

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-For-Profit Organization)**  
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## **Introduction Section**



402 West Main Street  
 Immokalee, FL 34142  
 (800) 282-6540  
 rcma.org

Letter of Transmittal

August 28, 2023

To the Board of Directors of  
 RCMA Immokalee Community Academy  
 A Program of Redlands Christian Migrant Association, Inc.

The accompanying report consists of management's representation concerning the finances of the RCMA Immokalee Community Academy, a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), hereafter referred to as the School. We, the management of the School, assume full responsibility for the completeness and reliability of all of the information presented herein.

Redlands Christian Migrant Association, Inc. (RCMA) (the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965, for the purpose of operating child care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. In 1999, the board of directors and administration of RCMA approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public School Board (the District). In 2013, the current charter was renewed for three (3) additional years and was renewed again by mutual written agreement between the School and the District for 2021 – 2026.

Generally Accepted Accounting Principles in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). Such MD&A is included herein on pages 6 through 13 and such analysis as well as the presentation of this report would not have been possible without the efficient and dedicated services of the entire staff of RCMA's fiscal department.

Respectfully submitted,

Isabel Garcia, Executive Director

Established in 1965, RCMA is an equal opportunity employer funded in part by:



THEIR DREAMS. OUR FOCUS.



**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**

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**Board of Directors**

**President**

Ms. Linda A. Miles

**Vice-Presidents**

Ms. Barbara Mainster Rollason

Ms. Donna Gaffney

Mr. Jaime Weisinger

Mr. Joaquin Perez

Mr. Michael T. Bayer

Ms. Sandra Hightower

**Secretary**

Mr. Richard Pringle

**Treasurer**

Mr. Larry Salustro

**Members At Large**

Mr. Aedan J. Dowling

Mr. Al J. Hinson

Mr. Ansberto Vallejo

Ms. Mirta Negrini

Ms. Sonia Tighe

Mr. Steven Kirk

Ms. Susan A. Bizerra

Ms. Wilma Robles de Melendez, PhD

## **Financial Section**



## Independent Auditor's Report

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

### Opinion

We have audited the accompanying financial statements of the governmental activities and each major fund of RCMA Immokalee Community Academy (the School), a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standard applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.



## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis (pages 6 -13) and budgetary comparison information on (page 34) be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted



in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. ✓

In accordance with Section 218.39(4), Florida Statutes, and Sections 10.856(2)(d) and 10.806(2)(d), Rules of the Auditor General, we have issued a Management Letter Pursuant to the Rules of the Auditor General for the State of Florida (Pages 32 – 33) dated August 28, 2023.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the introductory section (Pages 1 – 2) but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### **Report on Summarized Comparative Information**

We have previously audited RCMA Immokalee Community Academy's 2022 financial statements, and expressed an unmodified audit opinion on those audited financial statements in the report dated August 30, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2023, is consistent, in all material respects, with the audited financial statements from which it has been derived.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report (pages 30 – 31) dated August 28, 2023 on our consideration of RCMA Immokalee Community Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with *Government Auditing Standards* in considering the school's internal control over financial reporting and compliance. ✓

**ZOMMA Group, LLP**

Coral Gables, Florida  
August 28, 2023

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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To the Board of Directors of  
RCMA Immokalee Community Academy, a program of  
Redlands Christian Migrant Association, Inc. (RCMA)

A school profile and management's discussion and analysis of the results of operations follow:

1. **Name and Address of the School:**  
RCMA Immokalee Community Academy  
123 North 4<sup>th</sup> Street  
Immokalee, FL 34142
2. **RCMA's Director of Charter Schools:**  
Juana Brown
3. **School Director:**  
Zulaika Quintero
4. **Total Students:** 331

**Other Information**

- Free and reduced lunch rate: 100%
- Attendance rate: 97%
- Hispanic: 98%
- African American: .1%
- Caucasian: 0%
- Mixed: 1.9%
- English Speakers of Other Languages (ESOL): 43%
- Exceptional Student Education (including gifted students): 16%
- Migrant: 45%

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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### **School Programs**

RCMA Immokalee Community Academy (ICA) realized a longstanding mission - driven goal in the 2022-23 academic year with the opening of the school as a full Kindergarten to Eighth dual language program. This milestone was years in the making and realized thanks to the combined efforts of parents, who advocated for the expansion, funding from combined sources including the Lipman Family and Yass Prize, and support from the RCMA Board. Founded 2001, the charter school previously operated as a K-6 program with plans to eventually phase in seventh and then eighth grade. Following the approval of a new charter contract by the Collier County Public School Board in 2021, ICA launched a renovation plan to create the necessary space to accommodate the additional classrooms. The renovation of select second and third floor areas was fully completed midyear. This momentous occasion was marked with a ribbon-cutting celebration bringing together a diverse group of supporters who were key to making this happen. The resulting spaces now include classrooms, a music room, and an expanded student services area able to accommodate all our exceptional student support programs. As a result of the expansion, ICA increased enrollment, served a total of 331 students in a fully dual language program, and graduated their first bilingual 8<sup>th</sup> grade class.

The successful expansion of the ICA charter school is consistent with Redlands Christian Migrant Association's (RCMA or "the Organization") strategic goals of responding to the changing needs of the communities it serves. Founded 58 years ago in Miami-Dade County, the not-for-profit organization now serves 5,500 migrant and low-income children in rural, agricultural communities in 21 Florida counties. RCMA first began serving rural communities in 1965 with early childhood development programs. The educational programs were expanded to include school age programs in response to parents' needs for school age programs built on the RCMA early childhood model of a community school.

RCMA currently operates two Community Charter Academies with locations in Collier and Hillsborough County. Plans are underway to replicate the RCMA model and open a third dual language charter school in the Polk County community of Mulberry in August of 2023. This new RCMA Community Academy will address educational and wraparound needs of students and families transitioning from RCMA's Early Education Center, along with other under-resourced families employed primarily in agriculture-related jobs.

ICA is a Title 1 school with 100% of the students eligible for free-and-reduced lunch. Migrant students represent 45% of the population. These students travel part of the year to other states with their families who work in agricultural-related work. More than 90% of the students live in bilingual or trilingual families, with over 75% speaking Spanish as their first language. A growing number of the school's families also speak indigenous dialects. Given the students population served by ICA, there is a compelling need to close the educational equity and opportunity gap for all students.

The most impactful means of accelerating student success is through the implementation of a rigorous dual language educational model accompanied by wraparound programs aimed at supporting students and their families. ICA's dual language program works on the three key pillars of dual language - ensuring students are bilingual and biliterate, that they attain high academic achievement in both languages, and are given opportunities to develop deep cultural competence. This year ICA's dual language program benefitted from a partnership with the Embassy of Spain and brought three visiting teachers from their

**RCMA Immokalee Community Academy**  
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**School Profile and Management's Discussion and Analysis**

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**School Programs (continued)**

program to teach in three of the Spanish language classrooms. This innovative partnership had the additional benefit of alleviating the bilingual teacher shortage by bringing experienced teachers who enhanced our students' language skills while deepening students' understanding of diversity in the Hispanic and Latino culture. Recent accolades for ICA's third grade teacher Michael Gonzales, named one of Collier County's Golden Apple teacher-of-the-year recognizes the quality of exemplary instruction in this singular dual language program.

