



Somerset Academy Charter High School
W/L # 7042
(A charter school under Somerset Academy, Inc.)

Homestead, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2019

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Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc)
W/L#7042
12425 SW 248 St,
Homestead, Florida 33032

2018-2019

BOARD OF DIRECTORS

Todd German, Board Chair (Florida), Treasurer, and Director – Effective 1/25/19
Lourdes Isla, Director, Board Chair – Resigned 1/25/19
Louis Marin, Vice Chair (Texas) and Director
Brian Mathew Cox, Director (Texas) – Elected 7/26/18
Ana Diaz, Secretary and Director
David Concepcion, Director
Dr. Bernard Kimmel, Director
Jennifer Esquijarosa, Director

SCHOOL ADMINISTRATION

Kerri Ann Rodriguez, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President
Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq.
Eleni Pantaridis, Esq.



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Academy Charter High School
Homestead, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter High School as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



Coral Gables, Florida
September 10, 2019

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Somerset Academy Charter High School
(A Charter School Under Somerset Academy, Inc.)
June 30, 2019

The corporate officers of Somerset Academy Charter High School have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2019.

Financial Highlights

1. The net position of the School as of June 30, 2019 was \$ 1,012,828.
2. At year-end, the School had current assets on hand of \$365,069.
3. The School had a decrease in its net position of \$573,085.
4. The unassigned fund balance at year end was a deficit of \$9,735.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 - 29 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$ 1,012,828 at June 30, 2019. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

	2019	2018
Cash and cash equivalents	\$ 59,586	\$ 319,159
Investments	200,000	150,000
Prepaid expenses and other current assets	62,981	129,280
Due from other agencies	42,502	7,627
Deposits receivable	20,309	-
Due from other divisions of Somerset Academy, Inc.	-	228,067
Capital assets, net	1,314,273	1,361,586
Total Assets	1,699,651	2,195,719
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	217,644	234,806
Due to other divisions of Somerset Academy, Inc.	469,179	375,000
Total Liabilities	686,823	609,806
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	939,273	1,589,653
Unrestricted	73,555	(3,740)
Total Net Position	\$ 1,012,828	\$ 1,585,913

At the end of the year, the School can report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2019 and 2018 follows:

	<u>2019</u>	<u>2018</u>
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 103,412	\$ 214,736
Capital grants and contributions	299,927	198,098
Lunch program	188,968	13,154
General Revenues		
Local sources(FTE and other non specific)	3,558,895	2,594,078
Net position of transferred charter school operations	202,120	-
Other revenues	14,266	28,486
Total Revenues	<u>\$ 4,367,588</u>	<u>\$ 3,048,552</u>
EXPENSES		
Instruction	\$ 2,326,250	\$ 1,319,657
Student support services	74,177	62,755
Instructional staff training	3,637	152
Board	43,275	29,790
School administration	490,488	301,325
Facilities acquisition	3,288	1,825
Fiscal services	81,375	61,050
Food services	248,227	129,671
Central services	142,590	80,728
Operation of plant	1,408,799	800,366
Maintenance of plant	117,321	63,683
Administrative technology services	1,246	6,150
Total Expenses	<u>4,940,673</u>	<u>2,857,152</u>
Change in Net Position	(573,085)	191,400
Net Position at Beginning of Year	<u>1,585,913</u>	<u>1,394,513</u>
Net Position at End of Year	<u>\$ 1,012,828</u>	<u>\$ 1,585,913</u>

The School's revenue and expenditures increased by \$1,319,036 and \$2,083,521 respectively as a result of an increase in student enrollment. The School had a decrease in its net position of \$573,085 for the year.

School Location and Lease of Facility

The School leases a facility located at 12425 SW 248 St, Homestead, Florida 33032.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Achievements

In 2019, Somerset Academy Charter High School completed its 15th year of operation, increasing enrollment to 609 students in grades 9-12. The School earned an “A,” and ranked among the top-performing public high schools in Miami-Dade.

With a graduation rate exceeding the District, State of Florida and U.S. Average, students at the school received over \$150,000 in scholarships to Universities throughout the United States. Most impressively, Somerset Academy High School has been listed among the top schools in the Nation by *Newsweek* magazine, as well as *US News and World Report*.

