

**KING'S KIDS ACADEMY OF HEALTH SCIENCES**

A Charter School and Component Unit of the  
District School Board of Hillsborough County, Florida

**INDEPENDENT AUDITOR'S REPORT**  
For the fiscal year ended June 30, 2015

# KING'S KIDS ACADEMY OF HEALTH SCIENCES

JUNE 30, 2015

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To the Board of Directors  
King's Kids Academy of Health Sciences

INDEPENDENT AUDITOR'S REPORT ON BASIC FINANCIAL STATEMENTS AND  
REQUIRED SUPPLEMENTARY INFORMATION

We have audited the accompanying basic financial statements of the government activities and each major fund of **King's Kids Academy of Health Sciences** a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2015, which collectively comprises of the School's basic financial statements as listed in the table of contents. These Financial Statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. Our audit included consideration of internal control over financial reporting as a basis for designing auditing procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the organization's internal control over financial reporting. Accordingly, we express no such opinion. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion the financial statements referred to in the first paragraph presents fairly in all material respects, the financial position of **King's Kids Academy of Health Sciences** as of June 30, 2015, and changes in its net assets and cash flows for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

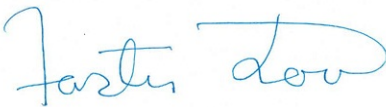
In accordance with *Government Auditing Standards*, we have also issued a report dated September 2, 2015, on our consideration of **King's Kids Academy of Health Sciences** Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, administrative rules, regulations, contracts and grants, and other guidelines included under the heading Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedule are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion thereon.

September 2, 2015

Certified Public Accountants

Sincerely,



Foster Lovett  
Lovett & Company, CPA, PA  
[www.lovettandco.com](http://www.lovettandco.com)

**KING’S KIDS ACADEMY OF HEALTH SCIENCES  
CHARTER SCHOOL  
MANAGEMENT’S DISCUSSION AND ANALYSIS – (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of the King’s Kids Academy of Health Sciences Charter School (“School”) provides an overview of the School’s activities for the fiscal year ended June 30, 2015.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements found on pages 6 through 14.

**FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2015, the School’s expenditures exceeded revenues as shown on the School’s statement of activities by \$26,551.
- As shown on the statement of net assets, the School reported an Unrestricted Net Asset balance of (\$23,476).

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government- Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the school’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School’s student base funding level.

## **Fund Financial Statements**

Fund Financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus fund in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental funds to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, and a Special Revenue Fund to account for Federal grant programs. Each of these funds are major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

## **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net assets may serve over time as a useful indicator of a government's financial position.

The largest revenue source for the School is the State of Florida (92 percent). Revenues from State sources for current operations are primarily received through the Florida Educational Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The School also received federal funding through Hillsborough County level one grant. The School's other 8% support consists of a federal grant and other small contributions.

### **Financial Analysis of the School's Funds**

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of (\$23,476).

#### **BUDGETARY HIGHLIGHTS**

The general and special revenue fund budgets for the fiscal year ended June 30, 2015, were developed based on the School's anticipated revenues and expenditures and, the expected student population for the school year and federal grants. For the year ended June 30, 2015, actual expenditures for the special revenue fund was \$218 or .01% less than budget for the year.

The general fund's actual expenditures were (\$27,542) more than budget. Also, the revenues for the general fund were \$29,883 less than the budget for the year.

#### **CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2015, amounts to \$0 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, equipment and leasehold improvements.

KING'S KIDS ACADEMY OF HEALTH SCIENCES  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF NET ASSETS  
JUNE 30, 2015

	Governmental Activities
<b>ASSETS:</b>	
Cash and Cash Equivalents	15,249
Other Assets	809
<b>TOTAL ASSETS</b>	<b>16,058</b>
 <b>LIABILITIES AND FUND BALANCES:</b>	
<b>Liabilities:</b>	
Accrued Payroll Liabilities	39,534
<b>Total Liabilities</b>	<b>39,534</b>
 <b>Fund Balance:</b>	
Nonspendable	-
Spendable:	-
Unassigned	(23,476)
<b>TOTAL FUND BALANCES</b>	<b>(23,476)</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>16,058</b>



