

Tradition Preparatory High School
A Department of Renaissance Charter School, Inc.
(A Component Unit of the School
Board of St. Lucie County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2022



Tradition Preparatory High School

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Tradition Preparatory High School
A Department of Renaissance Charter School, Inc.
Port St. Lucie, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Tradition Preparatory High School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of St. Lucie County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2022, and the respective changes in financial position and the respective budgetary comparisons for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2022 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2022 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

CPA's + Trusted Advisors

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 8 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 4, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
October 4, 2022

MANAGEMENT'S DISCUSSION AND ANALYSIS



**Tradition Preparatory High School
Management's Discussion and Analysis
June 30, 2022**

As management of Tradition Preparatory High School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of St. Lucie County, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2022. Since this is the first year of operations, prior year comparative information is not available. Comparative data will be provided in future years.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2022, the School's fund balances were \$ 4,266,888.
- As of June 30, 2022, the School had net position (deficit) of \$ (2,011,405).

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 9 and 10 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund, Capital Project Fund and Club Activities Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 11 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 26 of this report.

Government-Wide Financial Analysis

This is the School's first year of operations; therefore, comparative government-wide data is not presented. The School's net position (deficit) was \$ (2,011,405) at June 30, 2022. This amount represents net investment in capital assets (deficit) of \$ (2,514,560), restricted net position of \$ 6,323, and unrestricted of \$ 496,832.

**Tradition Preparatory High School
Management's Discussion and Analysis
June 30, 2022**

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Tradition Preparatory High School Net Position (Deficit)		June 30, 2022
Assets:		
Current and other assets	\$	2,486,275
Other noncurrent assets		1,999,301
Capital assets, net of depreciation and amortization		26,326,437
Total assets		30,812,013
Liabilities:		
Current liabilities		237,940
Noncurrent liabilities		32,585,478
Total liabilities		32,823,418
Net Position (Deficit):		
Net investment in capital assets (deficit)		(2,514,560)
Restricted		6,323
Unrestricted		496,832
Total net position (deficit)	\$	(2,011,405)

The School ended the year with total assets of \$ 30,812,013 which consists of restricted investments and capital assets net of depreciation. Approximately \$ 22,741,000 of the capital assets includes a facility with a lease arrangement. Total liabilities as of June 30, 2022 are \$ 32,823,418, which consist mainly of debt associated with the lease.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 10. The following table provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2022:

Tradition Preparatory High School Change in Net Position		June 30, 2022
Revenues:		
General revenues	\$	5,086,419
Program revenues		681,270
Total revenues		5,767,689
Functions/Program Expenses:		
Instruction		2,218,734
Instructional support services		3,062,126
Operation of noninstructional services		2,498,234
Total expenses		7,779,094
Change in net position	\$	(2,011,405)

**Tradition Preparatory High School
Management’s Discussion and Analysis
June 30, 2022**

Total revenues of \$ 5,767,689 consist mainly of per pupil funding which is found in the general revenues line. The School also received \$ 210,407 in capital outlay funding. Expenses totaled \$ 7,779,094 for the year.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2022	
	Expenditures	Percent
Governmental expenditures:		
Instructional expenditures	\$ 1,983,202	6%
Debt service	2,202,375	6%
Capital outlay	27,164,604	80%
Plant operations and maintenance	905,164	3%
Administrative services	837,392	2%
All other functions/programs	987,125	3%
Total governmental expenditures	\$ 34,079,862	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2022, the School had capital assets of \$ 26,326,437 net of accumulated depreciation and amortization, invested in intangible right to use assets, buildings, improvements other than buildings, computer equipment and furniture, fixtures and equipment. A detailed schedule is on page 22 in the footnotes to the basic financial statements.

Debt: At June 30, 2022, the School had outstanding debt of \$ 32,579,061. More information on the School’s debt can be found in Notes 8, 9 and 10 on pages 23 through 25 of this report.

General Fund Budgetary Highlights

State source revenues decreased relative to budget due to a shortfall in the School’s enrollment. Local source revenues were favorable to budget due to the CSUSA contribution to the School. Expenditures were unfavorable to budget primarily due to the inclusion of the building asset. The School ended the year with a change in fund balance unfavorable to budget by \$ 4,121,245.

