

**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
(A Component Unit of the School Board of  
Osceola County)

**Financial Statements**  
Years Ended June 30, 2024 and 2023

**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
(A Component Unit of the School Board of Osceola County)

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Financial Statements  
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(A Component Unit of the School Board of Osceola County)

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## Independent Auditor's Report

Board of Directors  
Lincoln-Marti Charter Schools, Inc.  
Osceola Campus Charter School  
(A Component Unit of the School Board of Osceola County)  
Miami, Florida

### Report on the Audit of the Financial Statements

#### *Opinions*

We have audited the financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (the "School") (A Component Unit of Osceola County), as of and for the years ended June 30, 2024 and 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2024 and 2023, and the respective changes in financial position for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### *Basis for Opinions*

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### *Emphasis of Matter*

As discussed in Note 1, the financial statements present only the School and do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter Schools, Inc., as of June 30, 2024 and 2023, the changes in its financial position, or, where applicable, its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

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### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### *Auditor's Responsibilities for the Audit of the Financial Statements*

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.



We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.

Miami, FL  
August 30, 2024

**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
(A Component Unit of the School Board of Osceola County)

**Management's Discussion and Analysis**

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As management of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2024, 2023 and 2022.

Management's discussion and analysis provides, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

***Financial Highlights***

Our financial statements provide these insights into the results of this current and prior years' operations.

The School's current year of operations generated a change in net position of \$81,106 compared to a change in net position of \$48,184 and \$37,350 in fiscal years 2023 and 2022, respectively. Revenues for the year ended June 30, 2024 increased from the prior year by approximately \$242,000 as a result of an increase in state FTE revenues and local grants and other of approximately \$225,000, due to increased enrollment, in addition to an increase in contributions of approximately \$17,000. Revenues for the year ended June 30, 2023 increased from the prior year by approximately \$157,000 as a result of an increase in state FTE revenues and local grants and other of approximately \$155,000 and \$66,000, respectively, due to increased enrollment, which was offset by a decrease in contributions of approximately \$63,000.

Expenses during the year ended June 30, 2024 increased over prior year by approximately \$209,000 mainly due to an increase in instruction expenses due to increased enrollment, and operation of plant. Expenses during the year ended June 30, 2023 increased over prior year by approximately \$146,000 mainly due to an increase in instruction expenses fur to increased enrollment.

The net position of the School at June 30, 2024, 2023 and 2022 was \$1,257,334, \$1,176,228 and \$1,128,044, of which \$1,184,177, \$1,148,339 and \$1,098,839, respectively, was unrestricted.

***Using this Annual Report***

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains required supplementary information in addition to the financial statements themselves.

***Government-Wide Financial Statements***

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statements of net position present information on all the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

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**Management's Discussion and Analysis**

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The statements of activities present information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 13 through 15 of this report.

*Fund Financial Statements*

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

*Government Funds*

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near term inflow and outflow of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison schedule has been provided for the General Fund to demonstrate compliance with the budget and is presented as required supplementary information.

The governmental fund financial statements can be found on pages 16 and 17 of this report.

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**Management's Discussion and Analysis**

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*Notes to the Basic Financial Statements*

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 19 through 28 of this report.

*Other Information*

In addition to the financial statements and accompanying notes, this report also presents certain required supplementary information concerning budgetary information for the School's General Fund. Required supplementary information can be found on pages 30 through 32 of this report.

*Government-Wide Financial Analysis*

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

*Net Position*

A summary of the School's Net Position is presented in Table A-1 and a summary of the changes in net position is presented in Table A-2.

*Table A-1 - Summary of Net Position*

<i>June 30,</i>	2024	2023	2022
<b>Assets</b>			
Current assets	\$ 1,209,829	\$ 1,170,491	\$ 1,124,975
Capital assets, net	292,077	321,918	391,785
<b>Total Assets</b>	<b>1,501,906</b>	<b>1,492,409</b>	<b>1,516,760</b>
<b>Liabilities and Net Position</b>			
<b>Liabilities</b>			
Current liabilities	25,652	22,152	26,136
Noncurrent liabilities	218,920	294,029	362,580
<b>Total Liabilities</b>	<b>244,572</b>	<b>316,181</b>	<b>388,716</b>
<b>Net Position</b>			
Net investment in capital assets	73,157	27,889	29,205
Unrestricted	1,184,177	1,148,339	1,098,839
<b>Total Net Position</b>	<b>\$ 1,257,334</b>	<b>\$ 1,176,228</b>	<b>\$ 1,128,044</b>

