



Somerset Academy Charter Middle  
School (South Homestead)  
WL # 6013

(A Charter School under  
Somerset Academy, Inc.)

Homestead, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2020

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Somerset Academy Charter Middle School (South Homestead)  
WL # 6013

305 NE 2<sup>nd</sup> Road  
Homestead, FL 33030

2019-2020

BOARD OF DIRECTORS

Todd German, Director, Board Chair (Florida)  
Ana Diaz, Director and Secretary  
David Concepcion, Director  
Jennifer Esquijarosa, Director, resigned effective December 9, 2019  
Dr. Bernard Kimmel, Director  
Louis Marin, Director and Vice-Chair (Texas)  
Brian M. Cox, Director (Texas)

SCHOOL ADMINISTRATION

Alina Lopez, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President  
Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq.  
Eleni Pantaridis, Esq.



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Somerset Academy Charter Middle School (South Homestead)  
Homestead, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Middle School (South Homestead) (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Middle School (South Homestead) as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter Middle School (South Homestead) as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### *Other Reporting Required by Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting.

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020

**Management's Discussion and Analysis**  
Somerset Academy Charter Middle School (South Homestead)  
(A Charter school Under Somerset Academy, Inc.)  
June 30, 2020

The corporate officers of Somerset Academy Charter Middle School (South Homestead) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2020.

**Financial Highlights**

1. The net position of the School as of June 30, 2020 was \$2,054,049.
2. At year-end, the School had current assets on hand of \$1,289,141.
3. The School had an increase in net position of \$21,400 for the year ended June 30, 2020.
4. The unassigned fund balance at year end was \$1,034,452.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, net outflows of resources, liabilities, and net inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 – 15 of this report.

Notes to the Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$2,054,049 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	2020	2019
Cash	\$ 94,863	\$ 126,129
Investments	1,107,000	1,465,000
Prepaid expenses	29,166	46,691
Due from other agencies	58,112	60,232
Due from other divisions of Somerset Academy, Inc.	495,000	89,399
Capital assets, net	447,337	578,929
Deposits receivable	39,234	39,234
<b>Total Assets</b>	<b>2,270,712</b>	<b>2,405,614</b>
<b>Deferred outflows of resources</b>	-	-
Salaries and wages payable	172,207	157,824
Accounts payable	44,456	215,141
<b>Total Liabilities</b>	<b>216,663</b>	<b>372,965</b>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets and long-term receivables	942,337	618,163
Unrestricted	1,111,712	1,414,486
<b>Total Net Position</b>	<b>\$ 2,054,049</b>	<b>\$ 2,032,649</b>

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 is as follows:

	<u>2020</u>	<u>2019</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 318,925	\$ 167,698
Capital Grants and Contributions	399,603	472,502
Lunch Program	160,590	241,607
General Revenues		
Local Sources (FTE non specific)	3,830,874	3,882,267
Change for services and othe revenues	39,853	41,777
<b>Total Revenues</b>	<u>\$ 4,749,845</u>	<u>\$ 4,805,851</u>
<b>EXPENSES</b>		
Instruction	\$ 2,293,861	\$ 1,875,161
Student support services	117,262	73,571
Instructional staff training	9,603	8,033
Board	31,219	32,625
General administration	42,168	-
School administration	476,009	557,463
Facilities acquisition	20,754	20,048
Fiscal services	82,875	88,500
Food services	191,198	227,459
Central services	106,494	109,170
Student transportation services	159	-
Operation of plant	1,215,755	1,266,320
Maintenance of plant	99,102	67,437
Administrative technology services	31,342	24,362
Community services	10,644	21,455
<b>Total Expenses</b>	<u>4,728,445</u>	<u>4,371,604</u>
Increase in Net Position	21,400	434,247
Net Position at Beginning of Year	<u>2,032,649</u>	<u>1,598,402</u>
Net Position at End of Year	<u>\$ 2,054,049</u>	<u>\$ 2,032,649</u>

The School's revenue decreased by \$56,006 and expenses increased by \$356,841. The School had an increase in its net position of \$21,400 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 305 NE 2<sup>nd</sup> Road, Homestead, FL 33030.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Enrollment**

The School had an average 553 students enrolled in grades sixth through eighth.



