HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

Mater Academy High School
W/L# 7160
(A charter school under
Mater Academy, Inc.)

Financial Statements and
Independent Auditors' Report
June 30, 2026

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Mater Academy High School
(A charter school under Mater Academy, Inc.)
W/L# 7160

7901 NW 103rd Street
Hialeah Gardens, FL 33016

2025-2026

Board of Directors

Idalia Suarez, Board Chair, Director, effective May 26, 2026
Cesar Christian Crousillat, Board Chair, Director, resigned effective May 26, 2026
Shannie Sadesky, Vice Chair, Director, resigned effective May 26, 2026
Maria Beatriz Nunez, Director, resigned effective May 26, 2026
Yasmeen Hasan, Secretary, Director
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Alex Tamargo, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President
Kim Guilarte, Chief Operating Officer

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater Academy High School
Hialeah Gardens, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy High School (the "School"), a charter school under Mater Academy, Inc. as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater Academy High School as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Mater Academy, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Mater Academy High School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of Mater Academy High School that is attributable to the transactions of the School and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Mater Academy, Inc. as of June 30, 2026 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Consolidation with Another Charter School

As described in Note 13 to the financial statements, the School's charter agreement was amended and its operations consolidated with Mater Academy Middle School (MSID 6012) and Mater Performing Arts & Entertainment Academy (MSID 7014) consolidating all three charter contracts into a single school effective July 1, 2026. As a result, the assets, liabilities and net position of Mater Academy Middle School and Mater Performing Arts & Entertainment Academy will be transferred to the financial statements of the School. Additionally, the School will be renamed Mater Academy Middle High School (MSID 7160). Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 30 through 32 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

HLB Gravier, LLP

Coral Gables, Florida
September 15, 2026

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Mater Academy High School
(A Charter School Under Mater Academy, Inc.)
June 30, 2026

The corporate officers of Mater Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2026.

About the School
Mater Academy High School opened in 2002 and is a Miami-Dade County public charter school and served students in ninth through twelfth grade. Mater Academy High School is part of the Mater Academy, Inc. network of public charter schools.

Overview of the Financial Statements

The financial statements of Mater Academy High School present the financial position and results of operations of the school for the fiscal year ended June 30, 2026, in accordance with generally accepted accounting principles for state and local governments.

The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

The government-wide financial statements report all assets and liabilities of the government, including both financial and non-financial assets and both short-term and long-term obligations. Revenues are recognized when they relate to the current reporting period, regardless of when the related cash is received, and expenses are recognized when incurred, regardless of when cash is paid. The government-wide statements also report deferred outflows and deferred inflows of resources that relate to future reporting periods. Accordingly, the government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting.

The governmental fund financial statements focus on current financial resources. They generally report current financial assets and liabilities, such as cash, receivables, and accounts payable, rather than long-term capital assets and long-term liabilities. Revenues are recognized when they are both measurable and available to finance current-period expenditures, while expenditures generally are recognized when the related governmental fund liability is incurred, subject to certain exceptions for long-term obligations. Deferred outflows and deferred inflows reported at the governmental fund level are limited to those applicable to current financial resources. Accordingly, governmental fund financial statements are prepared using the current financial resources measurement focus and the modified accrual basis of accounting.

More detail about the measurement focus and basis of accounting can be found in the first note to the financial statements, the Summary of Significant Accounting Policies.

FINANCIAL SUMMARY

A summary and analysis of the School's net position as of June 30, 2026 and 2025 is as follows:

	2026	2025	Variance
Cash	$ 1,216,286	$ 1,129,035	$ 87,251
Investments	11,270,000	8,144,000	3,126,000
Prepaid expenses and other assets	31,063	25,300	5,763
Due from other agencies	109,702	2,282,480	(2,172,778)
Deposits receivable	30,948	30,948	-
Due from other divisions of Mater Academy, Inc.	9,418,514	7,283,421	2,135,093
Capital and right of use assets, net	17,112,623	19,510,153	(2,397,530)
Total Assets	39,189,136	38,405,337	783,799
Deferred outflows of resources	-	-	-
Salaries and wages payable	761,538	720,806	40,732
Accounts payable and other accrued liabilities	180,944	27,287	153,657
Compensated absences	682,415	489,760	192,655
Deferred lease liability	221,599	221,599	-
Lease liability	16,338,241	17,741,109	(1,402,868)
Total Liabilities	18,184,737	19,200,561	(1,015,824)
Deferred inflows of resources	-	-	-
Net Position:			
Net investment in capital assets	552,783	1,547,445	(994,662)
Restricted	88,994	313,787	(224,793)
Unrestricted	20,362,622	17,343,544	3,019,078
Total Net Position	$ 21,004,399	$ 19,204,776	$ 1,799,623

The School's financial position improved during the year ended June 30, 2026. Total net position increased by approximately $1.8 million, or approximately 9.4%. See analysis of the School's summary of revenues and expenses for further detail.

