

Waterset Charter School

A Department of Florida Charter Educational
Foundation, Inc.
(A Component Unit of the School Board of
Hillsborough County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2022



Waterset Charter School

Table of Contents

Independent Auditor's Report	1-3
Management's Discussion and Analysis (Not Covered by Independent Auditor's Report)	4-8
Basic Financial Statements	
Government-wide Financial Statements:	
Statement of Net Position	9
Statement of Activities	10
Fund Financial Statements:	
Balance Sheet - Governmental Funds	11
Reconciliation of the Balance Sheet of the Governmental Funds to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of the Governmental Funds to the Statement of Activities	14
Statement of Revenues and Expenditures - Budget and Actual - General Fund	15
Statement of Revenues and Expenditures - Budget and Actual - Grants Fund	16
Notes to Basic Financial Statements	17-26
Other Independent Auditor's Reports	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	27-28
Independent Auditor's Report to the Board of Directors	29-30

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Waterset Charter School
A Department of Florida Charter Educational Foundation, Inc.
Apollo Beach, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Waterset Charter School (the "School"), a Department of Florida Charter Educational Foundation, Inc. ("FCEF"), and a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Florida Charter Educational Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Change in Accounting Principle

As described in Note 15 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No. 87, *Leases*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 7, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 7, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Waterset Charter School (the "School"), a Department of Florida Charter Educational Foundation, Inc., and a component unit of the School Board of Hillsborough County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2022 and 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School's fund balance was \$ 242,079 as compared to \$ 640,230 at June 30, 2021.
- As of June 30, 2022, the School had a net position of \$ 631,980 as compared to \$ 834,680 at June 30, 2021, as restated.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 9 and 10 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund, Debt Service Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 26 of this report.

Government-Wide Financial Analysis

This is the School's fifth year of operations; therefore, comparative government-wide data is presented. The School's net position was \$ 631,980 at June 30, 2022. This amount represents net investment in capital assets of \$ 438,503 restricted net position of \$ 143,534 and unrestricted net position of \$ 49,943. The School's net position was \$ 834,680 at June 30, 2021, as restated. Of this amount, \$ 246,157 represented net investment in capital assets, \$ 162,982 represented restricted net position and \$ 425,541 represented unrestricted net position.

**Waterset Charter School
Management's Discussion and Analysis
June 30, 2022**

Our analysis in the table below focuses on the net position of the School's governmental activities:

Waterset Charter School Net Position		
	June 30, 2022	June 30, 2021, as Restated
Assets:		
Current and other assets	\$ 809,001	\$ 1,159,482
Capital assets, net of depreciation	3,534,083	4,918,843
Total assets	4,343,084	6,078,325
Liabilities:		
Current liabilities	2,112,189	702,633
Noncurrent liabilities	1,598,915	4,541,012
Total liabilities	3,711,104	5,243,645
Net Position:		
Net investment in capital assets	438,503	246,157
Restricted	143,534	162,982
Unrestricted	49,943	425,541
Total net position	\$ 631,980	\$ 834,680

Current and other assets decreased mainly due to a decrease in the School's cash position. Capital assets, net of depreciation decreased due to depreciation expense of \$ 1,839,394 somewhat offset by asset purchases of \$ 454,634. Current liabilities increased due to the new recognition requirement for the building lease. Restated noncurrent liabilities decreased due to payments made on the building lease and promissory note.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2022 and 2021:

Waterset Charter School Change in Net Position		
	June 30, 2022	June 30, 2021, as Restated
Revenues:		
General revenues	\$ 8,321,416	\$ 8,313,483
Program revenues	2,230,136	1,175,347
Total revenues	10,551,552	9,488,830
Functions/Program Expenses:		
Instruction	4,563,941	4,074,957
Instructional support services	3,741,386	3,543,858
Non-instructional services	2,448,925	1,738,555
Total expenses	10,754,252	9,357,370
Change in net position	\$ (202,700)	\$ 131,460

**Waterset Charter School
Management’s Discussion and Analysis
June 30, 2022**

General revenues slightly increased due to increases in Florida Education Finance Program and Capital Outlay state source revenues compared to the previous year. Program revenues also increased due to increases in childcare revenue. Expenses increased due to increases in instructional support services and general administration.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2022		2021	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instruction	\$ 4,208,959	39%	\$ 3,747,560	39%
Debt Service	1,706,948	16%	369,971	4%
General administration - management fee	1,469,807	13%	1,257,909	13%
Plant operations and maintenance	913,950	8%	845,797	9%
Administrative services	857,499	8%	620,967	7%
All other functions/programs	<u>1,798,232</u>	<u>16%</u>	<u>2,668,478</u>	<u>28%</u>
Total governmental expenditures	\$ <u>10,955,395</u>	<u>100%</u>	\$ <u>9,510,682</u>	<u>100%</u>

