CHANNELSIDE ACADEMY OF MATH AND SCIENCE

(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)

A Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2026

King & Walker, CPAs, PL

Certified Public Accountants

THIS PAGE IS INTENTIONALLY BLANK.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)

TABLE OF CONTENTS

	PAGE NO.
FINANCIAL SECTION	
Independent Auditor's Report	1
Management's Discussion and Analysis – (Unaudited)	4
Basic Financial Statements	
Government-Wide Financial Statements:	
Statement of Net Position	9
Statement of Activities	10
Fund Financial Statements:	
Balance Sheet – Governmental Funds	11
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	12
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	13
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities	14
Notes to Financial Statements	15
Required Supplementary Information	
Budgetary Comparison Schedule – General Fund and Major Special Revenue Fund – (Unaudited)	28
Note to Required Supplementary Information	29
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	30
Management Letter as required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits.*	32

KING&WALKER
CERTIFIED PUBLIC ACCOUNTANTS

Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

10004 N. Dale Mabry Hwy Ste 105
Tampa, FL 33618
office (813) 892-4274 *fax* (813) 932-1913
www.KingandWalker.com

Independent Auditor's Report

To the Board of Directors of the Channelside Academy of Math and Science
(A Charter School under Advantage Academy of Hillsborough, Inc.),
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of the Channelside Academy of Math and Science ("School"), a charter school under Advantage Academy of Hillsborough, Inc., and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2026, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2026, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Advantage Academy of Hillsborough, Inc. These financial statements do not purport to and do not present fairly the financial position of Advantage Academy of Hillsborough, Inc., as of June 30, 2026, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report September 20, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

King & Walker, CPAs

September 20, 2026
Tampa, Florida

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Channelside Academy of Math and Science ("School"), a charter school under Advantage Academy of Hillsborough, Inc., provides an overview of the School's financial activities for the fiscal year ended June 30, 2026.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2026, the School's expenses exceeded revenues as shown on the School's statement of activities by $130,971.
- As shown on the statement of net position, the School reported an unrestricted net position balance of $387,245.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds: a General Fund to account for its general operations; a Debt Service Fund to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest; a Capital Projects Fund to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays; and a Special Revenue Fund to account for Federal grants and internal account activities. All funds are considered major funds for reporting purposes.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current and prior year net position:

Net Position, End of Year

	Governmental Activities		
	6-30-2025	6-30-2026	Increase (Decrease)
ASSETS			
Current and Other Assets	$ 1,429,436	$ 1,403,668	$ (25,768)
Capital Assets, Net	7,929,053	7,731,600	(197,453)
Total Assets	9,358,489	9,135,268	(223,221)
LIABILITIES			
Current Liabilities	297,445	338,962	41,517
Noncurrent Liabilities	8,180,260	8,046,493	(133,767)
Total Liabilities	8,477,705	8,385,455	(92,250)
NET POSITION			
Net Investment in Capital Assets	(251,207)	(314,893)	(63,686)
Restricted	645,754	677,461	31,707
Unrestricted	486,237	387,245	(98,992)
Total Net Position	$ 880,784	$ 749,813	$ (130,971)

The School's current and other assets primarily consist of cash & cash equivalents, restricted investments for the School's bonded debt, and amounts due from other agencies. Capital assets consist of land, buildings and fixed equipment, improvements other than buildings, and furniture, fixtures, and equipment. Current liabilities primarily consist of salaries and benefits payable and accounts payable to vendors. Long-Term liabilities consist of outstanding bonded debt.

Total net position amounted to $749,813 as of June 30, 2026, representing a decrease of $130,971 over the prior fiscal year.

