



Somerset Academy Charter High School

(A Charter School and Component Unit  
of the School Board of Broward County, Florida)  
WL# 5221

Pembroke Pines, Florida

Financial Statements and  
Independent Auditors' Report  
June 30, 2021

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Somerset Academy Charter High School  
(A Charter School under Somerset Academy, Inc.)

WL# 5221

20805 Johnson Street  
Pembroke Pines, Florida 33029

2020-2021

BOARD OF DIRECTORS

Todd German, Treasurer and Board Chair, (Florida)  
Ana Diaz, Vice-Chair and Secretary  
David Concepcion, Director  
Dr. Bernard Kimmel, Director  
Brian M. Cox, Director (Texas)

SCHOOL ADMINISTRATION

Bernardo Montero, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President  
Suzette Ruiz, Vice-President



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Somerset Academy Charter High School  
Pembroke Pines, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the District School Board of Broward County, as of, and for the year ended June 30, 2021, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter High School as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

**Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida  
September 29, 2021

CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
Somerset Academy Charter High School  
(A Charter School under Somerset Academy, Inc.)  
June 30, 2021

The corporate officers of Somerset Academy Charter High School have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2021.

**Financial Highlights**

1. The net position of the School at June 30, 2021 was \$3,825,458.
2. At year-end, the School had current assets on hand of \$2,140,756.
3. The School had an increase in its net position of \$455,950 for the year ended June 30, 2021.
4. The unassigned fund balance at year end was a deficit of \$561,691.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources, and liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 28 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$3,825,458 at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 follows:

	<u>2021</u>	<u>2020</u>
Cash	\$ 3,913	\$ 30,759
Investments	1,060,000	770,000
Prepaid expenses and other current assets	320,707	30,571
Due from other agencies	756,136	56,281
Capital assets, net	4,361,498	3,519,848
Due from other divisions of Somerset Academy, Inc.	-	200,000
<b>Total Assets</b>	<u>6,502,254</u>	<u>4,607,459</u>
<b>Deferred outflows of resources</b>	-	-
Accounts payable	1,115,555	271,540
Salaries and wages payable	510,049	369,534
Due to other divisions of Somerset Academy, Inc.	810,000	48,180
Long term debt	241,192	548,697
<b>Total Liabilities</b>	<u>2,676,796</u>	<u>1,237,951</u>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets	3,310,306	2,971,151
Unrestricted	515,152	398,357
<b>Total Net Position</b>	<u>\$ 3,825,458</u>	<u>\$ 3,369,508</u>

At the end of both fiscal years, the School is able to report continued positive balances in its net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 follows:

	<u>2021</u>	<u>2020</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 1,018,683	\$ 6,728
Capital Outlay Funding	893,520	719,655
Lunch Program	66,320	179,451
General Revenues		
Local Sources (FTE and other non specific)	9,425,267	8,324,659
Charge for services and other revenue	80,509	29,928
<b>Total Revenues</b>	<u>\$ 11,484,299</u>	<u>\$ 9,260,421</u>
<b>EXPENSES</b>		
<b>Governmental activities:</b>		
Instruction	\$ 5,675,503	\$ 4,564,942
Student support services	301,767	357,724
Instructional staff training	11,507	44,376
Board	85,290	75,778
General administration	36,377	34,838
School administration	943,153	940,413
Facilities, acquisition and construction	63,297	76,654
Fiscal services	208,575	176,325
Food services	115,972	176,687
Central services	227,469	207,200
Pupil transportation services	28,139	281,614
Operation of plant	2,909,086	1,701,573
Maintenance of plant	345,784	273,491
Administrative technology services	62,335	27,567
Interest on long-term debt	14,095	24,560
<b>Total Expenses</b>	<u>11,028,349</u>	<u>8,963,742</u>
Increase (decrease) in Net Position	455,950	296,679
Net Position at Beginning of Year	<u>3,369,508</u>	<u>3,072,829</u>
Net Position at End of Year	<u>\$ 3,825,458</u>	<u>\$ 3,369,508</u>

The School's revenues and expenses increased by \$2,223,878 and \$2,064,607, respectively as a result of increased student enrollment. The School had an increase in its net position of \$455,950 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 20805 Johnson Street Pembroke Pines, Florida 33029.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilitates and update fixtures and equipment as required.



## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of (\$240,984). The fund balance unassigned and available for spending at the School's discretion is \$(561,691). These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's net investment in capital assets as of June 30, 2021 amounts to \$4,361,498 (net of accumulated depreciation). This investment in capital assets includes building and improvements, computers, furniture, equipment, and textbooks. As of June 30, 2021, the School had \$1,051,192 in long-term debt associated to its capital assets and working capital.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 654,530	\$ 893,600	\$ 893,520
Federal sources	260,120	261,980	262,547
Lunch program	64,522	65,222	66,320
General Revenues			
FTE and other nonspecific revenues	10,108,947	9,405,448	9,425,267
Charges for services and other revenues	65,500	75,120	80,509
Total Revenues	<u>\$11,153,619</u>	<u>\$10,701,370</u>	<u>\$10,728,163</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities			
Instruction	\$ 4,822,258	\$ 5,544,590	\$ 5,540,367
Student support services	156,755	302,800	301,767
Instructional staff training	12,500	12,500	11,507
Board	90,000	87,025	85,290
General administration	87,146	37,908	36,377
School administration	662,838	933,636	932,252
Fiscal services	217,500	208,575	208,575
Food services	117,111	116,223	115,972
Central services	232,500	229,575	227,469
Pupil transportation services	50,000	10,000	7,140
Operation of plant	2,597,594	2,758,869	2,741,145
Maintenance of plant	148,750	238,750	229,523
Administrative technology services	43,875	64,974	62,335
Total Current Expenditures	<u>\$ 9,238,827</u>	<u>\$10,545,425</u>	<u>\$10,499,719</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Statement of Net Position  
June 30, 2021

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<u>Assets</u>	Governmental Activities
Current assets:	
Cash	\$ 3,913
Investments	1,060,000
Prepaid expenses and other current assets	320,707
Due from other agencies	<u>756,136</u>
Total Current Assets	2,140,756
Capital assets, non-depreciable	619,120
Capital assets, depreciable	6,598,895
Less: accumulated depreciation	<u>(2,856,517)</u>
	<u>4,361,498</u>
Total Assets	<u>6,502,254</u>
 <u>Deferred Outflows of Resources</u>	 <u>-</u>
 <u>Liabilities</u>	
Current liabilities:	
Accounts payable	1,115,555
Salaries and wages payable	510,049
Current portion of long-term debt	<u>241,192</u>
Total Current Liabilities	1,866,796
Due to other divisions of Somerset Academy, Inc., long term	<u>810,000</u>
Total Liabilities	2,676,796
 <u>Deferred Inflows of Resources</u>	 <u>-</u>
 <u>Net Position</u>	
Net investment in capital assets	3,310,306
Unrestricted	<u>515,152</u>
Total Net Position	<u>\$ 3,825,458</u>

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2021

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 5,675,503	\$ -	\$ 764,557	\$ -	\$ (4,910,946)
Student support services	301,767	-	254,126	-	(47,641)
Instructional staff training	11,507	-	-	-	(11,507)
Board	85,290	-	-	-	(85,290)
General administration	36,377	-	-	-	(36,377)
School administration	943,153	-	-	-	(943,153)
Facilities, acquisition and construction	63,297	-	-	-	(63,297)
Fiscal services	208,575	-	-	-	(208,575)
Food services	115,972	19,849	46,471	-	(49,652)
Central services	227,469	-	-	-	(227,469)
Pupil transportation services	28,139	-	-	-	(28,139)
Operation of plant	2,909,086	-	-	893,520	(2,015,566)
Maintenance of plant	345,784	-	-	-	(345,784)
Administrative technology services	62,335	-	-	-	(62,335)
Interest on long-term debt	14,095	-	-	-	(14,095)
<b>Total governmental activities</b>	<b>11,028,349</b>	<b>19,849</b>	<b>1,065,154</b>	<b>893,520</b>	<b>(9,049,826)</b>
General revenues:					
FTE and other nonspecific revenues					9,425,267
Interest and other revenues					80,509
					<hr/>
Change in net position					455,950
Net position, beginning					3,369,508
Net position, ending					<hr/> <b>\$ 3,825,458</b>

