

Union Park Charter Academy

A Department of Florida Charter
Educational Foundation, Inc.
(A Component Unit of the School
Board of Pasco County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2022



Union Park Charter Academy

Table of Contents

Independent Auditor's Report	1-3
Management's Discussion and Analysis (not covered by Independent Auditor's Report)	4-8
Basic Financial Statements	
Government-wide Financial Statements:	
Statement of Net Position (Deficit)	9
Statement of Activities	10
Fund Financial Statements:	
Balance Sheet - Governmental Funds	11
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position (Deficit)	12
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	14
Statement of Revenues and Expenditures - Budget and Actual - General Fund	15
Statement of Revenues and Expenditures - Budget and Actual - Grants Fund	16
Notes to Basic Financial Statements	17-27
Other Independent Auditor's Reports	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	28-29
Independent Auditor's Report to the Board of Directors	30-31

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Union Park Charter Academy
A Department of Florida Charter Educational Foundation, Inc.
Wesley Chapel, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Florida Charter Educational Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Change in Accounting Principle

As described in Note 15 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No. 87, *Leases*. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 24, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 24, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2022 and 2021.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School's governmental fund balances totaled \$ 1,537,086, as compared to \$ 1,204,564 as of June 30, 2021.
- As of June 30, 2022, the School had a net position (deficit) of \$ (1,638,381), as compared to \$ (1,742,898) as of June 30, 2021, as restated.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club and Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 27 of this report.

Government-Wide Financial Analysis

This is the School's fourth year of operations; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (1,638,381) at June 30, 2022. Of this amount, \$ (2,211,147) represents net investment in capital assets (deficit), \$ 212,459 represents restricted net position and \$ (360,307) represents unrestricted net position. The School's net position (deficit) was \$ (1,742,898) at June 30, 2021, as restated. Of this amount, \$ (2,068,122) represented net investment in capital assets (deficit), \$ 161,418 represented restricted net position and \$ 163,806 represented unrestricted net position.

**Union Park Charter Academy
Management's Discussion and Analysis
June 30, 2022**

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Union Park Charter Academy Net Position (Deficit)		
	June 30, 2022	June 30, 2021, as Restated
Assets:		
Current and other assets	\$ 1,025,754	\$ 1,348,264
Noncurrent assets	<u>11,816,158</u>	<u>12,271,018</u>
Total assets	<u>12,841,912</u>	<u>13,619,282</u>
Liabilities:		
Current liabilities	673,798	1,328,785
Noncurrent liabilities	<u>13,806,495</u>	<u>14,033,394</u>
Total liabilities	<u>14,480,293</u>	<u>15,362,179</u>
Net Position (Deficit):		
Net investment in capital assets (deficit)	(2,211,147)	(2,068,122)
Restricted	212,459	161,418
Unrestricted	<u>360,307</u>	<u>163,806</u>
Total net position (deficit)	<u>\$ (1,638,381)</u>	<u>\$ (1,742,898)</u>

Current and other assets decreased mainly due to a decrease in the School's cash position. Capital assets, net of depreciation decreased mainly due to current year depreciation expense of approximately \$ 510,186 offset by purchase of new assets of \$ 91,370. Current liabilities decreased due to a decrease in due to other government funds related to the School being overfunded relative to its actual enrollment last year. Noncurrent liabilities decreased due to principal payments made on the School's bonds payable.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2022 and 2021:

Union Park Charter Academy Change in Net Position (Deficit)		
	June 30, 2022	June 30, 2021, as Restated
Revenues:		
General revenues	\$ 5,095,921	\$ 4,531,820
Program revenues	<u>1,080,023</u>	<u>689,834</u>
Total revenues	<u>6,175,944</u>	<u>5,221,654</u>
Functions/Program Expenses:		
Instruction	3,133,808	2,523,419
Instructional support services	1,660,358	1,832,204
Non-instructional services	<u>1,277,261</u>	<u>1,036,180</u>
Total governmental activities	<u>6,071,427</u>	<u>5,391,803</u>
Change in net position (deficit)	<u>\$ 104,517</u>	<u>\$ (170,149)</u>