KING'S KIDS ACADEMY OF HEALTH SCIENCES  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF ACTIVITIES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS & CONTRIBUTIONS	NET (EXPENSES) REVENUE AND CHANGES NET ASSETS GOVERNMENTAL ACTIVITIES	TOTAL
<b>GOVERNMENTAL:</b>						
Instruction	339,028	-	-	-	(339,028)	(339,028)
School Administratio	190,790	18,337	35,625	-	(136,828)	(136,828)
Fiscal Services	70,167	-	-	-	(70,167)	(70,167)
Food Services	21,707	-	-	-	(21,707)	(21,707)
Operation of Plant	162,449	-	-	-	(162,449)	(162,449)
<b>Total Governmental</b>	<b>784,141</b>	<b>18,337</b>	<b>35,625</b>		<b>(730,179)</b>	<b>(730,179)</b>
<b>General Revenue:</b>						
	State and Local Sources				696,071	
	Contribution and Others				7,557	
	<b>Total General Revenues</b>				<b>703,628</b>	
	Changes in Net Assets				(26,551)	
	Net Assets-Beginning				3,075	
	Net Assets-Ending				<b>(23,476)</b>	

KING'S KIDS ACADEMY OF HEALTH SCIENCES  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

BALANCE SHEET- GOVERNMENTAL FUNDS

JUNE 30, 2015

		General Fund	Special Revenue Fund	TOTAL
<b>ASSETS:</b>				
Cash and Cash Equivalents	\$	15,249	-	15,249
Other Assets		809		809
<b>TOTAL ASSETS</b>	<b>\$</b>	<b>16,058</b>	<b>-</b>	<b>16,058</b>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>Liabilities:</b>				
Accrued Payroll Liabilities		39,534	-	39,534
<b>Total Liabilities</b>	<b>\$</b>	<b>39,534</b>	<b>-</b>	<b>39,534</b>
<b>Fund Balance:</b>				
Nonspendable		-	-	-
<b>Spendable:</b>				
Unassigned		(23,476)	-	(23,476)
<b>TOTAL FUND BALANCES</b>	<b>\$</b>	<b>(23,476)</b>	<b>-</b>	<b>(23,476)</b>
<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>\$</b>	<b>16,058</b>	<b>-</b>	<b>16,058</b>

KING'S KIDS ACADEMY OF HEALTH SCIENCES  
A CHARTER SCHOOL AND COMPONENT UNIT  
OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH  
COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL  
FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET ASSETS  
JUNE 30, 2015

Total Fund Balances - Governmental Funds \$ (23,476)

Amounts reported for governmental activities in the statement  
of net assets are  
different because:

Capital assets, net of accumulated depreciation, used in  
governmental activities are not financial resources and therefore,  
are not reported as assets in governmental funds

-

Total Net Assets - Governmental Activities \$ (23,476)

KING'S KIDS ACADEMY OF HEALTH SERVICES  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES  
IN FUND BALANCE - GOVERNMENTAL FUNDS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

		General Fund	Special Revenue fund	Total Governmental Funds
<b>REVENUES</b>				
Intergovernmental:				
Federal Through Local	\$	-	35,625	35,625
State and Local		696,071	-	696,071
Contributions and Other		7,557	18,337	25,894
<b>TOTAL REVENUES</b>		<b>703,628</b>	<b>53,962</b>	<b>757,590</b>
<b>EXPENDITURES</b>				
Current-Education:				
Instructions		339,028	-	339,028
School Administration		136,828	53,962	190,790
Fiscal Services		70,167	-	70,167
Food Services		21,707	-	21,707
Operation of Plant		162,449	-	162,449
<b>TOTAL EXPENDITURES</b>	<b>\$</b>	<b>730,179</b>	<b>53,962</b>	<b>784,141</b>
Net changes in fund Balance		(26,551)	-	(26,551)
Fund Balance - Beginning		3,075	-	3,075
<b>Fund Balance - Ending</b>	<b>\$</b>	<b>(23,476)</b>	<b>-</b>	<b>(23,476)</b>

KING'S KIDS ACADEMY OF HEALTH SCIENCES  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH  
COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS  
STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND  
BALANCES  
TO THE STATEMENT OF ACTIVITIES  
JUNE 30, 2015

Net Change in Fund Balances- Governmental Funds	\$ (23,476)
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Amounts reported for governmental activities in the  
statement of activities are different because:

Capital outlays are reported in governmental funds as  
expenditures. However, in the statement of activities,  
the cost of those assets is allocated over their estimated  
useful lives as depreciation expense. This is the amount  
of depreciation expense in excess of capital outlays  
in the current period.

