
RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
INDEPENDENT AUDITOR'S REPORT
AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024

MARK ESCOFFERY, P.A.
CERTIFIED PUBLIC ACCOUNTANT

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I**

TABLE OF CONTENTS

	PAGE
Independent Auditor's Report	1-2
Management's Discussion and Analysis	3-6
Governmental Fund Balance Sheet (General Fund)	7
Statement of Net Position	8
Reconciliation of the Governmental Fund (General Fund) Balance Sheet to the Statement of Net Position	9
Statement of Governmental Fund Revenues, Expenditures And Changes in Fund Balance	10
Statement of Activities	11
Reconciliation of Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities	12
Statement of Revenues, Expenditures and Changes in Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types	13-14
Notes to Financial Statements	15-24
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in accordance with <i>Government Auditing Standards</i>	25-26
Management Letter	27-29

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INDEPENDENT AUDITOR'S REPORT

To the Board Members of
Rise Education Schools, Inc., D/B/A
Rise Academy School of Science and Technology I
Margate, Florida

Opinion

I have audited the accompanying Financial Statements of the governmental activities, and each major fund, of Rise Academy School of Science and Technology I (“the School”) (a nonprofit organization) a component unit of the School Board of Broward County as of and for the year ended June 30, 2024 which collectively comprise the School’s basic financial statements as listed in the foregoing Table of Contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the school and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*. My responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. I am required to be independent of Rise Academy School of Science and Technology I and to meet my other ethical responsibilities in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Rise Academy School of Science and Technology I's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor’s Responsibilities for the Audit of the Financial Statements

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes my opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Rise Academy School of Science and Technology I's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Rise Academy School of Science and Technology I's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

Report on Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 3 through 6 and 13 are presented to supplement the basic financial statements. Such information although not part of the basic financial statements, is required by the Governmental Accounting Standard Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America., which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.



Palm Beach Gardens, Florida
September 19, 2024

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
MANAGEMENT’S DISCUSSION AND ANALYSIS
JUNE 30, 2024

Our discussion and analysis of Rise Education Schools, Inc., D/B/A Rise Academy School of Science and Technology I’s (“the Academy”) financial program provides an overview of the Academy’s financial activities for the year ended June 30, 2024.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School’s financial statements, which begin on page 7.

For financial statement purposes the Academy is considered a component unit of The School Board of Broward County which is a primary government entity for financial reporting. The Academy has included separate statements for the Governmental Fund Balance Sheet and the statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the Academy. The Fund Financial Statements reflect financing activities of the Academy by providing information on inflows and outflows of spendable resources.

NON FINANCIAL HIGHLIGHTS

The Academy’s daily enrollment for fiscal year ended June 30, 2024 was 341 students. The Academy expects to have an enrollment of 345 students for the school year 2024-2025.

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the Academy’s financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All the current year’s revenues and expenses are recorded when earned or incurred.

The Statement of Net Position presents information on all the Academy’s assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Academy is improving or deteriorating.

The Statement of Activities presents information showing how the government’s net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2024

OVERVIEW OF THE FINANCIAL STATEMENTS (Cont'd.)

Fund Financial Statements (Cont'd.)

Governmental Funds – All of the Academy’s basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Academy’s governmental activities and the basic services it provides.

Notes to the Financial Statements

The *Notes to the Financial Statements* provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The Notes to the Financial Statements can be found on pages 15-22 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of the Academy’s financial position. The Academy’s assets exceeded liabilities by \$667,498 at June 30, 2024.

NET ASSETS

	<u>JUNE 30, 2024</u>	<u>JUNE 30, 2023</u>
Current and Other Assets	\$ 947,089	\$ 668,029
Capital Assets	166,383	515,711
Total Assets	\$ 1,113,472	\$ 1,183,740
Salaries & Wages Payable	115,017	100,916
Accounts Payable	49,545	10,610
Lease Payable	84,332	409,387
Note Payable	164,848	154,772
Other Liabilities	32,232	136,722
Total Liabilities	\$ 445,974	\$ 812,407
Investment in Capital Assets	\$ 82,051	\$ 106,324
Debt Service	(164,848)	(154,772)
Unrestricted	750,295	419,781
Total Net Position	\$ 667,498	\$ 371,333

Revenues from governmental activities totaled \$3,717,643 for the year ended June 30, 2024. The main source of revenue is from Florida Education Finance Program (FEFP). This revenue represented approximately 72.8% of total revenue.

