



**Somerset Academy Elementary Eagle Campus**

W/L# 1251

(A charter school under Somerset Academy, Inc.)  
(A Charter School and Component Unit  
of the School Board of Duval County, Florida)

Jacksonville, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2024

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Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)  
W/L# 1251

2100 Dunn Ave.  
Jacksonville, Florida 32218

2023-2024

BOARD OF DIRECTORS

Todd German, Board Chair and Treasurer (Florida)  
Ana Mendez, Vice-Chair and Secretary  
David Concepcion, Director  
Brian M. Cox, Director (Texas)  
Taylor Smith, Director

SCHOOL ADMINISTRATION

Tunji Williams, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President  
Suzette Ruiz, Vice President



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Somerset Academy Elementary Eagle Campus  
Jacksonville, Florida

### *Opinions*

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy Elementary Eagle Campus (the "School"), a charter school under Somerset Academy, Inc. and a component unit of the School Board of Duval County, as of, and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Academy Elementary Eagle Campus as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### *Basis for Opinions*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Somerset Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Somerset Academy Elementary Eagle Campus's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### ***Emphasis of a Matter – Presentation***

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Somerset Academy Elementary Eagle Campus that is attributable to the transactions of the School and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Somerset Academy, Inc. as of June 30, 2024 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 5 through 9 and 29 to 30 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2024 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 30, 2024

**Management’s Discussion and Analysis**  
Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)  
June 30, 2024

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2024.

**Financial Highlights**

1. The net position of the School as of June 30, 2024 was \$690,364.
2. At year-end, the School had current assets on hand of \$1,721,800.
3. The School had an increase in its net position of \$537,675 for the year ended June 30, 2024.
4. The unassigned fund balance at year end was \$1,349,087.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2024 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12-15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-28 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position was \$690,364 at the close of the fiscal year. A summary of the School's net position as of June 30, 2024 and 2023 is as follows:

	2024	2023
Cash	\$ 86,611	\$ 186,969
Investments	1,487,000	486,000
Due from other agencies	112,722	389,774
Prepaid expenses and other assets	35,467	37,023
Capital and right-of-use assets, net	<u>3,226,659</u>	<u>3,452,919</u>
<b>Total Assets</b>	<u>4,948,459</u>	<u>4,552,685</u>
<b>Deferred outflows of resources</b>	<u>-</u>	<u>-</u>
Accounts payable and accrued liabilities	89,836	89,460
Due to other divisions of Somerset Academy, Inc.	650,000	650,000
Long-term payable to Academica	-	15,000
Lease liability	<u>3,518,259</u>	<u>3,645,536</u>
<b>Total Liabilities</b>	<u>4,258,095</u>	<u>4,399,996</u>
<b>Deferred inflows of resources</b>	<u>-</u>	<u>-</u>
<b>Net Position:</b>		
Net investment in capital assets	(291,600)	(192,617)
Restricted	246,857	-
Unrestricted	<u>735,107</u>	<u>345,306</u>
<b>Total Net Position</b>	<u>\$ 690,364</u>	<u>\$ 152,689</u>

At the end of both fiscal years, the School is able to report positive balances in its net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2024 and 2023 follows:

	<u>2024</u>	<u>2023</u>
<b>REVENUES</b>		
Program Revenues		
Operating grants and contributions	\$ 1,392,651	\$ 937,734
Capital grants and contributions	527,033	78,661
Charges for Services	29,796	28,644
General Revenues		
State and local sources	3,279,338	2,770,407
Other Revenues	84,946	66,683
<b>Total Revenues</b>	<u>\$ 5,313,764</u>	<u>\$ 3,882,129</u>
<b>EXPENSES</b>		
Instruction	\$ 1,883,804	\$ 2,024,152
Instructional staff training	12,383	15,114
Board	21,427	21,133
School administration	627,275	527,494
Fiscal services	57,950	49,264
Food services	266,139	279,384
Central services	75,626	74,956
Student transportation services	45,672	39,377
Operation of plant	452,402	449,718
Maintenance of plant	116,490	146,491
Administrative technology services	29,008	37,270
Community Services	16,428	11,153
Debt service	1,171,485	193,633
<b>Total Expenses</b>	<u>4,776,089</u>	<u>3,869,139</u>
Change in Net Position	537,675	12,990
Net Position at Beginning of Year	<u>152,689</u>	<u>139,699</u>
Net Position at End of Year	<u>\$ 690,364</u>	<u>\$ 152,689</u>

