HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

Mater International Preparatory
W/L# 6047

Miami, Florida

(A charter school under
Mater Academy, Inc.)

Financial Statements and
Independent Auditors' Report
June 30, 2026

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Mater International Preparatory
(A charter school under Mater Academy, Inc.)
W/L# 6047

795 NW 32 Street
Miami, FL 33127

2025-2026

Board of Directors

Idalia Suarez, Board Chair, Director, effective May 26, 2026
Cesar Christian Crousillat, Board Chair, Director, resigned effective May 26, 2026
Shannie Sadesky, Vice Chair, Director, resigned effective May 26, 2026
Maria Beatriz Nunez, Director, resigned effective May 26, 2026
Yasmeen Hasan, Secretary, Director
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Giselle Bernal, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President
Kim Guilarte, Chief Operating Officer

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater International Preparatory
Miami, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater International Preparatory (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater International Preparatory as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy, Inc., and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Mater International Preparatory's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Mater International Preparatory that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc., as of June 30, 2026, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 32 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida
September 15, 2026

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Mater International Preparatory
(A Charter School Under Mater Academy, Inc.)
June 30, 2026

The corporate officers of Mater Academy, Inc., have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2026.

About the School

Mater International Preparatory opened in 2008 and is a Miami-Dade County public charter school serving students in grades six through eight. The School is part of the Mater Academy, Inc. network of public charter schools.

Overview of the Financial Statements

The financial statements of Mater International Preparatory present the financial position and results of operations of the School for the fiscal year ended June 30, 2026 in accordance with generally accepted accounting principles for state and local governments.

The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

The government-wide financial statements report all assets and liabilities of the government, including both financial and nonfinancial assets and both short-term and long-term obligations. Revenues are recognized when they relate to the current reporting period, regardless of when the related cash is received, and expenses are recognized when incurred, regardless of when cash is paid. The government-wide statements also report deferred outflows and deferred inflows of resources that relate to future reporting periods. Accordingly, the government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting.

The governmental fund financial statements focus on current financial resources. They generally report current financial assets and liabilities, such as cash, receivables, and accounts payable, rather than long-term capital assets and long-term liabilities. Revenues are recognized when they are both measurable and available to finance current-period expenditures, while expenditures generally are recognized when the related governmental fund liability is incurred, subject to certain exceptions for long-term obligations. Deferred outflows and deferred inflows reported at the governmental fund level are limited to those applicable to current financial resources. Accordingly, governmental fund financial statements are prepared using the current financial resources measurement focus and the modified accrual basis of accounting.

More details about the measurement focus and basis of accounting can be found in the first note to the financial statements, the Summary of Significant Accounting Policies.

FINANCIAL SUMMARY

A summary and analysis of the School's net position as of June 30, 2026 and 2025 is as follows:

	2026	2025	Variance
Cash	$ 135,104	$ 4,146	$ 130,958
Investments	3,553,000	2,911,000	642,000
Prepaid expenses and other current assets	-	1,172	(1,172)
Due from other agencies	13,918	285,428	(271,510)
Due from other divisions of Mater Academy, Inc.	1,664,044	1,400,753	263,291
Capital and right-of-use capital assets, net	723,364	860,627	(137,263)
Total Assets	6,089,430	5,463,126	626,304
Deferred outflows of resources	-	-	-
Salaries and wages payable	97,772	61,692	36,080
Accounts payable and accrued expenses	12,643	7,021	5,622
Compensated absences	57,118	37,399	19,719
Lease liability	639,922	780,922	(141,000)
Total Liabilities	807,455	887,034	(79,579)
Deferred inflows of resources	-	-	-
Net Position:			
Net investment in capital assets	83,442	79,705	3,737
Restricted	172,743	75,578	97,165
Unrestricted	5,025,790	4,420,809	604,981
Total Net Position	$5,281,975	$ 4,576,092	$ 705,883

The School's financial position improved during the year ended June 30, 2026. Total net position increased by approximately $705,000, from $4.58 million at June 30, 2025, to $5.28 million at June 30, 2026. The increase was primarily attributable to the School's current-year operating results.