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2021

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 3,913	\$ -	\$ 3,913
Investments	1,060,000	-	1,060,000
Prepaid expenses and other current assets	320,707	-	320,707
Total Assets	<u>1,384,620</u>	<u>-</u>	<u>1,384,620</u>
<b><u>Deferred Outflows of Resources</u></b>			
	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Liabilities</u></b>			
Accounts payable	1,115,555	-	1,115,555
Salaries and wages payable	510,049	-	510,049
Total Liabilities	<u>1,625,604</u>	<u>-</u>	<u>1,625,604</u>
<b><u>Deferred Inflows of Resources</u></b>			
	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	320,707	-	320,707
Unassigned	(561,691)	-	(561,691)
	<u>(240,984)</u>	<u>-</u>	<u>(240,984)</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 1,384,620</u>	<u>\$ -</u>	<u>\$ 1,384,620</u>

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2021

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Total Fund Balance - Governmental Funds \$ (240,984)

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$7,218,015 net of accumulated depreciation of \$2,856,517 used in governmental activities are not financial resources and therefore are not reported in the fund. 4,361,498

Receivables in governmental activities that are not collected within 60 days are not current financial resources and, therefore, are not reported in the governmental funds. 756,136

Long-term liabilities of are not due and payable in the current period and, therefore, are not reported in the governmental funds. (1,051,192)

Total Net Position - Governmental Activities \$ 3,825,458

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2021

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 893,520	\$ 893,520
FTE and other nonspecific revenues	9,425,267	-	9,425,267
Federal sources	-	262,547	262,547
Lunch program	-	66,320	66,320
Charge for services and other revenues	80,509	-	80,509
Total Revenues	<u>9,505,776</u>	<u>1,222,387</u>	<u>10,728,163</u>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	4,777,264	763,103	5,540,367
Student support services	47,641	254,126	301,767
Instructional staff training	11,507	-	11,507
Board	85,290	-	85,290
General administration	36,377	-	36,377
School administration	932,252	-	932,252
Fiscal services	208,575	-	208,575
Food services	-	115,972	115,972
Central services	227,469	-	227,469
Pupil transportation services	7,140	-	7,140
Operation of plant	1,847,625	893,520	2,741,145
Maintenance of plant	229,523	-	229,523
Administrative technology services	62,335	-	62,335
<b>Capital Outlay:</b>			
Other capital outlay	1,354,731	1,454	1,356,185
<b>Debt Service:</b>			
Redemption of principal	-	307,505	307,505
Interest	-	14,095	14,095
Total Expenditures	<u>9,827,729</u>	<u>2,349,775</u>	<u>12,177,504</u>
Excess (deficit) of revenues over expenditures	(321,953)	(1,127,388)	(1,449,341)
<b>Other financing sources (uses)</b>			
Transfers in (out)	(1,127,388)	1,127,388	-
Net change in long term advances	1,010,000	-	1,010,000
Net change in fund balance	(439,341)	-	(439,341)
Fund Balance at beginning of year	<u>198,357</u>	<u>-</u>	<u>198,357</u>
Fund Balance at end of year	<u>\$ (240,984)</u>	<u>\$ -</u>	<u>\$ (240,984)</u>

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2021

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Net Change in Fund Balance - Governmental Funds \$ (439,341)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$1,356,185 differed from depreciation expense of \$514,535. 841,650

