

Florida High School for Accelerated
Learning – Metro Tampa, Inc.
d/b/a West University Charter High School
(A Component Unit of the School Board of
Hillsborough County, Florida)

Basic Financial Statements
and Additional Information
For the Year Ended June 30, 2022



**Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
University Charter High School**

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Florida High School for Accelerated Learning – Metro Tampa, Inc.
d/b/a West University Charter High School

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Florida High School for Accelerated Learning – Metro Tampa, Inc. d/b/a West University Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida (the "School"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position, and respective budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Change in Accounting Principle

As described in Note 10 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No. 87, *Leases*. Our opinion is not modified with respect to this matter.

Auditor's Responsibilities for Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 22, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS



**Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
University Charter High School
Management’s Discussion and Analysis
June 30, 2022**

As management of Florida High School for Accelerated Learning – Metro Tampa, Inc. d/b/a West University Charter High School (the “School”), a component unit of the School District of Hillsborough County, Florida, we offer readers of the School’s basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2022 with certain comparative information for 2021.

Management’s discussion and analysis is included at the beginning of the School’s basic financial statements to provide, in layman’s terms, the past and current position of the School’s financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplementary information.

Financial Highlights

Our basic financial statements provide these insights into the results of this year’s operations.

- The School’s total assets exceeded its liabilities by \$ 1,262,496 (net position). This amount includes net investment in capital assets of \$ 60,679. The remaining amount of \$ 1,201,817 is unrestricted.
- The School’s total revenues were \$ 2,473,563 including \$ 2,651,102 from general revenues and \$ 641,809 from program revenues. The School’s expenses for this year were \$ 2,643,252.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School’s basic financial statements. The School’s basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide basic financial statements are designed to provide readers with a broad overview of the School’s finances in a manner similar to a private sector business.

The statement of net position presents information on all of the School’s assets, liabilities and deferred inflows/outflows of resources with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School’s net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 8 and 9 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the basic government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School’s near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School’s near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance. The General Fund, Special Revenue, and Capital Projects Fund are considered to be the School’s major funds.

The School adopts an annual budget for certain governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund basic financial statements. The notes to basic financial statements can be found on pages 16 through 24 of this report.

Government-Wide Financial Analysis:

The School’s net position was \$ 1,262,496 at June 30, 2022 and \$ 612,837 at June 30, 2021. The table below focuses on the net position of the School’s governmental activities as follows:

Florida High School for Accelerated Learning – Metro Tampa, Inc.
 d/b/a West University Charter High School
 Statements of Net Position

	June 30, 2022	June 30, 2021
Assets:		
Current assets	\$ 1,418,672	\$ 999,362
Noncurrent assets	2,585,537	2,646,633
Total assets	4,004,209	3,645,995

Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
University Charter High School
Management’s Discussion and Analysis
June 30, 2022

Government-Wide Financial Analysis (continued):

Florida High School for Accelerated Learning – Metro Tampa, Inc.
d/b/a West University Charter High School
Statements of Net Position
(continued)

Liabilities:		
Current liabilities	332,091	508,300
Noncurrent liabilities	<u>2,409,622</u>	<u>2,524,858</u>
Total liabilities	<u>2,741,713</u>	<u>3,033,158</u>
Net Position:		
Net investment in capital assets	60,679	25,571
Unrestricted	<u>1,201,817</u>	<u>587,266</u>
Total net position	\$ <u>1,262,496</u>	\$ <u>612,837</u>

A portion of the School’s net position reflects its investment in capital assets. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Resources that are subject to external restrictions on how they may be used are classified as restricted net position. As of June 30, 2022 and 2021, the School had no restricted net position.