Somerset Academy Charter High School provides its students with a rigorous curriculum, as well as an extensive extra-curricular program of activities comprised of team sports, over 25 school clubs, and various honor societies including Dance team, Cheerleading, Student Council, Journalism, Yearbook, Art Club, Key Club, Robotics, Recycling Club, Environmental Club, Chess Club, Pep Band, and Choir, Tri-M, National Science Honor Society, National Honor Society, Thespians, National Art Society, and National Dance Society. SACH also provide four academies of study: Business Technology, Health Sciences, Visual & Performing Arts, and Advanced Studies through a partnership with Doral College. The school offers Dual Enrollment through Doral College in classes on campus.

As a member of the Somerset Academy network of high quality charter schools, Somerset High is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. As with all the schools within the network, Somerset Academy Charter High places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and nurturing environment. Key to achieving successful learning for all students is the school’s implementation of research-based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$53,246. The fund balance unassigned and available for spending at the School's discretion is a deficit of \$9,735. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$1,314,273 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures and computer equipment. As of June 30, 2019, the School had \$375,000 in long term debt associated with its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 274,000	\$ 300,000	\$ 299,927
Federal sources	102,000	103,000	103,412
Lunch program	187,500	187,600	188,968
General Revenues			
FTE and other nonspecific revenues	3,556,791	3,558,172	3,558,895
Charges and other revenues	18,100	14,100	14,266
Total Revenues	<u>4,138,391</u>	<u>4,162,872</u>	<u>4,165,468</u>
CURRENT EXPENDITURES			
Instruction	1,937,261	2,009,095	2,002,054
Student support services	81,378	74,402	74,177
Instructional staff training	34,550	4,550	3,637
Board	32,073	44,073	43,275
School administration	459,747	500,316	487,130
Fiscal services	82,200	81,375	81,375
Food services	250,000	249,176	248,227
Central services	137,200	145,472	142,590
Operation of plant	1,008,961	1,398,534	1,397,604
Maintenance of plant	101,105	116,000	115,273
Administrative technology services	800	1,500	1,246
Total Current Expenditures	<u>\$ 4,125,275</u>	<u>\$ 4,624,493</u>	<u>\$ 4,596,588</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Corporation, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2019

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash and cash equivalents	\$ 59,586
Investments	200,000
Prepaid expenses	62,981
Due from other agencies	42,502
Total Current Assets	<u>365,069</u>
Deposits receivable	20,309
Capital assets, non-depreciable	
Capital assets, depreciable	2,089,743
Less: accumulated depreciation	<u>(775,470)</u>
	<u>1,314,273</u>
Total Assets	<u>1,699,651</u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	161,840
Accounts payable	55,804
Due to other divisions of Somerset Academy, Inc., current	94,179
Total Current Liabilities	<u>311,823</u>
Due to other divisions of Somerset Academy, Inc.	<u>375,000</u>
Total Liabilities	686,823
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	939,273
Unrestricted	<u>73,555</u>
Total Net Position	<u>\$ 1,012,828</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Statement of Activities
For the year ended June 30, 2019

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 2,326,250	\$ -	\$ 91,897	\$ -	\$ (2,234,353)
Student support services	74,177	-	-	-	(74,177)
Instructional staff training	3,637	-	-	-	(3,637)
Board	43,275	-	-	-	(43,275)
School administration	490,488	-	-	-	(490,488)
Facilities acquisition	3,288	-	-	-	(3,288)
Fiscal services	81,375	-	-	-	(81,375)
Food services	248,227	9,395	179,573	-	(59,259)
Central services	142,590	-	-	-	(142,590)
Operation of plant	1,408,799	-	-	299,927	(1,108,872)
Maintenance of plant	117,321	-	11,515	-	(105,806)
Administrative technology services	1,246	-	-	-	(1,246)
Total governmental activities	4,940,673	9,395	282,985	299,927	(4,348,366)
General revenues:					
FTE and other nonspecific revenues					3,558,895
Net position of transferred charter school operations					202,120
Investment earnings					11,566
Other revenues					2,700
Change in net position					(573,085)
Net position, beginning					1,585,913
Net position, ending					\$ 1,012,828