As a community school, the educational model includes these critical design components:

1. Integrated Student Supports
2. Expanded and Enriched Learning Time and Opportunities
3. Active Family and Community Engagement
4. Collaborative Leadership and Practices

Delivery of these services includes a robust After School, Saturday School, and Summer Academy funded by the Naples Children Education Foundation, a local foundation and other partners. The goal of these programs is to provide a safe environment with extended learning, participation in enrichment activities including sports and arts clubs, and leadership programs. Student and family support includes health and wellness programs to address both prevention through building of health habits and intervention services. Good nutrition, dental care, and other health care, as well as mental health supports are inclusive in students and family programs.

The success of ICA's programs is dependent on partnerships, beginning with parent engagement and outreach. Parents remain a vital part of school activities through ongoing communication and consistent parent participation in school celebrations, meetings, and workshops. The School Advisory Committee (SAC) remains active and collaborative, with an attendance rate consistently above 85%. Parent workshops continue to be well attended with topics ranging from Parenting Middle School Students to Supporting Reading at Home. Family health fairs and clinics continued to be offered in partnership with community partners like the University of Florida School of Medicine and Healthcare Network of SW Florida to help parents access resources to address issues such as diabetes asthma, and heart disease.

**Assessment and Accountability**

Assessing and monitoring each student's academic growth and proficiency is necessary for improving instruction and learning, program quality, and accountability. ICA uses benchmarks assessments in both languages of instruction. The NWEA-MAP, the Spanish language measure and I-ready English language assessments were administered three times during the year. Students in K-8<sup>th</sup> also took the Florida Assessment of State Test (FAST), the new Florida State Assessment, three times during the year. The assessments helped benchmark, monitor, and evaluate student growth and proficiency of grade level skills. There has been discussion on scaling back some of the assessments, given the addition of the FAST three times a year.

ICA students continue to demonstrate mastery in Math. Standouts were in 4<sup>th</sup> grade with 91% of students achieving grade level or better results on FAST. This is a significant achievement in a District with a disproportionately affluent population of students. Algebra was offered for the first time for 8<sup>th</sup> grade

**RCMA Immokalee Community Academy**  
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**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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**Assessment and Accountability (continued)**

students; Algebra FAST results were impressive with 89% testing at or above proficient on the assessment. The Intensive focus on reading at grade level by 3<sup>rd</sup> grade was evident in FAST K-2<sup>nd</sup> reading results with 21 students reading at the highest level (Level 5). ICA maintained the school grade of a "B" based on calculations of FAST results.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2023 by \$474,161 (net position).
2. At year-end, the School had current assets on hand of \$1,288,549.
3. The net position of the School increased by \$291,916 during the year.

**Overview of the Financial Statement**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2023 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 14 – 15 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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**Overview of the Financial Statements (continued)**

*Fund Financial Statements (continued)*

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund as part of supplementary information to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 16 – 19 of this report.

*Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 20 – 29 of this report.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
(A Not-for-Profit Organization)  
**School Profile and Management's Discussion and Analysis**

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**Management Analysis of Operations and Financial Condition**

*Government-Wide Financial Analysis*

The School's net position increased from \$182,245 in 2022 to \$474,161 in 2023.

|                                     |                                | June 30.   |            |
|-------------------------------------|--------------------------------|------------|------------|
|                                     |                                | 2023       | 2022       |
| <b>Assets</b>                       |                                |            |            |
| Current assets                      |                                |            |            |
| 1110                                | Cash                           | \$ 749,073 | \$ 136,805 |
| 1130                                | Accounts receivable            | 539,476    | 392,499    |
|                                     | Total current assets           | 1,288,549  | 529,304    |
| 1300                                | Property and equipment         | 88,676     | 56,570     |
|                                     | <b>Total assets</b>            | 1,377,225  | 585,874    |
|                                     | Deferred outflows of resources | 3,387      | 48,676     |
| <b>Liabilities and net position</b> |                                |            |            |
| <b>Liabilities</b>                  |                                |            |            |
| Current liabilities                 |                                |            |            |
| 2120                                | Accounts payable               | 157,155    | 84,698     |
| 2110                                | Accrued payroll                | 390,720    | 253,206    |
|                                     | Total current liabilities      | 547,875    | 337,904    |
|                                     | Deferred inflows of resources  | 358,576    | 114,401    |
| <b>Net position</b>                 |                                |            |            |
| 2770                                | Invested in capital assets     | 88,676     | 56,570     |
| 2790                                | Unrestricted                   | 385,485    | 125,675    |
|                                     | <b>Total net position</b>      | \$ 474,161 | \$ 182,245 |

Net position increased as direct result of FTE revenue. FTE increase was as a result of the school board providing extra dollars to cover rent expense. Such expense has been reflected in facility and construction expense.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

**Management Analysis of Operations and Financial Condition (continued)**

*Government-Wide Financial Analysis*

The School's revenue and expenditures may be summarized as follows:

|  | Fiscal Years Ended |                  |
|--|--------------------|------------------|
|  | June 30,           |                  |
|  | 2023               | 2022             |
|  | (Rounded)          | (Rounded)        |
| <b>Revenue</b>                                   |                    |                  |
| Title 2. Prior year adjustment                   | \$ (1,200)         | \$ -             |
| School Board of Collier County – FTE             | 3,404,500          | 2,654,100        |
| – Lead teacher                                   | 2,700              | 3,800            |
| – Florida School (Safety and Security Grant)     | 7,600              | 3,900            |
| – Florida School Add'l FTE Revenue               | 100                | -                |
| ESSER 2 Grant                                    | -                  | 7,700            |
| ESSER 3 ARP PRIOR YEAR Grant                     | (5,400)            | -                |
| Federal through state school lunch reimbursement | 63,200             | 76,100           |
| School readiness                                 | 176,500            | 164,300          |
| School readiness ARPA                            | 157,300            | -                |
| Other contributions                              | 468,800            | 490,100          |
| <b>Total revenue</b>                             | <b>4,274,100</b>   | <b>3,400,000</b> |
| <b>Expenditures</b>                              |                    |                  |
| Instruction                                      | 1,864,000          | 1,705,000        |
| Guidance services                                | 47,800             | 43,000           |
| Pupil personnel services                         | 122,700            | 86,000           |
| Instruction and curriculum development services  | 28,000             | 28,000           |
| Instructional staff training                     | 48,900             | 88,900           |
| School administration                            | 130,600            | 159,000          |
| Facility acquisition and construction            | 256,200            | 222,400          |
| Fiscal services                                  | 206,700            | 182,500          |
| Central services                                 | 154,900            | 128,000          |
| Food services                                    | (39,500) **        | 2,500            |
| Pupil transportation services                    | 257,900            | 3,000            |
| Operation of plant                               | 1,400              | 216,000          |
| Maintenance of plant                             | 82,100             | 77,000           |
| Community services                               | 781,500            | 418,000          |
| Depreciation                                     | 39,000             | 33,600           |
| <b>Total expenditures</b>                        | <b>3,982,200</b>   | <b>3,392,900</b> |
| Changes in net position                          | <b>\$ 291,900</b>  | <b>\$ 7,100</b>  |