The most significant changes in total assets were as follows: Investments increased by approximately $642,000, from $2.91 million to $3.55 million, primarily as a result of excess operating cash being invested during the year. Amounts due from other agencies decreased by approximately $272,000, from $285,000 to $14,000, primarily reflecting the collection of amounts outstanding from Miami-Dade County Public School for referendum funds at the prior fiscal year-end. Amounts due from other divisions of Mater Academy, Inc. increased by approximately $263,000, from $1.40 million to $1.66 million based on board approval at year end.

Capital and right-to-use capital assets, net, decreased by approximately $137,000, from $861,000 to $723,000, primarily as a result of depreciation and amortization expense exceeding current-year capital asset additions. The related lease liability decreased by approximately $141,000, from $781,000 to $640,000, primarily as a result of scheduled principal payments made on the School's lease obligations during the year.

The components of net position also changed during the year. Restricted net position increased by approximately $97,000, from approximately $76,000 at June 30, 2025, to $172,000 at June 30, 2026, primarily reflecting an increase in un-spent Referendum funds as of year-end. Unrestricted net position increased by approximately $604,000, from $4.42 million to $5.02 million, primarily attributable to the School's positive current-year operating results and the resulting accumulation of resources available for general operations.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2026 and 2025 is as follows:

REVENUES	2026	2025	Variance
Program Revenues			
Operating grants and contributions	$ 292,831	$ 301,526	$ (8,695)
Capital grants and contributions	345,467	236,855	108,612
Charges for services	5,027	4,802	225
General Revenues			
State and local sources	2,282,994	2,096,104	186,890
Other revenues	139,088	122,336	16,752
Total Revenues	$ 3,065,407	$ 2,761,623	$ 303,784
EXPENSES			
Instruction	$ 1,089,465	$ 862,436	$ 227,029
Student support services	29,093	33,240	(4,147)
Instructional staff training services	9,730	13,155	(3,425)
School board	22,978	22,779	199
School administration	295,559	226,814	68,745
Fiscal services	36,258	33,408	2,850
Food services	158,243	155,987	2,256
Central services	76,473	41,325	35,148
Operation of plant	523,187	451,344	71,843
Maintenance of plant	58,000	78,804	(20,804)
Administrative technology services	24,694	20,332	4,362
Debt service	35,844	5,022	30,822
Total Expenses	2,359,524	1,944,646	414,878
Change in Net Position	705,883	816,977	(111,094)
Net Position at Beginning of Year	4,576,092	3,759,115	816,977
Net Position at End of Year	$ 5,281,975	$ 4,576,092	$ 705,883

Enrollment increased between fiscal years, with 229 full-time equivalent students during fiscal year 2026 compared with 211 students during fiscal year 2025, an increase of 18 students, or approximately 8.5%.

Total revenues increased by approximately $304,000, from $2.76 million in fiscal year 2025 to $3.06 million in fiscal year 2026. The increase was primarily attributable to increases in capital grants and contributions, and state and local funding.

Major changes in revenues and expenses included:

Capital grants and contributions increased by approximately $109,000, from $237,000 to $345,000, reflecting increased funding. Capital Outlay funding per student increased at the state

level by approximately $40 per pupil. Additionally, local capital improvement revenue rose by $341 per pupil compared to the prior year. The budget originally projected an increase in local capital improvement revenue; however, higher than expected local tax collections resulted in an additional increase above the anticipated growth, producing a materially higher year over year revenue gain.

State and local sources increased by approximately $187,000, from $2.10 million in 2025 to $2.28 million in 2026, primarily reflecting increases in per-student state and local funding allocations associated with increase in student enrollment during the current year.

Instruction expenses increased by approximately $228,000, from $862,000 in 2025 to $1.09 million in 2026. The increase was primarily attributable to increases in instructional salaries and related benefits resulting from additional instructional personnel, and salary adjustments.

School administration expenses increased by approximately $69,000, from $227,000 in 2025 to $296,000 in 2026, primarily due to increases in administrative salaries and related benefits incurred during the year.

Operation of plant expenses increased by approximately $72,000, from $451,000 in 2025 to $523,000 in 2026, primarily due to increases in facility-related costs, including utilities, rent and other costs associated with operating the School's facilities.

As a result of the $304,000 increase in revenues combined with a $415,000 increase in expenses, the School reported an increase in net position of approximately $705,000 for fiscal year 2026, compared with an increase of approximately $817,000 in fiscal year 2025. The lower current-year increase in net position was primarily attributable to the growth in expenses, particularly instruction, school administration, food services, and operation of plant, which exceeded the increase in revenues during the year.