Issuance of long term advances represents a financial expenditure to governmental funds, but increases long-term assets or long-term liabilities in the statement of net position. Collection of long term advances or payment of long term advances is a financing source in the governmental funds, but collections/payments of such advances reduces long-term assets or liabilities in the statement of net position. This is the amount by which the increases of \$1,010,000 differed from decreases of \$0 in the current period. (1,010,000)

Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues did not meet the recognition criteria during the current year and, therefore, were not reported in the governmental funds. 756,136

The proceeds from debt issuance provides current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$307,505 exceeded proceeds of \$0. 307,505

Change in Net Position of Governmental Activities \$ 455,950

The accompanying notes are an integral part of these financial statements.



## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Somerset Academy Charter High School (the "School"), is a component unit of the School Board of Broward County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Broward County, Florida. The current charter expires on June 30, 2027 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Pembroke Pines, Florida for students from ninth through twelfth grades and is funded by the District. These financial statements are for the year ended June 30, 2021, when on average 1,277 students were enrolled for the school year.

### Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Government-wide and Fund Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

**Cash, Cash Equivalents and Investments**

Cash and cash equivalents are considered to be cash on hand, demand deposits, nonmarketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Prepaid Expenses and Other Current Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as other financing sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Building Improvements	10-20 Years
Furniture, Equipment, and audiovisual	5 Years
Textbooks and Software	3 Years

**Note 1 – Summary of Significant Accounting Policies (continued)**

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Long –Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

**Note 1 – Summary of Significant Accounting Policies (continued)**

After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District. Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies.

For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School’s general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2021, which is the date the financial statements were available to be issued.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases, effective fiscal year 2022*, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

## **Note 2 – Cash and Investments**

### Deposits

The School maintains its cash and cash equivalents in one financial institution.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was \$3,713.

### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$1,220,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.



**Note 2 – Cash and Investments (Continued)**

Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

At June 30, 2021, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)  
Notes to Financial Statements  
June 30, 2021

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**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Balance 07/01/20	Additions	Retirements/ Reclassifications	Balance 06/30/21
Capital Assets: non-depreciable				
Construction in progress	\$ 48,520	\$ 940,136	\$ (369,536)	\$ 619,120
Capital Assets: depreciable				
Audiovisual materials	287,182	156,431	-	443,613
Building improvements	5,061,894	116,525	295,707	5,474,126
Motor vehicles	104,995	-	-	104,995
Furniture, equipment and textbooks	529,036	143,093	(95,968)	576,161
Total Capital Assets	<u>6,031,627</u>	<u>1,356,185</u>	<u>(169,797)</u>	<u>7,218,015</u>
Less Accumulated Depreciation:				
Audiovisual materials	(209,426)	(90,239)	-	(299,665)
Building improvements	(1,988,344)	(268,444)	73,829	(2,182,959)
Motor vehicles	(7,000)	(41,998)	-	(48,998)
Furniture, equipment and textbooks	(307,009)	(113,854)	95,968	(324,895)
Total Accumulated Depreciation	<u>(2,511,779)</u>	<u>(514,535)</u>	<u>169,797</u>	<u>(2,856,517)</u>
Capital Assets, net	<u>\$ 3,519,848</u>	<u>\$ 841,650</u>	<u>\$ -</u>	<u>\$ 4,361,498</u>

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	135,136
School administration		10,901
Facilities acquisition and construction		63,297
Pupil transportation services		20,999
Operation of plant		167,941
Maintenance of plant		116,261
Total Depreciation Expense	<u>\$</u>	<u>514,535</u>

Commitments

As of June 30, 2021 the School had uncompleted construction contracts in connection with building improvements of the leased facilities. The total amount capitalized as part of construction in progress was \$619,920. As of June 30, 2021, the remaining balance to complete on the contracts is approximately \$980,000.