## **Accomplishments**

In 2020, Somerset Academy Middle School South Homestead (Somerset Middle SoHo) completed its 11th year of operation, with enrollment of 553 students. Most impressively, the school received the coveted STEM SCHOOL certification from AdvancED.

As a member of the Somerset Academy network of high quality charter schools, Somerset High SoHo is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public middle schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset Middle SoHo places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school's implementation of research-based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

In addition, Somerset High SoHo offers a high quality extra-curricular program of activities and is a member of the Early Learning Coalition, the National Honor Society, and the National Junior Honor Society.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$1,063,618. The fund balance unassigned and available for spending at the School's discretion is \$1,034,452. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2020 amounts to \$447,337 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures and computer equipment. As of June 30, 2020, the School had no long term debt relating to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 375,000	\$ 401,500	\$ 399,603
Federal sources	398,662	472,867	465,470
Lunch program fees	12,500	12,500	14,045
General Revenues			
FTE nonspecific revenues	3,773,038	3,827,504	3,830,874
Other revenue	35,300	39,107	39,853
Total Revenues	<u>\$ 4,594,500</u>	<u>\$ 4,753,478</u>	<u>\$ 4,749,845</u>
<b>CURRENT EXPENDITURES</b>			
Instruction	\$ 2,116,986	\$ 2,202,643	\$ 2,175,280
Student support services	117,056	126,124	117,262
Instructional staff training	10,000	9,950	9,603
Board	32,625	33,719	31,219
General administration	85,751	44,333	42,168
School administration	461,245	472,672	469,888
Fiscal services	82,500	82,875	82,875
Food services	151,800	178,962	178,538
Central services	113,500	109,875	106,494
Student transportation services	200	200	159
Operation of plant	1,238,316	1,224,359	1,209,652
Maintenance of plant	64,000	85,000	79,741
Administrative technology services	32,500	32,500	31,342
Community services	21,210	17,264	10,644
Total Current Expenditures	<u>\$ 4,527,689</u>	<u>\$ 4,620,476</u>	<u>\$ 4,544,865</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Net Position  
June 30, 2020

	Primary Government Governmental Activities
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 94,863
Investments	1,107,000
Due from other agencies	58,112
Prepaid expenses	29,166
Total Current Assets	1,289,141
Due from other divisions of Somerset Academy, Inc.	495,000
Deposits receivable	39,234
Capital assets, depreciable	1,026,991
Less: accumulated depreciation	(579,654)
	447,337
Total Assets	2,270,712
<b><u>Deferred Outflows of Resources</u></b>	-
<b><u>Liabilities</u></b>	
Current liabilities:	
Salaries and wages payable	172,207
Accounts payable	44,456
Total Liabilities	216,663
<b><u>Deferred Inflows of Resources</u></b>	-
<b><u>Net Position</u></b>	
Net investment in capital assets and long-term receivables	942,337
Unrestricted	1,111,712
Total Net Position	\$ 2,054,049

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2020

	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
<b>Primary Government:</b>					
<b>Governmental activities:</b>					
Instruction	\$ 2,293,861	\$ -	\$ 318,561	\$ -	\$ (1,975,300)
Student support services	117,262	-	-	-	(117,262)
Instructional staff training	9,603	-	-	-	(9,603)
Board	31,219	-	-	-	(31,219)
General administration	42,168	-	-	-	(42,168)
School administration	476,009	-	-	-	(476,009)
Facilities acquisition	20,754	-	-	-	(20,754)
Fiscal services	82,875	-	-	-	(82,875)
Food services	191,198	14,045	146,545	-	(30,608)
Central services	106,494	-	-	-	(106,494)
Student transportation services	159	-	-	-	(159)
Operation of plant	1,215,755	1,934	-	399,603	(814,218)
Maintenance of plant	99,102	-	364	-	(98,738)
Administrative technology service	31,342	-	-	-	(31,342)
Community services	10,644	-	-	-	(10,644)
<b>Total governmental activities</b>	<b>4,728,445</b>	<b>15,979</b>	<b>465,470</b>	<b>399,603</b>	<b>(3,847,393)</b>
General revenues:					
					3,830,874
FTE and other nonspecific revenues					37,919
Interest and other revenue					
Change in net position					21,400
Net position, beginning					2,032,649
Net position, ending					\$ 2,054,049