\*\*surplus of revenue over expenses

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**School Profile and Management's Discussion and Analysis**

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**Management Analysis of Operations and Financial Condition (continued)**

*Government-Wide Financial Analysis (continued)*

Total increase of approximately \$187,000 is mostly attributable to the following:

1. Increase of FTE revenue of \$750,000 due to increase in students and money awarded for capital outlay.
2. Increase of approximately \$159,000 in instruction because number of students increased.
3. There was a surplus of revenue over expenses in food services due to savings from new vendors, surplus remains in special revenue and will be used for operations as needed.

Overall, all other expenses increased by approximately \$470,000 due to the increase in students.

**Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$474,161.

**Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board adopts an annual budget. Total actual revenue was lower than budgeted by \$376,236 mostly as a result of ESSER revenues being budgeted in the annual budget for 3 years. Total actual expenditures were lower than budgeted by \$636,046 due to same reason as revenues. The budget expenses were for 3 years as well and included in community services and instructional. Refer to page 33 for the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds.

**Capital Assets**

The School's investment in capital assets as of June 30, 2023 amounts to \$88,676 (net of accumulated depreciation of \$503,344). This investment in capital assets includes improvements to building, furniture, fixtures & equipment, and acquisition of kitchen equipment.

**Request for Information**

The financial report is designed to provide the reader with a general overview of the School's finances, as well as demonstrate accountability for funds the School receives. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Juana Brown at 402 West Main Street, Immokalee, FL 34142.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
(A Not-for-Profit Organization)  
**Statements of Net Position**  
**June 30, 2023**  
**(With Comparative Totals for 2022)**

|   |                                | June 30.   |            |
|---|--------------------------------|------------|------------|
|   |                                | 2023       | 2022       |
| <b>Assets</b>                           |                                |            |            |
| Current assets                          |                                |            |            |
| 1110                                    | Cash                           | \$ 749,073 | \$ 136,805 |
| 1130                                    | Accounts receivable            | 539,476    | 392,499    |
|   | Total current assets           | 1,288,549  | 529,304    |
| 1300                                    | Property and equipment         | 88,676     | 56,570     |
|   | <b>Total assets</b>            | 1,377,225  | 585,874    |
|   | Deferred outflows of resources | 3,387      | 48,676     |
| <br><b>Liabilities and Net Position</b> |                                |            |            |
| <b>Liabilities</b>                      |                                |            |            |
| Current liabilities                     |                                |            |            |
| 2120                                    | Accounts payable               | 157,155    | 84,698     |
| 2110                                    | Accrued payroll                | 390,720    | 253,206    |
|   | Total current liabilities      | 547,875    | 337,904    |
|   | Deferred inflows of resources  | 358,576    | 114,401    |
| <br><b>Net Position</b>                 |                                |            |            |
| 2770                                    | Invested in capital assets     | 88,676     | 56,570     |
| 2790                                    | Unrestricted                   | 385,485    | 125,675    |
|   | <b>Total net position</b>      | \$ 474,161 | \$ 182,245 |

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Statements of Activities**  
**For the Year Ended June 30, 2023**  
**(With Comparative Totals for 2022)**

|   | Expenses            | Program Revenue     |                   | Net (Expenses) Revenue and Changes in Net Assets Government |                       |
|---|---------------------|---------------------|-------------------|---|-----------------------|
|   |                     | Special Revenue     | Capital Projects  | 2023  | 2022                  |
|   |                     |                     |                   |   |                       |
| <b>Governmental activities</b>                            |                     |                     |                   |   |                       |
| Instruction   | \$ 2,465,031        | \$ 601,067          | \$ -              | \$ (1,863,964)  | \$ (1,705,971)        |
| Guidance services   | 47,839              | -                   | -                 | (47,839)  | (42,993)              |
| Pupil personnel services                                  | 122,688             | -                   | -                 | (122,688)   | (86,331)              |
| Instruction development services                          | 27,975              | -                   | -                 | (27,975)  | (28,054)              |
| Instructional staff training                              | 62,813              | 13,933              | -                 | (48,880)  | (88,986)              |
| School administration                                     | 130,616             | -                   | -                 | (130,616)   | (158,895)             |
| Facility acquisition and construction                     | 480,241             | -                   | 224,077           | (256,164)   | (222,443)             |
| Fiscal services   | 218,874             | 12,200              | -                 | (206,674)   | (182,531)             |
| Food services   | 438,352             | 477,869             | -                 | 39,517  | (2,451)               |
| Central services  | 154,874             | -                   | -                 | (154,874)   | (128,094)             |
| Operation of plant  | 305,893             | 47,980              | -                 | (257,913)   | (215,267)             |
| Pupil transportation services                             | 1,416               | -                   | -                 | (1,416)   | (3,071)               |
| Maintenance of plant                                      | 82,117              | -                   | -                 | (82,117)  | (76,600)              |
| Community services  | 787,105             | 5,600               | -                 | (781,505)   | (417,553)             |
| Depreciation expense                                      | 38,995              | -                   | -                 | (38,995)  | (33,635)              |
| <b>Total governmental activities</b>                      | <b>\$ 5,364,829</b> | <b>\$ 1,158,649</b> | <b>\$ 224,077</b> | <b>\$ (3,982,103)</b>                                       | <b>\$ (3,392,875)</b> |
| <b>General revenue</b>                                    |                     |                     |                   |   |                       |
| FTE and contributions not restricted to specific purposes |                     |                     |                   | 4,274,019   | 3,400,009             |
| Changes in net assets                                     |                     |                     |                   | 291,916   | 7,134                 |
| <b>Net position – beginning</b>                           |                     |                     |                   | 182,245   | 175,111               |
| <b>Net position – ending</b>                              |                     |                     |                   | <b>\$ 474,161</b>   | <b>\$ 182,245</b>     |