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2024

GOVERNMENT-WIDE FINANCIAL ANALYSIS (Cont'd.)

<u>Revenue Source</u>	<u>% of Total</u>		<u>% of Total</u>	
	<u>6/30/24</u>	<u>6/30/24</u>	<u>6/30/23</u>	<u>6/30/23</u>
State Sources	\$ 3,311,919	75.1	\$ 2,737,075	84.8
Local Sources	690,824	15.6	32,250	1.0
Federal Sources	405,724	9.3	457,806	14.2
TOTAL	\$ 4,408,467	100.0	\$ 3,227,131	100.0

Federal Revenue Sources are primarily The National School Lunch Program (NSLP) and Title 1 grants.

Increases in levels of expenses for major functions of the Academy are shown in the following Table:

<u>Expense</u>	<u>% of Total</u>		<u>% of Total</u>	
	<u>6/30/24</u>	<u>6/30/24</u>	<u>6/30/23</u>	<u>6/30/23</u>
Instruction	\$ 1,905,025	45.9	\$ 1,582,967	45.2
Instructional Support Services	500	-	2,703	0.1
Board Services	75,935	1.8	13,684	0.4
General Administration	37,575	.9	35,932	1.0
School Administration	783,379	18.9	689,715	19.7
Facilities Acquisition	-	-	181,056	5.2
Fiscal Services	21,865	0.5	20,040	0.6
Food Services	366,297	8.8	375,635	10.7
Central Services	2,149	0.1	1,781	0.1
Pupil Transportation	-	-	6,600	0.2
Operation of Plant	459,293	11.1	483,582	13.8
Maintenance of Plant	82,701	2.0	57,836	1.6
Interest	30,920	0.7	7,310	0.2
Depreciation	349,329	8.4	47,147	1.2
TOTAL	\$ 4,153,142	100.0	\$ 3,505,988	100.0

BUDGETARY HIGHLIGHTS

Revenues from all Sources were approximately \$605,000 more than budgeted primarily because the Academy received referendum funds that were not budgeted

Actual Academy expenditures were approximately \$680,000 more than budgeted, primarily because of increases in tuition, operating costs and school administration costs.

Total fund balance of the General Fund was \$750,295 at June 30, 2024.

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
MANAGEMENT’S DISCUSSION AND ANALYSIS
JUNE 30, 2024

CAPITAL ASSETS

The Academy’s investment in capital assets at June 30, 2024 was \$166,383 (net of depreciation). The investment includes leasehold improvements, furniture and fixtures, equipment and software. The following is a summary of capital assets balances at June 30, 2024;

Leasehold Improvements	\$ 155,972
Furniture, Fixtures and Equipment	487,519
Motor Vehicles	50,473
Computer Software	129,454
ROU Asset	709,811
	<hr/>
	1,533,229
Less Accumulated Depreciation	1,516,591
	<hr/>
	\$ 166,383

LONG-TERM DEBT

The School received a loan from the Small Business Association (SBA) in the amount of \$161,000, on May 22, 2020. The loan bears interest at 2.75% per annum. This loan matures on May 7, 2051. Principal and interest payments are \$641 per month and began on May 22, 2021.

PROSPECTS FOR THE FUTURE

The Academy continues to receive funds from State sources in the form of Florida Education Finance Program Fees (FEFP). The fees are evaluated in October and February and are based on student enrollment.

- The Administration believes that the Academy will improve its rating from the Department of Education.
- The Administration believes that the Academy will continue to be successful and contribute to the educational requirements of Broward County.

REQUESTS FOR INFORMATION

The Management Discussion and Analysis provides a general overview of the finances of the Academy. Requests for additional information should be addressed to Dr. Carmella Morton at Rise Academy School of Science and Technology I located at 6101 NW 31st Street, Margate, Florida 33063.