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**Management's Discussion and Analysis**

*Table A-2 - Summary of Changes in Net Position*

<i>Year ended June 30,</i>	<b>2024</b>	<b>2023</b>	<b>2022</b>
<b>Revenues</b>			
State FTE revenues	\$ 744,162	\$ 664,908	\$ 510,048
Local grants and other	215,331	69,721	3,857
Contributions of financial assets	-	-	100,000
Contributions of nonfinancial assets	112,963	96,021	59,404
<b>Total Revenues</b>	<b>1,072,456</b>	<b>830,650</b>	<b>673,309</b>
<b>Expenses</b>			
Instruction	515,966	409,575	250,760
Instruction and curriculum development services	4,387	11,700	31,784
Instructional staff training services	2,187	-	-
School board	20,208	44,660	36,499
School administration	3,371	4,048	21,968
Fiscal services	41,671	22,597	2,500
Food services	112,963	96,021	59,404
Central services	-	72	19,540
Operation of plant	144,868	76,000	85,784
Maintenance of plant	134,015	102,861	109,855
Debt service	11,714	14,932	17,865
<b>Total Expenses</b>	<b>991,350</b>	<b>782,466</b>	<b>635,959</b>
Change in Net Position	81,106	48,184	37,350
Net Position, beginning	1,176,228	1,128,044	1,090,694
Net Position, ending	\$ 1,257,334	\$ 1,176,228	\$ 1,128,044

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2024, 2023 and 2022 was \$991,350, \$782,466 and 635,959, respectively. The majority of these activities were financed through general revenues of \$744,162, \$664,908 and \$510,048, which consist of state FTE revenues for the years ended June 30, 2024, 2023 and 2022, respectively.

See "Financial Highlights" on page 6 of this report for a further explanation of the reason for the increase in net position.

***Financial Analysis of the School's Fund***

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Lincoln-Marti Charter Schools, Inc.**  
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**Management’s Discussion and Analysis**

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*Governmental Fund* - The focus of the School’s governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2024, 2023 and 2022, fund balance of the General Fund was \$1,184,177, \$1,148,339 and \$1,098,839, respectively. The General Fund is the chief operating fund and only fund of the School.

A summary of the General Fund’s condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2024, 2023 and 2022.

*Table B-1 - Summary of Condensed Balance Sheets*

<i>June 30,</i>	2024	2023	2022
<b>Total Assets</b>	<b>\$ 1,209,829</b>	<b>\$ 1,170,491</b>	<b>\$ 1,124,975</b>
<b>Total Liabilities</b>	<b>25,652</b>	<b>22,152</b>	<b>26,136</b>
<b>Total Fund Balance</b>	<b>1,184,177</b>	<b>1,148,339</b>	<b>1,098,839</b>
<b>Total Liabilities and Fund Balance</b>	<b>\$ 1,209,829</b>	<b>\$ 1,170,491</b>	<b>\$ 1,124,975</b>

*Table B-2 - Summary of Condensed Statements of Revenues, Expenditures and Changes in Fund Balance*

<i>Year ended June 30,</i>	2024	2023	2022
<b>Total Revenues</b>	<b>\$ 1,072,456</b>	<b>\$ 830,650</b>	<b>\$ 673,309</b>
<b>Total Expenditures</b>	<b>1,036,618</b>	<b>781,150</b>	<b>634,853</b>
<b>Change in Fund Balance</b>	<b>\$ 35,838</b>	<b>\$ 49,500</b>	<b>\$ 38,456</b>

***Major Governmental Funds Budgeting and Operating Highlights***

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the fiscal year ended June 30, 2024.

The General Fund’s actual revenues were \$1,072,456 for the year ended June 30, 2024. This is below the budget estimates primarily due to lower than expected state FTE revenues and local grants and others. The actual expenditures of the General Fund were \$1,036,618 for the fiscal year ended June

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**Management’s Discussion and Analysis**

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30, 2024. This is below the budget estimates primarily due to lower than expected school administration.

The General Fund’s actual revenues were \$830,650 for the year ended June 30, 2023. This is above the budget estimates primarily due to higher than expected contributions. The actual expenditures of the General Fund were \$781,150 for the fiscal year ended June 30, 2023. This is below the budget estimates primarily due to lower than expected school administration.