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ 86,003	\$ 8,860	\$ -	\$ 94,863
Investments	1,107,000	-	-	1,107,000
Due from other agencies	16,470	14,642	27,000	58,112
Due from fund	41,642	-	-	41,642
Prepaid expenses	29,166	-	-	29,166
Total Assets	1,280,281	23,502	27,000	1,330,783
<b><u>Deferred Outflows of Resources</u></b>				
	-	-	-	-
<b><u>Liabilities</u></b>				
Salaries and wages payable	172,207	-	-	172,207
Due to fund	-	14,642	27,000	41,642
Accounts payable	44,456	-	-	44,456
Total Liabilities	216,663	14,642	27,000	258,305
<b><u>Deferred Inflows of Resources</u></b>				
	-	-	-	-
<b><u>Fund balance</u></b>				
Nonspendable, not in spendable form	29,166	-	-	29,166
Restricted	-	8,860	-	8,860
Unassigned	1,034,452	-	-	1,034,452
	1,063,618	8,860	-	1,072,478
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 1,280,281	\$ 23,502	\$ 27,000	\$ 1,330,783

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2020

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Total Fund Balance - Governmental Funds \$ 1,072,478

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable	\$ 1,026,991	
Less: accumulated depreciation	<u>(579,654)</u>	447,337

Receivables that are considered long term and not a financial resources and therefore not reported in the governmental funds. 495,000

Deposit receivable are considered long term and not a financial resources and therefore not reported in the governmental funds. 39,234

Total Net Position - Governmental Activities \$ 2,054,049

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues:</b>				
State capital outlay funding	\$ -	\$ -	\$ 399,603	\$ 399,603
State passed through local	3,830,874	-	-	3,830,874
Federal sources	-	465,470	-	465,470
Lunch program fees	-	14,045	-	14,045
Other revenue	39,853	-	-	39,853
<b>Total Revenues</b>	<b>3,870,727</b>	<b>479,515</b>	<b>399,603</b>	<b>4,749,845</b>
<b>Expenditures:</b>				
<b>Current</b>				
Instruction	1,856,719	318,561	-	2,175,280
Student support services	117,262	-	-	117,262
Instructional staff training	9,603	-	-	9,603
Board	31,219	-	-	31,219
General administration	42,168	-	-	42,168
School administration	469,888	-	-	469,888
Fiscal services	82,875	-	-	82,875
Food services	-	178,538	-	178,538
Central services	106,494	-	-	106,494
Student transportation services	159	-	-	159
Operation of plant	810,049	-	399,603	1,209,652
Maintenance of plant	79,741	-	-	79,741
Administrative technology services	31,342	-	-	31,342
Community services	10,644	-	-	10,644
<b>Capital Outlay:</b>				
Other capital outlay	51,988	-	-	51,988
<b>Total Expenditures</b>	<b>3,700,151</b>	<b>497,099</b>	<b>399,603</b>	<b>4,596,853</b>
Excess (deficit) of revenues over expenditures	170,576	(17,584)	-	152,992
<b>Other financing sources (uses)</b>				
Transfers in (out)	364	(364)	-	-
Advances of long-term receivables	(495,000)	-	-	(495,000)
Net change in fund balance	(324,060)	(17,948)	-	(342,008)
Fund Balance at beginning of year	1,387,678	26,808	-	1,414,486
Fund Balance at end of year	\$ 1,063,618	\$ 8,860	\$ -	\$ 1,072,478

The accompanying notes are an integral part of these financial statements.