**Union Park Charter Academy
Management’s Discussion and Analysis
June 30, 2022**

General revenues increased due to higher state source revenues received in comparison to the previous year. Program revenues increased due to the School receiving ESSER II grant funds. Total expenses increased due to increases in instructional and non-instructional services.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2022		2021	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instruction	\$ 2,880,759	50%	\$ 2,161,588	43%
Debt service	950,742	16%	893,716	18%
Plant operations and maintenance	710,311	12%	783,607	15%
Administrative services	311,147	5%	570,090	11%
Student support services	209,094	4%	124,133	2%
All other functions/programs	781,369	13%	566,398	11%
Total governmental expenditures	\$ 5,843,422	100%	\$ 5,099,532	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2022, the School had capital assets of \$ 10,923,292, net of accumulated depreciation and amortization, invested in intangible right to use assets, buildings, improvements other than buildings, computer equipment and furniture, fixtures and equipment, as compared to \$ 11,342,108 at June 30, 2021, as restated. A detailed schedule is on page 23 in the notes to the basic financial statements.

Debt: At June 30, 2022, the School had debt of \$ 14,027,305, as compared to \$ 14,232,191 at June 30, 2021, as restated. More information about the School’s debt can be found on pages 23 through 25 of this report.

General Fund Budgetary Highlights

State source revenues were higher than budget due to increase in enrollment. Aftercare participation was also higher than the budget, bringing total revenues to \$ 5,309,255. Total expenditures were favorable to the budget mainly due to savings in instruction, student support and fiscal services. Overall, the School ended the year with a change in fund balance that was favorable to budget by approximately \$ 297,141.

Economic Factors and Next Year’s Budget

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$ 550 million. The capital outlay funding pool ended up at \$ 183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$ 800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School’s strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Yeimy Guzman, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

Union Park Charter Academy
Statement of Net Position (Deficit)
June 30, 2022

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 637,193
Due from other governments	128,124
Due from management company	44,972
Accrued interest receivable	8,246
Other receivable	9,761
Due from related party	13,918
Prepaid items	5,276
Deposits	29,973
Restricted investments	148,291
	<hr/>
Total current assets	1,025,754
Noncurrent Assets:	
Restricted investments	892,866
Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	10,923,292
	<hr/>
Total noncurrent assets	11,816,158
	<hr/>
Total assets	12,841,912
Current Liabilities:	
Accounts payable and accrued liabilities	19,784
Salaries and wages payable	288,343
Due to other governments	9,819
Due to related party	63,588
Compensated absences	20,047
Accrued interest payable	44,725
Bonds payable	227,492
	<hr/>
Total current liabilities	673,798
Noncurrent Liabilities:	
Compensated absences	6,682
Bonds payable	12,418,845
Lease	1,380,968
	<hr/>
Total noncurrent liabilities	13,806,495
	<hr/>
Total liabilities	14,480,293
Commitments (Note 11)	
	-
Net Position (Deficit):	
Net investment in capital assets (deficit)	(2,211,147)
Restricted for debt service	103,566
Restricted for extracurricular activities	108,893
Unrestricted	360,307
	<hr/>
Total net position (deficit)	\$ (1,638,381)

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
Statement of Activities
For the Year Ended June 30, 2022**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Net Revenue (Expense) and Change in Net Position</u>
Functions/Programs:					
Instruction	\$ 3,133,808	\$ -	\$ 344,797	\$ -	\$ (2,789,011)
Student support services	209,094	-	14,819	-	(194,275)
Instructional media services	2,989	-	402	-	(2,587)
Instruction and curriculum development services	16,719	-	-	-	(16,719)
Instructional staff training services	39,682	-	16,350	-	(23,332)
Instruction related technology	109,832	-	-	-	(109,832)
Board	30,817	-	-	-	(30,817)
School administration	311,147	-	-	-	(311,147)
Fiscal services	258,261	-	-	-	(258,261)
Food services	447	287	-	-	(160)
Central services	86,291	-	-	-	(86,291)
Operation of plant	823,970	-	46,647	-	(777,323)
Maintenance of plant	146,925	-	-	-	(146,925)
Community services	61,256	155,505	-	-	94,249
Extracurricular activities	83,705	-	119,086	-	35,381
Interest and bond issuance costs	756,484	-	-	382,130	(374,354)
Total governmental activities	\$ <u>6,071,427</u>	\$ <u>155,792</u>	\$ <u>542,101</u>	\$ <u>382,130</u>	<u>(4,991,404)</u>
General revenues:					
Grants and entitlements					5,131,612
Investment income (loss)					(35,698)
Miscellaneous					7
Total general revenues					<u>5,095,921</u>
Change in net position (deficit)					104,517
Net position (deficit), July 1, 2021, as restated (Note 15)					<u>(1,742,898)</u>
Net position (deficit), June 30, 2022					\$ <u>(1,638,381)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Union Park Charter Academy
Balance Sheet - Governmental Funds
June 30, 2022

