

**BURNS SCIENCE AND TECHNOLOGY  
CHARTER SCHOOL, INC.**

A Charter School and Component Unit of the  
District School Board of Volusia County, Florida

INDEPENDENT AUDITOR'S REPORT AND  
FEDERAL SINGLE AUDIT

*for the fiscal year ended JUNE 30, 2024*

*King & Walker, CPAs, PL*

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*Certified Public Accountants*

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# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

## TABLE OF CONTENTS

	<b>PAGE NO.</b>
<b>FINANCIAL SECTION</b>	
<b>Independent Auditor’s Report</b>	1
<b>Management’s Discussion and Analysis – (Unaudited)</b>	4
<b>Basic Financial Statements</b>	
<i>Government-Wide Financial Statements:</i>	
Statement of Net Position	9
Statement of Activities	10
<i>Fund Financial Statements:</i>	
Balance Sheet – Governmental Funds	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	14
Notes to Financial Statements	15
<b>Required Supplementary Information</b>	
Budgetary Comparison Schedule – General Fund & Major Special Revenue Fund (Unaudited)	25
Note to Required Supplementary Information	26
<b>COMPLIANCE AND INTERNAL CONTROL</b>	
<b>Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i></b>	27
<b>Independent Auditor’s Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance</b>	29
<b>Schedule of Expenditures of Federal Awards</b>	32
Notes to the Schedule of Expenditures of Federal Awards	33
<b>Schedule of Findings and Questioned Costs – Federal Programs</b>	34
<b>Management Letter</b> as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, <i>Charter School Audits</i> .	35



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Florida Institute of CPAs  
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Government Audit Quality Center

2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
www.KingandWalker.com

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## **Independent Auditor's Report**

To the Board of Directors of Burns Science and Technology Charter School, Inc.,  
a Charter School and Component Unit of the District  
School Board of Volusia County, Florida

### **Report on the Audit of the Financial Statements**

#### ***Opinions***

We have audited the accompanying financial statements of the governmental activities and each major fund of Burns Science and Technology Charter School, Inc. ("School"), a component unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The schedule of expenditures of Federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of Federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report October 7, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

Handwritten signature in black ink that reads "King & Walker, CPAs".

October 7, 2024  
Tampa, Florida

# **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

*A Charter School and Component Unit of the District School Board of Volusia County, Florida*

## **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Burns Science and Technology Charter School, Inc., ("School") provides an overview of the School's financial activities for the fiscal year ended June 30, 2024.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements as listed in the table of contents.

### **FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2024, the School's revenues exceeded expenses as shown on the School's statement of activities by \$311,396.
- At June 30, 2024, the School reported a total net position of \$3,397,127.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

# **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

*A Charter School and Component Unit of the District School Board of Volusia County, Florida*

## **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds: a General Fund to account for its general operations and internal account activities; a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays; and a Special Revenue Fund to account for Federal grant programs and food service operations. Each of these funds are major funds.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

### **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.



# **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

*A Charter School and Component Unit of the District School Board of Volusia County, Florida*

## **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School's current year and prior year net position:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		<u>Increase (Decrease)</u>
	<u>6-30-23</u>	<u>6-30-24</u>	
<b>ASSETS</b>			
Current and Other Assets	\$ 2,817,609	\$ 3,206,849	\$ 389,240
Capital Assets, Net	<u>15,352,100</u>	<u>15,175,432</u>	<u>(176,668)</u>
Total Assets	<u>18,169,709</u>	<u>18,382,281</u>	<u>212,572</u>
<b>LIABILITIES</b>			
Current Liabilities	183,466	173,251	(10,215)
Noncurrent Liabilities	<u>14,920,512</u>	<u>14,811,903</u>	<u>(108,609)</u>
Total Liabilities	<u>15,103,978</u>	<u>14,985,154</u>	<u>(118,824)</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	431,588	363,529	(68,059)
Restricted for Food Service	4,854	-	(4,854)
Unrestricted	<u>2,629,289</u>	<u>3,033,598</u>	<u>404,309</u>
Total Net Position	<u>\$ 3,065,731</u>	<u>\$ 3,397,127</u>	<u>\$ 331,396</u>

Current assets consist of cash and cash equivalents, amounts due from other agencies, and prepaid items & deposits. Capital assets are comprised of improvements other than buildings, leased assets – buildings, and furniture, fixtures, and equipment, net of accumulated depreciation/amortization. The School's liabilities are comprised of salaries and benefits payable and long-term leases payable. The School's total net position amounted to \$3,397,127.

# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

## MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current year and prior year:

	Operating Results for the Year		
	Governmental Activities		Increase
	6-30-23	6-30-24	(Decrease)
<b>Revenues:</b>			
Federal Through State and Local	\$ 980,805	\$ 992,254	\$ 11,449
State	7,569,381	9,375,119	1,805,738
Local and Other	728,132	851,718	123,586
Total Revenues	<u>9,278,318</u>	<u>11,219,091</u>	<u>1,940,773</u>
<b>Expenses:</b>			
Instruction	4,999,589	6,004,788	1,005,199
Student Support Services	141,843	202,821	60,978
Instruction & Curriculum Development	-	12,673	12,673
Instructional Staff Training	-	6,937	6,937
Board	38,490	47,292	8,802
General Administration	34,495	38,427	3,932
School Administration	794,124	786,558	(7,566)
Facilities Acquisition & Construction	75,239	156,946	81,707
Fiscal Services	15,777	16,679	902
Food Services	385,838	467,389	81,551
Central Services	5,318	20,159	14,841
Student Transportation	-	221,400	221,400
Operation of Plant	722,702	863,352	140,650
Maintenance of Plant	197,497	307,525	110,028
Community Service	600,669	709,240	108,571
Debt Service - Interest	1,025,994	1,025,509	(485)
Total Expenses	<u>9,037,575</u>	<u>10,887,695</u>	<u>1,850,120</u>
<b>Increase/(Decrease) in Net Position</b>	<u>\$ 240,743</u>	<u>\$ 331,396</u>	<u>\$ 90,653</u>

The largest revenue source for the School is the State of Florida (84%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. State revenue increased in the current fiscal year due to an increase in the number of students.

The largest concentration of expenses were for Instruction related functions which represented 57% of total expenses. Instructional expenses increased due to an increase in teacher salaries and equipment purchases due to an increase in the number of students.

# **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

*A Charter School and Component Unit of the District School Board of Volusia County, Florida*

## **MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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### **FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$3,033,598.

#### **BUDGETARY HIGHLIGHTS**

The general fund and special revenue fund budgets for the fiscal year ended June 30, 2024, were developed based on the School's anticipated revenues and expenditures, the expected student population, and Federal grant programs for the school year. Over the course of the year management monitors and may revise the budgets. Refer to the Budgetary Comparison Schedule for additional information.

#### **CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2024, amounts to \$15,175,432 (net of accumulated depreciation/amortization). This investment in capital assets includes improvements other than buildings, leased assets – buildings, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

#### **DEBT**

The School has a long-term lease for its educational facility through July 2060. This lease has been reported as long-term debt under guidance from GASB 87 in the original amount of \$4,208,710. This long-term lease liability ends July 2060.

The School has an additional long-term lease for its high school through June 2047. This lease has been reported as long-term debt under guidance from GASB 87 in the original amount of \$10,802,673. This long-term lease liability ends June 2047.

Additional information regarding the School's long-term debt is located in the notes to the financial statements.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the Burns Science and Technology Charter School, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the School's Principal, 160 Ridge Road, Oak Hill, FL 32759.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2024*