The most significant changes in total assets and liabilities were as follows: Cash and investments increased by approximately $3.13 million primarily attributable to the increase in net position during the current year. Amounts due from other divisions of Mater Academy, Inc. increased by approximately $2.14 million, based on board approval at year end. Amounts due from other agencies decreased by approximately $2.17 million, primarily reflecting the collection of amounts outstanding from Miami-Dade County Public School for referendum funds at the prior fiscal year-end.

Capital and right-to-use assets, net, and lease liabilities decreased primarily as a result of depreciation and amortization exceeding current-year capital additions. Information on the School's capital assets can be found in Note 4.

The components of net position changed as follows: Net investment in capital assets decreased by approximately $995,000. The decrease reflects the relationship between the School's net capital and right-to-use assets and the related outstanding obligations at year-end. Unrestricted net position increased by approximately $3.1 million, primarily attributable to the School's current year change in net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2026 and 2025 is as follows:

	2026	2025	Variance
REVENUES			
Program Revenues			
Operating Grants and Contributions	$ 1,074,315	$ 1,268,883	$ (194,568)
Capital Grants and Contributions	2,393,224	1,781,837	611,387
Charges for Services	2,029,111	1,959,759	69,352
General Revenues			
State and Local Sources	16,927,966	16,957,971	(30,005)
Other Revenues	369,958	284,209	85,749
Total Revenues	$ 22,794,574	$ 22,252,659	$ 541,915
EXPENSES			
Instruction	$ 9,118,448	$ 8,971,097	$ 147,351
Student support services	450,983	510,683	(59,700)
Instructional staff training	106,215	131,175	(24,960)
Board	117,172	115,110	2,062
School administration	1,555,324	1,425,497	129,827
Facilities acquisition	175,234	376,902	(201,668)
Fiscal services	248,742	254,600	(5,858)
Food services	809,778	920,638	(110,860)
Central services	296,526	270,580	25,946
Pupil transportation	12,586	7,408	5,178
Operation of plant	4,950,071	4,847,273	102,798
Maintenance of plant	289,320	450,991	(161,671)
Administrative technology services	73,215	93,993	(20,778)
Community service	1,936,141	1,837,591	98,550
Debt service	855,196	923,476	(68,280)
Total Expenses	20,994,951	21,137,014	(142,063)
Change in Net Position	1,799,623	1,115,645	683,978
Net Position at Beginning of Year	19,204,776	18,089,131	1,115,645
Net Position at End of Year	$ 21,004,399	$ 19,204,776	$ 1,799,623

Enrollment decreased moderately between fiscal years, with 1,571 full-time equivalent students during fiscal year 2026 compared with 1,608 students during fiscal year 2025.

Total revenues increased by approximately $542,000, or 2%. The increase was primarily attributable to increases in capital grants and contributions.

Capital grants and contributions increased by approximately $611,000, reflecting increased funding. Capital Outlay funding per student increased at the state level by approximately $40 per pupil. Additionally, local capital improvement revenue rose by $341 per pupil compared to the prior year.

Governmental Funds

The School reports three major funds individually in the governmental fund financial statements. Much of the discussion regarding governmental activities is also applicable to these governmental funds. There were significant changes in two of the three major funds during the current year.

At the end of the fiscal year, the School's governmental general fund reported an ending fund balance of $10,577,605, of which $10,546,542 was unassigned and available for spending at the School's discretion. These resources are available to support the School's future operations.

The special revenue fund reported an ending fund balance of $1,106,964, consisting of $88,994 in restricted lunch program funds and $1,017,970 assigned for community services. The community services fund balance reflects activity resulting from the School's internal fund accounts during the current year.

