

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Financial Statements
with Independent Auditor's Reports Thereon**

June 30, 2024



McCRADY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

CONTENTS

	<u>Page</u>
Management’s Discussion and Analysis	1 – 6
Independent Auditor’s Report	7 – 9
Basic Financial Statements:	
Statement of Net Position	10
Statement of Activities	11
Balance Sheet – Governmental Funds	12
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	13
Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	15
Notes to Financial Statements	16 – 27
Required Supplementary Information:	
Budgetary Comparison Schedule – General Fund	28
Budgetary Comparison Schedule – Special Revenue Fund	29
Note to Required Supplementary Information	30
Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	31 – 32
Additional Information Required by Rules of the Florida Auditor General, Chapter 10.850, <i>Audits of Charter Schools and Similar Entities</i>:	
Management Letter	33 – 35

HOPE CHARTER SCHOOL, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Hope Charter School, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2024. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- ❖ For the fiscal year ended June 30, 2024, the School's total expenditures exceeded revenues by approximately \$645,000 after other financing sources.

- ❖ The School reported a net position of approximately \$1 million at June 30, 2024.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2024, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 16 of this report.

BALANCE SHEET – GOVERNMENTAL FUNDS

The School's combined fund deficit as of June 30, 2024 and 2023 is summarized as follows:

	<u>2024</u>	<u>2023</u>	<u>Change</u>
Assets:			
Current assets	\$ 446,571	\$ 1,046,233	\$ (599,662)
Total assets	<u>446,571</u>	<u>1,046,233</u>	<u>(599,662)</u>
Liabilities:			
Current liabilities	<u>212,067</u>	<u>166,899</u>	<u>45,168</u>
Total liabilities	<u>212,067</u>	<u>166,899</u>	<u>45,168</u>
Fund Balance:			
Spendable:			
Unassigned	<u>234,504</u>	<u>879,334</u>	<u>(644,830)</u>
Total fund balance	<u>234,504</u>	<u>879,334</u>	<u>(644,830)</u>
Total liabilities and fund balance	<u>\$ 446,571</u>	<u>\$ 1,046,233</u>	<u>\$ (599,662)</u>

The change in current assets is primarily due to the decrease in due from other agencies resulting from the Elementary and Secondary School Emergency Relief fund reimbursement program. The change in total fund balance is due to the current year operating results.

Change in Fund Balances

The School's total expenditures exceeded total revenues by approximately \$645,000 in fiscal 2024—see table below.

	<u>2024</u>	<u>2023</u>	<u>Change</u>
Revenues:			
State and local sources	\$ 3,941,113	\$ 3,809,481	\$ 131,632
Federal sources	141,696	801,162	(659,466)
Contributions and other revenues	317,864	464,349	(146,485)
Total revenues	<u>4,400,673</u>	<u>5,074,992</u>	<u>(674,319)</u>
Expenses:			
Instruction	2,834,244	2,932,349	(98,105)
Pupil personnel services	52,667	51,156	1,511
Instructional staff training	1,595	325	1,270
Board	47,837	47,265	572
General administration	43,739	41,876	1,863
School administration	727,439	716,771	10,668
Fiscal services	83,861	100,054	(16,193)
Operation of plant	632,357	528,823	103,534
Community services	42,239	30,410	11,829
Debt service			
Principal	4,403,385	220,083	4,183,302
Interest	218,694	156,337	62,357
Debt issuance costs	97,383	-	97,383
Capital outlay	260,063	22,750	237,313
Total expenditures	<u>9,445,503</u>	<u>4,848,199</u>	<u>4,597,304</u>
Other Financing Sources (Uses):			
Proceeds from issuance of debt	4,400,000	-	4,400,000
Change in fund deficit	<u>\$ (644,830)</u>	<u>\$ 226,793</u>	<u>(871,623)</u>

The change in state and local sources is due to an increase in FEFP revenue. The decrease in federal sources passed through local school district is due to the Elementary and Secondary School Emergency Relief fund reimbursement program. The change in contributions and other revenues is due to the School receiving expense reimbursements in the prior year.

