HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

Mater Academy Davenport
W/L# 8010

(A charter school under Mater Academy Central, Inc.
and a component unit of The School District of Polk County)

Davenport, FL

Financial Statements and
Independent Auditors' Report
June 30, 2026

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Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)
W/L# 8010

318 Ronald Reagan Pkwy,
Davenport, FL 33896

2025-2026

Board of Directors

Idalia Suarez, Board Chair, Director, effective May 26, 2026
Cesar Christian Crousillat, Board Chair, Director, resigned effective May 26, 2026
Shannie Sadesky, Vice Chair, Director, resigned effective May 26, 2026
Maria Beatriz Nunez, Director, resigned effective May 26, 2026
Yasmeen Hasan, Secretary, Director
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Erika Sanchez, Principal

Other Corporate Officers

Roberto Blanch, President
Kim Guilarte, Chief Operating Officer

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater Academy Davenport
Davenport, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy Davenport (the "School"), a charter school under Mater Academy Central, Inc., which is a component unit of the School District of Polk County, as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy Central, Inc., and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of the School that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy Central, Inc. These financial statements do not purport to, and do not, present fairly the financial position Mater Academy Central, Inc., as of June 30, 2026 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Related Party Transactions

As described in Note 6 to the financial statements, the School relies on significant support from Mater Academy, Inc. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 32 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida
September 30, 2026

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Mater Academy Davenport
(A Charter School Under Mater Academy Central, Inc.)
June 30, 2026

The corporate officers of Mater Academy Central, Inc., have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2026.

About the School

Mater Academy Davenport opened in 2022 and is a Polk County public charter school located in Davenport, Florida, serving students in kindergarten through fifth grade. The School is part of the Mater Academy Central, Inc. network of public charter schools.

Overview of the Financial Statements

The financial statements of Mater Academy Davenport present the financial position and results of operations of the School for the fiscal year ended June 30, 2026, in accordance with generally accepted accounting principles for state and local governments.

The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

The government-wide financial statements report all assets and liabilities of the government, including both financial and nonfinancial assets and both short-term and long-term obligations. Revenues are recognized when they relate to the current reporting period, regardless of when the related cash is received, and expenses are recognized when incurred, regardless of when cash is paid. The government-wide statements also report deferred outflows and deferred inflows of resources that relate to future reporting periods. Accordingly, the government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting.

The governmental fund financial statements focus on current financial resources. They generally report current financial assets and liabilities, such as cash, receivables, and accounts payable, rather than long-term capital assets and long-term liabilities. Revenues are recognized when they are both measurable and available to finance current-period expenditures, while expenditures generally are recognized when the related governmental fund liability is incurred, subject to certain exceptions for long-term obligations. Deferred outflows and deferred inflows reported at the governmental fund level are limited to those applicable to current financial resources. Accordingly, governmental fund financial statements are prepared using the current financial resources measurement focus and the modified accrual basis of accounting.

More detail about the measurement focus and basis of accounting can be found in the first note to the financial statements, the Summary of Significant Accounting Policies.

FINANCIAL SUMMARY

A summary and analysis of the School's net position as of June 30, 2026 and 2025, follows:

	2026	2025	Variance
Cash	$ 1,300,780	$ 167,564	$ 1,133,216
Investments	150,000	285,000	(135,000)
Prepaid expenses and other current assets	-	653	(653)
Due from other agencies	140,249	64,179	76,070
Due from other divisions of Mater Academy, Inc., net	-	443,697	(443,697)
Capital and right-of-use capital assets, net	9,960,430	10,635,995	(675,565)
Total Assets	11,551,459	11,597,088	(45,629)
Deferred outflows of resources	-	-	-
Accounts payable	59,401	55,000	4,401
Salaries and wages payable	263,368	191,106	72,262
Compensated absences	113,235	81,334	31,901
Lease liability	9,493,894	9,667,649	(173,755)
Due to Mater Academy, Inc.	600,000	600,000	-
Total Liabilities	10,529,898	10,595,089	(65,191)
Deferred inflows of resources	-	-	-
Net Position:			
Net investment in capital assets	466,536	968,346	(501,810)
Restricted	119,456	-	119,456
Unrestricted	435,569	33,653	401,916
Total Net Position	$ 1,021,561	$ 1,001,999	$ 19,562

The School's financial position remained relatively consistent during the year ended June 30, 2026. Total net position increased by approximately $20,000, from approximately $1.00 million at June 30, 2025, to approximately $1.02 million at June 30, 2026.