***Capital Assets***

At June 30, 2024, 2023 and 2022, the School had \$691,858, \$620,408 and \$596,211 invested in right-to-use lease asset, classroom furniture, fixtures, equipment, and other, of which \$399,781, \$298,490 and \$204,426 has been depreciated/amortized, which resulted in a net book value of \$292,077, \$321,918 and \$391,785, respectively. Total additions for the years ended June 30, 2024, 2023 and 2022 were \$71,450, \$24,197 and \$32,755, respectively.

***Debt Administration***

At the end of the School’s fiscal year of operations for 2024, 2023 and 2022, the School had a total lease liability of \$218,920, \$294,029 and \$362,580, respectively. The lease term is for a period of nine years, expiring in December 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year. An initial lease liability was recorded in the amount of \$483,447, using an annual interest rate of 4.5%.

A summary of the lease liability at each fiscal year end is detailed as follows:

June 30,	2024	2023	2022
Lease liability, due within one year	\$ 82,104	\$ 75,109	\$ 68,551
Lease liability, due in more than one year	136,816	218,920	294,029
<b>Total lease liability</b>	<b>\$ 218,920</b>	<b>\$ 294,029</b>	<b>\$ 362,580</b>

***Economic Factors and Next Year’s Budget***

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2023-2024 minimally increased. Student enrollment is expected to increase in the upcoming fiscal years. These factors were considered in preparing the School’s budget for fiscal year 2024-2025.

***Requests for Information***

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

## Financial Statements

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**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
(A Component Unit of the School Board of Osceola County)

**Statements of Net Position**

<i>June 30,</i>	2024	2023
<b>Assets</b>		
Cash	\$ 1,185,809	\$ 1,137,767
Prepaid expenses	24,020	32,724
Capital assets:		
Right-to-use lease asset	483,447	483,447
Classroom furniture, fixtures, equipment and other	208,411	136,961
Less accumulated depreciation/ amortization	(399,781)	(298,490)
<b>Total Assets</b>	<b>1,501,906</b>	<b>1,492,409</b>
<b>Liabilities and Net Assets</b>		
<b>Liabilities</b>		
Accounts payable and accrued expenses	25,652	22,152
Noncurrent liabilities:		
Due within one year		
Lease liability	82,104	75,109
Due in more than one year		
Lease liability	136,816	218,920
<b>Total Liabilities</b>	<b>244,572</b>	<b>316,181</b>
<b>Net Position</b>		
Net investment in capital assets	73,157	27,889
Unrestricted	1,184,177	1,148,339
<b>Total Net Position</b>	<b>1,257,334</b>	<b>1,176,228</b>
<b>Total Liabilities and Position</b>	<b>\$ 1,501,906</b>	<b>\$ 1,492,409</b>

*The accompanying notes are an integral part of these financial statements.*

**Lincoln-Marti Charter Schools, Inc.**  
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**Statements of Activities**

<i>Year ended June 30, 2024</i>	Program Revenues			Net (Expenses) Revenues and Changes in Net Position	
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities Total
<b>Governmental Activities:</b>					
Instruction	\$ (515,966)	\$ -	\$ -	\$ -	\$ (515,966)
Instruction and curriculum development services	(4,387)	-	-	-	(4,387)
Instructional staff training services	(2,187)	-	-	-	(2,187)
School board	(20,208)	-	-	-	(20,208)
School administration	(3,371)	-	-	-	(3,371)
Fiscal services	(41,671)	-	-	-	(41,671)
Food services	(112,963)	-	112,963	-	-
Operation of plant	(144,868)	-	-	49,449	(95,419)
Maintenance of plant	(134,015)	-	-	-	(134,015)
Debt service	(11,714)	-	-	-	(11,714)
<b>Total Governmental Activities</b>	<b>\$ (991,350)</b>	<b>\$ -</b>	<b>\$ 112,963</b>	<b>\$ 49,449</b>	<b>\$ (828,938)</b>
<b>General Revenues:</b>					
State FTE revenues					\$ 744,162
Local grants and other					165,882
<b>Total General Revenues</b>					<b>\$ 910,044</b>
<b>Change in Net Position</b>					<b>\$ 81,106</b>
<b>Net position, beginning of year</b>					<b>1,176,228</b>
<b>Net position, end of year</b>					<b>\$ 1,257,334</b>

*The accompanying notes are an integral part of these financial statements.*

**Lincoln-Marti Charter Schools, Inc.**  
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**Statements of Activities**