CAPITAL ASSETS AND LONG-TERM DEBT

Capital Assets

The School's investment in capital assets (including right of use lease assets) as of June 30, 2026 amounts to $17,112,623 (net of accumulated depreciation and amortization). This investment in capital assets includes building and improvements, furniture, fixtures and equipment. Significant asset additions are primarily improvements made during the year for installation of flooring and general facility improvements. Information on the School's capital assets can be found in Note 4.

The School leases a facility located at 7901 NW 103rd Street Hialeah Gardens, FL 33016.

Long-Term Liabilities

As of June 30, 2026, the School had $16,559,840 in long term lease liabilities associated with its right of use lease asset (building).

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

CURRENTLY KNOWN FACTS, DECISIONS OR CONDITIONS

Currently known facts, decisions or conditions expected to affect the School's financial position include:

- **Consolidation with Another Charter School** – The School Board of Miami-Dade County approved a charter consolidation of the School with Mater Academy Middle School (MSID 6012) and Mater Performing Arts & Entertainment (MSID 7014). Mater Academy High School is the continuing School and will be renamed Mater Academy Middle High School (MSID 7160). See Note 13 for further information.
- **Enrollment** – enrollment for the consolidated school is projected to be approximately 3,000 in fiscal year 2027.
- **Changes in funding or legislative appropriations** - the School receives Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security from Miami-Dade County School District. The current renewal is set to expire on June 30, 2027.
- **Planned Capital Projects** – The Board has approved $58,000 in capital projects for the band room and gym floor.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Statement of Net Position
June 30, 2026

	Primary Government
	Governmental Activities
Assets	
Current assets:	
Cash	$ 1,216,286
Investments	11,270,000
Prepaid expenses and other assets	31,063
Due from other agencies	109,702
Total Current Assets	12,627,051
Deposits receivable, long term	30,948
Due from other divisions of Mater Academy, Inc.	9,418,514
	9,449,462
Capital assets, non-depreciable	25,874
Capital assets, depreciable	10,000,818
Less: accumulated depreciation	(7,508,349)
Leased assets, right of use	22,702,212
Less: accumulated amortization	(8,107,932)
	17,112,623
Total Assets	39,189,136
Deferred Outflows of Resources	-
Liabilities	
Current liabilities:	
Salaries and wages payable	761,538
Accounts payable and other accrued liabilities	180,944
Compensated absences, current	303,913
Lease liability, current	3,009,472
Total Current Liabilities	4,255,867
Compensated absences	378,502
Deferred lease liability	221,599
Lease liability	13,328,769
Total Liabilities	18,184,737
Deferred Inflows of Resources	-
Net Position	
Net investment in capital assets	552,783
Restricted net position for Lunch Program	88,994
Unrestricted	20,362,622
Total Net Position	$ 21,004,399

The accompanying notes are an integral part of this financial statement

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Statement of Activities
For the year ended June 30, 2026

Primary Government:	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	$ 9,118,448	$ -	$ 460,626	$ -	$ (8,657,822)
Student support services	450,983	-	-	-	(450,983)
Instructional staff training	106,215	-	62,567	-	(43,648)
Board	117,172	-	-	-	(117,172)
School administration	1,555,324	-	9,321	-	(1,546,003)
Facilities acquisition	175,234	-	-	-	(175,234)
Fiscal services	248,742	-	-	-	(248,742)
Food services	809,778	53,331	540,327	-	(216,120)
Central services	296,526	-	-	-	(296,526)
Pupil transportation	12,586	-	-	-	(12,586)
Operation of plant	4,950,071	-	1,474	2,393,224	(2,555,373)
Maintenance of plant	289,320	-	-	-	(289,320)
Administrative technology services	73,215	-	-	-	(73,215)
Community service	1,936,141	1,975,780	-	-	39,639
Debt service	855,196	-	-	-	(855,196)
Total governmental activities	20,994,951	2,029,111	1,074,315	2,393,224	(15,498,301)
		General revenues:			
		State and local sources			16,927,966
		Investment earnings			369,958
		Change in net position			1,799,623
		Net position, beginning			19,204,776
		Net position, ending			$ 21,004,399