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2019

	General Fund	Non-major Governmental Funds	Total Governmental Funds
<u>Assets</u>			
Cash and cash equivalents	\$ 59,586	\$ -	\$ 59,586
Investments	200,000	-	200,000
Due from other agencies	-	42,502	42,502
Due from fund	42,502	-	42,502
Prepaid expenses	62,981	-	62,981
Total Assets	<u>365,069</u>	<u>42,502</u>	<u>407,571</u>
<u>Deferred Outflows of Resources</u>			
	-	-	-
<u>Liabilities</u>			
Salaries and wages payable	161,840	-	161,840
Accounts payable	55,804	-	55,804
Due to other divisions of Somerset Academy, Inc.	94,179	-	94,179
Due to fund	-	42,502	42,502
Total Liabilities	<u>311,823</u>	<u>42,502</u>	<u>354,325</u>
<u>Deferred Inflows of Resources</u>			
	-	-	-
<u>Fund balance</u>			
Nonspendable, not in spendable form	62,981	-	62,981
Unassigned	(9,735)	-	(9,735)
	<u>53,246</u>	<u>-</u>	<u>53,246</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 365,069</u>	<u>\$ 42,502</u>	<u>\$ 407,571</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2019

Total Fund Balance - Governmental Funds \$ 53,246

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$2,089,743 net of accumulated depreciation of \$775,470 used in governmental activities are not financial resources and therefore are not reported in the fund. 1,314,273

Deposit receivables in governmental activities are not financial resources and therefore are not reported in the governmental funds. 20,309

Long term liability is not due and payable in the current period and, therefore, is not reported in governmental funds. (375,000)

Total Net Position - Governmental Activities \$ 1,012,828

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2019

	General Fund	Non-major Governmental Funds	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 299,927	\$ 299,927
State passed through local	3,558,895	-	3,558,895
Federal sources	-	103,412	103,412
Lunch program	-	188,968	188,968
Charges and other revenue	14,266	-	14,266
Total Revenues	3,573,161	592,307	4,165,468
Expenditures:			
Current			
Instruction	1,910,157	91,897	2,002,054
Board	43,275	-	43,275
Student support services	74,177	-	74,177
Instructional staff training	3,637	-	3,637
School administration	487,130	-	487,130
Fiscal services	81,375	-	81,375
Food services	-	248,227	248,227
Central services	142,590	-	142,590
Operation of plant	1,097,677	299,927	1,397,604
Maintenance of plant	115,273	-	115,273
Administrative technology services	1,246	-	1,246
Capital Outlay:			
Other capital outlay	296,772	-	296,772
Total Expenditures	4,253,309	640,051	4,893,360
Excess (deficit) of revenues over expenditures	(680,148)	(47,744)	(727,892)
Other financing sources (uses):			
Transfers in (out)	(47,744)	47,744	-
Collection of long term receivables	228,067	-	228,067
Increase in deposits receivable	(20,309)	-	(20,309)
Increase in long term advances	375,000	-	375,000
Net position of transferred charter operations	202,120	-	202,120
Net change in fund balance	56,986	-	56,986
Fund Balance at beginning of year	(3,740)	-	(3,740)
Fund Balance at end of year	\$ 53,246	\$ -	\$ 53,246

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds \$ 56,986

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$317,532, net of transfers of \$20,760 differs from depreciation expense of \$344,085. (47,313)

Increase in long - term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long-term receivables of \$20,309 differed from collections of \$228,067 in the current period. (207,758)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$0 exceeded from proceeds of \$375,000 in the current period. (375,000)

Change in Net Position of Governmental Activities \$ (573,085)

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2019

Assets

Cash	\$ 21,483
	<hr/>
Total Assets	21,483
	<hr/>

Deferred Outflows of Resources

-

Liabilities

Due to students and clubs	21,483
	<hr/>
Total Liabilities	21,483
	<hr/>

Deferred Inflows of Resources

-

Net Position

\$ -

The accompanying notes are an integral
part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Charter High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2033 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from ninth through twelfth grade and is funded by the District. These financial statements are for the year ended June 30, 2019, when on average 543 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Additionally, the School reports the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Note 1 – Summary of Significant Accounting Policies (continued)

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (Note 3).