Somerset Academy Charter Middle School (South Homestead)  
 (A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
 of Governmental Funds to the Statement of Activities  
 For the year ended June 30, 2020

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Net Change in Fund Balance - Governmental Funds \$ (342,008)

Amounts reported for governmental activities in the statement of activities  
 are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay expenditures	51,988	
Depreciation expense	<u>(183,580)</u>	(131,592)

Increase in long-term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long term assets in the statement of net position. This is the amount by which collection of \$-0- exceeded increase in long-term receivables of \$495,000.		<u>495,000</u>
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Change in Net Position of Governmental Activities \$ 21,400

The accompanying notes are an integral  
 part of these financial statements.



Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Net Position - Fiduciary Funds  
June 30, 2020

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	Agency Funds - Schools' Internal
<b><u>Assets</u></b>	
Cash	\$ 87,394
Total Assets	<u>87,394</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Due to students and clubs	<u>87,394</u>
Total Liabilities	<u>87,394</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	<u>\$ -</u>

The accompanying notes are an integral  
part of these financial statements.

## **Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### **Note 1 – Summary of Significant Accounting Policies**

#### Reporting Entity

Somerset Academy Charter Middle School (South Homestead) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2023 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from sixth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2020, when an average 553 students were enrolled for the school year.

#### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

## Somerset Academy Charter Middle School (South Homestead)

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### Note 1 – Summary of Significant Accounting Policies (continued)

#### Government-wide and Fund Financial Statements

##### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

##### *Fund Financial Statements*

Fund financial statements are provided for governmental funds and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* – is the School’s primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenue, such as federal funding that is legally restricted to expenditures for particular purposes.

*Capital Projects Funds* – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

Additionally, the School reports separately the following fiduciary fund types:

*Agency Fund* – School’s internal funds accounts for resources of the school’s Internal Fund which is used to administer monies collected at the schools in connection with school, student activities, class, and club activities.

## **Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N450 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

The Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

**Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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**Note 1 – Summary of Significant Accounting Policies (continued)**

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (Note 2).

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Inter-fund Transfers

The School operates one lunch site that is part of the charter holder's National School Lunch program. During the year, the combined operations of all sites operated at a deficit that was funded by the general fund. Accordingly, any deficit or excess in an individual charter school is transferred to the general fund. In addition, inter-fund transfers may also include reimbursements between funds for payments made by one fund on behalf of another fund. These transfers may result in short-term inter-fund receivables/payables ("due from/to").

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5-20 Years
Furniture and Equipment	3-5 Years
Textbooks and Software	3 Years

## **Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

## Somerset Academy Charter Middle School (South Homestead)

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### Note 1 – Summary of Significant Accounting Policies (continued)

After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### Net Position and Fund Balance Classifications

##### *Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long-term receivables - consists of capital assets net of accumulated depreciation and long-term receivables reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the Schools's policy to use restricted resources first, until exhausted, before using unrestricted resources.

##### *Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes.

## **Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### **Note 1 – Summary of Significant Accounting Policies (continued)**

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. As of June 30, 2020, there is \$8,860 in restricted funds in connection with the lunch program.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School’s general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.



## Somerset Academy Charter Middle School (South Homestead)

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### Note 2 – Cash, Cash Equivalents and Investments

#### Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$69,484.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage \$191,818; including fiduciary account bank balances.

#### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$1,350,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

#### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty (Regions Bank) that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

**Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

**Note 2 – Cash, Cash Equivalents and Investments**

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2020:

	Balance 07/01/19	Additions	Retirements / Reclassifications	Balance 06/30/20
Capital Assets, depreciable:				
Improvements	\$ 323,833	\$ 16,000	\$ (4,160)	\$ 335,673
Furniture, equipment and textbooks	1,133,824	35,988	(478,494)	691,318
Total Capital Assets	<u>1,457,657</u>	<u>51,988</u>	<u>(482,654)</u>	<u>1,026,991</u>
Less Accumulated Depreciation:				
Improvements	(65,252)	(33,664)	4,160	(94,756)
Furniture, equipment and textbooks	(813,477)	(149,915)	478,494	(484,898)
	<u>(878,729)</u>	<u>(183,579)</u>	<u>482,654</u>	<u>(579,654)</u>
Capital Assets, net	<u>\$ 578,928</u>	<u>\$ (131,591)</u>	<u>\$ -</u>	<u>\$ 447,337</u>

