

**LEARNING GATE
COMMUNITY SCHOOL, INC.**

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT AND
FEDERAL SINGLE AUDIT

for the fiscal year ended JUNE 30, 2022

King & Walker, CPAs, PL

Certified Public Accountants

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LEARNING GATE COMMUNITY SCHOOL, INC.

TABLE OF CONTENTS

	PAGE <u>NO.</u>
FINANCIAL SECTION	
Independent Auditor's Report	1
Management's Discussion and Analysis – (Unaudited)	4
Basic Financial Statements	
<i>Government-Wide Financial Statements:</i>	
Statement of Net Position	9
Statement of Activities	10
<i>Fund Financial Statements:</i>	
Balance Sheet – Governmental Funds	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	14
Notes to Financial Statements	15
Required Supplementary Information	
Budgetary Comparison Schedule – General Fund and Special Revenue Fund – (Unaudited)	26
Note to Required Supplementary Information	27
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Governmental Auditing Standards</i>	28
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	30
Schedule of Expenditures of Federal Awards	33
Notes to the Schedule of Expenditures of Federal Awards	34
Schedule of Findings and Questioned Costs – Federal Programs	35
Management Letter as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, <i>Charter School Audits</i>	36

Independent Auditor's Report

To the Board of Directors Learning Gate Community School, Inc.,
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, and each major fund of Learning Gate Community School, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards (Government Auditing Standards)*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations Part 200*, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 15, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 15, 2022
Tampa, Florida

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)

The Management’s Discussion and Analysis (MD&A) section of the annual financial report of the Learning Gate Community School, Inc. (“School”) provides an overview of the School’s financial activities for the fiscal year ended June 30, 2022.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2022, the School’s expenses exceeded revenues as shown on the School’s statement of activities by \$264,849.
- As shown on the statement of net position, the School reported a total net position balance of \$867,940.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds: a General Fund to account for its general operations; a Special Revenue Fund for Federal grant programs and food service operations; a Debt Service Fund to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest; a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays. All funds are considered major funds for reporting purposes.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

LEARNING GATE COMMUNITY SCHOOL, INC.
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida
MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

	Net Position, End of Year		
	Governmental Activities		Increase
	6-30-21	6-30-22	(Decrease)
ASSETS			
Current and Other Assets	\$ 3,680,848	\$3,120,412	\$ (560,436)
Capital Assets, Net	6,979,474	7,238,823	259,349
Total Assets	10,660,322	10,359,235	(301,087)
LIABILITIES			
Current Liabilities	406,855	533,975	127,120
Noncurrent Liabilities	9,120,679	8,957,320	(163,359)
Total Liabilities	9,527,534	9,491,295	(36,239)
NET POSITION			
Net Investment in Capital Assets	(1,921,272)	(1,498,564)	422,708
Restricted for Debt Service	633,711	637,574	3,863
Unrestricted	2,420,349	1,728,930	(691,419)
Total Net Position	\$ 1,132,788	\$ 867,940	\$ (264,848)

Current assets consist primarily of cash and cash equivalents (91%). Capital assets consist of land, buildings and fixed equipment, improvements other than buildings, furniture, fixtures and equipment, and construction in progress. Long-Term liabilities consist of outstanding bonded debt. The School reported an unrestricted net position balance of \$1,728,930.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current and prior year:

	Operating Results for the Year		
	Governmental Activities		Increase (Decrease)
	6-30-21	6-30-22	
Revenues:			
Federal Through State and Local	\$ 234,233	\$ 931,682	\$ 697,449
State	6,021,087	5,831,902	(189,185)
Local and Other	393,086	566,186	173,100
Special Item - Forgiveness of Debt	829,000	-	(829,000)
Total Revenues	<u>7,477,406</u>	<u>7,329,770</u>	<u>(147,636)</u>
Expenses:			
Instruction	3,705,135	4,154,603	449,468
Student Support Services	560	-	(560)
Instructional Related Technology	149,300	108,841	(40,459)
Board	15,500	23,518	8,018
General Administration	35,081	36,291	1,210
School Administration	1,116,863	1,159,594	42,731
Facilities Acquisition & Construction	43,900	27,859	(16,041)
Fiscal Services	96,058	206,644	110,586
Food Services	136,457	191,914	55,457
Operation of Plant	510,533	620,282	109,749
Community Service	115,580	141,066	25,486
Debt Service - Interest	432,447	431,612	(835)
Unallocated Depreciation	<u>428,190</u>	<u>492,395</u>	<u>64,205</u>
Total Expenses	<u>6,785,604</u>	<u>7,594,619</u>	<u>809,015</u>
Increase/(Decrease) in Net Position	<u>\$ 691,802</u>	<u>\$ (264,849)</u>	<u>\$ (956,651)</u>

The largest revenue source for the School is the State of Florida (80%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentrations of expenses were for Instruction related functions which represents 56% of total expenditures.