Economic Factors and Next Year’s Budget

In fiscal year 2022, the State of Florida continued to include a teacher salary increase allocation (TSIA) of \$ 550 million. The capital outlay funding pool ended up at \$ 183.2 million. In addition to the TSIA, teachers also received a compensation increase to align overall salaries with district levels.

For fiscal year 2023, the teacher salary increase allocation will be \$ 800 million and will continue to be part of FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School’s strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Yeimy Guzman, Controller - School Accounting; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

Tradition Preparatory High School
Statement of Net Position (Deficit)
June 30, 2022

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 214,462
Prepaid items	16,464
Other receivables	7,500
Deposits	129,149
Due from related parties	51,364
Due from management company	328,573
Restricted investments	<u>1,738,763</u>
Total current assets	<u>2,486,275</u>
Noncurrent Assets:	
Restricted investments	1,999,301
Capital assets (depreciable and amortizable), net of accumulated depreciation and amortization	<u>26,326,437</u>
Total noncurrent assets	<u>28,325,738</u>
Total assets	<u>30,812,013</u>
Current Liabilities:	
Accounts payable and accrued liabilities	42,815
Salaries and wages payable	175,873
Compensated absences	<u>19,252</u>
Total current liabilities	<u>237,940</u>
Noncurrent Liabilities:	
Compensated absences	6,417
Bonds payable	29,896,526
Leases	<u>2,682,535</u>
Total noncurrent liabilities	<u>32,585,478</u>
Total liabilities	<u>32,823,418</u>
Commitments (Note 12)	-
Net Position (Deficit):	
Net investment in capital assets (deficit)	(2,514,560)
Restricted for extracurricular activities	6,323
Unrestricted	<u>496,832</u>
Total net position (deficit)	<u>\$ (2,011,405)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
Statement of Activities
For the Year Ended June 30, 2022**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Net Revenue (Expense) and Change in Net Position</u>
Functions/Programs					
Instruction	\$ 2,218,734	\$ -	\$ 265,111	\$ -	\$ (1,953,623)
Student support services	173,514	-	15,430	-	(158,084)
Instruction media services	433,086	-	-	-	(433,086)
Instructional staff training services	22,818	-	-	-	(22,818)
Instruction related technology	61,848	-	-	-	(61,848)
Board	15,932	-	-	-	(15,932)
School administration	837,392	-	-	-	(837,392)
Fiscal services	6,825	-	-	-	(6,825)
Central services	112,951	-	-	-	(112,951)
Operation of plant	1,293,245	-	24,352	-	(1,268,893)
Maintenance of plant	240,223	-	-	-	(240,223)
Community services	504	-	-	-	(504)
Extracurricular activities	159,647	-	165,970	-	6,323
Interest on long-term debt	2,202,375	-	-	210,407	(1,991,968)
Total governmental activities	\$ <u>7,779,094</u>	\$ <u>-</u>	\$ <u>470,863</u>	\$ <u>210,407</u>	<u>(7,097,824)</u>
General revenues:					
Grants and entitlements					2,682,858
Corporate contributions					<u>2,403,561</u>
Total general revenues					<u>5,086,419</u>
Change in net position					(2,011,405)
Net position, July 1, 2021					<u>-</u>
Net position, June 30, 2022					\$ <u>(2,011,405)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
Balance Sheet - Governmental Funds
June 30, 2022**