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Governmental Funds Balance Sheets**  
**June 30, 2023**  
**(With Comparative Totals for 2022)**

|  | General<br>Fund  | Special<br>Revenue<br>Fund | Capital<br>Projects<br>Fund | Combined Totals<br>Governmental Funds |                |
|--|------------------|----------------------------|-----------------------------|---------------------------------------|----------------|
|  |                  |                            |                             | 2023                                  | 2022           |
| <b>Assets</b>                              |                  |                            |                             |                                       |                |
| 1110 Cash                                  | \$ 749,073       | \$ -                       | \$ -                        | \$ 749,073                            | \$ 136,805     |
| 1130 Accounts receivable                   | 539,476          | -                          | -                           | 539,476                               | 392,499        |
| <b>Total assets</b>                        | <b>1,288,549</b> | <b>-</b>                   | <b>-</b>                    | <b>1,288,549</b>                      | <b>529,304</b> |
| Deferred outflows of resources             | 3,387            | -                          | -                           | 3,387                                 | 48,676         |
| <b>Liabilities and fund balances</b>       |                  |                            |                             |                                       |                |
| <b>Liabilities</b>                         |                  |                            |                             |                                       |                |
| 2120 Accounts payable and accrued expenses | 157,155          | -                          | -                           | 157,155                               | 84,698         |
| 2110 Accrued payroll                       | 390,720          | -                          | -                           | 390,720                               | 253,206        |
| <b>Total liabilities</b>                   | <b>547,875</b>   | <b>-</b>                   | <b>-</b>                    | <b>547,875</b>                        | <b>337,904</b> |
| Deferred inflows of resources              | 358,576          | -                          | -                           | 358,576                               | 114,401        |
| <b>Fund balances</b>                       |                  |                            |                             |                                       |                |
| 2760 Unassigned                            | \$ 385,485       | \$ -                       | \$ -                        | \$ 385,485                            | \$ 125,675     |

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Reconciliation of the Governmental Funds Balance Sheet to**  
**The Statement of Net Position**  
**June 30, 2023**

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Total fund balances – governmental funds balance sheet \$ 385,485

**Amounts reported for governmental activities in the  
statement of net position are different because:**

Capital assets used in governmental activities are not  
financial resources and therefore are not reported as assets  
in governmental funds. The cost of assets is \$592,020 and  
the accumulated depreciation is \$503,344.

88,676

Total net position – statement of net position \$ 474,161

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Statements of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances**  
**For the Year Ended June 30, 2023**  
**(With Comparative Totals for 2022)**

|   | General Fund      | Special Revenue Fund | Capital Projects Fund | Combined Totals Governmental Funds |                   |
|---|-------------------|----------------------|-----------------------|------------------------------------|-------------------|
|   |                   |                      |                       | 2023                               | 2022              |
| <b>Revenue</b>  |                   |                      |                       |                                    |                   |
| 4199 0000 F Rate revenue  | \$ -              | \$ 15,206            | \$ -                  | \$ 15,206                          | \$ 15,317         |
| 4240 0000 Federal through state school lunch reimbursement                    | 63,178            | 487,458              | -                     | 550,636                            | 486,817           |
| 4261 0000 Title 1 Title 2 Title 3 Title 4 & Migrant revenue                   | -                 | 376,892              | -                     | 376,892                            | 396,277           |
| 4240 0000 Title 2 Prior year adjustment                                       | (1,249)           | -                    | -                     | (1,249)                            | -                 |
| 4240 0000 ESSFR 2 Grant   | -                 | 56,036               | -                     | 56,036                             | 109,622           |
| 4240 0000 ESSFR 2 Reallocation ACAD NON                                       | -                 | 2,030                | -                     | 2,030                              | -                 |
| 4240 0000 ESSFR 3 ARP Grant   | -                 | 216,770              | -                     | 216,770                            | 5,400             |
| 4240 0000 ESSFR 3 ARP PRIOR YEAR Grant  | (5,400)           | -                    | -                     | (5,400)                            | -                 |
| 4240 0000 ESSFR High Quality Curriculum Grant                                 | -                 | -                    | -                     | -                                  | 5,557             |
| 4240 0000 ARP Summer Learning Camp Summer                                     | -                 | 1,453                | -                     | 1,453                              | -                 |
| 4240 0000 ARP Summer Learning Camp Weekend                                    | -                 | 2,804                | -                     | 2,804                              | -                 |
| 4240 0000 School readiness  | 176,530           | -                    | -                     | 176,530                            | 164,502           |
| 4290 0000 School readiness ARPA   | 157,269           | -                    | -                     | 157,269                            | -                 |
| 4310 0000 School Board of Collier County - FTE                                | 3,404,502         | -                    | -                     | 3,404,502                          | 2,654,119         |
| Lead Teacher  | 2,700             | -                    | -                     | 2,700                              | 3,780             |
| Florida School (Add'l FTE Revenue)  | 77                | -                    | -                     | 77                                 | -                 |
| Florida School (Safety and Security Grant)                                    | 7,589             | -                    | -                     | 7,589                              | 3,909             |
| 4391 0000 State revenue - capital outlay                                      | -                 | -                    | 224,077               | 224,077                            | 188,919           |
| 4400 0000 Local sources - other contributions                                 | 468,823           | -                    | -                     | 468,823                            | 490,109           |
| <b>Total revenue</b>  | <b>4,274,019</b>  | <b>1,158,649</b>     | <b>224,077</b>        | <b>5,656,745</b>                   | <b>4,524,128</b>  |
| <b>Expenditures</b>   |                   |                      |                       |                                    |                   |
| 5100 1000 Instruction - salaries  | 1,348,111         | 357,751              | -                     | 1,705,862                          | 1,542,684         |
| 5100 2000 Instruction - employee benefits                                     | 349,072           | 25,695               | -                     | 374,767                            | 365,251           |
| 5100 4000 Instruction - purchased services                                    | 11,064            | -                    | -                     | 11,064                             | 6,776             |
| 5100 5000 Instruction - materials and supplies                                | 102,766           | 210,474              | -                     | 313,240                            | 125,701           |
| 5100 6410 Instruction - capitalized equipment                                 | 56,078            | -                    | -                     | 56,078                             | -                 |
| 5100 6420 Instruction - non-capitalized equipment                             | 52,951            | 7,147                | -                     | 60,098                             | 97,048            |
| 6120 1000 Guidance services - salaries  | 40,370            | -                    | -                     | 40,370                             | 33,510            |
| 6120 2000 Guidance services - employee benefits                               | 7,469             | -                    | -                     | 7,469                              | 9,483             |
| 6100 5000 Pupil personnel services - purchased services                       | 79,759            | -                    | -                     | 79,759                             | 87,279            |
| 6100 7000 Pupil personnel services - other services                           | 42,929            | -                    | -                     | 42,929                             | 12,077            |
| 6300 1000 Instruction and curriculum development services - salaries          | 20,680            | -                    | -                     | 20,680                             | 20,618            |
| 6300 2000 Instruction and curriculum development services - employee benefits | 7,295             | -                    | -                     | 7,295                              | 7,436             |
| 6300 2000 Instructional staff training - purchased services                   | 48,880            | 13,933               | -                     | 62,813                             | 91,986            |
| 7400 1000 School administration - salaries                                    | 47,140            | -                    | -                     | 47,140                             | 56,109            |
| 7300 2000 School administration - employee benefits                           | 14,568            | -                    | -                     | 14,568                             | 15,163            |
| 7400 5000 School administration - purchased services                          | 12,302            | -                    | -                     | 12,302                             | 6,729             |
| 7300 5000 School administration - materials and supplies                      | 13,906            | -                    | -                     | 13,906                             | 9,944             |
| 7300 6420 School administration - non-capitalized equipment                   | 37,100            | -                    | -                     | 37,100                             | 67,921            |
| 7300 7000 School administration - other expenses                              | 5,600             | -                    | -                     | 5,600                              | 3,059             |
| 7400 3000 Facility acquisition and construction - rental property             | 256,164           | -                    | 224,077               | 480,241                            | 582,443           |
| 7500 3000 Fiscal services - purchased services                                | 206,674           | 12,200               | -                     | 218,874                            | 196,501           |
| 7600 1000 Food service - salaries   | -                 | 135,558              | -                     | 135,558                            | 155,227           |
| 7600 2000 Food service - employee benefits                                    | -                 | 43,339               | -                     | 43,339                             | 46,518            |
| 7600 3000 Food service - purchased services                                   | -                 | 6,044                | -                     | 6,044                              | 7,719             |
| 7600 5000 Food service - materials and supplies                               | 63,002            | 174,200              | -                     | 237,202                            | 199,580           |
| 7600 6410 Food service - capitalized equipment                                | -                 | 15,023               | -                     | 15,023                             | -                 |
| 7600 6420 Food service - non-capitalized equipment                            | -                 | 303                  | -                     | 303                                | 1,178             |
| 7600 7000 Food services - other services                                      | -                 | 15,906               | -                     | 15,906                             | 17,437            |
| 7700 1000 Central services - salaries   | 119,144           | -                    | -                     | 119,144                            | 91,662            |
| 7700 2000 Central services - employee benefits                                | 35,604            | -                    | -                     | 35,604                             | 36,432            |
| 7700 3000 Central services - purchased services                               | 126               | -                    | -                     | 126                                | -                 |
| 7800 3000 Pupil transportation services - purchased services                  | 1,416             | -                    | -                     | 1,416                              | 3,071             |
| 7900 1000 Operation of plant - salaries                                       | 30,474            | -                    | -                     | 30,474                             | 33,439            |
| 7900 2000 Operation of plant - employee benefits                              | 7,021             | -                    | -                     | 7,021                              | 9,310             |
| 7900 3000 Operation of plant - purchased services                             | 127,387           | -                    | -                     | 127,387                            | 105,969           |
| 7900 4000 Operation of plant - energy services                                | 82,565            | 2,790                | -                     | 85,355                             | 79,167            |
| 7900 6000 Operation of plant - communication                                  | 13,256            | 45,190               | -                     | 58,446                             | 59,609            |
| 8100 1000 Maintenance of plant - salaries                                     | 71,302            | -                    | -                     | 71,302                             | 66,818            |
| 8100 2000 Maintenance of plant - employee benefits                            | 10,815            | -                    | -                     | 10,815                             | 9,782             |
| 9100 2000 Community services - salaries                                       | 524,693           | -                    | -                     | 524,693                            | 258,602           |
| 9100 3000 Community services - employee benefits                              | 76,834            | -                    | -                     | 76,834                             | 54,649            |
| 9100 3000 Community services - purchased services indirect cost               | 18,527            | -                    | -                     | 18,527                             | 14,540            |
| 9100 3000 Community services - purchased services                             | 47,378            | -                    | -                     | 47,378                             | 18,794            |
| 9100 3000 Community services - rental property                                | 14,672            | -                    | -                     | 14,672                             | -                 |
| 9100 4000 Community services - energy services                                | 26,151            | -                    | -                     | 26,151                             | 24,163            |
| 9100 5000 Community services - material and supplies                          | 36,455            | -                    | -                     | 36,455                             | 21,500            |
| 9100 6000 Community services - communications                                 | 591               | -                    | -                     | 591                                | 491               |
| 9100 6420 Community services - non-capitalized equipment                      | 14,133            | -                    | -                     | 14,133                             | 781               |
| 9100 7000 Community services - other expenses                                 | 22,071            | 5,600                | -                     | 27,671                             | 29,433            |
| <b>Total expenditures</b>   | <b>4,101,705</b>  | <b>1,071,153</b>     | <b>224,077</b>        | <b>5,396,935</b>                   | <b>4,483,359</b>  |
| <b>Excess of revenue over expenditures</b>                                    | <b>172,314</b>    | <b>87,496</b>        | <b>-</b>              | <b>259,810</b>                     | <b>40,769</b>     |
| Fund balances - beginning   | 125,675           | -                    | -                     | 125,675                            | 84,906            |
| <b>Fund balances - ending</b>   | <b>\$ 297,989</b> | <b>\$ 87,496</b>     | <b>\$ -</b>           | <b>\$ 385,485</b>                  | <b>\$ 125,675</b> |

