



Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc. and Component Unit
of the School Board of St. Lucie County, Florida)
WL# 0703

Port St. Lucie, Florida

Financial Statements and
Independent Auditors' Report
June 30, 2022

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Somerset Academy St. Lucie
(A Charter School under Somerset Academy, Inc.)
WL# 0703

4402 SW Yamada Dr.
Port St. Lucie, Florida 34953

2021-2022

BOARD OF DIRECTORS

Todd German, Board Chair (Florida), Treasurer, and Director
Ana Diaz, Secretary and Director
David Concepcion, Director
Dr. Bernard Kimmel, Director
Brian Matthew Cox, Director (Texas)

SCHOOL ADMINISTRATION

Joann Roach, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President
Suzette Ruiz, Vice-President



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Academy St. Lucie
Port St. Lucie, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy St. Lucie (the “School”), a charter school under Somerset Academy, Inc. which is a component unit of the School Board of St. Lucie County, as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Somerset Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School’s ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Change in Accounting Principle

As described in Note 7 to the financial statements, in 2022, the School adopted new accounting guidance, GASB Statement No, 87, *Leases*. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of that is attributable to the transactions of the School and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Somerset Academy, Inc. as of June 30, 2022 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 31 through 32 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2022

Management’s Discussion and Analysis
Somerset Academy St. Lucie
(A Charter School under Somerset Academy, Inc.)
June 30, 2022

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2022.

Financial Highlights

1. The net position of the School at June 30, 2022 was \$101,900.
2. At year-end, the School had current assets on hand of \$679,745.
3. The School had a decrease in its net position of \$121,371 for the year ended June 30, 2022.
4. The unassigned fund balance at year end was \$324,922.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2022 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-wide Financial Statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets and deferred outflows of resources and liabilities and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 30 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position was \$101,900 at the close of the fiscal year. A summary of the School's net position as of June 30, 2022 and 2021 is as follows:

	2022	2021
Cash	\$ 118,791	\$ 126,317
Investments	468,900	236,000
Prepaid expenses and other current assets	70,821	315,513
Due from other agencies	21,233	187,578
Capital and right-of-use capital assets, net	9,597,171	421,524
Total Assets	10,276,916	1,286,932
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	236,134	472,094
Due to Somerset College Preparatory Academy	-	37,405
Due to Somerset Academy, Inc.	75,000	75,000
Lease liability	9,553,526	-
Long term debt	310,356	479,162
Total Liabilities	10,175,016	1,063,661
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	-	8,429
Unrestricted	101,900	214,842
Total Net Position	\$ 101,900	\$ 223,271

At the end of both fiscal years, the School is able to report positive balance in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2022 and 2021 is as follows:

	<u>2022</u>	<u>2021</u>
REVENUES		
Program Revenues		
Capital Grants and Contributions	\$ 413,705	\$ 389,057
Federal Sources	640,085	372,375
Charges for Services	499,510	351,691
General Revenues		
Local sources (FTE and other non specific)	4,794,906	4,471,552
Other Revenues	99,213	276,316
Total Revenues	<u>\$ 6,447,419</u>	<u>\$ 5,860,991</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 3,259,739	\$ 3,038,631
Student personnel services	61,171	14,029
Instructional staff training	90,918	5,512
Board	35,371	33,515
School administration	629,245	608,852
Fiscal services	100,725	93,225
Food services	16,508	-
Central services	130,727	111,647
Pupil transportation services	172,906	214,879
Operation of plant	1,156,629	1,366,485
Maintenance of plant	215,848	166,269
Administrative technology services	37,421	39,367
Community services	155,726	63,027
Interest	505,856	25,477
Total Expenses	<u>6,568,790</u>	<u>5,780,915</u>
Change in Net Position	(121,371)	80,076
Net Position at Beginning of Year	<u>223,271</u>	<u>143,195</u>
Net Position at End of Year	<u>\$ 101,900</u>	<u>\$ 223,271</u>

During 2021, the School's revenues and expenses increased by \$586,428 and \$787,875, respectively. The School had a decrease in its net position of (\$121,371) for the year.