Governmental Funds

The School reports three major funds individually in the governmental fund financial statements. Most of the discussion regarding governmental activities is equally applicable to the finances of those governmental funds.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of $3,591,607. The fund balance unassigned and available for spending at the School's discretion is $3,418,864. These funds will be available for the School's future ongoing operations.

CAPITAL ASSETS AND LONG-TERM DEBT

Capital Assets

The School's investment in capital assets as of June 30, 2026, amounts to $98,624 (net of accumulated depreciation) and right of use lease asset (building) of $624,740 (net of accumulated amortization). This investment in capital assets includes right of use lease asset (building), improvements and furniture, fixtures and equipment. There were no significant additions, disposals, or improvements during the year. Information on the School's fixed assets can be found in Note 4.

The School leases a facility located at 795 NW 32nd Street in Miami, Florida 33127.

Long-Term Liabilities

As of June 30, 2026, the School had long-term lease liabilities of $639,922 associated to its right of use lease asset (building).

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

CURRENTLY KNOWN FACTS, DECISIONS OR CONDITIONS

Currently known facts, decisions or conditions expected to affect the School's financial position include:

- **Enrollment** – enrollment is projected to be approximately 270 in fiscal year 2027.
- **Changes in funding or legislative appropriations** - the School receives the Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security from Miami-Dade County School District. The current renewal is set to expire on June 30, 2027. Additionally, Local Capital Improvement Revenue is expected to increase by an additional 25% in fiscal year 2026-2027 compared to fiscal year 2025-2026, in addition to any increases resulting from higher local tax collections.
- **Major program changes or new initiatives** – There are no major program changes or new initiatives expected for the next school year.
- **Planned capital projects or financing activities** - The board has approved for the School to invest in courtyard turf and a new playground.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Statement of Net Position
June 30, 2026

	Primary Government
Assets	Governmental Activities
Current assets:	
Cash	$ 135,104
Investments	3,553,000
Due from other agencies	13,918
Total current assets	3,702,022
Due from other divisions of Mater Academy, Inc.	1,664,044
Capital assets, net:	
Capital assets, depreciable	244,745
Less: accumulated depreciation	(146,121)
Right-of-use lease asset	1,465,054
Less: accumulated amortization	(840,314)
Total capital assets, net	723,364
Total Assets	6,089,430
Deferred Outflows of Resources	-
Liabilities	
Current liabilities:	
Salaries and wages payable	97,772
Accounts payable and accrued expenses	12,643
Compensated absences, current	25,435
Lease liability, current	148,213
Total current liabilities	284,063
Compensated absences	31,683
Lease liability	491,709
Total Liabilities	807,455
Deferred Inflows of Resources	-
Net Position	
Net investment in capital assets	83,442
Restricted:	
Miami-Dade Referendum	172,743
Unrestricted	5,025,790
Total Net Position	$ 5,281,975

The accompanying notes are an integral part of this financial statement.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Statement of Activities
For the year ended June 30, 2026

		Program Revenues			
Primary Government	**Expenses**	**Charges for Services**	**Operating Grants and Contributions**	**Capital Grants and Contributions**	**Net (Expense) Revenue and Changes in Net Position**
Governmental activities:					
Instruction	$1,089,465	$ -	$ 89,406	$ -	$ (1,000,059)
Student support services	29,093	-	-	-	(29,093)
Instructional staff training services	9,730	-	8,171	-	(1,559)
School board	22,978	-	-	-	(22,978)
School administration	295,559	-	25,050	-	(270,509)
Fiscal services	36,258	-	-	-	(36,258)
Food services	158,243	5,027	170,204	-	16,988
Central services	76,473	-	-	-	(76,473)
Operation of plant	523,187	-	-	345,467	(177,720)
Maintenance of plant	58,000	-	-	-	(58,000)
Administrative technology services	24,694	-	-	-	(24,694)
Debt service	35,844	-	-	-	(35,844)
Total governmental activities	$2,359,524	$ 5,027	$ 292,831	$ 345,467	$ (1,716,199)
	General revenues:				
	State and local sources				2,282,994
	Interest and other revenue				139,088
	Change in net position				705,883
	Net position, beginning				4,576,092
	Net position, ending				$ 5,281,975