The following is a summary of the School's change in net position for the current and prior year:

Operating Results for the Year

	Governmental Activities		
	6-30-2025	6-30-2026	Increase (Decrease)
Revenues:			
Federal Through State and Local	$ 68,290	$ 7,383	$ (60,907)
State	2,537,783	2,600,342	62,559
Local and Other	279,498	466,475	186,977
Contributions		59,297	59,297
Special Item - Intercompany Transfer In	1,650,000	1,100,000	(550,000)
Total Revenues	4,535,571	4,233,497	(302,074)
Expenses:			
Instruction	1,742,157	2,004,219	262,062
Student Support Services	31,741	29,852	(1,889)
Instructional Media	74	74	-
Instruction & Curriculum Development	142,633	78,810	(63,823)
Instructional Staff Training	6,046	2,858	(3,188)
Instructional Related Technology	94,906	118,293	23,387
Board	26,797	13,906	(12,891)
General Administration	220,142	221,955	1,813
School Administration	483,598	466,677	(16,921)
Facilities Acquisition & Construction	-	5,090	5,090
Fiscal Services	123,067	124,791	1,724
Central Services	21,292	26,256	4,964
Student Transportation	3,135	6,000	2,865
Operation of Plant	506,233	528,645	22,412
Maintenance of Plant	136,874	72,155	(64,719)
Administrative Technology Services	492	1,016	524
Community Service	58,618	48,850	(9,768)
Debt Service - Interest & Fiscal Charges	381,260	390,108	8,848
Unallocated Depreciation	244,268	224,913	(19,355)
Total Expenses	4,223,333	4,364,468	141,135
Increase/(Decrease) in Net Position	$ 312,238	$ (130,971)	$ (443,209)

The largest revenue source for the School is the State of Florida (83%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The School also received funding under Federal. The largest concentrations of expenses were for instruction-related functions (51%), facility costs (14%), and school administration (11%).

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of $1,064,706.

BUDGETARY HIGHLIGHTS

The budgets for each fund for the fiscal year ended June 30, 2026, were developed based on the School's anticipated revenues and expenditures, the expected student population for the school year, and Federal grant programs for the school year. For the fiscal year ended June 30, 2026, the actual expenditures were equal to the final budgets. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2026, amounts to $7,731,600 (net of accumulated depreciation). This investment in capital assets includes land, buildings and fixed equipment, improvements other than buildings, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

DEBT ADMINISTRATION

At June 30, 2026, the School had $8,046,493 outstanding as a result of previously issued bonded debt to finance the purchase of the School's educational facility and land. Additional information about the School's Debt is presented in the notes to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in fiscal year 2026-27 include:

- Continued funding from FEFP.
- Expected increase in enrollment.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Charter School Associates, Inc., 5471 N. University Drive Coral Springs, FL 33067.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF NET POSITION
June 30, 2026

	Government Activities
ASSETS	
Cash & Cash Equivalents	$ 691,214
Investments - Restricted	684,001
Due From Other Agencies	19,127
Accounts Receivable	9,326
Capital Assets:	
Land	3,087,188
Buildings & Fixed Equipment, Net	4,328,096
Improvements Other than Buildings, Net	265,696
Furniture, Fixtures, and Equipment, Net	50,620
Total Capital Assets	7,731,600
TOTAL ASSETS	9,135,268
LIABILITIES	
Salaries and Benefits Payable	233,494
Accounts Payable	98,205
Due to Other Agencies	7,263
Noncurrent Liabilities:	
Bonds Payable	
Due Within One Year	123,061
Due After One Year	7,923,432
TOTAL LIABILITIES	8,385,455
NET POSITION	
Net Investment in Capital Assets	(314,893)
Restricted	677,461
Unrestricted	387,245
TOTAL NET POSITION	$ 749,813

The accompanying notes to the financial statements are an integral part of this statement.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2026

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expenses) Revenue and Changes Net Position: Governmental Activities
Governmental Activities:					
Instruction	$ 2,004,219	$ -	$ 7,383	$ -	$ (1,996,836)
Student Support Services	29,852	-	-	-	(29,852)
Instructional Media	74		-		(74)
Instruction & Curriculum Development	78,810	-	-	-	(78,810)
Instructional Staff Training	2,858	-	-	-	(2,858)
Instructional Related Technology	118,293	-	-	-	(118,293)
Board	13,906	-	-	-	(13,906)
General Administration	221,955	-	-	-	(221,955)
School Administration	466,677	-	-	-	(466,677)
Facilities Acquisition & Construction	5,090		-		(5,090)
Fiscal Services	124,791	-	-	-	(124,791)
Central Services	26,256	-	-	-	(26,256)
Student Transportation	6,000	-	-	-	(6,000)
Operation of Plant	528,645	-	-	-	(528,645)
Maintenance of Plant	72,155	-	-	-	(72,155)
Administrative Technology Services	1,016	-	-	-	(1,016)
Community Service	48,850	53,820	-	-	4,970
Debt Service - Interest & Fiscal Charges	390,108	-	-	208,630	(181,478)
Unallocated Depreciation	224,913	-	-	-	(224,913)
Total Governmental Activities	$ 4,364,468	$ 53,820	$ 7,383	$ 208,630	(4,094,635)
General Revenue					
State Sources					2,391,712
Local and Other					412,655
Contributions					59,297
Special Item - Intercompany Transfer In					1,100,000
Total General Revenues					3,963,664
Change in Net Position					(130,971)
Net Position - July 1, 2025					880,784
Net Position - June 30, 2026					$ 749,813