The most significant changes in total assets and liabilities were as follows: Cash increased by approximately $1.13 million, from approximately $168,000 at June 30, 2025, to approximately $1.30 million at June 30, 2026, primarily reflecting changes in the timing of cash receipts and disbursements during the current fiscal year. Amounts due from other divisions of Mater Academy, Inc., net, decreased by approximately $444,000, from approximately $444,000 at June 30, 2025, to zero at June 30, 2026, primarily attributable to the collection of amounts due that were outstanding at the prior fiscal year-end.

Capital and right-of-use capital assets, net, decreased by approximately $676,000, from approximately $10.64 million at June 30, 2025, to approximately $9.96 million at June 30, 2026, primarily as a result of current-year depreciation and amortization exceeding capital asset additions.

The components of net position changed as follows: Net investment in capital assets decreased by approximately $502,000, primarily due to changes in capital and right-of-use assets and

related lease liabilities. Unrestricted net position increased by approximately $521,000, primarily reflecting the School's positive operating results and changes in the components of net position during the current fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2026 and 2025 follows:

	2026	2025	Variance
REVENUES			
Program Revenues			
Operating Grants and Contributions	$ 827,884	$ 743,492	$ 84,392
Capital Grants and Contributions	660,479	507,939	152,540
Charges for Services	711,958	613,760	98,198
General Revenues			
Local Sources	7,191,100	7,050,560	140,540
Other Revenues	86,915	375,970	(289,055)
Total Revenues	$ 9,478,336	$ 9,291,721	$ 186,615
EXPENSES			
Instruction	$ 4,474,011	$ 4,471,155	$ 2,856
Student support services	90,811	94,551	(3,740)
Instructional staff training service	50,370	46,056	4,314
School board	52,786	45,270	7,516
School administration	906,284	937,071	(30,787)
Fiscal services	132,842	129,675	3,167
Food services	398,503	425,494	(26,991)
Central services	172,972	140,842	32,130
Student transportation service	72,492	93,001	(20,509)
Operation of plant	2,057,653	1,841,027	216,626
Maintenance of plant	155,133	156,431	(1,298)
Administrative technology services	75,516	36,656	38,860
Community services	339,965	298,651	41,314
Debt service	479,436	487,893	(8,457)
Total Expenses	9,458,774	9,203,773	255,001
Increase/(Decrease) in Net Position	19,562	87,948	(68,386)
Net Position at Beginning of Year	1,001,999	914,051	87,948
Net Position at End of Year	$ 1,021,561	$ 1,001,999	$ 19,562

Enrollment increased between fiscal years, with 839 full-time equivalent students during fiscal year 2026 compared with 819 full-time equivalent students during fiscal year 2025, an increase of 20 students, or approximately 2.4%.

Total revenues increased from approximately $9.29 million in 2025 to approximately $9.48 million in 2026, an increase of approximately $187,000, or 2.0%. The increase was primarily attributable to increases of approximately $84,000 in operating grants and contributions, $153,000 in capital grants and contributions, $98,000 in charges for services, and $141,000 in local sources, partially offset by a decrease of approximately $289,000 in other revenues.

Major changes in revenues and expenses included:

Operating grants and contributions increased by approximately $84,000, from approximately $743,000 in 2025 to approximately $828,000 in 2026, primarily attributable to increased federal grant funding during the current fiscal year.

Capital grants and contributions increased by approximately $153,000, from approximately $508,000 in 2025 to approximately $660,000 in 2026, reflecting increased funding. Capital Outlay funding per student increased at the state level by approximately $40 per pupil. Additionally, local capital improvement revenue rose by $341 per pupil compared to the prior year.