**Note 4 – Education Service and Support Provider**

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement continues through June 30, 2022, and unless terminated by the board shall be renewed for an additional term of five (5) years. During the year ended June 30, 2021, the School incurred \$625,725 in fees of which \$49,050 was due at year end.

**Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.**

During 2021, the School shared its campuses with other charter schools under Somerset Academy, Inc. through the board, management allocates a proportionate share of leases, salaries, lunch receipts, food, supplies and other expenses based on student enrollment and usage of facilities and staff to these schools. The School’s student activities fund account is held in the books of Somerset Academy Middle School.

The School’s lunch program is also shared with various charter schools under Somerset Academy, Inc. Revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2021:

	Balance 07/01/20	Advances	Collections	Balance 06/30/21
Due from Somerset Academy, Inc.	\$ 200,000	\$ -	\$ 200,000	\$ -
Total Long Term Receivables	<u>\$ 200,000</u>	<u>\$ -</u>	<u>\$ 200,000</u>	<u>\$ -</u>
	Balance 07/01/20	Advances	Repayments	Balance 06/30/21
Due to Somerset Academy, Inc.	\$ -	\$ 810,000	\$ -	\$ 810,000
Total Long Term Payables	<u>\$ -</u>	<u>\$ 810,000</u>	<u>\$ -</u>	<u>\$ 810,000</u>

Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Charter High School paid Somerset Academy, Inc. \$277,800 in connection with these charges during the year.

**Note 6 – Long Term Debt**

During 2015 Somerset Academy, Inc. obtained a term loan from Region’s Bank, on behalf of the School, in the amount of \$2,000,000. This note matures on March 13, 2022 and accrues interest at 3.40%. This note is secured by the School’s assets.

The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2021:

	Balance 07/01/20	Additions	Repayments	Balance 06/30/21
Regions term loan	\$ 548,697	\$ -	\$ (307,505)	\$ 241,192
Total Debt	<u>\$ 548,697</u>	<u>\$ -</u>	<u>\$ (307,505)</u>	<u>\$ 241,192</u>

Interest expense for the year ended June 30, 2021 was \$14,095.

Future minimum principal payments under the term loan are as follows:

Year	
2022	\$ 241,192

The School’s debt agreements contain various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and / or the underlying collateral may be forfeited.

**Note 7 – Commitments, Contingencies and Concentrations**

The School leases a multi- building campus together with Somerset Arts Conservatory and Somerset Academy Middle School (other charter schools under Somerset Academy, Inc.). Lease payments are allocated among the schools based on facility usage and enrollment. For 2021, the School’s rent expense totaled \$1,923,225 related to the facility lease.

The leases, as amended, for the campus are:

Lease and security agreement with Broward School Development, LLC for its 28,300 square feet including all ancillary facilities, outdoor areas, and other improvements. Initial fixed annual payments under this agreement are approximately \$805,500 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms.

**Note 7– Commitments, Contingencies and Concentrations (continued)**

Lease and security agreement with Broward School Development II, LLC for its 44,800 square feet including all ancillary facilities, outdoor areas, and other improvements. Initial fixed annual payments under this agreement are approximately \$1,228,335 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms.

Lease and security agreement with Broward School Development III, LLC for its 58,595 square feet including all ancillary facilities, outdoor areas, and other improvements. Initial fixed annual payments, as amended under this agreement are approximately \$1,797,598 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms.

Under the above agreements, Somerset Academy, Inc. must meet certain covenants and requirements, including a “Fixed Charge Coverage Ratio” of not less than 1.10 to 1.00. The landlord is an affiliate of the School’s education service and support provider (See Note 4).