School Location and Lease of Facility

The School leases a facility located at 4402 SW Yamada Drive, Port St. Lucie, Florida 34953.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$395,743. The fund balance unassigned and available for spending at the School's discretion is \$324,922. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2022 amounts to \$247,448 (net of accumulated depreciation) and right of use lease asset (building) \$9,349,723 (net of accumulated amortization). This investment in capital assets includes right of use lease asset (building), leasehold improvements, furniture, fixtures, vehicles and computer equipment. As of June 30, 2022, the School had long-term liabilities of \$9,553,526 associated to its capital assets and working capital.

New Accounting Pronouncements Adopted

As described in Note 7, the School adopted GASB Statement No. 87, *Leases*. The effect of the adoption was to capitalize a right of use asset (building) with a corresponding liability which is being amortized over the life of the underlying lease agreement. The overall impact on the financial statements was to record interest and amortization expense related to the underlying asset and liability which results in higher total expenses (compared to pre-adoption) during the early years of the lease agreement.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for total governmental funds (both general fund and special revenue funds) to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 414,750	\$ 414,750	\$ 413,705
Federal sources	793,549	809,790	822,663
Charges for Services	165,429	170,048	176,191
General Revenues			
FTE nonspecific revenues	4,769,373	4,772,943	4,794,906
Charge for services and other revenues	420,712	416,312	422,532
Total Revenues	<u>6,563,813</u>	<u>6,583,843</u>	<u>6,629,997</u>
CURRENT EXPENDITURES			
Component Unit Activities			
Instruction	3,252,785	3,194,126	3,150,603
Student personnel services	65,881	62,134	61,171
Instructional staff training	105,585	99,852	90,918
Board	39,119	37,326	35,371
School administration	674,544	633,799	629,157
Fiscal services	109,475	107,736	100,725
Food services	21,000	20,816	16,508
Central services	131,475	129,907	129,907
Pupil transportation services	64,853	53,531	51,194
Operation of plant	559,604	546,107	544,941
Maintenance of plant	207,062	199,142	192,667
Administrative technology services	42,000	39,645	37,421
Community services	160,000	155,825	155,726
Total Current Expenditures	<u>\$ 5,433,383</u>	<u>\$ 5,279,946</u>	<u>\$ 5,196,309</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Statement of Net Position
June 30, 2022

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash	\$ 118,791
Investments	468,900
Prepaid expenses and other current assets	70,821
Due from other agencies	21,233
Total Current Assets	<u>679,745</u>
Capital assets, net:	
Capital assets, depreciable	1,417,194
Less: accumulated depreciation	(1,169,746)
Right-of-use lease asset	9,934,087
Less: accumulated amortization	(584,364)
Total Capital Assets, net	<u>9,597,171</u>
Total Assets	<u>10,276,916</u>
 <u>Deferred Outflows of Resources</u>	 <u>-</u>
 <u>Liabilities</u>	
Current liabilities:	
Accounts payable	78,698
Salaries and wages payable	157,436
Lease liability, current	400,032
Current portion of long term debt	175,869
Total Current Liabilities	<u>812,035</u>
Due to Somerset Academy, Inc.	75,000
Lease liability	9,153,494
Long term debt	134,487
Total Liabilities	<u>10,175,016</u>
 <u>Deferred Inflows of Resources</u>	 <u>-</u>
 <u>Net Position</u>	
Net investment in capital assets	-
Unrestricted	101,900
Total Net Position	<u>\$ 101,900</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Statement of Activities
For the year ended June 30, 2022