<i>Year ended June 30, 2023</i>	Program Revenues			Net (Expenses) Revenues and Changes in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities Total
<b>Governmental Activities:</b>					
Instruction	\$ (409,575)	\$ -	\$ -	\$ -	\$ (409,575)
Instruction and curriculum development services	(11,700)	-	-	-	(11,700)
School board	(44,660)	-	-	-	(44,660)
School administration	(4,048)	-	-	-	(4,048)
Fiscal services	(22,597)	-	-	-	(22,597)
Food services	(96,021)	-	96,021	-	-
Central services	(72)	-	-	-	(72)
Operation of plant	(76,000)	-	-	35,095	(40,905)
Maintenance of plant	(102,861)	-	-	-	(102,861)
Debt service	(14,932)	-	-	-	(14,932)
<b>Total Governmental Activities</b>	<b>\$ (782,466)</b>	<b>\$ -</b>	<b>\$ 96,021</b>	<b>\$ 35,095</b>	<b>\$ (651,350)</b>
<b>General Revenues:</b>					
State FTE revenues					\$ 664,908
Local grants and other					34,626
<b>Total General Revenues</b>					<b>\$ 699,534</b>
<b>Change in Net Position</b>					<b>\$ 48,184</b>
<b>Net position, beginning of year</b>					<b>1,128,044</b>
<b>Net position, end of year</b>					<b>\$ 1,176,228</b>

*The accompanying notes are an integral part of these financial statements.*

**Lincoln-Marti Charter Schools, Inc.**  
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**Balance Sheets - Governmental Fund**

<i>June 30,</i>	2024	2023
<b>Assets</b>		
Cash	\$ 1,185,809	\$ 1,137,767
Prepaid expenses	24,020	32,724
<b>Total Assets</b>	<b>\$ 1,209,829</b>	<b>\$ 1,170,491</b>
<b>Liabilities</b>		
Accounts payable and accrued expenses	\$ 25,652	\$ 22,152
<b>Fund Balance</b>		
Nonspendable	24,020	32,724
Unassigned	1,160,157	1,115,615
<b>Total Fund Balance</b>	<b>1,184,177</b>	<b>1,148,339</b>
<b>Total Liabilities and Fund Balance</b>	<b>\$ 1,209,829</b>	<b>\$ 1,170,491</b>

<i>June 30,</i>	2024	2023
Fund balance	\$ 1,184,177	\$ 1,148,339
Amounts reported for governmental activities in the statements of net position are different because:		
Capital assets used in governmental activities are not financial resources and, therefore are not reported in the funds	292,077	321,918
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. Those liabilities consist of:		
Lease liability	(218,920)	(294,029)
<b>Net position of governmental activities</b>	<b>\$ 1,257,334</b>	<b>\$ 1,176,228</b>

*The accompanying notes are an integral part of these financial statements.*

**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
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**Statements of Revenues, Expenditures and Changes in Fund Balance -  
Governmental Fund**

<i>Year ended June 30,</i>	2024	2023
<b>Revenues:</b>		
State FTE revenues	\$ 744,162	\$ 664,908
Local grants and other	215,331	69,721
Contributions of nonfinancial assets	112,963	96,021
<b>Total Revenues</b>	<b>1,072,456</b>	<b>830,650</b>
<b>Expenditures:</b>		
Instruction	515,965	409,574
Instruction and curriculum development services	4,387	11,700
Instructional staff training services	2,187	-
School board	20,208	44,660
School administration	3,371	4,048
Fiscal services	41,671	22,597
Food services	112,963	96,021
Central services	-	72
Operation of plant	216,318	100,197
Maintenance of plant	32,725	8,798
Debt service		
Principal - lease liability	75,109	68,551
Interest - lease liability	11,714	14,932
<b>Total Expenditures</b>	<b>1,036,618</b>	<b>781,150</b>
<b>Change in Fund Balance</b>	<b>35,838</b>	<b>49,500</b>
<b>Fund Balance, beginning of year</b>	<b>1,148,339</b>	<b>1,098,839</b>
<b>Fund Balance, end of year</b>	<b>\$ 1,184,177</b>	<b>\$ 1,148,339</b>

*The accompanying notes are an integral part of these financial statements.*

**Lincoln-Marti Charter Schools, Inc.**  
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**Reconciliation of the Statements of Revenues, Expenditures and Changes in Fund  
Balance of the Governmental Fund to the Statements of Activities**

<i>Year ended June 30,</i>	2024	2023
Amounts reported for governmental activities in the statements of activities are different because:		
Net change in fund balances - total governmental fund	\$ 35,838	\$ 49,500
Amount by which capital outlays exceeded depreciation/amortization	(29,841)	(69,867)
Principal paid on lease	75,109	68,551
<b>Change in Net Position of Governmental Activities</b>	<b>\$ 81,106</b>	<b>\$ 48,184</b>

*The accompanying notes are an integral part of these financial statements.*

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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**1. Reporting Entity and Summary of Significant Accounting Policies**

*Reporting Entity*

On April 19, 2016, the Osceola County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter School (Osceola Campus Charter School) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Osceola County School Board (the "School Board"). The School's charter was approved by the School Board on April 19, 2016 and is effective until June 30, 2026. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Osceola County and is included in the School Board's comprehensive annual financial report.