Governmental Activities: The results of the year’s operations for the School as a whole are reported in the statement of activities on page 9. The table following provides a condensed presentation of the School’s revenues and expenses for the years ended June 30, 2022 and June 30, 2021:

Florida High School for Accelerated Learning – Metro Tampa, Inc.
d/b/a West University Charter High School
Changes in Net Position

	June 30, 2022	June 30, 2021
Revenues:		
State sources	\$ 2,902,132	\$ 2,361,123
Federal sources	390,177	110,772
Local sources	<u>602</u>	<u>1,668</u>
Total revenues	<u>3,292,911</u>	<u>2,473,563</u>
Functions/Program Expenses:		
Instruction	911,884	673,086
Administrative services	813,205	743,282
Other instructional support	447,879	297,995
Plant operations and maintenance	<u>470,284</u>	<u>409,186</u>
Total governmental activities	<u>2,643,252</u>	<u>2,123,549</u>
Change in net position	\$ <u>649,659</u>	\$ <u>350,014</u>

**Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
University Charter High School
Management’s Discussion and Analysis
June 30, 2022**

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2022		2021	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 1,018,578	38.1%	\$ 711,820	33.0%
Administrative services	813,205	30.3%	747,012	34.6%
Plant operations and maintenance	302,494	11.3%	401,840	18.6%
Other instructional support services	544,083	20.3%	297,995	13.8%
Total governmental expenditures	\$ 2,678,360	100.0%	\$ 2,158,667	100.0%

Capital Assets and Debt Administration

Capital assets: At June 30, 2022, the School had capital assets of \$ 2,585,5347, net of accumulated depreciation and amortization compared to \$ 2,646,633 at June 30, 2021 (Note 4).

Debt administration: At June 30, 2022 and 2021, the School had outstanding debt of \$ 2,524,858 and \$ 2,621,062, respectively (Note 5).

General Fund Budgetary Highlights

Total revenues were favorable to the final budget by approximately \$ 298,000. This was due to higher enrollment then budgeted.

Total expenditures were favorable to the final budget by approximately \$ 227,000.

Economic Factors and Next Year's Budget

FEFP funding per student will increase by approximately 3.0% to 5.0% in FY 2023 as compared to FY 2022, excluding teacher salary increase allocation. Capital outlay revenues are expected to remain approximately the same. The management agreement continues to provide for the delivery of services despite any revenue shortfalls.

All these factors were considered in preparing the FY 2023 budget.

Requests for Information

If you have any questions about this report or need additional information, please write to ALS Education, LLC, at 5850 T.G. Lee Blvd., Ste 345, Orlando, Florida 32822.

BASIC FINANCIAL STATEMENTS

**Florida High School for Accelerated Learning -
 Metro Tampa, Inc. d/b/a West
 University Charter High School
 Statement of Net Position
 June 30, 2022**

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 1,161,263
Due from governmental agencies	241,836
Deposits	<u>15,573</u>
Total current assets	<u>1,418,672</u>
Noncurrent Assets:	
Capital assets, net of accumulated depreciation and amortization	<u>2,585,537</u>
Total assets	<u>\$ 4,004,209</u>
Current Liabilities:	
Accounts payable	\$ 216,855
Leases	<u>115,236</u>
Total current liabilities	<u>332,091</u>
Noncurrent Liabilities:	
Leases	<u>2,409,622</u>
Total liabilities	<u>2,741,713</u>
Net Position:	
Net investment in capital assets	60,679
Unrestricted	<u>1,201,817</u>
Total net position	<u>1,262,496</u>
Total liabilities and net position	<u>\$ 4,004,209</u>

The accompanying notes to basic financial statements are an integral part of the statements.

**Florida High School for Accelerated Learning -
Metro Tampa, Inc. d/b/a West
University Charter High School
Statement of Activities
For the Year Ended June 30, 2022**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position</u>
Functions/Programs:					
Instruction	\$ 696,916	\$ -	\$ 374,715	\$ -	\$ (322,201)
Instructional support services	214,968	-	-	-	(214,968)
Board services	48,083	-	-	-	(48,083)
General administration:					
District management fee	86,852	-	-	-	(86,852)
Management fee	279,279	-	-	-	(279,279)
Education fee	76,167	-	-	-	(76,167)
Administrative services	678,270	-	-	-	(678,270)
Facilities acquisition and construction	188,592	-	-	-	(188,592)
Pupil transportation	15,342	-	-	-	(15,342)
Operation of plant	218,033	-	15,462	251,632	49,061
Maintenance of plant	63,659	-	-	-	(63,659)
Interest expense	77,091	-	-	-	(77,091)
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total governmental activities	\$ <u>2,643,252</u>	\$ <u>-</u>	\$ <u>390,177</u>	\$ <u>251,632</u>	<u>(2,001,443)</u>
			General revenues:		
			Florida Education		
			Finance Program (Note 7)		2,650,500
			Miscellaneous revenues		<u>602</u>
			Total general revenues		<u>2,651,102</u>
			Change in net position		649,659
			Net position, July 1, 2021, as restated (Note 10)		<u>612,837</u>
			Net position, June 30, 2022		\$ <u><u>1,262,496</u></u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
Metro Tampa, Inc. d/b/a West
University Charter High School
Balance Sheet - Governmental Funds
June 30, 2022