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	20 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

Compensated Absences

The School grants a specific number of sick days. Full - time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets and - consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets. All nonspendable fund balances at year end related to not in spendable form assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-Spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

Note 2 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2019:

	Balance 07/01/18	Additions	Transfers/ Reclassifications	Balance 06/30/19
Capital assets, non-depreciable	\$ 1,287,649	\$ -	\$ (1,287,649)	\$ -
	<u>\$ 1,287,649</u>	<u>\$ -</u>	<u>\$ (1,287,649)</u>	<u>\$ -</u>
Capital Assets:				
Buildings and improvements	\$ 31,160	\$ 45,356	\$ (9,269)	\$ 67,247
Computer software	4,470	2,781	(3,759)	3,492
Furniture, equipment and textbooks	640,248	269,395	1,109,361	2,019,004
Total Capital Assets	<u>\$ 1,963,527</u>	<u>\$ 317,532</u>	<u>\$ (191,316)</u>	<u>\$ 2,089,743</u>
Less Accumulated Depreciation:				
Buildings and improvements	(16,991)	(11,198)	16,316	(11,873)
Computer software	(9,719)	(418)	3,761	(6,376)
Furniture, equipment and textbooks	(575,231)	(332,469)	150,479	(757,221)
Total Accumulated Depreciation	<u>(601,941)</u>	<u>(344,085)</u>	<u>170,556</u>	<u>(775,470)</u>
Capital Assets, net	<u>\$ 1,361,586</u>	<u>\$ (26,553)</u>	<u>\$ (20,760)</u>	<u>\$ 1,314,273</u>

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 324,196
School administration	3,358
Facilities acquisition	3,288
Operation of plant	11,195
Maintenance of plant	2,048
Total Depreciation Expense	<u>\$ 344,085</u>

Note 3 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in one financial institutions. As of June 30, 2018, the School's deposits consisted of cash balances of \$19,205.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2018, bank balances in potential excess of FDIC coverage was \$43,387; including fiduciary account balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$250,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty (Regions Bank) that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

Note 3 – Cash, Cash Equivalents and Investments (continued)

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. As of June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 4 – Educational Service and Support Provider Agreement

Academica Dade, LLC, a professional education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$244,125 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions with other divisions of Somerset Academy, Inc.

During prior years, the School was located at a facility shared with Somerset Academy at Silver Palms, a charter school under Somerset Academy, Inc. At the start of the 2018-2019 school year, the School moved to its own facility (See Note 6) and the lease commitments and capital assets related to the previous facility were assumed by Somerset Academy at Silver Palms (MSID 0332). The capital assets pertaining to the former facility that were on the books of the School, were transferred to the books of MSID 0332 and a due to/due from balance was recorded on the books of the respective schools. In addition, certain employees are still shared between the two schools and management allocated a proportionate share of the salaries and benefits to each school individually based on student enrollment. At June 30, 2019, the School had a balance of \$94,179 due to Somerset at Silver Palms related to the transfer of capital assets and allocation of salaries.

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 5 –Transactions with other divisions of Somerset Academy, Inc. (continued)

The following schedule summarizes changes in long term receivables related to the sharing of facilities in the prior year:

	Balance 07/01/18	Additions	Deletions	Balance 06/30/19
Somerset Preparatory at Silver Palms	\$ 150,000	\$ -	\$ 150,000	-
Somerset at Silver Palms	78,067	-	78,067	-
Total Long Term Receivables	<u>\$ 228,067</u>	<u>\$ -</u>	<u>\$ 228,067</u>	<u>\$ -</u>

In addition, the School made long term, non-interest bearing advances to other schools under Somerset Academy, Inc.. The following schedule provides a summary of changes in long – term receivables for the following year ended June 30, 2019.

	Balance 07/01/18	Additions	Deletions	Balance 06/30/19
Somerset Academy at Silver Palms	\$ 375,000	\$ -	\$ -	\$ 375,000
Total Long Term Advances	<u>\$ 375,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 375,000</u>

The School paid \$227,338 to Somerset Virtual Academy, for educational products and administrative and technology services.