Local sources increased by approximately $141,000, from approximately $7.05 million in 2025 to approximately $7.19 million in 2026, primarily attributable to increased FTE-related funding, consistent with the approximately 2.4% increase in student enrollment.

Other revenues decreased by approximately $289,000, from approximately $376,000 in 2025 to approximately $87,000 in 2026, primarily attributable to a recoverable grant of approximately $300,000 received in the prior fiscal year that was not received during the current fiscal year.

Operation of plant expense increased by approximately $217,000, from approximately $1.84 million in 2025 to approximately $2.06 million in 2026, primarily attributable to increased facility-related operating costs during the current fiscal year.

Total expenses increased from approximately $9.20 million in 2025 to approximately $9.46 million in 2026, an increase of approximately $255,000, or 2.8%. Overall, the increase in expenses was generally consistent with the increase in student enrollment and higher operating costs during the current fiscal year.

Governmental Funds

The School reports three major funds individually in the governmental fund financial statements. Most of the discussion regarding governmental activities is equally applicable to the finances of those governmental funds.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of $1,090,906. The fund balance unassigned and available for spending at the School's discretion is $1,090,906. These funds will be available for the School's future ongoing operations.

The special revenue fund reported an ending fund balance of $177,354 comprised of restricted lunch program funds of $119,456 and assigned community services fund of $57,898. The community services fund reflects the activity in the School's internal funds and accounts for the current year's change in the ending fund balance.

CAPITAL ASSETS AND LONG-TERM DEBT

Capital Assets

The School's investment in capital assets and right of use lease asset (building) as of June 30, 2026, amounts to $9,960,430 (net of accumulated depreciation and amortization). This investment in capital assets includes right of use lease asset (buildings) and furniture, fixtures and equipment. Information on the School's fixed assets can be found in Note 4.

The School leases a facility located at 318 Ronald Reagan Pkwy, Davenport, FL 33896.

Long-Term Liabilities

As of June 30, 2026, the School had long term lease liabilities of $9,493,894 associated to its right of use lease asset (building).

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

CURRENTLY KNOWN FACTS, DECISIONS OR CONDITIONS

Currently known facts, decisions or conditions expected to affect the School's financial position include:

- **Charter renewal** - The School's charter is scheduled for its renewal by the sponsoring district as its current charter expires on June 30, 2027. The School does not anticipate this affecting its ability to continue operations.
- **Enrollment** – Enrollment is projected to be approximately 844 in fiscal year 2027.
- **Changes in funding or legislative appropriations** – The School receives Secure the Next Generation Referendum from Polk County School District. The current renewal is set to expire on June 30, 2027. The Referendum is on the ballot for renewal in November 2026.
- **Major program changes or new initiatives** – There are no major program changes or new initiatives expected for the next school year.
- **Planned capital projects or financing activities** – The School plans to execute a minor construction project that will add twenty-five student stations and a parking lot project for additional staff parking.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Statement of Net Position
June 30, 2026

	Primary Government
	Governmental Activities
Assets	
Cash	$ 1,300,780
Investments	150,000
Due from other agencies	140,249
Total Current Assets	1,591,029
Capital assets, depreciable	2,616,991
Less: accumulated depreciation	(1,578,928)
Right of use lease asset	10,266,442
Less: accumulated amortization	(1,344,075)
Total Capital Assets, net	9,960,430
Total Assets	11,551,459
Deferred Outflows of Resources	-
Liabilities	
Current liabilities:	
Accounts payable	59,401
Salaries and wages payable	263,368
Compensated absences, current	50,425
Lease liability, current portion	182,645
Total Current Liabilities	555,839
Compensated absences	62,810
Due to Mater Academy, Inc.	600,000
Lease liability	9,311,249
Total Liabilities	10,529,898
Deferred Inflows of Resources	-
Net Position	
Net investment in capital assets	466,536
Restricted	119,456
Unrestricted	435,569
Total Net Position	$ 1,021,561