The change in instruction expenditures is due to the decrease in group insurance. Increase in principal payments is due to the reissuance of debt. Operation of plant expenditures increased due to additional maintenance costs incurred during the fiscal year. All other operating expenditures remained relatively consistent with prior fiscal year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of \$234,504.

General and Special Revenue Fund Budgetary Highlights

During the fiscal year, the School did not amend the general fund budget. Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates used to prepare the original budget once exact information is available, 2) amendments made to recognize changes in funding amounts, and 3) changes in appropriations that become necessary to maintain services.

In the general fund, actual revenues were approximately \$25,000 less than budgeted amounts due to decreased income from Federal Sources. Actual expenditures were approximately \$858,000 more than budgeted amounts, exclusive of other financing sources (uses).

In the Special Revenue Fund the actual revenues and expenditures were \$362,000 less than budgeted.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal 2024, the School invested approximately \$5.14 million in capital assets, net of accumulated depreciation of \$2.95 million.

	<u>2024</u>	<u>2023</u>	<u>Change</u>
Capital assets			
Buildings and improvements	\$ 7,488,309	\$ 7,265,212	\$ 223,097
Land	456,954	456,954	-
Furniture, fixtures and equipment	<u>147,750</u>	<u>252,384</u>	<u>(104,634)</u>
Total	8,093,013	7,974,550	118,463
Less – accumulated depreciation	<u>(2,955,831)</u>	<u>(2,836,356)</u>	<u>(119,475)</u>
Total capital assets	<u>\$ 5,137,182</u>	<u>\$ 5,138,194</u>	<u>\$ (1,012)</u>

This year's major capital asset additions included the following:

- Roofing - \$145,000
- Playground Turf - \$85,000

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

Long-Term Liabilities

Long-term liabilities remained consistent related to approximately \$4.3 million in principal payments, offset this approximately \$4.4 million note proceeds as part of the debt refinancing. Interest paid during fiscal year June 30, 2024 was approximately \$219,000. More detailed information about the School's long-term liabilities is presented in Note 5 to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for Fiscal Year Ended June 30, 2025

Amounts available for appropriation in fiscal year 2025 are approximately \$4.6 million, an increase of approximately \$589,000 over the actual 2024 amount.

Budgeted expenditures, before other financing uses, are expected to be approximately \$4.4 million which is approximately \$68,000 more than the fiscal 2024 actual amount, exclusive of other financing sources. The School added no new programs to the fiscal 2025 budget. If these estimates are realized, the School's general fund balance is expected to increase in fiscal year 2025.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1550 E. Crown Point Road, Ocoee, Florida 34761.



Independent Auditor's Report

To the Board of Directors of Hope Charter School, Inc.,
a Charter School and Component Unit of the District
School Board of Orange County, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hope Charter School, Inc. (the "School"), a Charter School and Component Unit of the District School Board of Orange County, Florida (the "Sponsor") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Hope Charter School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida as of and for the year ended June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Schools' ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives were to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions,



misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



McCrary & Associates
CERTIFIED PUBLIC ACCOUNTANTS

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 30, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

McCrary & Associates, PLLC

Altamonte Springs, Florida
September 30, 2024

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429 ■ admin@mccraryandassociates.com
www.mccraryandassociates.com

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

Statement of Net Position

June 30, 2024

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 299,174
Due from other agencies	17,285
Due from Legacy High School, Inc.	112,827
Lease receivable	789,354
Other assets	16,160
Capital assets:	
Land	456,954
Buildings and improvements	7,488,309
Furniture, fixtures and equipment	147,750
Less accumulated depreciation	<u>(2,955,831)</u>
Total capital assets, net	<u>5,137,182</u>
Total assets	<u><u>\$ 6,371,982</u></u>
LIABILITIES	
Accounts payable and accrued expenses	\$ 194,782
Long-term liabilities:	
Portion due or payable within one year:	
Note payable	253,209
Portion due or payable after one year:	
Note payable	<u>4,124,314</u>
Total liabilities	<u>4,572,305</u>
DEFERRED INFLOW OF RESOURCES	
Deferred revenue	<u>789,354</u>
NET POSITION	
Invested in capital assets, net of related debt	759,659
Unrestricted	<u>250,664</u>
Total net position	<u><u>\$ 1,010,323</u></u>