The District has approved a charter school consolidation, under Section 1002.33(7)(b)(2)(c), *High Performing Charter Schools*, of the School with Somerset Academy High School (South Campus) (MSID 7038) which became effective on July 1, 2018. As a result of the transfer, the School received the following assets, liabilities and net position:

	<u>Carrying Values</u>
Transferred Assets (Net):	
Cash and cash equivalents	\$ 12,969
Investments	140,000
Prepaid expenses	1,069
Due from other agencies	367
Capital Assets, net	68,169
Total Assets	<u>\$ 222,574</u>
Transferred Liabilities:	
Salaries and wages payable	\$ 3,926
Accounts payable	16,528
Total Liabilities	<u>20,454</u>
Net Position of transferred charter school operations	
Net investment in capital assets	68,169
Unrestricted	133,951
Total Net Position	<u>\$ 202,120</u>

Note 5 – Transactions with other divisions of Somerset Academy, Inc. (continued)

Finally, Somerset Academy, Inc. (the “Corporation”) charges an assessment to all its affiliated schools for shared corporate costs and accreditation expenses. During 2019, the School paid \$108,500 to the Corporation for these shared costs.

Note 6 – Commitments, Contingencies and Concentrations

The School entered into and security agreement on April 1, 2018, for subsequent years with Country Palm Holding, LLC for its 61,197 square feet facility. Initial fixed annual payments under this agreement (based on \$19.35 per square foot) are approximately \$1,184,162 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2038 with an option to renew for two additional five - years term each. Under the agreement, the School must meet certain covenants and requirements, including a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00 and maintaining a reserve for property expenses such as repairs, maintenance, taxes or insurance. Finally, under this agreement the School has granted a first lien on its pledged revenues, which include all revenues collected by the school from the Florida Department of Education, the District, and all other sources.

Future minimum payments for the full lease are as follows:

Year	Amount	Discount
2020	\$1,184,162	\$60,000
2021	\$1,184,162	
2022	\$1,184,162	
2023	\$1,184,162	
2024	\$1,184,162	
2025-2029	\$5,920,810	(Total for five year period)
2030-2034	\$5,920,810	(Total for five year period)
2035-2038	\$4,736,648	(Total for four year period)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$32,213.

Note 6 – Commitments, Contingencies and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 8 - Interfund Transfers and Balances

Interfund transfers as of June 30, 2019 consists of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund lunch deficit	\$ (59,259)	\$ 59,259	\$ -
Reimbursement from Federal Grant for prior period expenditures	11,515	(11,515)	-
Total Transfers, net	<u>\$ (47,744)</u>	<u>\$ 47,744</u>	<u>\$ -</u>

Note 8 - Interfund Transfers and Balances (continued)

Due from/(Due to) fund balances are as follows:

	General Fund	Special Revenue Fund	Capital Projects Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$ 17,090	\$ -	\$ (17,090)
Due to General Fund from Special Revenue Fund for Title IV	13,897	(13,897)	-
Due to General Fund from Special Revenue Fund for Resart Grant	11,515	(11,515)	-
Total Due from/(Due to)	<u>\$ 42,502</u>	<u>\$ (25,412)</u>	<u>\$ (17,090)</u>

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% employee compensation. The School contributed to the Plan \$42,129 for the year ended June 30, 2019 . The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Charter High School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2019

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 3,556,791	\$ 3,558,172	\$ 3,558,895
Charges and other revenue	18,100	14,100	14,266
Total Revenues	<u>3,574,891</u>	<u>3,572,272</u>	<u>3,573,161</u>
EXPENDITURES			
Current:			
Instruction	1,845,261	1,917,095	1,910,157
Student support services	81,378	74,402	74,177
Instructional staff training	34,550	4,550	3,637
Board	32,073	44,073	43,275
School administration	459,747	500,316	487,130
Fiscal services	82,200	81,375	81,375
Central services	137,200	145,472	142,590
Operation of plant	734,961	1,098,534	1,097,677
Maintenance of plant	101,105	116,000	115,273
Administrative technology services	800	1,500	1,246
Total Current Expenditures	<u>3,509,275</u>	<u>3,983,317</u>	<u>3,956,537</u>
Excess of Revenues			
Over Current Expenditures	<u>65,616</u>	<u>(411,045)</u>	<u>(383,376)</u>
Capital Outlay	<u>205,000</u>	<u>300,000</u>	<u>296,772</u>
Total Expenditures	<u>3,714,275</u>	<u>4,283,317</u>	<u>4,253,309</u>
Excess of Revenues Over Expenditures	(139,384)	(711,045)	(680,148)
Other financing sources (uses):			
Transfers in (out)	(52,500)	(50,576)	(47,744)
Collection of long term receivables	100,000	228,067	228,067
Increase in deposits receivable	-	(20,309)	(20,309)
Increase in long term advances	300,000	375,000	375,000
Net position of transferred charter operations	<u>30,981</u>	<u>202,120</u>	<u>202,120</u>
Net change in fund balance	239,097	23,257	56,986
Fund Balance at beginning of year	<u>(3,740)</u>	<u>(3,740)</u>	<u>(3,740)</u>
Fund Balance at end of year	<u>\$ 235,357</u>	<u>\$ 19,517</u>	<u>\$ 53,246</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To The Board of Directors of
Somerset Academy Charter High School
Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate non - major fund information of Somerset Academy Charter High School (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that were reported to management in a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature in blue ink that reads "HLB Gravin, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019



