



iMater Academy  
W/L# 5384

(A charter school under Mater Academy, Inc.)

Hialeah, Florida

Financial Statements and  
Independent Auditors' Report  
June 30, 2020

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iMater Academy  
(A charter school under Mater Academy, Inc.)  
W/L# 5384

600 West 20th Street  
Hialeah, FL 33010

2019-2020

Board of Directors

Cesar Christian Crousillant, Board Chair, Director  
Shannie Sadesky, Vice Chair, Director  
Idalia Suarez, Secretary, Director  
Maurene Sotero Balmaseda, Student Alumni Representative, Director  
Javier Jerez, Student Alumni Representative, Director

School Administration

Elizabeth Poveda, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
iMater Academy  
Hialeah, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of iMater Academy (the “School”), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2020 and the related notes to the financial statements which collectively comprise the School’s basic financial statements as listed in the table of contents.

### **Management’s Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor’s Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of iMater Academy as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of iMater Academy as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida  
September 14, 2020

CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
iMater Academy  
(A Charter School Under Mater Academy, Inc.)  
June 30, 2020

The corporate officers of Mater Academy, Inc. have prepared this narrative overview and analysis of iMater Academy's financial activities for the fiscal year ended June 30, 2020.

**Financial Highlights**

1. The net position of the Charter School at June 30, 2020 was \$5,136,969.
2. At year-end, the School had current assets on hand of \$3,702,439.
3. The net position of the School increased by \$736,450 during the year.
4. The unassigned fund balance at year end was \$3,206,910.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 27 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$5,136,969 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	<u>2020</u>	<u>2019</u>
Cash	\$ 288,955	311,798
Investments	3,328,000	2,752,000
Due from other agencies	78,598	68,784
Due from other divisions of Mater Academy, Inc.	400,000	-
Prepaid expenses and other assets	1,097,007	1,179,001
Capital Assets, net	<u>276,261</u>	<u>328,716</u>
<b>Total Assets</b>	<u>5,468,821</u>	<u>4,640,299</u>
<b>Deferred outflows of resources</b>	-	-
Accounts payable	72,384	2,151
Salaries and wages payable	<u>259,468</u>	<u>237,629</u>
<b>Total Liabilities</b>	<u>331,852</u>	<u>239,780</u>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets and other long term assets	1,766,382	1,418,837
Restricted	156,791	155,818
Unrestricted	<u>3,213,796</u>	<u>2,825,864</u>
<b>Total Net Position</b>	<u>\$ 5,136,969</u>	<u>\$ 4,400,519</u>

At the end of the fiscal year, the School is able to report positive balances in total net position. A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 is as follows:

	<u>2020</u>	<u>2019</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 690,947	\$ 778,301
Capital Outlay Funding	591,392	558,472
Charges for Services	235,159	326,534
General Revenues		
Local Sources (FTE and other non specific)	5,121,977	4,760,075
Other Revenues	<u>56,860</u>	<u>62,758</u>
<b>Total Revenues</b>	<u>\$ 6,696,335</u>	<u>\$ 6,486,140</u>
<b>EXPENSES</b>		
Instruction	\$ 3,220,278	\$ 2,831,399
Student support services	59,922	-
Instructional staff training	11,573	13,427
Board	37,844	37,263
School administration	720,019	670,981
Fiscal services	102,375	100,050
Food services	253,731	304,649
Central services	132,477	135,938
Operation of plant	1,241,542	1,204,294
Maintenance of plant	158,964	144,637
Administrative technology services	<u>21,160</u>	<u>24,759</u>
<b>Total Expenses</b>	<u>5,959,885</u>	<u>5,467,397</u>
Increase in Net Position	736,450	1,018,743
Net Position at Beginning of Year	<u>4,400,519</u>	<u>3,381,776</u>
Net Position at End of Year	<u>\$ 5,136,969</u>	<u>\$ 4,400,519</u>

The School's revenue and expenditures increased by \$210,195 and \$492,488, respectively. The School had an increase in its net position of \$736,450 for the year.