LEARNING GATE COMMUNITY SCHOOL, INC.
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida
MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$2,721,381.

DEBT ADMINISTRATION

Long-Term Liabilities:

On June 13, 2018, the School issued revenue bonds in the amount of \$9,130,000 in order to payoff and existing mortgage and other debt and to fund the remodeling and renovation of school facilities as well as purchase equipment. The bonds will be repaid incrementally through the fiscal year ended June 30, 2048. Additional information regarding the School's long-term debt is located in subsequent notes to the financial statements.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2022 amounts to \$7,238,823 (net of accumulated depreciation). This investment in capital assets includes land, buildings and fixed equipment, construction in progress, furniture, fixtures, and equipment, and improvements other than buildings for the School's two campuses.

BUDGETARY HIGHLIGHTS

The General Fund and Major Special Revenue Fund budgets for the fiscal year ended June 30, 2022, were developed based on the School's anticipated revenues, expenditures and the expected student population, and Federal grant programs for the school year. Over the course of the year, management revised the budgets. Refer to the Budgetary Comparison Schedule for additional information.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Learning Gate Community School, Inc., 16215 Hanna Road, Lutz, Florida 33549.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF NET POSITION

June 30, 2022

	<u>Government Activities</u>
ASSETS	
Cash & Cash Equivalents	\$ 2,846,601
Due From Other Agencies	268,336
Prepaid Items & Deposits	5,475
Capital Assets:	
Land	897,000
Buildings & Fixed Equipment, Net	5,071,685
Improvements Other Than Buildings, Net	1,071,919
Furniture, Fixtures, and Equipment, Net	96,569
Construction in Progress	101,650
Total Capital Assets	<u>7,238,823</u>
TOTAL ASSETS	<u>10,359,235</u>
LIABILITIES	
Salaries and Benefits Payable	271,931
Accounts Payable	127,100
Accrued Interest on Bonds	134,944
Noncurrent Liabilities:	
Due Within One Year:	
Bonds Payable	160,000
Due After One Year:	
Bonds Payable	8,797,320
TOTAL LIABILITIES	<u>9,491,295</u>
NET POSITION	
Net Investment in Capital Assets	(1,498,564)
Restricted for Debt Service	637,574
Unrestricted	1,728,930
TOTAL NET POSITION	<u><u>\$ 867,940</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2022

		Program Revenues			Net (Expenses)
					Revenue
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	and Changes Net Position
					Governmental Activities
Governmental Activities:					
Instruction	\$ 4,154,603	\$ -	\$ 381,123	\$ -	\$ (3,773,480)
Instructional Related Technology	108,841	-	73,481	-	(35,360)
Board	23,518	-	-	-	(23,518)
General Administration	36,291	-	-	-	(36,291)
School Administration	1,159,594	-	1,568	-	(1,158,026)
Facilities Acquisition & Construction	27,859	-	241,575	-	213,716
Fiscal Services	206,644	-	55,385	-	(151,259)
Food Services	191,914	63,818	106,660	-	(21,436)
Operation of Plant	620,282	-	71,890	-	(548,392)
Community Service	141,066	208,956	-	-	67,890
Debt Service - Interest & Fees	431,612	-	-	394,091	(37,521)
Unallocated Depreciation	492,395	-	-	-	(492,395)
Total Governmental Activities	<u>\$ 7,594,619</u>	<u>\$ 272,774</u>	<u>\$ 931,682</u>	<u>\$ 394,091</u>	<u>(5,996,072)</u>
General Revenue					
State Sources					5,437,811
Local and Other					293,412
Total General Revenues					<u>5,731,223</u>
Change in Net Position					(264,849)
Net Position - July 1, 2021					<u>1,132,789</u>
Net Position - June 30, 2022					<u>\$ 867,940</u>