The accompanying notes are an integral part of this financial statement.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Assets				
Cash	$ 135,104	$ -	$ -	$ 135,104
Investments	3,553,000	-	-	3,553,000
Due from other agencies	-	-	13,918	13,918
Due from fund	13,918	-	-	13,918
Total Assets	3,702,022	-	13,918	3,715,940
Deferred Outflows of Resources	-	-	-	-
Liabilities				
Salaries and wages payable	97,772	-	-	97,772
Accounts payable and accrued expenses	12,643	-	-	12,643
Due to fund	-	-	13,918	13,918
Total Liabilities	110,415	-	13,918	124,333
Deferred Inflows of Resources	-	-	-	-
Fund balance				
Restricted	172,743	-	-	172,743
Unassigned	3,418,864	-	-	3,418,864
	3,591,607	-	-	3,591,607
Total Liabilities, Deferred Inflows of Resources and Fund Balance	$ 3,702,022	$ -	$ 13,918	$ 3,715,940

The accompanying notes are an integral part of this financial statement.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2026

Total Fund Balance - Governmental Funds		$ 3,591,607
Amounts reported for governmental activities in the statement of net position are different because:		
Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.		
Capital assets, depreciable	244,745	
Less: accumulated depreciation	(146,121)	
Right-of-use lease asset	1,465,054	
Less: accumulated amortization	(840,314)	723,364
Long term receivable from Mater Academy, Inc., are not financial resources and therefore are not reported in the governmental funds.		1,664,044
Long-term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.		
Compensated absences	(57,118)	
Lease liability	(639,922)	(697,040)
Total Net Position - Governmental Activities		$ 5,281,975

The accompanying notes are an integral part of this financial statement.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	$ -	$ -	$ 154,182	$ 154,182
State passed through local	1,881,602	-	-	1,881,602
Local sources	401,392	-	191,285	592,677
Federal sources	-	292,831	-	292,831
Charges for services and other revenue	139,088	5,027	-	144,115
Total Revenues	2,422,082	297,858	345,467	3,065,407
Expenditures:				
Current				
Instruction	961,100	89,406	-	1,050,506
Student support services	28,044	-	-	28,044
Instructional staff training	1,559	8,171	-	9,730
Board	22,978	-	-	22,978
School administration	268,478	25,050	-	293,528
Fiscal services	36,258	-	-	36,258
Food services	-	158,243	-	158,243
Central services	76,473	-	-	76,473
Operation of plant	189,318	-	168,623	357,941
Maintenance of plant	58,000	-	-	58,000
Administrative technology services	24,380	-	-	24,380
Capital Outlay:				
Other capital outlay	50,617	-	-	50,617
Debt Service:				
Redemption of principal	-	-	141,000	141,000
Interest	-	-	35,844	35,844
Total Expenditures	1,717,205	280,870	345,467	2,343,542
Excess (deficit) of revenues over expenditures	704,877	16,988	-	721,865
Other financing sources (uses)				
Transfers in (out)	29,372	(29,372)	-	-
Advances to other divisions of Mater Academy, Inc.	(263,291)	-	-	(263,291)
Net change in fund balance	470,958	(12,384)	-	458,574
Fund Balance at beginning of year	3,120,649	12,384	-	3,133,033
Fund Balance at end of year	$ 3,591,607	$ -	$ -	$ 3,591,607

The accompanying notes are an integral part of this financial statement.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2026

Net Change in Fund Balance - Governmental Funds		$ 458,574
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	50,617	
Depreciation and amortization expense	(187,880)	(137,263)
Issuance of long term receivables represents a financial expenditure to governmental funds, but increases of long-term assets in the statement of net position. Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which the increase in long-term receivables of $263,291 exceeded collections of $-0- in the current period.		263,291
Increase in long-term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.		
Changes in compensated absences	(19,719)	
Principal payments on long-term liabilities	141,000	121,281
Change in Net Position of Governmental Activities		$ 705,883

The accompanying notes are an integral
part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater International Preparatory (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, and the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of three members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2033. It can be renewed for additional terms in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from sixth through eighth grade. These financial statements are for the year ended June 30, 2026, when on average 229 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements
Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenues, such as federal funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Capital Projects Funds – accounts for state and other local capital funds as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes.

Measurement Focus and Basis of Accounting
The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable.

Note 1 – Summary of Significant Accounting Policies (continued)

When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, nonmarketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has adopted a formal investment policy that permits the investment of surplus funds, subject to Board approval, in cash and cash equivalents, debt instruments, mutual funds, certificates of deposit, government-sponsored investment vehicles, and certain investments that support the Charter School Network's educational mission. The School currently invests excess deposit funds in a government money market mutual fund.