The accompanying notes are an integral part of these financial statements.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
 (A Not-for-Profit Organization)  
**Reconciliation of the Statement of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances to the Statement of Activities**  
**For the Year Ended June 30, 2023**

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|  |    |                              |
|--|----|------------------------------|
| <b>Net change in fund balances – statement of governmental funds revenue, expenditures, and changes in fund balances</b>                       | \$ | 259,810                      |
| <br><b>Amounts reported for governmental activities in the statement of net position are different because:</b>                                |    |                              |
| <br>Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. |    |                              |
| Expenditures for capital assets  |    | 71,101                       |
| Less current-year depreciation expense   |    | <u>(38,995)</u>              |
| <br><b>Change in net position – statement of activities</b>  |    | <br><u><u>\$ 291,916</u></u> |

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 1 Organization and Purpose**

Redlands Christian Migrant Association, Inc. (RCMA and/or the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965. RCMA's purpose is to administer child-care centers, including services to children with disabilities and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. RCMA achieves its purpose through a variety of programs funded substantially by federal and state grants and individual contributions.

In 1999, the board of directors and administration approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public District School Board (the District). In 2021, the current charter was renewed for an additional six (6) years and it was renewed by mutual written agreement between the School and the District for the period from 2021 – 2026.

**Note 2 Summary of Significant Accounting Policies**

**Reporting Entity**

The accompanying financial statements are for Immokalee Community Academy (the Charter School or the School), a program of RCMA. The governing body of the Charter School consists of eleven of the at large members of the RCMA board of directors. All board members have been finger-printed and processed as required by the state's school board law. As of July 1, 2021, the School officially changed its name to RCMA Immokalee Community Academy.

**Basis of Presentation**

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The accompanying financial statements are included in the financial statements of RCMA using the not-for-profit model of reporting. However, the accompanying financial statements are presented using a governmental model for purposes of reporting to the District.