The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2022

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
ASSETS					
Cash & Cash Equivalents	\$ 1,854,150	\$ -	\$ 219,933	\$ 772,518	\$ 2,846,601
Due From Other Agencies	-	268,336	-	-	268,336
Prepaid Items & Deposits	5,475	-	-	-	5,475
Due from Other Funds	268,336	-	-	-	268,336
Total Assets	<u>\$ 2,127,961</u>	<u>\$ 268,336</u>	<u>\$ 219,933</u>	<u>\$ 772,518</u>	<u>\$ 3,388,748</u>
LIABILITIES					
Salaries and Benefits Payable	\$ 271,931	\$ -	\$ -	\$ -	\$ 271,931
Accounts Payable	127,100	-	-	-	127,100
Due to Other Funds	-	268,336	-	-	268,336
Total Liabilities	<u>399,031</u>	<u>268,336</u>	<u>-</u>	<u>-</u>	<u>667,367</u>
FUND BALANCES					
Nonspendable	5,475	-	-	-	5,475
Restricted	-	-	219,933	772,518	992,451
Unassigned	1,723,455	-	-	-	1,723,455
Total Fund Balances	<u>1,728,930</u>	<u>-</u>	<u>219,933</u>	<u>772,518</u>	<u>2,721,381</u>
Total Liabilities and Fund Balances	<u>\$ 2,127,961</u>	<u>\$ 268,336</u>	<u>\$ 219,933</u>	<u>\$ 772,518</u>	<u>\$ 3,388,748</u>

The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
June 30, 2022

Total Fund Balances - Governmental Funds			\$ 2,721,381
Amounts reported for governmental activities in the statement of net position are different because:			
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.			7,238,823
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.			
	Bonds Payable, net of premium	(8,957,320)	
	Accrued Interest on Bonds	<u>(134,944)</u>	<u>(9,092,264)</u>
Total Net Position - Governmental Activities			<u><u>\$ 867,940</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2022

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental:					
Federal Through State and Local	\$ -	\$ 931,682	\$ -	\$ -	\$ 931,682
State	5,437,811	-	394,091	-	5,831,902
Local and Other	478,164	63,818	-	24,204	566,186
Total Revenues	<u>5,915,975</u>	<u>995,500</u>	<u>394,091</u>	<u>24,204</u>	<u>7,329,770</u>
Expenditures					
Current - Education:					
Instruction	3,773,480	381,123	-	-	4,154,603
Instructional Related Technology	35,360	73,481	-	-	108,841
Board	23,518	-	-	-	23,518
General Administration	36,291	-	-	-	36,291
School Administration	1,158,026	1,568	-	-	1,159,594
Facilities Acquisition & Construction	10,374	17,485	-	-	27,859
Fiscal Services	151,259	55,385	-	-	206,644
Food Services	-	191,914	-	-	191,914
Operation of Plant	548,392	71,890	-	-	620,282
Community Service	141,066	-	-	-	141,066
Fixed Capital Outlay:					
Facilities Acquisition & Construction	443,278	224,090	-	-	667,368
Other Capital Outlay	84,375	-	-	-	84,375
Debt Service:					
Principal	-	-	-	150,000	150,000
Interest & Fees	10,000	-	-	438,000	448,000
Total Expenditures	<u>6,415,419</u>	<u>1,016,936</u>	<u>-</u>	<u>588,000</u>	<u>8,020,355</u>
Excess/(Deficiency) of Revenues					
Over Expenditures	<u>(499,444)</u>	<u>(21,436)</u>	<u>394,091</u>	<u>(563,796)</u>	<u>(690,585)</u>
Other Financing Sources (Uses):					
Transfers In/(Out)	<u>(191,975)</u>	<u>21,436</u>	<u>(394,091)</u>	<u>564,630</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>(191,975)</u>	<u>21,436</u>	<u>(394,091)</u>	<u>564,630</u>	<u>-</u>
Net Change in Fund Balances	(691,419)	-	-	834	(690,585)
Fund Balances, July 1, 2021	2,420,349	-	219,933	771,684	3,411,966
Fund Balances, June 30, 2022	<u>\$ 1,728,930</u>	<u>\$ -</u>	<u>\$ 219,933</u>	<u>\$ 772,518</u>	<u>\$ 2,721,381</u>

The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2022

Net Change in Fund Balances - Governmental Funds	\$ (690,585)
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital Outlays	751,743	
Depreciation Expense	<u>(492,395)</u>	259,348

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.	150,000
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Expenses in the statement of activities that do not require the use of current financial resources are not reported in governmental funds:

Amortization of bond premium	13,359	
Accrued Interest on Bond	<u>3,029</u>	<u>16,388</u>

Change in Net Position - Governmental Activities	\$ <u>(264,849)</u>
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The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

The Learning Gate Community School, Inc. ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, ("District"). The current charter has been renewed and is effective until June 30, 2025, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources and food service operations.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.
- Debt Service Fund – to account for the accumulation of resources for, and the payment of, long-term debt principal and interest and related costs.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are considered to be cash on hand, demand deposits and short-term liquid investments with original maturities of three months or less at the date of acquisition.