	Government Activities
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 3,017,778
Due From Other Agencies	127,972
Prepaid Items & Deposits	61,099
Capital Assets:	
Improvements Other Than Buildings, Net	318,753
Leased Assets - Buildings, Net	14,811,903
Furniture, Fixtures, and Equipment, Net	44,776
Total Capital Assets	15,175,432
<b>TOTAL ASSETS</b>	<b>18,382,281</b>
<b>LIABILITIES</b>	
Salaries and Benefits Payable	173,251
Noncurrent Liabilities:	
Due Within One Year:	
Long-Term Leases Payable	198,272
Due After One Year:	
Long-Term Leases Payable	14,613,631
<b>TOTAL LIABILITIES</b>	<b>14,985,154</b>
<b>NET POSITION</b>	
Net Investment in Capital Assets	363,529
Unrestricted	3,033,598
<b>TOTAL NET POSITION</b>	<b>\$ 3,397,127</b>

The accompanying notes to the financial statements are an integral part of this statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2024*

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 6,004,788	\$ -	\$ 344,339	\$ -	\$ (5,660,449)
Student Support Services	202,821	-	-	-	(202,821)
Instruction & Curriculum Development	12,673	-	-	-	(12,673)
Instructional Staff Training	6,937	-	6,937	-	-
Board	47,292	-	-	-	(47,292)
General Administration	38,427	-	-	-	(38,427)
School Administration	786,558	-	-	-	(786,558)
Facilities Acquisition & Construction	156,946	-	-	-	(156,946)
Fiscal Services	16,679	-	-	-	(16,679)
Food Services	467,389	29,516	440,753	-	2,880
Central Services	20,159	-	-	-	(20,159)
Student Transportation	221,400	-	-	-	(221,400)
Operation of Plant	863,352	-	16,473	-	(846,879)
Maintenance of Plant	307,525	-	-	-	(307,525)
Community Service	709,240	663,926	12,000	-	(33,314)
Debt Service - Interest	1,025,509	-	-	757,672	(267,837)
Total Governmental Activities	\$ 10,887,695	\$ 693,442	\$ 820,502	\$ 757,672	(8,616,079)
General Revenue					
State Sources					8,742,719
Grants and Contributions not restricted to specific program					171,752
Local and Other					33,004
Total General Revenues					8,947,475
Change in Net Position					331,396
Net Position - July 1, 2023					3,065,731
Net Position - June 30, 2024					\$ 3,397,127

The accompanying notes to the financial statements are an integral part of this statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**  
*June 30, 2024*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 3,017,778	\$ -	\$ -	\$ 3,017,778
Due From Other Agencies	2,518	125,454	-	127,972
Prepaid Items & Deposits	61,099	-	-	61,099
Due from Other Funds	125,454	-	-	125,454
Total Assets	\$ 3,206,849	\$ 125,454	\$ -	\$ 3,332,303
<b>LIABILITIES</b>				
Salaries and Benefits Payable	\$ 173,251	\$ -	\$ -	\$ 173,251
Due to Other Funds	-	125,454	-	125,454
Total Liabilities	173,251	125,454	-	298,705
<b>FUND BALANCES</b>				
Nonspendable	61,099	-	-	61,099
Unassigned	2,972,499	-	-	2,972,499
Total Fund Balances	3,033,598	-	-	3,033,598
Total Liabilities and Fund Balances	\$ 3,206,849	\$ 125,454	\$ -	\$ 3,332,303

The accompanying notes to the financial statements are an integral part of this statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
*June 30, 2024*

<b>Total Fund Balances - Governmental Funds</b>		\$ 3,033,598
<p>Amounts reported for governmental activities in the statement of net position are different because:</p>		
Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		15,175,432
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.		
Long-Term Leases Payable	(14,811,903)	(14,811,903)
<b>Total Net Position - Governmental Activities</b>		<b>\$ 3,397,127</b>