The School follows the provisions of GASB Statement No. 31, *Accounting and Financial Reporting for Certain Investments and External Investment Pools*, GASB Statement No. 72, *Fair Value Measurement and Application,* and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Note 1 – Summary of Significant Accounting Policies (continued)

Prepaid Expenses and Current Assets
Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Inter-fund Transfers
Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies
Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Capital Assets
The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of $1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measured at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease. Estimated useful lives, in years, for capital assets are as follows:

Estimated useful lives, in years, for capital assets are as follows:

Right of use asset (building)	5 Years
Improvements	5 -10 Years
Furniture, fixtures and equipment	5-10 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

GASB Statement No. 101, *Compensated Absences*, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee's pay rate as of the date of the financial statements.

The School grants a specific number of personal time off. Full time teachers and instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused days for personal time off, however, employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused days. Non-exempt and office salaried employees are not eligible to "cash out" unused personal time off days.

The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Note 1 – Summary of Significant Accounting Policies (continued)

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After reviewing and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure our Future Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and amortization reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements
GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

a) Nonspendable - includes amounts that cannot be spent because they are either not expected to be converted into cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
b) Restricted - this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balances pertain to the un-spent referendum funds as of year-end.
c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes
Mater Academy, Inc., qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates
The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 1 – Summary of Significant Accounting Policies (continued)

New Accounting Standard Adopted

In fiscal year 2026, the School adopted GASB Statement No. 103, *Financial Reporting Model Improvements*. Statement No. 103 requirements updates reporting requirements and changes to MD&A, unusual/infrequent items, proprietary fund presentation, major component units, budgetary comparison information and statistical information. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

In fiscal year 2026, the School adopted GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*. Statement No. 104 requires certain capital assets to be separately identified within the capital asset footnote. This includes lease assets by major class of underlying asset and other specified categories of capital assets. It also establishes accounting and disclosure requirements for capital assets held for sale. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 105, *Subsequent Events*. The requirements of this Statement are effective for reporting periods beginning after June 15, 2026.

The School is currently evaluating the effect that the implementation of the new standards will have on its financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2026, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in financial institutions. Deposits at FDIC-insured institutions are insured up to $250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2026, bank balances in potential excess of FDIC coverage were $3,351.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

Note 2 – Cash and Investments (continued)

At June 30, 2026, the School has had $3,980,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures.

The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2026, maturities of the fund's portfolio holdings are approximately 77% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's and issued by Morgan Stanley.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2026, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Due from Other Agencies

The following is due from other agencies as of June 30, 2026:

Funding Source	Governmental Fund	Balance
Capital Outlay	Capital Projects Fund	$ 13,918
Total Due from Other Agencies		$ 13,918

Note 4 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2026:

	Balance 07/01/25	Additions	Retirements	Balance 06/30/26
Capital assets, depreciable:				
Improvements	$ 62,383	$ 31,766	$ -	$ 94,149
Furniture, fixtures and equipment	135,170	18,851	(3,425)	150,596
Total Capital Assets	197,553	50,617	(3,425)	244,745
Less Accumulated Depreciation:				
Improvements	(45,568)	(5,216)	-	(50,784)
Furniture, fixtures and equipment	(72,278)	(26,484)	3,425	(95,337)
Total Accumulated Depreciation	(117,846)	(31,700)	3,425	(146,121)
Total Capital Assets, being depreciated, net	$ 79,707	$ 18,917	$ -	$ 98,624
Lease Assets:				
Right of use lease asset (building)	$ 1,465,054	$ -	$ -	$ 1,465,054
Less accumulated amortization	(684,134)	(156,180)	-	(840,314)
Total Lease Assets being amortized, net	780,920	(156,180)	-	624,740
Governmental Activities Capital Assets, net	$ 860,627	$ (137,263)	$ -	$ 723,364

For the fiscal year ended June 30, 2026, depreciation and amortization expense are allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	$ 22,688	$ -
Operation of plant	9,012	156,180
Total Expense	$ 31,700	$ 156,180

Note 5 – Education Service and Support Provider

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc., through June 30, 2028, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2026, the School incurred $108,774 in fees related to this agreement.