Cash deposits consist of demand deposits held by local financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Investments**

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Buildings & Fixed Equipment	25 years
Improvements other than Buildings	10 years
Furniture, Fixtures, and Equipment	3 - 5 years

➤ **Noncurrent Liabilities**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Capital improvement debt is reported net of unamortized discount. The School amortizes debt discounts over the life of the debt using the straight-line method. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives a 2% administrative fee from the School, which is reflected in the accompanying statement of activities and statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2022, the School reported 744.61 unweighted FTE and 786.0746 weighted FTE. Weighted funding represents approximately 4% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2022, the School was exposed to custodial credit risk. One of the School's bank accounts exceeded the FDIC insurance limit by \$1,604,151.

3. DUE FROM OTHER AGENCIES

Amounts Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due from the Hillsborough County District School Board for ESSER grant funds for expenditures already paid and awaiting reimbursement and are recorded in the Special Revenue Fund. These receivables are considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

4. INVESTMENTS

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School's recurring fair value measurements as of June 30, 2022, are valued using quoted market prices (Level 1 inputs).

The School's investments at June 30, 2022, are reported as follows:

Investment	Amount
Zion Bank - US Treasury Cash Reserves	\$ 992,451
Total	<u>\$ 992,451</u>

This investment is reported as a cash equivalent for financial statement reporting purposes.

5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Land	\$ 897,000	\$ -	\$ -	\$ 897,000
Construction in Progress	67,450	101,650	(67,450)	101,650
Buildings & Fixed Equipment	9,166,702	-	-	9,166,702
Improvements Other than Buildings	802,649	633,168	-	1,435,817
Furniture, Fixtures, and Equipment	338,484	84,376	-	422,860
Total Capital Assets	<u>11,272,285</u>	<u>819,194</u>	<u>(67,450)</u>	<u>12,024,029</u>
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(3,703,879)	(391,138)	-	(4,095,017)
Improvements Other than Buildings	(273,147)	(90,751)	-	(363,898)
Furniture, Fixtures, and Equipment	(315,785)	(10,506)	-	(326,291)
Total Accumulated Depreciation	<u>(4,292,811)</u>	<u>(492,395)</u>	<u>-</u>	<u>(4,785,206)</u>
Governmental Activities Capital Assets, net	<u>\$ 6,979,474</u>	<u>\$ 326,799</u>	<u>\$ (67,450)</u>	<u>\$ 7,238,823</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

6. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

7. INTERFUND RECEIVABLES, PAYABLES, & TRANSFERS

At June 30, 2022, the School's Special Revenue Fund owed the General Fund \$268,336 for expenditures awaiting reimbursement from the District. These amounts are netted together and not reported in the statement of net position.

The School's General Fund transferred \$21,436 to the Special Revenue Fund for the operation of the food service program. The General Fund and Capital Projects Fund transferred \$170,539 and \$394,091, respectively, to the Debt Service Fund for principal and interest payments owed on long-term debt. These amounts of interfund transfers are netted together and not reported in the statement of activities.

8. BONDS PAYABLE

Bonds payable at June 30, 2022, are as follows:

Bond Type	Amount Outstanding	Interest Rates	Annual Maturity To
Series 2018A	8,610,000	5.00%	2048
Unamortized Bond Premium	347,320		
	<u>\$ 8,957,320</u>		

Revenue Bonds Series 2018A and 2018B – On June 13, 2018, the School issued tax-exempt revenue bonds (Series 2018A) for \$8,870,000 and taxable revenue bonds (Series 2018B) for \$260,000 secured by a mortgage on the School's property and buildings. The bonds were issued to refund the Series 2007A bonds outstanding, pay-off existing mortgage and loan and finance the purchase of equipment and remodeling and construction of educational facilities of its two existing campuses.

Series 2018A bonds are term bonds paying interest semi-annually at a rate of 5% with maturities starting 2/15/2021, and ending 2/15/2048. Series 2018B bonds are term bonds paying interest semi-annually at a rate of 5% with maturities starting 2/15/2019, and ending 2/15/2021.