Capital Assets and Debt Administration

Capital assets: At June 30, 2022, the School had capital assets of \$ 3,534,083, net of accumulated depreciation and amortization, invested in intangible right to use assets, furniture, fixtures and equipment, computer equipment, and leasehold improvements as compared to \$ 4,918,843 at June 30, 2021, as restated.

Debt: At June 30, 2022, the School had outstanding debt of \$ 3,095,580 as compared to \$ 4,683,103 at June 30, 2021, as restated. Additional information on the School’s debt can be found in Notes 7 and 8 on pages 23 and 24.

General Fund Budgetary Highlights

Florida Education Finance Program revenues were favorable to budget due to increases in state source revenues compared to the previous year. Food service revenues also fell short of budget due to a reduction in overall program participation; however there were increases in childcare revenue. Total General Fund revenues were unfavorable to budget by \$ 151,455. Total General Fund expenditures were favorable to budget by \$ 779,378 due to savings in maintenance of plant, operation of plant and fiscal services. Overall, the School ended the year with a net change in fund balance that was unfavorable to the budget by approximately \$ 283,631.

Economic Factors and Next Year’s Budget

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$ 550 million. The capital outlay funding pool ended up at \$ 183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

**Waterset Charter School
Management's Discussion and Analysis
June 30, 2022**

For fiscal year 2023, the teacher salary increase allocation will be \$ 800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Yeimy Guzman, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

Waterset Charter School
Statement of Net Position
June 30, 2022

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 665,707
Due from other governments	81,758
Other receivables	5,380
Due from related party	3,486
Prepaid items	16,869
Deposits	<u>35,801</u>
Total current assets	<u>809,001</u>
Noncurrent Assets:	
Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	<u>3,534,083</u>
Total assets	<u>4,343,084</u>
Current Liabilities:	
Accounts payable and accrued liabilities	27,134
Salaries and wages payable	461,929
Due to management company	77,859
Compensated absences	36,452
Lease	<u>1,508,815</u>
Total current liabilities	<u>2,112,189</u>
Noncurrent Liabilities:	
Compensated absences	12,150
Lease	<u>1,586,765</u>
Total noncurrent liabilities	<u>1,598,915</u>
Total liabilities	<u>3,711,104</u>
Commitments (Note 11)	-
Net Position:	
Net investment in capital assets	438,503
Restricted for extracurricular activities	143,534
Unrestricted	<u>49,943</u>
Total net position	<u>\$ 631,980</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Waterset Charter School
Statement of Activities
For the Year Ended June 30, 2022**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position</u>
Functions/Programs:					
Instruction	\$ 4,563,941	\$ -	\$ 419,443	\$ -	\$ (4,144,498)
Instruction support services	483,534	-	21,351	-	(462,183)
Board	21,790	-	-	-	(21,790)
General administration - District administrative fee	89,030	-	-	-	(89,030)
General administration - management fee	1,469,807	-	-	-	(1,469,807)
Administrative services	857,499	-	11,242	-	(846,257)
Fiscal services	4,344	-	-	-	(4,344)
Food services	451,175	24,058	451,175	-	24,058
Central services	2,536	-	-	-	(2,536)
Operation of plant	2,209,004	-	223,270	-	(1,985,734)
Maintenance of plant	191,349	-	-	-	(191,349)
Community services - childcare or VPK, salaries, benefits, materials and supplies, etc.	45,508	240,260	-	-	194,752
Extracurricular activities	245,681	-	226,233	-	(19,448)
Interest on long-term debt	119,054	-	-	613,104	494,050
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total governmental activities	\$ <u>10,754,252</u>	\$ <u>264,318</u>	\$ <u>1,352,714</u>	\$ <u>613,104</u>	<u>(8,524,116)</u>
General revenues:					
Grants and entitlements					8,321,398
Interest income					11
Miscellaneous					7
					<u> </u>
Total general revenues					<u>8,321,416</u>
Change in net position					(202,700)
Net position, July 1, 2021, as restated (Note 15)					<u>834,680</u>
Net position, June 30, 2022					\$ <u>631,980</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Waterset Charter School
Balance Sheet - Governmental Funds
June 30, 2022