The accompanying notes to the financial statements are an integral part of this statement.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
ASSETS					
Cash & Cash Equivalents	$ 639,503	$ 51,711	$ -	$ -	$ 691,214
Investments - Restricted	-			684,001	684,001
Due From Other Agencies	-	-	19,127	-	19,127
Accounts Receivable	9,326	-	-	-	9,326
Due from Other Funds	19,127	-	-	2,592	21,719
Total Assets	$ 667,956	$ 51,711	$ 19,127	$ 686,593	$ 1,425,387
LIABILITIES					
Salaries and Benefits Payable	$ 233,494	$ -	$ -	$ -	$ 233,494
Accounts Payable	37,362	-	-	60,843	98,205
Due to Other Agencies	7,263	-	-	-	7,263
Due to Other Funds	2,592	-	19,127	-	21,719
Total Liabilities	280,711	-	19,127	60,843	360,681
FUND BALANCES					
Restricted	-	51,711	-	625,750	677,461
Unassigned	387,245	-	-	-	387,245
Total Fund Balances	387,245	51,711	-	625,750	1,064,706
Total Liabilities and Fund Balances	$ 667,956	$ 51,711	$ 19,127	$ 686,593	$ 1,425,387

The accompanying notes to the financial statements are an integral part of this statement.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION
June 30, 2026

Total Fund Balances - Governmental Funds	$	1,064,706
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		7,731,600
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.		
Bonds Payable		(8,046,493)
Total Net Position - Governmental Activities	$	749,813

The accompanying notes to financial statements are an integral part of this statement.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2026

	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Revenues					
Intergovernmental:					
Federal Through State and Local	$ -	$ 7,383	$ -	$ -	$ 7,383
State	2,391,712	-	208,630	-	2,600,342
Local and Other	311,348	53,820	60,030	41,277	466,475
Contributions	59,297				59,297
Total Revenues	2,762,357	61,203	268,660	41,277	3,133,497
Expenditures					
Current - Education:					
Instruction	1,996,836	7,383	-	-	2,004,219
Student Support Services	29,852	-	-	-	29,852
Instructional Media	74	-	-	-	74
Instruction & Curriculum Development	78,810	-	-	-	78,810
Instructional Staff Training	2,858	-	-	-	2,858
Instructional Related Technology	118,293	-	-	-	118,293
Board	13,906	-	-	-	13,906
General Administration	221,955	-	-	-	221,955
School Administration	466,677	-	-	-	466,677
Facilities Acquisition & Construction	5,090	-	-	-	5,090
Fiscal Services	124,791	-	-	-	124,791
Central Services	26,256	-	-	-	26,256
Student Transportation	6,000	-	-	-	6,000
Operation of Plant	528,645	-	-	-	528,645
Maintenance of Plant	72,155	-	-	-	72,155
Administrative Technology Services	1,016	-	-	-	1,016
Community Service	-	48,850	-	-	48,850
Fixed Capital Outlay:					
Facilities Acquisition & Construction	18,830	-	8,630	-	27,460
Debt Service:					
Principal	-	-	-	117,169	117,169
Interest & Fiscal Charges	-	-	260,030	146,676	406,706
Total Expenditures	3,712,044	56,233	268,660	263,845	4,300,782
Excess/(Deficiency) of Revenues Over Expenditures	(949,687)	4,970	-	(222,568)	(1,167,285)
Other Financing Sources (Uses):					
Special Item - Intercompany Transfer In	1,100,000				1,100,000
Transfers In/(Out)	(249,305)	-	-	249,305	-
Total Other Financing Sources (Uses)	850,695	-	-	249,305	1,100,000
Net Change in Fund Balances	(98,992)	4,970	-	26,737	(67,285)
Fund Balances, July 1, 2025	486,237	46,741	-	599,013	1,131,991
Fund Balances, June 30, 2026	$ 387,245	$ 51,711	$ -	$ 625,750	$ 1,064,706