*Enrollment and Grade Configuration*

School Name and Address	Grades	Enrollment
Lincoln-Marti Charter Schools (Osceola Campus Charter School) 2244 Fortune Road Kissimmee, FL 34744	K - 5	95

*Board of Directors*

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Maria Denia Vasallo	President/Chairperson
Israel Salabarría	Vice President/Secretary
Yoryana Manrresa	Treasurer

*Financial Statement Presentation*

For financial reporting purposes, Osceola Campus Charter School is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Osceola Campus Charter School of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets,

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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liabilities, net position, statements of activities and cash flows of the Organization. Accordingly, the accompanying financial statements are not intended to present the financial position of the Organization as of June 30, 2024 and 2023 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

*Government-Wide and Fund Financial Statements*

The School's government-wide financial statements (i.e., the statements of net position and the statements of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The General Fund is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

*Measurement Focus, Basis of Accounting and Financial Statement Presentation*

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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*Assets, Liabilities and Net Position*

*Cash and Cash Equivalents*

The School considers all highly liquid investments with an original maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2024 and 2023.

*Prepaid Expenses*

Certain prepayments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenses in both government-wide and fund financial statements. The cost of prepaid expenses is recorded as expenditures/expenses when consumed rather than when purchased.

*Capital Assets*

Capital assets, which include right-to-use lease asset, classroom furniture, fixtures, equipment and other are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value. Acquisition value is the price that would be paid to acquire an asset with equivalent service potential in an orderly market transaction at the acquisition date.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

Classroom furniture, fixtures, equipment and other	3-7 years
Right-to-use lease asset	78 months

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*Deferred Outflows/Inflows of Resources*

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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*Leases*

The School is party to one lease of a nonfinancial asset as a lessee. The School recognizes a lease liability and an intangible right-to-use lease asset in the government-wide financial statements.

At the commencement of a lease, the School initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the School determines (1) the discount rate used to discount the expected lease payments to present value, (2) lease term, and (3) lease payments. The School uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the School generally uses its estimated incremental borrowing rate as the discount rate for the lease. The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of variable payments. There is no purchase option in the lease.

The School monitors changes in circumstances that would require a remeasurement of its lease and will remeasure lease assets and liabilities if certain changes occur that are expected to significantly affect the amount of any lease liability. Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statements of net position.

*Fund Balance/Net Position*

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

*Nonspendable* - This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e., inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

*Restricted* - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

*Committed* - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

*Assigned* - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Net Investment in Capital Assets - consists of capital assets, net of accumulated depreciation, less outstanding balances of any borrowings attributable to those assets.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - consists of net position that does not meet the definition of "restricted" or "net investment in capital assets".

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

*Use of Estimates*

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

*Revenue Sources*

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of full-time equivalent students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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*In-kind Revenue and Expense*

The School records the value of donated goods when there is an objective basis available to measure the value. Donated items are reflected as contributions in the accompanying financial statements at their fair market values at date of receipt and consist of food contributed for the School's students. The School recognizes the value of donated goods as in-kind revenue and expense. During the years ended June 30, 2024 and 2023, the School recognized in-kind revenue and expense of \$112,963 and \$96,021, respectively (Note 6).

*Income Taxes*

The Organization is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the "Code") as a charitable organization whereby only unrelated business income, as defined by Section 509(a)(1) of the Code, is subject to federal income tax. The Organization currently has no unrelated business income. Accordingly, no provision for income taxes has been recorded as of June 30, 2024 and 2023.

The Organization does not believe there are any material uncertain tax positions and, accordingly, it will not recognize the financial statement effects for unrecognized tax positions for the years ended June 30, 2024 and 2023. The Organization has filed for, and received, income tax exemptions in the jurisdictions where it is required to do so. Additionally, the Organization has filed IRS Form 990, as required, and all other applicable returns in jurisdictions when it is required.