The accompanying notes to financial statements are an integral part of this statement.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

Statement of Activities

For the Year Ended June 30, 2024

	Program Revenues				Net (Expenses) Revenues and Changes in Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental Activities:						
Instruction	\$ 2,835,027	\$ -	\$ 92,381	\$ -	\$ (2,742,646)	\$ (2,742,646)
Pupil personnel services	52,880	-	-	-	(52,880)	(52,880)
Instructional staff training	1,595	-	-	-	(1,595)	(1,595)
Board	47,837	-	-	-	(47,837)	(47,837)
General administration	43,739	-	-	-	(43,739)	(43,739)
School administration	729,536	-	-	-	(729,536)	(729,536)
Facilities acquisition and construction	253,726	-	-	-	(253,726)	(253,726)
Fiscal services	83,861	-	-	-	(83,861)	(83,861)
Operation of plant	636,613	-	49,315	-	(587,298)	(587,298)
Community services	42,239	10,586	-	-	(31,653)	(31,653)
Interest	218,694	-	-	291,656	72,962	72,962
Debt issuance costs	97,383	-	-	-	(97,383)	(97,383)
Total primary government	\$ 5,043,130	\$ 10,586	\$ 141,696	\$ 291,656	\$ (4,599,192)	(4,599,192)
General revenues:						
State and local sources					3,649,457	3,649,457
Contributions and other revenues					307,278	307,278
Total general revenues					3,956,735	3,956,735
Changes in net position					(642,457)	(642,457)
Net position at beginning of year					1,652,780	1,652,780
Net position at end of year					\$ 1,010,323	\$ 1,010,323

The accompanying notes to financial statements are an integral part of this statement.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Reconciliation of the Governmental Funds Balance Sheet
to the Statement of Net Position**

June 30, 2024

Total fund deficit - governmental funds \$ 234,504

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets at yearend consist:

Capital assets	8,093,013
Accumulated depreciation	(2,955,831)

Non-current assets are not financial resources and, therefore, are not reported as assets in the governmental funds. Non-current assets at year-end consists of:

Deposits	16,160
----------	--------

Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:

Notes payable	<u>(4,377,523)</u>
---------------	--------------------

Total net position - governmental activities \$ 1,010,323

The accompanying notes to financial statements are an integral part of this statement.

HOPE CHARTER SCHOOL, INC.

A Charter School and Component Unit of the
District School Board of Orange County, Florida

Balance Sheet - Governmental Funds

June 30, 2024

	<u>General Fund</u>	<u>Capital Outlay Fund</u>	<u>Special Revenue Fund</u>	<u>Total Governmental Funds</u>
ASSETS				
Cash and cash equivalents	\$ 299,174	\$ -	\$ -	\$ 299,174
Due from other agencies	-	17,285	-	17,285
Due from Legacy High School, Inc.	112,827	-	-	112,827
Due from other governmental funds	17,285	-	-	17,285
Total assets	<u>\$ 429,286</u>	<u>\$ 17,285</u>	<u>\$ -</u>	<u>\$ 446,571</u>
LIABILITIES				
Accounts payable and accrued expenses	\$ 194,782	\$ -	\$ -	\$ 194,782
Due to general fund	-	17,285	-	17,285
Total liabilities	<u>194,782</u>	<u>17,285</u>	<u>-</u>	<u>212,067</u>
FUND BALANCE				
Spendable:				
Unassigned	<u>234,504</u>	<u>-</u>	<u>-</u>	<u>234,504</u>
Total fund balance	<u>234,504</u>	<u>-</u>	<u>-</u>	<u>234,504</u>
Total liabilities and fund balance	<u>\$ 429,286</u>	<u>\$ 17,285</u>	<u>\$ -</u>	<u>\$ 446,571</u>

The accompanying notes to financial statements are an integral part of this statement.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Statement of Revenues, Expenditures and
Changes in Fund Balances of Governmental Funds**