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 3,259,739	\$ 323,319	\$ 518,740	\$ -	\$ (2,417,680)
Student personnel services	61,171	-	-	-	(61,171)
Instructional staff training	90,918	-	75,557	-	(15,361)
Board	35,371	-	-	-	(35,371)
School administration	629,245	-	-	-	(629,245)
Fiscal services	100,725	-	1,000	-	(99,725)
Food services	16,508	-	-	-	(16,508)
Central services	130,727	-	-	-	(130,727)
Pupil transportation services	172,906	-	-	-	(172,906)
Operation of plant	1,156,629	-	-	413,705	(742,924)
Maintenance of plant	215,848	-	44,788	-	(171,060)
Administrative technology services	37,421	-	-	-	(37,421)
Community services	155,726	176,191	-	-	20,465
Interest	505,856	-	-	-	(505,856)
Total governmental activities	6,568,790	499,510	640,085	413,705	(5,015,490)

General revenues:

FTE and other nonspecific revenues	4,794,906
Other revenues	99,213
Change in net position	(121,371)
Net position, beginning	223,271
Net position, ending	\$ 101,900

The accompanying notes are an integral part of this financial statement.

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Balance Sheet - Governmental Funds
June 30, 2022

	General Fund	Special Revenue Fund	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 70,923	\$ 47,868	\$ 118,791
Investments	468,900	-	468,900
Due from other agencies	-	21,233	21,233
Due from fund	21,233	-	21,233
Prepaid expenses and other current assets	70,821	-	70,821
Total Assets	<u>631,877</u>	<u>69,101</u>	<u>700,978</u>
<u>Deferred Outflows of Resources</u>			
	<u>-</u>	<u>-</u>	<u>-</u>
<u>Liabilities</u>			
Accounts payable	78,698	-	78,698
Due to other fund	-	21,233	21,233
Salaries and wages payable	157,436	-	157,436
Total Liabilities	<u>236,134</u>	<u>21,233</u>	<u>257,367</u>
<u>Deferred Inflows of Resources</u>			
	<u>-</u>	<u>-</u>	<u>-</u>
<u>Fund Balance</u>			
Nonspendable, not in spendable form	70,821	-	70,821
Assigned	-	47,868	47,868
Unassigned	324,922	-	324,922
	<u>395,743</u>	<u>47,868</u>	<u>443,611</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 631,877</u>	<u>\$ 69,101</u>	<u>\$ 700,978</u>

The accompanying notes are an integral
part of this financial statement.

Somerset Academy St. Lucie
 (A charter school under Somerset Academy, Inc.)
 Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
 June 30, 2022

Total Fund Balance - Governmental Funds \$ 443,611

Amounts reported for governmental activities in the statement of net position are different because:

Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	1,417,194	
Less: accumulated depreciation	(1,169,746)	
Right-of-use lease asset	9,934,087	
Less: accumulated amortization	<u>(584,364)</u>	9,597,171

Long term liabilities due from other divisions were not due and payable in the current period and, therefore, are not reported in the funds. (9,938,882)

Total Net Position - Governmental Activities \$ 101,900

The accompanying notes are an integral part of this financial statement.

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 413,705	\$ 413,705
State passed through local	4,794,906	-	-	4,794,906
Federal sources	-	822,663	-	822,663
Charges and other revenue	422,532	176,191	-	598,723
Total Revenues	5,217,438	998,854	413,705	6,629,997
Expenditures:				
Current				
Instruction	2,631,863	518,740	-	3,150,603
Student personnel services	61,171	-	-	61,171
Instructional staff training	15,361	75,557	-	90,918
Board	35,371	-	-	35,371
School administration	629,157	-	-	629,157
Fiscal services	99,725	1,000	-	100,725
Food services	16,508	-	-	16,508
Central services	129,907	-	-	129,907
Pupil transportation services	51,194	-	-	51,194
Operation of plant	544,941	-	-	544,941
Maintenance of plant	147,879	44,788	-	192,667
Administrative technology services	37,421	-	-	37,421
Community services	-	155,726	-	155,726
Capital Outlay:				
Right-of-use lease asset	-	-	9,934,087	9,934,087
Other capital outlay	108,185	-	-	108,185
Debt service:				
Redemption of principal	168,806	-	380,561	549,367
Interest	17,797	-	488,059	505,856
Total Expenditures	4,695,286	795,811	10,802,707	16,293,804
Excess (deficit) of revenues over expenditures	522,152	203,043	(10,389,002)	(9,663,807)
Other financing sources (uses)				
Transfers in (out)	(272,337)	(182,578)	454,915	-
Increase in lease liability	-	-	9,934,087	9,934,087
Net change in fund balance	249,815	20,465	-	270,280
Fund Balance at beginning of year	145,928	27,403	-	173,331
Fund Balance at end of year	\$ 395,743	\$ 47,868	\$ -	\$ 443,611