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total</u>
Assets:				
Cash and cash equivalents	\$ 1,161,263	\$ -	\$ -	\$ 1,161,263
Due from governmental agencies	106	241,730	-	241,836
Due from other funds	241,730	-	-	241,730
Deposits	<u>15,573</u>	<u>-</u>	<u>-</u>	<u>15,573</u>
Total assets	<u>\$ 1,418,672</u>	<u>\$ 241,730</u>	<u>\$ -</u>	<u>\$ 1,660,402</u>
Liabilities:				
Accounts payable	\$ 216,855	\$ -	\$ -	\$ 216,855
Due to other funds	<u>-</u>	<u>241,730</u>	<u>-</u>	<u>241,730</u>
Total liabilities	<u>216,855</u>	<u>241,730</u>	<u>-</u>	<u>458,585</u>
Deferred inflows:				
Unavailable revenues	<u>-</u>	<u>181,223</u>	<u>-</u>	<u>181,223</u>
Fund Balances:				
Nonspendable for deposits	15,573	-	-	15,573
Unassigned (deficit)	<u>1,186,244</u>	<u>(181,223)</u>	<u>-</u>	<u>1,005,021</u>
Total fund balances (deficit)	<u>1,201,817</u>	<u>(181,223)</u>	<u>-</u>	<u>1,020,594</u>
Total liabilities, deferred inflows and fund balances	<u>\$ 1,418,672</u>	<u>\$ 241,730</u>	<u>\$ -</u>	<u>\$ 1,660,402</u>

The accompanying notes to basic financial statements are an integral part of the statements.

**Florida High School for Accelerated Learning -
 Metro Tampa, Inc. d/b/a West
 University Charter High School
 Reconciliation of the Balance Sheet - Governmental Funds
 To the Statement of Net Position
 June 30, 2022**

Total Fund Balances - Governmental Funds \$ 1,020,594

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds:

Cost of capital assets	\$ 3,355,477	
Accumulated depreciation and amortization	<u>(769,940)</u>	2,585,537

Unavailable revenue in the governmental fund is susceptible to full accrual in the government-wide statements.		181,223
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Long-term liabilities are not due and payable in the current period and therefore are not reported in the governmental funds.

Leases		<u>(2,524,858)</u>
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Net Position of Governmental Activities		\$ <u>1,262,496</u>
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The accompanying notes to basic financial statements are an integral part of the statements.

**Florida High School for Accelerated Learning -
Metro Tampa, Inc. d/b/a West
University Charter High School
Statement of Revenues, Expenditures and
Changes in Fund Balance - Governmental Funds
For the Year Ended June 30, 2022**

