



Somerset Academy Kendall
WL# 4037
(A Charter School under Somerset Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2021

TABLE OF CONTENTS

General Information	1	
Independent Auditors' Report.	2-3	
Management's Discussion and Analysis (Required Supplementary Information)	4-8	
Basic Financial Statements:		
<i>Government-wide Financial Statements:</i>		
Statement of Net Position.	9	
Statement of Activities.	10	
<i>Fund Financial Statements:</i>		
Balance Sheet - Governmental Funds.	11	
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position.	12	
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds.	13	
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.	14	
Notes to the Basic Financial Statements	15-27	
Required Supplementary Information:		
Budgetary comparison schedules.	28-30	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>		31-32
Management Letter	33-34	

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)
W/L# 4037
9790 SW 107th Court,
Miami, Florida 33176

2020-2021

BOARD OF DIRECTORS

Todd German, Director, Board Chair (Florida)
Ana Diaz, Vice-Chair and Secretary
David Concepcion, Director
Dr. Bernard Kimmel, Director
Brian M. Cox, Director (Texas)

OTHER NON-VOTING OFFICERS:

Bernardo Montero, President
Suzette Ruiz, Vice-President

SCHOOL ADMINISTRATION

Saili Hernandez, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Academy Kendall
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Kendall (the “School”), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of  International. A world-wide organization of accounting firms and business advisers.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Kendall, as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Kendall as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2021

Management's Discussion and Analysis
Somerset Academy Kendall
(A Charter school Under Somerset Academy, Inc.)
June 30, 2021

The corporate officers of Somerset Academy Kendall have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

Financial Highlights

1. The net position of the School at June 30, 2021 was \$132,771.
2. At year-end, the School had current assets on hand of \$484,985.
3. The School had an increase in its net position of \$54,441 for the year ended June 30, 2021.
4. The unassigned fund balance at year end was \$85,621.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 – 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15-27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position was \$132,771 at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 is as follows:

	2021	2020
Cash	\$ 94,698	\$ 30,214
Investments	70,000	23,000
Prepaid expenses	16,588	397
Due from other agencies	303,699	205,552
Capital assets, net	393,489	514,233
Total Assets	878,474	773,396
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	93,071	91,480
Due to other Somerset Academy, Inc., long-term	530,000	450,000
Long-term debt	122,632	153,948
Total Liabilities	745,703	695,428
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	201,711	252,010
Unrestricted	(68,940)	(174,042)
Total Net Position	\$ 132,771	\$ 77,968

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 is as follows:

	<u>2021</u>	<u>2020</u>
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 316,517	\$ 336,611
Capital Outlay Funding	109,643	79,683
Charges for Services	172,905	214,232
General Revenues		
Local Sources (FTE and other non specific)	1,550,868	1,281,733
Other Revenues	145,920	7,220
Total Revenues	<u>\$ 2,295,853</u>	<u>\$ 1,919,479</u>
EXPENSES		
Instruction	\$ 1,060,249	\$ 849,653
Student support services	1,150	1,537
School Board	15,358	12,944
General administration	-	59,691
School administration	243,560	167,791
Fiscal services	31,050	23,775
Food services	70,078	65,134
Central services	41,571	37,935
Operation of plant	631,923	598,371
Maintenance of plant	114,087	53,164
Administrative technology services	-	2,823
Community Services	18,718	-
Interest on Long-term debt	13,668	7,101
Total Expenses	<u>2,241,412</u>	<u>1,879,919</u>
Increase in Net Position	54,441	39,560
Net Position at Beginning of Year, as restated	78,330	38,408
Net Position at End of Year	<u>\$ 132,771</u>	<u>\$ 77,968</u>

Student enrollment increased for 2021 by approximately 48 students. As a result, the School's revenues and expenses increased by \$376,374 and \$361,493, respectively. The School had an increase in its net position of \$54,441 for the year.