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Debt Service Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Assets:						
Cash and cash equivalents	\$ 522,916	\$ -	\$ -	\$ -	\$ 142,791	\$ 665,707
Due from other governments	-	81,758	-	-	-	81,758
Other receivables	5,380	-	-	-	-	5,380
Due from other funds	81,758	-	-	-	743	82,501
Due from related party	3,486	-	-	-	-	3,486
Prepaid items	16,869	-	-	-	-	16,869
Deposits	35,801	-	-	-	-	35,801
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total assets	\$ 666,210	\$ 81,758	\$ -	\$ -	\$ 143,534	\$ 891,502
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Liabilities:						
Accounts payable and accrued liabilities	\$ 27,134	\$ -	\$ -	\$ -	\$ -	\$ 27,134
Due to other funds	743	81,758	-	-	-	82,501
Salaries and wages payable	461,929	-	-	-	-	461,929
Due to management company	77,859	-	-	-	-	77,859
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total liabilities	567,665	81,758	-	-	-	649,423
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Commitments (Note 11)	-	-	-	-	-	-
Fund Balances:						
Nonspendable:						
Prepaid items	16,869	-	-	-	-	16,869
Deposits	35,801	-	-	-	-	35,801
Restricted for extracurricular activities	-	-	-	-	143,534	143,534
Assigned to subsequent year's budget	45,875	-	-	-	-	45,875
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total fund balances	98,545	-	-	-	143,534	242,079
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total liabilities and fund balances	\$ 666,210	\$ 81,758	\$ -	\$ -	\$ 143,534	\$ 891,502
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Waterset Charter School
 Reconciliation of the Balance Sheet of the Governmental Funds
 to the Statement of Net Position
 June 30, 2022**

Total Fund Balances - Governmental Funds \$ 242,079

Amounts reported for governmental activities in the statement of net position are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.

Cost of capital assets	\$	8,221,317		
Accumulated depreciation and amortization		<u>(4,687,234)</u>		3,534,083

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(48,602)		
Lease		<u>(3,095,580)</u>		<u>(3,144,182)</u>

Net Position of Governmental Activities \$ 631,980

The accompanying notes to basic financial statements are an integral part of these statements.

Waterset Charter School
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2022

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Debt Service Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Revenues:						
Federal through state and local	\$ -	\$ 1,064,715	\$ -	\$ -	\$ -	\$ 1,064,715
State sources:						
Florida Education Finance Program	8,321,398	-	-	-	-	8,321,398
State capital outlay and debt service	-	-	613,104	-	-	613,104
Other state revenue	38,510	-	-	-	-	38,510
Food service revenue	24,058	-	-	-	-	24,058
Childcare revenue	240,260	-	-	-	-	240,260
Miscellaneous local source revenue	28,966	-	-	-	226,233	255,199
Total revenues	<u>8,653,192</u>	<u>1,064,715</u>	<u>613,104</u>	<u>-</u>	<u>226,233</u>	<u>10,557,244</u>
Expenditures:						
Instruction	4,077,782	131,177	-	-	-	4,208,959
Instruction support services	462,183	21,351	-	-	-	483,534
Board	21,790	-	-	-	-	21,790
General administration - District						
administrative fee	89,030	-	-	-	-	89,030
General administration - management fee	1,469,807	-	-	-	-	1,469,807
Administrative services	846,257	11,242	-	-	-	857,499
Facilities acquisition and construction	214,514	240,120	-	-	-	454,634
Fiscal services	4,344	-	-	-	-	4,344
Food services	-	451,175	-	-	-	451,175
Central services	2,536	-	-	-	-	2,536
Operation of plant	546,201	176,400	-	-	-	722,601
Maintenance of plant	191,349	-	-	-	-	191,349
Community services - childcare or						
VPK salaries benefits, materials and						
supplies, etc.	45,508	-	-	-	-	45,508
Extracurricular activities	-	-	-	-	245,681	245,681
Debt service:						
Principal	-	-	493,679	1,093,844	-	1,587,523
Interest	-	-	119,425	-	-	119,425
Total expenditures	<u>7,971,301</u>	<u>1,031,465</u>	<u>613,104</u>	<u>1,093,844</u>	<u>245,681</u>	<u>10,955,395</u>
Excess (deficiency) of						
revenues over expenditures	<u>681,891</u>	<u>33,250</u>	<u>-</u>	<u>(1,093,844)</u>	<u>(19,448)</u>	<u>(398,151)</u>
Other Financing Sources (Uses):						
Transfer out	(1,093,844)	(33,250)	-	-	-	(1,127,094)
Transfer in	33,250	-	-	1,093,844	-	1,127,094
Total other financing sources (uses)	<u>(1,060,594)</u>	<u>(33,250)</u>	<u>-</u>	<u>1,093,844</u>	<u>-</u>	<u>-</u>
Net change in fund balances	(378,703)	-	-	-	(19,448)	(398,151)
Fund Balances, July 1, 2021	<u>477,248</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>162,982</u>	<u>640,230</u>
Fund Balances, June 30, 2022	<u>\$ 98,545</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 143,534</u>	<u>\$ 242,079</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Waterset Charter School
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances of the
Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2022**