The accompanying notes are an integral part of this financial statement

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Balance Sheet - Governmental Funds
June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Assets				
Cash	$ 509,322	$ 706,964	$ -	$ 1,216,286
Investments	10,870,000	400,000	-	11,270,000
Due from other agencies	-	-	109,702	109,702
Due from fund	109,702	-	-	109,702
Prepaid expenses and other assets	31,063	-	-	31,063
Total Assets	11,520,087	1,106,964	109,702	12,736,753
Deferred Outflows of Resources	-	-	-	-
Liabilities				
Salaries and wages payable	761,538	-	-	761,538
Accounts payable and other accrued liabilities	180,944	-	-	180,944
Due to fund	-	-	109,702	109,702
Total Liabilities	942,482	-	109,702	1,052,184
Deferred Inflows of Resources	-	-	-	-
Fund Balance				
Nonspendable, not in spendable form	31,063	-	-	31,063
Assigned	-	1,017,970	-	1,017,970
Restricted	-	88,994	-	88,994
Unassigned	10,546,542	-	-	10,546,542
	10,577,605	1,106,964	-	11,684,569
Total Liabilities, Deferred Inflows of Resources and Fund Balance	$ 11,520,087	$ 1,106,964	$ 109,702	$ 12,736,753

The accompanying notes are an integral part of this financial statement

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2026

Total Fund Balance - Governmental Funds		$ 11,684,569
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.		
Capital assets, non-depreciable	25,874	
Capital assets, depreciable	10,000,818	
Less: accumulated depreciation	(7,508,349)	
Right-of-use lease asset	22,702,212	
Less: accumulated amortization	(8,107,932)	
		17,112,623
Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds.		9,449,462
Long term liablities were not due and payable in the current period and, therefore are not reported in the governmental funds.		
Compensated absences	(682,415)	
Lease liabilities	(16,559,840)	
		(17,242,255)
Total Net Position - Governmental Activities		$ 21,004,399

The accompanying notes are an integral part of this financial statement

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2026

	General Fund	Special Revenue Funds	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	$ -	$ -	$ 1,095,101	$ 1,095,101
State passed through local	14,132,144	-	-	14,132,144
Local sources	2,795,822	-	1,298,123	4,093,945
Federal sources	-	1,074,315	-	1,074,315
Charges and other revenue	369,958	2,029,111	-	2,399,069
Total Revenues	17,297,924	3,103,426	2,393,224	22,794,574
Expenditures:				
Current				
Instruction	7,907,499	460,626	-	8,368,125
Student support services	449,062	-	-	449,062
Instructional staff training	43,648	62,567	-	106,215
Board	117,172	-	-	117,172
School administration	1,561,527	9,321	-	1,570,848
Fiscal services	248,742	-	-	248,742
Food services	-	825,708	-	825,708
Central services	296,526	-	-	296,526
Pupil transportation	4,377	-	-	4,377
Operation of plant	2,770,213	1,474	135,160	2,906,847
Maintenance of plant	274,160	-	-	274,160
Administrative technology services	97,373	-	-	97,373
Community service	-	1,936,141	-	1,936,141
Capital Outlay:				
Other capital outlay	348,274	-	-	348,274
Debt Service:				
Principal	-	-	1,402,868	1,402,868
Interest	-	-	855,196	855,196
Total Expenditures	14,118,573	3,295,837	2,393,224	19,807,634
Excess (deficit) of revenues over expenditures	3,179,351	(192,411)	-	2,986,940
Other financing sources (uses)				
Increase in long-term receivables from other divisions	(2,135,093)	-	-	(2,135,093)
Transfers in (out)	(321,044)	321,044	-	-
Net change in fund balance	723,214	128,633	-	851,847
Fund Balance at beginning of year	9,854,391	978,331	-	10,832,722
Fund Balance at end of year	$ 10,577,605	$ 1,106,964	$ -	$ 11,684,569

The accompanying notes are an integral part of this financial statement

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2026

Net Change in Fund Balance - Governmental Funds		$ 851,847
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. In the current period, these amounts are:		
Capital Outlay	348,274	
Depreciation and amortization expense	(2,745,804)	
		(2,397,530)
Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. In the current period, these amounts are:		
Increases in long term receivables	2,135,093	
Decreases in long term receivables	-	
		2,135,093
Additions in long term liabilities provide current financial resources to governmental funds, but increases long term liabilities in the statement of net position. Reductions in long term liabilities is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which reductions in long term liabilities differs from additions in long term liabilities.		
Decreases in long term liabilities	1,402,868	
Increases in long term liabilities	(192,655)	
		1,210,213
Change in Net Position of Governmental Activities		$ 1,799,623

The accompanying notes are an integral
part of this financial statement

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the “District”). The School’s charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of three members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School’s financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2027 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah Gardens, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2026, when on average 1,571 students were enrolled for the school year.