The accompanying notes are an integral part of this financial statement.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Statement of Activities
For the year ended June 30, 2026

		Program Revenues			
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	$4,474,011	$ 286,334	$ 337,988	$ -	$ (3,849,689)
Student support services	90,811	-	-	-	(90,811)
Instructional staff training service	50,370	-	36,605	-	(13,765)
School board	52,786	-	-	-	(52,786)
School administration	906,284	-	-	-	(906,284)
Fiscal services	132,842	-	-	-	(132,842)
Food services	398,503	53,133	453,291	-	107,921
Central services	172,972	-	-	-	(172,972)
Student transportation service	72,492	-	-	-	(72,492)
Operation of plant	2,057,653	-	-	660,479	(1,397,174)
Maintenance of plant	155,133	-	-	-	(155,133)
Administrative technology services	75,516	-	-	-	(75,516)
Community services	339,965	372,491	-	-	32,526
Debt service	479,436	-	-	-	(479,436)
Total governmental activities	9,458,774	711,958	827,884	660,479	(7,258,453)
	General revenues:				
	State and local sources				7,191,100
	Interest and other revenues				86,915
	Change in net position				19,562
	Net position, beginning				1,001,999
	Net position, ending				$ 1,021,561

The accompanying notes are an integral part of this financial statement.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Balance Sheet - Governmental Funds
June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Assets				
Cash	$ 1,123,426	$ 177,354	$ -	$ 1,300,780
Investments	150,000	-	-	150,000
Due from other agencies	-	77,528	62,721	140,249
Due from fund	140,249	-	-	140,249
Total Assets	1,413,675	254,882	62,721	1,731,278
Deferred Outflows of Resources	-	-	-	-
Liabilities				
Salaries and wages payable	263,368	-	-	263,368
Due to fund	-	77,528	62,721	140,249
Total Liabilities	322,769	77,528	62,721	463,018
Deferred Inflows of Resources	-	-	-	-
Fund Balance				
Assigned	-	57,898	-	57,898
Restricted	-	119,456	-	119,456
Unassigned	1,090,906	-	-	1,090,906
Total Fund Balance	1,090,906	177,354	-	1,268,260
Total Liabilities, Deferred Inflows of Resources and Fund Balance	$ 1,413,675	$ 254,882	$ 62,721	$ 1,731,278

The accompanying notes are an integral part of this financial statement.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2026

Total Fund Balance - Governmental Funds		$ 1,268,260
Amounts reported for governmental activities in the statement of net position are different because:		
Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.		
Capital assets, depreciable	2,616,991	
Less: accumulated depreciation	(1,578,928)	
Right-of-use lease asset	10,266,442	
Less: accumulated amortization	(1,344,075)	9,960,430
Long-term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.		
Compensated absences	(113,235)	
Due to related party	(600,000)	
Lease liability	(9,493,894)	(10,207,129)
Total Net Position - Governmental Activities		$ 1,021,561

The accompanying notes are an integral part of this financial statement.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State passed through local	$ 7,191,100	$ -	$ -	$ 7,191,100
State capital outlay funding	-	-	563,283	563,283
Local sources	-	-	97,196	97,196
Federal sources	-	827,884	-	827,884
Charges for services and other revenue	373,249	425,624	-	798,873
Total Revenues	7,564,349	1,253,508	660,479	9,478,336
Expenditures:				
Current				
Instruction	3,728,755	354,124	-	4,082,879
Student support services	86,430	-	-	86,430
Instructional staff training	13,765	36,605	-	50,370
Board	52,786	-	-	52,786
School administration	906,077	-	-	906,077
Fiscal services	132,842	-	-	132,842
Food services	-	398,920	-	398,920
Central services	172,972	-	-	172,972
Student transportation	51,438	-	-	51,438
Operation of plant	1,641,642	-	7,288	1,648,930
Maintenance of plant	155,133	-	-	155,133
Administrative technology services	74,054	-	-	74,054
Community services	-	339,965	-	339,965
Capital Outlay:				
Other capital outlay	119,076	-	-	119,076
Debt Service:				
Principal	-	-	173,755	173,755
Interest	-	-	479,436	479,436
Total Expenditures	7,134,970	1,129,614	660,479	8,925,063
Excess (Deficit) of revenues over expenditures	429,379	123,894	-	553,273
Other financing sources (uses)				
Transfers in (out)	(25,165)	25,165	-	-
Net change in fund balance	404,214	149,059	-	553,273
Fund Balance at beginning of year	686,692	28,295	-	714,987
Fund Balance at end of year	$ 1,090,906	$ 177,354	$ -	$ 1,268,260