### **School Location**

During 2019-2020, the School continued to operate from its facilities located at 600 West 20th Street in Hialeah, Florida.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **Accomplishments**

In 2020, iMater Academy Elementary completed its seventh year of operations, serving 680 students in grades K-5.

Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflects that students made significant learning gains.

iMater Academy Elementary develops the intellectual and social skills of its students by facilitating a rigorous curriculum, integrating technology and a wide range of educational resources within a safe learning environment. Students are expected to perform at or above grade



level, availing success and lifelong learning. iMater boasts a collaborative teaching and learning environment that encourages students to develop meaningful interactions.

iMater Elementary takes pride in setting high expectations for students both socially and academically. The school honors students who qualify for the National Junior Honor Society (NJHS) chapter. Students also had the opportunity to participate in various activities, including AAA School Safety Patrol Program as well as sports and clubs such as baseball, basketball, volleyball, flag football, dance, cheerleading, art and music club.

In addition to participating in sports and clubs, students and staff participated in community events such as: Fundraising for the American Cancer Society, the American Heart Association and participating in the fight against pediatric cancer.

In keeping with its goal to prepare students for today's global society, iMater partnered with the AAA School Safety Patrol Program, allowing students to gain safety awareness, leadership skills, teamwork and citizenship. Through this program, students are provided with character building opportunities and peer-to peer education, which, in turn, results in a positive collaboration between students, parents, and the community.

As a member of the Mater Academy network of high performing charter schools, iMater Academy is fully accredited by Cognia (formerly AdvancED) under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$3,213,796. The fund balance unassigned and available for spending at the School's discretion is \$3,206,910. These funds will be available for the School's future ongoing operations.

## Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$ 276,261 (net of accumulated depreciation). This investment in capital assets includes building improvements, furniture and equipment and computer software. The School had no outstanding debt associated to capital assets and working capital.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 406,500	\$ 592,500	\$ 591,392
Federal sources	746,188	685,951	690,947
Charges for services - Lunch program	5,000	5,000	4,403
General Revenues			
FTE and other nonspecific revenues	5,115,089	5,166,824	5,121,977
Charges and other revenues	467,315	301,600	287,616
Total Revenues	\$ 6,740,092	\$ 6,751,875	\$ 6,696,335
<b>CURRENT EXPENDITURES</b>			
Instruction	\$ 3,172,900	\$ 3,139,535	\$ 3,125,912
Student support services	60,000	60,000	59,922
Instructional staff training	69,524	69,816	37,844
Board	42,906	23,049	11,573
School administration	707,808	727,909	719,189
Facilities acquisition	10,000	10,000	-
Fiscal services	101,625	102,375	102,375
Food services	275,733	245,733	244,029
Central services	135,625	136,375	132,477
Operation of plant	1,280,188	1,170,090	1,166,001
Maintenance of plant	163,000	158,000	152,355
Administrative technology services	23,601	21,968	21,160
Total Current Expenditures	\$ 6,042,910	\$ 5,864,850	\$ 5,772,837

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Net Position  
June 30, 2020

	Primary Government <u>Governmental Activities</u>
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 288,955
Investments	3,328,000
Prepaid expenses and other current assets	6,886
Due from other agencies	<u>78,598</u>
	3,702,439
Prepaid rent to affiliates and other assets	1,090,121
Due from other divisions of Mater Academy, Inc.	400,000
Capital assets, depreciable	864,309
Less: accumulated depreciation	<u>(588,048)</u>
	<u>276,261</u>
Total Assets	<u>5,468,821</u>
<b><u>Deferred Outflows of Resources</u></b>	
	<u>-</u>
<b><u>Liabilities</u></b>	
Current liabilities:	
Accounts payable	72,384
Salaries and wages payable	<u>259,468</u>
Total Liabilities	331,852
<b><u>Deferred Inflows of Resources</u></b>	
	<u>-</u>
<b><u>Net Position</u></b>	
Net investment in capital assets and other long term assets	1,766,382
Restricted	156,791
Unrestricted	<u>3,213,796</u>
Total Net Position	<u>\$ 5,136,969</u>