The accompanying notes are an integral part of this financial statement.

Somerset Academy St. Lucie
 (A charter school under Somerset Academy, Inc.)
 Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
 of Governmental Funds to the Statement of Activities
 For the year ended June 30, 2022

Net Change in Fund Balance - Governmental Funds \$ 270,280

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization expense.

Capital outlay	108,185	
Right of use lease asset capital outlay	9,934,087	
Depreciation and amortization expense	<u>(866,625)</u>	9,175,647

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. (182,578)

Increase in long-term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.

Long-term liabilities issued		(9,934,087)
Principal payments on long-term liabilities		<u>549,367</u>

Change in Net Position of Governmental Activities \$ (121,371)

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy St. Lucie (the "School"), is a component unit of the School Board of St. Lucie County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of St. Lucie County, Florida. The current charter contract expires on June 30, 2023 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Port St. Lucie, Florida serving students from pre-kindergarten through fifth grades and is funded by the District. These financial statements are for the year ended June 30, 2022, on average 672 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: student activity fees; (2) Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Outlay Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

Note 1 – Summary of Significant Accounting Policies (continued)

Cash and Investments (continued)

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost a of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government-wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Note 1 – Summary of Significant Accounting Policies (continued)

Estimated useful lives, in years, for capital assets are as follows:

Right of use lease asset (building)	17 Years
Leasehold Improvements	3-5 Years
Furniture, Equipment, Computers and Software	3-5 Years
Vehicles	5 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

Note 1 – Summary of Significant Accounting Policies (continued)

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets- consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net positions - all other balances that do not meet the definition of "restricted" or "net investments in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.

Note 1 – Summary of Significant Accounting Policies (continued)

- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned balances pertain to the School’s internal account.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School’s general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Long –Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

New Accounting Standard Adopted

In fiscal year 2022, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 87 Leases. See Note 7.

In fiscal year 2022, the School adopted GASB issued Statement No. 92, Omnibus. This Statement enhances comparability in accounting and financial reporting and improves the consistency of authoritative literature by addressing practice issues that that have been identified during implementation and application of certain GASB Statements. Certain requirements of this Statement are effective immediately and others for reporting periods beginning after June 15, 2021. These changes were incorporated in the School's 2022 financial statements and had no effect.

Note 1 – Summary of Significant Accounting Policies (continued)

Pronouncements Issued But Not Yet Effective

GASB has issued GASBS Statement No. 96, *Subscription-Based Information Technology Arrangements*. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements (SBITAs) for government end users. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The requirements of this Statement are effective for reporting periods beginning after June 15, 2022.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2022, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2022, bank balances in potential excess of FDIC coverage totaled \$126,169.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

Note 2 – Cash and Investments (continued)

At June 30, 2022, the School had \$810,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2022, maturities of the fund's portfolio holdings are approximately 87% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2022, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2022

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2022:

	Balance 07/01/21	Additions	Reclassification/ Retirements	Balance 06/30/22
Capital Assets, depreciable:				
Computer equipment	\$ 257,131	\$ -	\$ -	\$ 257,132
Leasehold improvements	67,515	55,108	-	122,623
Furniture and equipment	458,565	53,077	-	511,642
Motor Vehicles	525,797	-	-	525,797
Total Capital Assets	<u>1,309,008</u>	<u>108,185</u>	<u>-</u>	<u>1,417,194</u>
Less Accumulated Depreciation:				
Computer equipment	(194,680)	(50,321)	-	(245,002)
Leasehold improvements	(50,398)	(19,304)	-	(69,702)
Furniture and equipment	(277,269)	(90,924)	-	(368,193)
Motor Vehicles	(365,137)	(121,712)	-	(486,849)
Total Accumulated Depreciation	<u>(887,484)</u>	<u>(282,261)</u>	<u>-</u>	<u>(1,169,746)</u>
Total Capital Assets, being depreciated net	421,524	(174,076)	-	247,448
Lease Assets:				
Right of use lease asset (building)	-	9,934,087	-	9,934,087
Less accumulated amortization	-	(584,364)	-	(584,364)
Total Lease Assets being amortized, net	<u>-</u>	<u>9,349,723</u>	<u>-</u>	<u>9,349,723</u>
Governmental Activities Capital Assets, net	<u>\$ 421,524</u>	<u>\$ 9,175,647</u>	<u>\$ -</u>	<u>\$ 9,597,171</u>

For the fiscal year ended June 30, 2022, depreciation and amortization expense are allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	\$ 109,136	\$ -
School administration	88	-
Central services	820	-
Pupil Transportation	121,712	-
Operation of plant	27,324	584,364
Maintenance of Plant	23,181	-
Total Expense	<u>\$ 282,261</u>	<u>\$ 584,364</u>

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is through June 30, 2023. During the year ended June 30, 2022, the School incurred \$302,175 in fees.

Note 5 – Transactions with Other Divisions of Somerset Academy, Inc.

Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid Somerset Academy, Inc. \$100,725 in connection with these charges during the year.

During the year the School received non-interest bearing advances from Somerset Academy, Inc. The following represents the changes in long-term payables:

	Balance 07/01/21	Advances	Repayments	Balance 06/30/22
Due to Somerset Academy, Inc.	\$ 75,000	\$ -	\$ -	\$ 75,000
Total Long Term Payables	<u>\$ 75,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 75,000</u>

Recoverable Grant

The School received recoverable grants from Somerset Academy, Inc. totaling \$1,064,924 in prior years, with repayment contingent on the School subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements under the grant terms. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$1,064,924.

Note 6 – Transactions with District

The School entered into a food services agreement, that is renewed annually, with the School Board of St. Lucie County (“Sponsor”) to provide a lunch program for its students. Revenues and expenses related to this program are recorded in the Sponsor’s books and not reflected in the School’s financial statements.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$88,207.

Note 7 – Long Term Debt and Liabilities

Lease Liability

On August 1, 2018, the School entered into a facilities lease agreement with Somerset Academy Foundation, Inc. (a not for profit supporting organization of Somerset Academy, Inc. that share some board members). Initial fixed annual payments under this agreement are approximately \$71,921 per month multiplied by the greater of 1 or the change in the Consumer Price Index (CPI). The agreement continues through June 30, 2038 with an option to extend for two additional periods of five years. Under the agreement the School must meet certain covenants and requirements, including a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00.

The School has implemented GASB Statement No. 87 Leases and as a result recorded a lease right of use asset and liability in these financial statements. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during FY 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payment to recognize the intangible right to use this asset and the lease liability as of June 30, 2022.

For the year ended June 30, 2022, interest expense totaled \$488,059, as it relates to its lease agreements. For 2022, the School incurred variable and other payments of \$47,481 in connection with the lease agreement. Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total	
2023	\$ 400,032	\$ 468,591	\$ 868,623	
2024	420,498	448,125	868,623	
2025	442,011	426,612	868,623	
2026	464,625	403,998	868,623	
2027	488,397	380,226	868,623	
2028-2032	2,843,362	1,499,753	4,343,115	Total of five year period
2033-2037	3,649,053	694,062	4,343,115	Total of five year period
2038	845,548	23,075	868,623	
	\$ 9,553,526	\$ 4,344,442	\$ 13,897,968	