**Basic Financial Statements**

The basic financial statements include both government-wide (based on the Charter School as a whole) and fund financial statements according to Governmental Accounting Standard Board.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

***Government-Wide Basic Statements***

The government-wide financial statements include a Statement of Net Position and Statement of Activities, which measure all economic resources and are prepared using full accrual accounting. In the government-wide Statement of Net Position, both the governmental and business-type activities are presented on a consolidated basis and are reflected, on a full accrual economic resource basis. The financial statements reflect costs using the function and object dimensions required by the publication Financial and Program Cost Accounting and Reporting for Florida Schools (the Red Book) as required by Section 1002.33(9)(i), Florida Statutes.

***Fund Financial Statements***

In the fund financial statements, financial transactions and accounts of the School are organized on the basis of funds. The operation of each fund is an independent fiscal and separate accounting entity, with a self-balancing set of accounts according to cash and/or financial resources. The School's fund financial statements include the following funds: The General, Special Revenue and Capital Projects. These funds are used for the following purposes:

General Fund

The General Fund is used to account for the full-time equivalent (FTE) fee received from the District, unrestricted contributions, interest and other income and the expenditures incurred under the Charter School contract with the District.

Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than major capital projects) requiring separate accounting because of legal or regulatory provisions or administrative action.

Capital Projects Fund

The Capital Projects Fund is used to account for monies received for the use of construction, property lease, renovations and maintenance of school facilities.

***Measurement Focus and Basis of Accounting***

Basis of accounting refers to the point at which revenue and expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The governmental funds basic financial statements are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measurable and available. The Charter School considers revenue to be available if they are collected within 60 days of the end of the year.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

***Measurement Focus and Basis of Accounting (continued)***

Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide financial statements, a reconciliation schedule is prepared which reflects the adjustment necessary to reconcile the fund financial statements to the government-wide financial statements.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenue is recognized when earned and expenses are recognized when incurred using the economic resources measurement focus.

***Deferred Outflows/Inflows of Resources***

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

**Comparative Financial Statements**

The financial statements include prior year summarized comparative information in total, but not by fund. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

**Uses of Estimates**

In preparing these financial statements, management must make estimates based on future events that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities as of the date of the statement of financial position, and the revenue and expenses for the period then ended. Actual results could differ from these estimates. A description of some of the estimates used is included in the following significant accounting policies.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

**Revenue Sources**

***General Fund***

Revenue in the general fund reflects the funds received from the Collier County School District pursuant to Section 1011.62 of the Florida Statutes. Such revenue is determined based on (1) un-weighted full time equivalent (FTE), multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62 (1)(e)2 of the Florida Statutes. In this connection, the School reported 325.87 un-weighted and 354.83 weighted FTE for the 2022 – 2023 school year.

The Charter School's funding pursuant to the Florida Education Finance Program (FEFP) is subject to adjustments resulting from Full Time Equivalent (FTE) audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). In addition, the Charter School's Weighted Funding percentage as defined in the regulations represents the percentage of total state funding which would be at risk should certain specific records for the School's Exceptional Students Education (ESE) and English for Speakers of Other Languages (ESOL) programs not be maintained up to standards. Such records include the following:

- Attendance and membership documentation (Rule 6A-1.044.FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503.FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Schools are required to maintain the documentation for three years or until the completion of an FTE audit.

In addition, the School receives state funds through the District under the charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenue until expended. Additionally, other revenue may be derived from various fundraising activities and certain other programs.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

**Revenue Sources (continued)**

***Special Revenue Fund***

The special revenue fund reflects the School's federal awards for the enhancement of various educational programs. Revenue on the federal awards is recognized based on a) amounts allocated under the terms of the grant; or b) the amount of eligible expenditures incurred.

***Capital Project Fund***

Reflects capital outlay funds for the use of leasing school facility or improvements on such.

**Cash and Cash Equivalents**

The Charter School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. There were no such investments as of June 30, 2023.

**Accounts Receivable**

The Charter School considers accounts receivable to be collectible; accordingly, no allowance for doubtful accounts is required. When amounts are determined to be uncollectible, they are charged to operations.

**Property and Equipment**

The Charter School records in the statement of net position property and equipment at cost when purchased or constructed, or at market value when donated. The Charter School capitalizes all expenditures in excess of \$1,000 for property and equipment at cost. Donations are reported as unrestricted support unless the donor has restricted the donated asset for a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as restricted support. Absent donor stipulations regarding how long those assets must be maintained, the Charter School reports expirations of donor-imposed restrictions when the donated or acquired assets are placed in service as instructed by the donor. Expenditures for major renewals and betterment that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

**Long-Lived Assets**

Long-lived assets are reviewed for impairment when circumstances indicate that the carrying value of an asset may not be recoverable. If the carrying value is impaired, the long-lived assets will be written down to their fair market value with a corresponding charge to earnings. No such impairment was recorded for the year ended June 30, 2023.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

**Depreciation**

Depreciation is included in the accompanying statements of activities. Such depreciation is computed on the straight-line basis over the following estimated useful lives of the assets as follows:

|                        |        |
|------------------------|--------|
| Program equipment      | 3 – 5  |
| Office equipment       | 3 – 5  |
| Leasehold improvements | 3 – 10 |
| Kitchen equipment      | 3 – 5  |

**Net Position Classifications**

Net position is classified in three categories as follows:

Invested in Capital Asset – represents the difference between the cost of capital assets, less accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – consists of net position with constraints placed on their use by external groups such as creditors, grantors, contributors or laws or regulations of other governments, or laws or regulations of other governments. There are no restricted amounts at year end.

Unrestricted – all other net position that does not meet the definition of “invested in capital assets” or “restricted”.

**Fund Balance**

The governmental fund financial statements present fund balances under the provisions of GASB Codification Section 1800.142 Fund Balance Reporting and Governmental Fund Type Definition, defines the different type of categories that a governmental entity must use as follows:

Nonspendable – includes amounts that cannot be spent because they are either not spendable form or are legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term notes receivable and deposits. This is due to their non-conversion to cash or are not expected to be converted to cash or are not expected to be converted to cash within the next year. There are no such funds at year end.

Restricted – includes amounts that can be spent only for specific purposes stipulated by the constitution, external resource providers, or through legislation. There are no restricted funds at year end.

Committed – includes amounts that can be used for specific purposes determined by formal action of the Board of Directors (highest level of decision-making authority). There are no committed funds at year end.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 2 Summary of Significant Accounting Policies (continued)**

**Fund Balance (continued)**

Assigned – includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. There are no assigned funds at year end.

Unassigned – includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures which are committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds. ✓

**New Accounting Pronouncement**

GASB Statement No. 87, *Leases* require leases to be capitalized as a right of use asset with a corresponding liability for leases with terms of more than twelve months. As further described in Note 6, the School has only one short term lease and therefore the short-term lease recognition exemption has been elected by the School. Leases with an initial term of 12 months or less, that do not include an option to purchase the underlying asset that the School is reasonably certain to exercise, are not recorded on the Statement of Net Position.

**Income Taxes**

RCMA, Inc. is organized as a not-for-profit entity and is exempt from income taxes under Section 501(c) (3) of the Internal Revenue Code. Accordingly, no provision for income taxes is required.