As required by the bond resolution, the District has established a sinking fund and reserve account and has accumulated and maintained adequate resources in the sinking fund and reserve account.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio is 1.1 to 1 (the "debt Service Coverage Requirement") as of June 30, 2022. The School's debt service coverage ratio as calculated was 1.15. Further, the School agrees to have cash on hand at each June 30 until the bonds are no longer outstanding in amount not less than 45 days cash on hand. As of June 30, 2022, the Schools number of days cash on hand was 95.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

Annual requirements to amortize all bonded debt outstanding as of June 30, 2022, are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2023	\$ 590,500	\$ 160,000	\$ 430,500
2024	587,500	165,000	422,500
2025	589,250	175,000	414,250
2026	585,500	180,000	405,500
2027	586,500	190,000	396,500
2028-2032	2,935,000	1,105,000	1,830,000
2033-2037	2,934,500	1,410,000	1,524,500
2038-2042	2,939,500	1,805,000	1,134,500
2043-2047	2,936,000	2,300,000	636,000
2048	1,176,000	1,120,000	56,000
<i>Unamortized Bond Premium</i>	<u>347,320</u>	<u>347,320</u>	<u>-</u>
Total	<u><u>\$ 16,207,570</u></u>	<u><u>\$ 8,957,320</u></u>	<u><u>\$ 7,250,250</u></u>

9. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	\$ 8,760,000	\$ -	\$ (150,000)	\$ 8,610,000	\$ 160,000
Unamortized Bond Premium	<u>360,679</u>		<u>(13,359)</u>	<u>347,320</u>	<u>-</u>
Total Bonds Payable	<u>9,120,679</u>	<u>-</u>	<u>(163,359)</u>	<u>8,957,320</u>	<u>160,000</u>
Total Governmental Activities	<u><u>\$ 9,120,679</u></u>	<u><u>\$ -</u></u>	<u><u>\$ (163,359)</u></u>	<u><u>\$ 8,957,320</u></u>	<u><u>\$ 160,000</u></u>

10. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2022

11. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 4,669,605
Categorical Programs:	
Class Size Reduction	745,146
Charter School Capital Outlay	394,091
Miscellaneous	23,060
Total State Revenue	<u>\$ 5,831,902</u>

As provided in the charter school contract and Florida Department of Education Rules, the District has charged the School an administrative fee of 2% on FEFP revenue for the first 250 FTE which totaled \$36,291.

12. RETIREMENT PLAN

The School participates in a 401(k)-profit sharing plan for employees who qualify under the terms of the plan. The School matches participants contributions up to 2% of their wages and contributed an additional 1% profit sharing contribution. Total Plan contributions made by the School totaled \$71,645. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

13. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivables at June 30, 2022, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

14. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND & MAJOR SPECIAL REVENUE FUND (UNAUDITED)
For the Fiscal Year Ended June 30, 2022

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ 931,682	\$ 931,682	\$ -
State	5,545,000	5,437,811	5,437,811	-	-	-	-	-
Local and Other	215,000	478,164	478,164	-	25,000	63,818	63,818	-
Total Revenues	5,760,000	5,915,975	5,915,975	-	125,000	995,500	995,500	-
Expenditures:								
Current - Education:								
Instruction	4,114,500	3,773,480	3,773,480	-	-	381,123	381,123	-
Instructional Related Technology	110,000	35,360	35,360	-	-	73,481	73,481	-
Board	23,000	23,518	23,518	-	-	-	-	-
General Administration	30,000	36,291	36,291	-	-	-	-	-
School Administration	1,084,000	1,158,026	1,158,026	-	-	1,568	1,568	-
Facilities Acquisition & Construction	-	10,374	10,374	-	-	17,485	17,485	-
Fiscal Services	93,500	151,259	151,259	-	-	55,385	55,385	-
Food Services	-	-	-	-	200,000	191,914	191,914	-
Operation of Plant	555,000	548,392	548,392	-	-	71,890	71,890	-
Community Service	120,000	141,066	141,066	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	443,278	443,278	-	-	224,090	224,090	-
Other Capital Outlay	-	84,375	84,375	-	-	-	-	-
Debt Service:								
Interest & Fees	-	10,000	10,000	-	-	-	-	-
Total Expenditures	6,130,000	6,415,419	6,415,419	-	200,000	1,016,936	1,016,936	-
Excess (Deficiency) of Revenues								
Over Expenditures	(370,000)	(499,444)	(499,444)	-	(75,000)	(21,436)	(21,436)	-
Other Financing Sources (Uses):								
Transfers In/(Out)	(530,000)	(191,975)	(191,975)	-	75,000	21,436	21,436	-
Total Other Financing Sources (Uses)	(530,000)	(191,975)	(191,975)	-	75,000	21,436	21,436	-
Net Change in Fund Balances	(900,000)	(691,419)	(691,419)	-	-	-	-	-
Fund Balances, July 1, 2021	2,420,349	2,420,349	2,420,349	-	-	-	-	-
Fund Balances, June 30, 2022	\$ 1,520,349	\$ 1,728,930	\$ 1,728,930	\$ -	\$ -	\$ -	\$ -	\$ -