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Assets:					
Cash and cash equivalents	\$ 197,272	\$ -	\$ -	\$ 17,190	\$ 214,462
Due from other funds	10,867	-	-	-	10,867
Due from management company	328,573	-	-	-	328,573
Due from related parties	51,364	-	-	-	51,364
Prepaid items	16,464	-	-	-	16,464
Other receivables	7,500	-	-	-	7,500
Deposits	129,149	-	-	-	129,149
Restricted investments	<u>3,738,064</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3,738,064</u>
Total assets	<u>\$ 4,479,253</u>	<u>\$ -</u>	<u>\$ -</u>	<u>17,190</u>	<u>\$ 4,496,443</u>
Liabilities:					
Accounts payable and accrued liabilities	\$ 42,815	\$ -	\$ -	\$ -	\$ 42,815
Salaries and wages payable	175,873	-	-	-	175,873
Due to other funds	<u>-</u>	<u>-</u>	<u>-</u>	<u>10,867</u>	<u>10,867</u>
Total liabilities	<u>218,688</u>	<u>-</u>	<u>-</u>	<u>10,867</u>	<u>229,555</u>
Commitments (Note 12)	-	-	-	-	-
Fund Balances:					
Nonspendable:					
Prepaid items	16,464	-	-	-	16,464
Deposits	129,149	-	-	-	129,149
Restricted for debt service	3,645,437	-	-	-	3,645,437
Restricted for capital projects	92,627	-	-	-	92,627
Restricted for extracurricular activities	-	-	-	6,323	6,323
Unassigned	<u>376,888</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>376,888</u>
Total fund balances	<u>4,260,565</u>	<u>-</u>	<u>-</u>	<u>6,323</u>	<u>4,266,888</u>
Total liabilities and fund balances	<u>\$ 4,479,253</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 17,190</u>	<u>\$ 4,496,443</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
 Reconciliation of the Balance Sheet of the Governmental Funds
 to the Statement of Net Position (Deficit)
 June 30, 2022**

Total Fund Balances - Governmental Funds \$ 4,266,888

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

The cost of capital assets acquired is reported as expenditures in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation and amortization, among the assets of the School as a whole.

Cost of capital assets	\$ 27,164,604	
Less accumulated depreciation and amortization	<u>(838,167)</u>	26,326,437

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the government-wide statements.

Compensated absences	\$ (25,669)	
Bonds payable	(29,896,526)	
Lease	<u>(2,682,535)</u>	<u>(32,604,730)</u>

Net Position (Deficit) of Governmental Activities \$ (2,011,405)

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2022**

	<u>General Fund</u>	<u>Grants Fund</u>	<u>Capital Project Fund</u>	<u>Club and Activities Fund</u>	<u>Total</u>
Revenues:					
Federal through state	\$ -	\$ 272,491	\$ -	\$ -	\$ 272,491
State sources	2,690,908	-	210,407	-	2,901,315
Local sources	2,427,913	-	-	165,970	2,593,883
Total revenues	<u>5,118,821</u>	<u>272,491</u>	<u>210,407</u>	<u>165,970</u>	<u>5,767,689</u>
Expenditures:					
Instruction	1,881,730	101,472	-	-	1,983,202
Student support services	158,084	15,430	-	-	173,514
Instruction media services	433,086	-	-	-	433,086
Instructional staff training services	22,818	-	-	-	22,818
Instruction related technology	61,848	-	-	-	61,848
Board	15,932	-	-	-	15,932
School administration	837,392	-	-	-	837,392
Fiscal services	6,825	-	-	-	6,825
Central services	112,951	-	-	-	112,951
Operation of plant	664,941	-	-	-	664,941
Maintenance of plant	240,223	-	-	-	240,223
Community services	504	-	-	-	504
Extracurricular activities	-	-	-	159,647	159,647
Capital outlay	27,009,015	155,589	-	-	27,164,604
Debt service:					
Interest	1,991,968	-	210,407	-	2,202,375
Total expenditures	<u>33,437,317</u>	<u>272,491</u>	<u>210,407</u>	<u>159,647</u>	<u>34,079,862</u>
Excess (deficiency) in revenues over expenditures	<u>(28,318,496)</u>	<u>-</u>	<u>-</u>	<u>6,323</u>	<u>(28,312,173)</u>
Other Financing Sources (Uses):					
Proceeds from leases	32,579,061	-	-	-	32,579,061
Total other financing sources (uses)	<u>32,579,061</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>32,579,061</u>
Net change in fund balances	4,260,565	-	-	6,323	4,266,888
Fund Balances, July 1, 2021	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balances, June 30, 2022	<u>\$ 4,260,565</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,323</u>	<u>\$ 4,266,888</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
 Reconciliation of the Statement of Revenues,
 Expenditures and Changes in Fund Balances of the
 Governmental Funds to the Statement of Activities
 For the Year Ended June 30, 2022**

Net Change in Fund Balances - Governmental Funds \$ 4,266,888

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation and amortization.