**Donated Space**

Donated space is reflected in the accompanying statements at its fair value.

**RCMA Immokalee Community Academy**  
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**Notes to Financial Statements**

**Note 3 Property and Equipment**

Property and equipment consist of the following at June 30, 2023:

|                                    | Beginning<br>Balance | Additions        | Deletions   | Ending<br>Balance |
|------------------------------------|----------------------|------------------|-------------|-------------------|
| <b>Cost</b>                        |                      |                  |             |                   |
| Program equipment                  | \$ 191,890           | \$ -             | \$ -        | \$ 191,890        |
| Office equipment                   | 61,557               | 56,078           | -           | 117,635           |
| Leasehold improvements             | 77,792               | 15,024           | -           | 92,816            |
| Kitchen equipment                  | 189,679              | -                | -           | 189,679           |
|                                    | <u>520,918</u>       | <u>71,102</u>    | <u>-</u>    | <u>592,020</u>    |
| <b>Accumulated depreciation</b>    |                      |                  |             |                   |
| Program equipment                  | 191,627              | 262              | -           | 191,889           |
| Office equipment                   | 51,786               | 13,484           | -           | 65,270            |
| Leasehold improvements             | 72,640               | 5,386            | -           | 78,026            |
| Kitchen equipment                  | 148,296              | 19,863           | -           | 168,159           |
|                                    | <u>464,349</u>       | <u>38,995</u>    | <u>-</u>    | <u>503,344</u>    |
| <b>Property and equipment, net</b> | <u>\$ 56,569</u>     | <u>\$ 32,107</u> | <u>\$ -</u> | <u>\$ 88,676</u>  |

Depreciation expense for the years ended June 30, 2023 and 2022 amounted to \$38,995 and \$33,635 respectively.

**Note 4 Contingency**

The Charter School is subject to federal, state and local government audits. These audits could result in the questioning of expenditures relating to certain grants under various technical compliance provisions of the individual grants. No expenditures are being questioned as of June 30, 2023.

**Note 5 Employee Benefits – Profit-Sharing Plan**

The Charter School's employees participate in the 403(b) Thrift Plan of Redlands Christian Migrant Association, which provides for employer's contributions from 3% up to 5% of all employees' contribution into the plan. The School's match is based on employee's length of employment. In addition, the Charter School funds 6% of gross salaries for all staff with an employment agreement. Thrift Plan expenses aggregated to \$88,095 and \$75,760 for the years ended June 30, 2023 and 2022, respectively. No forfeitures were recognized for the years ended June 30, 2023 and June 30, 2022.

**RCMA Immokalee Community Academy**  
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**Notes to Financial Statements**

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**Note 6 Related Party Transactions**

**Sponsor Organization**

The Charter School entered into a new, one-year lease agreement with RCMA (the Sponsor Organization) for its educational facility. The lease requires an annual payment of \$483,631. The remaining amount is additional rent and insurance. When FTE Capital Outlay fund is not sufficient to cover the lease, the difference is recognized as donated space from RCMA in the in-kind category. This fiscal year additional money for rent was provided by FTE Funding Capital .35 Mills, therefore there was no in-kind recognized.

The Charter School reimburses RCMA for indirect costs composed of various administrative support services. These costs aggregated to \$104,820 and \$87,289 for the years ended June 30, 2023, and 2022, respectively.

**School District**

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenue of the School. For the years ended June 30, 2023, and 2022, administrative fees withheld by the School District totaled \$124,843 and \$116,180, respectively.

**Note 7 Business Concentration, Credit Risk and Uncertainty**

**Business Risk**

Federal and state or local grants substantially fund the Charter School's services. Governmental work may be significantly impacted by budget allocations and consequently an adverse change in the budget could affect the Charter School's operations.

**Credit Risk**

It is the School's policy to maintain its cash in major banks. As of June 30, 2023, all of the School's cash funds qualified as a Public Deposit as defined in Chapter 280 of the Florida Statutes and, therefore, it is fully insured.

**Uncertainty**

RCMA (the Sponsor) was informed by the HHS Office of Inspector General ("OIG") in early August of 2022 that it is the subject of an inquiry into whether its payment and procurement practices are compliant with the Uniform Guidance, 45 CFR part 75. Compliance with the Uniform Guidance is a requirement of RCMA's federal grant funding and is not a requirement of the Charter School funding. As of the date of the report the OIG has not informed the Sponsor of any outcome and/or resolution, therefore, projecting an outcome or a financial impact, if any, continues to be highly speculative at this time.

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Notes to Financial Statements**

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**Note 8 Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 9 Subsequent Events**

Subsequent events have been evaluated through August 28, 2023, which is the date the financial statements were available to be issued.

## **Compliance Reports Section**



**Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on An Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of RCMA Immokalee Community Academy (the School), a program of Redlands Christian Migrant Association, Inc., (RCMA) (a not-for-profit organization), operating as a charter school of Collier County District School, as of and for the year ended June 30, 2023, and the related notes to the financial statements, and have issued our report thereon dated August 28, 2023, which collectively comprise the School's basic financial statements as listed in the table of contents.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered RCMA Immokalee Community Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

### **ZOMMA Group, LLP**

Coral Gables, Florida  
August 28, 2023



## Management Letter Pursuant to the Rules of the Auditor General for the State of Florida

To the Board of Directors of  
RCMA Immokalee Community Academy  
A Program of Redlands Christian Migrant Association, Inc.

### Report on the Financial Statements

We have audited the financial statements of RCMA Immokalee Community Academy, a program of Redlands Christian Migrant Association, Inc., (a not-for-profit organization), operating as a charter school of the Collier County School District as of and for the fiscal year ended June 30, 2023, and have issued our report thereon dated August 28, 2023.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 28, 2023 should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1.. Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations noted in the preceding audit report. ✓

### Official Title

Section 10.854(1)(e)5.. Rules of the Auditor General, requires that the name or official title of the School and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the School are RCMA Immokalee Community Academy, 9021.