	<u>Account</u>	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total</u>
Revenues:					
Federal through state and local sources	3200	\$ -	\$ 208,954	\$ -	\$ 208,954
State sources:					
Florida Education Finance Program	3310	2,681,272	-	-	2,681,272
State capital outlay and debt service	3320	-	-	204,548	204,548
Transportation revenue	3490	16,312	-	-	16,312
Miscellaneous local revenue	3495	602	-	-	602
		<u>2,698,186</u>	<u>208,954</u>	<u>204,548</u>	<u>3,111,688</u>
Total revenues					
Expenditures:					
Instruction	5000	428,895	374,715	-	803,610
Instructional support services	6000	214,968	-	-	214,968
Board services	7100	48,083	-	-	48,083
General administration:					
District management fee	7200.30	86,852	-	-	86,852
Management fee	7200.31	279,279	-	-	279,279
Education fee	7200.32	76,167	-	-	76,167
Administrative services	7300	678,270	-	-	678,270
Pupil transportation	7800	15,342	-	-	15,342
Operation of plant	7900	-	15,462	223,373	238,835
Maintenance of plant	8100	63,659	-	-	63,659
Debt service:					
Principal	9200	96,204	-	-	96,204
Interest	9200	48,832	-	28,259	77,091
		<u>2,036,551</u>	<u>390,177</u>	<u>251,632</u>	<u>2,678,360</u>
Total expenditures					
Excess (deficiency) of revenues over expenditures		<u>661,635</u>	<u>(181,223)</u>	<u>(47,084)</u>	<u>433,328</u>
Other Financing Sources/(Uses):					
Transfers in		-	-	47,084	47,084
Transfers out		<u>(47,084)</u>	<u>-</u>	<u>-</u>	<u>(47,084)</u>
Net change in fund balances		614,551	(181,223)	-	433,328
Fund Balances, July 1, 2021		<u>587,266</u>	<u>-</u>	<u>-</u>	<u>587,266</u>
Fund Balances (Deficit), June 30, 2022		<u>\$ 1,201,817</u>	<u>\$ (181,223)</u>	<u>\$ -</u>	<u>\$ 1,020,594</u>

The accompanying notes to basic financial statements are an integral part of the statements.

**Florida High School for Accelerated Learning -
Metro Tampa, Inc. d/b/a West
University Charter High School
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances -
Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2022**

Net Change in Fund Balances - Governmental Funds \$ 433,328

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is depreciated/amortized over their estimated useful lives:

Capital expenditures	\$	127,496	
Current year provision for depreciation and amortization		<u>(188,592)</u>	(61,096)

Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available. 181,223

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. 96,204

Change in Net Position of Governmental Activities \$ 649,659

The accompanying notes to basic financial statements are an integral part of the statements.

**Florida High School for Accelerated Learning -
Metro Tampa, Inc. d/b/a West
University Charter High School
Statement of Revenues and Expenditures
Budget and Actual - General Fund
For the Year Ended June 30, 2022**

	<u>Account</u>	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Favorable (Unfavorable) Variance</u>
Revenues:					
State and local sources:					
Florida Education					
Finance Program	3310	\$ 2,400,179	\$ 2,400,179	\$ 2,681,272	\$ 281,093
Transportation revenue	3490	-	-	16,312	16,312
Miscellaneous local revenue	3495	-	-	602	602
		<u>2,400,179</u>	<u>2,400,179</u>	<u>2,698,186</u>	<u>298,007</u>
Expenditures:					
Instruction	5000	669,649	669,649	428,895	240,754
Instructional support services	6000	225,156	225,156	214,968	10,188
Board services	7100	50,000	50,000	48,083	1,917
General administration:					
District management fee	7200.30	83,340	83,340	86,852	(3,512)
Management fee	7200.31	220,000	220,000	279,279	(59,279)
Education fee	7200.32	379,225	379,225	76,167	303,058
Administrative services	7300	393,370	393,370	678,270	(284,900)
Pupil transportation	7800	-	-	15,342	(15,342)
Operation of plant	7900	242,766	242,766	-	242,766
Maintenance of plant	8100	-	-	63,659	(63,659)
Debt service:					
Principal	9200	-	-	96,204	(96,204)
Interest	9200	-	-	48,832	(48,832)
		<u>2,263,506</u>	<u>2,263,506</u>	<u>2,036,551</u>	<u>226,955</u>
Excess (deficiency) of revenues over expenditures					
		<u>136,673</u>	<u>136,673</u>	<u>661,635</u>	<u>524,962</u>
Other Financing Uses:					
Transfers out		-	-	(47,084)	(47,084)
Net change in fund balance					
		<u>\$ 136,673</u>	<u>\$ 136,673</u>	<u>\$ 614,551</u>	<u>\$ 477,878</u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
Metro Tampa, Inc. d/b/a West
University Charter High School
Statement of Revenues and Expenditures -
Budget and Actual - Special Revenue Fund
For the Year Ended June 30, 2022