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2022

Note 7 - Long Term Debt (continued)

Lease Liability (continued)

Changes in long term lease liabilities during the year are as follows:

	<u>Balance 07/01/21</u>	<u>Increases</u>	<u>Decreases</u>	<u>Balance 06/30/22</u>
Lease liability	\$ -	\$ 9,934,087	\$ (380,561)	\$ 9,553,526
	<u>\$ -</u>	<u>\$ 9,934,087</u>	<u>\$ (380,561)</u>	<u>\$ 9,553,526</u>

Notes Payable - Bus Loans

On July 26, 2017 the School obtained financing in the amount of \$525,797 to acquire five school buses. The terms of the loan agreement called for 84 consecutive monthly payments of principal and interest based on a 7 year straight amortization schedule. The notes bear an interest rate of 5.55% fixed with the first payment commencing on August 25, 2017 and a maturity date of July 25, 2024. The outstanding balance of the notes as of June 30, 2022 amounted to \$177,909. The School's debt agreements contain various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and / or the underlying collateral may be repossessed.

The following is a summary of changes in long term notes payable for the year ended June 30, 2022:

	<u>Balance 07/01/21</u>	<u>Proceeds</u>	<u>Repayments</u>	<u>Balance 06/30/22</u>
Notes Payable- Bus Loan	\$ 256,822	\$ -	\$ (78,913)	\$ 177,909
Total Debt	<u>\$ 256,822</u>	<u>\$ -</u>	<u>\$ (78,913)</u>	<u>\$ 177,909</u>

Interest expense for the year ended June 30, 2022 was \$12,276. Future maturities under the long-term notes payable as of June 30, 2022 are as follows:

<u>Year</u>	<u>Principal</u>	<u>Interest</u>
2023	\$ 83,011	\$ 7,804
2024	87,738	3,078
2025	<u>7,160</u>	<u>35</u>
Total	<u>\$ 177,909</u>	<u>\$ 10,917</u>

Note 7 - Long Term Debt (continued)

Equipment Financing

On July 2019, the School obtained equipment financing from a financial institution for a total amount of \$354,558. The agreement requires 48 monthly payments of principal and interest based on a fixed interest rate of 4.11%. This loan was refinanced in November 2020.

In November 2020, the School obtained equipment financing from a financial institution for a total amount of \$273,445 which refinanced the loan described above. The agreement requires 36 monthly payments of principal and interest based on a fixed interest rate of 3.25%. As of June 30, 2022, the outstanding balance was \$132,447.

The following schedule provides a summary of changes in long-term debt for the year:

	Balance 07/01/21	Additions	Repayments	Balance 06/30/22
Due to Financial Institution	\$ 222,340	\$ -	\$ (89,893)	\$ 132,447
Total Long Term Debt	<u>\$ 222,340</u>	<u>\$ -</u>	<u>\$ (89,893)</u>	<u>\$ 132,447</u>

Interest expense for the year ended June 30, 2022 in relation to the two equipment financing loans was \$5,521. Future minimum payments for the equipment loan are as follows:

Year	Principal	Interest
2023	\$ 92,858	\$ 2,929
2024	39,589	322
	<u>\$ 132,447</u>	<u>\$ 3,251</u>

Note 8 – Contingencies and Concentrations

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits.

It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 8 – Contingencies and Concentrations (continued)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2022, administrative fees withheld by the School District totaled \$88,207.