-

Change in Net Assets - Governmental Activities	\$ <u>(23,476)</u>
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## NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Purpose of the Organization

King’s Kids Academy of Health Science, a charter school under Tampa Bay Community & Family Corporation, Inc. (“School”), is a component unit of the School Board of Hillsborough County, Florida. The school is sponsored by its charter-holder Tampa Bay Community & Family Corporation, Inc. a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act Section 1002.33, Florida Statutes in August 2005. The governing body of the School is the Board of Directors, which is comprised of not less than three members.

The School serves grades K - 5. King’s Kids Academy is dedicated to encouraging and supporting the organization’s vision to “bring about effective change within a ten mile radius” of the Organization. It is with this in mind that the academy stresses health teachings as well as academic excellence. Our commitment is to help develop the whole child health, physically, socially, and academically.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, (“District”). The charter was granted starting for the 2010-11 school year and effective until June 30, 2015 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School’s basic financial statements are identified and described in the Governmental Accounting Standards Board’s (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature of the significance of their relationship with the School are such that exclusion would cause the School’s basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

### Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

### Basis of Presentation

Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Tampa Bay Community & Family Corporation, Inc. as of June 30, 2015, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Government-wide financial statements are prepared using economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

## Fund Financial Statements

Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of governmental-wide financial statements, reconciliation is presented with each of the governmental fund financial statements

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

## Net Position and Fund Balance Classification

### *Government-wide Financial Statements*

Net position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”



## Fund Financial Statements (continued)

GASB Codification Section 1800.142. *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for specific purposes determined by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts

## Revenue Sources –

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent student (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made

## Revenue Sources – Continued

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2015, the School reported 106.00 unweighted FTE and 116.7299 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Documentation for instructors teaching out-of-field (Rule 6A-6.03411, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC)

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

### Cash and Cash Equivalents

Cash and Cash Equivalents consist of cash held in a checking account, and is considered highly liquid. Management believes the Organization is not exposed to any significant credit risk on cash and cash equivalents.

### Grants, Contracts and Other Receivables

The company considers all grants, contracts and other receivables to be fully collectible; accordingly, no allowance for doubtful amounts is required. If amounts become uncollectible, they will be charged to the change in net assets when the determination is made.

### Fixed Assets

Fixed Assets valued in excess of \$1,000 are capitalized. Fixed Assets are valued at cost when purchased or estimated fair value at the date of donation and are depreciated using the straight-line method over the estimated useful lives of five to forty years.

### Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported period. Actual results could differ from those estimates.

## NOTE 2 – ECONOMIC DEPENDENCY

The school's revenues are derived predominately from grants and contracts from the Hillsborough County School Board of Florida. If these grants and contracts were significantly reduced or terminated, the organization would need to reduce its expenditures.

## NOTE 3 – COMMITMENTS AND CONTINGENCIES

The school leased their facility from Rebirth Baptist Church. The lease was from July 1, 2014 until June 30, 2016. The lease is from July 1, 2014 until June 30, 2016. The monthly lease payment is \$6,000.

KING'S KIDS ACADEMY OF HEALTH SCIENCES  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

REQUIRED SUPPLEMENTAL INFORMATION  
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND (UNAUDITED)  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

	General Fund		
	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Intergovernmental:			
Federal Through Local			
State and Local	723,637	696,071	27,566
Contributions and Other	9,874	7,557	2,317
<b>TOTAL REVENUES</b>	<b>\$ 733,511</b>	<b>703,628</b>	<b>29,883</b>
Expenditures:			
Current Education			
Instruction	326,112	339,028	(12,916)
School Administration	163,816	136,828	26,988
Fiscal Services	58,600	70,167	(11,567)
Food Services	22,000	21,707	293
Operation of Plant	132,109	162,449	(30,340)
<b>TOTAL EXPENDITURES</b>	<b>\$ 702,637</b>	<b>730,179</b>	<b>(27,542)</b>
Net Change in Fund Balances	30,874	(26,551)	2,341
Fund Balance-Beginning	-	3,075	-
Fund Balance -Ending	<b>\$ -</b>	<b>(23,476)</b>	<b>-</b>