	<u>Account</u>	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Favorable (Unfavorable) Variance</u>
Revenues:					
Federal through state and local sources:					
Elementary and Secondary Emergency Assistance					
Grants (ESSER)	3200	\$ 23,874	\$ 23,874	\$ 144,434	\$ 120,560
Title I	3200	-	-	49,058	49,058
E-rate credit	3200	<u>18,797</u>	<u>18,797</u>	<u>15,462</u>	<u>(3,335)</u>
Total revenues		<u>42,671</u>	<u>42,671</u>	<u>208,954</u>	<u>166,283</u>
Expenditures:					
Instruction	5000	23,874	23,874	374,715	(350,841)
Operation of plant	7900	<u>18,797</u>	<u>18,797</u>	<u>15,462</u>	<u>3,335</u>
Total expenditures		<u>42,671</u>	<u>42,671</u>	<u>390,177</u>	<u>(347,506)</u>
Net change in fund balance		<u>\$ -</u>	<u>\$ -</u>	<u>\$ (181,223)</u>	<u>\$ (181,223)</u>

The accompanying notes to basic financial statements are an integral part of the statements.

Note 1 - Organization and Operations

Florida High School for Accelerated Learning – Metro Tampa, Inc. d/b/a West University Charter High School (the “School”), a component unit of the School Board of Hillsborough County, Florida (the “School Board”) was established as a charter school for students from ninth to twelfth grade in Hillsborough County. For the year ended June 30, 2022, 386 students were enrolled in the School. The School is funded primarily through the School Board and was organized as a Florida nonprofit corporation. The School was granted a charter from the School Board to operate a public high school within the School District. The School Board may terminate the charter before its expiration date based on various circumstances as defined in the charter agreement.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the School Board. The current charter is effective until June 30, 2027, and may be renewed in increments of ten years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Hillsborough County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School reports the following major governmental funds:

General Fund – This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes.

Capital Projects Fund – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Measurement focus and basis of accounting: The basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned, and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting under which revenue is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within sixty days after year end or soon enough thereafter to be used to pay liabilities of the current period.

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

In addition, the School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk.

Due from governmental agencies: Amounts due to the School from governmental agencies are for grants or programs under which the services have been provided by the School. At June 30, 2022, amounts due from governmental agencies represents amounts due from Florida Department of Education for Elementary and Secondary Emergency Assistance Grants (ESSER) and Title I funds.

Note 2 - Summary of Significant Accounting Policies (continued)

Due to and from other funds and transfers in/out: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made. Transfers are made from the General Fund to the Capital Projects Fund to allocate the rebate on the district administrative fee that is to be used for capital outlay.

Capital assets: Capital assets purchased or acquired with an original cost of \$ 1,000 or more are capitalized at historical cost or estimated historical cost and are reported in the government-wide financial statement. Donated capital assets are valued at the estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on capital assets is provided on the straight-line basis over the respective useful lives ranging from 3 to 10 years.

Within governmental funds, amounts incurred for the acquisition of capital assets are reported as fund expenditures. Depreciation expense is not reported within the governmental fund financial statements.

Right to use assets: The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has recorded deferred inflows representing unavailable revenues in the amount of \$ 181,223.

Unearned revenue: Unearned revenue arises when the School receives resources before it has legal claim to them.

Grant and contract revenue: Grant and contract revenue is recognized when the allowable costs as defined by the individual grant or contract are incurred.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial basic statements. The School Board retains a 5% administration fee for enrollment up to and including 250 students. This funding is received on a pro-rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Note 2 - Summary of Significant Accounting Policies (continued)

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Unrestricted - indicates that portion of net position that will need to be funded by future operations.
- Restricted net position - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation. The School does not have any items that qualify for reporting in this category.