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Assets:					
Cash and cash equivalents	\$ 528,300	\$ -	\$ -	\$ 108,893	\$ 637,193
Due from other governments	25,404	62,612	40,108	-	128,124
Due from other funds	102,720	-	-	-	102,720
Due from management company	44,972	-	-	-	44,972
Accrued interest receivable	8,246	-	-	-	8,246
Other receivables	9,761	-	-	-	9,761
Due from related party	13,918	-	-	-	13,918
Prepaid items	5,276	-	-	-	5,276
Deposits	29,973	-	-	-	29,973
Restricted investments	1,041,157	-	-	-	1,041,157
	<u>1,041,157</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,041,157</u>
Total assets	\$ <u>1,809,727</u>	\$ <u>62,612</u>	\$ <u>40,108</u>	\$ <u>108,893</u>	\$ <u>2,021,340</u>
Liabilities:					
Accounts payable and accrued liabilities	\$ 19,784	\$ -	\$ -	\$ -	\$ 19,784
Salaries and wages payable	288,343	-	-	-	288,343
Due to other governments	9,819	-	-	-	9,819
Due to related party	63,588	-	-	-	63,588
Due to other funds	-	62,612	40,108	-	102,720
Unearned revenues	-	-	-	-	-
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total liabilities	<u>381,534</u>	<u>62,612</u>	<u>40,108</u>	<u>-</u>	<u>484,254</u>
Commitments (Note 11)	-	-	-	-	-
Fund Balances:					
Nonspendable:					
Prepaid items	5,276	-	-	-	5,276
Deposits	29,973	-	-	-	29,973
Restricted for debt service	1,041,157	-	-	-	1,041,157
Restricted for extracurricular activities	-	-	-	108,893	108,893
Unassigned	351,787	-	-	-	351,787
	<u>351,787</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>351,787</u>
Total fund balances	<u>1,428,193</u>	<u>-</u>	<u>-</u>	<u>108,893</u>	<u>1,537,086</u>
Total liabilities and fund balances	\$ <u>1,809,727</u>	\$ <u>62,612</u>	\$ <u>40,108</u>	\$ <u>108,893</u>	\$ <u>2,021,340</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
 Reconciliation of the Balance Sheet of Governmental Funds
 to the Statement of Net Position (Deficit)
 June 30, 2022**

Total Fund Balances - Governmental Funds \$ 1,537,086

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental fund.

Cost of capital assets	\$	12,973,684	
Accumulated depreciation and amortization		<u>(2,050,392)</u>	10,923,292

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statement. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(26,729)	
Accrued interest payable		(44,725)	
Bonds payable		(12,646,337)	
Lease		<u>(1,380,968)</u>	<u>(14,098,759)</u>

Net Position (Deficit) of Governmental Activities \$ (1,638,381)

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2022**

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Revenues:					
Federal through state	\$ -	\$ 365,473	\$ -	\$ -	\$ 365,473
State sources	5,158,906	-	382,130	-	5,541,036
Local sources	3,630	-	-	119,086	122,716
Aftercare	146,719	-	-	-	146,719
	<u>5,309,255</u>	<u>365,473</u>	<u>382,130</u>	<u>119,086</u>	<u>6,175,944</u>
Total revenues					
Expenditures:					
Instruction	2,548,904	331,855	-	-	2,880,759
Student support services	194,275	14,819	-	-	209,094
Instructional media services	2,587	402	-	-	2,989
Instruction and curriculum development services	16,719	-	-	-	16,719
Instructional staff training services	23,332	16,350	-	-	39,682
Instruction related technology	109,832	-	-	-	109,832
Board	30,817	-	-	-	30,817
School administration	311,147	-	-	-	311,147
Fiscal services	258,261	-	-	-	258,261
Food services	447	-	-	-	447
Central services	86,291	-	-	-	86,291
Operation of plant	561,339	2,047	-	-	563,386
Maintenance of plant	146,925	-	-	-	146,925
Community services	61,256	-	-	-	61,256
Extracurricular activities	-	-	-	83,705	83,705
Capital outlay	91,370	-	-	-	91,370
Debt service:					
Principal	210,183	-	-	-	210,183
Interest	358,429	-	382,130	-	740,559
	<u>5,012,114</u>	<u>365,473</u>	<u>382,130</u>	<u>83,705</u>	<u>5,843,422</u>
Total expenditures					
Net change in fund balances	297,141	-	-	35,381	332,522
Fund Balances, July 1, 2021	<u>1,131,052</u>	<u>-</u>	<u>-</u>	<u>73,512</u>	<u>1,204,564</u>
Fund Balances, June 30, 2022	<u>\$ 1,428,193</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 108,893</u>	<u>\$ 1,537,086</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
 Reconciliation of the Statement of Revenues,
 Expenditures and Changes in Fund Balances
 of the Governmental Funds to the Statement of Activities
 For the Year Ended June 30, 2022**