The accompanying notes are an integral part of this financial statement.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2026

Net Change in Fund Balance - Governmental Funds		$ 553,273
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. These amounts during the year were as follows:		
Capital Outlay	119,076	
Depreciation and amortization expense	(794,641)	(675,565)
Increases in long term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.		
Change in compensated absences	(31,901)	
Decreases in long term liabilities	173,755	
Increases in long term liabilities	-	141,854
Change in Net Position of Governmental Activities		$ 19,562

The accompanying notes are an integral
part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy Davenport (the "School") is a component unit of the School District of Polk County, Florida (the "District"). The School's charter is held by Mater Academy Central, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy Central, Inc., which is composed of three members and also governs other charter schools. Mater Academy Central, Inc. is a single member entity controlled by Mater Academy, Inc. Both entities have board of director members in common. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School District of Polk County, Florida. The current charter expires on June 30, 2027, and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Davenport, Florida for students from kindergarten to fifth grade. These financial statements are for the year ended June 30, 2026, when on average 839 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-Wide and Fund Financial Statements

Government-Wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Note 1 – Summary of Significant Accounting Policies (continued)

Program revenues include: (1) charges for services and student activity fees; (2) operating grants such as, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay.In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other state and local sources.

Fund Financial Statements
Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Capital Projects Fund – accounts for state and other local capital funds as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes.

Special Revenue Fund – accounts for specific revenues, such as federal funding and federal lunch program, that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting
The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Note 1 – Summary of Significant Accounting Policies (continued)

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable.

When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

Investments

The School has adopted a formal investment policy that permits the investment of surplus funds, subject to Board approval, in cash and cash equivalents, debt instruments, mutual funds, certificates of deposit, government-sponsored investment vehicles, and certain investments that support the Charter School Network's educational mission. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application,* and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies
Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Deferred Outflows/Inflows of Resources
In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Capital Assets
The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with costs of $1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Right of use asset (building)	30 Years
Improvements	10-30 Years
Furniture, fixtures and equipment	5-10 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

GASB Statement No. 101, Compensated Absences, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee's pay rate as of the date of the financial statements.

The School grants a specific number of personal time off. Full time teachers and instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused days for personal time off, however, the employees may only cash out if they have used three days or less in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused days. Non-exempt and office salaried employees are not eligible to "cash out" unused personal time off days.

The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Note 1 – Summary of Significant Accounting Policies (continued)

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund Balance Classification

Government-wide financial statements
Equity is classified as net position and displayed in three components:

a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and amortization reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements
GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

a) Nonspendable – includes amounts that cannot be spent because they are either not expected to be converted to cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Rstricted balances at year end pertain to the School's National School Lunch Program.
c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's Internal Student Activities Account.
e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Prepaid Expenses and Other Assets
Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Income Taxes
Mater Academy Central, Inc., qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Note 1 – Summary of Significant Accounting Policies (continued)

New Accounting Standard Adopted

In fiscal year 2026, the School adopted GASB Statement No. 103, *Financial Reporting Model Improvements*. Statement No. 103 requirements updates reporting requirements and changes to MD&A, unusual/infrequent items, proprietary fund presentation, major component units, budgetary comparison information and statistical information. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

In fiscal year 2026, the School adopted GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*. Statement No. 104 requires certain capital assets to be separately identified within the capital asset footnote. This includes lease assets by major class of underlying asset and other specified categories of capital assets. It also establishes accounting and disclosure requirements for capital assets held for sale. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 105, *Subsequent Events*. The requirements of this Statement are effective for reporting periods beginning after June 15, 2026.