The School's revenues and expenses increased by \$1,431,635 and \$906,950, respectively. The School had a change in its net position of \$537,675.

### **School Location and Lease of Facility**

The School leased facilities located at 2100 Dunn Avenue Jacksonville, Florida 32218.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$1,384,554. The fund balance unassigned and available for spending at the School's discretion is \$1,349,087. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets (including right of use lease assets) as of June 30, 2024 amounts to \$3,226,659 (net of accumulated depreciation and amortization). This investment in capital assets includes leasehold improvements, computer equipment and software and furniture, equipment, and textbooks. As of June 30, 2024, the School had \$3,518,259 in long-term liabilities associated to its capital assets and working capital.

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 245,720	\$ 247,640	\$ 217,672
Local sources	483,984	253,917	309,361
Federal sources	1,063,566	1,376,296	1,392,651
Charges and other revenues	25,500	27,600	29,796
General Revenues			
State and local sources	2,786,336	3,181,564	3,279,338
Charges and other revenues	43,152	67,685	84,946
Total Revenues	<u>4,648,258</u>	<u>5,154,702</u>	<u>5,313,764</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities:			
Instruction	2,342,288	1,908,790	1,855,083
Instructional staff training	15,500	15,500	12,383
Board	24,675	32,725	21,427
School administration	668,374	631,154	626,076
Fiscal services	62,700	57,950	57,950
Food services	295,404	278,328	263,890
Central services	94,700	84,950	75,626
Student transportation services	58,000	58,000	45,672
Operation of plant	254,712	247,203	243,705
Maintenance of plant	162,000	162,000	116,490
Administrative technology services	49,154	35,620	29,008
Community Services	20,000	20,000	16,428
Total Current Expenditures	<u>\$ 4,047,507</u>	<u>\$ 3,532,220</u>	<u>\$ 3,363,738</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Statement of Net Position  
June 30, 2024

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash	\$ 86,611
Investments	1,487,000
Due from other agencies	112,722
Prepaid expenses and other assets	35,467
Total Current Assets	<u>1,721,800</u>
Capital assets, net:	
Capital assets, depreciable	209,469
Less: accumulated depreciation	(138,253)
Right-of-use lease asset	3,774,737
Less: accumulated amortization	(619,294)
Total capital assets, net	<u>3,226,659</u>
Total Assets	<u>4,948,459</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Current liabilities:	
Salaries and wages payable	89,115
Accounts payable	721
Lease liability, current	147,784
Total Current Liabilities	<u>237,620</u>
Long-term payables to other divisions of Somerset Academy, Inc.	650,000
Lease liability	3,370,475
Total Liabilities	<u>4,258,095</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	
Net investment in capital assets	(291,600)
Restricted	246,857
Unrestricted	735,107
Total Net Position	<u>\$ 690,364</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Statement of Activities