For the Year Ended June 30, 2024

	General Fund	Capital Outlay Fund	Special Revenue Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Federal sources passed through local school district	\$ -	\$ -	\$ 141,696	\$ -	\$ 141,696
State and local sources	3,649,457	291,656	-	-	3,941,113
Contributions and other revenues	317,864	-	-	-	317,864
Total revenues	3,967,321	291,656	141,696	-	4,400,673
Expenditures					
Current:					
Instruction	2,741,863	-	92,381	-	2,834,244
Pupil personnel services	52,667	-	-	-	52,667
Instructional staff training	1,595	-	-	-	1,595
Board	47,837	-	-	-	47,837
General administration	43,739	-	-	-	43,739
School administration	727,439	-	-	-	727,439
Fiscal services	83,861	-	-	-	83,861
Food service	-	-	-	-	-
Operation of plant	583,042	-	49,315	-	632,357
Community services	42,239	-	-	-	42,239
Debt service:					
Principal	-	126,795	-	4,276,590	4,403,385
Interest	-	218,694	-	-	218,694
Debt issuance costs	-	-	-	97,383	97,383
Capital outlay	260,063	-	-	-	260,063
Total expenditures	4,584,345	345,489	141,696	4,373,973	9,445,503
Excess (deficiency) of revenue over expenditures	(617,024)	(53,833)	-	(4,373,973)	(5,044,830)
Other Financing Sources (Uses)					
Proceeds from issuance of debt	-	-	-	4,400,000	4,400,000
Operating transfer in	26,027	53,833	-	-	79,860
Operating transfer out	(53,833)	-	-	(26,027)	(79,860)
Total other financing sources	(27,806)	53,833	-	4,373,973	4,400,000
Net changes in fund deficit	(644,830)	-	-	-	(644,830)
Fund balance at beginning of year	879,334	-	-	-	879,334
Fund balance at end of year	\$ 234,504	\$ -	\$ -	\$ -	\$ 234,504

The accompanying notes to financial statements are an integral part of this statement.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Reconciliation of the Statement of Revenues, Expenditures and
Changes in Fund Balances of Governmental Funds
to the Statement of Activities**

For the Year Ended June 30, 2024

Net changes in fund deficit - total governmental funds **\$ (644,830)**

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount incurred in the current period:

Capital outlays	260,063
Depreciation expense	(259,019)

Loss on disposal of assets is reported in the statement of activities, whereas no expense is reported in the governmental funds (2,056)

Proceeds from issuance of long-term debt are other financial sources in the governmental funds, but the borrowings increase long-term liabilities in the statement of net assets. (4,400,000)

Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position. 4,403,385

Change in net position of governmental activities **\$ (642,457)**

The accompanying notes to financial statements are an integral part of this statement.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

Notes to Financial Statements

For the Year Ended June 30, 2024

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Hope Charter School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Governance, which is composed of seven members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County, Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

Charter Contract

The current charter expires on June 30, 2031 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

HOPE CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Orange County, Florida

Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are individual governmental funds reported in the fund financial statements:

- General Fund – the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund – to account for the proceeds of specific revenue sources restricted or committed to expenditures for a specific purpose.
- Debt Service Fund – to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general and special revenue fund are considered major funds. The capital projects and debt service considered non-major and reported in other governmental funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

when they become measurable and available. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As State of Florida Statutes and the School's policy require, all deposits be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2024.

Interfund Receivables and Payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund has recorded total receivables of approximately \$263,000 which relates to amounts paid by the general fund on behalf of the special revenue fund.

Interfund Transfers

The School reports its general fund and special revenue fund as major funds. For the year ended June 30, 2024, the general fund transferred approximately \$28,000 to the debt service fund for debt service payments.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and are reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Buildings and improvements	5 – 40
Furniture, fixtures and equipment	3 – 15

Information related to the change in capital assets is described in Note 4.

Lease Asset and Liability

The School implemented GASB Statement No. 87 - Leases, which requires the recognition of certain long term lease contracts in which the School has control of a non-financial asset. The lease liability is recorded at the present value of future lease payments, including fixed payments, variable payments and reasonably certain guarantees. The lease liability is reduced for lease payments made, less the interest portion of the lease payment.