The accompanying notes to the financial statements are an integral part of this statement.

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION

June 30, 2022

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

**Report on Internal Control Over Financial Reporting and Compliance and Other Matters
Based on an Audit of Financial Statements Performed in Accordance with *Government
Auditing Standards***

Independent Auditor's Report

To the Board of Directors Learning Gate Community School, Inc.,
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Learning Gate Community School, Inc. ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 15, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

King & Walker, CPAs

September 15, 2022
Tampa, Florida

**Report on Compliance for Each Major Federal Program; Report on
Internal Control Over Compliance; and Report on Schedule of
Expenditures of Federal Awards Required by the Uniform Guidance**

To the Board of Directors Learning Gate Community School, Inc.,
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Learning Gate Community School, Inc.'s ("School"), compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance

requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

King & Walker, CPAs

September 15, 2022
Tampa, Florida

LEARNING GATE COMMUNITY SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Fiscal Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/Program Title	Assistance Listing Number	Pass - Through Grantor Number	Amount of Expenditures
Clustered			
Child Nutrition Cluster:			
United States Department of Agriculture:			
Florida Department of Agriculture and Consumer Services:			
School Breakfast Program	10.553	20002	\$ 13,519
National School Lunch Program	10.555	20001, 20003	77,930
Total Child Nutrition Cluster			<u>91,449</u>
Not Clustered			
United States Department of Agriculture:			
Coronavirus Food Assistance Program 1	10.130	NA	15,211
Total United States Department of Agriculture			<u>15,211</u>
United States Department of Education:			
Hillsborough County District School Board:			
Education Stabilization Fund:	84.425		
Elementary and Secondary School Emergency Relief Fund CRRSA	COVID-19, 84.425D	124	544,247
Elementary and Secondary School Emergency Relief Fund ARP	COVID-19, 84.425U	125	280,775
Total Education Stabilization Fund	84.425		<u>825,022</u>
Total United States Department of Education			<u>825,022</u>
Total Expenditures of Federal Awards			<u>\$ 931,682</u>

See Independent Auditor's Report

LEARNING GATE COMMUNITY SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200

June 30, 2022

NOTE A – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the Federal award activity of the School under programs of the Federal government for the year ended June 30, 2022. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

LEARNING GATE COMMUNITY SCHOOL, INC.
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida
SCHEDULE OF FINDINGS AND QUESTIONED COSTS – FEDERAL PROGRAMS
TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200
June 30, 2022

Section I - SUMMARY OF AUDIT RESULTS

As required by Title 2 U.S. Code of Federal Regulations Section 200.515, the following is a summary of the results of the audit of Learning Gate Community School, Inc., for the fiscal year ended June 30, 2022:

<u>Financial Statements</u>	<u>Results</u>
Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified
Internal Control Over Financial Reporting:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Noncompliance material to financial statements noted?	No
<u>Federal Awards</u>	
Internal control over the major Federal program:	
Material weakness identified?	No
Significant deficiency identified?	None reported
Type of auditor's report issued on compliance for the major Federal program?	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)?	No
Identification of major program:	
Assistance Listing Number:	
84.425	Education Stabilization Fund
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000
Auditee qualified as low-risk auditee?	No

Section II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

Section III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV – STATUS OF PRIOR YEAR FINDINGS

No matters were reported.

**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors Learning Gate Community School, Inc.,
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on the Financial Statements

We have audited the financial statements of the Learning Gate Community School, Inc., (“School”), a Charter School and Component Unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2022, and have issued our report thereon dated September 15, 2022.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”); and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 15, 2022, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Learning Gate Community School, 296613.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Hillsborough County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 15, 2022
Tampa, Florida