KING'S KIDS ACADEMY OF HEALTH SCIENCES  
SPECIAL REVENUE FUND -ANNUAL BUDGET  
JUNE 30, 2015

		Annual Budget		Actual Amount		Changes
REVENUE:						
Elementary Education-title 1	\$	36,180		35,625		555
Contributions		18,000		18,337		(337)
TOTAL	\$	54,180		53,962		218
EXPENDITURES						
:						
School Administration		54,180		53,962		218
TOTAL EXPENDITURES	\$	54,180		53,962		218
Net Changes Special Fund- Beginning		-		-		-
Special Fund- Ending	\$	-		-		-



REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON  
INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND  
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Directors  
King's Kids Academy of Health Sciences  
Tampa, Florida

We have audited the financial statements of **King's Kids Academy of Health Sciences** as of and for the year ended June 30, 2015 and have issued our report thereon dated September 2, 2015. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standard applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

The management of **King's Kids Academy of Health Sciences** is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered **King's Kids Academy of Health Sciences** internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies, in internal controls such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.



Internal Controls over Financial Reporting (continued)

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance whether **King's Kids Academy of Health Sciences** financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our test disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted no matters that we reported to management of **King's Kids Academy of Health Sciences**.

This report is intended for the information and use of the Board of Directors, management and state and local awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

September 2, 2015

Sincerely,

Foster Lovett  
Lovett & Company, CPA, PA  
[www.lovettandco.com](http://www.lovettandco.com)



**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of King's Kids Academy of Health Sciences  
a Charter School and Component Unit of the District  
School Board of Hillsborough County, Florida

**Report on the Financial Statements**

We have audited the financial statements of King's Kids Academy of Health Sciences ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2015, and have issued our report thereon dated September 2, 2015. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

**Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of the States, Local Governments, and Non-Profit Organizations*. We have issued our Report on Internal Control over Financial Reporting and on Compliance, and Other Matters, Independent Auditor's Report on Compliance with Requirements that could have a Direct and Material Effect on each major program and on Internal Control Over Compliance, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated September 2, 2015, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports or schedule.





### **Prior Audit Findings**

Section 10.854 (1)(e)1., Rules of the Auditor General requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior auditing findings because this was the first year of the audit.

### **Financial Condition**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not the King's Kids Academy of Health Sciences has met one or more of the conditions described in Section 218.503(1 ), Florida Statutes, and identification of the specific conditions met. In connection with our audit, the results of our tests did not indicate that the School met any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for the King's Kids Academy of Health Sciences. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether the King's Kids Academy of Health Sciences maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the King's Kids Academy of Health Sciences did not maintain the minimum on its Web site as specified in Section 1002.33(9)(p), Florida Statutes.



**Finding 2015-01 - Transparency**

**Condition**

We conducted a reviewed of the requirements related to Florida Statutes 1002.33(9)(p) that requires charter schools to maintain a website that the public can obtain information regarding the school.

We reviewed the requirements and found that two of the ten requirements were not documented on the website. The school's academic performance and the name of the governing Board members were not documented on the school website at the date reviewed by our firm.

**Criteria**

The Florida Statutes 1002.33(9)(p) that requires Charter Schools to maintain website.

**Effect of Condition**

Violation of Florida Statutes 1002.33.(9)(p)

**Recommendation**

We recommend that the School comply with the rules and regulation of Florida Statutes 1002.33

**Response By School**

Management disagrees.

**Other Matters**

Section 10.854(l)(e)3., Rules of the Auditor General requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such findings.



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Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is The Tampa Bay Community and Family Development Corporation.

### **Purpose of this Letter**

Pursuant to Chapter 119, Florida Statutes, this management letter is public record and its distribution is not limited. Auditing Standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, and the Florida Auditor General applicable federal and state agencies, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

September 2, 2015

Sincerely,

Foster Lovett  
Lovett & Company, CPA, PA  
[www.lovettandco.com](http://www.lovettandco.com)