The accompanying notes to financial statements are an integral part of this statement.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2026

Net Change in Fund Balances - Governmental Funds		$ (67,285)
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Capital Outlays	27,460	
Depreciation Expense	(224,913)	(197,453)
The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.		117,169
Governmental funds report the effect of bond premiums when debt is first issued, whereas these amounts are amortized in the statement of activities. This amount is the bond premium in the treatment of long-term debt and related items.		16,598
Change in Net Position - Governmental Activities		$ (130,971)

The accompanying notes to the financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS
June 30, 2026

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- **Reporting Entity**

Channelside Academy of Math and Science ("School"), a charter school under Advantage Academy of Hillsborough, Inc., and is a component unit of the District School Board of Hillsborough County, Florida. The School's charter is held by Advantage Academy of Hillsborough, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Advantage Academy of Hillsborough, Inc., as of June 30, 2026, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, ("District"). The Board approved the merger of the School with Channelside Middle School under the same charter-holder, Advantage Academy of Hillsborough, Inc., effective July 1, 2019. The District approved the merger of the two existing charter contracts and issued a new charter starting July 2019 to June 2029. The charter is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

- **Basis of Presentation**

  Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

  Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

  Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

  Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

  The School's major governmental funds are as follows:

  - General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
  - Debt Service Fund – to account for and report financial resources that are restricted, committed, or assigned to expenditures for principal and interest.
  - Capital Projects Fund – to account for financial resources that are restricted, committed or assigned to expenditures for capital outlays.
  - Special Revenue Fund – to account for Federal grant programs and internal account activities.

- **Basis of Accounting**

  Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

- **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School's deposits are placed with banks and savings and loans qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance, up to specified limits, or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

- **Investments**

The School had not adopted a written investment policy. Therefore, pursuant to Florida Statutes, the School is authorized to invest in the Florida PRIME investment pool, administered by the State Board of Administration (SBA); Securities and Exchange Commission registered money market funds with the highest credit quality rating from a nationally recognized rating agency; interest-bearing time deposits and savings accounts in qualified public depositories, as defined by Section 280.02, Florida Statutes; and direct obligations of the United States Treasury.

The School's investments are set aside to make debt service payments, maintain sinking or reserve funds, and to purchase or construct capital assets and are classified as restricted. These investments are reported as restricted in the Debt Service and Capital Projects Funds in the Balance Sheet – Governmental Funds.

- **Capital Assets**

  Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than $5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

  Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Furniture, Fixtures and Equipment	3-5 years
Buildings & Fixed Equipment	35 years
Improvements Other than Buildings	5-20 years

- **Noncurrent Liabilities**

  Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Capital improvement debt is reported net of unamortized premium. The School amortizes debt premiums over the life of the debt using the straight-line method. Current-year information relative to changes in long-term debt is described in subsequent notes.

- **Deferred Outflows/Inflows of Resources**

  In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

  In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

- **Net Position and Fund Balance Classification**

  Government-wide Financial Statements

  Net Position are classified and reported in three components:

  - Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any

borrowings that are attributed to the acquisition or improvement of those assets.

- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

➢ **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

- **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2026, the School reported 293.58 unweighted FTE and 309.8295 weighted FTE. Weighted funding represents 6.94% of total FEFP funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards

in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

- **Income Taxes**

  The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

- **Use of Estimates**

  In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

- **Subsequent Events**

  Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure**.**

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by Federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

3. INVESTMENTS - RESTRICTED

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

All of the School's recurring fair value measurements as of June 30, 2026, are valued using quoted market prices (Level 1 inputs).

The School's investments at June 30, 2026, are reported as follows:

Investment	Amount
Bank - US Treasury Cash Reserves	$ 684,001
Total	$ 684,001

4. DUE FROM OTHER AGENCIES

Amounts Due from Other Agencies included in the accompanying statement of net position and balance sheet – governmental funds primarily consist of amounts due from the District for grant expenditures awaiting reimbursement, as well as an amount due from the Florida Department of Education under the Charter School Capital Outlay Program recorded in the Capital Projects Funds. These receivables are considered to be fully collectible and as such, no allowance for uncollectible accounts has been established.