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
Governmental Fund Balance Sheet (General Fund)
June 30, 2024

	Governmental Funds	Special Revenue	Capital Outlay	Total
ASSETS				
Cash	\$ 210,052			\$ 210,052
Investments	448,972			448,972
Receivables	8,601	16,378	15,854	40,833
Other current assets	150,000			150,000
Due from other funds	32,232			32,232
Deposits	65,000			65,000
Total Assets	<u>914,857</u>	<u>16,378</u>	<u>15,854</u>	<u>947,089</u>
LIABILITIES				
Accrued salaries	49,545			49,545
Accounts Payable	115,017			115,017
Other Liabilities		16,378	15,854	32,232
Total Liabilities	<u>164,562</u>	<u>16,378</u>	<u>15,854</u>	<u>196,794</u>
FUND BALANCE				
Unassigned	750,295			750,295
	<u>750,295</u>	<u>-</u>	<u>-</u>	<u>750,295</u>
Total Liabilities and Fund Balance	<u>\$ 914,857</u>	<u>\$ 16,378</u>	<u>\$ 15,854</u>	<u>\$ 947,089</u>

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
STATEMENT OF NET POSITION
June 30, 2024

ASSETS	Account Number	Primary Government		
		Governmental Activities	Business-Type Activities	Total
Cash and Cash Equivalents	1110	210,052		210,052
Investments	1160	448,972		448,972
Other Current Assets	12xx	150,000		150,000
Receivables	1130	40,833		40,833
Due from Other Funds	1120	32,232		32,232
Prepays				-
Deposits	1210	65,000		65,000
Issuance Costs				
Capital Assets:				
Improvements other than Buildings	1320	155,972		155,972
Less Accumulated Depreciation	1329	(155,972)		(155,972)
Furniture, Fixtures and equipment	1340	487,519		487,519
Less Accumulated Depreciation	1349	(418,232)		(418,232)
Motor Vehicles	1350	50,473		50,473
Less Accumulated Depreciation	1359	(10,091)		(10,091)
Computer Software	1382	129,454		129,454
Less Accumulated Depreciation	1389	(129,454)		(129,454)
Right of Use Asset		709,811		709,811
Less Accumulated Amortization		(653,097)		(653,097)
Total Assets		1,113,472		1,113,472
LIABILITIES				
Salaries and Wages Payable	2110	49,545		49,545
Payroll Deductions and Withholdings	2170	-		-
Accounts Payable	2120	115,017		115,017
Other Liabilities	23XX	32,232		32,232
Notes Payable		164,848		164,848
Lease Payable		84,332		84,332
Total Liabilities		445,974		445,974
NET POSITION				
Invested in Capital Assets, Net of Related Debt		82,051		82,051
Restricted For:				
Categorical Carryover Programs	2710			
Debt Service	2750	(164,848)		(164,848)
Unrestricted		750,295		750,295
Total Net Position		667,498		667,498

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
Reconciliation of the Governmental Fund (General Fund)
June 30, 2024

Fund Balance- Governmental Funds		\$ 750,295
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Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.

Governmental capital assets	\$ 823,418	
Less accumulated depreciation	(713,749)	
Right of use asset	709,811	
Less accumulated amortization	<u>(653,097)</u>	
		166,383
Long -term Liabilities not due and payable in the current period and therefore are not reported in the governmental funds		(164,848)
Lease payable		(84,332)
Net Position of Governmental activities		<u><u>\$ 667,498</u></u>

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
Statement of Governmental Fund Revenues, Expenditures and
June 30, 2024

	<u>Governmental Funds</u>	<u>Special Revenue</u>	<u>Debt Service</u>	<u>Capital Outlay Fund</u>	<u>Total</u>
EXPENSES					
Instruction	\$ 1,767,256	\$ 137,769			\$ 1,905,025
Instructional Support Services	500				500
Board Services	75,935				75,935
General Administration	37,575				37,575
School Administration	783,379				783,379
Facilities Acquisition					-
Fiscal Services	21,865				21,865
Food Services	-	366,297			366,297
Central Services	2,149				2,149
Operation of Plant	456,629				456,629
Maintenance of Plant	82,701				82,701
Debt Service			101,904	243,994	345,898
TOTAL EXPENSES	<u>3,227,989</u>	<u>504,066</u>	<u>101,904</u>	<u>243,994</u>	<u>4,077,953</u>
PROGRAM REVENUES					
Florida Education Finance Program (FEFP)	2,706,335				2,706,335
Capital Grants and Contributions				203,154	203,154
Charges for Services					
Total Program Revenues	<u>2,706,335</u>			<u>203,154</u>	<u>2,909,489</u>
GENERAL REVENUES					
Other State Sources	402,430				402,430
Other Federal Sources		405,724			405,724
Other Local Sources	649,984			40,840	690,824
Total General Revenues	<u>1,052,414</u>	<u>405,724</u>		<u>40,840</u>	<u>1,498,978</u>
Excess of Revenues over Expenses	530,760	(98,342)	(101,904)	-	330,514
Transfers In	5,532	98,342	107,436		211,310
Transfers Out	(205,777)		(5,532)		(211,309)
Fund Balance, Beginning of Year	419,780				419,780
Fund Balance, End of Year	<u>\$ 750,295</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 750,295</u>