Net Change in Fund Balances - Governmental Fund \$ (398,151)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation and amortization.

Cost of capital assets	\$ 454,634	
Provision for depreciation and amortization	<u>(1,839,394)</u>	(1,384,760)

Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.		1,587,523
--	--	-----------

Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.		(5,692)
---	--	---------

Certain items reported in the statements of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in accrued interest payable	371	
Change in compensated absences	<u>(1,991)</u>	<u>(1,620)</u>

Change in Net Position of Governmental Activities \$ (202,700)

The accompanying notes to basic financial statements are an integral part of these statements.

**Waterset Charter School
Statement of Revenues and Expenditures -
Budget and Actual - General Fund
For the Year Ended June 30, 2022**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
State sources:			
Florida Education Finance Program	\$ 8,285,083	\$ 8,321,398	\$ 36,315
Other state revenue	60,421	38,510	(21,911)
Food service revenue	203,588	24,058	(179,530)
Childcare revenue	238,528	240,260	1,732
Miscellaneous local source revenue	17,027	28,966	11,939
	<u>8,804,647</u>	<u>8,653,192</u>	<u>(151,455)</u>
Total revenues			
Expenditures:			
Instruction	3,732,612	4,077,782	(345,170)
Instruction support services	418,211	462,183	(43,972)
Board	13,000	21,790	(8,790)
General administration - District administrative fee	90,448	89,030	1,418
General administration - management fee	1,470,386	1,469,807	579
Administrative services	758,144	846,257	(88,113)
Facilities acquisition and construction	88,231	214,514	(126,283)
Facilities acquisition and construction - facilities rent	917,119	-	917,119
Fiscal services	1,816	4,344	(2,528)
Food services	146,077	-	146,077
Central services	10,507	2,536	7,971
Operation of plant	801,743	546,201	255,542
Maintenance of plant	215,657	191,349	24,308
Community services - childcare or VPK salaries, benefits, materials and supplies, etc.	86,728	45,508	41,220
	<u>8,750,679</u>	<u>7,971,301</u>	<u>779,378</u>
Total expenditures			
Excess of revenues over expenditures	<u>53,968</u>	<u>681,891</u>	<u>627,923</u>
Other Financing Sources (Uses):			
Transfer in	-	33,250	33,250
Transfer out	(149,040)	(1,093,844)	(944,804)
	<u>(149,040)</u>	<u>(1,060,594)</u>	<u>(911,554)</u>
Total other financing sources (uses)			
Net change in fund balance	<u>\$ (95,072)</u>	<u>\$ (378,703)</u>	<u>\$ (283,631)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Waterset Charter School
Statement of Revenues and Expenditures -
Budget and Actual - Grants Fund
For the Year Ended June 30, 2022**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
Federal sources:			
Charter Schools Program	\$ 30,229	\$ -	\$ (30,229)
ESSER I	365,167	3,000	(362,167)
National School Lunch Program	-	631,707	631,707
ESSER II	-	430,008	430,008
	<u>395,396</u>	<u>1,064,715</u>	<u>669,319</u>
Expenditures:			
Instruction	355,492	131,177	224,315
Instruction support services	-	21,351	(21,351)
Administrative services	-	11,242	(11,242)
Facilities acquisition and construction	39,904	240,120	(200,216)
Operation of plant	-	176,400	(176,400)
Food services	-	451,175	(451,175)
	<u>395,396</u>	<u>1,031,465</u>	<u>(636,069)</u>
Excess (deficiency) of revenues over expenditures	<u>-</u>	<u>33,250</u>	<u>33,250</u>
Other Financing Sources (Uses):			
Transfer in	<u>-</u>	<u>(33,250)</u>	<u>(33,250)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Waterset Charter School (the "School"), a Department of Florida Charter Educational Foundation, Inc., and a component unit of the School Board of Hillsborough County, Florida, was established in 2017 as a public charter school to serve students from kindergarten to eighth grade in Hillsborough County. There were 1,159 students enrolled for the 2021/2022 school year. The Florida Charter Educational Foundation, Inc. ("FCEF") is a Florida nonprofit corporation organized pursuant to Chapter 617, Florida Statutes. The governing body of the School consists of the officers and directors of FCEF. FCEF also operates Keys Gate Charter School in Miami-Dade County, Clay Charter Academy in Clay County, Union Park Charter Academy in Pasco County and Henderson Hammock Charter School, Creekside Charter Academy, SouthShore Charter Academy, Winthrop Charter School, Winthrop College Prep Academy and Woodmont Charter School in Hillsborough County.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of FCEF as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School Board of Hillsborough County (the "School Board"). The current charter is effective until June 30, 2027 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Hillsborough County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's financial statements.