The non-financial asset is recorded as an intangible right-to-use asset. The right-to-use asset is recorded for the same amount as the related lease liability plus any prepayments and initial direct costs to place the asset in service. The right-to-use asset is amortized over the shorter of the useful life of the asset or lease term. In the current fiscal year, the School recognized a right-to-use asset and a lease liability of \$3,960,612, which applies to their educational facility lease.

Information related to the change in the right-to-use asset and lease liability is presented in Note 5.

Long-Term Liabilities

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 5.

Net Position and Fund Balance Classifications

Government-wide financial statements

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

Net position is classified and reported in three components:

- Investment in capital assets, net of related debt – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted – consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- Unrestricted – all other amounts that do not meet the definition of “restricted” or “invested in capital assets, net of related debt.”

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

Revenue Sources

Revenues for operations are received primarily from the District School Board of Orange County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 2% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2024, the School reported 407.73 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

3 DUE FROM OTHER AGENCIES

Due from other agencies included in the accompanying financial statements includes approximately \$17,000 in Capital outlay Funds. Based on the sources of funds, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

4 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2024 was as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Capital assets:				
Assets not being depreciated:				
Land	\$ 456,954	\$ -	\$ -	\$ 456,954
Total assets not being depreciated	<u>456,954</u>	<u>-</u>	<u>-</u>	<u>456,954</u>
Building and improvements	7,265,212	238,100	(15,003)	7,488,309
Furniture, fixtures & equipment	<u>252,384</u>	<u>21,963</u>	<u>(126,597)</u>	<u>147,750</u>
Total capital assets	<u>7,517,596</u>	<u>260,063</u>	<u>(141,601)</u>	<u>7,636,059</u>
Accumulated depreciation:				
Buildings and improvements	(2,593,177)	(253,726)	6,846	(2,840,057)
Furniture, fixtures & equipment	<u>(243,179)</u>	<u>(5,293)</u>	<u>132,698</u>	<u>(115,774)</u>
Total accumulated depreciation	<u>(2,836,356)</u>	<u>(259,019)</u>	<u>139,544</u>	<u>(2,955,831)</u>
Capital assets, net	<u>\$ 5,138,194</u>	<u>\$ 1,044</u>	<u>\$ (2,056)</u>	<u>\$ 5,137,182</u>
Depreciation expense:				
Instruction			\$ 783	
Pupil personnel services			213	
School administration			2,097	
Facilities acquisition and construction			253,726	
Operation of plant			<u>2,200</u>	
Total governmental activities depreciation expense			<u>\$ 259,019</u>	

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

5 LOAN PAYABLE

During fiscal year 2024, the School entered into a refinancing agreement for its long-term liabilities and expansion project of its facilities in the amount of \$4,400,000. In connection with this transaction, the School obtained a loan from a financial institution with Legacy High School (a related party, as described in Note 7) and is listed as a borrower on this loan.

The original agreement provided for a fixed at a rate of 6.78% per annum. As of June 30, 2024, the loan requires monthly principal and interest payments in the amount of approximately \$30,486 and matures March 2049.

Total long-term debt	\$ 4,377,523
Less: portion due or payable within one year	<u>253,209</u>
Portion due or payable after one year	<u><u>\$ 4,124,314</u></u>
Balance outstanding at the beginning of year	\$ 4,380,908
Additions	141,581
Reductions	<u>(144,966)</u>
Balance outstanding at the end of year	<u><u>\$ 4,377,523</u></u>

Interest paid during the year ended June 30, 2024 totaled approximately \$219,000.

