 2025, during when on average 203 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, federal grants, and other state allocations; and (3) local and state capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other state and local sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund – is the School’s primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues such as federal funding and federal lunch program, that are legally restricted to expenditures for particular purposes.

Capital Projects Fund - accounts for the resources restricted for the acquisition or construction of specific capital assets and from state and local capital funding that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School’s reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

Note 1 – Summary of Significant Accounting Policies (continued)

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the period, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services, and school administration). Revisions to the annual budget are approved by the Board.

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from” other funds. Inter-fund transfers are made between the General Fund and Special Revenue Fund.

Cash and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy. Cash and cash equivalents includes all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Long –Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bond payable is reported net of the applicable bond premium or discount. Bond issuance costs are recognized as an expense in the period incurred. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

Note 1 – Summary of Significant Accounting Policies (continued)

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 Years
Furniture, fixtures, and equipment	3-10 Years
Right of use asset (building)	5 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the period to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District.

The School may receive state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District. Finally, the School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Charges for Services

The School charges students for various instruction and curriculum development programs including music, tutoring, food, art programs. These activities are recorded in the general fund since the fees charged are only supplementing the programs and the cost of such programs substantially exceed the fees. The School also offers a before and aftercare program that is reported in the general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Contributions

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in unrestricted net position if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in restricted net position depending on the nature of the restrictions.

The School reports gifts of fixed assets or materials as unrestricted support unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as restricted support. Absent donor stipulations regarding how long donated assets or assets acquired with restricted contributions must be maintained, the School reports expirations of donor restrictions when donated or acquired assets are placed in service. Contributions are considered to be unrestricted program funds unless specifically restricted by donor.

Compensated Absences

The School grants a specific number of paid time off. Full time salary employees and full-time hourly employees are entitled to paid leave annually. In the event that available time is not used by the end of the benefit year, employees will not be able to “rollover” unused days for use in future years. There is no termination payment for accumulated unused days.

Income Taxes

Becoming Collegiate Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and amortization reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balance pertains to the School's National School Lunch Program.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at period end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2025, which is the date the financial statements were available to be issued. See Note 9.

New Accounting Standard Adopted

Effective July 1, 2024 the School adopted Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. This is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The adoption had no material effect on the School's 2025 financial statements.

Effective July 1, 2024 the School adopted Governmental Accounting Standards Board (GASB) Statement No. 102, *Certain Risk Disclosures*. The objective of this statement is to provide financial statement users with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 103, *Financial Reporting Model Improvements* and Statement No. 104, *Disclosure of Certain Capital Assets*. The requirements of these Statements are effective for reporting periods beginning after June 15, 2025. The School is currently evaluating the effect that implementation of the new standards will have on its financial statements.

Note 2 – Cash and Investments

At June 30, 2025, the carrying amount of the School's deposits and cash equivalents on hand totaled \$742,367.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. All bank accounts are opened under the account ownership of Becoming Collegiate Academy, Inc. therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2025, bank balances in excess of FDIC coverage was approximately \$493,000.

Note 3 –Due from Other Agencies

The following is due from other agencies as of June 30, 2025:

Funding Source	Governmental Fund	Balance
Capital Outlay	Capital Projects Fund	\$ 14,195
SAFE Grant	Capital Projects Fund	2,498
Title IV	Special Revenue Fund	6,973
Title I	Special Revenue Fund	115,742
Total Due from Other Agencies		<u>\$ 139,408</u>

Note 4 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2025:

	Balance 07/01/24	Additions	Reclassifications/ Retirements	Balance 06/30/25
Capital assets, non-depreciable:				
Construction in progress	\$ 293,457	\$ -	\$ (241,007)	\$ 52,450
Capital assets, depreciable:				
Improvements	167,683	249,951	241,007	658,641
Furniture, fixtures and equipment	117,364	32,438	-	149,802
Total Capital Assets	<u>578,504</u>	<u>282,389</u>	<u>-</u>	<u>860,893</u>
Less: Accumulated Depreciation	(33,225)	(44,459)	-	(77,684)
Capital Assets, net	<u>\$ 545,279</u>	<u>\$ 237,930</u>	<u>\$ -</u>	<u>\$ 783,209</u>
Lease Assets:				
Right of use lease asset (building)	\$ 1,607,087	\$ -	\$ (234,410)	\$ 1,372,677
Less accumulated amortization:	(222,458)	(11,651)	-	(234,109)
Total Lease Assets, net	<u>1,384,629</u>	<u>(11,651)</u>	<u>(234,410)</u>	<u>1,138,568</u>
Governmental Activities Capital Assets, net	<u>\$ 1,384,629</u>	<u>\$ (11,651)</u>	<u>\$ (234,410)</u>	<u>\$ 1,921,777</u>

For the year ended June 30, 2025, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Depreciation	Amotization
Instruction	\$ 11,477	\$ -
School administration	4,771	-
Food services	870	-
Operation of plant	27,341	11,651
Total	<u>\$ 44,459</u>	<u>\$ 11,651</u>

Note 5 – Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various federal, state and local funds which is subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2025, administrative fees withheld by the School District totaled \$87,458.

As of June 30, 2025, the School had uncompleted construction contracts in connection with the build-out of the additional square footage of their leased premises.

Note 6 – Long Term Liabilities

Lease Liability

On March 30, 2022, the School entered into a lease agreement with Gateway Retail Center, LLC (Landlord) for 10,244 of gross rentable square feet located at 5258 Norwood Avenue #3, Jacksonville, Florida. Initial fixed annual payments under the agreement is \$143,416 for 2023 and 2024. The lease period commenced August 1, 2022 and expires on July 31, 2025 with an option to extend for an additional year. On May 13, 2024 the lease agreement was amended to include an additional 6,500 square feet of rentable space and to extend the agreement to July 31, 2026. Fixed payments under the amended agreement is \$234,416 and can be extended in one year increments through July 31, 2029.