**2. Cash**

The School's cash includes cash held in a demand deposit account. At June 30, 2024 and 2023, the carrying amount of the School's deposits were \$1,185,809 and \$1,137,767, while the bank balances of such deposits were \$1,203,077 and \$1,160,256, respectively. The School's deposits are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). As of June 30, 2024 and 2023, the School's bank deposits exceeded the FDIC insured amount by \$953,077 and \$910,256, respectively. At times, bank balances are in excess of the FDIC coverage. All cash in the bank is held in Qualified Public Depositories approved the Office of the Chief Financial Officer of the State of Florida and is fully protected from loss in accordance with the Florida Security for Public Deposits Act (Chapter 280, Florida Statutes).

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**Notes to Basic Financial Statements**

**3. Capital Assets**

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2024:

<i>Year ended June 30, 2024</i>	Beginning Balance	Increases	Decreases	Ending Balance
<b>Capital Assets Being Depreciated/ Amortized:</b>				
Right-to-use lease asset	\$ 483,447	\$ -	\$ -	\$ 483,447
Classroom furniture, fixtures, equipment and other	136,961	71,450	-	208,411
<b>Total Capital Assets Being Depreciated/ Amortized</b>	<b>620,408</b>	<b>71,450</b>	<b>-</b>	<b>691,858</b>
<b>Less Accumulated Depreciation/ Amortization for:</b>				
Right-to-use lease asset	(223,129)	(74,376)	-	(297,506)
Classroom furniture, fixtures, equipment and other	(75,361)	(26,914)	-	(102,275)
<b>Total Accumulated Depreciation/ Amortization</b>	<b>(298,490)</b>	<b>(101,290)</b>	<b>-</b>	<b>(399,781)</b>
<b>Total Capital Assets Being Depreciated/ Amortized, net</b>	<b>\$ 321,918</b>	<b>\$ (29,840)</b>	<b>\$ -</b>	<b>\$ 292,077</b>

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2023:

<i>Year ended June 30, 2023</i>	Beginning Balance	Increases	Decreases	Ending Balance
<b>Capital assets Being Depreciated/ Amortized:</b>				
Right-to-use lease asset	\$ 483,447	\$ -	\$ -	\$ 483,447
Classroom furniture, fixtures, equipment and other	112,764	24,197	-	136,961
<b>Total Capital Assets Being Depreciated/ Amortized</b>	<b>596,211</b>	<b>24,197</b>	<b>-</b>	<b>620,408</b>
<b>Less Accumulated Depreciation/ Amortization for:</b>				
Right-to-use lease asset	(148,752)	(74,376)	-	(223,129)
Classroom furniture, fixtures, equipment and other	(55,674)	(19,687)	-	(75,361)
<b>Total Accumulated Depreciation/ Amortization</b>	<b>(204,426)</b>	<b>(94,063)</b>	<b>-</b>	<b>(298,490)</b>
<b>Total Capital Assets Being Depreciated/ Amortized, net</b>	<b>\$ 391,785</b>	<b>\$ (69,866)</b>	<b>\$ -</b>	<b>\$ 321,918</b>

Expenditures for capital assets during the fiscal years ended June 30, 2024 and 2023 were \$71,450 and \$24,197, respectively. For the years ended June 30, 2024 and 2023, depreciation and amortization expense was charged to functions/programs of the School as follows:

<i>June 30,</i>	2024	2023
<b>Governmental activities:</b>		
Maintenance of plant	\$ 101,290	\$ 94,063

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**Notes to Basic Financial Statements**

**4. Contributions of Nonfinancial Assets**

Contributed nonfinancial assets (in-kind donations) during the years ended June 30, 2024 and 2023 were as follows:

Nonfinancial Asset	Revenue Recognized		Utilization in Programs/Activities	Valuation Techniques/Inputs
	June 30, 2024	June 30, 2023		
Food	\$ 112,963	\$ 96,021	Student Meal Program	The School estimated the fair value of donated food based on estimated wholesale prices of identical or similar products if purchased in the region

**5. Leases**

In 2017, the School entered into a multi-year lease agreement as a lessee for the School's premises, with D.P. Real Estate Holdings, LLC ("DP"), a related party. The lease went into effect on May 1, 2017. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of nine years, expiring in December 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

An initial lease liability was recorded in the amount of \$483,447 as of July 1, 2020, using an annual interest rate of 4.5%. As of June 30, 2024 and 2023, the outstanding balance on the lease liability is \$218,920 and \$294,029, respectively. An initial right-to-use lease asset was recorded in the amount of \$483,447 as of July 1, 2020. The value of the right-to-use lease asset, net of accumulated amortization of \$297,506 and \$223,129, was \$185,941 and \$260,318 for the years ended June 30, 2024 and 2023, respectively.