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 118,580
School administration	6,121
Facilities acquisition	20,754
Food services	12,660
Operation of plant	6,103
Maintenance of plant	19,361
Total Depreciation Expense	<u>\$ 183,579</u>

## **Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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### **Note 4 – Education Service and Support Provider**

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$248,625, in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

### **Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.**

The School's facility is shared with Somerset Academy High School (South Homestead) (a charter school under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies and other expenses to each school individually based on student enrollment and usage of facilities and staff. Also, revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate and accreditation expenses. Somerset Academy Charter Middle School (South Homestead) paid Somerset Academy, Inc. \$82,875 in connection with these charges during the year.

As of June 30, 2020, there is a long-term receivable due from Somerset Academy, Inc. of \$495,000.

### **Note 6 – Commitments, Contingencies and Concentrations**

On December 31, 2014, the School entered into a lease and security agreement ("Original Lease") with Soho School Development, LLC (the "Landlord") for its 58,572 square feet building including all ancillary facilities, outdoor areas and other improvements. The Original Lease was amended on August 1, 2018, to include an additional 14,655 square foot gymnasium building and related facilities. The amended agreement continues through June 30, 2035, with an option to renew for three additional periods of five-year term. The Landlord is an affiliate of the School's educational service and support provider (See Note 4).

This facility is shared with Somerset Academy Charter High School (South Homestead) (a charter school under Somerset Academy, Inc.). Fixed annual payments under the amended agreement are \$124,730 per month or \$1,496,760 a year; adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

**Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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**Note 6 – Commitments, Contingencies and Concentrations (continued)**

Lease payments are allocated between the two schools based on enrollment and usage of facility. The allocation used for 2020, was approximately 56% for the School and 44% for Somerset Academy Charter High School (South Homestead). For 2020, rent expense related to the facility lease including common area maintenance charges totaled \$845,288. As of June 30, 2020, rent due to the landlord is \$26,212 and is included in accounts payable.

Future minimum payments for the full lease, to be shared with Somerset Academy Charter High School (South Homestead) are as follows:

Year	Payments
2021	1,526,000
2022	1,526,000
2023	1,526,000
2024	1,526,000
2025	1,526,000
2026-2030	7,629,000 (total for five-year period)
2031-2035	7,629,000 (total for five-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$42,168.

COVID-19

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

**Somerset Academy Charter Middle School (South Homestead)**

(A charter school under Somerset Academy, Inc.)

Notes to Financial Statements

June 30, 2020

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**Note 7 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 8 – Defined Contribution Retirement Plan**

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School approved a match of 100% of the employee’s contribution up to 4% of employee compensation. The School contributed to the Plan \$70,069 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

**Note 9 – Interfund Transfers**

Interfund transfers in governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
Reimbursement from Restart Grant for prior period expenditures	\$ 364	\$ (364)	\$ -
Total Transfers, net	<u>\$ 364</u>	<u>\$ (364)</u>	<u>\$ -</u>

  

	General Fund	Special Revenue Fund	Capital Projects Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$ 27,000	\$ -	\$ (27,000)
Due to General Fund from Special Revenue Fund for Title IV	14,642	(14,642)	
Total Due from/(Due to)	<u>\$ 41,642</u>	<u>\$ (14,642)</u>	<u>\$ (27,000)</u>