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
STATEMENT OF ACTIVITIES
June 30, 2024

Account	Program Revenues			Net (expense) /revenues and Changes in Net Position		
	Charges for Services	Operating Grants	Capital Grants	Governmental	Business-type	Total
Governmental activities:						
Instruction	5000	\$ 1,905,025	\$ 808,154	\$ (1,096,871)		\$ (1,096,871)
Instructional Support Services	6200	500		(500)		(500)
Board Services	7100	75,935		(75,935)		(75,935)
School Administration	7300	783,379		(783,379)		(783,379)
General Administration	7200	37,575		(37,575)		(37,575)
Facilities Acquisition and Construction	7400	38,174	243,994	205,820		205,820
Fiscal Services	7500	21,865		(21,865)		(21,865)
Food Services	7600	366,297		(366,297)		(366,297)
Central Services	7700	2,149		(2,149)		(2,149)
Operation of Plant	7900	459,293		(459,293)		(459,293)
Maintenance of Plant	8100	82,701		(82,701)		(82,701)
Interest expense	9200	30,920		(30,920)		(30,920)
Unallocated Depreciation Expense *		349,329		(349,329)		(349,329)
Total Governmental Activities		4,153,142	808,154	243,994	(3,100,994)	(3,100,994)

Taxes:					
Florida Education Finance Program (FEFP)				2,706,335	2,706,335
Grants and contributions not restricted to specific programs				690,824	690,824
Total general revenues, special items, and transfers				<u>3,397,159</u>	<u>3,397,159</u>
Change in net position				296,165	296,165
Net position-beginning				371,333	774,713
Net position-ending				<u>\$ 667,498</u>	<u>\$ 667,498</u>

* This amount excludes the depreciation that is included in direct expenses of the various functions.

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
Reconciliation of the Statement of Revenues,
of Governmental Fund (General Fund) To The
Statement of Activities
June 30, 2024

Net Changes in Fund Balances- Governmental Funds		\$330,514
<p>Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.</p>		
Expenditures for capital assets		
Less current year depreciation	(28,351)	
Right of use asset		
Less accumulated amortization	<u>(320,977)</u>	
		(349,328)
<p>Payments from Debt issuance uses current resources from government funds, but issuing debt creates short term liabilities in the statement of net position</p>		
Increase in Note Payable		
Lease payable		
Payments on note payable		(8,860)
Change in Net Position of Governmental Activities		<u><u>(\$27,674)</u></u>

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
Statement of Revenues, Expenditures and Changes
In Fund Balance-Budget (GAAP Basis) and Actual- All Governmental Fund Types
For the Fiscal Year Ended June 30, 2024

	General Fund			Special Revenue			Capital Outlay Fund			Debt Service Fund			TOTAL		
	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance
EXPENDITURES:															
Instruction	\$ 1,543,300	\$ 1,767,256	\$ (223,956)	\$ 150,000	\$ 137,769	\$ 12,231							\$ 1,693,300	\$ 1,905,025	\$ (211,725)
Instructional Support Services	15,000	500	14,500										15,000	500	14,500
Board Services	15,000	75,935	(60,935)										15,000	75,935	(60,935)
General Administration	37,000	37,575	(575)										37,000	37,575	(575)
School Administration	607,299	783,379	(176,080)										607,299	783,379	(176,080)
Fiscal services	21,600	21,865	(265)										21,600	21,865	(265)
Food services	-	-	-	285,000	366,297	(81,297)							285,000	366,297	(81,297)
Central services	2,100	2,149	(49)										2,100	2,149	(49)
Operation of Plant	301,870	456,629	(154,759)										301,870	456,629	(154,759)
Maintenance of Plant	44,500	82,701	(38,201)										44,500	82,701	(38,201)
Debt Service	-	-	-				185,525	243,994	(58,469)	189,006	101,904	87,102	374,531	345,898	28,633
	<u>2,587,669</u>	<u>3,227,989</u>	<u>(640,320)</u>	<u>435,000</u>	<u>504,066</u>	<u>(69,066)</u>	<u>185,525</u>	<u>243,994</u>	<u>-</u>	<u>189,006</u>	<u>101,904</u>	<u>87,102</u>	<u>3,397,200</u>	<u>4,077,953</u>	<u>(680,753)</u>
PROGRAM REVENUES:															
Florida Education Finance Program	2,782,097	2,706,335	(75,762)										2,782,097	2,706,335	(75,762)
Capital Grants and Contributions															
	<u>2,782,097</u>	<u>2,706,335</u>	<u>(75,762)</u>				<u>-</u>	<u>-</u>	<u>-</u>				<u>2,782,097</u>	<u>2,706,335</u>	<u>(75,762)</u>