Basis of Presentation

The School’s accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board (“GASB”) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other state and local sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements
Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.
Special Revenue Fund – accounts for specific revenues, such as federal funding and federal lunch program that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.
Capital Projects Fund - is used to account for the resources restricted for the acquisition or construction of specific capital assets and from state and local capital funding that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable.

Note 1 – Summary of Significant Accounting Policies (continued)

When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are reported as expenditures when due. General capital asset acquisitions are reported as expenditures in governmental funds.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has adopted a formal investment policy that permits the investment of surplus funds, subject to Board approval, in cash and cash equivalents, debt instruments, mutual funds, certificates of deposit, government-sponsored investment vehicles, and certain investments that support the Charter School Network's educational mission. The School currently invests excess deposit funds in a government money market mutual fund. The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application,* and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category. In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies
Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Inter-fund Transfers
Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets
The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of $1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Building and improvements	10-39 Years
Right-of-use asset (building)	14 Years
Furniture, fixtures & equipment	5-10 Years

Compensated Absences
GASB Statement No. 101, Compensated Absences, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee's pay rate as of the date of the financial statements. The School grants a specific number of personal time off days. Full-time teachers and instructional employees are eligible to receive one day per month up to ten days of active work during the ten month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years.

Note 1 – Summary of Significant Accounting Policies (continued)

Employees may "cash out" unused personal time off, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused days. Non-exempt and office salaried employees are not eligible to "cash out" unused personal time off days.

The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Secure our Future Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District. Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and amortization and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. The restricted fund balance pertains to the School's National School Lunch Program.
c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. The assigned balances at year end pertain to the School's Internal Account.
e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Note 1 – Summary of Significant Accounting Policies (continued)

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

New Accounting Standard Adopted

In fiscal year 2026, the School adopted GASB Statement No. 103, *Financial Reporting Model Improvements*. Statement No. 103 requirements updates reporting requirements and changes to MD&A, unusual/infrequent items, proprietary fund presentation, major component units, budgetary comparison information and statistical information. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

In fiscal year 2026, the School adopted GASB issued Statement No. 104, *Disclosure of Certain Capital Assets*. Statement No. 104 requires certain capital assets to be separately identified within the capital asset footnote. This includes lease assets by major class of underlying asset and other specified categories of capital assets. It also establishes accounting and disclosure requirements for capital assets held for sale. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 105, *Subsequent Events*. The requirements of this Statement are effective for reporting periods beginning after June 15, 2026.

The School is currently evaluating the effect that the implementation of the new standards will have on its financial statements.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2026, which is the date the financial statements were available to be issued. See Note 13 for further details.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to $250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2026, bank balances in potential excess of FDIC coverage were approximately $731,000.

Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2026, the School had $11,270,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2026, maturities of the fund's portfolio holdings are approximately 77% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2026, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Due from Other Agencies

The following is due from the other agencies as of June 30, 2026:

Funding Source	Governmental Fund	Balance
School Hardening	Capital Projects Fund	$ 25,059
Capital Outlay	Capital Projects Fund	84,643
Total Due from Other Agencies		$ 109,702

Note 4 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2026:

	Balance 07/01/25	Additions	Reclassification/ Retirements	Balance 06/30/26
Capital Assets, non depreciable				
Construction in progress	$ -	$ 25,874	$ -	$ 25,874
Capital assets, depreciable:				
Buildings improvements	6,140,073	237,894	223,270	6,601,237
Furniture and equipment	3,684,989	84,506	(369,914)	3,399,581
Total depreciable and non depreciable assets	$ 9,825,062	$ 348,274	$ (146,644)	$ 10,026,692
Less Accumulated Depreciation:				
Buildings improvements	$ (4,363,064)	$ (770,469)	$ -	$ (5,133,533)
Furniture and equipment	(2,167,711)	(353,749)	146,644	(2,374,816)
Total accumulated depreciation	(6,530,775)	(1,124,218)	146,644	(7,508,349)
Total depreciable and non depreciable assets, net	$ 3,294,287	$ (775,944)	$ -	$ 2,518,343
Leased Assets:				
Building and fixed equipment	$ 22,702,212	$ -	$ -	$ 22,702,212
Less: accumulated amortization	(6,486,346)	(1,621,586)	-	(8,107,932)
Total leased assets, net	16,215,866	(1,621,586)	-	14,594,280
Governmental Activities Capital Assets, net	$ 19,510,153	$ (2,397,530)	$ -	$ 17,112,623