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 3,773,038	\$ 3,827,504	\$ 3,830,874
Other revenue	35,300	39,107	39,853
Total Revenues	<u>3,808,338</u>	<u>3,866,611</u>	<u>3,870,727</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	1,830,056	1,877,776	1,856,719
Student support services	117,056	126,124	117,262
Instructional staff training	10,000	9,950	9,603
Board	32,625	33,719	31,219
General administration	85,751	44,333	42,168
School administration	461,245	472,672	469,888
Fiscal services	82,500	82,875	82,875
Central services	113,500	109,875	106,494
Student transportation services	200	200	159
Operation of plant	863,316	822,859	810,049
Maintenance of plant	64,000	85,000	79,741
Administrative technology services	32,500	32,500	31,342
Community services	21,210	17,264	10,644
Total Current Expenditures	<u>3,713,959</u>	<u>3,715,147</u>	<u>3,648,163</u>
Excess (deficit) of Revenues Over Current Expenditures	<u>94,379</u>	<u>151,464</u>	<u>222,564</u>
Capital Outlay	62,000	62,000	51,988
Total Expenditures	<u>3,775,959</u>	<u>3,777,147</u>	<u>3,700,151</u>
Excess (deficit) of Revenues Over Expenditures	32,379	89,464	170,576
Other financing sources (uses):			
Transfers in (out)	(27,568)	(18,462)	364
Advances of long-term receivables	-	(495,000)	(495,000)
Net change in fund balance	4,811	(423,998)	(324,060)
Fund Balance at beginning of year	<u>1,387,678</u>	<u>1,387,678</u>	<u>1,387,678</u>
Fund Balance at end of year	<u>\$ 1,392,489</u>	<u>\$ 963,680</u>	<u>\$ 1,063,618</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal sources	\$ 398,662	\$ 472,867	\$ 465,470
Lunch program	12,500	12,500	14,045
Total Revenues	411,162	485,367	479,515
<b>EXPENDITURES</b>			
Current:			
Instruction	286,930	324,867	318,561
Food services	151,800	178,962	178,538
Total Current Expenditures	438,730	503,829	497,099
Excess (deficit) of Revenues Over Current Expenditures	(27,568)	(18,462)	(17,584)
Capital Outlay	-	-	-
Total Expenditures	438,730	503,829	497,099
Excess (deficit) of Revenues Over Expenditures	(27,568)	(18,462)	(17,584)
Other financing sources (uses)			
Transfers in (out)	27,568	18,462	(364)
Net change in fund balance	-	-	(17,948)
Fund Balance at beginning of year	26,808	26,808	26,808
Fund Balance at end of year	\$ 26,808	\$ 26,808	\$ 8,860

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



Somerset Academy Charter Middle School (South Homestead)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	Capital Outlay Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 375,000	\$ 401,500	\$ 399,603
Total Revenues	<u>375,000</u>	<u>401,500</u>	<u>399,603</u>
<b>EXPENDITURES</b>			
Current:			
Operation of Plant	<u>375,000</u>	<u>401,500</u>	<u>399,603</u>
Total Current Expenditures	<u>375,000</u>	<u>401,500</u>	<u>399,603</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
Capital Outlay	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	<u>375,000</u>	<u>401,500</u>	<u>399,603</u>
Excess of Revenues Over Expenditures	-	-	-
Other financing sources (uses)			
Transfers in (out)	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
Somerset Academy Charter Middle School (South Homestead)  
Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Middle School (South Homestead) (the "School") as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020



## MANAGEMENT LETTER

To the Board of Directors of  
Somerset Academy Charter Middle School (South Homestead)  
Miami, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Somerset Academy Charter Middle School (South Homestead), Miami, Florida, as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 14, 2020, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Charter Middle School (South Homestead), 6013.

## **Financial Condition**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Charter Middle School (South Homestead) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter Middle School (South Homestead) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Charter Middle School (South Homestead). It is management's responsibility to monitor Somerset Academy Charter Middle School (South Homestead)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Charter Middle School (South Homestead) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter Middle School (South Homestead) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Status of Prior Years Findings and Recommendations:**

### **ML – 19-01 CAPITAL ASSETS**

Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

Condition: We noted the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

Recom-  
mendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books

Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory reports to the School's trial balance.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020