The accompanying notes are an integral part of this statement

RISE EDUCATION SCHOOLS, INC.
D/B/A RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY 1
Statement of Revenues, Expenditures and Changes
In Fund Balance-Budget (GAAP Basis) and Actual- All Governmental Fund Types
For the Fiscal Year Ended June 30, 2024 (Cont'd)

	General Fund			Special Revenue			Capital Outlay Fund			Debt Service Fund	TOTAL		
	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance	Original and Final Budget	Actual	Variance		Original and Final Budget	Actual	Variance
GENERAL REVENUES:													
Other Federal Sources				435,000	405,724	(29,276)					435,000	405,724	(29,276)
Other State Sources	15,000	402,430	387,430	-	-	-					15,000	-	(15,000)
Other Local Sources		649,984	649,984						189,006		-	649,984	649,984
	<u>15,000</u>	<u>1,052,414</u>	<u>1,037,414</u>	<u>435,000</u>	<u>405,724</u>	<u>(29,276)</u>			<u>189,006</u>		<u>450,000</u>	<u>1,055,708</u>	<u>605,708</u>
Excess of Expenditures over Revenue	<u>\$ 209,428</u>	<u>530,760</u>	<u>\$ 1,601,972</u>	<u>\$ -</u>	<u>(98,342)</u>	<u>\$ (98,342)</u>	<u>(243,994)</u>	<u>\$ -</u>	<u>(101,904)</u>	<u>\$ (165,103)</u>	<u>(315,910)</u>	<u>\$ (150,807)</u>	
Transfers in		5,532			98,342							103,874	
Transfers out		(205,777)			-				14,223			(191,554)	
Fund Balance, Beginning of Year		<u>419,780</u>			<u>-</u>							<u>419,780</u>	
Fund Balance, End of year		<u>\$ 750,295</u>			<u>\$ -</u>			<u>\$ -</u>		<u>\$ -</u>		<u>\$ 750,295</u>	

The accompanying notes are an integral part of this statement

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Rise Education Schools, Inc., D/B/A Rise Academy School of Science and Technology I (“the Academy”) was established as a nonprofit organization under the laws of the State of Florida and is the reporting entity.

The Academy operates as a Charter School pursuant to a Charter School Contract (“the Contract”) with The School Board of Broward County, Florida. Under the Contract the Academy provides an education to children, from Kindergarten through the fifth grade, who reside in Broward County in and around the City of Margate. For financial statement purposes the Academy is considered a component unit of The School Board of Broward County, which is a primary government entity for financial reporting.

The School Board of Broward County received 5% of the Florida Education Finance Program (FEFP) revenue as an administrative fee.

The Contract was renewed for five years and is effective through June 30, 2029. The Contract requires The School Board to provide the Academy’s primary source of funding based upon the number of full-time equivalent students (FTES) registered at the Academy.

The Academy is a tax-exempt organization under 501(C)(3) of the Internal Revenue Code.

The Academy’s financial statements are prepared in accordance with generally accepted accounting principles (GAAP). The Government Accounting Standards Board (GASB) is responsible for establishing GAAP for school districts through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the Academy are discussed below.

Basic Financial Statements

The Academy’s basic financial statements are the Statements of Net Position and the Statement of Activities. All the activities of the Academy are classified as governmental type activities. There are no business type activities of the Academy. All the Academy’s governmental type activities are included in the general fund and special revenue fund. There are no other major funds. In the Statement of Net Position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The Academy’s net position are reported in three parts – invested in capital assets, net of related debt; restricted for categorical carryover programs, debt service; and unrestricted net position.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basic Financial Statements (cont'd.)

The Statement of Activities reports both the gross and net cost of each of the Academy's functions. The functions are also supported by government revenues such as Florida Education Finance Program (FEFP), Capital Outlay Funds and Federal Grants. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants.