At the time of the remeasurement, the School recorded a lease right of use asset and liability including the extension options ending July 31, 2029. The School used an average effective interest rate of 5% to discount the annual lease payments and recognize the intangible right to use this asset and corresponding lease liability.

For the year ended June 30, 2025, interest expense totaled \$54,676. In addition, there were no variable other payments associated with the lease agreement.

Note 6 – Long Term Liabilities (continued)

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest
2026	\$ 175,468	\$ 57,320
2027	278,991	46,348
2028	331,355	31,080
2029	404,500	12,900
2030	35,314	146
	<u>\$ 1,225,628</u>	<u>\$ 147,794</u>

Changes in long term lease liabilities during the year are as follows:

	Balance July 01, 2024	Increases	Decreases	Balance June 30, 2025
Lease Liability	\$ 1,398,715	\$ -	\$ (173,087)	1,225,628
Total	<u>\$ 1,398,715</u>	<u>\$ -</u>	<u>\$ (173,087)</u>	<u>\$ 1,225,628</u>

Note 7 – Interfund Transfers and Balances

Interfund transfers are as follows:

	General Fund	Capital Projects Fund	Special Revenue Fund
To fund School's internal account in the special revenue fund	\$ (30,085)	\$ -	\$ 30,085
To reimburse the general fund for prior period's federal expenditures	3,537	-	(3,537)
Total Transfers, net	<u>\$ (26,548)</u>	<u>\$ -</u>	<u>\$ 26,548</u>
Due to General Fund from Special Revenue Fund for federal funds	\$ 122,715	\$ -	\$ (122,715)
Due to general fund from capital projects fund for capital outlay	(16,693)	16,693	-
Total Due from/(Due to)	<u>\$ 106,022</u>	<u>\$ 16,693</u>	<u>\$ (122,715)</u>

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 – Subsequent Events

The School entered into a new lease agreement in July 2025 for facilities located at 330 W 9th Street, Jacksonville, Florida 33206.

REQUIRED SUPPLEMENTARY INFORMATION

Becoming Collegiate Academy, Inc.
Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
For the year ended June 30, 2025

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,569,320	\$ 1,904,128	\$ 1,904,128
Other revenues	841,065	773,605	773,605
Total Revenues	2,410,385	2,677,733	2,677,733
EXPENDITURES			
Current:			
Instruction	1,015,008	876,586	876,586
Instructional media services	-	218	218
Instructional staff training services	10,500	9,915	9,165
General Administration	46,500	87,458	87,458
School administration	711,673	587,374	587,374
Fiscal services	-	64,514	64,514
Pupil transportation services	60,000	117,983	117,983
Operation of plant	271,462	193,932	193,932
Total current expenditures	2,115,143	1,937,980	1,937,230
Excess/(Deficit) of revenues over current expenditures	295,242	739,753	740,503
Debt service:			
Repayment of principal	-	-	-
Interest	-	-	-
Capital outlay:			
Other capital outlay	-	282,389	282,389
Total Capital outlay and debt service expenditures	-	282,389	282,389
Total expenditures	2,115,143	2,220,369	2,219,619
Excess/(Deficit) of revenues over expenditures	295,242	457,364	458,114
Other financing sources:			
Transfers in and (out)	-	(26,548)	(26,548)
Net change in fund balance	295,242	430,816	431,566
Fund balance at beginning of year	336,213	336,213	336,213
Fund balance at end of year	\$ 631,455	\$ 767,029	\$ 767,779

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Becoming Collegiate Academy, Inc.
Statement of Revenues, Expenditures, and Changes in Fund Balance -Special Revenue Fund
For the year ended June 30, 2025

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 476,824	\$ 487,867	\$ 487,867
Charges for services	-	8,063	8,063
Total Revenues	476,824	495,930	495,930
EXPENDITURES			
Current:			
Instruction	-	171,734	171,734
Instructional staff training services	-	750	750
School administration	-	96,366	96,366
Food services	188,806	208,929	208,929
Community services	17,650	38,148	38,148
Total current expenditures	206,456	515,927	515,927
Excess of revenues			
Over current expenditures	270,368	(19,997)	(19,997)
Capital outlay:			
Other capital outlay	-	-	-
Total expenditures	206,456	515,927	515,927
Excess/(Deficit) of revenues over expenditures	270,368	(19,997)	(19,997)
Other financing sources:			
Transfers in and (out)	-	26,548	26,548
Net change in fund balance	270,368	6,551	6,551
Fund balance at beginning of year	9,532	9,532	9,532
Fund balance at end of year	\$ 279,900	\$ 16,083	\$ 16,083

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Becoming Collegiate Academy, Inc.
Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Becoming Collegiate Academy, Inc. (the "School") as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 30, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or, detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of the Auditor General dated September 30, 2025.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2025



MANAGEMENT LETTER

To the Board of Directors of
Becoming Collegiate Academy, Inc.
Jacksonville, Florida

Report on the Financial Statements

We have audited the financial statements of Becoming Collegiate Academy, Inc., Jacksonville, Florida as of and for year ended June 30, 2025 and have issued our report thereon dated September 30, 2025.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 30, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Becoming Collegiate Academy, Inc., 5871.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Becoming Collegiate Academy, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Becoming Collegiate Academy, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Becoming Collegiate Academy, Inc. It is management's responsibility to monitor Becoming Collegiate Academy, Inc.'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Becoming Collegiate Academy, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Becoming Collegiate Academy, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Duval County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



Coral Gables, Florida
September 30, 2025

CERTIFIED PUBLIC ACCOUNTANTS