Future minimum payments for all three leases (to be shared between Somerset Academy, Somerset Arts Conservatory, Somerset Academy Charter Middle School, and Somerset Academy Charter High School) are as follows:

<u>Year</u>		
2022	\$	4,032,294
2023	\$	4,032,294
2024	\$	4,032,294
2025	\$	4,032,294
2026	\$	4,032,294
2027-2031	\$	20,161,470 (Total for five year period)
2032-2036	\$	20,161,470 (Total for five year period)

The accuracy of FTE student data submitted by individual schools and used in the FEFPP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

**Note 7– Commitments, Contingencies and Concentrations (continued)**

Pursuant to the Charter School contract with the District, the District withholds an administrative fee of up to 5%, or 2% if high performing of the qualifying revenues of the School and up to and including 250 students. For the year ended June 30, 2021, administrative fees totaled \$36,377.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 9 – Inter-fund Transfers**

Inter-fund transfers in governmental funds consists of the following:

	General Fund	Non Major Governmental Fund
To fund lunch deficit	\$ (49,652)	\$ 49,652
To fund GEER federal expenditures for which revenues were not available	(756,136)	756,136
To fund debt service fund for principal and interest payments	(321,600)	321,600
Total Transfers, net	<u>\$ (1,127,388)</u>	<u>\$ 1,127,388</u>

**Note 10 – Defined Contribution Retirement Plan**

The School’s personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed \$147,528 to the Plan for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Fiduciary.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Charter High School  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2021

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 10,108,947	\$ 9,405,448	\$ 9,425,267
Charge for services and other revenues	65,500	75,120	80,509
Total Revenues	<u>10,174,447</u>	<u>9,480,568</u>	<u>9,505,776</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	4,794,672	4,779,592	4,777,264
Student support services	112,803	48,000	47,641
Instructional staff training	12,500	12,500	11,507
Board	90,000	87,025	85,290
General administration	87,146	37,908	36,377
School administration	662,838	933,636	932,252
Fiscal services	217,500	208,575	208,575
Central services	232,500	229,575	227,469
Pupil transportation services	50,000	10,000	7,140
Operation of plant	1,943,064	1,865,269	1,847,625
Maintenance of plant	148,750	238,750	229,523
Administrative technology services	43,875	64,974	62,335
Total Current Expenditures	<u>8,395,648</u>	<u>8,515,804</u>	<u>8,472,998</u>
Excess of Revenues Over Current Expenditures	<u>1,778,799</u>	<u>964,764</u>	<u>1,032,778</u>
Capital Outlay			
Other Capital Outlay	<u>1,355,120</u>	<u>1,354,950</u>	<u>1,354,731</u>
Total Expenditures	<u>9,750,768</u>	<u>9,870,754</u>	<u>9,827,729</u>
Excess (Deficit) of Revenues Over Expenditures	423,679	(390,186)	(321,953)
Other financing sources (uses):			
Transfers in (out)	133,993	(1,132,419)	(1,127,388)
Net change in long term advances	<u>-</u>	<u>1,010,000</u>	<u>1,010,000</u>
Net change in fund balance	557,672	(512,605)	(439,341)
Fund Balance at beginning of year	<u>198,357</u>	<u>198,357</u>	<u>198,357</u>
Fund Balance at end of year	<u>\$ 756,029</u>	<u>\$ (314,248)</u>	<u>\$ (240,984)</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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To the Board of Directors of  
Somerset Academy Charter High School  
Pembroke Pines, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Somerset Academy Charter High School (the "School") as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2021.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 29, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "HLB Gravis, LLP". The signature is written in a cursive, flowing style.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 29, 2021



## MANAGEMENT LETTER

To the Board of Directors of  
Somerset Academy Charter High School  
Pembroke Pines, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Somerset Academy Charter High School, Pembroke Pines, Florida, as of and for the year ended June 30, 2021 and have issued our report thereon dated September 29, 2021.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 29, 2021, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Somerset Academy Charter High School, 5221.

## **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Charter High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Charter High School. It is management's responsibility to monitor Somerset Academy Charter High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit we had no such recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Academy Charter High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Broward County, Federal and other granting agencies, the Board of Directors, Somerset Academy, Inc. and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



Coral Gables, Florida  
September 29, 2021

CERTIFIED PUBLIC ACCOUNTANTS