Program revenues must be directly associated with the function (after care and youth services, etc.). Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

Fund Financial Statements

Fund Financial Statements are provided for governmental funds. The operations of the fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the Fund Financial Statements:

General Fund – is the Academy's primary operating fund. It accounts for all financial resources of the Academy, except those required to be accounted for in another fund.

Special Revenue Fund – Accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes.

Capital outlay fund – accounts for specific revenue received from the State of Florida that is used in the purchase, construction or lease of real property.

Debt Service Fund – accounts for principal and interest payments on long-term liabilities

Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounting and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Accrual

The governmental type activities in the financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred. When both restricted and unrestricted resources are available for use, it is the policy of the Academy to use restricted resources first, then unrestricted resources as they are needed.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Measurement Focus

The accounting and financial reporting treatment is determined by applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities).

The Government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the balance sheet and operating statements present increases (i.e. revenues) and decreases (i.e. expenses) in net position.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e. expenditures and other financial uses) in net current assets.

Under the modified accrual basis of accounting, revenues are recognized when they become measurable and available to finance expenditures of the fiscal period. For this purpose, the Academy considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles include the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

Concentration of Credit Risk

Financial instruments that subject the Academy to concentrations of credit risk include cash. While the Academy attempts to limit its financial exposure, its deposit balances may at times exceed federally insured limits. The Academy has not experienced any losses on such balances.

Cash deposits are held at banks qualified as public depositories in accordance with Chapter 280 Florida Statutes.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 1-SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification defines fair value, establishes a consistent framework for measuring fair value and expands disclosure requirements for fair value measurements.

The Academy measures fair value of assets and liabilities as the price that would be received to sell an asset or paid to transfer a liability in the principal or most advantageous market in an orderly transaction between market participants at the measurement date. The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable Level 1 or 2 inputs are not available.

Financial assets and liabilities are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The assessment of the significance of a particular input to the fair value measurement requires judgment and may affect the valuation of assets and liabilities and their placement within the fair value hierarchy levels.

Contributed Services and Facilities

The Academy does not recognize any support, revenue or expense from services contributed by individual volunteers since no objective basis is available to measure the value of such services. However, a substantial number of volunteers have donated significant amounts of time to the Academy's program services.

Budgetary Basis of Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year expenditures were controlled at the object level (i.e., salaries, purchased services, and capital outlay).

Capital Assets

Capital assets purchased or acquired with an original cost of \$1,000 or more are reported at historical cost. Contributed assets are reported at fair market value as of the date received.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Leasehold Improvements	Life of Lease
Furniture, Fixtures and Equipment	3-10 Years
Software	3 Years

Program Revenue

Revenues for operations are received primarily from the School Board of Broward County pursuant to the funding provisions included in the School’s Charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School District of Broward County. Funding for the School is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds.

General Revenue

These revenue funds include federal grants, state revenue other than Florida Education Finance Program revenue and local source revenue including capital improvement and fundraising.

Fund Balance Classifications

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) **Nonspendable** fund balance includes amounts that are not in a spendable form such as inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). There was no nonspendable fund balance at year end.
- b) **Restricted** fund balance includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. There was no restricted fund balance at year end.
- c) **Committed** fund balance includes amounts that can be used only for the specific purposes determined by a formal action of the School’s highest level of decision making authority. There was no committed fund balance at year end.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- d) **Assigned** fund balance includes amounts intended to be used by the Academy's Management for specific purposes but which does not meet the criteria to be classified as restricted or committed. There was no assigned fund balance at year end.
- e) **Unassigned** fund balance includes amounts that are available for any purpose. These amounts are reported only in the general fund. There was an unassigned fund balance at year end.

Order of Fund Balance Spending Policy

The Academy's policy is to apply expenditures against nonspendable fund balance, followed in order by restricted fund balance, committed fund balance, assigned fund balance, and lastly unassigned fund balance at the end of the fiscal year. The Academy's Board of Directors can deviate from this policy if it is in the best interest of the Academy.

Interfund transfers were made through the general fund for special revenue transactions of \$98,342 and to fund debt service requirements of \$101,904.

Adoption of FASB ASC 842

Effective July 1, 2022, the Academy adopted FASB ASC 842, *Leases*. The new standard establishes a right of use (ROU) model that requires a lessee to record an ROU asset and a lease liability on the balance sheet for all leases with terms longer than 12 months. Leases with a term of less than 12 months will not record a right of use asset and lease liability and the payments will be recognized into profit or loss on a straight-line basis over the lease term.