For the year ended June 30, 2024

	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
Instruction	\$ 1,883,804	\$ -	\$ 956,064	\$ -	\$ (927,740)
Instructional staff training	12,383	-	-	-	(12,383)
Board	21,427	-	-	-	(21,427)
School administration	627,275	-	152,335	-	(474,940)
Fiscal services	57,950	-	-	-	(57,950)
Food services	266,139	13,028	232,460	-	(20,651)
Central services	75,626	-	-	-	(75,626)
Student transportation services	45,672	-	-	-	(45,672)
Operation of plant	452,402	650	31,967	527,033	107,248
Maintenance of plant	116,490	-	-	-	(116,490)
Administrative technology services	29,008	-	19,825	-	(9,183)
Community Services	16,428	16,768	-	-	340
Debt service	1,171,485	-	-	-	(1,171,485)
<b>Total governmental activities</b>	<b>4,776,089</b>	<b>30,446</b>	<b>1,392,651</b>	<b>527,033</b>	<b>(2,825,959)</b>

General revenues:

State and local sources	3,279,338
Other revenue	84,296

Change in net position 537,675

Net position, beginning 152,689

Net position, ending \$ 690,364

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2024

	General Fund	Special Revenue Funds	Capital Project Funds	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ 86,058	\$ 553	\$ -	\$ 86,611
Investments	1,240,143	-	246,857	1,487,000
Due from other agencies	-	94,261	18,461	112,722
Due from fund	112,722	-	-	112,722
Prepaid expenses and other assets	35,467	-	-	35,467
Total Assets	<u>1,474,390</u>	<u>94,814</u>	<u>265,318</u>	<u>1,834,522</u>
<b><u>Deferred Outflows of Resources</u></b>				
	-	-	-	-
<b><u>Liabilities</u></b>				
Salaries and wages payable	89,115	-	-	89,115
Accounts payable	721	-	-	721
Due to fund	-	94,261	18,461	112,722
Total Liabilities	<u>89,836</u>	<u>94,261</u>	<u>18,461</u>	<u>202,558</u>
<b><u>Deferred Inflows of Resources</u></b>				
	-	-	-	-
<b><u>Fund balance</u></b>				
Nonspendable, not in spendable form	35,467	-	-	35,467
Restricted	-	-	246,857	246,857
Assigned	-	553	-	553
Unassigned	1,349,087	-	-	1,349,087
	<u>1,384,554</u>	<u>553</u>	<u>246,857</u>	<u>1,631,964</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 1,474,390</u>	<u>\$ 94,814</u>	<u>\$ 265,318</u>	<u>\$ 1,834,522</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2024

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Total Fund Balance - Governmental Funds \$ 1,631,964

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	209,469	
Less: accumulated depreciation	(138,253)	
Right-of-use lease asset	3,774,737	
Less: accumulated amortization	(619,294)	3,226,659

Long term payables to schools and education services and support provider in governmental activities are not financial resources and therefore are not reported in the governmental funds.	(650,000)
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Long term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.	(3,518,259)
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Total Net Position - Governmental Activities \$ 690,364

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2024

	General Fund	Special Revenue Funds	Capital Project Funds	Total Governmental Funds
<b>Revenues:</b>				
State passed through local	\$ 2,988,347	\$ -	\$ -	\$ 2,988,347
State capital outlay funding	-	-	217,672	217,672
Federal sources	-	1,392,651	-	1,392,651
Local sources	290,991	-	309,361	600,352
Charges for services and other revenue	84,946	29,796	-	114,742
<b>Total Revenues</b>	<b>3,364,284</b>	<b>1,422,447</b>	<b>527,033</b>	<b>5,313,764</b>
<b>Expenditures:</b>				
<b>Current</b>				
Instruction	1,345,087	509,996	-	1,855,083
Instructional staff training	12,383	-	-	12,383
Board	21,427	-	-	21,427
School administration	473,741	152,335	-	626,076
Fiscal services	57,950	-	-	57,950
Food services	-	263,890	-	263,890
Central services	75,626	-	-	75,626
Student transportation services	45,672	-	-	45,672
Operation of plant	185,634	31,967	26,104	243,705
Maintenance of plant	116,490	-	-	116,490
Administrative technology services	9,183	19,825	-	29,008
Community Services	-	16,428	-	16,428
<b>Capital Outlay:</b>				
Other capital outlay	14,606	-	-	14,606
<b>Debt Service:</b>				
Repayment of long-term liabilities	15,000	-	127,277	142,277
Interest	-	-	126,795	126,795
<b>Total Expenditures</b>	<b>2,372,799</b>	<b>994,441</b>	<b>280,176</b>	<b>3,647,416</b>
Excess (deficit) of revenues over expenditures	991,485	428,006	246,857	1,666,348
<b>Other financing sources (uses)</b>				
Transfers in (out)	427,667	(427,667)	-	-
Recoverable grant repayment	(1,044,690)	-	-	(1,044,690)
Net change in fund balance	374,462	339	246,857	621,658
Fund Balance at beginning of year	1,010,092	214	-	1,010,306
Fund Balance at end of year	<b>\$ 1,384,554</b>	<b>\$ 553</b>	<b>\$ 246,857</b>	<b>\$ 1,631,964</b>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary Eagle Campus  
 (A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
 of Governmental Funds to the Statement of Activities  
 For the year ended June 30, 2024