The following schedule provides a summary of changes in the lease liability:

<i>Year ended June 30,</i>	<b>2024</b>	<b>2023</b>
Balance, at beginning of year	\$ 294,029	\$ 362,580
Additions	-	-
Deletions	(75,109)	(68,551)
Balance, at end of year	218,920	294,029
Less: current portion	(82,104)	(75,109)
Long-term portion	\$ 136,816	\$ 218,920

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

The future principal and interest lease payments as of June 30, 2024, are as follows:

<i>Year ended June 30,</i>	Principal	Interest	Total
2025	\$ 82,104	\$ 8,192	\$ 90,296
2026	89,563	4,345	93,908
2027	47,253	622	47,875
<b>Total</b>	<b>\$ 218,920</b>	<b>\$ 13,159</b>	<b>\$ 232,079</b>

**6. Commitments and Contingencies**

*Risk Management*

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the 2024 and 2023 fiscal years.

**7. Related Party Transactions**

Related party transactions occurred during the current and prior year with the following entities:

*School Board*

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2024 and 2023, approximately \$36,000 and \$32,000, respectively, was paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each full-time equivalent student enrolled. There were 95 and 75 full-time students enrolled during the fiscal years ended June 30, 2024 and 2023, respectively. The School also receives other allowances based upon students enrolled.

*D.P. Real Estate Holdings, LLC ("DP")*

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2024 and 2023, lease payments for the rental of the school property between DP and the School were approximately \$87,000 and \$84,000, respectively.

*Lincoln-Marti Community Agency, Inc.*

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. LMCA purchases, prepares and delivers the food to the School for students that are eligible. The School recorded \$112,963 and \$96,021 in food services as an in-kind donation and expense during the years ended June 30, 2024 and 2023, respectively.

**Lincoln-Marti Charter Schools, Inc.**  
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**Notes to Basic Financial Statements**

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**8. Risks and Uncertainties**

*Current Vulnerability Due to Concentration*

During the years ended June 30, 2024 and 2023, the School received most of its support from the School Board. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

**9. Subsequent Events**

The School has evaluated subsequent events through August 30, 2024, which is the date the financial statements were available to be issued and there were no subsequent events requiring adjustments to the financial statements or disclosures stated herein.

## Required Supplementary Information

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**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
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**Budgetary Comparison Schedule**

<i>Year ended June 30, 2024</i>	Budgeted Amounts			Variance with Final Budget Positive (Negative)
	Original	Final	Actual	
<b>Revenues</b>				
State FTE revenues	\$ 767,870	\$ 767,870	\$ 744,162	\$ (23,708)
Local grants and others	339,576	339,576	215,331	(124,245)
Contributions of nonfinancial assets	-	-	112,963	112,963
<b>Total Revenues</b>	<b>1,107,446</b>	<b>1,107,446</b>	<b>1,072,456</b>	<b>(34,990)</b>
<b>Expenditures</b>				
Instruction	427,655	427,655	515,965	(88,310)
Instruction and curriculum development services	4,000	4,000	4,387	(387)
Instructional staff training services	-	-	2,187	(2,187)
School board	25,000	25,000	20,208	4,792
School administration	161,300	161,300	3,371	157,929
Fiscal services	37,350	37,350	41,671	(4,321)
Food services	117,800	117,800	112,963	4,837
Operation of plant	191,685	191,685	216,318	(24,633)
Maintenance of plant	22,000	22,000	32,725	(10,725)
Debt service	90,300	90,300	86,823	3,477
<b>Total Expenditures</b>	<b>1,077,090</b>	<b>1,077,090</b>	<b>1,036,618</b>	<b>40,472</b>
<b>Change in Fund Balance</b>	<b>30,356</b>	<b>30,356</b>	<b>35,838</b>	<b>5,482</b>
<b>Fund Balances, beginning of year</b>	<b>1,148,339</b>	<b>1,148,339</b>	<b>1,148,339</b>	<b>-</b>
<b>Fund Balances, end of year</b>	<b>\$ 1,178,695</b>	<b>\$ 1,178,695</b>	<b>\$ 1,184,177</b>	<b>\$ 5,482</b>

*See accompanying note to budgetary comparison schedule.*

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**Budgetary Comparison Schedule**