MANAGEMENT LETTER

Board of Directors of
Somerset Academy Charter High School
Homestead, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Charter High School as of and for the fiscal year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding annual financial report.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Somerset Academy Charter High School, 7042.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Charter High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Charter High School. It is management's responsibility to monitor Somerset Academy Charter High School financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had the following recommendations:

ML – 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

Condition: We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

**Recom-
mendation:** We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

**Views of
Responsible
Officials:** Management will adhere to auditor's recommendation. The ESSP is assisting the Schools with identifying the proper support to ensure schools are in full compliance with inventory requirements.

ML – 19-02 INTERNAL ACCOUNT DEPOSITS

- Criteria: The School designed and implemented an internal control system to reduce the risk of misappropriation of assets and/or cash receipts by establishing a general policy regarding the collection of money as detailed in the School’s “Internal Accounts – Policies and Procedures” handbook.
- Condition: We noted the following: deposits were missing receipts for cash collections of over \$15 and Recap of Collection Forms were not signed by the treasurer
- Cause: The condition results from school personnel not consistently adhering to the policies and procedures regarding the collection of money as detailed in the handbook.
- Effect: Failure to perform the procedures mentioned above could result in misappropriation of cash receipts.
- Recom-
mendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account.

Views of Responsible

officials: See attached management response.

ML – 19-03 INTERNAL ACCOUNT MONTHLY CLOSING PROCEDURES

- Criteria: The School designed an internal control system to reduce the risk of misappropriation of assets including cash receipts and disbursements by establishing a general policy requiring the timely monitoring and reconciling of all bank accounts on a monthly basis as detailed in the School’s “Internal Accounts – Policies and Procedures” handbook.
- Condition: We noted that the internal accounts of the school had not been properly reconciled as of June 30, 2019.
- Cause: The condition results from school personnel not consistently adhering to the policies and procedures regarding the monthly closing procedures as detailed in the handbook.
- Effect: Failure to perform the procedures mentioned above could result in misappropriation of assets and misstatement of the internal account revenues and fiduciary fund balances.

Recom-
mendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account closing procedures so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account and the general ledger.

Views of
Responsible
officials: See attached management response.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Academy Charter High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019

September 13th, 2019

HLB Gravier, LLP
396 Alhambra Circle, 9th Floor
Coral Gables, FL 33134

RE: MANAGEMENT'S RESPONSE TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Administrator to your recommendations:

ML – 19-03 INTERNAL ACCOUNT MONTHLY CLOSING PROCEDURES

Recommendation

We recommend that the School adheres to its internal control policies and procedures relating to the internal account closing procedures so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account and the general ledger.

Management Response

Management will adhere to the auditor's recommendation. Continuous oversight of the internal account closing procedures will be performed by the Principal, ensuring that all deposits and cash receipts are properly counted, reviewed and reconciled to the amount deposited in the bank account and the general ledger.

ML – 19-04 INTERNAL ACCOUNT DEPOSITS

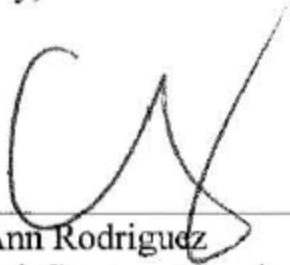
Recommendation

We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account.

Management Response

Management will adhere to the auditor's recommendation. Continuous oversight of deposits will be performed by the Principal, ensuring that all deposits and cash receipts are properly counted, reviewed and reconciled to the amount deposited in the bank account.

Sincerely,

A handwritten signature in black ink, appearing to be 'KAR', written over a horizontal line.

Kerri Ann Rodriguez
Principal, Somerset Academy Silver Palms