For the fiscal year ended June 30, 2026, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	$ 486,674	$ -
School administration	631	-
Facilities acquisition	175,234	-
Pupil transportation	8,209	-
Operation of plant	438,310	1,621,586
Maintenance of plant	15,160	-
Total	$ 1,124,218	$ 1,621,586

Note 5 – Education Service and Support Provider

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2028, and unless terminated by the board, will have the option to renew for an additional five year period. During the year ended June 30, 2026, the School incurred $746,226 in fees related to this agreement.

Note 6 – Transactions With Other Divisions of Mater Academy, Inc.

For 2026, the School's facility is shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Mater Academy, Inc.

The School's lunch program and other resources are shared with various schools. Revenues and expenses related to such programs and resources have been allocated based on FTE equivalent for purposes of presentation in the financial statements. In addition, Mater Academy Middle School and Mater Performing Arts and Entertainment Academy's student activities account is recorded in the School's books. Mater Academy, Inc. charged all its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid Mater Academy, Inc. approximately $314,100 in connection with these charges during the year.

The School made various long-term, non-interest bearing advances to the corporate account of Mater Academy, Inc. In addition, as of June 30, 2026, the School has transferred a total of $4,168,514 of funds received in connection with the retroactive referendum settlement agreement to Mater Academy, Inc. for future investments on behalf of the School. The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2026:

	Balance 07/01/25	Increases	Decreases	Balance 06/30/26
Mater Academy, Inc. - Corporate account	$ 7,283,421	$ 2,135,093	$ -	$ 9,418,514
Total Long Term Receivables	$ 7,283,421	$ 2,135,093	$ -	$ 9,418,514

Note 7 – Contingencies, and Concentrations

The School receives the majority of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

On November 6, 2018, and November 8, 2022, the voters of Miami-Dade approved and renewed, respectively, the Secure Our Future Referendum to raise/maintain teacher compensation and improve school safety and security. The Miami-Dade County School District shares a portion with charter schools. The current renewal is set to expire on June 30, 2027. For the year ended June 30, 2026, the Schools total referendum revenues were approximately $2,766,000 or 12% of total revenues.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 2% of the qualifying revenues of the School. For the year ended June 30, 2026, administrative fees withheld by the School District totaled $42,092.

Note 8 – Long-Term Liabilities

Mater Academy, Inc. entered into lease agreements with School Development HG II, LLC for its 122,500 square foot building and Duke School Properties, LLC for an additional 33,600 square foot building which includes all ancillary facilities, outdoor areas and other improvements. The landlords are affiliates of the School's educational services provider (see Note 5). These facilities are shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Annual payments under these agreements are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement with School Development HG II, LLC continues through June 30, 2035 with options to renew for two additional five-year terms. The agreement with Duke School Properties, LLC continues through June 30, 2035 with options to renew for two additional five-year terms.

At the time of the initial measurement, the lease right of use asset and liability were allocated among the three schools based on enrollment and usage of facility. The allocation used was approximately 49% for the School, 41% for Mater Academy Middle School and 10% for Mater Performing Arts & Entertainment Academy. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

Note 8 – Long-Term Liabilities (continued)

For the year ended June 30, 2026, interest expense totaled $855,196, as it relates to its lease agreements.

For 2026, variable and other payments of $655,473 in connection with the lease agreement not previously included in the measurement of the lease liability were recorded in rent expense.