Future minimum payments are as follows:

Year Ended June 30,	Principal	Interest	Total
2025	\$ 70,795	\$ 295,040	\$ 365,835
2026	75,748	290,088	365,836
2027	81,047	286,147	367,194
2028	86,717	279,119	365,836
2029	92,783	273,052	365,835
2030	99,274	266,561	365,835
2031-2036	759,737	1,435,276	2,195,013
2037-2041	916,411	912,766	1,829,177
2042-2049	<u>2,195,011</u>	<u>634,702</u>	<u>2,829,713</u>
	<u><u>\$ 4,377,523</u></u>	<u><u>\$ 4,672,751</u></u>	<u><u>\$ 9,050,274</u></u>

The above payment schedule is based on interest rate of approximately 6.78%.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

6 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

District School Board of Orange County, Florida:

Florida Education Finance Program	\$ 2,213,944
Class size reduction	397,097
Special millage	407,506
Discretionary millage funds	280,201
Capital outlay	291,656
ESE guaranteed allocation	93,915
Education enrollment allocation	96,149
School recognition	74,622
Safe schools	33,739
Mental health	20,554
Compression adjustment	23,673
Misc. State revenue source	8,055
	<hr/>
Total	<u>\$ 3,941,111</u>

The administrative fee paid to the School Board during the year ended June 30, 2024 totaled approximately \$44,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

7 RELATED PARTY TRANSACTIONS

Hope Charter School is related to Legacy High School, Inc. through a common executive director, shared facilities and costs. However, the Schools have separate board of governance and are separate legal entities.

Facility lease

The School has entered into an agreement to lease instructional facilities to Legacy High School, Inc. ("Legacy"), an Orange County charter school. The terms of the lease are monthly payments of \$18,000.

Rental income charged by the School to Legacy Charter School totaled \$216,000 for fiscal year 2024 and is reflected in contributions and other revenue in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

Due from Legacy High School

For the fiscal year ended June 30, 2024, the School has an amount due from Legacy High School, Inc. of approximately \$113,000 in connection with the rent charged to Legacy and the allocation of instructional costs.

Note Payable

As of March 2024, Hope Charter School and Legacy High School jointly borrowed \$4,400,000. There is joint and several liability for both entities. See Note 5 for terms relating to this bond payable. The bond payable is collateralized by the land and building, which is owned by Hope Charter School.

8 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

**Notes to Financial Statements
(continued)**

9 COMMITMENTS AND CONTINGENT LIABILITIES

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

In the opinion of the School, there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

10 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the past three tax years are subject to examination by tax authorities, and may change upon examination.

11 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2024, which is the date the financial statements were available to be issued.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2024

	Budgeted Amounts		Actual	Variance
	Original	Final		
REVENUES				
State and local sources	\$ 3,510,600	\$ 3,510,600	\$ 3,649,457	\$ 138,857
Contributions and other revenue	481,500	481,500	317,864	(163,636)
Total revenues	3,992,100	3,992,100	3,967,321	(24,779)
EXPENDITURES				
Current:				
Instruction	2,167,674	2,167,674	2,741,863	574,189
Pupil personnel services	51,600	51,600	52,667	1,067
Instructional staff training	500	500	1,595	1,095
Board	122,700	122,700	47,837	(74,863)
General administration	41,850	41,850	43,739	1,889
School administration	687,350	687,350	727,439	40,089
Fiscal services	93,000	93,000	83,861	(9,139)
Operation of plant	519,250	519,250	583,042	63,792
Community services	30,800	30,800	42,239	11,439
Capital outlay	11,500	11,500	260,063	248,563
Total expenditures	3,726,224	3,726,224	4,584,345	858,121
Excess (deficiency) of revenue over expenditures	265,876	265,876	(617,024)	(882,900)
OTHER FINANCING SOURCES (USES)				
Proceeds from issuance of debt	-	-	-	-
Operating transfer out	(110,000)	(110,000)	(53,833)	56,167
Total other financing sources	(110,000)	(110,000)	(53,833)	56,167
Net changes in fund balances	155,876	155,876	(670,857)	(826,733)
Fund balances at beginning of year	879,334	879,334	879,334	-
Fund balances at end of year	\$ 1,035,210	\$ 1,035,210	\$ 208,477	\$ (826,733)

See independent auditor's report.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida
Required Supplementary Information**