School Location and Lease of Facility

The School leases a facility located at 9790 SW 107th Court, Miami, FL 33176.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

This past year, the School had on average 206 students enrolled in kindergarten through fifth grade

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$102,209. The fund balance unassigned and available for spending at the School's discretion is \$85,621. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2021 amounts to \$393,489 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2021, the School had \$122,632 in long-term debt associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 123,500	\$ 109,600	\$ 109,643
Federal sources	38,500	39,401	39,512
General Revenues			
FTE nonspecific revenues	1,503,766	1,518,886	1,550,868
Charges and other revenues	281,851	301,802	318,825
Total Revenues	<u>1,947,617</u>	<u>1,969,689</u>	<u>2,018,848</u>
CURRENT EXPENDITURES			
Instruction	704,090	962,251	936,167
Student support services	11,201	5,000	1,150
School Board	22,263	16,650	15,358
School administration	237,339	244,209	243,000
Fiscal services	37,050	31,600	31,050
Food services	72,565	71,000	70,078
Central services	49,050	48,100	41,571
Operation of plant	554,512	621,988	617,657
Maintenance of plant	65,000	114,000	112,240
Total Current Expenditures	<u>\$ 1,753,070</u>	<u>\$ 2,114,798</u>	<u>\$ 2,068,271</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2021

	Primary Government Governmental Activities
<u>Assets</u>	
Current assets:	
Cash	\$ 94,698
Investments	70,000
Prepaid expenses	16,588
Due from other agencies	303,699
Total current assets	<u>484,985</u>
Capital assets, depreciable	682,234
Less: accumulated depreciation	<u>(288,745)</u>
	393,489
Total Assets	<u>\$ 878,474</u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	\$ 69,715
Accounts payable	23,356
Current portion of long-term debt	49,581
Total current liabilities	<u>142,652</u>
Due to other Somerset Academy, Inc., long-term	530,000
Long-term debt	<u>73,051</u>
Total liabilities	<u>745,703</u>
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	201,711
Unrestricted	<u>(68,940)</u>
Total Net Position	<u>\$ 132,771</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Statement of Activities
For the year ended June 30, 2021

	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government					
Governmental activities:					
Instruction	\$ 1,060,249	\$ 157,287	\$ 281,121	\$ -	\$ (621,841)
Student support services	1,150	-	-	-	(1,150)
School Board	15,358	-	-	-	(15,358)
School administration	243,560	-	-	-	(243,560)
Fiscal services	31,050	-	-	-	(31,050)
Food services	70,078	15,618	31,918	-	(22,542)
Central services	41,571	-	-	-	(41,571)
Operation of plant	631,923	-	3,478	109,643	(518,802)
Maintenance of plant	114,087	-	-	-	(114,087)
Community Services	18,718	-	-	-	(18,718)
Interest on Long-term debt	13,668	-	-	-	(13,668)
Total governmental activities	<u>2,241,412</u>	<u>172,905</u>	<u>316,517</u>	<u>109,643</u>	<u>(1,642,347)</u>
General revenues:					
FTE and other nonspecific revenues					1,550,868
Other revenue					<u>145,920</u>
Change in net position					54,441
Net position, beginning, as restated					78,330
Net position, ending					<u>\$ 132,771</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2021

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 81,998	\$ 12,700	\$ -	\$ 94,698
Investments	70,000	-	-	70,000
Due from other agencies	7,233	7,594	11,867	26,694
Due from fund	19,461	-	-	19,461
Prepaid expenses	16,588	-	-	16,588
Total Assets	<u>195,280</u>	<u>20,294</u>	<u>11,867</u>	<u>227,441</u>
<u>Deferred Outflows of Resources</u>				
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Liabilities</u>				
Salaries and wages payable	69,715	-	-	69,715
Accounts payable	23,356	-	-	23,356
Due to fund	-	7,594	11,867	19,461
Total Liabilities	<u>93,071</u>	<u>7,594</u>	<u>11,867</u>	<u>112,532</u>
<u>Deferred Inflows of Resources</u>				
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Fund balance</u>				
Nonspendable, not in spendable form	16,588	-	-	16,588
Assigned	-	12,700	-	12,700
Unassigned	85,621	-	-	85,621
	<u>102,209</u>	<u>12,700</u>	<u>-</u>	<u>114,909</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 195,280</u>	<u>\$ 20,294</u>	<u>\$ 11,867</u>	<u>\$ 227,441</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2021

Total Fund Balance - Governmental Funds \$ 114,909

Amounts reported for governmental activities in the statement of net position
are different because:

Capital assets net of accumulated depreciation used in
governmental activities are not financial resources and
therefore are not reported in the fund.