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2020

Primary Government	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Instruction	\$ 3,220,278	\$ 230,756	\$ 314,810	\$ -	\$ (2,674,712)
Student support services	59,922	-	-	-	(59,922)
Instructional staff training	11,573	-	-	-	(11,573)
Board	37,844	-	-	-	(37,844)
School administration	720,019	-	113,220	-	(606,799)
Fiscal services	102,375	-	-	-	(102,375)
Food services	253,731	4,403	262,917	-	13,589
Central services	132,477	-	-	-	(132,477)
Operation of plant	1,241,542	-	-	591,392	(650,150)
Maintenance of plant	158,964	-	-	-	(158,964)
Administrative technology services	21,160	-	-	-	(21,160)
<b>Total governmental activities</b>	<b>5,959,885</b>	<b>235,159</b>	<b>690,947</b>	<b>591,392</b>	<b>(4,442,387)</b>
General revenues:					
FTE and other nonspecific revenues					5,121,977
Other revenues					56,860
Change in net position					736,450
Net position, beginning					4,400,519
Net position, ending					\$ 5,136,969

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ 132,164	\$ 156,791	\$ -	\$ 288,955
Investments	3,328,000	-	-	3,328,000
Due from other agencies	20,550	22,318	35,730	78,598
Due from fund	58,048	-	-	58,048
Prepaid expenses and other current assets	6,886	-	-	6,886
Total Assets	<u>3,545,648</u>	<u>179,109</u>	<u>35,730</u>	<u>3,760,487</u>
<b><u>Deferred Outflows of Resources</u></b>				
	-	-	-	-
<b><u>Liabilities</u></b>				
Accounts payable	72,384	-	-	72,384
Salaries and wages payable	259,468	-	-	259,468
Due to fund	-	22,318	35,730	58,048
Total Liabilities	<u>331,852</u>	<u>22,318</u>	<u>35,730</u>	<u>389,900</u>
<b><u>Deferred Inflows of Resources</u></b>				
	-	-	-	-
<b><u>Fund balance</u></b>				
Nonspendable, not in spendable form	6,886	-	-	6,886
Restricted	-	156,791	-	156,791
Unassigned	3,206,910	-	-	3,206,910
	<u>3,213,796</u>	<u>156,791</u>	<u>-</u>	<u>3,370,587</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 3,545,648</u>	<u>\$ 179,109</u>	<u>\$ 35,730</u>	<u>\$ 3,760,487</u>

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2020

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Total Fund Balance - Governmental Funds \$ 3,370,587

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$864,309 net of accumulated depreciation of \$588,048 used in governmental activities are not financial resources and therefore are not reported in the fund. 276,261

Long term prepaid rent and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds. 1,090,121

Long term receivables due from other divisions were not due and receivable in the current period and, therefore, are not reported in the funds. 400,000