Net Change in Fund Balances - Governmental Funds \$ 332,522

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation and amortization.

Cost of capital assets	\$ 91,370	
Provision for depreciation and amortization	<u>(510,186)</u>	(418,816)

Retirement of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position (deficit).		210,183
---	--	---------

Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	\$ (3,447)	
Change in accrued interest payable	(10,628)	
Provision for amortization of bond discount	<u>(5,297)</u>	<u>(19,372)</u>

Change in Net Position (Deficit) of Governmental Activities \$ 104,517

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
Statement of Revenues and Expenditures -
Budget and Actual - General Fund
For the Year Ended June 30, 2022**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
State sources	\$ 4,692,717	\$ 5,127,214	\$ 5,158,906	\$ 31,692
Local sources	152,743	282,447	3,630	(278,817)
Aftercare	-	5,454	146,719	141,265
	<u>4,845,460</u>	<u>5,415,115</u>	<u>5,309,255</u>	<u>(105,860)</u>
Expenditures:				
Instruction	2,062,636	2,378,969	2,548,904	(169,935)
Student support services	181,880	21,815	194,275	(172,460)
Instructional media services	-	755	2,587	(1,832)
Instruction and curriculum development services	-	-	16,719	(16,719)
Instructional staff training services	8,000	2,284	23,332	(21,048)
Instruction related technology	98,974	112,878	109,832	3,046
Board	18,600	24,104	30,817	(6,713)
School administration	641,549	1,222,477	311,147	911,330
Fiscal services	380,063	7,848	258,261	(250,413)
Food services	5,890	96	447	(351)
Central services	96,983	95,578	86,291	9,287
Operation of plant	505,463	580,414	561,339	19,075
Maintenance of plant	169,568	262,954	146,925	116,029
Community services	81,369	51,024	61,256	(10,232)
Capital outlay	66,785	80,070	91,370	(11,300)
Debt service:				
Principal	210,183	210,183	210,183	-
Interest	313,581	363,666	358,429	5,237
	<u>4,841,524</u>	<u>5,415,115</u>	<u>5,012,114</u>	<u>403,001</u>
Total expenditures				
Net change in fund balance	<u>\$ 3,936</u>	<u>\$ -</u>	<u>\$ 297,141</u>	<u>\$ 297,141</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Union Park Charter Academy
Statement of Revenues and Expenditures -
Budget and Actual - Grants Fund
For the Year Ended June 30, 2022**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
Federal sources:				
Charter School Program	\$ 59,463	\$ -	\$ -	\$ -
Title I	138	-	-	-
Title II	-	3,000	11,955	8,955
Title IV	7,310	13,389	10,444	(2,945)
Governor's Emergency Education Relief	-	-	980	980
ESSER I	235,400	-	5,002	5,002
ESSER II	-	419,193	337,092	(82,101)
	<u>302,311</u>	<u>435,582</u>	<u>365,473</u>	<u>(70,109)</u>
Total revenues	<u>302,311</u>	<u>435,582</u>	<u>365,473</u>	<u>(70,109)</u>
Expenditures:				
Instruction	280,168	263,227	331,855	(68,628)
Student support services	-	163,312	14,819	148,493
Instructional media services	-	-	402	(402)
Instruction and curriculum development services	-	4,093	-	4,093
Instructional staff training services	-	4,950	16,350	(11,400)
Operation of plant	-	-	2,047	(2,047)
Capital outlay	22,143	-	-	-
	<u>302,311</u>	<u>435,582</u>	<u>365,473</u>	<u>70,109</u>
Total expenditures	<u>302,311</u>	<u>435,582</u>	<u>365,473</u>	<u>70,109</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, was established in 2017 as a public charter school to serve students from kindergarten to eighth grade in Pasco County. The Florida Charter Educational Foundation, Inc. ("FCEF") is a Florida nonprofit corporation organized pursuant to Chapter 617, Florida Statutes. The governing body of the School consists of the officers and directors of FCEF. There were 719 students enrolled for the 2021/2022 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2022, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Pasco County. The current charter is effective until June 30, 2023 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Pasco County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred and twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at the acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	45 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) - indicates that portion of net position that will need to be funded by future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through August 24, 2022, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$ 637,193 with a bank balance of \$ 714,228.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity.

Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2022 is as follows:

Due To/From Other Funds		
Receivable Fund	Payable Fund	Amount
General Fund	Grants Fund	\$ 62,612
General Fund	Capital Project Fund	<u>40,108</u>
		<u>\$ 102,720</u>

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Note 5 - Due To/From Related Parties

Due from related parties represents amounts that are due from other schools that share common board membership and are Departments of The Florida Charter Educational Foundation, Inc. (“FCEF”) and amounts that are due to FCEF.

Note 6 - Restricted Investments

Previously, FCEF issued bonds to finance the acquisition of facilities and equipment for two of their schools, including Union Park Charter Academy (Note 8). The restricted investments of the School are governed by the Bond Indenture. The investments are held by the Trustee and are restricted for debt service. At June 30, 2022, the School has \$ 1,041,157 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, *credit risk* is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody’s.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is eighteen days.

Union Park Charter Academy
Notes to Basic Financial Statements
June 30, 2022

Note 7 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2022 are as follows:

	Balance at July 1, 2021, as Restated	Additions	Deletions	Balance at June 30, 2022
Capital assets being depreciated/ amortized:				
Building	\$ 10,077,824	\$ -	\$ -	\$ 10,077,824
Improvements other than building	25,049	52,720	-	77,769
Furniture, fixtures and equipment	731,744	29,965	-	761,709
Computer equipment	666,729	8,685	-	675,414
Intangible right to use:				
Land	<u>1,380,968</u>	<u>-</u>	<u>-</u>	<u>1,380,968</u>
 Total capital assets being depreciated/amortized	 <u>12,882,314</u>	 <u>91,370</u>	 <u>-</u>	 <u>12,973,684</u>
Accumulated depreciation/ amortization:				
Building	\$ 597,204	\$ 223,952	\$ -	\$ 821,156
Improvements other than building	1,268	4,702	-	5,970
Furniture, fixtures and equipment	291,578	146,948	-	438,526
Computer equipment	618,226	102,654	-	720,880
Intangible right to use:				
Land	<u>31,930</u>	<u>31,930</u>	<u>-</u>	<u>63,860</u>
 Total accumulated depreciation/ amortization	 <u>1,540,206</u>	 <u>510,186</u>	 <u>-</u>	 <u>2,050,392</u>
 Net capital assets being depreciated/amortized	 <u>\$ 11,342,108</u>	 <u>\$ (418,816)</u>	 <u>\$ -</u>	 <u>\$ 10,923,292</u>

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$ 249,602
Operation of plant	<u>260,584</u>
Total	<u>\$ 510,186</u>

Note 8 - Bonds Payable

Previously, the Capital Trust Agency (the "Agency") issued \$ 26,285,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2018A and \$ 770,000 in Taxable Educational Facilities Revenue Bonds, Series 2018B pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to Florida Charter Educational Foundation, Inc. ("FCEF"), a division of which the School exists to finance the acquisition of the facilities and equipment of two charter schools existing under FCEF. The Series 2018A Bonds bear interest at 4.500% through June 2028, then at 5.375% through June 2048. The Series 2018B Bonds bear interest at 6.000% through June 2022. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

Union Park Charter Academy
Notes to Basic Financial Statements
June 30, 2022

Note 8 - Bonds Payable (continued)

The School's share of the annual debt service requirements to maturity for the Series 2018 Bond is as follows:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 227,492	\$ 671,170	\$ 898,662
2024	239,856	660,764	900,620
2025	249,747	649,917	899,664
2026	259,638	638,622	898,260
2027	272,001	626,716	898,717
2028-2032	1,577,609	2,916,296	4,493,905
2033-2037	2,052,375	2,439,693	4,492,068
2038-2042	2,680,451	1,816,013	4,496,464
2043-2047	3,489,037	1,002,273	4,491,310
2048	1,735,862	69,911	1,805,773
	<u>\$ 12,784,068</u>	<u>\$ 11,491,375</u>	<u>\$ 24,275,443</u>