Cost of capital assets	\$ 27,164,604	
Less provision for depreciation and amortization	<u>(838,167)</u>	26,326,437

Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. (32,579,061)

Proceeds from debt

Certain items reported in the statement of activities do not require the use of current financial resources and, therefore are not reported as expenditures in the governmental funds.

Compensated absences		<u>(25,669)</u>
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Change in Net Position of Governmental Activities \$ (2,011,405)

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
Statement of Revenues and Expenditures -
Budget and Actual - General Fund
For the Year Ended June 30, 2022**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
State sources	\$ 4,118,446	\$ 2,690,908	\$ (1,427,538)
Local sources	100,000	2,427,913	2,327,913
Total revenues	<u>4,218,446</u>	<u>5,118,821</u>	<u>900,375</u>
Expenditures:			
Instruction	3,214,525	1,881,730	1,332,795
Student support services	291,162	158,084	133,078
Instructional media services	25,000	433,086	(408,086)
Instruction and curriculum development services	8,508	-	8,508
Instructional staff training services	9,276	22,818	(13,542)
Instruction related technology	87,600	61,848	25,752
Board	160,803	15,932	144,871
School administration	532,558	837,392	(304,834)
Fiscal services	138,791	6,825	131,966
Food services	97,200	-	97,200
Central services	94,887	112,951	(18,064)
Pupil transportation	60,359	-	60,359
Operation of plant	578,567	664,941	(86,374)
Maintenance of plant	188,398	240,223	(51,825)
Community services	100,400	504	99,896
Capital outlay	18,078,491	27,009,015	(8,930,524)
Debt service:			
Interest	<u>(283,600)</u>	<u>1,991,968</u>	<u>(2,275,568)</u>
Total expenditures	<u>23,382,925</u>	<u>33,437,317</u>	<u>(10,054,392)</u>
Excess (deficiency) in revenues over expenditures	<u>(19,164,479)</u>	<u>(28,318,496)</u>	<u>(9,154,017)</u>
Other Financing Sources (Uses):			
Issuance of bonds	-	32,579,061	32,579,061
Transfer in	<u>19,303,799</u>	<u>-</u>	<u>(19,303,799)</u>
Total other financing sources (uses)	<u>19,303,799</u>	<u>32,579,061</u>	<u>13,275,262</u>
Net change in fund balance	<u>\$ 139,320</u>	<u>\$ 4,260,565</u>	<u>\$ 4,121,245</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Tradition Preparatory High School
Statement of Revenues and Expenditures -
Budget and Actual - Grants Fund
For the Year Ended June 30, 2022**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
Federal sources:			
ESSER II	\$ -	\$ 272,491	\$ 272,491
Total revenues	<u>-</u>	<u>272,491</u>	<u>272,491</u>
Expenses:			
Instruction	-	101,472	(101,472)
Student support services	-	15,430	(15,430)
Capital outlay	<u>-</u>	<u>155,589</u>	<u>(155,589)</u>
Total expenses	<u>-</u>	<u>272,491</u>	<u>(272,491)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Tradition Preparatory High School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of St. Lucie County, Florida, was established in 2020 as a public charter school to serve students from ninth to twelfth grade in St. Lucie County. In its first year of operations, the School served students in ninth and tenth grade. Renaissance Charter School, Inc. is a Florida nonprofit corporation organized in August 1998. There were 398 students enrolled for the 2021/2022 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2022, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School Board of St. Lucie County. The current charter is effective until June 30, 2026 and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the School in writing at a minimum of at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Tradition Preparatory High School is considered a component unit of the School Board of St. Lucie County.

The School may be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - this fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within one hundred and twenty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under leases are reported as other financing sources.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts at one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	45 years
Improvements other than building	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

The School has recorded a right to use lease asset as a result of implementing GASB 87. The right to use asset is initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use asset is amortized on a straight-line basis over the life of the related lease.