5. ACCOUNTS RECEIVABLE – RELATED PARTY

The accounts receivable balance reported in the statement of net position and the balance sheet – governmental funds is comprised of amounts due from other charter schools, operated by the same charter holder or under the same management company, for shared expenses paid on their behalf and awaiting reimbursement. These receivables are considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

Amounts per School are as follows:

School	Amount
Advantage Academy of Hillsborough, Inc.	$ 3,085
Advantage Academy of Miami, Inc.	3,781
Bell Creek Academy	1,090
Sunlake Academy of Math & Science	1,370
Total	$ 9,326

6. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
Governmental Activities:				
Land	$ 3,087,188	$ -	$ -	$ 3,087,188
Buildings & Fixed Equipment	5,349,942	-	-	5,349,942
Improvements Other Than Buildings	560,436	27,460	-	587,896
Furniture, Fixtures and Equipment	449,926	-	-	449,926
Total Capital Assets	9,447,492	27,460	-	9,474,952
Less Accumulated Depreciation for:				
Buildings & Fixed Equipment	(877,851)	(143,995)	-	(1,021,846)
Improvements Other Than Buildings	(290,578)	(31,622)	-	(322,200)
Furniture, Fixtures and Equipment	(350,010)	(49,296)	-	(399,306)
Total Accumulated Depreciation	(1,518,439)	(224,913)	-	(1,743,352)
Governmental Activities Capital Assets, net	$ 7,929,053	$ (197,453)	$ -	$ 7,731,600

Depreciation expense was shown as unallocated on the statement of activities.

7. ACCOUNTS PAYABLE – RELATED PARTY

Included in the accounts payable balance reported in the statement of net position and the balance sheet – governmental funds, the School reported a payable as a result of shared expenditures paid for other charter schools, operated by the same charter holder or under the same management company. Amounts are expected to be paid within one year.

Amounts payable per School are as follows:

School	Amount
Advantage Academy of Hillsborough	$ 687
Hillsborough Academy of Math & Science	189
Independence Academy	388
Palm Glades Academy	545
Pinellas Academy of Math & Science	270
Valrico Lake Academy	14,761
West Broward Academy	483
Total	$ 17,323

8. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

At June 30, 2026, the Debt Service Fund was owed $2,592 from the General Fund for the payment of debt costs awaiting reimbursement. Capital Projects Fund owed the General Fund $19,127 for expenditures awaiting disbursement. The School's General Fund transferred $249,305 to the Debt Service Fund to cover debt service payments. The amounts of interfund receivables, payables, and transfers are netted together and not reported in the statement of net position or the statement of activities.

9. BONDS PAYABLE

Bonds payable at June 30, 2026, are as follows:

Bond Type	Amount Outstanding	Interest Rates	Annual Maturity To
Series 2019-A	$ 7,573,463	4.0 - 5.0 percent	2054
Unamortized Bond Premium	473,030		
	$ 8,046,493		

Revenue Bonds Series 2019A and 2019B – On June 1, 2019, Advantage Academy of Hillsborough, Inc., the School's charter-holder, issued tax-exempt revenue bonds (Series 2019A) for $8,224,114 and taxable revenue bonds (Series 2019A) for $128,297 secured by a mortgage on the School's property and buildings. The bonds were issued to finance the purchase of the School's educational facility and land.

Series 2019A bonds are term bonds paying interest semi-annually at a rate of 4-5% with maturities starting December 15, 2019, and ending December 15, 2054. Series 2019B bonds are term bonds paying interest semi-annually at a rate of 5% with maturities starting December 15, 2019, and ending December 15, 2021.

As required by the bond resolution, the District has established a sinking fund and reserve account and has accumulated and maintained adequate resources in the sinking fund and reserve account.