Budgetary Comparison Schedule - Special Revenue Fund

For the Year Ended June 30, 2024

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original</u>	<u>Final</u>		
REVENUES				
Federal sources passed through local school district	<u>\$ 504,000</u>	<u>\$ 504,000</u>	<u>\$ 141,696</u>	<u>\$ (362,304)</u>
Total revenues	<u>504,000</u>	<u>504,000</u>	<u>141,696</u>	<u>(362,304)</u>
EXPENDITURES				
Current:				
Instruction	<u>439,826</u>	<u>439,826</u>	<u>92,381</u>	<u>(347,445)</u>
Operation of plant	<u>64,174</u>	<u>64,174</u>	<u>49,315</u>	<u>(14,859)</u>
Total expenditures	<u>504,000</u>	<u>504,000</u>	<u>141,696</u>	<u>(362,304)</u>
Net changes in fund balances	-	-	-	-
Fund balances at beginning of year	-	-	-	-
Fund balances at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See independent auditor's report.

HOPE CHARTER SCHOOL, INC.

**A Charter School and Component Unit of the
District School Board of Orange County, Florida**

Notes to Budgetary Schedules

For the Year Ended June 30, 2024

1 BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



McCRAZY & ASSOCIATES
CERTIFIED PUBLIC ACCOUNTANTS

**Report of Independent Auditors on Internal Control Over
Financial Reporting and on Compliance and Other Matters Based
on an Audit of Financial Statements Performed in Accordance
with *Government Auditing Standards***

To the Board of Directors of Hope Charter School, Inc.,
a Charter School and Component Unit of the District
School Board of Orange County, Florida

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Hope Charter School, Inc. (the "School"), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 30, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

2024-01-Develop a Formal Policy of Procedures to Oversee and Manage the Grant Submission, Collection and Compliance Functions

During our testing phase of the audit, information was missing affecting "due from agencies receivable" and "revenue from a significant grant". For example, we determined that during the submittal and review process, documentation was misplaced and expenditures were reclassified. As such we had to reverse the receivable and revenue accounts. The school's charter is the primary resource for most of the compliance, laws and rules. Given the size of the school, a board should designate a member to oversee compliance and other filing requirements.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did identify a deficiency in internal control that we consider to be a material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrary & Associates, PLLC

Altamonte Springs, Florida
September 30, 2024

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429 ■ admin@mccradyandassociates.com
www.mccradyandassociates.com

**Additional Information Required by
Rules of the Auditor General,
Chapter 10.850, *Audits of Charter Schools
and Similar Entities***



**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Hope Charter School, Inc.,
a Charter School and Component Unit of the District
School Board of Orange County, Florida.

Report on the Financial Statements

We have audited the financial statements of Hope Charter School, Inc. (the “School”) as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated September 30, 2024.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor’s Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 30, 2024, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Hope Charter School, Inc. The School code is 0061.

Financial Condition and Management

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Orange County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrary & Associates, PLLC

Altamonte Springs, Florida
September 30, 2024

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429 ■ admin@mccraryandassociates.com
www.mccraryandassociates.com



September 30, 2024

McCrary & Associates, PLLC
Attn: Stacy McCrary, Managing Member
107 Water Oak Lane
Altamonte Springs, FL 32714

To Our Audit Team—

In response to your internal control finding in the annual audit of Hope Charter School, Inc. (the “School”) for fiscal year 2024, please consider the following.

During the years ended June 30, 2024, we have had difficulties with the billing, recording and receipt of grant funding from the Elementary and Secondary School Emergency Relief Fund (ESSER). These problems were caused by many factors, some of which are out of the School’s control. Please see the following for the planned corrective action surrounding this issue.

- The School billed for the ESSER Grant funding much later than the original expenditure of the grant funds causing some of the reconciliation issues with respect to the funding. We will bill future grants on a more timely schedule to ensure adequate time for reimbursement.
- The School combined many expenditures in the same original billing for the grant funding into a large bill that was subsequently lost by the School District responsible for reimbursement. We will bill future grant funding in smaller amounts to provide a more easily-followed document that requires less research prior to reimbursement. This should lead to less lead time before the payment is processed.

We hope that this corrective action plan will prevent this situation and will enable the School to more efficiently operate in the future.

Sincerely,

Crystal Yoakum
Director