Capital assets	682,234	
Accumulated depreciation	<u>(288,745)</u>	393,489

Receivables in governmental activities that are not
collected within 60 days are not current financial resources
and therefore are not reported in the governmental funds. 277,005

Long term liabilities were not due and payable in the
current period and, therefore, are not reported in the fund. (652,632)

Total Net Position - Governmental Activities \$ 132,771

The accompanying notes are an integral
part of this financial statement.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2021

	General Fund	Special Revenue Fund	Capital Projects Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:					
State passed through local	\$ 1,550,868	\$ -	\$ -	\$ -	\$ 1,550,868
State capital outlay funding	-	-	109,643	-	109,643
Federal sources	-	39,512	-	-	39,512
Charges and other revenue	303,207	15,618	-	-	318,825
Total Revenues	1,854,075	55,130	109,643	-	2,018,848
Expenditures:					
Current					
Instruction	666,331	269,836	-	-	936,167
Student support services	1,150	-	-	-	1,150
Board	15,358	-	-	-	15,358
School administration	243,000	-	-	-	243,000
Fiscal services	31,050	-	-	-	31,050
Food services	-	70,078	-	-	70,078
Central services	41,571	-	-	-	41,571
Operation of plant	504,536	3,478	109,643	-	617,657
Maintenance of plant	112,240	-	-	-	112,240
Community Services	-	18,718	-	-	18,718
Capital Outlay:					
Other capital outlay	8,726	11,285	-	-	20,011
Debt Service:					
Repayment of Principal	-	-	-	33,731	33,731
Interest	-	-	-	13,668	13,668
Total Expenditures	1,623,962	373,395	109,643	47,399	2,154,399
Excess/(deficit) of revenues over expenditures	230,113	(318,265)	-	(47,399)	(135,551)
Proceeds from issuance of Long-Term Debt	2,415	-	-	-	2,415
Proceeds from Somerset Academy, Inc.	80,000	-	-	-	80,000
Transfers in (out)	(378,002)	330,603	-	47,399	-
Net change in fund balance	(65,474)	12,338	-	-	(53,136)
Fund Balance at beginning of year, as restated	167,683	362	-	-	168,045
Fund Balance at end of year	\$ 102,209	\$ 12,700	\$ -	\$ -	\$ 114,909

The accompanying notes are an integral part of this financial statement.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2021

Net Change in Fund Balance - Governmental Funds \$ (53,136)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays.

Capital outlay expenditures	20,011	
Depreciation expense	<u>(140,755)</u>	(120,744)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Decreases in debt principal is an expenditure in the governmental funds, but reduces long-term liabilities in the statement of net position. This is the amount by which decreases of \$33,731 exceeded increases of \$82,415. (48,684)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds. 277,005

Change in Net Position of Governmental Activities \$ 54,441

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Kendall (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board has determined that no component units exist that would be require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2023 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from kindergarten through fifth grade and is funded by the District. These financial statements are for the period through June 30, 2021, when on average 206 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government Wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal lunch program and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes, mainly for capital outlay and maintenance purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Note 1 – Summary of Significant Accounting Policies (continued)

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Investments

Cash and investments are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 3). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized.

Note 1 – Summary of Significant Accounting Policies (continued)

Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government-wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, Equipment and Software	5 Years
Building improvements	5 Years

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets and long-term receivables - consists of capital assets net of accumulated depreciation and long-term receivables, reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets and long term receivables.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long-term receivables."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There were no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. As of June 30, 2021, the assigned balances pertained to the School's Internal Account.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be.

Note 1 – Summary of Significant Accounting Policies (continued)

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

New Accounting Standard Adopted

In fiscal year 2021, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 84 *Fiduciary Activities*. See Note 11.

Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2021, which is the date the financial statements were available to be issued.

Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2021:

	Balance 07/01/20	Additions	Reclassifications	Balance 06/30/21
Capital Assets:				
Furniture and equipment	\$ 626,586	\$ 20,011	\$ 29,064	\$ 675,661
Building and improvements	4,400	-	-	4,400
Computer software	31,237	-	(29,064)	2,173
Total Capital Assets	<u>\$ 662,223</u>	<u>\$ 20,011</u>	<u>\$ -</u>	<u>\$ 682,234</u>
Less Accumulated Depreciation:				
Furniture and equipment	\$ (146,710)	\$ (139,151)	\$ -	\$ (285,861)
Building and improvements	(73)	(880)	-	(953)
Computer software	(1,207)	(724)	-	(1,931)
Total Accumulated Depreciation	<u>(147,990)</u>	<u>(140,755)</u>	<u>-</u>	<u>(288,745)</u>
Capital Assets, net	<u>\$ 514,233</u>	<u>\$ (120,744)</u>	<u>\$ -</u>	<u>\$ 393,489</u>

Note 2 – Capital Assets (continued)

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 124,082
School administration	560
Operation of plant	14,266
Maintenance of Plant	1,847
Total Depreciation Expense	<u>\$ 140,755</u>

Note 3 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was approximately \$79,000.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$70,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 3 – Cash and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2021, all of the School’s investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, provides administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual services. The agreement between the School and the education service and support provider calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$93,150 in fees of which approximately \$11,000 is included in accounts payable at year end.

Note 5 – Transactions with Divisions of Somerset Academy, Inc. and Others

Somerset Academy, Inc. charges an assessment to all its affiliated schools for shared corporate costs and accreditation expenses. During 2021, the School paid \$31,050 to Somerset Academy, Inc. for these shared costs.

The following schedule provides a summary of changes in the long-term debt due to Somerset Academy, Inc. for the year ended June 30, 2021:

	Balance 07/01/20	Increases	Decreases	Balance 06/30/21
Due to Somerset Academy, Inc., long-term	\$ 450,000	\$ 80,000	\$ -	\$ 530,000
	<u>\$ 450,000</u>	<u>\$ 80,000</u>	<u>\$ -</u>	<u>\$ 530,000</u>

Note 5 – Transactions with Divisions of Somerset Academy, Inc. (continued)

Recoverable Grant

The School receives recoverable grants from Somerset Academy, Inc. The purpose of these grants is for the School to fund operating expenses. Under the terms, the School would repay the corporate account of Somerset Academy, Inc. contingent on subsequently meeting certain financial conditions. During 2020, the School received recoverable grants totaling \$120,000. To date, management has determined that the School has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$745,000 which includes \$625,000 that was received in prior periods.

Note 6 – Commitments, Contingencies and Concentrations

Effective July 1, 2018, the School entered into an Educational Facilities Lease Agreement with The Office Park, LLC (the “Landlord”), for the Leased Premises as identified in the Agreement and located at 9790 SW 107th Court, Miami, Florida 33176. The agreement continues through June 30, 2028 (“initial term”), with an option to renew for two additional five-year term periods.

During the first year of the Initial Term, the School shall pay the Landlord an amount of \$1,200 per student per annum based on a minimum enrollment of 250 students for a minimum base rent of \$300,000. During the second year of the Initial Term, and each subsequent year of the term, including any renewal, the School shall pay a per student rate of \$1,200 based on a minimum of 337 students. Commencing in the third year of the Initial Term (July 1, 2020), and in each year thereafter, the Per Student Rate shall be adjusted annually at each anniversary date of this Agreement, on the basis of the year-to-year percentage change in the per student Full Time Equivalent ("FTE") funding provided to the school by the Florida Department of Education under law.

For 2021, rent expense totaled \$408,180.