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Net Change in Fund Balance - Governmental Funds \$ 621,658

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlays differed from depreciation and amortization expense.

Capital outlays	14,606	
Depreciation and amortization expense	<u>(240,866)</u>	(226,260)

Increase in long term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Principal payments on long-term liabilities	<u>142,277</u>	<u>142,277</u>
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Change in Net Position of Governmental Activities \$ 537,675

The accompanying notes are an integral part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Somerset Academy Elementary Eagle Campus (the "School"), is a component unit of the School Board of Duval County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc. which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Duval County, Florida. The current charter expires on June 30, 2025 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Jacksonville, Florida for students from kindergarten through fifth grades and is funded by the District. These financial statements are for the year ended June 30, 2024, when on average 366 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Government-Wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay.

### **Note 1 – Summary of Significant Accounting Policies (continued)**

In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other state and local sources.

#### *Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

*Capital Projects Fund* – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes.

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available.

**Note 1 – Summary of Significant Accounting Policies (continued)**

“Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Investments

Cash are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 3). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Right-of-use asset (building)	19 Years
Building Improvements	5 Years
Furniture, Fixtures and Equipment	5 Years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Compensated Absences

The School grants a specific number of personal time off. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused days for personal time off, however, employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused days. Non-exempt and office salaried employees are not eligible to “cash out” unused personal time off days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

Long –Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended.

Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

*Government-wide financial statements*

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net balances that do not meet the definition of "restricted" or "net investment in capital assets"

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

*Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balances associated with inventories and prepaid expenses.

**Note 1 – Summary of Significant Accounting Policies (continued)**

- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balances at year end pertain to unspent sales surtax revenues.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end are attributable to the School's Internal Account.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

New Accounting Standard Adopted

In fiscal year 2024, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: GASB Statement No. 100, Accounting Changes and Error Corrections. This adoption had no material effect on the School's financial statements as of June 30, 2024.

Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 101, Compensating Absences. This Statement provides guidance on the accounting and financial reporting for certain types of compensated absences including parental leave, military leave, and injury duty leave. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after December 15, 2023.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2024 which is the date the financial statements were available to be issued.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 2 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2024:

	Balance 07/01/23	Transfers In / Additions	Retirements / Reclassifications	Balance 06/30/24
<b>Capital Assets, depreciable:</b>				
Buildings improvements	\$ 3,564	\$ -	\$ -	\$ 3,564
Furniture, fixtures and equipment	86,290	10,597	(31,641)	65,246
Computer hardware	136,650	4,009	-	140,659
<b>Total Capital Assets</b>	<b>226,504</b>	<b>14,606</b>	<b>(31,641)</b>	<b>209,469</b>
Less Accumulated Depreciation:				
Buildings and improvements	(1,723)	(712)	-	(2,435)
Furniture, fixtures and equipment	(55,062)	(12,641)	31,641	(36,062)
Computer hardware	(80,227)	(19,529)	-	(99,756)
<b>Total Accumulated Depreciation</b>	<b>(137,012)</b>	<b>(32,882)</b>	<b>31,641</b>	<b>(138,253)</b>
<b>Total Capital Assets, being depreciated, net</b>	<b>\$ 89,492</b>	<b>\$ (18,276)</b>	<b>\$ -</b>	<b>\$ 71,216</b>
<b>Lease Assets:</b>				
Right of use lease asset (building)	\$ 3,774,737	\$ -	\$ -	\$ 3,774,737
Less accumulated amortization:	(411,310)	(207,984)	-	(619,294)
<b>Total Lease Assets being amortized, net</b>	<b>3,363,427</b>	<b>(207,984)</b>	<b>-</b>	<b>3,155,443</b>
<b>Governmental Activities Capital Assets, net</b>	<b>\$ 3,452,919</b>	<b>\$ (226,260)</b>	<b>\$ -</b>	<b>\$ 3,226,659</b>

For the fiscal year ended June 30, 2024, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	\$ 28,721	\$ -
School administration	1,199	-
Food service	2,249	-
Operation of plant	713	207,984
Total Expense	<b>\$ 32,882</b>	<b>\$ 207,984</b>

### **Note 3 – Cash and Investments**

#### Deposits

The School maintains its cash and cash equivalents in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2024, bank balances in potential excess of FDIC coverage was approximately \$146,000.

#### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2024, the School had \$2,400,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2024, maturities of the fund's portfolio holdings are approximately 86% within 30 days.

#### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2024, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 4 – Education Services and Support Provider Agreement**

Academica Broward, LLC, an education services and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement calls for a fee per full time equivalent (FTE) student per year. The agreement is with Somerset Academy, Inc., through June 30, 2028, and unless terminated by the board shall have the option to renewed an additional term of five years. During the year ended June 30, 2024, the School incurred \$173,850 in fees.

Academica Broward, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

The School received a recoverable grant of \$250,000 for the year ended June 30, 2019 from Academica Management, LLC. Repayment of these grants are contingent on the school subsequently meeting certain financial conditions. The maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$250,000.

The following schedule provides a summary of changes in long-term advances from Academica for the year ended June 30, 2024:

	Balance 07/01/23	Transfers In / Additions	Repayments	Balance 06/30/24
Academica Broward, LLC	\$ 15,000	\$ -	\$ 15,000	\$ -
Total Long Term payables	\$ 15,000	\$ -	\$ 15,000	\$ -

**Note 5 –Transactions With Other Divisions of Somerset Academy, Inc.**

Somerset Academy, Inc. operates various charter schools. Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Elementary Eagle Campus paid Somerset Academy, Inc. \$54,900 in connection with these charges during the year.

Recoverable Grant

For the years ended June 30, 2014 through June 30, 2020, the School received recoverable grants totaling \$1,979,690, from Somerset Academy, Inc. In addition, on July 1, 2019, the School assumed \$715,000 of recoverable grants received by Somerset Academy Preparatory for a total of \$2,694,690. Repayment of these grants are contingent on the school subsequently meeting certain financial conditions. As of June 30, 2023, the School had repaid \$50,000. The School has met the requirements for repayment as of June 30, 2024, and has recognized \$1,044,690 in debt service expense in the statement of activities.

The maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$1,600,000.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)  
Notes to Financial Statements  
June 30, 2024

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**Note 5 – Transactions With Other Divisions of Somerset Academy, Inc. (continued)**

The following schedule provides a summary of changes in long-term advances from other divisions of Somerset Academy, Inc. for the year ended June 30, 2024:

	Balance 07/01/23	Transfers In / Additions	Repayments	Balance 06/30/24
Somerset Academy, Inc.	\$ 650,000	\$ -	\$ -	\$ 650,000
Total Long Term payables	\$ 650,000	\$ -	\$ -	\$ 650,000

**Note 6 – Long Term Liabilities**

For the 2020-2021 school year, the School moved to a new facility located at 2100 Dunn Avenue Jacksonville, Florida 32218, and entered into a lease agreement Charter DC Jacksonville, LLC for its facility. The landlord is an affiliate of the School’s educational service provider (See Note 4). This facility will be shared with Somerset Academy Eagle Middle (a charter school under Somerset Academy, Inc.) Fixed payments under this agreement shall be based on \$680 per full time equivalent (FTE) students for the 2020-2021 year with a minimum of \$250,000, adjusted annually and commencing on the second lease year based on the Consumer Price Index, plus additional property costs including repairs, maintenance and insurance. The per-student fixed rent will increase each year, if student enrollment exceeds 625 students in the applicable lease year. The agreement continues through June 30, 2040, with an option to renew for three additional successive periods of ten years each. Under the agreement, Somerset Academy, Inc. must meet certain requirements and covenants.

The lease right of use asset and liability were allocated between School and Somerset Academy Eagle Middle based on enrollment and usage of facility. The allocation used for implementation, was approximately 36% for Somerset Academy Eagle Middle and 64% for the School. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during fiscal years 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of June 30, 2024.

For the year ended June 30, 2024, interest expense totaled \$126,795, as it relates to its lease agreements. For 2024, there were no variable payments in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

**Note 6 – Long Term Liabilities (continued)**

Annual requirements to amortize the lease liability and related interest are as follows:

<b>Year</b>	<b>Principal</b>	<b>Interest</b>	<b>Total</b>
2025	\$ 147,784	\$ 173,112	\$ 320,896
2026	155,345	165,551	320,896
2027	163,293	157,603	320,896
2028	171,647	149,249	320,896
2029	180,429	140,467	320,896
2030-2034	1,050,425	554,055	1,604,480 (Total for a five year period.)
2035-2039	1,348,072	256,408	1,604,480 (Total for a five year period.)
2040	301,264	8,525	309,789 (Total for a one year period.)
	<u>\$ 3,518,259</u>	<u>\$ 1,604,970</u>	<u>\$ 5,123,229</u>

Changes in long term lease liabilities during the year are as follows:

	<u>Balance 07/01/23</u>	<u>Additions</u>	<u>Retirements / Payments</u>	<u>Balance 06/30/24</u>
Lease liability	\$ 3,645,536	\$ -	\$ (127,277)	\$ 3,518,259
Total Lease Liabilities	<u>\$ 3,645,536</u>	<u>\$ -</u>	<u>\$ (127,277)</u>	<u>\$ 3,518,259</u>

**Note 7 – Contingencies and Concentrations**

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% (or 2% if the school is high performing) of the qualifying revenues of the School. For the year ended June 30, 2024, administrative fees withheld by the School District totaled \$99,818.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 9 – Defined Contribution Retirement Plan**

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$45,664 for the year ended June 30, 2024. The School does not exercise any control or fiduciary responsibility over the plan’s assets, which are administered by Voya Financial.

**Note 10 – Interfund Transfers**

Interfund transfers in governmental funds as of June 30, 2024, consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund lunch deficit	\$ 18,402	\$ (18,402)	\$ -
To reimburse the general fund for prior period expenditures	409,265	(409,265)	-
Total Transfers, net	<u>\$ 427,667</u>	<u>\$ (427,667)</u>	<u>\$ -</u>
	General Fund	Special Revenue Fund	Capital Projects Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$ 18,461	\$ -	\$ (18,461)
Due to General Fund from Special Revenue Fund for Federal Funds	94,261	(94,261)	-
Total Due from/(Due to)	<u>\$ 112,722</u>	<u>\$ (94,261)</u>	<u>\$ (18,461)</u>