Total Net Position - Governmental Activities \$ 5,136,969

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues:</b>				
State capital outlay funding	\$ -	\$ -	\$ 591,392	\$ 591,392
State passed through local	5,121,977	-	-	5,121,977
Federal sources	-	690,947	-	690,947
Charges for services and other revenue	287,616	4,403	-	292,019
<b>Total Revenues</b>	<b>5,409,593</b>	<b>695,350</b>	<b>591,392</b>	<b>6,696,335</b>
<b>Expenditures:</b>				
<b>Current</b>				
Instruction	2,811,102	314,810	-	3,125,912
Student support services	59,922	-	-	59,922
Instructional staff training	37,844	-	-	37,844
Board	11,573	-	-	11,573
School administration	605,969	113,220	-	719,189
Fiscal services	102,375	-	-	102,375
Food services	-	244,029	-	244,029
Central services	132,477	-	-	132,477
Operation of plant	574,609	-	591,392	1,166,001
Maintenance of plant	152,355	-	-	152,355
Administrative technology services	21,160	-	-	21,160
<b>Capital Outlay:</b>				
Other capital outlay	112,275	22,318	-	134,593
<b>Total Expenditures</b>	<b>4,621,661</b>	<b>694,377</b>	<b>591,392</b>	<b>5,907,430</b>
Excess of revenues over expenditures	787,932	973	-	788,905
<b>Other financing sources (uses)</b>				
Transfers in (out)	-	-	-	-
Long term advances to other divisions	(400,000)	-	-	(400,000)
Net change in fund balance	387,932	973	-	388,905
Fund Balance at beginning of year	2,825,864	155,818	-	2,981,682
Fund Balance at end of year	\$ 3,213,796	\$ 156,791	-	\$ 3,370,587

The accompanying notes are an integral part of this financial statement.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2020

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Net Change in Fund Balance - Governmental Funds \$ 388,905

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$134,593 differed from depreciation expense of \$187,048 (52,455)

Increase in long term assets is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long term receivables of \$400,000 exceeded collections of \$0 in the current period. 400,000

Change in Net Position of Governmental Activities \$ 736,450

The accompanying notes are an integral part of this financial statement.



iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Net Position - Fiduciary Funds  
June 30, 2020

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	<u>Agency Fund School's Internal Fund</u>
<b><u>Assets</u></b>	
Cash	\$ 58,484
Total Assets	<u>58,484</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Due to students and clubs	58,484
Total Liabilities	<u>58,484</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	<u>\$ -</u>

The accompanying notes are an integral  
part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

iMater Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2020, when on average 683 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenue, such as the federal lunch program and other grants and contributions that are legally restricted to expenditures for particular purposes.

*Capital Projects Fund* - accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

Additionally, the School reports separately the following fiduciary fund types:

*Agency Fund* – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

Estimated useful lives, in years, for depreciable assets are as follows:

Buildings and Improvements	5-20 Years
Furniture and equipment	5 Years
Computer software	3-5 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

**Note 1 – Summary of Significant Accounting Policies (continued)**

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Revenue Sources

Revenues for current operations are received primarily from state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

*Government-wide financial statements*

Net position are classified as net position and displayed in three components:

- a) Net investment in capital assets and other long term assets - consists of capital assets net of accumulated depreciation and other long term assets and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets and other long term assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not expected to be converted to cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balances are related to the lunch program.

**Note 1 – Summary of Significant Accounting Policies (continued)**

- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.



## Note 2 – Cash and Investments

### Deposits

The School maintains its cash in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$308,112.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$375,556; including fiduciary account bank balances.

### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$3,490,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

**Note 2 – Cash and Investments (continued)**

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Retirements	Balance 06/30/20
Capital assets, depreciable:				
Leasehold Improvements	\$ 271,360	\$ 102,240	\$ (127,934)	\$ 245,666
Computer software and equipment	330,118	4,390	(71,251)	263,257
Furniture and equipment	<u>577,029</u>	<u>27,963</u>	<u>(249,606)</u>	<u>355,386</u>
Total Capital Assets	\$ 1,178,507	\$ 134,593	\$ (448,791)	\$ 864,309
Less Accumulated Depreciation:				
Leasehold Improvements	\$ (164,322)	\$ (87,831)	\$ 127,934	\$ (124,219)
Computer software and equipment	(249,853)	(33,928)	71,251	(212,530)
Furniture and equipment	<u>(435,616)</u>	<u>(65,289)</u>	<u>249,606</u>	<u>(251,299)</u>
Total Accumulated Depreciation	(849,791)	(187,048)	448,791	(588,048)
Capital Assets, net	<u>\$ 328,716</u>	<u>\$ (52,455)</u>	<u>\$ -</u>	<u>\$ 276,261</u>

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	94,366
School administration		830
Food services		9,702
Maintenance of plant		6,609
Operation of plant		75,541
Total Depreciation Expense	<u>\$</u>	<u>187,048</u>

As of June 30, 2020, the School had construction in progress for new awnings. The total amount of the contract is approximately \$200,000.