Future minimum payments for the full lease, are as follows:

<u>Year</u>		
2022	\$	408,000
2023	\$	408,000
2024	\$	408,000
2025	\$	408,000
2026	\$	408,000
2027-2028	\$	816,000 (total for two year period)

Note 6 – Commitments, Contingencies and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, administrative fees withheld by the School District totaled \$74,173.

Note 7 – Long Term Debt

On July 1, 2019 the School obtained equipment financing from a financial institution for a total amount of \$196,221 at a rate of 3.95%. On November 16, 2020 the School refinanced the debt with another financial institution at a rate of 3.25% and maturing 36 months from the origination date. As of June 30, 2021 the outstanding balance was \$122,632.

The following schedule provides a summary of changes in long-term debt for the year:

	Balance 07/01/20	Increases	Decreases	Balance 06/30/21
Due to Financial Institution	<u>\$ 153,948</u>	<u>\$ 2,415</u>	<u>\$ (33,731)</u>	<u>\$ 122,632</u>
Total Long Term Debt	<u>\$ 153,948</u>	<u>\$ 2,415</u>	<u>\$ (33,731)</u>	<u>\$ 122,632</u>

Future minimum payments for the equipment loan are as follows:

Year	Principal	Interest
2022	\$ 49,581	\$ 3,251
2023	51,216	1,616
2024	21,835	178
	<u>\$ 122,632</u>	<u>\$ 5,045</u>

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

Post-retirement Benefits

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School will match 100% of the employee’s contribution 4% up to of the employee’s compensation. The School contributed to the Plan \$26,590 for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plan’s assets, which are administered by Voya Financial.

Note 10 – Interfund Transfers

Interfund transfers as of June 30, 2021 consist of the following:

	General Fund	Special Revenue Fund	Non-Major Governmental Funds
Transfer lunch deficit	\$ (22,542)	\$ 22,542	\$ -
Transfer internal account funds the Special Revenue Fund	(31,056)	31,056	-
To fund debt service fund for principal and interest payments	(47,399)	-	47,399
To fund GEERS federal expenditures for which revenues were not available	(154,098)	154,098	-
To fund ESSER federal expenditures for which revenues were not available	(122,907)	122,907	-
Total Transfers, net	<u>\$ (378,002)</u>	<u>\$ 330,603</u>	<u>\$ 47,399</u>

Due from/(Due to) fund balances are as follows:

Due to General Fund from Capital Projects Fund for capital outlay	\$ 11,867	\$ -	\$ (11,867)
Due to General Fund from Special Revenue Fund for Title IV	7,594	(7,594)	-
Total Due from/(Due to)	<u>\$ 19,461</u>	<u>\$ (7,594)</u>	<u>\$ (11,867)</u>

Note 11 – Implementation of GASB 84

As of July 1, 2020, the School implemented GASB Statement No. 84. Fiduciary Activities. This Statement establishes new criteria for identifying fiduciary activities which, when met, require that activities be reported in a fiduciary fund in the basic financial statements. Items previously reported as part of the agency fund classification of the Fiduciary Fund statements were reviewed to evaluate if they met the new custodial funds criteria. The School identified the School’s internal account as non-fiduciary and re-categorized them as assigned in the Special Revenue Fund.

The government-wide net position and fund balances were restated as a result of the implementation of GASB Statement No. 84 as follows:

	Fiscal Year June 30, 2020 <u>Original</u>	GASB Statement No.84	Fiscal Year June 30, 2021 <u>(Restated)</u>
Net change in fund balances	\$ 157,257		\$ 157,257
Fund balances (deficit) at beginning	10,426		10,426
Restatement of beginning fund balances	-	362	362
Fund balances (deficit) at the end of year	<u>\$ 167,683</u>		<u>\$ 168,045</u>
Change in net position	\$ 39,560		\$ 39,560
Net position (deficit), beginning	38,408		38,408
Restatement of beginning net position	-	362	362
Net position (deficit), ending	<u>\$ 77,968</u>		<u>\$ 78,330</u>