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 11.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of management review: Subsequent events were evaluated by management through October 4, 2022, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2022, the carrying amount of the deposits and cash on hand totaled \$ 214,462, with a bank balance of \$ 374,247.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depositor to the Treasurer is defined by statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

Tradition Preparatory High School
Notes to Basic Financial Statements
June 30, 2022

Note 4 - Interfund Receivables and Payables and Interfund Transfers

The composition of interfund balances as of June 30, 2022 is as follows:

Due To/From Other Funds		Amount
Receivable Fund	Payable Fund	
General Fund	Club and Activities Fund	\$ <u>10,867</u>

The outstanding balances between funds results mainly from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2022, are as follows:

	Balance at July 1, 2021	Additions	Deletions	Balance at June 30, 2022
Capital assets being depreciated/ amortized:				
Building	\$ -	\$ 23,323,799	\$ -	\$ 23,323,799
Furniture, fixtures and equipment	-	611,461	-	611,461
Computer equipment	-	546,809	-	546,809
Intangible right to use:				
Land	-	2,682,535	-	2,682,535
	<u>-</u>	<u>27,164,604</u>	<u>-</u>	<u>27,164,604</u>
Total capital assets being depreciated/amortized	<u>-</u>	<u>27,164,604</u>	<u>-</u>	<u>27,164,604</u>
Accumulated depreciation/ amortization:				
Building	-	583,095	-	583,095
Furniture, fixtures and equipment	-	76,575	-	76,575
Computer equipment	-	133,288	-	133,288
Intangible right to use:				
Land	-	45,209	-	45,209
	<u>-</u>	<u>838,167</u>	<u>-</u>	<u>838,167</u>
Total accumulated depreciation/ amortization	<u>-</u>	<u>838,167</u>	<u>-</u>	<u>838,167</u>
Net capital assets being depreciated/amortized	\$ <u>-</u>	\$ <u>26,326,437</u>	\$ <u>-</u>	\$ <u>26,326,437</u>

Note 5 - Capital Assets (continued)

Provision for depreciation and amortization was charged to governmental activities as follows:

Instruction	\$	209,863
Operation of plant		<u>628,304</u>
	\$	<u><u>838,167</u></u>

Note 6 - Due From Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due from balances represent amounts due from other schools that share common board membership and are departments of Renaissance Charter School.

Note 7 - Restricted Investments

In July 2021, Renaissance Charter School, Inc. borrowed funds for the acquisition of facilities and refinancing of prior debt for five of their schools, including Tradition Preparatory High School. (Note 9). The restricted investments of the School are governed by the Bond Indenture. The investments are held by the Trustee and are restricted for debt service and capital projects. At June 30, 2022, the School has \$ 3,738,064 invested in a money market mutual fund that is stated at amortized cost which approximates fair value.

Note 8 - Bonds Payable

During the year, the Florida Development Finance Corporation (the "Corporation") issued \$ 40,135,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2021A, \$ 73,300,000 in Taxable Convertible Educational Facilities Revenue Bonds, Series 2021B and \$ 210,000 in Taxable Educational Facilities Revenue Bonds, Series 2021C pursuant to an Indenture of Trust between the Corporation and a Trustee to make a loan to Renaissance Charter School, Inc. ("REN"), a division of which the School exists to finance the acquisition of the facilities and equipment and refinance prior debt of five charter schools existing under REN. The Series 2021A Bonds bear interest at 5.50% through June 2051. The Series 2021B Bonds bear interest at 5.00% through June 2031 then at 5.75% through June 2041 and finally at 6.00% through June 2051. The Series 2021C Bonds bear interest at 5.00% through December 2021. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Corporation assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

Note 8 - Bonds Payable (continued)

The School's share of the annual debt service requirements to maturity for the Series 2021 Bond is as follows:

Year Ending June 30,	Principal	Interest	Total
2023	\$ -	\$ -	\$ -
2024	-	1,644,309	1,644,309
2025	-	1,644,309	1,644,309
2026	-	1,644,309	1,644,309
2027	-	1,644,309	1,644,309
2028-2032	-	8,221,545	8,221,545
2033-2037	-	8,221,545	8,221,545
2038-2042	1,392,961	8,144,932	9,537,893
2043-2047	10,979,813	6,366,960	17,346,773
2048-2051	17,523,752	2,779,674	20,303,426
	<u>\$ 29,896,526</u>	<u>\$ 40,311,892</u>	<u>\$ 70,208,418</u>