Note 9 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2022, are as follows:

	Balance July 1, 2021, as Restated	Additions	Retirements	Amortization	Balance June 30, 2022	Amount Due Within One Year
Series 2018 Educational Facilities Revenue Bonds, net of unamortized discount of \$ 137,731	\$ 12,851,223	\$ -	\$ 210,183	\$ 5,297	\$ 12,646,337	\$ 227,492
Lease - land	1,380,968	-	-	-	1,380,968	-
Compensated absences	23,282	75,052	71,605	-	26,729	20,047
	<u>\$ 14,255,473</u>	<u>\$ 75,052</u>	<u>\$ 281,788</u>	<u>\$ 5,297</u>	<u>\$ 14,054,034</u>	<u>\$ 247,539</u>

Note 10 - Lease

Concurrent with the Series 2018 Bond issuance (Note 8), Red Apple Development, LLC and subsidiaries ("RAD") entered into two land lease agreements with FCEF. The land which is owned by RAD is leased by FCEF on behalf of the schools under a 45-year lease. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the implementation date of July 1, 2020. The discount rate used to recognize the intangible right to use asset and the lease liability was 4.94%. In addition to rent, FCEF shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises.

Note 10 - Lease (continued)

The following is a schedule of the School's future base rent payments as of June 30, 2022:

Year Ending June 30,	Principal	Interest	Total
2023	\$ -	\$ 59,238	\$ 59,238
2024	-	60,422	60,422
2025	-	61,631	61,631
2026	-	62,863	62,863
2027	-	64,121	64,121
2028-2032	-	340,360	340,360
2033-2037	-	375,785	375,785
2038-2042	7,520	407,376	414,896
2043-2047	133,618	324,462	458,080
2048-2052	224,789	280,967	505,756
2053-2057	347,036	211,360	558,396
2058-2062	509,623	106,893	616,516
2063	158,382	5,279	163,661
	<u>\$ 1,380,968</u>	<u>\$ 2,360,757</u>	<u>\$ 3,741,725</u>

Note 11 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA, Inc. ("CSUSA") to manage, staff, and operate the School. The agreement has an initial term which expires in June 2023. It will automatically renew for five-year periods unless terminated by either party. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 8). The fee ranges from \$ 399,850 for fiscal year 2023 to \$ 1,574,393 for fiscal year 2048 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance.

Total cost reimbursements and management fees amounted to \$ 250,000 for the year ended June 30, 2022.

The School had an amount of \$ 44,972 due from CSUSA for the year ending June 30, 2022.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 12 - Employee Benefit Plan

During the year ended June 30, 2022, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2021, the School had forfeitures of \$ 2,177. For the year ended June 30, 2022, the School contributed a matching amount of \$ 6,557.

Note 13 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO award totaled \$ 382,130 for the 2021/2022 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense on the bonds.

Note 14 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past two years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 15 - Change in Accounting Principles and Restatement

For 2022, the School implemented Government Accounting Standards Board (GASB) Statement No. 87, *Leases*. GASB Statement No. 87 enhances the relevance and consistency of information of the School's leasing activities. It establishes requirements for lease accounting based on the principle that leases are financing of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. These changes were incorporated in the School's 2022 financial statements and had the following effect on the beginning net position of the governmental activities.

Net position (deficit), June 30, 2021	\$	(1,705,401)
Adjustments:		
Net book value leased asset		1,349,038
Lease liability		(1,380,968)
Accrued interest payable		<u>(5,567)</u>
Restated net position (deficit), June 30, 2021	\$	<u><u>(1,742,898)</u></u>

OTHER INDEPENDENT AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Union Park Charter Academy
A Department of Florida Charter Educational Foundation, Inc.
Wesley Chapel, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Union Park Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Pasco County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 24, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

CPA's + Trusted Advisors

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 24, 2022

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Union Park Charter Academy
A Department of Florida Charter Educational Foundation, Inc.
Wesley Chapel, Florida

Report on the Financial Statements

We have audited the financial statements of Union Park Charter Academy (the "School"), a component unit of the School Board of Pasco County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated August 24, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 24, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Since this is the initial year of operations, there were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education are Union Park Charter Academy and 514330.

CPA's + Trusted Advisors

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 24, 2022