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2021

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,503,766	\$ 1,518,886	\$ 1,550,868
Charges and other revenue	267,411	286,470	303,207
Total Revenues	<u>1,771,177</u>	<u>1,805,356</u>	<u>1,854,075</u>
EXPENDITURES			
Current:			
Instruction	704,090	691,974	666,331
Student support services	11,201	5,000	1,150
Board	22,263	16,650	15,358
School administration	237,339	244,209	243,000
Fiscal services	37,050	31,600	31,050
Central services	49,050	48,100	41,571
Operation of plant	427,012	508,388	504,536
Maintenance of plant	65,000	114,000	112,240
Total Current Expenditures	<u>1,553,005</u>	<u>1,659,921</u>	<u>1,615,236</u>
Excess/(Deficit) of Revenues Over Current Expenditures	<u>218,172</u>	<u>145,435</u>	<u>238,839</u>
Capital Outlay			
Other Capital Outlay	9,500	9,500	8,726
Total Expenditures	<u>1,562,505</u>	<u>1,669,421</u>	<u>1,623,962</u>
Excess/(Deficit) of Revenues Over Expenditures	208,672	135,935	230,113
Other financing sources (uses):			
Transfers in (out)	(52,125)	(312,000)	(378,002)
Proceeds from Somerset Academy, Inc.	-	80,000	80,000
Proceeds from issuance of Long-Term Debt	-	2,415	2,415
Net change in fund balance	156,547	(93,650)	(65,474)
Fund Balance at beginning of year	<u>167,683</u>	<u>167,683</u>	<u>167,683</u>
Fund Balance at end of year	<u>\$ 324,230</u>	<u>\$ 74,033</u>	<u>\$ 102,209</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2021

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 38,500	\$ 39,401	\$ 39,512
Charges and other revenue	14,440	15,332	15,618
Total Revenues	<u>52,940</u>	<u>54,733</u>	<u>55,130</u>
EXPENDITURES			
Current:			
Instruction	-	270,277	269,836
Food services	72,565	71,000	70,078
Operation of Plant	4,000	4,000	3,478
Community Services	16,000	18,000	18,718
Total Current Expenditures	<u>92,565</u>	<u>363,277</u>	<u>362,110</u>
Excess/(Deficit) of Revenues Over Current Expenditures	<u>(39,625)</u>	<u>(308,544)</u>	<u>(306,980)</u>
Capital Outlay	12,500	11,711	11,285
Total Expenditures	<u>105,065</u>	<u>374,988</u>	<u>373,395</u>
Excess/(Deficit) of Revenues Over Expenditures	(52,125)	(320,255)	(318,265)
Other financing sources (uses)			
Transfers in (out)	<u>52,125</u>	<u>330,000</u>	<u>330,603</u>
Net change in fund balance	-	9,745	12,338
Fund Balance at beginning of year, as restated	<u>362</u>	<u>362</u>	<u>362</u>
Fund Balance at end of year	<u>\$ 362</u>	<u>\$ 10,107</u>	<u>\$ 12,700</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Kendall
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2021

	Capital Projects Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 123,500	\$ 109,600	\$ 109,643
Total Revenues	<u>123,500</u>	<u>109,600</u>	<u>109,643</u>
EXPENDITURES			
Current:			
Operation of Plant	123,500	\$ 109,600	109,643
Total Current Expenditures	<u>123,500</u>	<u>109,600</u>	<u>109,643</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
Debt Service:			
Repayment of Principal	-	-	-
Interest	-	-	-
Capital Outlay			
Other Capital Outlay	-	-	-
Total Capital Outlay and Debt Service Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	<u>123,500</u>	<u>109,600</u>	<u>109,643</u>
Excess of Revenues Over Expenditures	-	-	-
Other financing sources (uses) Transfers in (out)	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Somerset Academy Kendall
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Kendall (the "School") as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2021



MANAGEMENT LETTER

To the Board of Directors of
Somerset Academy Kendall
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Kendall, Miami, Florida, as of and for the year ended June 30, 2021 and have issued our report thereon dated September 14, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations in preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Kendall, 4037.

Financial Condition

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Kendall has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Kendall did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Kendall. It is management's responsibility to monitor Somerset Academy Kendall's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Kendall maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Kendall maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2021