The annual requirement to amortize all bonded debt at June 30, 2026, is as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2027	$ 511,579	$ 123,061	$ 388,518
2028	512,448	128,952	383,496
2029	513,135	135,498	377,637
2030	514,183	142,698	371,485
2031	515,590	150,553	365,037
2032-36	2,592,499	876,479	1,716,020
2037-41	2,621,617	1,125,219	1,496,398
2042-46	2,656,461	1,442,035	1,214,426
2047-51	2,704,718	1,851,800	852,918
2052-55	1,985,968	1,597,168	388,800
add: Unamortized Bond Premium	473,030	473,030	
Total	$ 15,601,228	$ 8,046,493	$ 7,554,735

10. DUE TO OTHER AGENCIES

The amount due to other agencies on the School's statement of net position and balance sheet – governmental funds represent current expenses owed to the District School Board of Hillsborough County.

11. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	$ 7,690,632	$ -	$ (117,169)	$ 7,573,463	$ 123,061
Unamortized Bond Premium	489,628	-	(16,598)	473,030	-
Total Bonds Payable	8,180,260	-	(133,767)	8,046,493	123,061
Total Governmental Activities	$ 8,180,260	$ -	$ (133,767)	$ 8,046,493	$ 123,061

12. SPECIAL ITEM – INTERCOMPANY TRANSFER - RELATED PARTY

The School reported a net intercompany transfer in of $1,100,000 from Advantage Academy of Hillsborough, Inc., the School's charter-holder, to assist with the School's operating expenditures during the year. Policies have been designed to ensure the prudent management of School funds, the availability of operating and capital funds as needed, and creating a fiscal benefit for the Governing board to further its mission and the mission of its Schools. These transactions are shown as Special Item – Intercompany Transfer In on the statement of activities and the statement of revenues, expenditures, and changes in fund balances - governmental funds.

13. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's revenue:

Source	Amount
Florida Education Finance Program	$ 2,072,963
Categorical Programs:	
Class Size Reduction	294,336
School Recognition	24,083
Charter School Capital Outlay	208,630
Miscellaneous	330
Total State Revenue	$ 2,600,342

As provided in the charter school contract, the District has charged the School an administrative fee totaling $95,895.

14. SCHOOL FOOD SERVICE AGREEMENT

In July 2017, the School entered into an agreement with Advantage Academy of Miami, Inc., an organization operated by the School's management company, to operate the School's food service operations. The School incurs no cost and no revenue is received for food service operations.

15. OPERATING AGREEMENT

The School entered into a contract with Charter School Associates (CSA). The contract calls for CSA to provide the School with marketing, curriculum design and implementation; student and staff recruiting; principal selection; and general management of the School's operations. An annual fee is to be 10% of the School's gross operating revenue less the School's administrative fee, to be paid in monthly installments. Fees under this agreement incurred to CSA during the fiscal year amounted to $250,850.

16. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. The continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

17. RETIREMENT PLAN

The School participates in a defined contribution tax sheltered annuity 401(k) plan for employees with more than three months of service with the School. Contributions made by the School totaled $11,550 for the year ended June 30, 2026, which was computed at 1.5% of employee's deferral of wages for each participating employee. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

18. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2026, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

19. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

20. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND (UNAUDITED)
For the Fiscal Year Ended June 30, 2026