The Academy elected to adopt FASB ASC 842, *Leases*, using the optional transition method that allows the Academy to initially apply the new leases standard at the adoption date and recognize a cumulative effect adjustment to the opening balance of net position in the period of adoption. As a result, the Academy reporting for the comparative period presented in the financial statements is in accordance with FASB ASC 842.

The Academy elected to adopt the package of practical expedients available under the transition guidance with the new standard. This package includes the following: relief from determination of lease contracts included in existing or expiring leases at the point of adoption, relief from having to reevaluate the classification of leases in effect at the point of adoption, and relief from reevaluation of existing leases that have initial direct costs associated with the execution of the lease contract. The Academy also elected to adopt the practical expedient to use hindsight to determine the lease term and assess the impairment of the right of use assets.

See Note 5 – Long Term Liabilities, for a discussion of the impact of implementing FASB ASC 842, *Leases*.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 2 – COMPENSATED ABSENCES

Employees of the Academy are entitled to paid vacation and sick days depending on length of services. The Academy’s policy is to recognize the cost of vacation days when earned by the employees. The value of unused vacation days was determined to be immaterial and therefore no accrual has been made.

NOTE 3 – CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2024 were as follows:

	Balance <u>Beginning</u>	Additions	Disposals	Balance <u>Ending</u>
Leasehold Improvements	\$ 155,972	\$ -	\$ -	\$ 155,972
Furniture, Fixtures and Equipment	487,519	-	-	487,519
Computer Software	129,454	-	-	129,454
Motor Vehicles	50,473	-	-	50,473
ROU Asset	709,811	-	-	709,811
	<u>1,533,229</u>	-	-	<u>1,533,229</u>
Less Accumulated Depreciation and amortization	1,017,518	349,329	-	1,366,847
NET CAPITAL ASSETS	<u>\$ 515,711</u>	<u>\$ 349,329</u>	<u>\$ -</u>	<u>\$ 166,383</u>

Depreciation and amortization expense of \$349,329 was unallocated during the year ended June 30, 2024.

Beginning balances were adjusted to reflect actual amounts.

NOTE 4 – ACCOUNTS RECEIVABLE

The school received an advance of \$150,000 which it loaned to a related entity to finance the operations of an affiliated charter school. This amount was repaid during the year ended June 30, 2024.

NOTE 5 – LONG TERM LIABILITIES

Long Term liability activity for the year ended June 30, 2024 was as follows:

	Beginning <u>Balance</u>	Additions	Re- ductions	Ending <u>Balance</u>	Due Within <u>One Year</u>
SBA Loan	154,772	-	5,871	148,801	5,971
Note Payable	24,908	-	8,861	16,047	9,981
Lease Liability	409,387	-	325,055	84,332	84,332
	<u>\$ 589,067</u>	<u>\$ -</u>	<u>\$ 339,787</u>	<u>\$ 249,280</u>	<u>\$ 100,284</u>

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 5 – LONG TERM LIABILITIES (Cont.)

The School received a loan from the Small Business Association (SBA) in the amount of \$159,900, on May 22, 2020. The loan bears interest at 2.75% per annum. This loan matures on May 7, 2051. Principal and interest payments are \$641 per month and began in March 2024.

Debt Maturity

Debt service requirements for the SBA Loan and the note payable at June 30, 2024 were as follows:

YEAR ENDED JUNE 30	<u>PRINCIPAL</u>	<u>INTEREST</u>
2025	100,284	904
2026	16,254	552
2027	16,606	200
2028	16,958	186
2028-2051	99,178	3110
	<u>\$ 249,280</u>	<u>\$ 4,952</u>

Lease Liability

The Academy has lease arrangements for certain equipment that typically do not extend beyond five years and generally contain one year renewal options, none of which are reasonably certain of exercise. The Academy’s lease arrangements may contain both lease and non-lease components. The Academy has elected to combine and account for lease and non-lease components as a single lease component for its leases.

The Academy leases its administrative and classroom facilities under a non cancelable operating lease that expires in 2025.

The Academy made \$336,198 of fixed cash payments related to operating leases for the year ended June 30, 2024.

The following table shows lease expense details for the year ended June 30, 2024:

Lease expense	
Operating lease expense	<u>\$ 332,120</u>
Total	<u><u>\$ 332,120</u></u>

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 5 – LONG TERM LIABILITIES (Cont.)