### Financial Condition and Management

Section 10.854(1)(e)2. and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the RCMA Immokalee Community Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes.



and to identify the specific condition(s) met. In connection with our audit, we determined that the RCMA Immokalee Community Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the RCMA Immokalee Community Academy. It is management's responsibility to monitor the RCMA Immokalee Community Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the RCMA Immokalee Community Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the RCMA Immokalee Community Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. ✓

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

**ZOMMA Group, LLP**

Coral Gables, Florida  
August 28, 2023

## **Supplementary Information**

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-for-Profit Organization)**  
**Statement of Governmental Funds Revenue, Expenditures and**  
**Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)**  
**For the Year Ended June 30, 2023**

|  | General Fund                |            | Special Revenue Fund        |           | Capital Projects Fund       |         | Governmental Funds          |           | Variance<br>Positive (Negative) |
|--|-----------------------------|------------|-----------------------------|-----------|-----------------------------|---------|-----------------------------|-----------|---------------------------------|
|  | Final Budget<br>(Unaudited) | Actual     | Final Budget<br>(Unaudited) | Actual    | Final Budget<br>(Unaudited) | Actual  | Final Budget<br>(Unaudited) | Actual    |                                 |
| <b>Revenue</b>   |                             |            |                             |           |                             |         |                             |           |                                 |
| 3199 E - Rate revenue  |                             | \$ -       | \$ 18,000                   | \$ 15,206 | \$ -                        | \$ -    | \$ 18,000                   | \$ 15,206 | (2,794)                         |
| 3261 Title 1, Title 2, Title 3, Title 4 & Migrant revenue    |                             | -          | 459,206                     | 376,892   | -                           | -       | 459,206                     | 376,892   | (82,314)                        |
| 3240 Federal through state school lunch reimbursement        | 69,600                      | 63,178     | 562,090                     | 487,458   | -                           | -       | 632,500                     | 550,636   | (81,864)                        |
| 3230 Title 2, Prior year adjustment                          | -                           | (1,249)    | -                           | 56,036    | -                           | -       | -                           | (1,249)   | (1,249)                         |
| 3240 ESSFR 2 Grant   | -                           | -          | -                           | 2,030     | -                           | -       | -                           | 2,030     | 2,030                           |
| 4240 FSSFR 2 Reallocation A/CAD/SON                          | -                           | -          | 391,650                     | 216,770   | -                           | -       | 391,650                     | 216,770   | (174,880)                       |
| 3240 FSSFR 3, ARP Prior Year Grant                           | -                           | (5,400)    | -                           | 1,077     | -                           | -       | -                           | 1,077     | (5,400)                         |
| 3240 ARP Summer Learning Camp Summer                         | -                           | -          | 7,000                       | 2,804     | -                           | -       | 7,000                       | 2,804     | (4,196)                         |
| 3240 ARP Summer Learning Camp Summer                         | 190,000                     | 176,530    | -                           | -         | -                           | -       | 190,000                     | 176,530   | (13,470)                        |
| 3290 School readiness  | 224,441                     | 157,269    | -                           | -         | -                           | -       | 224,441                     | 157,269   | (67,172)                        |
| 3290 School readiness ARPA                                   | 3,351,346                   | 3,404,502  | -                           | -         | -                           | -       | 3,351,346                   | 3,404,502 | 53,156                          |
| 3310 School Board of Collier County - FTF                    | 3,780                       | 2,706      | -                           | -         | -                           | -       | 3,780                       | 2,706     | (1,074)                         |
| - Lead Teacher   | -                           | 77         | -                           | -         | -                           | -       | -                           | 77        | 77                              |
| - Florida School (Add'l FTF Revenue)                         | -                           | 7,589      | -                           | -         | -                           | -       | -                           | 7,589     | (1)                             |
| - Florida School (Safety and Security Grant)                 | 7,590                       | -          | -                           | -         | 223,401                     | 224,077 | 223,401                     | 224,077   | 676                             |
| State revenue - capital outlay                               | 522,900                     | 468,823    | -                           | -         | -                           | -       | 522,900                     | 468,823   | (54,077)                        |
| Local sources - other contributions                          | 4,360,747                   | 4,274,019  | 1,439,833                   | 1,138,649 | 223,401                     | 224,077 | 6,032,981                   | 5,656,745 | (376,236)                       |
| <b>Total revenue</b>   |                             |            |                             |           |                             |         |                             |           |                                 |
| 5100 Expenditures  | 2,870,019                   | 1,920,042  | 514,513                     | 601,067   | -                           | -       | 3,384,532                   | 2,521,109 | 863,423                         |
| 6120 Instructional   | 32,650                      | 47,839     | -                           | -         | -                           | -       | 32,650                      | 47,839    | (15,189)                        |
| 6100 Guidance services                                       | 107,535                     | 122,688    | -                           | -         | -                           | -       | 107,535                     | 122,688   | (15,153)                        |
| 6300 Pupil personnel services                                | 17,300                      | 27,975     | -                           | -         | -                           | -       | 17,300                      | 27,975    | (10,675)                        |
| 6400 Instruction and curriculum development services         | 37,612                      | 48,880     | 5,269                       | 13,933    | -                           | -       | 42,881                      | 62,813    | (19,932)                        |
| 7800 Instructional staff training                            | 132,100                     | 130,616    | -                           | -         | -                           | -       | 132,100                     | 130,616   | 1,484                           |
| 7800 School administration                                   | 20,000                      | 256,164    | -                           | -         | 223,401                     | 224,077 | 243,401                     | 480,241   | (256,840)                       |
| 7400 Facility acquisition and construction - rental property | 215,382                     | 206,674    | 11,000                      | 12,200    | -                           | -       | 246,382                     | 218,874   | 27,508                          |
| 7500 Local services  | 6,201                       | 63,002     | 549,091                     | 390,375   | -                           | -       | 556,102                     | 453,375   | 102,727                         |
| 7600 Food service  | 98,100                      | 154,874    | -                           | -         | -                           | -       | 98,100                      | 154,874   | (56,774)                        |
| 7700 Central services  | 2,000                       | 1,416      | -                           | -         | -                           | -       | 2,000                       | 1,416     | 584                             |
| 7800 Pupil transportation services                           | 272,014                     | 257,913    | 20,000                      | 47,980    | -                           | -       | 292,014                     | 405,803   | (13,879)                        |
| 7900 Operation of plant                                      | 36,700                      | 82,117     | -                           | -         | -                           | -       | 36,700                      | 82,117    | (45,417)                        |
| 8100 Maintenance of plant                                    | 492,144                     | 781,505    | 339,150                     | 5,600     | -                           | -       | 831,284                     | 787,105   | 44,179                          |
| 9100 Community services                                      | 4,369,717                   | 4,101,705  | 1,439,833                   | 1,071,153 | 223,401                     | 224,077 | 6,032,981                   | 5,390,035 | 636,046                         |
| <b>Total expenditures</b>                                    |                             |            |                             |           |                             |         |                             |           |                                 |
| Excess of revenue over expenditures                          |                             |            |                             |           |                             |         |                             |           |                                 |
| 259,810  |                             | 172,314    | -                           | 87,496    | -                           | -       | -                           | 259,810   | 259,810                         |
| Fund balances - beginning                                    |                             | 125,675    | -                           | -         | -                           | -       | -                           | 125,675   | -                               |
| <b>Fund balances - ending</b>                                |                             |            |                             |           |                             |         |                             |           |                                 |
| \$   | \$                          | \$ 297,989 | \$                          | \$ 87,496 | \$                          | \$      | \$                          | \$        | \$ 259,810                      |

**RCMA Immokalee Community Academy**  
**A Program of Redlands Christian Migrant Association, Inc.**  
**(A Not-For-Profit Organization)**

**Note to Statement of Governmental Funds Revenue, Expenditures and  
Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)**

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**Basis of Accounting**

The Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measurable and available. The School considers revenue to be available if it is collected within 60 days of the end of the fiscal year.