Note 6 – Transactions With Other Divisions of Mater Academy, Inc.

For 2026, the School's facility was shared with Mater Academy of International Studies (a charter school under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment, usage of facilities and staff to these schools and other schools operated by Mater Academy, Inc. In addition, the School's student activities account is recorded in the books of Mater Academy of International Studies. Federal lunch program revenues and expenses have been allocated to each school in the International Studies Campus based on FTE equivalent for purposes of presentation in the financial statements.

Mater Academy, Inc., charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater International Preparatory paid Mater Academy, Inc., approximately $34,276 in connection with these charges during the year.

The School has made long-term, non-interest bearing advances to other divisions of Mater Academy, Inc. In addition, as of June 30, 2026, the School has transferred a total of $514,044 of funds received in connection with the retroactive referendum settlement agreement to Mater Academy, Inc. for future investments on behalf of the School.

The activity for the year for long-term receivables was as follows:

	Balance 07/01/25	Advances	Collections	Balance 06/30/26
Mater Academy, Inc.	$ 1,400,753	$ 263,291	$ -	$ 1,664,044
Total Long Term Receivables	$ 1,400,753	$ 263,291	$ -	$ 1,664,044

Note 7 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2026 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To transfer lunch surplus (deficit)	$ 29,372	$ (29,372)	$ -
Total Transfers, net	$ 29,372	$ (29,372)	$ -
Due to General Fund from Capital Projects Fund for Capital Outlay	$ 13,918	$ -	$ (13,918)
Total Due from/(Due to) Funds	$ 13,918	$ -	$ (13,918)

Note 8 – Long-Term Liabilities

Mater Academy, Inc., entered into an educational facilities license agreement with the Archdiocese of Miami, Inc., for the School's facility. Starting on July 1, 2025, the second renewal term of five years became effective and continues through June 30, 2030. This facility is shared with Mater Academy of International Studies (a charter school under Mater Academy, Inc.). Under the agreement, the School pays an annual facility usage reimbursement of $434,055 and an additional student census annual payment of $790 for every student in excess of an enrollment of 499 students at the facility. These payments will be adjusted annually based on the Consumer Price Index (CPI). Additional property costs include repairs, maintenance, and insurance.

At the time of initial measurement, the lease right of use asset and liability were allocated between the School and Mater International Preparatory based on enrollment and usage of facility. The allocation used was approximately 71% for Mater Academy of International Studies and 29% for the School and there was no interest rate specified in the original lease agreement. At the time of initial measurement, the School used an average effective interest rate of 5%, which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

For the year ended June 30, 2026, interest expense totaled $35,844 as it relates to its lease agreement. For 2026, there were variable payments of $70,342 related to the lease agreement.

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total
2027	$ 148,213	$ 28,630	$ 176,843
2028	155,796	21,047	176,843
2029	163,767	13,076	176,843
2030	172,146	4,698	176,844
	$ 639,922	$ 67,451	$ 707,373

Changes in long term lease liabilities during the year are as follows:

	Balance 07/01/25	Increases	Decreases	Balance 06/30/26
Lease liability	$ 780,922	$ -	$ (141,000)	$ 639,922
	$ 780,922	$ -	$ (141,000)	$ 639,922

Note 9 – Commitments, Contingencies and Concentrations

The School receives the majority of its funding from the State through the District under the Florida Education Finance Program (FEFP) and various other state and local funding. The FEFP is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

On November 6, 2018, and November 8, 2022, the voters of Miami-Dade approved and renewed, respectively, the Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security. The Miami-Dade County School District shares a portion with charter schools. The current renewal is set to expire on June 30, 2027. For the year ended June 30, 2026, the School's total referendum revenues were approximately $401,000 or 13% of total revenues.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2026, administrative fees withheld by the School District totaled $35,607.

Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, providing employee benefits and assisting with human resources and risk management.

Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative errors and omissions.

Note 11– Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2025-2026 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan $16,287 for the year ended June 30, 2026. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 12 – Compensated Absences

Compensated absences payable consist of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid.

Changes in compensated absence liabilities during the year are as follows:

	7/1/2025	Increases *	Decreases	6/30/2026	Due within One Year
Compensated absences	$ 37,399	$ 19,719	$ -	$ 57,118	$ 25,435
	$ 37,399	$ 19,719	$ -	$ 57,118	$ 25,435

* The change in compensated absence balances is presented as a net change.