Note 9 - Lease

Concurrent with the Series 2021 Bond issuance (Note 8), subsidiaries of Red Apple Development, LLC ("RAD") entered into a land lease agreement with REN. The land which is owned by RAD is leased by REN on behalf of Tradition Preparatory High School under a 45-year lease. The lease agreement qualifies as other than short-term leases under GASB 87 and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of its inception. In addition to rent, REN shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises.

Annual requirements to amortize the lease obligation are as follows:

Year Ending June 30,	Principal	Interest	Total
2023	\$ -	\$ 122,604	\$ 122,604
2024	-	125,056	125,056
2025	-	127,556	127,556
2026	-	130,104	130,104
2027	-	132,701	132,701
2028-2032	-	704,396	704,396
2033-2037	-	777,730	777,730
2038-2042	-	858,685	858,685
2043-2047	-	948,054	948,054
2048-2052	279,126	755,138	1,034,264
2053-2057	555,090	600,585	1,155,675
2058-2062	871,308	404,652	1,275,960
2063-2066	977,011	114,366	1,091,377
	<u>\$ 2,682,535</u>	<u>\$ 5,801,627</u>	<u>\$ 8,484,162</u>

Tradition Preparatory High School
Notes to Basic Financial Statements
June 30, 2022

Note 10 - Long-Term Liabilities

The School's long-term liabilities for the fiscal year ended June 30, 2022 are as follows:

	Balance at July 1, 2021	Additions	Retirements	Amortization	Balance at June 30, 2022	Amount Due Within One Year
Series 2021 Educational Facilities Revenue Bonds	\$ -	\$ 29,896,526	\$ -	\$ -	\$ 29,896,526	\$ -
Lease - land	-	2,682,535	-	-	2,682,535	-
Compensated absences	-	73,998	48,329	-	25,669	19,252
	<u>\$ -</u>	<u>\$ 32,653,059</u>	<u>\$ 48,329</u>	<u>\$ -</u>	<u>\$ 32,604,730</u>	<u>\$ 19,252</u>

Note 11 - Employee Benefit Plan

During the year ended June 30, 2022, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2021, the School had no forfeitures. For the year ended June 30, 2022, the School contributed a matching amount of \$ 6,985.

Note 12 - Commitments and Contingencies

Management agreement: The School has a formal agreement with Charter Schools USA at Tradition High School, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 8). CSUSA did not receive a fee for the year ended June 30, 2022 and contributed \$ 2,403,561 to the School. The fee is based on certain percentages of revenue to cover personnel management costs, procurement/vendor management costs, educational intellectual property and curriculum costs, finance and accounting service costs and support center general overhead fees as provided for in the agreement. The agreement term coincides with the charter and shall automatically renew unless either party terminates at least twelve months prior to the then current expiration date.

Note 12 - Commitments and Contingencies (continued)

The School has an amount due from management company of \$ 328,573 at June 30, 2022.

Post-retirement benefits: The School does not provide post-retired benefits to retired employees.

Note 13 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring School Board. The School's CSCO Award totaled \$ 210,407 for the 2021/2022 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the interest expense on the capital lease.

Note 14 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 12, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

OTHER REPORTS OF INDEPENDENT AUDITORS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Tradition Preparatory High School
A Department of Renaissance Charter School, Inc.
Port St. Lucie, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Tradition Preparatory High School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of St. Lucie County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 4, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
October 4, 2022

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Tradition Preparatory High School
A Department of Renaissance Charter School, Inc.
Port St. Lucie, Florida

Report on the Financial Statements

We have audited the financial statements of Tradition Preparatory High School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of St. Lucie County, Florida, as of and for the year ended June 30, 2022, and have issued our report thereon dated October 4, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated October 4, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Since this is the first year of operations, there were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Tradition Preparatory High School and 560721.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be, and should not be, used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
October 4, 2022