The School is currently evaluating the effect that the implementation of the new standards will have on its financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 30, 2026, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in one financial institutions. Deposits at FDIC-insured institutions are insured up to $250,000 per depositor, per financial institution. The School is a charter school under Mater Academy Central, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy Central, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2026, bank balances in potential excess of FDIC coverage were $413,140.

Note 2 – Cash and Investments (continued)

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2026, the School had $150,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2026, maturities of the fund's portfolio holdings are approximately 77% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2026, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Due from Other Agencies

The following is due from other agencies as of June 30, 2026:

Funding Source	Governmental Fund	Balance
Title I	Special Revenue Fund	$ 77,528
School Hardening	Capital Projects Fund	14,436
Capital Outlay	Capital Projects Fund	62,721
Total Due from Other Agencies		$ 154,685

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy Central, Inc., through June 30, 2028, and unless terminated by the board will have the option to renew for an additional five-year period. During the year ended June 30, 2026, the School incurred $420,000 in fees, including $22,000 in fees paid from the Pre-K program.

Note 5 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2026:

	Balance 07/01/25	Additions	Retirements/ Reclassifications	Balance 06/30/26
Capital assets, depreciable:				
Improvements	$ 542,773	$ 84,610	$ -	$ 627,383
Furniture, fixtures and equipment	1,955,142	34,466	-	1,989,608
Total Capital Assets	2,497,915	119,076	-	2,616,991
Less Accumulated Depreciation:				
Improvements	(92,846)	(52,624)	-	(145,470)
Furniture, fixtures and equipment	(1,034,609)	(398,849)	-	(1,433,458)
Total Accumulated Depreciation	(1,127,455)	(451,473)	-	(1,578,928)
Total depreciable assets, net	$ 1,370,460	$ (332,397)	$ -	$ 1,038,063
Lease Assets:				
Right of use asset (building)	10,266,442	$ -	$ -	10,266,442
Less accumulated amortization	(1,000,907)	(343,168)	-	(1,344,075)
Total Lease assets, net	9,265,535	(343,168)	-	8,922,367
Governmental Activities Capital Assets, net	$10,635,995	$ (675,565)	$ -	$ 9,960,430

For the fiscal year ended June 30, 2026, depreciation and amortization expense are allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	$ 364,434	$ -
School administration	1,974	-
Student transportation services	22,990	-
Operation of plant	62,075	343,168
Total Expense	$ 451,473	$ 343,168

Note 6 – Transactions with Mater Academy, Inc.

As described in Note 1, Mater Academy Central, Inc. and Mater Academy, Inc. are affiliated entities. Mater Academy, Inc. charges to its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Davenport paid $125,852 in connection with these charges during the year.

For 2026, the School's facility was shared with Mater Academy Davenport Middle School (a charter school under Mater Academy Central, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools.

Recoverable Grant

In prior years, the School received recoverable grants totaling $1,000,000 from Mater Academy, Inc. The purpose of these grants was for the school to fund operating expenses with repayment contingent on the school subsequently meeting certain financial conditions. The maximum amount the school may be required to pay in the future should the school meet the requirements for repayment is $1,000,000.

The School received long-term, non-interest bearing advances from Mater Academy, Inc., for working capital purposes. The following schedule provides a summary of changes in long-term advances for the year:

	Balance 07/01/25	Increases	Decreases	Balance 06/30/26
Mater Academy, Inc.	$ 600,000	$ -	$ -	$ 600,000
Total Long Term Debt	$ 600,000	$ -	$ -	$ 600,000

Note 7 – Interfund Transfer

Interfund transfers in governmental funds consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund special revenue fund for prior year's federal expenditures	$ (25,165)	$ 25,165	$ -
Total Transfers, net	$ (25,165)	$ 25,165	$ -

Due from / (Due to) balances consist of the following:

Due to general fund from capital projects fund for capital outlay	$ 62,721	$ -	$ (62,721)
Due to general fund from special revenue fund for federal grants	77,528	(77,528)	-
Total Due from/(Due to)	$ 140,249	$ (77,528)	$ (62,721)

Note 8 – Long-Term Liabilities

On July 1, 2022, Mater Academy Central, Inc., entered into a lease agreement with School Development Davenport, LLC., Landlord, on behalf of the School. The landlord is an affiliate of the School's education service and support provider (see Note 4). The charter school facility consists of approximately 46,470 rentable square feet. The term is through June 30, 2052 taking considering two renewal options of five years each. Initial fixed annual payments under this agreement are approximately $1,146,000 plus additional property costs including repairs, maintenance and insurance, adjusted annually based on the Consumer Price Index (CPI). Under the agreement, Mater Academy Central, Inc., must meet certain requirements and covenants including maintaining a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

The School has recorded a lease right of use asset and liability. The lease right of use asset and liability were allocated between the School and Mater Academy Davenport Middle School based on expected enrollment and usage of facility. Mater Academy Davenport Middle School started operation after fiscal year end. The allocation used was approximately 43% for Mater Academy Davenport Middle School and 57% for the School and there was no interest rate specified in the original lease agreement. At the time of the initial measurement, the average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

For the year ended June 30, 2026, interest expense totaled $479,436 as it relates to its lease agreement. For the year ended June 30, 2026, variable and other payments of $640,337 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

Changes in long-term lease liabilities during the year are as follows:

	Balance 07/01/25	Increases	Decreases	Balance 06/30/26
Lease liability - building	$ 9,667,649	$ -	$ (173,755)	$ 9,493,894
Total Long Term Debt	$ 9,667,649	$ -	$ (173,755)	$ 9,493,894

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total	
2027	$ 182,645	$ 470,547	$ 653,192	
2028	191,989	461,202	653,191	
2029	201,812	451,380	653,192	
2030	212,137	441,055	653,192	
2031	222,990	430,201	653,191	
2032-2036	1,298,211	1,967,747	3,265,958	(total of five year period)
2037-2041	1,666,070	1,599,888	3,265,958	(total of five year period)
2042-2046	2,138,166	1,127,792	3,265,958	(total of five year period)
2047-2051	2,744,034	521,924	3,265,958	(total of five year period)
2052	635,840	17,352	653,192	(total of two year period)
	$ 9,493,894	$ 7,489,088	$ 16,982,982	

Note 9 – Contingencies and Concentrations

Contingencies and Concentrations

The School receives the majority of its funding from the State through the District under the Florida Education Finance Program (FEFP) and various other state and local funding. The FEFP is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits.

It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% (or 2% if high performing) of the qualifying revenues of the School. For the year ended June 30, 2026, administrative fees withheld by the School District totaled $105,996.

Note 10 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2025-2026 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan $56,414 for the year ended June 30, 2026. The School does not exercise any control or fiduciary responsibility over the Plan's assets, which are administered by Voya Financial.

Note 11 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage during the year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative errors and omissions.

Note 12 – Compensated Absences

Compensated absences payable consist of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid.

Changes in compensated absence liabilities during the year are as follows:

	7/1/2025	Increases *	Decreases	6/30/2026	Due within One Year
Compensated absences	$ 81,334	$ 31,901	$ -	$ 113,235	$ 50,425
	$ 81,334	$ 31,901	$ -	$ 113,235	$ 50,425

* The change in compensated absence balances is presented as a net change.

REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
For the year ended June 30, 2026

	General Fund			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
State passed through local	$ 7,143,602	$ 7,186,500	$ 7,191,100	$ (42,898)	$ (4,600)
Local sources (Including Referendum revenue)	-	-	-	-	-
Charges for services and other revenue	364,415	370,427	373,249	(6,012)	(2,822)
Total Revenues	7,508,017	7,556,927	7,564,349	(48,910)	(7,422)
EXPENDITURES					
Current:					
Instruction	3,767,065	3,733,518	3,728,755	33,547	4,763
Student support services	47,052	88,341	86,430	(41,289)	1,911
Instructional staff training	15,000	14,395	13,765	605	630
Board	54,313	53,298	52,786	1,015	512
School administration	900,738	906,898	906,077	(6,160)	821
Fiscal services	132,208	132,842	132,842	(634)	-
Central services	158,708	221,842	172,972	(63,134)	48,870
Student transportation services	52,113	51,795	51,438	318	357
Operation of plant	1,675,638	1,646,848	1,641,642	28,790	5,206
Maintenance of plant	217,200	208,800	155,133	8,400	53,667
Administrative technology services	76,014	74,654	74,054	1,360	600
Total Current Expenditures	7,096,049	7,133,231	7,015,894	(37,182)	117,337
Excess (deficit) of Revenues Over Current Expenditures	411,968	423,696	548,455	(11,728)	(124,759)
Capital Outlay:					
Other Capital Outlay	-	120,413	119,076	(120,413)	1,337
Total Capital Outlay & Debt Service Expenditures	-	120,413	119,076	(120,413)	1,337
Total Expenditures	7,096,049	7,253,644	7,134,970	(157,595)	118,674
Excess (deficit) of Revenues Over Expenditures	411,968	303,283	429,379	108,685	(126,096)
Other financing sources (uses):					
Transfers in (out)	177,950	10,474	(25,165)	167,476	35,639
Net change in fund balance	589,918	313,757	404,214	276,161	(90,457)
Fund Balance at beginning of year	686,692	686,692	686,692	-	-
Fund Balance at end of year	$ 1,276,610	$ 1,000,449	$ 1,090,906	$ 276,161	$ (90,457)

See accompanying notes to the budgetary comparison schedules.

Mater Academy Davenport
(A charter school under Mater Academy Central, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Funds
For the year ended June 30, 2026

	Special Revenue Funds			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
Federal sources	$ 823,624	$ 825,228	$ 827,884	$ (1,604)	$ (2,656)
Charges for services and other revenue	423,300	423,607	425,624	(307)	(2,017)
Total Revenues	1,246,924	1,248,835	1,253,508	(1,911)	(4,673)
EXPENDITURES					
Current:					
Instruction	356,719	354,124	354,124	2,595	-
Instructional staff training	36,605	36,605	36,605	-	-
Food services	400,650	399,632	398,920	1,018	712
Community services	275,000	340,000	339,965	(65,000)	35
Total Current Expenditures	1,068,974	1,130,361	1,129,614	(61,387)	747
Excess (Deficit) of Revenues Over Current Expenditures	177,950	118,474	123,894	59,476	(5,420)
Other financing sources (uses)					
Transfers in (out)	(177,950)	(10,474)	25,165	(167,476)	(35,639)
Net change in fund balance	-	108,000	149,059	(108,000)	(41,059)
Fund Balance at beginning of year	28,295	28,295	28,295	-	-
Fund Balance at end of year	$ 28,295	$ 136,295	$ 177,354	$ (108,000)	$ (41,059)

See accompanying notes to the budgetary comparison schedules.

Note 1 – Budgets and Budgetary Accounting

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. The original budget and any subsequent amendments are approved by the Board of Directors.

Note 2 – Variances

There were no significant variances between the original budget to final budget and final budget to actual results for the fiscal year ended June 30, 2026 that warrant further discussion.

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Mater Academy Davenport
Davenport, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Mater Academy Davenport (the "School"), as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 30, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 30, 2026, pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2026

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

To the Board of Directors of
Mater Academy Davenport
Davenport Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy Davenport, Davenport Florida, as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated September 30, 2026.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 30, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy Davenport, 8010.

Financial Condition and Management

Section 10.854(1)(e)2., and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy Davenport has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy Davenport did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy Davenport. It is management's responsibility to monitor Mater Academy Davenport financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy Davenport maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy Davenport maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School District of Polk County, Federal and other granting agencies, the Board of Directors, Mater Academy Central, Inc., and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HLB Gravier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 30, 2026