**Note 4 –Education Service and Support Provider**

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$307,125 in fees relating to this agreement, of which approximately \$30,000 were included in accounts payable at year end.

**Note 5 –Transactions With Other Divisions of Mater Academy, Inc.**

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. iMater Academy paid Mater Academy, Inc. approximately \$102,375 in connection with these charges during the year.

The School has made long-term, non-interest bearing advances to other divisions of Mater Academy, Inc. The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2020:

	Balance 07/01/19	Advances	Repayments	Balance 06/30/20
Mater Academy Inc. - Corporate account	\$ -	\$ 400,000	\$ -	\$ 400,000
Total Long Term Receivable	<u>\$ -</u>	<u>\$ 400,000</u>	<u>\$ -</u>	<u>\$ 400,000</u>

**Note 6 – Commitments, Contingencies, and Concentrations**

On June 11, 2014, Mater Academy, Inc. entered into a lease agreement with 600 Holdings, Inc., as landlord. 600 Holdings, Inc. is a Florida not for profit corporation which qualifies as a supporting organization of Mater Academy, Inc. under Section 509(a)(3) of the Internal Revenue Code.

Initial fixed annual payments under this agreement are approximately \$770,000 adjusted annually based on the Consumer Price Index (CPI) or 3%, plus additional property costs including repairs, maintenance and insurance. The agreement continues through July 31, 2034 with two options to renew for two additional five-year periods.

**Note 6 – Commitments, Contingencies, and Concentrations (continued)**

For 2020, rent expense totaled \$827,828. As of June 30, 2020, the School had \$1,080,000 in long-term prepaid rent related to this agreement. Long-term prepaid rent will commence amortization on the first month of the eleventh year of the initial term.

600 Holdings, Inc. acquired the School facility with a note from Self Help New Markets XI, LLC. Mater Academy Inc. is a guarantor under this note up to a maximum amount of \$9,450,000. Future minimum payments under this lease agreement are as follows:

<u>Year</u>	
2021	\$837,388
2022	\$837,388
2023	\$837,388
2024	\$837,388
2025	\$837,388
2026-2030	\$4,186,940 (total for five-year period)
2031-2034	\$3,349,552 (total for four-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the District totaled \$92,757.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. As a result of these extraordinary circumstances, the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, a \$2.2 trillion economic stimulus bill, was passed by the 116th U.S. Congress and signed into law in March 2020.

**Note 6 – Commitments, Contingencies, and Concentrations (continued)**

The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. As a result of the pandemic, the school will begin the 2020-2021 school year under distance learning. The ultimate effect of Covid-19 on the School and its future operations cannot presently be determined.

**Note 7 – Risk Management**

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

**Note 8 – Inter-fund Transfers**

Inter-fund transfers in governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$ 35,730	\$ -	\$ (35,730)
Due to General Fund from Special Revenue Fund for NSLP Grant	<u>22,318</u>	<u>(22,318)</u>	<u>-</u>
Total Due from/(Due to)	<u>\$ 58,048</u>	<u>\$ (22,318)</u>	<u>\$ (35,730)</u>