The accompanying notes to financial statements are an integral part of this statement.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**  
*For the Fiscal Year Ended June 30, 2024*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ 161,245	\$ 831,009	\$ -	\$ 992,254
State	8,742,719	-	632,400	9,375,119
Local and Other	696,930	29,516	125,272	851,718
Total Revenues	9,600,894	860,525	757,672	11,219,091
<b>Expenditures</b>				
Current - Education:				
Instruction	5,642,368	344,339	-	5,986,707
Student Support Services	202,821	-	-	202,821
Instruction & Curriculum Development	12,673	-	-	12,673
Instructional Staff Training	-	6,937	-	6,937
Board	47,292	-	-	47,292
General Administration	38,427	-	-	38,427
School Administration	786,558	-	-	786,558
Facilities Acquisition & Construction	156,946	-	-	156,946
Fiscal Services	16,679	-	-	16,679
Food Services	-	467,389	-	467,389
Central Services	20,159	-	-	20,159
Student Transportation	221,400	-	-	221,400
Operation of Plant	677,785	16,473	-	694,258
Maintenance of Plant	307,525	-	-	307,525
Community Service	697,240	12,000	-	709,240
Fixed Capital Outlay:				
Facilities Acquisition & Construction	-	-	-	-
Other Capital Outlay	-	10,507	-	10,507
Debt Service:				
Principal	108,609	-	-	108,609
Interest	267,837	-	757,672	1,025,509
Total Expenditures	9,204,319	857,645	757,672	10,819,636
Excess/(Deficiency) of Revenues				
Over Expenditures	396,575	2,880	-	399,455
Other Financing Sources (Uses):				
Transfers In/(Out)	7,734	(7,734)	-	-
Total Other Financing Sources (Uses)	7,734	(7,734)	-	-
Net Change in Fund Balances	404,309	(4,854)	-	399,455
Fund Balances, July 1, 2023	2,629,289	4,854	-	2,634,143
Fund Balances, June 30, 2024	\$ 3,033,598	\$ -	\$ -	\$ 3,033,598

The accompanying notes to financial statements are an integral part of this statement.



**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES  
*For the Fiscal Year Ended June 30, 2024***

<b>Net Change in Fund Balances - Governmental Funds</b>	\$	399,455
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

Capital Outlays	10,507	
Depreciation/Amortization Expense	<u>(187,175)</u>	(176,668)

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

	<u>108,609</u>
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<b>Change in Net Position - Governmental Activities</b>	\$	<u><u>331,396</u></u>
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The accompanying notes to the financial statements are an integral part of this statement.

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

Burns Science and Technology Charter School, Inc. ("School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes and is a component unit of the District School Board of Volusia County, Florida. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Volusia County School Board, Florida, ("District"). The current charter is effective until June 30, 2030, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements: Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources and food service operations.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources,

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash deposits consist of demand deposits in local financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures, and Equipment	3-5 years
Improvements Other Than Buildings	15 years
Leased Assets - Buildings	39 years

Current-year information relative to changes in capital assets is described in a subsequent note.

➤ **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

➤ **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students (FTE) and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2024, the School reported 1,064.15 unweighted FTE and 1,101.59 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which requires disclosure.

# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2024

### 2. CASH DEPOSITS

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School’s deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2024, the School was exposed to custodial credit risk. The School’s bank accounts exceeded the FDIC insurance limit by \$1,734,972.

### 3. DUE FROM OTHER AGENCIES

The amount Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of an amount due from the Volusia County School Board for state grant funds recorded in the General Fund and Federal grant funds recorded in the Special Revenue Fund for expenditures already paid and awaiting reimbursement. This receivable is considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

### 4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Improvements Other Than Buildings	\$ 907,286	\$ -	\$ -	\$ 907,286
Furniture, Fixtures and Equipment	701,228	10,507	-	711,735
Leased Assets - Buildings	15,011,383	-	-	15,011,383
Total Capital Assets	<u>16,619,897</u>	<u>10,507</u>	<u>-</u>	<u>16,630,404</u>
Less Accumulated Depreciation/Amortization for:				
Improvements Other Than Buildings	(528,047)	(60,486)	-	(588,533)
Furniture, Fixtures and Equipment	(648,878)	(18,081)	-	(666,959)
Leased Assets - Buildings	(90,872)	(108,608)	-	(199,480)
Total Accumulated Depreciation/Amortization	<u>(1,267,797)</u>	<u>(187,175)</u>	<u>-</u>	<u>(1,454,972)</u>
Governmental Activities Capital Assets, net	<u>\$ 15,352,100</u>	<u>\$ (176,668)</u>	<u>\$ -</u>	<u>\$ 15,175,432</u>