The following table shows other important lease information:

Other information

Cash paid for amounts included in the measurement of lease liabilities	
Operating cash flows from operating leases	336,198
ROU assets obtained in exchange for new operating lease liabilities	709,811
Weighted-average remaining lease term in years for finance leases	1.25 years
Weighted-average discount rate for finance leases	4.75%

Lease liability maturities as of June 30, 2024, are as follows:

YEAR ENDED	
JUNE 30,	
2025	84,666
2026-2028	-
Total undiscounted cash flows	84,666
Less: present value discount	(334)
Total lease liabilities	84,332

NOTE 6 – CONTRACTS

The Academy has a Contract with Charter School Services Corp., to provide accounting, financial management and budgeting services. The terms of the Contract are for 10 years and expires on December 31, 2025. Under the terms of the Contract the Company was to receive \$120 per full time equivalent (FTE) student per year. Fees paid for the year ended June 30, 2024 were to \$21,600.

NOTE 7 – COMMITMENTS AND CONTINGENCIES

Risk Management

The Academy is exposed to various risks of loss related to theft, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. The Academy purchases commercial insurance for all material risks of loss to which the Academy is exposed, including general liability, property, auto and workers compensation. A review of the last ten years reveals that settled claims have not exceeded insurance coverage.

The Academy receives funding from the State of Florida based on the number of full time equivalent (FTE) students who attend the Charter School. The data is compiled by the Academy and is subject to audit by the State and if errors are found this could result in amounts having to be repaid to the State or decrease in future allocations. Management believes that the amounts that would have to be remitted back to the State due to errors in their FTE count would not be material to the financial position of the Academy.

**RISE EDUCATION SCHOOLS, INC., D/B/A
RISE ACADEMY SCHOOL OF SCIENCE AND TECHNOLOGY I
NOTES TO FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2024**

NOTE 8 – SUBSEQUENT EVENTS

Management has evaluated events that occurred subsequent to the year end for potential recognition or disclosure in the financial statements, through the date on which the financial statements were available to be issued. The date when the financial statements were available to be issued was September 19, 2024. Management’s evaluation did not reveal any subsequent events that would have a material effect on the financial statements.

Mark Escoffery, P.A.

Certified Public Accountant

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board Members of
Rise Education Schools, Inc., D/B/A
Rise Academy School of Science and Technology I
Margate, Florida

I have audited the financial statements of Rise Education Schools, Inc., D/B/A Rise Academy School of Science and Technology I (“the Academy”) (a nonprofit organization) as of and for the year ended June 30, 2024, and have issued my report thereon dated September 19, 2024. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing my audit, I considered the Academy’s internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the Academy’s internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* (Cont'd.)

To the Board Members of
Rise Education Schools, Inc., D/B/A
Rise Academy School of Science and Technology I
Margate, Florida
Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*

This Report is intended solely for the information and use of the Board Members, Management, others within the organization and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Palm Beach Gardens, Florida
September 19, 2024

Mark Escoffery, P.A.

Certified Public Accountant

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MANAGEMENT LETTER

To the Board Members of
Rise Education Schools, Inc., D/B/A
Rise Academy School of Science and Technology I
Margate, Florida

Report on the Financial Statements

I have audited the financial statements of the Rise Education Schools, Inc., D/B/A Rise Academy School of Science and Technology I, Florida, as of and for the fiscal year ended June 30, 2024, and have issued my report thereon dated September 19, 2024.

Auditor's Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

I have issued my Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Rise Education Schools, Inc., D/B/A Rise Academy School of Science and Technology I.

MANAGEMENT LETTER
(Continued)

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, require that I report the results of my determination as to whether or not the Rise Academy School of Science and Technology I has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the Rise Academy School of Science and Technology I did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the Rise Academy School of Science and Technology I. It is management's responsibility to monitor the Rise Academy School of Science and Technology I's financial condition and my financial condition assessment was based in part on representations made by management and review of financial information provided by same. Financial assessments made including a review of subsequent financial statements did not indicate that the Academy's financial condition is deteriorating.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether or not the Rise Academy School of Science and Technology I maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the Rise Academy School of Science and Technology I maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters


Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial Management. In connection with my audit, I did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

MANAGEMENT LETTER
(Continued)

Purpose of this Letter

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Broward County School Board and is not intended to be and should not be used by anyone other than these specified parties.



Mark Escoffery, P.A.
Palm Beach Gardens, Florida
September 19, 2024