**Note 9 – Defined Contribution Retirement Plan**

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$35,777 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 5,115,089	\$ 5,166,824	\$ 5,121,977
Charges and other revenue	467,315	301,600	287,616
Total Revenues	<u>5,582,404</u>	<u>5,468,424</u>	<u>5,409,593</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	2,865,212	2,825,035	2,811,102
Student support services	60,000	60,000	59,922
Instructional staff training	69,524	69,816	37,844
Board	42,906	23,049	11,573
School administration	593,808	613,909	605,969
Facilities acquisition	10,000	10,000	-
Fiscal services	101,625	102,375	102,375
Central services	135,625	136,375	132,477
Operation of plant	873,688	577,590	574,609
Maintenance of plant	163,000	158,000	152,355
Administrative technology services	23,601	21,968	21,160
Total Current Expenditures	<u>4,938,989</u>	<u>4,598,117</u>	<u>4,509,386</u>
Excess of Revenues			
Over Current Expenditures	<u>643,415</u>	<u>870,307</u>	<u>900,207</u>
Capital Outlay	<u>112,093</u>	<u>112,093</u>	<u>112,275</u>
Total Expenditures	<u>5,051,082</u>	<u>4,710,210</u>	<u>4,621,661</u>
Excess of Revenues Over Expenditures	531,322	758,214	787,932
Other financing sources (uses):			
Transfers in (out)	31,267	(5,782)	-
Long term advances to other divisions	<u>(800,000)</u>	<u>(800,000)</u>	<u>(400,000)</u>
Net change in fund balance	(237,411)	(47,568)	387,932
Fund Balance at beginning of year	<u>2,825,864</u>	<u>2,825,864</u>	<u>2,825,864</u>
Fund Balance at end of year	<u>\$ 2,588,453</u>	<u>\$ 2,778,296</u>	<u>\$ 3,213,796</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Federal sources	\$ 746,188	\$ 685,951	\$ 690,947
Charges for services and other revenue	5,000	5,000	4,403
Total Revenues	<u>751,188</u>	<u>690,951</u>	<u>695,350</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	307,688	314,500	314,810
School administration	114,000	114,000	113,220
Food services	275,733	245,733	244,029
Total Current Expenditures	<u>697,421</u>	<u>674,233</u>	<u>672,059</u>
Excess of Revenues Over Current Expenditures	<u>53,767</u>	<u>16,718</u>	<u>23,291</u>
Capital Outlay	<u>22,500</u>	<u>22,500</u>	<u>22,318</u>
Total Expenditures	<u>719,921</u>	<u>696,733</u>	<u>694,377</u>
Excess (deficit) of Revenues Over Expenditures	31,267	(5,782)	973
Other financing sources (uses) Transfers in (out)	<u>(31,267)</u>	<u>5,782</u>	<u>-</u>
Net change in fund balance	-	-	973
Fund Balance at beginning of year	<u>155,818</u>	<u>155,818</u>	<u>155,818</u>
Fund Balance at end of year	<u>\$ 155,818</u>	<u>\$ 155,818</u>	<u>\$ 156,791</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



iMater Academy  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	Capital Project Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 406,500	\$ 592,500	\$ 591,392
Total Revenues	406,500	592,500	591,392
<b>EXPENDITURES</b>			
Current:			
Operation of Plant	406,500	592,500	591,392
Total Current Expenditures	406,500	592,500	591,392
Excess of Revenues Over Current Expenditures	-	-	-
Capital Outlay	-	-	-
Total Expenditures	406,500	592,500	591,392
Excess of Revenues Over Expenditures	-	-	-
Other financing sources (uses) Transfers in (out)	-	-	-
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
iMater Academy  
Hialeah, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund of iMater Academy (the "School"), as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We have issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020



## MANAGEMENT LETTER

Board of Directors of  
iMater Academy  
Hialeah, Florida

### **Report on the Financial Statements**

We have audited the financial statements of iMater Academy, Florida as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 14, 2020, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is iMater Academy, (W/L#5384).

## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not iMater Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that iMater Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for iMater Academy. It is management's responsibility to monitor iMater Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether iMater Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that iMater Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Status of Prior Year Recommendations:**

### **ML – 19-01 CAPITAL ASSETS**

Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

Condition: We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Status: The School has adopted revised financial policies and procedures regarding capital assets to include a formal process of reconciling the capital asset inventory report to the School's trial balance.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Handwritten signature in blue ink that reads "HLB Gravier, CPA".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020