Note 9 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 10 – Interfund Transfers

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund debt service fund for principal and interest payments	\$ (454,915)	\$ -	\$ 454,915
To transfer federal funds received for prior year expenditures	182,578	(182,578)	-
Total Transfers, net	<u>\$ (272,337)</u>	<u>\$ (182,578)</u>	<u>\$ 454,915</u>

Due from/(due to) balances:

Due to General Fund from Special Projects Fund for Title funds	\$ 21,233	\$ (21,233)	\$ -
Total Due from/(Due to)	<u>\$ 21,233</u>	<u>\$ (21,233)</u>	<u>\$ -</u>

Note 11 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a contribution match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed \$78,880 to the Plan for the year ended June 30, 2022. The School does not exercise any control or fiduciary responsibility over the Plan’s assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2022

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 4,769,373	\$ 4,772,943	\$ 4,794,906
Charges and other revenue	420,712	416,312	422,532
Total Revenues	<u>5,190,085</u>	<u>5,189,255</u>	<u>5,217,438</u>
EXPENDITURES			
Current:			
Instruction	2,659,236	2,654,037	2,631,863
Student personnel services	65,881	62,134	61,171
Instructional staff training	20,471	19,472	15,361
Board	39,119	37,326	35,371
School administration	674,544	633,799	629,157
Fiscal services	104,475	103,957	99,725
Food services	21,000	20,816	16,508
Central services	131,475	129,907	129,907
Pupil transportation services	64,853	53,531	51,194
Operation of plant	559,604	546,107	544,941
Maintenance of plant	159,500	152,531	147,879
Administrative technology services	42,000	39,645	37,421
Total Current Expenditures	<u>4,542,158</u>	<u>4,453,262</u>	<u>4,400,498</u>
Excess/(Deficit) of Revenues Over Current Expenditures	<u>647,927</u>	<u>735,993</u>	<u>816,940</u>
Debt Service:			
Redemption of principal	168,806	168,806	168,806
Interest	17,797	17,797	17,797
Capital Outlay	109,250	109,250	108,185
Total Capital Outlay and Debt Service Expenditures	<u>295,853</u>	<u>295,853</u>	<u>294,788</u>
Total Expenditures	<u>4,838,011</u>	<u>4,749,115</u>	<u>4,695,286</u>
Excess of Revenues Over Expenditures	352,074	440,140	522,152
Other financing sources (uses):			
Transfers in (out)	<u>(386,117)</u>	<u>(300,716)</u>	<u>(272,337)</u>
Net change in fund balance	(34,043)	139,424	249,815
Fund Balance at beginning of year	<u>145,928</u>	<u>145,928</u>	<u>145,928</u>
Fund Balance at end of year	<u>\$ 111,885</u>	<u>\$ 285,352</u>	<u>\$ 395,743</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy St. Lucie
(A charter school under Somerset Academy, Inc.)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2022

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	793,549	809,790	\$ 822,663
Charges and other revenue	165,429	170,048	176,191
Total Revenues	958,978	979,838	998,854
EXPENDITURES			
Current:			
Instruction	593,549	540,089	518,740
Instructional staff training	85,114	80,380	75,557
Fiscal services	5,000	3,779	1,000
Maintenance of plant	47,562	46,611	44,788
Community services	160,000	155,825	155,726
Total Current Expenditures	891,225	826,684	795,811
Excess of Revenues Over Expenditures	67,753	153,154	203,043
Other financing sources (uses)			
Transfers in (out)	(67,753)	(153,154)	(182,578)
Net change in fund balance	-	-	20,465
Fund Balance at beginning of year	27,403	27,403	27,403
Fund Balance at end of year	\$ 27,403	\$ 27,403	\$ 47,868

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Somerset Academy St. Lucie
Port St. Lucie, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Somerset Academy St. Lucie (the "School") as of, and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 30, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 30, 2022 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2022



MANAGEMENT LETTER

To the Board of Directors of
Somerset Academy St. Lucie
Port St. Lucie, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy St. Lucie, Port St. Lucie, Florida as of and for the year ended June 30, 2022, and have issued our report thereon dated September 30, 2022.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 30, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding annual audit financial report.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Somerset Academy St. Lucie, 0703.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy St. Lucie has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy St. Lucie did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy St. Lucie. It is management's responsibility to monitor Somerset Academy St. Lucie's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Academy St. Lucie maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Somerset Academy St. Lucie maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of St. Lucie County, Federal and other granting agencies, the Board of Directors, and applicable management, and Somerset Academy, Inc. and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2022