	General Fund					Special Revenue Fund				
	Original Budget	Final Budget	Variance with Original Budget - Over/(Under) Final Budget	Actual	Variance with Final Budget - Over/(Under) Actual	Original Budget	Final Budget	Variance with Original Budget - Over/(Under) Final Budget	Actual	Variance with Final Budget - Over/(Under) Actual
Revenues:										
Intergovernmental:										
Federal Through State and Local	$ -	$ -	$ -	$ -	$ -	$ 7,403	$ 7,383	$ -	$ 7,383	$ -
State	2,620,137	2,391,712	(228,425)	2,391,712	-	-	-	-	-	-
Local and Other	317,716	311,348	(6,368)	311,348	-	66,721	53,820	(12,901)	53,820	-
Contributions	-	59,297	59,297	59,297	-	-	-	-	-	-
Total Revenues	2,937,853	2,762,357	(175,496)	2,762,357	-	74,124	61,203	(12,901)	61,203	-
Expenditures:										
Current - Education:										
Instruction	2,118,395	1,996,836	(121,559)	1,996,836	-	7,403	7,383	(20)	7,383	-
Student Support Services	29,115	29,852	737	29,852	-	-	-	-	-	-
Instructional Media	100	74	(26)	74	-	-	-	-	-	-
Instruction & Curriculum Development	81,048	78,810	(2,238)	78,810	-	-	-	-	-	-
Instructional Staff Training	6,040	2,858	(3,182)	2,858	-	-	-	-	-	-
Instructional Related Technology	96,201	118,293	22,092	118,293	-	-	-	-	-	-
Board	29,836	13,906	(15,930)	13,906	-	-	-	-	-	-
General Administration	223,333	221,955	(1,378)	221,955	-	-	-	-	-	-
School Administration	459,968	466,677	6,709	466,677	-	-	-	-	-	-
Facilities Acquisition & Construction	-	5,090	5,090	5,090	-	-	-	-	-	-
Fiscal Services	126,676	124,791	(1,885)	124,791	-	-	-	-	-	-
Central Services	21,505	26,256	4,751	26,256	-	-	-	-	-	-
Student Transportation	3,166	6,000	2,834	6,000	-	-	-	-	-	-
Operation of Plant	496,315	528,645	32,330	528,645	-	-	-	-	-	-
Maintenance of Plant	49,023	72,155	23,132	72,155	-	-	-	-	-	-
Administrative Technology Services	497	1,016	519	1,016	-	-	-	-	-	-
Community Service	-	-	-	-	-	59,204	48,850	(10,354)	48,850	-
Fixed Capital Outlay:										
Facilities Acquisition & Construction	8,960	18,830	9,870	18,830	-	-	-	-	-	-
Total Expenditures	3,750,178	3,712,044	(38,134)	3,712,044	-	66,607	56,233	(10,374)	56,233	-
Excess (Deficiency) of Revenues Over Expenditures	(812,325)	(949,687)	(137,362)	(949,687)	-	7,517	4,970	(2,527)	4,970	-
Other Financing Sources (Uses):										
Special Item - Intercompany Transfer In	1,200,000	1,100,000	(100,000)	1,100,000	-	-	-	-	-	-
Transfers In/(Out)	(279,926)	(249,305)	30,621	(249,305)	-	-	-	-	-	-
Total Other Financing Sources (Uses)	920,074	850,695	(69,379)	850,695	-	-	-	-	-	-
Net Change in Fund Balances	107,749	(98,992)	(206,741)	(98,992)	-	7,517	4,970	(2,527)	4,970	-
Fund Balances, July 1, 2025	486,237	486,237	-	486,237	-	46,741	46,741	-	46,741	-
Fund Balances, June 30, 2026	$ 593,986	$ 387,245	$ (206,741)	$ 387,245	$ -	$ 54,258	$ 51,711	$ (2,527)	$ 51,711	$ -

See Independent Auditor's Report

CHANNELSIDE ACADEMY OF MATH AND SCIENCE
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF HILLSBOROUGH, INC.)
A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2026

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

KING&WALKER
CERTIFIED PUBLIC ACCOUNTANTS

Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

10004 N. Dale Mabry Hwy Ste 105
Tampa, FL 33618
office (813) 892-4274 *fax* (813) 932-1913
www.KingandWalker.com

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To the Board of Directors of the Channelside Academy of Math and Science
(A Charter School under Advantage Academy of Hillsborough, Inc.),
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Channelside Academy of Math and Science ("School"), a charter school under Advantage Academy of Hillsborough, Inc., and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2026, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 20, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



September 20, 2026
Tampa, Florida

KING&WALKER
CERTIFIED PUBLIC ACCOUNTANTS

Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

10004 N. Dale Mabry Hwy Ste 105
Tampa, FL 33618
office (813)892-4274 *fax* (813) 932-1913
www.KingandWalker.com

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the Channelside Academy of Math and Science
(A Charter School under Advantage Academy of Hillsborough, Inc.),
a Charter School and Component Unit of the
District School Board of Hillsborough County, Florida

Report on the Financial Statements

We have audited the financial statements of the Channelside Academy of Math and Science ("School"), a charter school under Advantage Academy of Hillsborough, Inc., and a component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2026, and have issued our report thereon dated September 20, 2026.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 20, 2026, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The School did not have findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Channelside Academy of Math and Science, 296652.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Hillsborough County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,



September 20, 2026
Tampa, Florida