Fund balance: The School implemented the provisions of Governmental Accounting Standards Board (“GASB”) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- *Nonspendable Fund Balance* – amounts that are not in spendable form (such as prepaid items) or are legally or contractually required to be maintained intact.
- *Restricted Fund Balance* – amounts constrained to specific purposes by external providers (such as grantors, creditors, etc.) or imposed by law through constitutional provisions, or by enabling legislation.
- *Committed Fund Balance* – amounts constrained to specific purposes by formal action of the Board itself, using its highest level of decision making authority (i.e., the Board Members) through resolution or ordinance. To be reported as committed, amounts cannot be used for any other purpose unless the Board Members take the same highest level action (i.e., resolution or ordinance) to remove or change the constraint.
- *Assigned Fund Balance* – amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Board.
- *Unassigned Fund Balance* – amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. Positive amounts are only reported in the General Fund.

The School uses restricted amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as in grant agreements requiring dollar for dollar spending. Additionally, the School would first use committed fund balance, followed by assigned fund balance when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Note 2 - Summary of Significant Accounting Policies (continued)

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Income taxes: The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of estimates: The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through September 22, 2022, which is the date the financial statements were available for issuance.

Note 3 - Cash and Cash Equivalents

At June 30, 2021, the carrying amount of the deposits totaled \$ 1,161,263, with a bank balance of \$ 1,161,263.

State statutes require, and it is the School’s policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity’s funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School’s deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2022.

Note 4 - Capital Assets

A summary of changes in governmental capital assets is as follows:

	Balance July 1, 2021	Additions	Retirements	Balance June 30, 2022
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Capital assets being depreciated/ amortized:				
Computers and equipment	\$ 371,948	\$ 106,694	\$ -	\$ 478,642
Furniture and fixtures	111,184	-	-	111,184
Leasehold improvements	27,729	20,802	-	48,531
Intangible right to use:				
Building	<u>2,717,120</u>	<u>-</u>	<u>-</u>	<u>2,717,120</u>
Total capital assets being depreciated/amortized	<u>3,227,981</u>	<u>127,496</u>	<u>-</u>	<u>3,355,477</u>

**Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
University Charter High School
Notes to Basic Financial Statements
June 30, 2022**

Note 4 - Capital Assets (continued)

	Balance July 1, 2021	Additions	Retirements	Balance June 30, 2022
Accumulated depreciation/ amortization				
Computers and equipment	305,176	23,685	-	328,861
Furniture and fixtures	100,711	2,811	-	103,522
Leasehold improvements	16,176	2,811	-	18,987
Intangible right to use:				
Building	<u>159,285</u>	<u>159,285</u>	<u>-</u>	<u>318,570</u>
Total accumulated depreciation/amortization	<u>581,348</u>	<u>188,592</u>	<u>-</u>	<u>769,940</u>
Net capital assets	\$ <u>2,646,633</u>	\$ <u>(61,096)</u>	\$ <u>-</u>	\$ <u>2,585,537</u>

The provision for depreciation and amortization for the year ended June 30, 2022, amounted to \$ 188,592. The School allocated 100% of the depreciation to facilities acquisition and construction.

Note 5 - Lease:

The School entered into a facility lease originally effective July 1, 2012 through July 31, 2027, with two additional five-year renewals that the School expects to exercise. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of July 1, 2020. The discount rate used to recognize the intangible right to use asset and the lease liability was 3.00%.

The following is a schedule of the School's future base rent payments as of June 30, 2022:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 115,236	\$ 73,920	\$ 189,156
2024	120,034	70,556	190,590
2025	123,878	66,703	190,581
2026	127,646	62,926	190,572
2027	131,529	59,034	190,563
2028-2032	820,862	225,411	1,046,273
2033-2037	1,066,477	83,837	1,150,314
2038	<u>19,196</u>	<u>-</u>	<u>19,196</u>
	\$ <u>2,524,858</u>	\$ <u>642,387</u>	\$ <u>3,167,245</u>

**Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
University Charter High School
Notes to Basic Financial Statements
June 30, 2022**

Note 5 - Lease (continued)

The lease activity of the year ended June 30, 2022 are as follows:

	Balance at July 1, 2021	<u>Additions</u>	<u>Retirements</u>	Balance at June 30, 2022	Amount Due Within One Year
Lease - building	\$ <u>2,621,062</u>	\$ <u>-</u>	\$ <u>96,204</u>	\$ <u>2,524,858</u>	\$ <u>115,236</u>

Note 6 - Commitments and Contingencies

Management agreement The School has entered into a contractual agreement with Accelerated Learning Solutions, Inc., a Tennessee Corporation, to provide management and consulting services to the School. Effective May 22, 2020, the management agreement was assigned to ALS Education, LLC, a Delaware Limited Liability Company (the “Company”). The amended and restated management agreement commenced in 2017 and is effective until June 2027, concurrent with the charter for the School and will automatically renew for a term concurrent with the charter. Under the terms of the agreement, the School is charged fees for services of fourteen percent (14%) of the School’s qualified gross revenues, as defined in the agreement plus a monthly fee of \$ 23,333 (\$ 280,000 per year). Qualified gross revenues include various federal, state and local source revenues with certain exceptions, including, but not limited to federal or state awards that are intended to be a reimbursement of expenditures on a dollar-for-dollar basis. The Company is also entitled to all grants and contributions not defined by the agreement within the terms of qualified gross revenues.

In return for the above fees the Company shall be responsible for providing management and consulting services in the areas of financial operations, facility and equipment procurement and maintenance, curriculum assessment and evaluation, technology and operational support, human resources and student recruitment, as well as providing the educational program for the School subject to the approval of the School and consistent with the mission set forth in the School’s charter. The Company shall also recruit, select and employ the School’s principal and other personnel deemed necessary by the Company and the School for the School’s operations.

The contract may be terminated by the School for non-renewal of the charter with the School Board, and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by the Company for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to the Company, material changes in federal or state funding, or other material breaches of the contract terms by the School which have not been cured within ninety days of written notice at the time of the contract breach.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees. All employees are employees of the management company and benefits are the management company’s sole responsibility.

Note 7 - Florida Education Finance Program (FEFP) Funding

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) the School's unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2021/2022 school year, the School reported 345 unweighted FTE. Weighted funding represented approximately 1.1% of total state funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Note 8 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies. There have been no claims in excess of insurance coverage since the School's inception.

Note 9 - Deficit Fund Balance

The School's special revenue fund has a deficit of \$ 181,223. This is a result of primarily certain grant revenues not being received within sixty days of year end and thus are presented as deferred inflows of resources. This deficit is expected to be relieved once these funds are received.

Note 10 - Change in Accounting Principles and Restatement

For 2022, the School implemented Government Accounting Standards Board (GASB) Statement No. 87, *Leases*. GASB Statement No. 87 enhances the relevance and consistency of information of the School's leasing activities. It establishes requirements for lease accounting based on the principle that leases are financing of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources.

Florida High School for Accelerated Learning –
Metro Tampa, Inc. d/b/a West
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Notes to Basic Financial Statements
June 30, 2022

Note 10 - Change in Accounting Principles and Restatement (continued)

These changes were incorporated in the School's 2022 financial statements and had the following effect on the beginning net position of the governmental activities.

Net position, June 30 2021	\$	676,064
Adjustments:		
Net book value leased asset		2,557,835
Lease liability		<u>(2,621,062)</u>
Restated net position, June 30, 2021	\$	<u><u>612,837</u></u>

OTHER REPORTS OF INDEPENDENT AUDITORS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Florida High School for Accelerated Learning – Metro Tampa, Inc.
d/b/a West University Charter High School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Florida High School for Accelerated Learning – Metro Tampa, Inc. d/b/a West University Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 22, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 22, 2022

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Florida High School for Accelerated Learning – Metro Tampa, Inc.
d/b/a West University Charter High School

Report on the Financial Statements

We have audited the financial statements of Florida High School for Accelerated Learning – Metro Tampa, Inc. d/b/a West University Charter High School (the "School"), a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated September 22, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 22, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of Education of the entity is Florida High School for Accelerated Learning – Metro Tampa, Inc. d/b/a West University Charter High School and 296659.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 22, 2022