REQUIRED SUPPLEMENTARY INFORMATION

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
For the year ended June 30, 2026

	General Fund			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
State passed through local	$ 1,887,983	$ 1,855,205	$ 1,881,602	$ 32,778	$ (26,397)
Local sources (Including referendum revenue)	329,960	381,481	401,392	(51,521)	(19,911)
Charges for services and other revenue	100,546	120,488	139,088	(19,942)	(18,600)
Total Revenues	2,318,489	2,357,174	2,422,082	(38,685)	(64,908)
EXPENDITURES					
Current:					
Instruction	1,007,767	977,449	961,100	30,318	16,349
Student support services	77,021	36,160	28,044	40,861	8,116
Instructional staff training	5,000	5,000	1,559	-	3,441
Board	26,300	28,425	22,978	(2,125)	5,447
School administration	284,345	277,231	268,478	7,114	8,753
Fiscal services	37,367	36,258	36,258	1,109	-
Central services	95,535	91,667	76,473	3,868	15,194
Operation of plant	200,380	198,602	189,318	1,778	9,284
Maintenance of plant	128,081	70,025	58,000	58,056	12,025
Administrative technology services	22,688	25,104	24,380	(2,416)	724
Total Current Expenditures	1,884,484	1,745,921	1,666,588	138,563	79,333
Excess (deficit) of Revenues Over Current Expenditures	434,005	611,253	755,494	(177,248)	(144,241)
Capital Outlay:					
Other capital outlay	76,220	79,065	50,617	(2,845)	28,448
Total Capital Outlay & Debt Service					
Total Expenditures	76,220	79,065	50,617	(2,845)	28,448
Excess (deficit) of Revenues Over Expenditures	357,785	532,188	704,877	(174,403)	(172,689)
Other financing sources (uses):					
Transfers in (out)	-	5,291	29,372	(5,291)	(24,081)
Advances to other divisions of Mater Academy, Inc.	-	(263,291)	(263,291)	263,291	-
Net change in fund balance	357,785	274,188	470,958	83,597	(196,770)
Fund Balance at beginning of year	3,120,649	3,120,649	3,120,649	-	-
Fund Balance at end of year	$ 3,478,434	$ 3,394,837	$ 3,591,607	$ 83,597	$ (196,770)

See accompanying notes to the budgetary comparison schedules.

Mater International Preparatory
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Fund
For the year ended June 30, 2026

	Special Revenue Fund			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
Federal sources	$ 285,820	$ 280,954	$ 292,831	$ 4,866	$ (11,877)
Charges for services and other revenue	5,000	5,000	5,027	-	(27)
Total Revenues	290,820	285,954	297,858	4,866	(11,904)
EXPENDITURES					
Current:					
Instruction	92,920	90,096	89,406	2,824	690
Instructional staff training	12,000	10,283	8,171	1,717	2,112
School administration	18,375	25,050	25,050	(6,675)	-
Food services	167,525	160,525	158,243	7,000	2,282
Total Current Expenditures	290,820	285,954	280,870	4,866	5,084
Excess (Deficit) of Revenues Over Current Expenditures	-	-	16,988	-	(16,988)
Excess (Deficit) of Revenues Over Expenditure	-	-	16,988	-	(16,988)
Other financing sources (uses)					
Transfers in (out)	-	-	(29,372)	-	29,372
Net change in fund balance	-	-	(12,384)	-	12,384
Fund Balance at beginning of year	-	-	12,384	-	(12,384)
Fund Balance at end of year	$ -	$ -	$ -	$ -	$ -

See accompanying notes to the budgetary comparison schedules.

Note 1 – Budgets and Budgetary Accounting

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. The original budget and any subsequent amendments are approved by the Board of Directors.

Note 2 – Variances

The variances in advances to other divisions of Mater Academy, Inc. were based on Board approval at year end.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Mater International Preparatory
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund of Mater International Preparatory (the "School"), as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 15, 2026, pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 15, 2026

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

Board of Directors of
Mater International Preparatory
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Mater International Preparatory, Miami, Florida as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated September 15, 2026.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 15, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is: Mater International Preparatory (# 6047).

Financial Condition and Management

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater International Preparatory has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Mater International Preparatory did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater International Preparatory. It is management's responsibility to monitor Mater International Preparatory's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater International Preparatory maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater International Preparatory maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 15, 2026