<i>Year ended June 30, 2023</i>	Budgeted Amounts			Variance with Final Budget Positive (Negative)
	Original	Final	Actual	
<b>Revenues</b>				
State FTE revenues	\$ 601,595	\$ 601,595	\$ 664,908	\$ 63,313
Local grants and others	-	-	69,721	69,721
Contributions of nonfinancial assets	-	-	96,021	96,021
<b>Total Revenues</b>	<b>601,595</b>	<b>601,595</b>	<b>830,650</b>	<b>229,055</b>
<b>Expenditures</b>				
Instruction	181,200	181,200	409,574	(228,374)
Instruction and curriculum development services	4,500	4,500	11,700	(7,200)
School board	45,000	45,000	44,660	340
School administration	92,500	92,500	4,048	88,452
Fiscal services	37,500	37,500	22,597	14,903
Food services	50,000	50,000	96,021	(46,021)
Central services	5,000	5,000	72	4,928
Student transportation services	5,000	5,000	-	5,000
Operation of plant	86,672	86,672	100,197	(13,525)
Maintenance of plant	23,350	23,350	8,798	14,552
Debt service	93,916	93,916	83,483	10,433
<b>Total Expenditures</b>	<b>624,638</b>	<b>624,638</b>	<b>781,150</b>	<b>(156,512)</b>
<b>Change in Fund Balance</b>	<b>(23,043)</b>	<b>(23,043)</b>	<b>49,500</b>	<b>72,543</b>
<b>Fund Balances, beginning of year</b>	<b>1,098,839</b>	<b>1,098,839</b>	<b>1,098,839</b>	<b>-</b>
<b>Fund Balances, end of year</b>	<b>\$ 1,075,796</b>	<b>\$ 1,075,796</b>	<b>\$ 1,148,339</b>	<b>\$ 72,543</b>

*See accompanying note to budgetary comparison schedule*

**Lincoln-Marti Charter Schools, Inc.**  
**Osceola Campus Charter School**  
(A Component Unit of the School Board of Osceola County)

**Note to Budgetary Comparison Schedules**

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**1. Budgets and Budgetary Accounting**

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at fiscal year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the years ended June 30, 2024 and 2023, there were no amendments to the original budget.

**2. Excess of Expenditures over Appropriations**

For the year ended June 30, 2024, expenditures exceeded appropriations in the following functions of the general fund by the amounts listed below:

Function	Amount which Expenditures Exceeded Appropriations
Instruction	\$ (88,310)
Instruction and curriculum development services	(387)
Instructional staff training services	(2,187)
Fiscal services	(4,321)
Operation of plant	(24,633)
Maintenance of plant	(10,725)

For the year ended June 30, 2023, expenditures exceeded appropriations in the following functions of the general fund by the amounts listed below:

Function	Amount which Expenditures Exceeded Appropriations
Instruction	\$ (228,374)
Instruction and curriculum development services	(7,200)
Food services	(46,021)
Operation of plant	(13,525)

## Supplementary Auditor's Reports

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## Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Board of Directors  
Lincoln-Marti Charter Schools, Inc.  
Osceola Campus Charter School  
(A Component Unit of the School Board of Osceola County)  
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. Osceola Campus Charter School (the "School") (a Component Unit of the School Board of Osceola County), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 30, 2024.

### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

Miami, Florida  
August 30, 2024



## Management Letter in Accordance with the Rules of the Auditor General of The State of Florida

Board of Directors  
Lincoln-Marti Charter Schools, Inc.  
Osceola Campus Charter School  
(A Component Unit of the School Board of Osceola County)  
Miami, Florida

### Report on the Financial Statements

We have audited the financial statements of Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School) (the "School"), (a Component Unit of the School Board of Osceola County), as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated August 30, 2024.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in this report, which is dated August 30, 2024, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There was one prior audit finding, 2023-001, that detailed that the School did not accurately amortize the lease liability and did not accurately calculate lease interest expense and the recommendation was for the School to provide additional continuing education to its accounting department in order to stay up to date with applicable accounting standards and implement procedures to ensure recently issued accounting pronouncements are evaluated and implemented in a timely manner. Corrective actions were taken by the School to remedy this finding. As such, the prior year finding is considered resolved during the year ended June 30, 2024.



### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Lincoln-Marti Charter Schools, Inc. (Osceola Campus Charter School); 0182.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we made no recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, requires us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Website the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements or fraud, waste, or abuse, that has occurred, or are likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.



### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, School Board of Osceola County, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

BDO USA, P.C.

Miami, Florida  
August 30, 2024