Basis of presentation: Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Debt Service Fund - This fund is used to account for the accumulation of resources for, and the payment of, principal and interest on long-term obligation of governmental funds.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over the ten-month period the School is in session and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Capital assets purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated capital assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Furniture, fixtures and equipment	5 years
Computer equipment	3 years
Leasehold improvements	10 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - includes that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Funds Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of management review: Subsequent events were evaluated by management through September 7, 2022, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$ 665,707, with bank balances of \$ 674,737.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depositor to the Treasurer is defined by statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2022 is as follows:

Due To/From Other Funds		Amount
Receivable Fund	Payable Fund	
General Fund	Grants Fund	\$ 81,758
Club and Activities Fund	General Fund	743
		<u>\$ 82,501</u>

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

The composition of interfund transfers for the year ended June 30, 2022 is as follows:

	Transfers In		Total
	General Fund	Debt Service Fund	
Transfers Out:			
General Fund	\$ -	\$ 1,093,844	\$ 1,093,844
Grants Fund	33,250	-	33,250
	<u>33,250</u>	<u>-</u>	<u>33,250</u>
Total	<u>\$ 33,250</u>	<u>\$ 1,093,844</u>	<u>\$ 1,127,094</u>

During the year, transfers were used to move prior year unavailable revenue that was received in fiscal year 2022 to the General Fund and move funds to make debt service payments.

Note 5 - Due From Related Party

The School is a Department of The Florida Charter Educational Foundation, Inc. ("FCEF"). As of June 30, 2022, FCEF owes the School \$ 3,486.

Waterset Charter School
Notes to Basic Financial Statements
June 30, 2022

Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

	Balance at July 1, 2021, as Restated	Additions	Transfers	Balance at June 30, 2022
Capital assets being depreciated/ amortized:				
Improvements other than building	\$ 92,654	\$ 14,573	\$ -	\$ 107,227
Furniture, fixtures and equipment	974,861	63,645	(99,228)	939,278
Computer equipment	793,533	376,416	99,228	1,269,177
Intangible right to use:				
Building	<u>5,905,635</u>	<u>-</u>	<u>-</u>	<u>5,905,635</u>
Total capital assets being depreciated/amortized	<u>7,766,683</u>	<u>454,634</u>	<u>-</u>	<u>8,221,317</u>
Accumulated depreciation/ amortization:				
Improvements other than building	9,537	9,994	-	19,531
Furniture, fixtures and equipment	606,245	181,853	16,347	804,445
Computer equipment	755,649	171,138	(16,347)	910,440
Intangible right to use:				
Building	<u>1,476,409</u>	<u>1,476,409</u>	<u>-</u>	<u>2,952,818</u>
Total accumulated depreciation/ amortization	<u>2,847,840</u>	<u>1,839,394</u>	<u>-</u>	<u>4,687,234</u>
Net capital assets being depreciated/amortized	<u>\$ 4,918,843</u>	<u>\$ (1,384,760)</u>	<u>\$ -</u>	<u>\$ 3,534,083</u>

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$ 352,991
Operation of plant	<u>1,486,403</u>
	<u>\$ 1,839,394</u>