Depreciation/Amortization expense was charged to functions as follows:

<u>Governmental Activities</u>	<u>Amount</u>
Instruction	\$ 18,081
Operation of Plant	169,094
Total depreciation/amortization expense	<u>\$ 187,175</u>



# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2024

### 5. LONG-TERM LEASES PAYABLE

Educational Facility: The School entered into a lease agreement for its educational facilities effective August 1, 2020, for forty years annually reviewed with rent commencing October 2020 through July 2060. The agreement calls for monthly rent payments of \$23,289. The lease requires the School to pay insurance and other costs. The fair value of the leased asset is \$4,208,710. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

Educational Facility – High School: The School entered into a lease agreement for its educational facilities effective August 2021 with rent commencing July 2022 through June 2047. The agreement calls for initial monthly rent payments of \$47,762 with rent increasing annually. The lease requires the School to pay insurance and other costs. The fair value of the leased asset is \$10,802,673. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year	Total	Principal	Interest
Ending June 30			
2025	\$ 975,419	\$ 198,272	\$ 777,147
2026	975,420	208,765	766,655
2027	975,420	219,816	755,604
2028	1,026,739	283,967	742,772
2029	1,035,547	307,925	727,622
2030-34	5,313,763	1,949,375	3,364,388
2035-39	5,465,841	2,697,506	2,768,335
2040-44	5,590,501	3,617,983	1,972,518
2045-49	4,041,134	3,069,868	971,266
2050-54	1,397,329	837,009	560,320
2055-59	1,397,328	1,128,999	268,329
2060-61	302,754	292,418	10,336
Total	<u>\$ 26,797,113</u>	<u>\$ 14,811,903</u>	<u>\$ 13,685,293</u>

The imputed interest rate is 5-6 percent.

# BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

## NOTES TO FINANCIAL STATEMENTS

June 30, 2024

### 6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
Long-Term Leases Payable	\$ 14,920,512	\$ -	\$ (108,609)	\$ 14,811,903	\$ 198,272
Total Governmental Activities	\$ 14,920,512	\$ -	\$ (108,609)	\$ 14,811,903	\$ 198,272

### 7. INTERFUND RECEIVABLES & PAYABLES & TRANSFERS

At June 30, 2024, the School's Special Revenue Fund owed the General Fund \$125,454 for expenditures awaiting reimbursement from other agencies for Federal grant program funds. The Special Revenue Fund transferred \$7,734 to the General Fund for the food service costs of operation and maintenance including utility costs amount other costs incurred by the General Fund for the food service program. These amounts are netted together and not reported in the statement of net position and the statement of activities, respectively.

### 8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 7,506,661
Categorical Programs:	
Class Size Reduction	1,011,405
School Recognition	168,293
Charter School Capital Outlay	632,400
Miscellaneous	56,360
Total State Revenue	\$ 9,375,119

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$38,427. Accounting policies relating to certain State revenue sources are described in Note 1.

### 9. SIMPLE IRA RETIREMENT PLAN

The School has a retirement plan (the "Plan") pursuant to Section 408(p) of the Internal Revenue Code (the "Code"), whereby participants may contribute a percentage of compensation, not in excess of the maximum amount allowed under the Code. The Plan requires the School to make matching contributions in an amount equal to the participants' salary reduction contribution up to a maximum of three percent of each participant's annual compensation. For the fiscal year ended June 30, 2024, the School contributed \$69,527 to the Plan.