As described in Note 13, effective July 1, 2026, the lease liability balances of Mater Academy Middle School and Mater Performing Arts & Entertainment Academy will be transferred to the School. Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total	
2027	$ 3,009,472	$ 1,598,822	$ 4,608,294	
2028	3,163,442	1,444,852	4,608,294	
2029	3,325,290	1,283,004	4,608,294	
2030	3,495,418	1,112,876	4,608,294	
2031	3,674,251	934,043	4,608,294	
2032-2035	16,675,476	1,757,700	18,433,176	(total for four-year period)
	$ 33,343,349	$ 8,131,297	$ 41,474,646	
Less Commitments transferred	(17,005,108)	(4,146,962)	(21,152,070)	
	$ 16,338,241	$ 3,984,335	$ 20,322,576	

Changes in long-term lease liabilities during the year are as follows:

	Balance 07/01/25	Increases	Decreases	Balance 06/30/26
Lease liability	$ 17,741,109	$ -	$ (1,402,868)	$ 16,338,241
Deferred lease liability	221,599	-	-	221,599
Total Lease Liability	$ 17,962,708	$ -	$ (1,402,868)	$ 16,559,840

Note 9 – Inter-fund Transfers

Inter-fund transfers between governmental funds as of June 30, 2026 consist of the following:

	General Fund	Special Revenue Funds	Capital Projects Fund
To reimburse the Special Revenue Fund for prior period expenditures	$ (321,044)	$ 321,044	$ -
Total Transfers, net	$ (321,044)	$ 321,044	$ -
Due to General Fund from Capital Projects Fund for capital outlay	$ 109,702	$ -	$ (109,702)
Total Due from/(Due to)	$ 109,702	$ -	$ (109,702)

Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 11 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2025-2026 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan $219,714 for the year ended June 30, 2026. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 12 – Compensated Absences

Compensated absences payable consists of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid.

Changes in compensated absence liabilities during the year are as follows:

	Balance 07/01/25	Increases*	Decreases	Balance 06/30/26	Due within a year
Compensated absences	$ 489,760	$ 192,655	$ -	$ 682,415	$ 303,913
Total Compensated absences	$ 489,760	$ 192,655	$ -	$ 682,415	$ 303,913

*The change in compensated absences balance is presented as a net change.

Note 13 – Consolidation with Another Charter School

On June 17, 2026, The School Board of Miami-Dade County approved a charter consolidation of the School with Mater Academy Middle School (MSID 6012) and Mater Performing Arts & Entertainment Academy (MSID 7014) consolidating all three charter contracts into a single school effective July 1, 2026.

Mater Academy High School is the continuing School and will be renamed Mater Academy Middle High School (MSID 7160).

The following table shows the assets, liabilities, and net position of the schools that were transferred to Mater Academy Middle High School (MSID #7160) effective July 1, 2026:

	Mater Academy Middle School (MSID 6012)	Mater Performing Arts & Entertainment Academy (MSID 7014)
	Carrying Values	Carrying Values
Transferred Assets (Net):		
Cash	$ 380,836	$ 1,280
Investments	10,530,000	5,198,000
Due from other agencies	94,589	26,876
Deposits	71,908	9,990
Due from other divisions of Mater Academy, Inc.	10,404,147	4,111,149
Capital and right of use assets, net	14,203,841	3,310,170
Total Assets	35,685,321	12,657,465
Transferred Liabilities:		
Salaries and wages payable	645,194	179,435
Accounts payable and accrued liabilities	49,477	7,540
Compensated absences	339,131	123,364
Deferred lease liability	159,377	46,382
Lease liability	13,670,773	3,334,335
Total Liabilities	14,863,952	3,691,056
Net Position of transferred charter school operations		
Net investment in capital assets	373,691	(70,547)
Unrestricted	20,447,678	9,036,956
Total Net Position	$ 20,821,369	$ 8,966,409

REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2026

	General Fund			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
State Passed Through Local	$ 13,943,646	$ 14,043,790	$ 14,132,144	$ 100,144	$ 88,354
Local Sources (Including Referendum Revenue)	2,551,000	2,657,135	2,795,822	106,135	138,687
Other Revenue & Charges for Services	150,450	309,654	369,958	159,204	60,304
Total Revenues	16,645,096	17,010,579	17,297,924	365,483	287,345
EXPENDITURES					
Current:					
Instruction	8,016,601	7,950,511	7,907,499	(66,090)	(43,012)
Student Support Services	530,202	457,084	449,062	(73,118)	(8,022)
Instructional Staff Training	45,000	45,000	43,648	-	(1,352)
Board	156,550	119,444	117,172	(37,106)	(2,272)
School Administration	1,622,015	1,577,334	1,561,527	(44,681)	(15,807)
Fiscal Services	253,333	248,742	248,742	(4,591)	-
Central Services	334,333	329,663	296,526	(4,670)	(33,137)
Student Transportation Services	5,000	4,454	4,377	(546)	(77)
Operation of Plant	2,798,055	2,777,752	2,770,213	(20,303)	(7,539)
Maintenance of plant	345,856	306,108	274,160	(39,748)	(31,948)
Administrative Technology Services	107,910	107,027	97,373	(883)	(9,654)
Total Current Expenditures	14,214,855	13,923,119	13,770,299	(291,736)	(152,820)
Excess (deficit) of Revenues Over Current Expenditures	2,430,241	3,087,460	3,527,625	657,219	440,165
Capital Outlay:					
Other Capital Outlay	-	349,298	348,274	349,298	(1,024)
Total Expenditures	14,214,855	14,272,417	14,118,573	57,562	(153,844)
Excess (deficit) of Revenues Over Expenditures	2,430,241	2,738,162	3,179,351	307,921	441,189
Other financing sources (uses):					
Transfers in (out)	(458,933)	(345,389)	(321,044)	113,544	24,345
Long Term Advances from (to) Other Divisions of Mater Academy, Inc.	-	(2,135,093)	(2,135,093)	(2,135,093)	-
Net change in fund balance	1,971,308	257,680	723,214	(1,713,628)	465,534
Fund Balance at beginning of year	9,854,391	9,854,391	9,854,391	-	-
Fund Balance at end of year	$ 11,825,699	$ 10,112,071	$ 10,577,605	$ (1,713,628)	$ 465,534

See accompanying notes to budgetary comparison schedules

Mater Academy High School
(A charter school under Mater Academy, Inc.)
Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2026

	Special Revenue Funds			Variance	
	Original Budget	Final Budget	Actual	Original to Final	Final to Actual
REVENUES					
Federal Sources	$ 1,060,600	$ 1,070,299	$ 1,074,315	$ 9,699	$ 4,016
Charges for Services	2,020,100	2,027,299	2,029,111	7,199	1,812
Total Revenues	3,080,700	3,097,598	3,103,426	16,898	5,828
EXPENDITURES					
Current:					
Instruction	490,600	484,424	460,626	(6,176)	(23,798)
Instructional Staff Training	64,679	64,679	62,567	-	(2,112)
School Administration	9,321	9,321	9,321	-	-
Food Services	923,316	832,846	825,708	(90,470)	(7,138)
Operation of Plant	1,717	1,717	1,474	-	(243)
Community Services	2,050,000	2,050,000	1,936,141	-	(113,859)
Total Current Expenditures	3,539,633	3,442,987	3,295,837	(96,646)	(147,150)
Excess (Deficit) of Revenues Over Current Expenditures	(458,933)	(345,389)	(192,411)	113,544	152,978
Excess (Deficit) of Revenues Over Expenditures	(458,933)	(345,389)	(192,411)	113,544	152,978
Other financing sources (uses)					
Transfers in (out)	458,933	345,389	321,044	(113,544)	(24,345)
Net change in fund balance	-	-	128,633	-	128,633
Fund Balance at beginning of year	978,331	978,331	978,331	-	-
Fund Balance at end of year	$ 978,331	$ 978,331	$ 1,106,964	$ -	$ 128,633

See accompanying notes to budgetary comparison schedules

Note 1 – Budgets and Budgetary Accounting

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. The original budget and any subsequent amendments are approved by the Board of Directors.

Note 2 – Variances

Other Capital Outlay
The variances in Other Capital Outlay in the general fund occurred because the bathroom and flooring improvement projects were approved by the Board mid-year and subsequently added to the budget.

Long Term Advances to Other Divisions of Mater Academy, Inc.
The variances in long-term receivables from other divisions of Mater Academy, Inc. were based on Board approval at year end.

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Mater Academy High School
Hialeah Gardens, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, and each major fund of Mater Academy High School (the "School"), as of, and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 15, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinions on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of the Auditor General dated September 15, 2026.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 15, 2026

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

Board of Directors of
Mater Academy High School
Hialeah Gardens, Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy High School, Miami, Florida as of and for the year ended June 30, 2026 and have issued our report thereon dated September 15, 2026.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 15, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations in the preceding audit report.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy High School, (W/L#7160).

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy High School. It is management's responsibility to monitor Mater Academy High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Mater Academy High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that has occurred, or is likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 15, 2026