Note 7 - Lease

The School leases its facility under a lease which expires in June 2024. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of July 1, 2021. The discount rate used to recognize the intangible right to use asset and the lease liability was 3.0%. Future minimum lease payments required under the long-term noncancelable operating lease at June 30, 2022 are as follows:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 1,508,815	\$ 72,233	\$ 1,581,048
2024	<u>1,586,765</u>	<u>25,903</u>	<u>1,612,668</u>
	<u>\$ 3,095,580</u>	<u>\$ 98,136</u>	<u>\$ 3,193,716</u>

Waterset Charter School
Notes to Basic Financial Statements
June 30, 2022

Note 8 - Long-Term Liabilities

Changes in long-term liabilities during the fiscal year ended June 30, 2022, are as follows:

	Balance at July 1, 2021, as Restated	Additions	Retirements	Balance at June 30, 2022	Amount Due Within One Year
Lease - facility	\$ 4,529,359	\$ -	\$ 1,433,779	\$ 3,095,580	\$ 1,508,815
Lease - equipment	143,327	-	143,327	-	-
Promissory note payable	10,417	-	10,417	-	-
Compensated absences	46,611	124,685	122,694	48,602	36,452
	<u>\$ 4,729,714</u>	<u>\$ 124,685</u>	<u>\$ 1,710,217</u>	<u>\$ 3,144,182</u>	<u>\$ 1,545,267</u>

Note 9 - Federal, State and Local Revenue Sources

The School recorded the following revenues for the year ended June 30, 2022:

Federal:	
National School Lunch Program	\$ 631,707
ESSER I	3,000
ESSER II	430,008
State:	
Florida Education Finance Program	8,321,398
Capital outlay	613,104
Other state revenue	38,510
Local:	
Food service revenue	24,058
Childcare revenue	240,260
Miscellaneous local source revenue	255,199
	<u>\$ 10,557,244</u>

Note 10 - Employee Benefit Plan

During the year ended June 30, 2022, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit-sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Note 10 - Employee Benefit Plan (continued)

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2021, the School had forfeitures of \$ 3,610. For the year ended June 30, 2022, the School contributed a matching amount of \$ 11,114.

Note 11 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA at Apollo Beach, LLC (“CSUSA”) to manage, staff, and operate the School. CSUSA is entitled to retain as compensation for its services an amount not to exceed 15% of revenues as determined by the Board of Directors in the approved annual budget. The term of the agreement coincides with the charter and can be extended if the charter is extended. Total cost reimbursements and management fees amounted to \$ 1,469,807 for the year ended June 30, 2022.

The basic financial statements reflect a due to CSUSA which totaled \$ 77,859 at June 30, 2022 for expenses paid on behalf of the School.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 12 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School’s allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring Board. The School’s CSCO Award totaled \$ 613,104 for the 2021/2022 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the debt service expenses on its facility.

Note 13 - Florida Education Finance Program (FEFP) Funding

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) the School’s unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2021/2022 school year, the School reported 1158.00 unweighted FTE. Weighted funding represented approximately 3% of total state funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)

Note 13 - Florida Education Finance Program (FEFP) Funding (continued)

- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC).

Note 14 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers’ compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 15 - Change in Accounting Principles and Restatement

For 2022, the School implemented Government Accounting Standards Board (GASB) Statement No. 87, *Leases*. GASB Statement No. 87 enhances the relevance and consistency of information of the School’s leasing activities. It establishes requirements for lease accounting based on the principle that leases are financing of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. These changes were incorporated in the School’s 2022 financial statements and had the following effect on the beginning net position of the governmental activities.

Net position, June 30, 2021	\$	934,813
Adjustments:		
Net book value leased asset		4,429,226
Lease liability		<u>(4,529,359)</u>
Restated net position, June 30, 2021	\$	<u>834,680</u>

OTHER INDEPENDENT AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Waterset Charter School
A Department of Florida Charter Educational Foundation, Inc.
Apollo Beach, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Waterset Charter School (the "School"), A Department of Florida Charter Educational Foundation, Inc., and a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 7, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 7, 2022

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Waterset Charter School
A Department of Florida Charter Educational Foundation, Inc.
Apollo Beach, Florida

Report on the Financial Statements

We have audited the financial statements of Waterset Charter School (the "School"), A Department of Florida Charter Educational Foundation, Inc., and a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated September 7, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 7, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education are Waterset Charter School and 297805.

CPA's + Trusted Advisors

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be, and should not be, used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 7, 2022