# **BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

A Charter School and Component Unit of the District School Board of Volusia County, Florida

## **NOTES TO FINANCIAL STATEMENTS**

**June 30, 2024**

### **10. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

### **11. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2024, may be impaired. In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

### **12. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

### **13. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND (UNAUDITED)**  
*For the Fiscal Year Ended June 30, 2024*

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Original/Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ 161,245	\$ 161,245	\$ -	\$ 1,253,424	\$ 831,009	\$ 831,009	\$ -
State	8,424,228	8,742,719	8,742,719	-	-	-	-	-
Local and Other	724,116	696,930	696,930	-	-	29,516	29,516	-
Total Revenues	<u>9,148,344</u>	<u>9,600,894</u>	<u>9,600,894</u>	<u>-</u>	<u>1,253,424</u>	<u>860,525</u>	<u>860,525</u>	<u>-</u>
<b>Expenditures:</b>								
Current - Education:								
Instruction	5,231,986	5,642,368	5,642,368	-	752,192	344,339	344,339	-
Student Support Services	140,512	202,821	202,821	-	-	-	-	-
Instruction & Curriculum Development	-	12,673	12,673	-	-	-	-	-
Instructional Staff Training	-	-	-	-	-	6,937	6,937	-
Board	39,750	47,292	47,292	-	-	-	-	-
General Administration	-	38,427	38,427	-	-	-	-	-
School Administration	857,621	786,558	786,558	-	-	-	-	-
Facilities Acquisition & Construction	99,461	156,946	156,946	-	-	-	-	-
Fiscal Services	16,254	16,679	16,679	-	-	-	-	-
Food Services	-	-	-	-	547,349	467,389	467,389	-
Central Services	33,274	20,159	20,159	-	-	-	-	-
Student Transportation	350,000	221,400	221,400	-	-	-	-	-
Operation of Plant	645,969	677,785	677,785	-	-	16,473	16,473	-
Maintenance of Plant	322,431	307,525	307,525	-	-	-	-	-
Community Service	596,882	697,240	697,240	-	-	12,000	12,000	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	-	-	-	-	-	-	-
Other Capital Outlay	-	-	-	-	-	10,507	10,507	-
Debt Service:								
Principal	112,992	108,609	108,609	-	-	-	-	-
Interest	357,121	267,837	267,837	-	-	-	-	-
Total Expenditures	<u>8,804,253</u>	<u>9,204,319</u>	<u>9,204,319</u>	<u>-</u>	<u>1,299,541</u>	<u>857,645</u>	<u>857,645</u>	<u>-</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>344,091</u>	<u>396,575</u>	<u>396,575</u>	<u>-</u>	<u>(46,117)</u>	<u>2,880</u>	<u>2,880</u>	<u>-</u>
Other Financing Sources (Uses):								
Transfers In/(Out)	(41,263)	7,734	7,734	-	41,263	(7,734)	(7,734)	-
Total Other Financing Sources (Uses)	<u>(41,263)</u>	<u>7,734</u>	<u>7,734</u>	<u>-</u>	<u>41,263</u>	<u>(7,734)</u>	<u>(7,734)</u>	<u>-</u>
Net Change in Fund Balances	302,828	404,309	404,309	-	(4,854)	(4,854)	(4,854)	-
Fund Balances, July 1, 2023	2,350,003	2,629,289	2,629,289	-	4,854	4,854	4,854	-
Fund Balances, June 30, 2024	<u>\$ 2,652,831</u>	<u>\$ 3,033,598</u>	<u>\$ 3,033,598</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See Independent Auditor's Report

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

A Charter School and Component Unit of the District School Board of Volusia County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**June 30, 2024**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
www.KingandWalker.com

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**Report on Internal Control Over Financial Reporting and on Compliance and Other Matters  
Based on an Audit of Financial Statements Performed in Accordance with  
*Government Auditing Standards***

**Independent Auditor's Report**

To the Board of Directors of Burns Science and Technology Charter School, Inc.,  
a Charter School and Component Unit of the  
District School Board of Volusia County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Burns Science and Technology Charter School, Inc. ("School"), a charter school and component unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 7, 2024.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*King & Walker, CPAs*

October 7, 2024  
Tampa, Florida



Members:  
Florida Institute of CPAs  
American Institute of CPAs  
Government Audit Quality Center

2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
www.KingandWalker.com

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**Report on Compliance for Each Major Federal Program; Report on  
Internal Control Over Compliance; and Report on Schedule of  
Expenditures of Federal Awards Required by the Uniform Guidance**

**Independent Auditor's Report**

To the Board of Directors of Burns Science and Technology Charter School, Inc.,  
a Charter School and Component Unit of the  
District School Board of Volusia County, Florida

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Burns Science and Technology Charter School, Inc. ("School"), a charter school and a component unit of the District School Board of Volusia County, Florida, compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major Federal programs for the year ended June 30, 2024. The School's major Federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major Federal programs for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major Federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.



### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's Federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a

combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

October 7, 2024  
Tampa, Florida

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
*For the Fiscal Year Ended June 30, 2024*

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass - Through Grantor Number	Amount of Expenditures
<b>Clustered</b>			
<b>Child Nutrition Cluster:</b>			
<b>United States Department of Agriculture:</b>			
Florida Department of Agriculture and Consumer Services:			
School Breakfast Program	10.553	24002	\$ 84,102
National School Lunch Program	10.555	24001, 24003	324,669
COVID-19 National School Lunch Program	COVID-19, 10.555	24001, 24003	<u>31,982</u>
<b>Total Child Nutrition Cluster</b>			<u>440,753</u>
<b>Not Clustered</b>			
<b>United States Department of Education:</b>			
Volusia County District School Board:			
Improving Teacher Quality, Elementary and Secondary Education Act, Title II	84.367	224	7,587
Student Support and Academic Enrichment Program, Title IV	84.424	241	24,986
Education Stabilization Fund:	84.425		
Elementary and Secondary School Emergency Relief Fund CRRSA	COVID-19, 84.425D	124	50,171
Elementary and Secondary School Emergency Relief Fund ARP	COVID-19, 84.425U	124	<u>468,757</u>
Total Education Stabilization Fund	84.425		<u>518,928</u>
<b>Total United States Department of Education</b>			<u>551,501</u>
<b>Total Expenditures of Federal Awards</b>			<u>\$ 992,254</u>

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

A Charter School and Component Unit of the District School Board of Volusia County, Florida

**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

**TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200**

**June 30, 2024**

**NOTE A – BASIS OF PRESENTATION**

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the Federal award activity of the School under programs of the Federal government for the year ended June 30, 2024. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

**NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

**BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.**

A Charter School and Component Unit of the District School Board of Volusia County, Florida

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL PROGRAMS**

**TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200**

**June 30, 2024**

**Section I - SUMMARY OF AUDIT RESULTS**

As required by Title 2 U.S. Code of Federal Regulations Section 200.515, the following is a summary of the results of the audit of Burns Science and Technology Charter School, Inc., for the fiscal year ended June 30, 2024:

<u>Financial Statements</u>	<u>Results</u>
Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal Control Over Financial Reporting:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Noncompliance material to financial statements noted?	No
<u>Federal Awards</u>	
Internal control over the major Federal program:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Type of auditor's report issued on compliance for the major Federal program?	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)?	No
Identification of major programs:	
Assistance Listing Number:	
84.425	Education Stabilization Fund
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as low-risk auditee?	No

**Section II – FINANCIAL STATEMENT FINDINGS**

No matters were reported.

**Section III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.

**Section IV – STATUS OF PRIOR YEAR FINDINGS**

No matters were reported.



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2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Burns Science and Technology Charter School, Inc.,  
a Charter School and Component Unit of the  
District School Board of Volusia County, Florida

**Report on the Financial Statements**

We have audited the financial statements of the Burns Science and Technology Charter School, Inc., a charter school (“School”), and a component unit of the District School Board of Volusia County, Florida, as of and for the fiscal year ended June 30, 2024, and have issued our report thereon dated October 7, 2024.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”); and Chapter 10.850, Rules of the Auditor General.

**Other Reports and Schedules**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control over Compliance required by the Uniform Guidance, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated October 7, 2024, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Burns Science and Technology Charter School, 647631.

### **Financial Condition**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. We recommend that the transactions reported in the Activity account and the transactions on the credit card be entered into the School's accounting system in detail and not in summary form on a monthly basis

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management, and the District School Board of Volusia County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

October 7, 2024  
Tampa, Florida