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2024

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 2,786,336	\$ 2,926,503	\$ 2,988,347
Local sources	242,440	255,061	290,991
Charges for services and other revenue	43,152	67,685	84,946
Total Revenues	<u>3,071,928</u>	<u>3,249,249</u>	<u>3,364,284</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	1,791,996	1,362,794	1,345,087
Instructional staff training	15,500	15,500	12,383
Board	24,675	32,725	21,427
School administration	506,249	475,791	473,741
Fiscal services	62,700	57,950	57,950
Central services	94,700	84,950	75,626
Student transportation services	58,000	58,000	45,672
Operation of plant	187,467	185,833	185,634
Maintenance of plant	162,000	162,000	116,490
Administrative technology services	28,654	15,120	9,183
Total Current Expenditures	<u>2,931,941</u>	<u>2,450,663</u>	<u>2,343,193</u>
Excess of Revenues			
Over Current Expenditures	<u>139,987</u>	<u>798,586</u>	<u>1,021,091</u>
Debt Service:			
Redemption of Principal	15,000	15,000	15,000
Capital Outlay	14,750	14,750	14,606
Debt Service Expenditures	<u>29,750</u>	<u>29,750</u>	<u>29,606</u>
Total Expenditures	<u>2,946,691</u>	<u>2,480,413</u>	<u>2,372,799</u>
Excess (deficit) of Revenues Over Expenditures	125,237	768,836	991,485
Other financing sources (uses):			
Transfers in (out)	206,692	569,824	427,667
			-
Long term advances from other schools, net	<u>-</u>	<u>(1,044,690)</u>	<u>(1,044,690)</u>
Net change in fund balance	331,929	293,970	374,462
Fund Balance at beginning of year	<u>1,010,092</u>	<u>1,010,092</u>	<u>1,010,092</u>
Fund Balance at end of year	<u>\$ 1,342,021</u>	<u>\$ 1,304,062</u>	<u>\$ 1,384,554</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Elementary Eagle Campus  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2024

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal sources	\$ 1,063,566	\$ 1,376,296	\$ 1,392,651
Charges for services and other revenue	25,500	27,600	29,796
Total Revenues	1,089,066	1,403,896	1,422,447
<b>EXPENDITURES</b>			
Current:			
Instruction	550,292	545,996	509,996
School administration	162,125	155,363	152,335
Food services	295,404	278,328	263,890
Operation of plant	40,745	34,870	31,967
Administrative technology services	20,500	20,500	19,825
Community services	20,000	20,000	16,428
Total Current Expenditures	1,089,066	1,055,057	994,441
Deficit of Revenues Over Current Expenditures	-	348,839	428,006
Capital Outlay	-	-	-
Total Expenditures	1,089,066	1,055,057	994,441
Deficit Over Expenditures	-	348,839	428,006
Other financing sources (uses)			
Transfers in (out)	-	(348,839)	(427,667)
Net change in fund balance	-	-	339
Fund Balance at beginning of year	214	214	214
Fund Balance at end of year	\$ 214	\$ 214	\$ 553

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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To the Board of Directors of  
Somerset Academy Elementary Eagle Campus  
Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Somerset Academy Elementary Eagle Campus (the "School") as of, and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 30, 2024.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of the Auditor General dated September 30, 2024.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 30, 2024



## MANAGEMENT LETTER

To the Board of Directors of  
Somerset Academy Elementary Eagle Campus  
Jacksonville, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Somerset Academy Elementary Eagle Campus, Jacksonville, Florida, as of and for the fiscal year ended June 30, 2024 and have issued our report thereon dated September 30, 2024.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 30, 2024, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding financial audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Elementary Eagle Campus, 1251.

**Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Elementary Eagle Campus has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Elementary Eagle Campus did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Elementary Eagle Campus. It is management’s responsibility to monitor Somerset Academy Elementary Eagle Campus’s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

**Transparency**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had the following recommendations:

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Elementary Eagle Campus maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Elementary Eagle Campus maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

**Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have such findings.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Duval County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 30, 2024